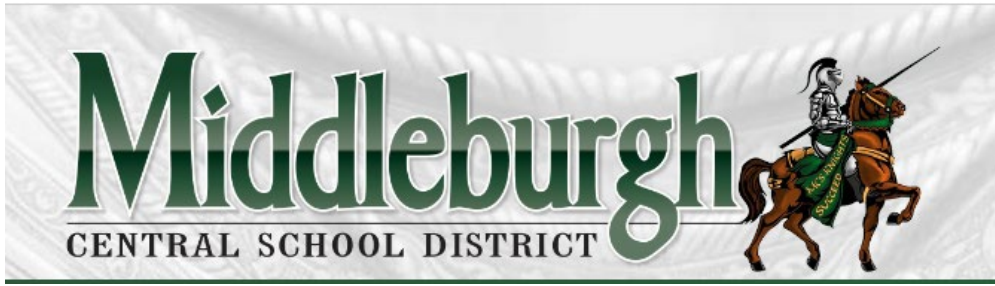


2023/2024 School Year

Proposed Budget

Budget Workbook





2023/2024 School Year – Proposed Budget
Budget Workbook Table of Contents

<u>Contents</u>	<u>Page Number(s)</u>
Budget Newsletter.....	1-4
Propositions.....	5
Budget Summary.....	6-9
Tax Levy History.....	10
Line-by-Line Budget in 3 Part Format.....	11-24
Revenue Details.....	25-26
Property Tax Report Card.....	27-28
Budget Notice.....	29
Tax Exemption Impact Report.....	30-36
Admin Salary Disclosure form.....	37
NYSED School District Report Card.....	38-83
NYSED Financial Transparency Report.....	84-87

Additional Budget information can be found on our website:

<https://www.middleburghcsd.org/budget-and-taxes/>

Questions about the Propositions?
Please contact Robyn Bhend, School Business Manager
or Mark Place, Superintendent of Schools

Robyn.Bhend@mcsdny.org
(518) 827-3600 X3623

Mark.Place@mcsdny.org
(518) 827-3600 X3625

Middleburgh

CENTRAL SCHOOL DISTRICT



Budget NEWSLETTER

2023-2024

Voters to consider \$24 million budget proposal

On Tuesday, May 16, Middleburgh Central School District residents will be asked to consider a \$24,312,490 budget for the 2023-24 school year. This proposed budget increases spending by 2.10%, or \$501,113 from the current year, and includes a tax levy increase of \$151,563 or 1.50%. Since the tax levy increase (the total amount of money to be raised through property taxes) is less than the district's maximum allowable

levy limit of 3.46%, the proposed budget needs a simple majority vote to be approved.

State Aid

As part of the state budget, there is an expected increase in state education aid for the 2023- 24 school year. Foundation aid, which is the primary source for general purpose operating aid, will be fully phased in over three years. Under the new funding formula, Middleburgh Central School District is expecting a



foundation aid increase of 3% each year through 2024.

Fund Balance Use

Middleburgh is using \$921,815 of fund balance to balance the budget.



Tuesday, May 16, 2023

12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee ballots must be received by the district by 5 p.m. on May 16.



A Message from the Superintendent

Dear MCS Community,

It's been eight months since I joined the Middleburgh Central School District as superintendent. During that time, I have come to understand why generations of MCS graduates and the community enthusiastically support our efforts. Middleburgh is a great place to live, learn and work!

MCS is an active community partner, supporting Fourth Fridays, the Fall Festival, Miracle on Main Street and countless other activities in the village and beyond. We are proud of our partnerships and our collective work to support our students, families, and community.

I am pleased to share that MCS has the highest rating in the New York State Education Department's Accountability System: "In Good Standing." To maintain this rating, the 2023-24 budget proposal reflects continued investment in academic intervention and mental health services, which have both positively impacted student learning.

Our proposed budget has a 2.10% increase in expenditures, of which the majority is due to a 20% increase in prescription

drug rates and a 7% increase in health insurance costs for our employees. The district's State Aid will not fully offset these costs; therefore, we are seeking a 1.50% increase in the tax levy to balance the budget.

In addition to the budget proposal, we are asking voters to consider on May 16 the creation of two separate reserve funds, which are essentially how school districts create savings accounts. The district would use the money in these reserves for future capital projects, such as replacing the high school's 90-year-old roof, and for funding an emergency repair reserve.

Creating these reserves will allow us to prepare for the future while keeping an astute financial eye to minimize any impact on taxpayers.

Our community partnerships and engagement make MCS a vibrant school district. We will continue to look for ways to collaborate with the community to fulfill our mission of inspiring all to achieve excellence. Please take the time to vote on May 16!

Mark Place

Superintendent of Schools



PROPOSED BUDGET 2023-24

\$24,312,490

PROPOSED TAX LEVY INCREASE

1.50%

PROPOSED SPENDING INCREASE

\$501,113 or 2.10%

BOARD OF EDUCATION VOTE

One seat is available for a three-year term expiring June 30, 2026.

Candidates appearing on the ballot:

Sean Lawton

Bonnie Snyder

What's inside

PAGE 2

Expenditures/Revenues;
Bus Purchase Proposition

PAGE 3

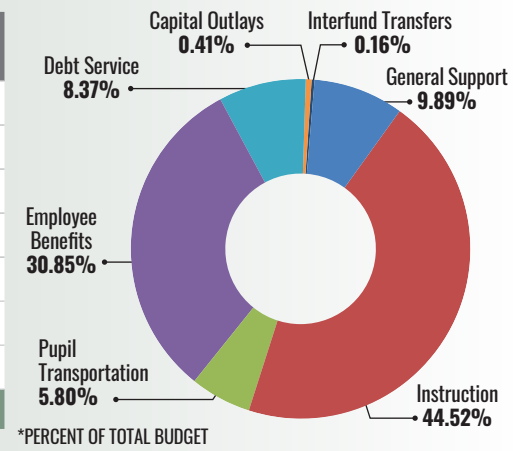
Overall Budget Proposal;
Voter Information

PAGE 4

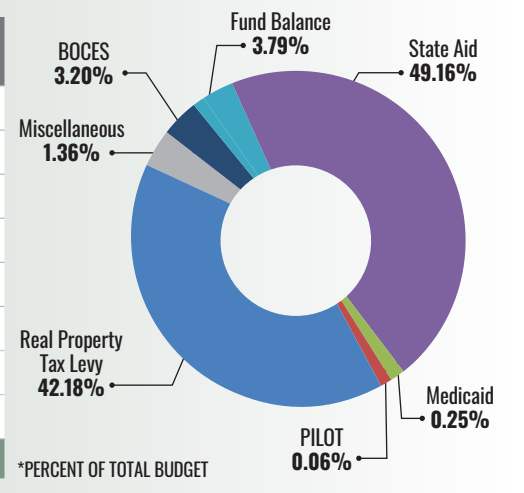
Student News

For more information: middleburghcsd.org

Expenditures Summary	2022-23	2023-24	\$ Change	% Change
Support	\$2,211,799	\$2,403,621	\$191,822	8.67%
General Support	\$11,325,959	\$10,823,743	-\$502,216	-4.43%
Pupil Transportation	\$1,372,081	1,409,866	\$37,785	2.75%
Employee Benefits	\$6,883,893	\$7,500,555	\$616,662	8.96%
Debt Service	\$1,857,645	\$2,034,705	\$177,060	9.53%
Capital Outlays	\$100,000	\$100,000	\$0	0.00%
Interfund Transfers	\$60,000	\$40,000	-\$20,000	-33.33%
Total	\$23,811,377	\$24,312,490	\$501,113	2.10%



Revenues Summary	2022-23	2023-24	\$ Change	% Change
State Aid	\$11,613,186	\$11,953,173	\$339,987	2.93%
Tax Levy	\$10,104,199	\$10,255,762	\$151,563	1.50%
Fund Balance	\$646,815	\$921,815	\$275,000	42.52%
PILOT	\$46,546	\$14,879	-\$31,667	-68.03%
Miscellaneous Revenue	\$311,000	\$330,000	\$19,000	6.11%
Medicaid	\$60,000	\$60,000	\$0	0.00%
BOCES	\$754,631	\$776,861	\$22,230	2.95%
Repair Reserve	\$275,000	\$0	-\$275,000	-100.00%
Revenue in Budget	\$23,811,377	\$24,312,490	\$501,113	2.10%



VOTERS TO DECIDE ON THREE ADDITIONAL PROPOSITIONS



When Middleburgh residents go to the polls on May 16, they will vote on three propositions in addition to the 2023-24 proposed budget.

One proposition will be for the purchase of one 60-passenger bus, one 30-passenger bus (wheelchair accessible), and one minivan for pupil transportation not to exceed \$306,500. New buses replace old buses based on the bus's mileage, age, repair history, and condition and coincides with the long-range bus replacement plan to keep the bus fleet in safe, working order.

State aid would fund \$236,925 (77.3%) of the purchase cost and \$69,575 (22.7%) would come from the local share, which would be paid over a five-year period.

Voters will also consider establishing a Capital Reserve Fund and transfer funds to the Repair Reserve



Fund. A reserve fund is much like a savings account and is funded when a school district's expenses are less than what was expected, or revenues are higher than expected, resulting in excess fund balance. The district would use excess fund balance for future capital projects, such as replacing the high school's 90-year-old roof, and emergency repairs. No new taxes would be levied to fund these accounts. Instead, the money would come from excess revenues or unspent appropriations.

The Capital Reserve Fund would have a \$4,000,000 limit over a duration of 10 years. The transfer

amount for the Repair Reserve Fund would not exceed \$200,000.

Read more information about the May 16 propositions on middleburghcsd.org.

School District Budget Notice



Tuesday, May 16, 2023

VOTER INFORMATION

Voter Eligibility

By law, all voters must be U.S. citizens, at least 18 years old and residents of the Middleburgh Central School District for at least 30 days prior to the vote. Voters must have a valid I.D.

Absentee Ballots

Eligible voters who will be out of town or unable to vote in person due to circumstances detailed on the absentee ballot application can vote by absentee ballot. **You must complete an application to receive a ballot.**

Absentee ballot applications are available on the district website or by contacting District Clerk Kim Lawyer: 518-827-3625. If a voter requests to receive a ballot by mail, the application must be received by the district clerk by **5 p.m. on May 9**. If the voter is going to pick up the absentee ballot in person in the district office, the district must receive the application by **5 p.m. May 15**. All absentee ballots must be returned to the district by **5 p.m. May 16**.

Questions?

A list of frequently asked questions is on the district website or call District Clerk Kim Lawyer at **518-827-3625**.

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-2024 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$23,811,377	\$24,312,490	\$24,160,927
Increase/Decrease for the 2023-24 School Year		\$501,113	\$349,550
Percentage Increase/Decrease in Proposed Budget		2.10%	1.47%
Change in the Consumer Price Index		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,104,199	\$10,255,762	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,104,199	\$10,255,762	\$10,104,199
F. Total Permissible Exclusions	\$356,229	\$420,937	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$9,929,693	\$10,033,142	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$9,747,970	\$9,834,825	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$181,723	\$198,317	
Administrative Component	\$2,373,942	\$2,347,524	\$2,311,524
Program Component	\$17,758,411	\$17,990,347	\$17,939,784
Capital Component	\$3,679,024	\$3,974,619	\$3,909,619

*Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$151,563. In this event the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Purchase of 3 school buses (amount not to exceed)	\$306,500
Transfer to Repair Reserve (amount not to exceed)	\$200,000
Establish 10-year Capital Reserve from available fund balance	

Under the Budget Proposed for the 2023-24 School Year	
Estimated Basic STAR Exemption Savings ¹	\$586

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at the Middleburgh Junior/Senior High School in said district on Tuesday, May 16, 2023, between the hours of 12:00 p.m. (noon) and 9:00 p.m., prevailing time, at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2023-24 SCHOOL YEAR BUDGET SUMMARY

New York state law requires school districts to present their budgets divided into three expenditure categories—program, administrative and capital—and compare them to the previous year’s costs. Middleburgh’s three-part budget breaks down as follows:

Program	2022-23	2023-24
Amount	\$17,758,411	\$17,990,347
73.99% of Proposed Budget		

Includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media etc.), textbooks, equipment, co-curricular activities, athletics and transportation costs.

Administration	2022-23	2023-24
Amount	\$2,373,942	\$2,347,524
9.66% of Proposed Budget		

Includes the salaries and benefits of administrators, supervisors, and administrative clerical staff, public information, printing, curriculum and staff development, school board costs, general insurance and professional fees.

Capital	2022-23	2023-24
Amount	\$3,679,024	\$3,974,619
16.35% of Proposed Budget		

Includes salaries and benefits of maintenance and custodial staff, debt service on buildings and school bus purchases, utilities, tax certiorari and court-ordered costs.

BOARD OF EDUCATION

Pamela Standhart, *President*
Becky Binder, *Vice President*
Debra Bechtold
Vicki Hoerz
Scott VanKuren

DISTRICT OFFICIALS

Superintendent of Schools: Mark Place
School Business Manager: Robyn Bhend

SCHOOL ADMINISTRATORS

Elementary School: Amy Irwin
Jr. / Sr. High School: Matthew Sloane
Pupil Services: Stella Ritter

CONTACT

Phone: (518) 827-3600 x3625

*Newsletter produced by the
Middleburgh Central School District,
in cooperation with the
Capital Region BOCES
Communications Service.*

Middleburgh



CENTRAL SCHOOL DISTRICT

P.O. Box 606
291 Main Street
Middleburgh, NY 12122

NON-PROFIT ORG.
U.S. POSTAGE
PAID
STD
PERMIT NO. 19
MIDDLEBURGH, NY

POSTAL PATRON

For more information: middleburghcsd.org

BUDGET VOTE

Tuesday, May 16, 2023

12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee ballots must be received by the district by 5 p.m. on May 16.



PROPOSED BUDGET 2023-24

\$24,312,490

PROPOSED TAX LEVY INCREASE

1.50%

PROPOSED SPENDING INCREASE

\$501,113 or 2.10%

Students Explore Future Careers

Middleburgh students saw what their futures might look like during a recent Career Day event at the Jr./Sr. High School. Over 40 presenters talked to students about careers in business, education and training, human services and manufacturing. They offered candid discussions on salaries, benefits and job security for their fields, why they enjoy their professions and what challenges they have faced. Students asked questions at the end of each presentation and developed a broader understanding of the economic marketplace.

"I thought Career Day was interesting," Junior Stuart Shaul said. "I didn't realize how much the trade professions work together."

Not all of the discussions focused on the future. Many presenters talked to students about classes they could take and school clubs they could join to prepare themselves

for college and career. Some presenters outlined current opportunities to volunteer or apply for summer jobs with their organizations.



PROPOSITIONS

Budget Proposition

Approve \$23,312,490 for the 2023/2024 school year Budget

Other Propositions on Ballot:

Purchase of School Buses – Amount not to exceed \$306,500

Shall the Board of Education be authorized to: (1) acquire school buses and a vehicle at a maximum cost of \$306,500; (2) expend such sum for such purpose; (3) levy the necessary tax therefor (including the levy of a tax to pay the interest on obligations when due), to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education taking into State aid; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$306,500?

Capital Reserve – Establish Reserve, \$4,000,000 plus interest maximum limit, 10 year term

SHALL the Board of Education of the Middleburgh Central School District be authorized to: (1) create a Capital Reserve Fund for the purpose of financing the general improvements, construction, reconstruction, renovations or additions to various School District, buildings and grounds, including site work and the acquisition of original furnishings, equipment, machinery or apparatus required for the purpose for which such buildings are to be used; (2) said Capital Reserve Fund not to exceed the ultimate amount of \$4,000,000 plus interest earned; (3) and annually deposit into the Capital Reserve Fund such portion of the General Fund and/or available unappropriated fund balance as determined by the Board of Education? The probable duration of the Capital Reserve Fund is ten (10) years.

Repair Reserve Fund – Transfer from fund balance, amount not to exceed \$200,000

SHALL the Board of Education of the Middleburgh Central School District Board of Education be authorized to fund the Repair Reserve in the amount not to exceed \$200,000 from the unappropriated 2022-23 fund balance to be used for repairs of capital improvements or equipment, which repairs are of a type not recurring annually or at shorter intervals?

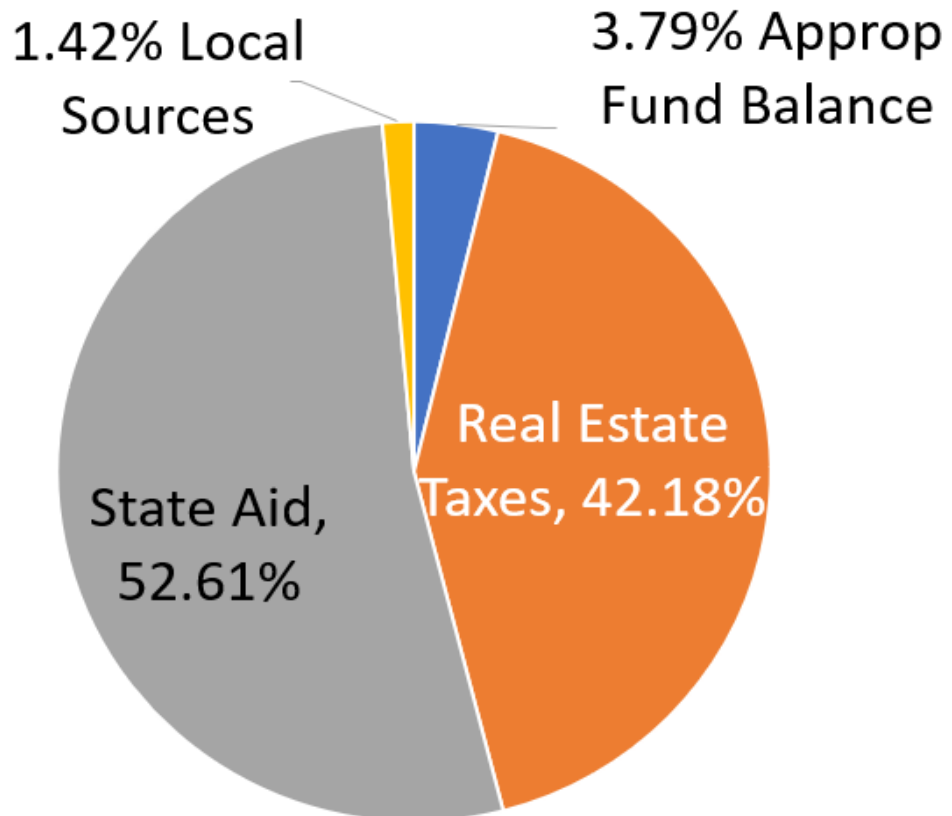
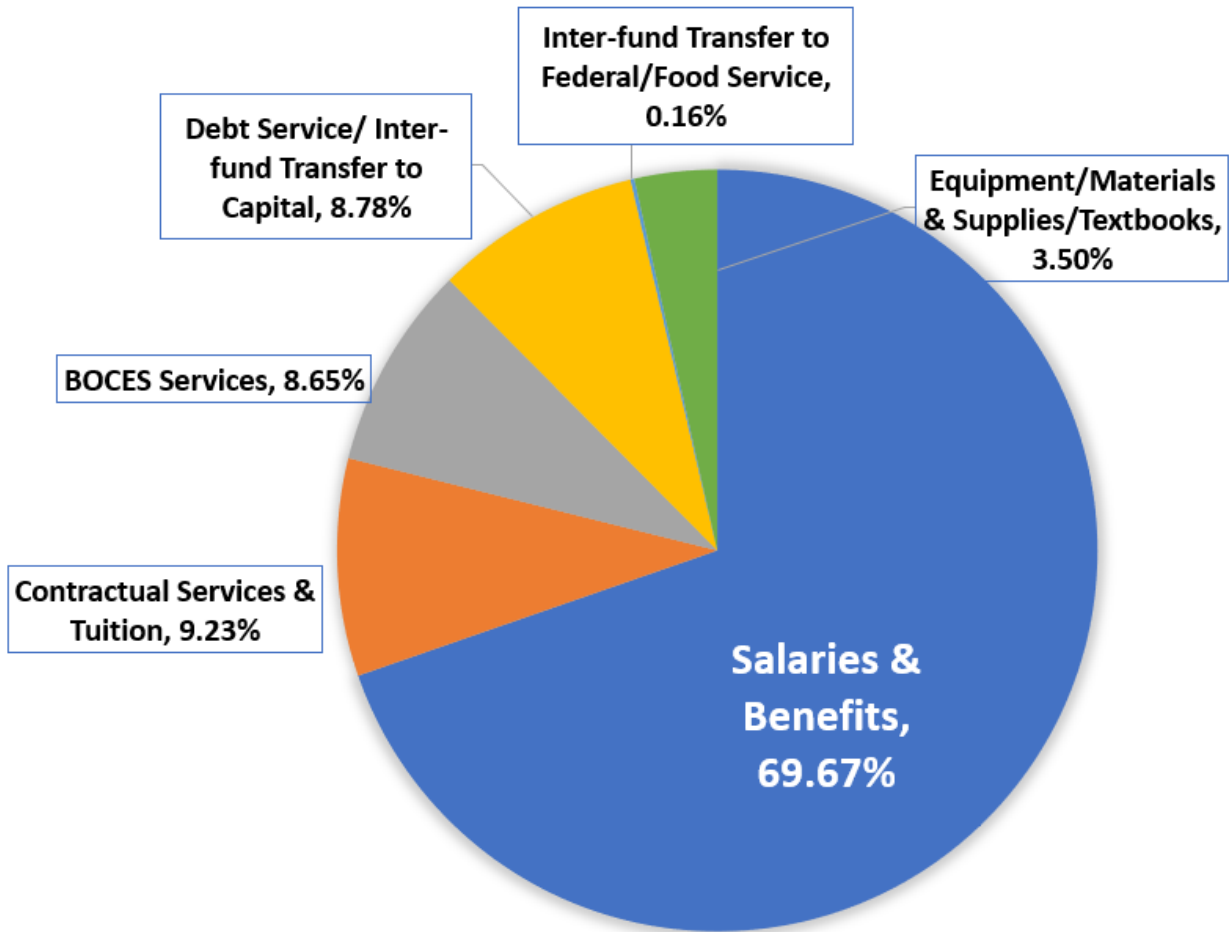
Expenditures at a Glance- Proposed 2023/2024 Budget

Description	APPROVED 2022/2023	PROPOSED 2023/2024	Change \$	Change %	% of Total Budget
Salaries & Benefits	16,522,570	16,937,854	415,284	2.51%	69.67%
Contractual Services & Tuition	2,522,291	2,245,211	(277,080)	-10.99%	9.23%
BOCES Services	1,930,616	2,103,431	172,815	8.95%	8.65%
Debt Service/ Inter-fund Transfer to Capital	1,957,646	2,134,705	177,059	9.04%	8.78%
Inter-fund Transfer to Federal/Food Service	60,000	40,000	(20,000)	-33.33%	0.16%
Equipment/Materials & Supplies/Textbooks	818,254	851,289	33,035	4.04%	3.50%
Total, Rollover Budget	23,811,377	24,312,490	501,113	2.10%	100.00%

Proposed Revenues 2023/2024

Description	APPROVED 2022/2023	PROPOSED 2023/2024	Change \$	Change %	% of Total Revenues
Appropriated Fund Balance/Reserves	921,815	921,815	-	0.00%	3.79%
Real Estate Taxes	10,104,199	10,255,762	151,563	1.50%	42.18%
State Aid	12,427,817	12,790,034	362,217	2.91%	52.61%
Local Sources/Other Revenues	357,546	344,879	(12,667)	-3.54%	1.42%
Total, Estimated Revenues	23,811,377	24,312,490	501,113	2.10%	100.00%

	BUDGETED 2022/2023	PROPOSED 2023/2024	% CHANGE 23 TO 24	\$ CHANGE 23 TO 24
BY BUDGET CATEGORY				
GENERAL GOVERNMENT SUPPORT	30,200	31,000	800	2.65%
CENTRAL ADMINISTRATION	286,001	254,310	(31,691)	-11.08%
FINANCE	321,219	354,424	33,205	10.34%
STAFF	97,086	144,204	47,118	48.53%
CENTRAL SERVICES	1,299,242	1,438,541	139,299	10.72%
SPECIAL ITEMS	178,052	181,142	3,090	1.74%
ADMIN & IMPROVEMENT	542,762	569,460	26,698	4.92%
TEACHING	9,159,343	8,521,117	(638,226)	-6.97%
INSTRUCTIONAL MEDIA	718,169	833,619	115,450	16.08%
PUPIL SERVICES	905,685	899,547	(6,138)	-0.68%
PUPIL TRANSPORTATION	1,372,081	1,409,866	37,785	2.75%
EMPLOYEE BENEFITS	6,883,893	7,500,555	616,662	8.96%
DEBT SERVICE	1,857,645	2,034,705	177,060	9.53%
INTER-FUND TRANSFER	160,000	140,000	(20,000)	-12.50%
TOTAL	23,811,377	24,312,490	501,113	2.10%



Three Part Budget Component- 2023/2024 Proposed Budget					
	2023/2024	2022/2023	Change \$	Change %	% of Budget
Administrative	2,347,524	2,373,942	(26,418)	-1.11%	9.66%
Capital	3,974,619	3,679,024	295,595	8.03%	16.35%
Program	17,990,347	17,758,411	231,936	1.31%	74.00%
Total	24,312,490	23,811,377	501,113	2.10%	100.00%

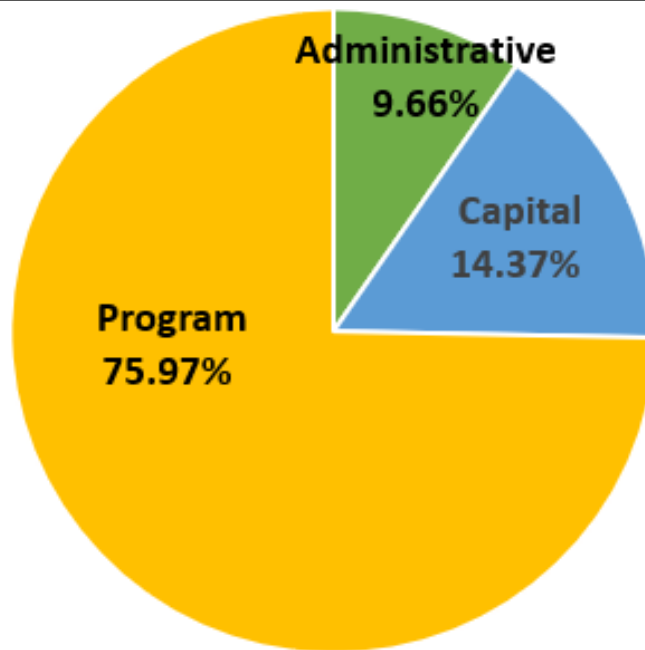
Administrative Component- 2023/2024 Proposed Budget					
Function	Code	2023/2024	2022/2023	Change \$	Change %
Board of Education	1099	31,000	30,200	800	2.65%
Central Administration	1299	254,310	286,001	(31,691)	-11.08%
Finance	1399	354,424	321,219	33,205	10.34%
Legal Services	1420	5,000	30,000	(25,000)	-83.33%
Public Information/Printing	1480	114,204	67,086	47,118	70.24%
Other Central Services	1660	22,000	20,500	1,500	7.32%
Insurance	1910	92,000	91,000	1,000	1.10%
School Association Dues	1920	8,000	8,000	-	0.00%
Other Special Items (BOCES Admin. Costs & Bond Expenses)	1989	80,142	78,052	2,090	2.68%
Regular School Supervision	2020	511,733	490,450	21,283	4.34%
In-Service Education	2070	57,727	52,312	5,415	10.35%
Employee Benefits	9098	816,984	899,122	(82,138)	-9.14%
Total, Administrative Budget		2,347,524	2,373,942	(26,418)	-1.11%

Capital Component- 2023/2024 Proposed Budget

Function	Code	2023/2024	2022/2023	Change \$	Change %
Plant	1620	1,416,541	1,278,742	137,799	10.78%
Refund of Taxes	1964	1,000	1,000	-	0.00%
Inter-fund Transfer to Capital	9530	100,000	100,000	-	0.00%
Employee Benefits	9098	422,373	441,636	(19,263)	-4.36%
Debt Service-Serial Bonds	9799	2,034,705	1,857,646	177,059	9.53%
Total, Capital Budget		3,974,619	3,679,024	295,595	8.03%

Program Component- 2023/2024 Proposed Budget

Function	Code	2023/2024	2022/2023	Change \$	Change %
Legal Services	1429	25,000	-	25,000	100.00%
Instruction	2999	10,254,283	10,783,197	(528,914)	-4.90%
District Transportation	5599	1,409,866	1,372,081	37,785	2.75%
Employee Benefits	9098	6,261,198	5,543,133	718,065	12.95%
Inter-fund Transfer to Federal	9530	40,000	60,000	(20,000)	-33.33%
Total, Program Budget		17,990,347	17,758,411	231,936	1.31%



Percent (%) of Budget - Three Part Budget Component

Tax Cap/Tax Levy Limit History									
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024		
Calculated Tax Levy Limit	\$ 9,663,692	\$ 9,855,827	\$ 10,103,289	\$ 10,220,084	\$ 10,230,843	\$ 10,285,922	\$ 10,454,079		
Increase in \$	\$ 145,077	\$ 192,135	\$ 247,462	\$ 265,699	\$ 176,914	\$ 231,993	\$ 349,880		
Increase in %	1.52%	1.99%	2.51%	2.67%	1.76%	2.31%	3.46%		
Approved Tax Levy Limit	\$ 9,663,692	\$ 9,855,827	\$ 9,954,385	\$ 10,053,929	\$ 10,053,929	\$ 10,104,199	\$ 10,255,762		
Increase in \$	\$ 145,077	\$ 192,135	\$ 98,558	\$ 99,544	\$ -	\$ 50,270	\$ 151,563		
Increase in %	1.52%	1.99%	1.00%	1.00%	0.00%	0.50%	1.50%		
Difference - Allowable Cap vs. Actual Levy Limit	\$ -	\$ -	\$ 148,904	\$ 166,155	\$ 176,914	\$ 181,723	\$ 198,317		
Budget Amounts	\$ 21,784,576	\$ 22,169,182	\$ 22,481,913	\$ 22,803,143	\$ 22,922,240	\$ 23,811,377	\$ 24,312,490		
Increase in \$	\$ 499,406	\$ 384,606	\$ 312,731	\$ 321,230	\$ 119,097	\$ 889,137	\$ 501,113		
Increase in %	2.35%	1.77%	1.41%	1.43%	0.52%	3.88%	2.10%		
							PROPOSED		

Middleburgh Central School District

Proposed 2023/2024 School Budget - Line by Line Detail in 3 Part Budget Component format

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
Administrative Components					
1010	BOARD OF EDUCATION *				
	BOARD OF ED -				
A 1010.400-00	CONTRACTUAL/SERVICES	6,000	7,500	-1,500	-20.00%
A 1010.450-00	BOARD OF ED - SUPPLIES	4,200	4,200	0	0.00%
A 1010.490-00	BOCES-BOARD OF EDUCATION	4,000	4,700	-700	-14.89%
1010	BOARD OF EDUCATION *	14,200	16,400	-2,200	-13.42%
1040	DISTRICT CLERK *				
A 1040.160-00	DIST CLERK SALARY	13,000	10,000	3,000	30.00%
A 1040.400-00	DIST CLERK-CONTRACTUAL/SERVICES	1,000	1,000	0	0.00%
A 1040.450-00	DIST CLERK SUPPLIES\MATERIALS	300	300	0	0.00%
1040	DISTRICT CLERK *	14,300	11,300	3,000	26.55%
1060	DISTRICT MEETING *				
A 1060.400-00	DIST MTG-CONTRACTUAL/SERVICES	2,500	2,500	0	0.00%
1060	DISTRICT MEETING *	2,500	2,500	0	0.00%
1000-1999	BOARD OF EDUCATION	31,000	30,200	800	2.65%
1240 CHIEF SCHOOL ADMINISTRATOR *					
A 1240.150-00	SUPERINTENDENT SALARY	168,775	176,812	-8,037	-4.55%
A 1240.160-00	SECRETARY SALARY	63,735	59,389	4,346	7.32%
A 1240.400-00	SUPERINTENDENT CONTRACTUAL/SERVICES	20,000	8,000	12,000	150.00%
A 1240.400-01	SUPER CONTR/SVC - EVALUATIONS	0	40,000	-40,000	-100.00%
A 1240.450-00	SUPERINTENDENT SUPPLIES	1,800	1,800	0	0.00%
1240	CHIEF SCHOOL ADMINISTRATOR *	254,310	286,001	-31,691	-11.08%
1200-1299	CHIEF SCHOOL ADMINISTRATOR	254,310	286,001	-31,691	-11.08%
1310	BUSINESS ADMINISTRATION *				
A 1310.150-00	BUSINESS OFFICIAL SALARY	0	121,731	-121,731	-100.00%
A 1310.160-00	BUSINESS MANAGER/SECRETARY SALARIES	194,462	57,358	137,104	239.03%
A 1310.163-00	BUSINESS OFFICE HRLY PT SAL	5,000	10,000	-5,000	-50.00%
A 1310.400-00	BUSINESS OFFICE CONTRACTUAL/SERVICES	27,000	30,000	-3,000	-10.00%
A 1310.401-00	BUSINESS OFFICE CONFERENCES	1,500	1,000	500	50.00%
A 1310.450-00	BUSINESS OFFICE SUPPLIES	1,600	1,600	0	0.00%
A 1310.490-00	BOCES - BUSINESS OFFICE	37,378	22,890	14,488	63.29%
1310	BUSINESS ADMINISTRATION *	266,940	244,579	22,361	9.14%
1320	AUDITING *				
A 1320.160-00	INTERNAL CLAIMS AUDITOR	2,000	2,000	0	0.00%
A 1320.400-00	ANNUAL AUDIT	24,000	22,000	2,000	9.09%
1320	AUDITING *	26,000	24,000	2,000	8.33%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
1325	TREASURER *				
A 1325.160-00	TREASURER SALARY	55,434	46,340	9,094	19.63%
A 1325.450-00	TREASURER SUPPLIES	250	500	-250	-50.00%
1325	TREASURER *	55,684	46,840	8,844	18.88%
1330	TAX COLLECTOR *				
A 1330.400-00	TAX COLLECTION CONTRACTUAL/SERVICES	5,600	5,600	0	0.00%
A 1330.450-00	TAX COLLECTION SUPPLIES	200	200	0	0.00%
1330	TAX COLLECTOR *	5,800	5,800	0	0.00%
1300-1399	FINANCE	354,424	321,219	33,205	10.34%
1420	LEGAL *				
A 1420.400-00	LEGAL SERVICES-ADMINISTRATIVE - LEGAL - ADMIN	5,000	30,000	-25,000	-83.33%
1420	LEGAL *	5,000	30,000	-25,000	-83.33%
1480	PUBLIC INFORMATION & SERVICES *				
A 1480.490-00	BOCES - PUBLIC INFO	114,204	67,086	47,118	70.24%
1480	PUBLIC INFORMATION & SERVICES *	114,204	67,086	47,118	70.24%
1400-1499	STAFF	119,204	97,086	22,118	22.78%
1670	CENTRAL PRINTING & MAILING *				
A 1670.400-00	POSTAGE	17,000	16,000	1,000	6.25%
A 1670.401-00	CONTRACTUAL - MACHINE	4,500	4,000	500	12.50%
A 1670.450-00	SUPPLIES & MATERIALS	500	500	0	0.00%
1670	CENTRAL PRINTING & MAILING *	22,000	20,500	1,500	7.32%
1600-1699	CENTRAL SERVICES	22,000	20,500	1,500	7.32%
1910	UNALLOCATED INSURANCE *				
A 1910.400-00	GENERAL INSURANCE	69,000	78,000	-9,000	-11.54%
A 1910.401-00	STUDENT ACCIDENT INSURANCE	13,000	13,000	0	0.00%
A 1910.402-00	CYBER INSURANCE	10,000	0	10,000	<N/A>
1910	UNALLOCATED INSURANCE *	92,000	91,000	1,000	1.10%
1920	SCHOOL ASSOCIATION DUES *				
A 1920.400-00	SCHOOL ASSOCIATION DUES	8,000	8,000	0	0.00%
1920	SCHOOL ASSOCIATION DUES *	8,000	8,000	0	0.00%
1981	BOCES ADMINISTRATIVE COSTS *				
A 1981.490-00	BOCES ADMIN & RENTAL	80,142	78,052	2,090	2.68%
1981	BOCES ADMINISTRATIVE COSTS *	80,142	78,052	2,090	2.68%
1900-1999	SPECIAL ITEMS	180,142	177,052	3,090	1.75%
1000-1999	GENERAL SUPPORT	961,080	932,058	29,023	3.11%
2020	SUPERVISION-REGULAR SCHOOL *				
A 2020.150-11	PRINCIPAL SALARY - ES	128,525	120,620	7,905	6.55%
A 2020.150-13	PRINCIPAL SALARY - HS	134,147	125,054	9,093	7.27%
A 2020.160-11	NON-INSTR SALARIES - ES	87,603	101,642	-14,039	-13.81%
A 2020.160-13	NON-INSTR SALARIES - HS	77,658	73,618	4,040	5.49%
A 2020.161-11	NON-INSTR SUBS - ES	3,150	2,750	400	14.55%
A 2020.161-13	NON-INSTR SUBS - HS	3,150	2,500	650	26.00%
A 2020.200-11	EQUIPMENT-ES	0	3,000	-3,000	-100.00%
A 2020.400-11	CONTRACTUAL/SERVICES - ES	7,500	15,000	-7,500	-50.00%
A 2020.400-13	CONTRACTUAL/SERVICES - HS	15,000	30,700	-15,700	-51.14%
A 2020.401-11	FIELD TRIPS - K-6	20,000	2,000	18,000	900.00%
A 2020.401-13	FIELD TRIPS - JR/SR HIGH	20,000	2,000	18,000	900.00%
A 2020.450-11	SUPPLIES & MATERIALS - ES	7,500	6,000	1,500	25.00%
A 2020.450-13	SUPPLIES & MATERIALS - HS	7,500	5,566	1,934	34.75%
2020	SUPERVISION-REGULAR SCHOOL *	511,733	490,450	21,283	4.34%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
2070	INSERVICE TRAINING-INSTRUCTION				
A 2070.150-00	CURRICULUM INSTR. SALARY	20,000	20,000	0	0.00%
A 2070.400-00	CONTRACTUAL/SERVICES	6,000	5,000	1,000	20.00%
A 2070.490-00	BOCES SERVICES	31,727	27,312	4,415	16.17%
2070	INSERVICE TRAINING-INSTRUCTION	57,727	52,312	5,415	10.35%
2000-2099	ADMIN & IMPROVEMENT	569,460	542,762	26,698	4.92%
2	INSTRUCTION	569,460	542,762	26,698	4.92%
A 9010.800-00	STATE RETIREMENT SYSTEM-ERS	71,053	104,840	-33,787	-32.23%
9010	STATE RETIREMENT *	71,053	104,840	-33,787	-32.23%
A 9020.800-00	TEACHER'S RETIREMENT SYSTEM-TRS	57,687	158,058	-100,371	-63.50%
9020	TEACHERS' RETIREMENT *	57,687	158,058	-100,371	-63.50%
A 9030.800-00	FICA/MEDICARE	73,454	186,746	-113,292	-60.67%
9030	SOCIAL SECURITY *	73,454	186,746	-113,292	-60.67%
A 9040.800-00	WORKERS COMPENSATION	8,000	4,000	4,000	100.00%
9040	WORKERS' COMPENSATION *	8,000	4,000	4,000	100.00%
A 9050.800-00	UNEMPLOYMENT	2,500	3,000	-500	-16.67%
9050	UNEMPLOYMENT INSURANCE *	2,500	3,000	-500	-16.67%
A 9055.800-00	DISABILITY INSURANCE	4,000	5,000	-1,000	-20.00%
9055	DISABILITY INSURANCE *	4,000	5,000	-1,000	-20.00%
A 9060.800-00	HEALTH INSURANCE	558,790	396,479	162,311	40.94%
A 9060.801-00	HEALTH INSURANCE BUYOUT	5,000	5,000	0	0.00%
A 9060.802-00	DENTAL REIMBURSEMENT	15,000	15,000	0	0.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	8,000	8,000	0	0.00%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN.	3,000	2,500	500	20.00%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMB.	10,000	10,000	0	0.00%
9060	HOSPITAL, MEDICAL & DENTAL INS *	599,790	436,979	162,811	37.26%
A 9089.800-00	FLEXIBLE BENEFIT PLAN - FLEX BENEFIT - ADMIN	500	500	0	0.00%
9089	OTHER *	500	500	0	0.00%
9000-9099	EMPLOYEE BENEFITS	816,984	899,123	-82,139	-9.14%
Totals for Administrative Components:		2,347,524	2,373,942	-26,418	-1.11%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
Capital Components					
1620 OPERATION OF PLANT *					
A 1620.160-00	CUSTODIAL SALARIES	457,506	448,961	8,545	1.90%
A 1620.161-00	CUSTODIAL SUB SALARIES	15,000	14,000	1,000	7.14%
A 1620.162-00	CUSTODIAL SALARIES OVERTIME	20,000	20,000	0	0.00%
A 1620.200-00	EQUIPMENT-PLANT OPERATION	11,000	8,000	3,000	37.50%
A 1620.400-00	CONTRACTUAL/SERVICES	30,000	25,000	5,000	20.00%
A 1620.401-00	EQUIPMENT REPAIR	10,000	10,000	0	0.00%
A 1620.403-00	ELECTRICITY	190,000	160,000	30,000	18.75%
A 1620.404-00	WATER & SEWER	10,000	10,000	0	0.00%
A 1620.405-00	TELEPHONE	30,000	30,000	0	0.00%
A 1620.406-00	FUEL OIL	250,000	235,000	15,000	6.38%
A 1620.450-00	SUPPLIES & MATERIALS	60,000	45,000	15,000	33.33%
A 1620.459-00	CUSTODIAL UNIFORM ALLOWANCE	2,400	2,400	0	0.00%
A 1620.490-00	BOCES - OPERATIONS OF PLANT	34,000	34,000	0	0.00%
1620	OPERATION OF PLANT *	1,119,906	1,042,361	77,545	7.44%
1621 MAINTENANCE OF PLANT *					
A 1621.160-00	MAINTENANCE SALARIES	61,000	58,765	2,235	3.80%
A 1621.161-00	MAINTENANCE SUB SALARIES	3,000	3,000	0	0.00%
A 1621.162-00	MAINTENANCE SALARIES- OVERTIME	3,000	2,000	1,000	50.00%
A 1621.200-00	EQUIPMENT	65,000	15,000	50,000	333.33%
A 1621.400-00	CONTRACTUAL/SERVICES	75,000	70,000	5,000	7.14%
A 1621.401-00	BUILDING REPAIRS	30,000	30,000	0	0.00%
A 1621.402-00	UPKEEP OF GROUNDS	10,000	10,000	0	0.00%
A 1621.403-00	EQUIPMENT REPAIRS	12,000	12,000	0	0.00%
A 1621.450-00	SUPPLIES & MATERIALS	17,500	17,500	0	0.00%
A 1621.459-00	MAINTENANCE UNIFORM ALLOWNACE	800	800	0	0.00%
A 1621.490-00	BOCES-HEALTH/SAFETY/RISK MANGMNT	19,335	17,316	2,019	11.66%
1621	MAINTENANCE OF PLANT *	296,635	236,381	60,254	25.49%
16	CENTRAL SERVICES	1,416,541	1,278,742	137,799	10.78%
A 1964.400-00	REFUND REAL PROPERTY TAX	1,000	1,000	0	0.00%
1964	REFUND ON REAL PROPERTY TAXES *	1,000	1,000	0	0.00%
19	SPECIAL ITEMS	1,000	1,000	0	0.00%
1000-1999	GENERAL SUPPORT	1,417,541	1,279,742	137,799	10.77%
A 9010.800-00	STATE RETIREMENT SYSTEM-ERS	77,088	82,009	-4,921	-6.00%
9010	STATE RETIREMENT *	77,088	82,009	-4,921	-6.00%
A 9030.800-00	FICA/MEDICARE	43,123	41,825	1,298	3.10%
9030	SOCIAL SECURITY *	43,123	41,825	1,298	3.10%
A 9040.800-00	WORKERS COMPENSATION	26,000	20,000	6,000	30.00%
9040	WORKERS' COMPENSATION *	26,000	20,000	6,000	30.00%
A 9050.800-00	UNEMPLOYMENT	2,500	3,000	-500	-16.67%
9050	UNEMPLOYMENT INSURANCE *	2,500	3,000	-500	-16.67%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 9055.800-00	DISABILITY INSURANCE	4,000	5,000	-1,000	-20.00%
9055	DISABILITY INSURANCE *	4,000	5,000	-1,000	-20.00%
A 9060.800-00	HEALTH INSURANCE	204,162	224,802	-20,640	-9.18%
A 9060.801-00	HEALTH INSURANCE BUYOUT	5,000	5,000	0	0.00%
A 9060.802-00	DENTAL REIMBURSEMENT	25,000	25,000	0	0.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	12,000	12,000	0	0.00%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT	3,000	2,500	500	20.00%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT	20,000	20,000	0	0.00%
9060	HOSPITAL, MEDICAL & DENTAL INS *	269,162	289,302	-20,140	-6.96%
A 9089.800-00	FLEXIBLE BENEFIT PLAN	500	500	0	0.00%
9089	OTHER *	500	500	0	0.00%
9000-9099	EMPLOYEE BENEFITS, CAPITAL COMPONENT	422,373	441,636	-19,263	-4.36%
97	DEBT SERVICE				
A 9711.600-00	SERIAL BONDS PRINCIPAL	265,000	250,000	15,000	6.00%
A 9711.700-00	SERIAL BONDS INTEREST	21,600	41,600	-20,000	-48.08%
9711	SERIAL BOND *	286,600	291,600	-5,000	-1.72%
A 9712.600-00	SERIAL BONDS PRINCIPAL	695,000		695,000	<N/A>
A 9712.700-00	SERIAL BONDS INTEREST	645,250		645,250	<N/A>
9712	SERIAL BOND *	1,340,250	0	1,340,250	<N/A>
A 9731.600-00	BOND ANT NOTE PRIN-CONST	0	825,000	-825,000	-100.00%
A 9731.700-00	BOND ANT NOTE INT-CONST	0	385,000	-385,000	-100.00%
9731	BOND ANTICIPATION NOTE - CONSTRUCTION *	0	1,210,000	-1,210,000	-100.00%
A 9732.600-00	BOND ANT NOTE PRIN-BUSES	367,908	346,300	21,608	6.24%
A 9732.700-00	BOND ANT NOTE INT-BUSES	39,947	9,746	30,201	309.90%
9732	BOND ANTICIPATION NOTE - BUS PURCHASES *	407,855	356,046	51,809	14.55%
97	DEBT SERVICE	2,034,705	1,857,646	177,059	9.53%
A 9950.900-00	TRANSFER TO CAPITAL FUNDS	100,000	100,000	0	0.00%
9950	TRANSFER TO CAPITAL *	100,000	100,000	0	0.00%
Totals for Capital Components:		3,974,619	3,679,024	295,595	8.03%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
Program Components					
A 1420.400-00	LEGAL SERVICES-ADMINISTRATIVE - LEGAL - PROGRAM	25,000	0	25,000	100.00%
1420	LEGAL *	25,000	0	25,000	100.00%
14	STAFF	25,000	0	25,000	100.00%
1000-1999	GENERAL SUPPORT	25,000	0	25,000	100.00%
2110 TEACHING - REGULAR SCHOOL					
A 2110.110-11	TEACHER SALARIES PRE-K	0	22,513	-22,513	-100.00%
A 2110.120-11	TEACHER SALARIES K-3	1,009,063	1,020,504	-11,441	-1.12%
A 2110.120-11-01	TEACHER SALARIES 4-6	950,523	877,729	72,794	8.29%
A 2110.121-00	COMMUNITY SCHOOLS SALARIES	41,960	100,000	-58,040	-58.04%
A 2110.122-11	TEACHER ASSISTANT SALARIES K-5	66,832	110,102	-43,270	-39.30%
A 2110.130-13	TEACHER SALARIES 7-12	2,108,674	2,259,750	-151,076	-6.69%
A 2110.132-13	TEACHER ASSISTANT SALARIES 7-12	38,159	15,425	22,734	147.38%
A 2110.140-11	SUB TEACHER SALARY K-3	70,000	70,000	0	0.00%
A 2110.140-13	SUB TEACHER SALARY 7-12	75,000	75,000	0	0.00%
A 2110.142-11	SUB TEACHER ASSISTANT SALARIES K-5	12,000	10,000	2,000	20.00%
A 2110.142-13	SUB TEACHER ASSISTANT SALARIES 7-12	12,000	12,000	0	0.00%
A 2110.160-11	NON-INSTR SALARY K-6	55,375	106,547	-51,172	-48.03%
A 2110.160-13	NON-INSTR SALARY 7-12	61,653	64,761	-3,108	-4.80%
A 2110.161-11	SUB NON-INSTR K-6	6,000	6,000	0	0.00%
A 2110.161-13	SUB NON-INSTR 7-12	3,000	3,000	0	0.00%
A 2110.200-00	EQUIPMENT-DISTRICTWIDE	70,000	86,504	-16,504	-19.08%
A 2110.400-00	CONTRACTUAL/SERVICES- DISTRICTWIDE	45,000	40,000	5,000	12.50%
A 2110.400-11	CONTRACTUAL/SERVICES- K-6	1,000	2,000	-1,000	-50.00%
A 2110.400-11-920	CONTRACTUAL/SERVICES ES - MUSIC	1,345	700	645	92.14%
A 2110.400-13-100	CONTRACTUAL/SERVICES MATH JR/SR HIGH	900	6,380	-5,480	-85.89%
A 2110.400-13-400	CONTRACT SERV - SCIENCE JR/SR HIGH	1,000	1,000	0	0.00%
A 2110.400-13-460	CONTRACTUAL/SERVICES FACS JR/SR HIGH	900		900	<N/A>
A 2110.400-13-700	CONTRACT SERV - TECH HS	2,100	2,067	33	1.60%
A 2110.400-13-750	CONTRACT SERV - BUSINESS HS	65		65	<N/A>
A 2110.400-13-800	CONTRACT SERVICE - SPANISH JR/SR HIGH	500	571	-71	-12.43%
A 2110.400-13-920	CONTRACT SERV - MUSIC HS	1,050	165	885	536.36%
A 2110.402-11	CONFERENCE/WORKSHOP-ES	2,000	2,000	0	0.00%
A 2110.402-11-000	CONFERENCE/WORKSHOP - PreK/KINDERGARTEN	1,925	600	1,325	220.83%
A 2110.402-11-001	CONFERENCE/WORKSHOP - 1ST	0	2,000	-2,000	-100.00%
A 2110.402-11-002	CONF/WORK - 2ND GRADE	0	300	-300	-100.00%
A 2110.402-11-003	CONF/WORK - 3RD GRADE	0	300	-300	-100.00%
A 2110.402-11-004	CONFERENCE/WORKSHIP - 4TH	0	300	-300	-100.00%
A 2110.402-11-005	CONFERENCE/WORKSHOP - 5TH	0	300	-300	-100.00%
A 2110.402-11-006	CONFERENCE/WORKSHOP - 6TH	0	700	-700	-100.00%
A 2110.402-11-100	CONF & WORK MATH K-6	0	400	-400	-100.00%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.402-11-200	CONF/WORK READING K-6	0	300	-300	-100.00%
A 2110.402-11-400	CONF/WORK SCIENCE K-6	0	300	-300	-100.00%
A 2110.402-11-900	CONF & WORK - ART ES	200	200	0	0.00%
A 2110.402-11-910	CONF/WORKSHOPS - PHYS ED ES	513	789	-276	-34.98%
A 2110.402-11-920	CONF & WORK MUSIC K-6	520	260	260	100.00%
A 2110.402-13	CONFERENCE/WORKSHOP HS	0	10,190	-10,190	-100.00%
A 2110.402-13-100	CONF/WORKSHOP - MATH HS	1,500	1,500	0	0.00%
A 2110.402-13-400	CONF/WORK SCIENCE JR/SR	0	300	-300	-100.00%
A 2110.402-13-460	CONF/WORK - FACS JR/SR HIGH	990	970	20	2.06%
A 2110.402-13-700	CONF/WORKSHOPS - TECH HS	0	845	-845	-100.00%
A 2110.402-13-750	CONF/WORKSHOPS - BUSINESS HS	700	300	400	133.33%
A 2110.402-13-775	CONF/WORKSHOP - AGRICULTURE JR/SR	2,000	2,700	-700	-25.93%
A 2110.402-13-800	CONF/WORK SPANISHJR/SR	0	270	-270	-100.00%
A 2110.402-13-900	CONF/WORK ART JR/SR	1,084		1,084	<N/A>
A 2110.402-13-910	CONF/WORKSHOPS - PHYS ED HS	500		500	<N/A>
A 2110.402-13-920	CONFERENCE/WORKSHOP - MUSIC JR/SR HIG	3,530	2,165	1,365	63.05%
A 2110.402-13-950	CONFERENCE/WORKSHOP-IT	6,420		6,420	<N/A>
A 2110.403-11-920	EQUIP REPAIR - MUSIC ES	850	700	150	21.43%
A 2110.403-13-400	EQUIPMENT REPAIR - JR/SR SCIENCE	1,000	1,000	0	0.00%
A 2110.403-13-460	EQUIP REPAIR - FAC JR/SR HIGH	500	1,000	-500	-50.00%
A 2110.403-13-700	EQUIP REPAIR TECH JR/SR HIGH	500	750	-250	-33.33%
A 2110.403-13-920	EQUIPMENT REPAIR - JR/SR MUSIC	315	1,350	-1,035	-76.67%
A 2110.405-00	ODYSSEY OF THE MIND CONTRACTUAL	1,000	1,000	0	0.00%
A 2110.406-00	SUNSHIP	500	500	0	0.00%
A 2110.442-13-750	OTHER CONTRACT - BUSINESS JR/SR HIGH	30	65	-35	-53.85%
A 2110.442-13-775	OTHER CONTRACT-AGRICULTURE JR/SR	0	225	-225	-100.00%
A 2110.442-13-920	OTHER CONTRACT - MUSIC HS	3,200	3,200	0	0.00%
A 2110.450-00	MATERIALS/SUPPLIES - DISTRICTWIDE	5,000	10,000	-5,000	-50.00%
A 2110.450-11	MATERIALS/SUPPLIES - ES	3,000	4,750	-1,750	-36.84%
A 2110.450-11-000	MATERIALS/SUPPLIES - KINDERGARTEN	3,376	3,477	-101	-2.91%
A 2110.450-11-001	MATERIALS/SUPPLIES - 1ST GRADE	2,241	2,139	102	4.77%
A 2110.450-11-002	MATERIALS/SUPPLIES - 2ND GRADE	1,380	1,650	-270	-16.36%
A 2110.450-11-003	MATERIALS/SUPPLIES - 3RD GRADE	2,092	2,576	-484	-18.79%
A 2110.450-11-004	MATERIALS/SUPPLIES - 4TH GRADE	2,482	1,570	912	58.09%
A 2110.450-11-005	MATERIALS/SUPPLIES - 5TH GRADE	1,847	2,885	-1,038	-35.98%
A 2110.450-11-006	MATERIALS/SUPPLIE - 6TH GRADE	1,233	3,536	-2,303	-65.13%
A 2110.450-11-100	MATERIALS/SUPPLIES - MATH ES	651	1,233	-582	-47.20%
A 2110.450-11-600	MATERIALS/SUPPLIES - READING ES	695	500	195	39.00%
A 2110.450-11-900	MATERIALS/SUPPLIES - ART ES	5,990	3,363	2,627	78.12%
A 2110.450-11-910	MATERIALS/SUPPLIES - PHYS ED ES	2,101	2,014	87	4.32%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.450-11-920	MATERIALS/SUPP - MUSIC ES	1,327	4,610	-3,283	-71.22%
A 2110.450-13	MATERIALS & SUPPLIES-HS	3,000		3,000	<N/A>
A 2110.450-13-100	MATERIALS/SUPP - MATH HS	1,113	1,637	-524	-32.01%
A 2110.450-13-200	MATERIALS/SUPP - ENGLISH HS	778	1,230	-452	-36.75%
A 2110.450-13-300	MATERIAL/SUPP - SOC STU HS	1,381	547	834	152.47%
A 2110.450-13-400	MATERIAL/SUPP - SCIENCE HS	2,702	6,545	-3,843	-58.72%
A 2110.450-13-450	MATERIAL/SUPP - HEALTH HS	600	566	34	6.01%
A 2110.450-13-460	MATERIALS/SUPP - FACS HS	11,000	15,000	-4,000	-26.67%
A 2110.450-13-700	MATERIAL/SUPP - TECH HS	7,223	9,200	-1,977	-21.49%
A 2110.450-13-750	MATERIAL/SUPP - BUSINESS HS	394	42	352	838.10%
A 2110.450-13-775	MATERIALS AND SUPPLIES - AGRICULTURE	7,698	5,561	2,137	38.43%
A 2110.450-13-800	MATERIALS/SUPP - SPANISH HS	1,761	1,414	347	24.54%
A 2110.450-13-900	MATERIAL/SUPPLIES - ART HS	2,164	1,100	1,064	96.73%
A 2110.450-13-910	MATERIAL/SUPP - PHYS ED HS	2,243	2,680	-437	-16.31%
A 2110.450-13-920	MATERIAL/SUPP - MUSIC HS	2,397	6,052	-3,655	-60.39%
A 2110.450-13-950	MATERIALS & SUPPLIES - IT	531	1,982	-1,451	-73.21%
A 2110.454-00	SUNSHIP - SUPPLIES	500	500	0	0.00%
A 2110.454-11	PERIODICALS - PREK	0	175	-175	-100.00%
A 2110.454-11-000	PERIODICALS - KINDERGARTEN	416	393	23	5.85%
A 2110.454-11-001	PERIODICALS - 1ST GRADE	396	864	-468	-54.17%
A 2110.454-11-002	PERIODICALS - 2ND GRADE	300	295	5	1.70%
A 2110.454-11-003	PERIODICALS - 3RD GRADE	419	2,877	-2,458	-85.44%
A 2110.454-11-004	PERIODICALS - 4TH GRADE	467	1,645	-1,178	-71.61%
A 2110.454-11-005	PERIODICALS 5TH GRADE	500	2,337	-1,837	-78.61%
A 2110.454-11-006	PERIODICALS - 6TH GRADE	1,341	3,261	-1,920	-58.88%
A 2110.454-11-100	PERIODICAL - ES MATH	0	10,188	-10,188	-100.00%
A 2110.454-11-920	PERIODICALS - MUSIC ES	200	150	50	33.33%
A 2110.454-13-200	PERIODICALS - ELA JR/SR HIGH	760	675	85	12.59%
A 2110.454-13-400	PERIODICALS - SCIENCE JR/SR HIGH	230	325	-95	-29.23%
A 2110.454-13-450	PERIODICALS - HEALTH JR/SR HIGH	157		157	<N/A>
A 2110.457-00	TESTING MATERIALS-DISTRICTWIDE	2,500	5,000	-2,500	-50.00%
A 2110.458-00	PAPER SUPPLIES-DISTRICTWIDE	18,000	18,000	0	0.00%
A 2110.460-00	SOFTWARE - DISTRICT-WIDE	1,000	1,500	-500	-33.33%
A 2110.460-11-000	SOFTWARE - KINDERGARTEN	738		738	<N/A>
A 2110.460-11-003	SOFTWARE - 3RD GRADE	400		400	<N/A>
A 2110.460-11-004	SOFTWARE - 4TH GRADE	100	1,200	-1,100	-91.67%
A 2110.460-11-005	SOFTWARE - 5TH GRADE	0	700	-700	-100.00%
A 2110.460-11-100	SOFTWARE - ES MATH	360		360	<N/A>
A 2110.460-11-600	SOFTWARE - ES READING K-6	178		178	<N/A>
A 2110.460-11-920	SOFTWARE - ES MUSIC	320		320	<N/A>
A 2110.460-13-100	SOFTWARE - MATH JR/SR HIGH	900		900	<N/A>

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.460-13-400	SOFTWARE - SCIENCE JR/SR HIGH	150		150	<N/A>
A 2110.460-13-700	SOFTWARE - TECH HS	5,883	6,578	-695	-10.57%
A 2110.460-13-750	SOFTWARE - BUSINESS JR/SR	0	500	-500	-100.00%
A 2110.460-13-775	SOFTWARE - AGRICULTURE	5,000		5,000	<N/A>
A 2110.460-13-800	SOFTWARE - SPANISH HS	1,003		1,003	<N/A>
A 2110.460-13-920	SOFTWARE - JR/SR HIGH MUSIC	80	850	-770	-90.59%
A 2110.460-13-950	SOFTWARE - IT	75		75	<N/A>
A 2110.470-00	TUITION - REGULAR PUBLIC SCH	20,000	25,000	-5,000	-20.00%
A 2110.480-11	TEXTBOOKS-ES	14,332	18,873	-4,541	-24.06%
A 2110.480-11-000	TEXTBOOKS - KINDERGARTEN	1,005		1,005	<N/A>
A 2110.480-11-005	TEXTBOOKS - 5TH GRADE	655		655	<N/A>
A 2110.480-11-006	TEXTBOOKS - 6TH GRADE	405		405	<N/A>
A 2110.480-11-920	TEXTBOOKS - MUSIC ES	700		700	<N/A>
A 2110.480-13	TEXTBOOKS-HS	2,500	18,873	-16,373	-86.75%
A 2110.480-13-100	TEXTBOOKS - MATH HS	8,600		8,600	<N/A>
A 2110.480-13-200	TEXTBOOKS - ENGLISH HS	2,082		2,082	<N/A>
A 2110.480-13-460	TEXTBOOKS - FACS HS	187		187	<N/A>
A 2110.480-13-700	TEXTBOOKS - TECH MS/HS	3,533		3,533	<N/A>
A 2110.480-13-750	TEXTBOOKS - BUSINESS HS	1,454		1,454	<N/A>
A 2110.480-13-920	TEXTBOOKS - MUSIC HS	3,240		3,240	<N/A>
A 2110.490-00	BOCES-INSTRUCTIONAL SERVICES	337,012	440,000	-102,988	-23.41%
2110 TEACHING-REGULAR SCHOOL *		5,180,354	5,589,114	-408,760	-7.31%
2250 PROGRAMS - STUDENTS WITH DISABILITIES					
A 2250.120-11	INSTRUCTIONAL SALARIES-ES	590,921	643,131	-52,210	-8.12%
A 2250.122-11	TEACHER ASSISTANT SALARIES-ES	177,686	195,419	-17,733	-9.07%
A 2250.130-13	INSTRUCTIONAL SALARIES-HS	283,710	299,353	-15,643	-5.23%
A 2250.132-13	TEACHER ASSISTANT SALARIES-HS	140,675	157,888	-17,213	-10.90%
A 2250.150-00	SPECIALIST/PUPIL PERSONNEL SVCS	139,600	105,000	34,600	32.95%
A 2250.160-11	NON-INSTRUCTIONAL SALARIES-ES	36,722	19,255	17,468	90.72%
A 2250.160-13	NON-INSTRUCTIONAL SALARIES HS	20,133	19,255	879	4.56%
A 2250.200-11-500	EQUIPMENT - SPECIAL ED ES	2,000	16,632	-14,632	-87.98%
A 2250.200-13	EQUIPMENT-HS	2,000	1,000	1,000	100.00%
A 2250.400-00	CONTRACTUAL/SERVICES - DIST WIDE	85,374		85,374	<N/A>
A 2250.400-13	CONTRACTUAL/SERVICES-HS	0	40,000	-40,000	-100.00%
A 2250.450-00	SPEC ED TESTING MATERIALS-DISTRICTWIDE	1,000		1,000	<N/A>
A 2250.450-11-500	MATERIAL & SUPPLIES - SPEC ED - ES	7,010	6,836	174	2.55%
A 2250.450-13-500	MATERIALS&SUPPLIES- SPEC ED HS	3,859	2,441	1,418	58.09%
A 2250.454-11	PERIODICALS SPEC ED - K-6	280	280	0	0.00%
A 2250.454-13-500	PERIODICALS SPECIAL ED	498	650	-152	-23.39%
A 2250.456-13-500	AV SUPPLIES - SPEC ED JR/SR HIHG	0	500	-500	-100.00%
A 2250.460-00	SOFTWARE - DISTRICT-WIDE	3,634		3,634	<N/A>
A 2250.470-00	TUITION - SPECIAL EDUCATION	0	1,255,000	-1,255,000	-100.00%
A 2250.471-00	TUITION SPEC - PUBLIC SCHOOLS	531,000		531,000	<N/A>
A 2250.472-00	TUITION SPEC - PRIVATE SCHOOLS	381,634		381,634	<N/A>
A 2250.480-11	TEXTBOOKS-ES	7,534	1,000	6,534	653.40%
A 2250.480-13	TEXTBOOKS-HS	4,525	1,000	3,525	352.50%
A 2250.490-00	BOCES SPECIAL EDUCATION SERVICES	493,161	369,435	123,726	33.49%
2250	PROGRAMS-STUDENTS WITH DISABILITIES	2,912,956	3,134,074	-221,118	-7.06%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2280.490-00	BOCES OCCUPTIONAL ED.	427,807	436,155	-8,348	-1.91%
2280	OCCUPATIONAL EDUCATION *	427,807	436,155	-8,348	-1.91%
2100-2299	TEACHING	8,521,117	9,159,343	-638,226	-6.97%
2610	SCHOOL LIBRARY & AUDIOVISUAL *				
A 2610.120-11	INSTRUCTIONAL SALARIES-ES	72,764	69,830	2,934	4.20%
A 2610.130-13	INSTRUCTIONAL SALARIES-HS	77,555	74,509	3,046	4.09%
A 2610.400-11-940	LIBRARY ES - CONTRACTUAL/SERVICES	125	500	-375	-75.00%
A 2610.400-13	CONTRACTUAL /SERVICES-HS	125		125	<N/A>
A 2610.400-13-940	CONTRACT SERVICES - LIBRARY HS	0	2,000	-2,000	-100.00%
A 2610.402-11-940	CONFERENCE/WORK - ES	200	400	-200	-50.00%
A 2610.402-13-940	CONFERENCE / WORKSHOPS	646	400	246	61.50%
A 2610.450-11-940	LIBRARY ES - SUPPLIES & MATERIALS	1,259	5,000	-3,741	-74.82%
A 2610.450-13-940	MATERIAL/SUPP - LIBRARY HS	2,292	7,900	-5,608	-70.99%
A 2610.454-13-940	PERIODICALS - LIBRARY JR/SR HIG	0	265	-265	-100.00%
A 2610.460-11	SCHOOL LIBRARY & AV MATERIALS - ES	6,000	2,050	3,950	192.68%
A 2610.460-13	SCHOOL LIBRARY & AV MATERIALS - HS	4,977	2,050	2,927	142.78%
A 2610.490-00	BOCES SERVICES	60,023	16,713	43,310	259.14%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	225,966	181,617	44,349	24.42%
2630	COMPUTER ASSISTED INSTRUCTION*				
A 2630.160-00	TECHNOLOGY COORDINATOR/WAN TECH.	57,469	55,042	2,427	4.41%
A 2630.200-00	EQUIPMENT-DISTRICTWIDE	32,500	25,000	7,500	30.00%
A 2630.220-11	STATE AIDED COMPUTER HARDWARE-ES	4,871	4,914	-43	-0.87%
A 2630.220-13	STATE AIDED COMPUTER HARDWARE- HS	4,871	4,914	-43	-0.87%
A 2630.400-00	CONTRACTUAL SERVICES-DISTRICTWIDE	10,000	10,000	0	0.00%
A 2630.450-00	SUPPLIES-DISTRICTWIDE	11,000	9,000	2,000	22.22%
A 2630.450-11	MATERIALS & SUPPLIES-ES	1,000	1,500	-500	-33.33%
A 2630.460-11	COMPUTER SOFTWARE-STATE AIDED-ES	11,000	4,914	6,087	123.87%
A 2630.460-13	COMPUTER SOFTWARE-STATE AIDED-HS	11,000	4,914	6,087	123.87%
A 2630.490-00	BOCES SERVICES	463,942	416,357	47,585	11.43%
2630	COMPUTER ASSISTED INSTRUCTION*	607,653	536,552	71,101	13.25%
2600-2699	INSTRUCTIONAL MEDIA	833,619	718,169	115,450	16.08%
2810	GUIDANCE-REGULAR SCHOOL *				
A 2810.130-11	INSTRUCTIONAL SALARIES - ES	98,684	95,844	2,840	2.96%
A 2810.130-13	INSTRUCTIONAL SALARIES-HS	206,925	198,918	8,007	4.03%
A 2810.160-13	NON-INSTRUCTIONAL SALARIES-HS	40,476	39,009	1,467	3.76%
A 2810.400-13	CONTRACTUAL/SERVICES-HS	1,000	1,000	0	0.00%
A 2810.402-11-950	CONF/WORKSHOP GUIDANCE ES	350	1,900	-1,550	-81.58%
A 2810.402-13-950	CONF/WORKSHOP GUIDANCE JR/SR	500	500	0	0.00%
A 2810.450-11-950	GUIDANCE ES - SUPPLIES & MATERIALS	1,221	6,900	-5,679	-82.30%
A 2810.450-13-950	MATERIAL/SUPP - GUIDANCE HS	700	1,396	-696	-49.86%
2810	GUIDANCE-REGULAR SCHOOL *	349,856	345,467	4,389	1.27%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
2815 HEALTH SERVICES-REGULAR SCHOOL					
A 2815.160-11	NON-INSTRUCTIONAL SALARIES-ES	39,917	54,000	-14,083	-26.08%
A 2815.160-13	NON-INSTRUCTIONAL SALARIES-HS	74,432	72,813	1,619	2.22%
A 2815.400-11	CONTRACTUAL EXPENSE-ES	200		200	<N/A>
A 2815.400-13	CONTRACTUAL EXPENSE-HS	200	200	0	0.00%
A 2815.402-11-960	NURSE ES - CONF/WORKSHOPS	200	500	-300	-60.00%
A 2815.402-13-960	CONF/WORKSHOP JR/SR HIGH	250	500	-250	-50.00%
A 2815.403-11-960	NURSE ES - EQUIPMENT REPAIR	240	500	-260	-52.00%
A 2815.403-13-960	NURSE HS - EQUIPMENT REPAIR	130		130	<N/A>
A 2815.450-11-960	MATERIALS/SUPPLIES - NURSE ES	2,097	1,400	697	49.79%
A 2815.450-13-500	MATERIALS/SUPPLIES NURSE HS	1,200	1,200	0	0.00%
2815	HEALTH SERVICES-REGULAR SCHOOL	118,866	131,113	-12,247	-9.34%
2820 PSYCHOLOGICAL SRVC-REG SCHOOL					
A 2820.150-00	PSYCHOLOGIST SALARY	87,806	85,058	2,748	3.23%
A 2820.402-00	PSYCHOL CONFERENCE/WORKSHOPS	1,000	1,245	-245	-19.68%
A 2820.450-00	PSYCHOL SUPP & MATERIALS	895	612	283	46.24%
A 2820.454-00	PSYCHOL PERIODICALS	200	200	0	0.00%
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	89,901	87,115	2,786	3.20%
2825 SOCIAL WORK SRVC-REG SCHOOL*					
A 2825.100-00	COMMUNITY SCHOOLS - SW SALARIES	58,040		58,040	<N/A>
A 2825.120-00	INSTRUCTIONAL SALARIES	52,412	110,205	-57,793	-52.44%
A 2825.402-00	SOCIAL WORK CONF /WORK	800	785	15	1.94%
A 2825.450-00	SOCIAL SERVICES SUPPLIES	1,000	1,000	0	0.00%
A 2825.454-00	SOC WORK PERIODICAL	250	286	-36	-12.46%
2825	SOCIAL WORK SRVC-REG SCHOOL*	112,502	112,275	227	0.20%
2850 CO-CURRICULAR ACTIV-REG SCHL*					
A 2850.130-00	INSTRUCTIONAL SALARIES	53,000	52,000	1,000	1.92%
A 2850.400-00	CONTRACTUAL/SERVICES	2,800	2,800	0	0.00%
A 2850.450-00	MATERIALS & SUPPLIES	1,000	915	85	9.29%
2850	CO-CURRICULAR ACTIV-REG SCHL*	56,800	55,715	1,085	1.95%
2855 INTERSCHOL ATHLETICS-REG SCHOOL					
A 2855.150-00	COACHES SALARIES	102,122	100,000	2,122	2.12%
A 2855.160-00	NON-INSTRUCTIONAL SALARIES	6,500	6,000	500	8.33%
A 2855.200-00	EQUIPMENT	5,000	10,000	-5,000	-50.00%
A 2855.400-00	CONTRACTUAL/SERVICES	43,000	43,000	0	0.00%
A 2855.450-00	MATERIALS & SUPPLIES	15,000	15,000	0	0.00%
2855	INTERSCHOL ATHLETICS-REG SCHOOL	171,622	174,000	-2,378	-1.37%
2800-2899	PUPIL SERVICES	899,547	905,685	-6,138	-0.68%
2100-2999	INSTRUCTION	10,254,283	10,783,197	-528,914	-4.91%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
5510 DISTRICT TRANSPORT-MEDICAID *					
A 5510.160-00	NON-INSTRUCTIONAL SALARIE	664,830	642,697	22,133	3.44%
	NON-INSTRUCTIONAL SAL - TRANSPORTATION CLERK				
A 5510.160-01		35,017	33,672	1,345	3.99%
A 5510.161-00	SUBSTITUTIES	30,000	30,000	0	0.00%
A 5510.162-00	NON-INSTRUCTIONAL OVERTIME	25,000	20,000	5,000	25.00%
A 5510.164-00	FIELD TRIPS	10,000	10,000	0	0.00%
A 5510.165-00	SPORTS TRIPS	24,000	24,000	0	0.00%
A 5510.200-00	EQUIPMENT	20,000	40,000	-20,000	-50.00%
A 5510.400-00	CONTRACTUAL/SERVICES	35,000	40,000	-5,000	-12.50%
A 5510.401-00	INSURANCE-VEHICLE	20,000	20,000	0	0.00%
A 5510.410-00	TRAVEL & MEAL REIMBURSEMENT	1,500	1,500	0	0.00%
A 5510.450-00	MATERIALS & SUPPLIES	60,000	60,000	0	0.00%
A 5510.451-00	GAS & DIESEL	170,000	150,000	20,000	13.33%
A 5510.452-00	LUBE & OIL	17,000	10,000	7,000	70.00%
A 5510.453-00	TIRES	18,000	12,000	6,000	50.00%
A 5510.490-00	TRANSPORTATION - BOCES	700	600	100	16.67%
5510	DISTRICT TRANSPORT-MEDICAID*	1,131,047	1,094,469	36,578	3.34%
5530 GARAGE BUILDING *					
A 5530.160-00	MECHANICS SALARIES	125,288	120,152	5,136	4.28%
A 5530.162-00	MECHANICS OVERTIME	4,000	4,000	0	0.00%
A 5530.163-00	HEAD BUS MECHANIC SALARY	75,231	71,760	3,471	4.84%
A 5530.200-00	EQUIPMENT	0	7,500	-7,500	-100.00%
A 5530.400-00	CONTRACTUAL/SERVICES	10,000	10,000	0	0.00%
A 5530.401-00	TRASH REMOVAL	1,500	1,300	200	15.39%
A 5530.402-00	ELECTRICITY	13,000	13,000	0	0.00%
A 5530.403-00	SEWER/WATER	500	600	-100	-16.67%
A 5530.404-00	TELEPHONE	2,500	2,500	0	0.00%
A 5530.405-00	FUEL OIL	20,000	20,000	0	0.00%
A 5530.406-00	INSURANCE - BLDG	2,200	2,200	0	0.00%
A 5530.450-00	MATERIALS & SUPPLIES	4,000	4,000	0	0.00%
A 5530.459-00	MECHANICS UNIFORM ALLOWANCE	600	600	0	0.00%
5530	GARAGE BUILDING *	258,819	257,612	1,207	0.47%
A 5540.400-00	CONTRACT TRANSPORTATION	20,000	20,000	0	0.00%
5540	CONTRACT TRANSPORT-MEDICAID *	20,000	20,000	0	0.00%
5500-5999	DISTRICT TRANSPORTATION	1,409,866	1,372,081	37,785	2.75%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 9010.800-00	STATE RETIREMENT SYSTEM-ERS	179,301	63,151	116,150	183.92%
9010	STATE RETIREMENT *	179,301	63,151	116,150	183.92%
A 9020.800-00	TEACHER'S RETIREMENT SYSTEM	699,299	671,942	27,357	4.07%
9020	TEACHERS' RETIREMENT *	699,299	671,942	27,357	4.07%
A 9030.800-00	FICA/MEDICARE	623,423	511,429	111,994	21.90%
9030	SOCIAL SECURITY *	623,423	511,429	111,994	21.90%
A 9040.800-00	WORKERS COMPENSATION	30,851	17,292	13,559	78.41%
9040	WORKERS' COMPENSATION *	30,851	17,292	13,559	78.41%
A 9050.800-00	UNEMPLOYMENT	15,000	19,000	-4,000	-21.05%
9050	UNEMPLOYMENT INSURANCE *	15,000	19,000	-4,000	-21.05%
A 9055.800-00	DISABILITY INSURANCE	17,000	32,500	-15,500	-47.69%
9055	DISABILITY INSURANCE *	17,000	32,500	-15,500	-47.69%
A 9060.800-00	HEALTH INSURANCE	4,279,124	3,828,719	450,405	11.76%
A 9060.801-00	HEALTH INSURANCE BUYOUT	54,200	36,000	18,200	50.56%
A 9060.802-00	DENTAL REIMBURSEMENT	95,000	95,000	0	0.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	226,000	226,000	0	0.00%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT	5,000	5,000	0	0.00%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT	35,000	35,000	0	0.00%
9060	HOSPITAL, MEDICAL & DENTAL INS *	4,694,324	4,225,719	468,605	11.09%
A 9089.800-00	FLEXIBLE BENEFIT PLAN - FLEX BENEFIT - PROGRAM	2,000	2,100	-100	-4.76%
9089	OTHER *	2,000	2,100	-100	-4.76%
9000-9099	EMPLOYEE BENEFITS	6,261,198	5,543,133	718,065	12.95%
A 9901.960-00	TRANSFER TO SPECIAL AID	40,000	60,000	-20,000	-33.33%
9901-9999	TRANSFER TO SPECIAL AID *	40,000	60,000	-20,000	-33.33%
Totals for Program Components:		17,990,347	17,758,411	231,936	-1.31%

Account	Description	2023 - 2024 Proposed Budget	2022 - 2023 Approved Budget	Dollar Change (\$)	Percent Change (%)
	Grand Totals:	24,312,490	23,811,377	501,113	2.10%
Component Percentage Analysis					
% of Budget by Component	By Three Part Component	23/24 Year PROPOSED	Approved Budget	Difference (\$)	Difference (%)
9.66%	Administrative	2,347,524	2,373,942	-26,418	-1.11%
16.35%	Capital	3,974,619	3,679,024	295,595	8.03%
74.00%	Program	17,990,347	17,758,411	231,936	1.31%
100.00%	Totals:	24,312,490	23,811,377	501,113	2.10%
BENEFITS BREAKDOWN/SUMMARY (NOT BY 3 PART BUDGET COMPONENT)					
Employee Benefits Summary		23/24 Year PROPOSED	22/23 Approved Budget	Difference (\$)	Difference (%)
9010	STATE RETIREMENT	327,442	250,000	77,442	30.98%
9020	TEACHER RETIREMENT	756,986	830,000	-73,014	-8.80%
9030	SOCIAL SECURITY	740,000	740,000	0	0.00%
9040	WORKERS COMP	64,851	41,292	23,559	57.05%
9050	UNEMPLOYMENT	20,000	25,000	-5,000	-20.00%
9055	DISABILITY INSURANCE	25,000	42,500	-17,500	-41.18%
9060	HEALTH/DENTAL INSURANCE				
800	MEDICAL INSURANCE	5,042,076	4,450,000	592,076	13.31%
801	HEALTH INSURANCE BUYOUT	64,200	46,000	18,200	39.57%
802	DENTAL REIMBURSEMENT	135,000	135,000	0	0.00%
803	MEDICARE PART B REIMBURSEMENT	246,000	246,000	0	0.00%
804	HRA ADMINISTRATIVE FEES	11,000	10,000	1,000	10.00%
805	HRA REIMBURSEMENT ACCOUNT	65,000	65,000	0	0.00%
SUBTOTAL	HEALTH/DENTAL INSURANCE	5,563,276	4,952,000	611,276	12.34%
9089	FLEX BENEFIT PLAN	3,000	3,100	-100	-3.23%
TOTAL	EMPLOYEE BENEFITS	7,500,555	6,883,892	616,663	8.96%
Benefit Breakout by 3 Part Budget Component					
	Component	23/24 Proposed	22/23 Approved	Diff (\$)	Diff (%)
	Administrative	816,984	899,123	-82,139	-9.14%
	Capital	422,373	441,636	-19,263	-4.36%
	Program	6,261,198	5,543,133	718,065	12.95%
	Total, Employee Benefits by 3 Part	7,500,555	6,883,892	616,663	8.96%

MIDDLEBURGH CSD
Estimated Revenues Report - 2023/2024 ESTIMATED REVENUES

Account	Description	2022 - 23 Budget	2023 - 24 Proposed Budget	Change (\$)	Change (%)
A 1001	REAL PROPERTY TAXES	10,104,199	10,255,762	151,563	1.50%
A 1081	PAYMENTS IN LIEU OF TAXES	46,546	14,879	-31,667	-68.03%
A 1090	INT AND PENALTIES	33,000	33,000	0	0.00%
A 1335	OTHER STUDENT FEES	5,000	5,000	0	0.00%
A 1489	OTHER CHARGES	20,000	20,000	0	0.00%
A 2230	TUITION OTHER DISTRICTS	10,000	10,000	0	0.00%
A 2235	SER. FOR BOCES NOT TRANSPORTATION	110,000	100,000	-10,000	-9.09%
A 2401	INTEREST AND EARNINGS	6,000	20,000	14,000	233.33%
A 2413	RENTAL - BOCES	1,000	1,000	0	0.00%
A 2665	SALE OF EQUIPMENT	0	0	0	100.00%
A 2700	REIMBURSE PART D EXPENSE	75,000	75,000	0	0.00%
A 2701	REFUND PRIOR YEARS-BOCES	16,000	16,000	0	0.00%
A 2703	REFUND OF PRIOR YR-OTHER	0	20,000	20,000	100.00%
A 2770	OTHER UNCLASSIFIED REVENUES	35,000	30,000	-5,000	-14.29%
A 3101	OPERATING AID-BASIC GEN AID	11,331,574	11,646,933	315,359	2.78%
A 3101..1	OPERATING AID- EXCESS COST AID	221,090	244,853	23,763	10.75%
A 3103	BOCES AID	754,631	776,861	22,230	2.95%
A 3260	TEXTBOOK AID	50,798	37,688	-13,110	-25.81%
A 3262	SOFTWARE/HARDWARE AID	9,724	19,630	9,906	101.87%
A 3263	LIBRARY AID		4,069	4,069	100.00%
A 4601	MEDICAID REIMBURSEMENT	60,000	60,000	0	0.00%
A 5999	APPROPRIATED FUND BALANCE	646,815	921,815	275,000	42.52%
A 9090	APPROPRIATED RESERVES	275,000	0	-275,000	-100.00%
	Grand Totals:	23,811,377	24,312,490	501,113	2.10%
				Increase from the 22/23 year Budget	

CATEGORY	2022-2023 APPROVED	2023-2024 PROPOSED	DIFFERENCE (\$)	DIFFERENCE (%)
STATE AID	11,613,186	11,953,173	339,987	2.93%
TAX LEVY	10,104,199	10,255,762	151,563	1.50%
FUND BALANCE	646,815	921,815	275,000	42.52%
PILOT	46,546	14,879	-31,667	-68.03%
OTHER MISC REV	311,000	330,000	19,000	6.11%
MEDICAID	60,000	60,000	0	0.00%
BOCES	754,631	776,861	22,230	2.95%
REPAIR RESERVE	275,000	0	-275,000	-100.00%
TOTAL	23,811,377	24,312,490	501,113	2.10%

2023-2024 Property Tax Report Card

541001 - MIDDLEBURGH CENTRAL SCHOOL DISTRICT

Contact Person: Robyn Bhend, School Business Manager

Telephone Number: (518) 827-3600

	Budgeted 2022-2023 (A)	Proposed Budget 2023-2024 (B)
Total Budgeted Amount, not Including Separate Propositions	23,811,377	24,312,490
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	10,104,199	10,255,762
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	10,104,199	10,255,762
F. Permissible Exclusions to the School Tax Levy Limit	356,229	420,937
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions ³	9,929,693	10,033,142
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	9,747,970	9,834,825
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	181,723	198,317
Public School Enrollment	625	625
Consumer Price Index		8.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	2,034,979	3,038,634
Assigned Appropriated Fund Balance	921,815	921,815
Adjusted Unrestricted Fund Balance	4,151,414	3,882,611
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	17.43%	15.97%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	2023 Capital Reserve*	To pay the cost of any object or purpose for which bonds may be issued.	\$0	\$500,000 *Pending voter approval	No intent to use Reserve in the 2023/2024 school year.
Repair	2023 Repair Reserve*	To pay the cost of repairs to capital improvements or equipment.	\$0	\$200,000 *Pending voter approval	No intent to use Reserve in the 2023/2024 school year.
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	\$0	\$150,000	No intent to use Reserve in the 2023/2024 school year.
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$147,079	\$148,000	No intent to use Reserve in the 2023/2024 school year.
Mandatory Reserve for Debt Service	Debt Service Fund	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$231,811	\$231,811	No intent to use Reserve in the 2023/2024 school year.
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$125,951	\$250,000	No intent to use Reserve in the 2023/2024 school year.
Property Loss & Liability Reserve	Property Loss & Liability Reserve	To establish and maintain a program of reserves to cover property loss and liability claims incurred.	\$624,987	\$628,000	No intent to use Reserve in the 2023/2024 school year.
EBALR – Employee Benefit Accrued Liability	EBALR Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$453,278	\$455,000	No intent to use Reserve in the 2023/2024 school year.
Retirement Contribution	ERS Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System.	\$417,902	\$567,976	No intent to use Reserve in the 2023/2024 school year.
Retirement Contribution	TRS Retirement Subfund Reserve	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS).	\$16	\$150,000	No intent to use Reserve in the 2023/2024 school year.

Middleburgh Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 23,811,377	\$24,312,490	\$24,160,927
Increase/Decrease for the 2023-24 School Year		\$ 501,113	\$ 349,550
Percentage Increase/Decrease in Proposed Budget		2.10%	1.47%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,104,199	\$10,255,762	
B. Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,104,199	\$10,255,762	\$10,104,199
F. Total Permissible Exclusions	\$ 356,229	\$ 420,937	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 9,929,693	\$10,033,142	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 9,747,970	\$ 9,834,825	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 181,723	\$ 198,317	
Administrative Component	\$2,373,942	\$2,347,524	\$2,311,524
Program Component	\$17,758,411	\$17,990,347	\$17,939,784
Capital Component	\$3,679,024	\$3,974,619	\$3,909,319

**Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$151,563. In this event the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Purchase of 3 school buses (amount not to exceed)	\$306,500
Transfer to Repair Reserve (amount not to exceed)	\$200,000
Establish 10 year Capital Reserve from available fund balance	

	Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 586

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Middleburgh Central school district, Schoharie County, New York, will be held at the Middleburgh Junior/Senior High School in said district on Tuesday, May 16, 2023 between the hours of 12:00 pm noon and 9:00 pm, prevailing time, at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



**NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES**

**INSTRUCTIONS FOR APPLICATION FOR
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(Real Property Tax Law Section 495)**

Chapter 258 of the Laws of 2008 added Section 495 to the Real Property Tax Law requiring counties, cities, towns, villages and school districts to attach to their tentative/preliminary budgets an exemption report. The measure is effective October 5, 2008 and applies to budgets for fiscal years commencing on and after that date.

Notice of the report is required to be included in any notice of the preparation of the budget otherwise required by law. Also, the report is required to be posted on any bulletin board maintained by the budgeting authority for public notices and on any website maintained by the budgeting authority. In addition to being attached to the tentative/preliminary budget, the report also will be part of the final budget.

The exemption report is required to show how much of the total assessed value on the final assessment roll used in that budgetary process is exempt from taxation. (Due to the timing of school district budgeting, school districts may need to use the latest final assessment roll). The law requires exemption reports to include:

- Every type of exemption granted by the taxing authority, and the cumulative impact of each type of exemption (in either dollar amount of assessed value or as a percentage of the total assessed value on the roll);
- The cumulative amount expected to be received from recipients of each type of exemption as payments in lieu of taxes or other payments for municipal services; and
- The cumulative impact of all exemptions granted.

Exemption categories that are less than one percent of the value of the entire roll can be grouped together as one category and labeled as "other" or some other appropriate title.

More information -- including questions and answers, the law itself and a sample report -- is available online: <http://www.tax.ny.gov/research/property/exempt/exemptionreporting.htm>.

The following instructions correspond to the information requested on the RP-495 and RP-495 PILOT forms.

Date – Date report prepared

Taxing Jurisdiction – Name of county, city, town, village or school district

Fiscal Year Beginning – The year in which the fiscal year begins (e.g., if the report applies to a municipal budget for the fiscal year beginning January 1, 2009, enter "2009")

Total Equalized Value in Taxing Jurisdiction –

- **For cities, towns, village assessing units, school districts within one municipality and non-assessing villages within one municipality** - the total equalized value is the total assessed value of all parcels divided by the level of assessment of the municipality on the assessment roll.
- **For counties, school districts in more than one municipality, and non-assessing villages in more than one municipality** - the total equalized value is the sum of the total equalized values of the municipal segments thereof. For each municipal segment, the total equalized value is the total assessed value of all parcels in the segment divided by the level of assessment of the municipality on the latest assessment roll.

Exemption Code – The 5-digit code that identifies the type of exemption. These codes are issued by the Office of Real Property Tax Services and are available online:

http://www.tax.ny.gov/research/property/assess/manuals/vol4/pt1/section2/sec2_02.htm. The exemptions for each parcel are identified by these 5-digit codes on the assessment roll.

Exemption Description – Title of the exemption (e.g. Enhanced STAR, Senior Citizens, State-owned, County-owned, Industrial Development, Farm Building, etc.) are also available from http://www.tax.ny.gov/research/property/assess/manuals/vol4/pt1/section2/sec2_02.htm. The description can also be the exemption title used on tax bills.

Statutory Authority – The section of the law authorizing the exemption. This can also be found online http://www.tax.ny.gov/research/property/assess/manuals/vol4/pt1/section2/sec2_02.htm.

Number of Exemptions – The total count of parcels receiving this exemption in the taxing jurisdiction

Total Equalized Value –

- **For cities, towns, village assessing units, school districts within one municipality and non-assessing villages within one municipality** - the total equalized value is the sum of the exempt assessed values of all parcels with this exemption divided by the level of assessment of the municipality on the assessment roll.
- **For counties, school districts in more than one municipality, and non-assessing villages in more than one municipality** – the sum of total equalized exempt value of each municipal segment for each individual exemption code. For each municipal segment, the total equalized value is the sum of the exempt assessed values of all parcels with this exemption divided by the level of assessment of the municipality on the assessment roll.

Percentage of Value Exempted – The total equalized value in Column E divided by the Total Equalized Value in the Taxing Jurisdiction listed above.

Amount, If Any, Attributed to Payments in Lieu of Taxes (PILOTs) – The total amount of all PILOTs, as listed on the RP-495-PILOT. Taxing jurisdictions without PILOTs will enter “0” and not complete the RP-495-PILOT.

RP-495-PILOT – Each PILOT agreement is listed under one or more exemptions. Similar to the RP-495, the code(s) for each PILOT is listed with accompanying information, as described above. No equalization is necessary because the PILOTs are made in actual dollar amounts.



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

RP-495 (9/08)

Date: 14-Apr-23

Taxing Jurisdiction: Middleburgh Central School District

Fiscal Year Beginning: July 1, 2022

Total equalized value in taxing jurisdiction: \$ 585,851,157

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	22	6,515,434	1.11%
13100	CO - GENERALLY	RPTL 406(1)	1	920	0.00%
13500	TOWN - GENERALLY	RPTL 406(1)	39	6,333,638	1.08%
13510	TOWN - CEMETARY LAND	RPTL 446	4	17,085	0.00%
13650	VG - GENERALLY	RPTL 406(1)	33	2,380,593	0.41%
13800	SCHOOL DISTRICT	RPTL 408	5	26,665,371	4.55%
13870	SPEC DIST USE FOR PURPOSE EST	RPTL 410	1	16,471	0.00%
14110	USA - SPECIFIED RULES	STATE L 54	1	526,481	0.09%
18020	MUNICIPAL INDUSTRIAL DEV AGENCY	RPTL 412-a	2	3,648,450	0.62%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	502,777	0.09%
25110	NONPROF CORP - RELIG (CONST PRO)	RPTL 420-a	26	8,158,129	1.39%
25120	NONPROF CORP - EDUCL (CONST PRO)	RPTL 420-a	1	185,185	0.03%
25130	NONPROF CORP - CHAR (CONST PRO)	RPTL 420-a	1	17,315	0.00%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	13	2,531,982	0.43%
26050	AGRICULTURAL SOCIETY	RPTL 450	1	170,588	0.03%
26100	VETERANS ORGANIZATION	RPTL 452	1	111,111	0.02%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,967,570	0.34%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	19	78,133	0.01%
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	289,444	0.05%
41400	CLERGY	RPTL 460	1	2,778	0.00%
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466 - c,d,e,f,g,h, & i	42	147,353	0.03%
41700	AGRICULTURAL BUILDING	RPTL 483	4	269,230	0.05%
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	145	8,051,553	1.37%
41730	AGRIC LAND - INDIV NOT IN AG DIST	AG-MKTS L 306	66	2,703,168	0.46%
41800	PERSONS AGE 65 OR OLDER	RPTL 467	22	1,577,003	0.27%
41804	PERSONS AGE 65 OR OLDER	RPTL 467	109	6,311,888	1.08%
41805	PERSONS AGE 65 OR OLDER	RPTL 467	4	327,441	0.06%
41834	ENHANCED STAR	RPTL 425	422	33,761,496	5.76%
41854	BASIC STAR 1999-2000	RPTL 425	643	22,327,626	3.81%
42100	SILOS, MANURE STORAGE TANKS	RPTL 483-a	7	170,295	0.03%
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	67	5,149,185	0.88%
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	4	292,004	0.05%
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	92,529	0.02%
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	37,037	0.01%
Totals			1,720	141,337,263	24.13%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$14,879
(details contained on RP-495-PILOT)



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services

Date: 14-Apr-23

Taxing Jurisdiction: Middleburgh Central School District

Fiscal Year Beginning: July 1, 2022

Total equalized value in taxing jurisdiction: \$ 585,851,157

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
18020	MUNICIPAL INDUSTRIAL DEV AGENCY	RPTL 412-a	2	14,879
		Totals	2	\$ 14,879

Equalized Total Assessed Value 565,653,437

School District - 433801 Middleburgh

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	22	6,515,434	1.15
13100	CO - GENERALLY	RPTL 406(1)	1	920	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	39	6,333,638	1.12
13510	TOWN - CEMETERY LAND	RPTL 446	4	17,085	0.00
13650	VG - GENERALLY	RPTL 406(1)	33	2,380,593	0.42
13800	SCHOOL DISTRICT	RPTL 408	5	26,665,371	4.71
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	16,471	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	526,481	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	3,648,450	0.64
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	502,777	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	25	7,938,329	1.40
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	185,185	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	17,315	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	13	2,531,982	0.45
26050	AGRICULTURAL SOCIETY	RPTL 450	1	170,588	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	111,111	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,967,570	0.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	18	56,733	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	289,444	0.05
41400	CLERGY	RPTL 460	1	2,778	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	42	147,353	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	3	187,230	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	142	7,852,097	1.39
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	66	2,703,168	0.48
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	1,465,323	0.26
41804	PERSONS AGE 65 OR OVER	RPTL 467	109	6,311,888	1.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	327,441	0.06
41834	ENHANCED STAR	RPTL 425	409	32,709,796	5.78
41854	BASIC STAR 1999-2000	RPTL 425	624	21,712,026	3.84
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	7	170,295	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	67	5,149,185	0.91
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	292,004	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	92,529	0.02

Equalized Total Assessed Value 565,653,437

School District - 433801 Middleburgh

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	37,037	0.01
Total Exemptions Exclusive of System Exemptions:			1,679	138,998,590	24.57
Total System Exemptions:			1	37,037	0.01
Totals:			1,680	139,035,627	24.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: **\$14,879**



Equalized Total Assessed Value 20,197,720

School District - 433801 Middleburgh Centrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	219,800	1.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	21,400	0.11
41700	AGRICULTURAL BUILDING	RPTL 483	1	82,000	0.41
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	199,456	0.99
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	111,680	0.55
41834	ENHANCED STAR	RPTL 425	13	1,051,700	5.21
41854	BASIC STAR 1999-2000	RPTL 425	19	615,600	3.05
Total Exemptions Exclusive of System Exemptions:			40	2,301,636	11.40
Total System Exemptions:			0	0	0.00
Totals:			40	2,301,636	11.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Entity Name	MIDDLEBURGH CSD	 
BEDS Code	541001	
Claim Year	2022-2023 <input type="button" value="SET VALUES"/>	

Welcome Robyn Bhend (School Entity User) CORE 04/10/2023 01:33 PM Home | Issue Reporting | Help | Logout

- Entity Info
- Forms
- Claim Verifications
- Activity Log
- Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	162,240	26,962	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			

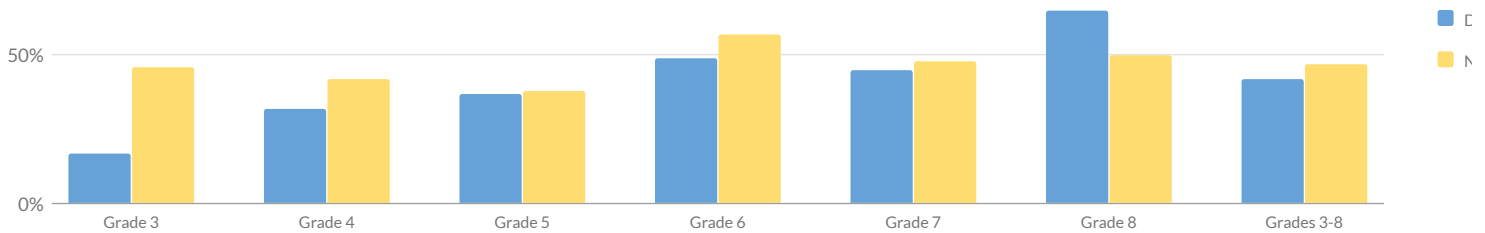
MIDDLEBURGH CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

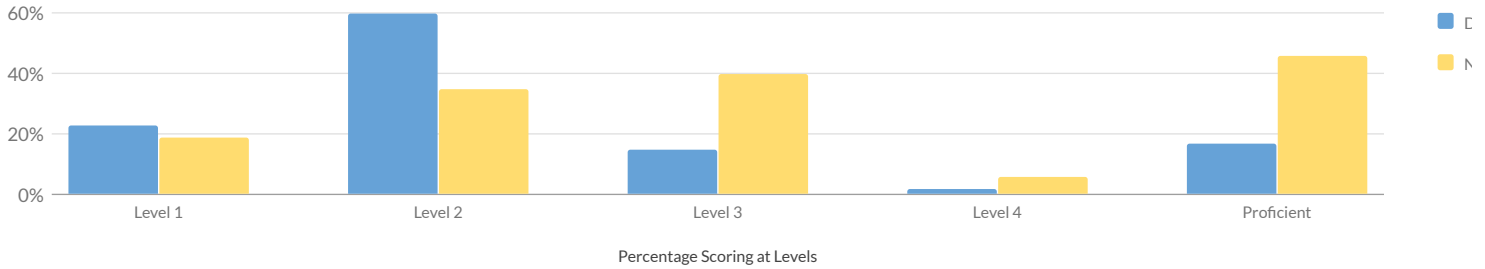


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	2	4%	47	96%	11	23%	28	60%	7	15%	1	2%	8	17%
Grade 4	42	1	2%	41	98%	16	39%	12	29%	10	24%	3	7%	13	32%
Grade 5	42	1	2%	41	98%	9	22%	17	41%	9	22%	6	15%	15	37%
Grade 6	66	7	11%	59	89%	19	32%	11	19%	12	20%	17	29%	29	49%
Grade 7	42	0	0%	42	100%	7	17%	16	38%	12	29%	7	17%	19	45%
Grade 8	52	1	2%	51	98%	1	2%	17	33%	15	29%	18	35%	33	65%
Grades 3-8	293	12	4%	281	96%	63	22%	101	36%	65	23%	52	19%	117	42%

GRADE 3 ELA RESULTS

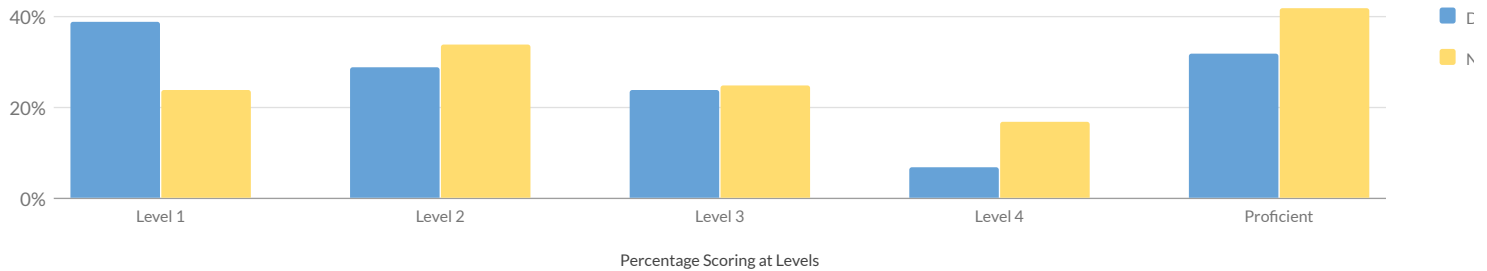
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	96%	2	4%	47	96%	11	23%	28	60%	7	15%	1	2%	8	17%
Female	28	100%	0	0%	28	100%	6	21%	18	64%	3	11%	1	4%	4	14%
Male	21	90%	2	10%	19	90%	5	26%	10	53%	4	21%	0	0%	4	21%
General Education Students	38	95%	2	5%	36	95%	7	19%	22	61%	6	17%	1	3%	7	19%
Students with Disabilities	11	100%	0	0%	11	100%	4	36%	6	55%	1	9%	0	0%	1	9%
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	46	96%	2	4%	44	96%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	49	96%	2	4%	47	96%	11	23%	28	60%	7	15%	1	2%	8	17%
Economically Disadvantaged	31	94%	2	6%	29	94%	5	17%	20	69%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	18	100%	0	0%	18	100%	6	33%	8	44%	3	17%	1	6%	4	22%
Non-English Language Learner	49	96%	2	4%	47	96%	11	23%	28	60%	7	15%	1	2%	8	17%
Not in Foster Care	49	96%	2	4%	47	96%	11	23%	28	60%	7	15%	1	2%	8	17%
Homeless	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	96%	2	4%	45	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	49	96%	2	4%	47	96%	11	23%	28	60%	7	15%	1	2%	8	17%
Parent Not in Armed Forces	49	96%	2	4%	47	96%	11	23%	28	60%	7	15%	1	2%	8	17%

GRADE 4 ELA RESULTS

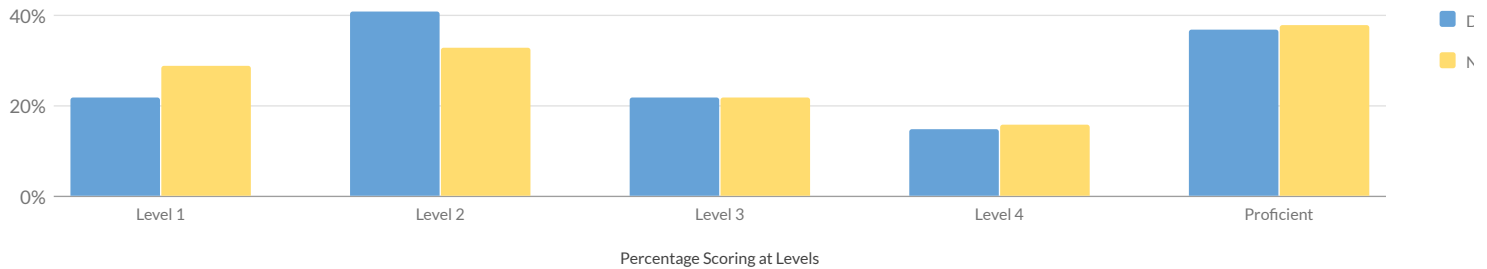
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	41	98%	16	39%	12	29%	10	24%	3	7%	13	32%
Female	19	1	5%	18	95%	4	22%	5	28%	6	33%	3	17%	9	50%
Male	23	0	0%	23	100%	12	52%	7	30%	4	17%	0	0%	4	17%
General Education Students	32	1	3%	31	97%	11	35%	8	26%	9	29%	3	10%	12	39%
Students with Disabilities	10	0	0%	10	100%	5	50%	4	40%	1	10%	0	0%	1	10%
White	42	1	2%	41	98%	16	39%	12	29%	10	24%	3	7%	13	32%
Economically Disadvantaged	19	1	5%	18	95%	7	39%	5	28%	6	33%	0	0%	6	33%
Not Economically Disadvantaged	23	0	0%	23	100%	9	39%	7	30%	4	17%	3	13%	7	30%
Non-English Language Learner	42	1	2%	41	98%	16	39%	12	29%	10	24%	3	7%	13	32%
Not in Foster Care	42	1	2%	41	98%	16	39%	12	29%	10	24%	3	7%	13	32%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	1	2%	41	98%	16	39%	12	29%	10	24%	3	7%	13	32%
Parent Not in Armed Forces	42	1	2%	41	98%	16	39%	12	29%	10	24%	3	7%	13	32%

GRADE 5 ELA RESULTS

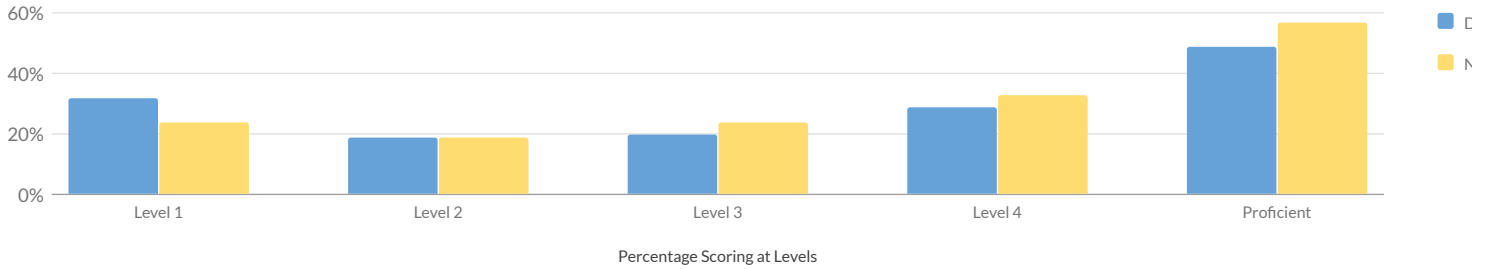
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	41	98%	9	22%	17	41%	9	22%	6	15%	15	37%
Female	21	0	0%	21	100%	3	14%	7	33%	6	29%	5	24%	11	52%
Male	21	1	5%	20	95%	6	30%	10	50%	3	15%	1	5%	4	20%
General Education Students	32	0	0%	32	100%	5	16%	14	44%	8	25%	5	16%	13	41%
Students with Disabilities	10	1	10%	9	90%	4	44%	3	33%	1	11%	1	11%	2	22%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	41	1	2%	40	98%	-	-	-	-	-	-	-	-	-	-
Small Group Total	42	1	2%	41	98%	9	22%	17	41%	9	22%	6	15%	15	37%
Economically Disadvantaged	26	1	4%	25	96%	7	28%	10	40%	6	24%	2	8%	8	32%
Not Economically Disadvantaged	16	0	0%	16	100%	2	13%	7	44%	3	19%	4	25%	7	44%
Non-English Language Learner	42	1	2%	41	98%	9	22%	17	41%	9	22%	6	15%	15	37%
Not in Foster Care	42	1	2%	41	98%	9	22%	17	41%	9	22%	6	15%	15	37%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	41	1	2%	40	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	42	1	2%	41	98%	9	22%	17	41%	9	22%	6	15%	15	37%
Parent Not in Armed Forces	42	1	2%	41	98%	9	22%	17	41%	9	22%	6	15%	15	37%

GRADE 6 ELA RESULTS

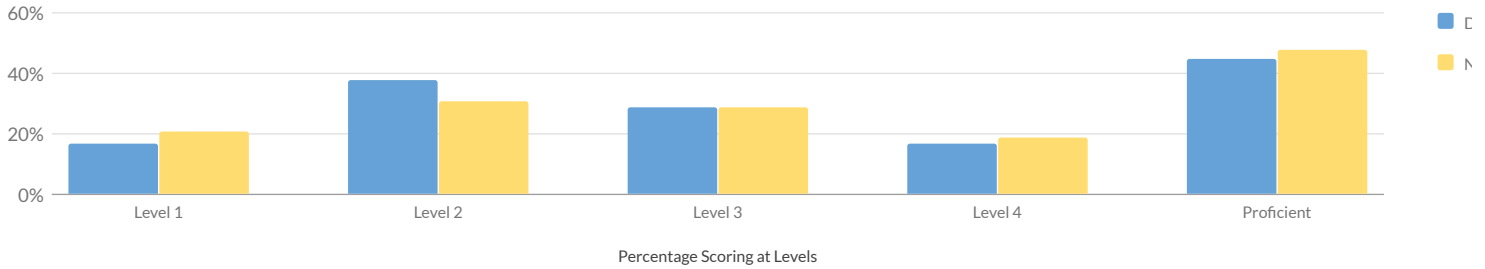
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	7	11%	59	89%	19	32%	11	19%	12	20%	17	29%	29	49%
Female	32	3	9%	29	91%	9	31%	7	24%	3	10%	10	34%	13	45%
Male	34	4	12%	30	88%	10	33%	4	13%	9	30%	7	23%	16	53%
General Education Students	47	4	9%	43	91%	7	16%	9	21%	10	23%	17	40%	27	63%
Students with Disabilities	19	3	16%	16	84%	12	75%	2	13%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	62	7	11%	55	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	66	7	11%	59	89%	19	32%	11	19%	12	20%	17	29%	29	49%
Economically Disadvantaged	31	6	19%	25	81%	11	44%	4	16%	5	20%	5	20%	10	40%
Not Economically Disadvantaged	35	1	3%	34	97%	8	24%	7	21%	7	21%	12	35%	19	56%
Non-English Language Learner	66	7	11%	59	89%	19	32%	11	19%	12	20%	17	29%	29	49%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	65	7	11%	58	89%	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	7	11%	59	89%	19	32%	11	19%	12	20%	17	29%	29	49%
Not Migrant	66	7	11%	59	89%	19	32%	11	19%	12	20%	17	29%	29	49%
Parent Not in Armed Forces	66	7	11%	59	89%	19	32%	11	19%	12	20%	17	29%	29	49%

GRADE 7 ELA RESULTS

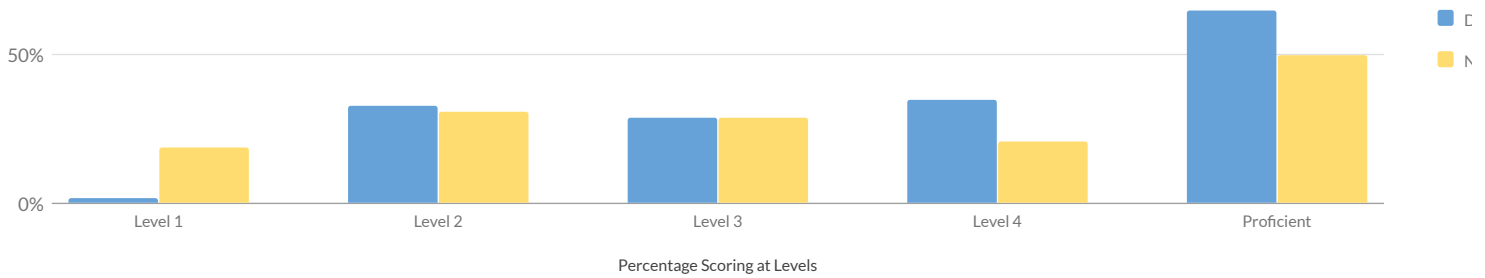
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	100%	0	0%	42	100%	7	17%	16	38%	12	29%	7	17%	19	45%
Female	29	100%	0	0%	29	100%	5	17%	9	31%	8	28%	7	24%	15	52%
Male	13	100%	0	0%	13	100%	2	15%	7	54%	4	31%	0	0%	4	31%
General Education Students	31	100%	0	0%	31	100%	1	3%	11	35%	12	39%	7	23%	19	61%
Students with Disabilities	11	100%	0	0%	11	100%	6	55%	5	45%	0	0%	0	0%	0	0%
Black or African American	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	40	100%	0	0%	40	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	42	100%	0	0%	42	100%	7	17%	16	38%	12	29%	7	17%	19	45%
Economically Disadvantaged	21	100%	0	0%	21	100%	4	19%	9	43%	5	24%	3	14%	8	38%
Not Economically Disadvantaged	21	100%	0	0%	21	100%	3	14%	7	33%	7	33%	4	19%	11	52%
Non-English Language Learner	42	100%	0	0%	42	100%	7	17%	16	38%	12	29%	7	17%	19	45%
Not in Foster Care	42	100%	0	0%	42	100%	7	17%	16	38%	12	29%	7	17%	19	45%
Not Homeless	42	100%	0	0%	42	100%	7	17%	16	38%	12	29%	7	17%	19	45%
Not Migrant	42	100%	0	0%	42	100%	7	17%	16	38%	12	29%	7	17%	19	45%
Parent Not in Armed Forces	42	100%	0	0%	42	100%	7	17%	16	38%	12	29%	7	17%	19	45%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

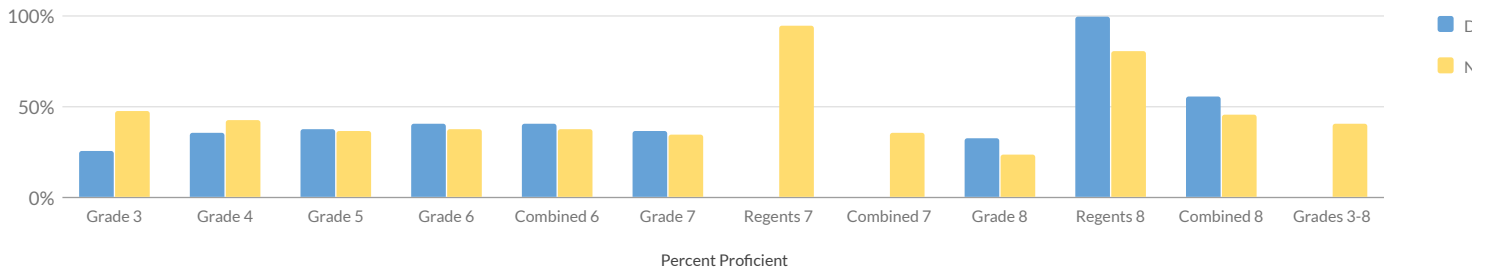


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	1	2%	51	98%	1	2%	17	33%	15	29%	18	35%	33	65%
Female	23	0	0%	23	100%	0	0%	9	39%	6	26%	8	35%	14	61%
Male	29	1	3%	28	97%	1	4%	8	29%	9	32%	10	36%	19	68%
General Education Students	43	0	0%	43	100%	0	0%	10	23%	15	35%	18	42%	33	77%
Students with Disabilities	9	1	11%	8	89%	1	13%	7	88%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	49	1	2%	48	98%	-	-	-	-	-	-	-	-	-	-
Small Group Total	52	1	2%	51	98%	1	2%	17	33%	15	29%	18	35%	33	65%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	8	38%	8	38%	5	24%	13	62%
Not Economically Disadvantaged	31	1	3%	30	97%	1	3%	9	30%	7	23%	13	43%	20	67%
Non-English Language Learner	52	1	2%	51	98%	1	2%	17	33%	15	29%	18	35%	33	65%
Not in Foster Care	52	1	2%	51	98%	1	2%	17	33%	15	29%	18	35%	33	65%
Not Homeless	52	1	2%	51	98%	1	2%	17	33%	15	29%	18	35%	33	65%
Not Migrant	52	1	2%	51	98%	1	2%	17	33%	15	29%	18	35%	33	65%
Parent Not in Armed Forces	52	1	2%	51	98%	1	2%	17	33%	15	29%	18	35%	33	65%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	2	4%	47	96%	17	36%	18	38%	9	19%	3	6%	12	26%
Grade 4	41	2	5%	39	95%	14	36%	11	28%	11	28%	3	8%	14	36%
Grade 5	42	0	0%	42	100%	19	45%	7	17%	8	19%	8	19%	16	38%
Grade 6	65	7	11%	58	89%	22	38%	12	21%	10	17%	14	24%	24	41%
Combined 6	65	7	11%	58	89%	22	38%	12	21%	10	17%	14	24%	24	41%
Grade 7	42	1	2%	41	98%	8	20%	18	44%	10	24%	5	12%	15	37%
Regents 7	—	0	0%	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 7	42	0	0%	42	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	52	19	37%	33	63%	12	36%	10	30%	8	24%	3	9%	11	33%
Regents 8	—	0	0%	17	33%	0	0%	0	0%	6	35%	11	65%	17	100%
Combined 8	52	2	4%	50	96%	12	24%	10	20%	14	28%	14	28%	28	56%
Grades 3-8	291	13	4%	278	96%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

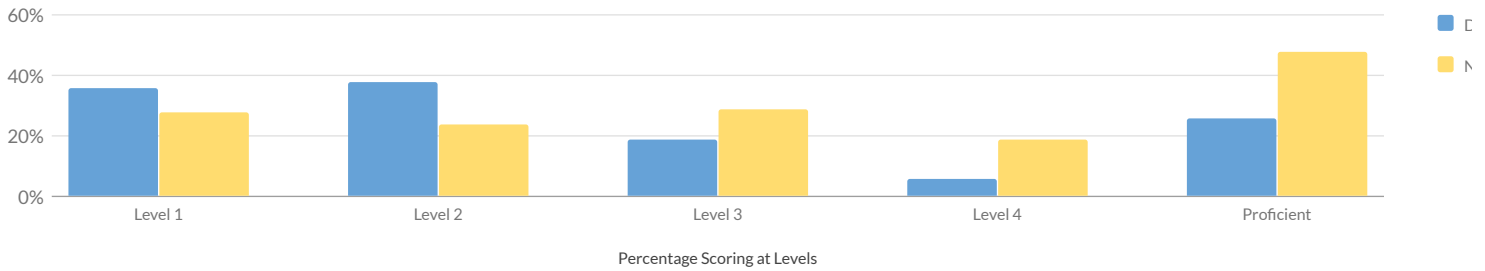
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

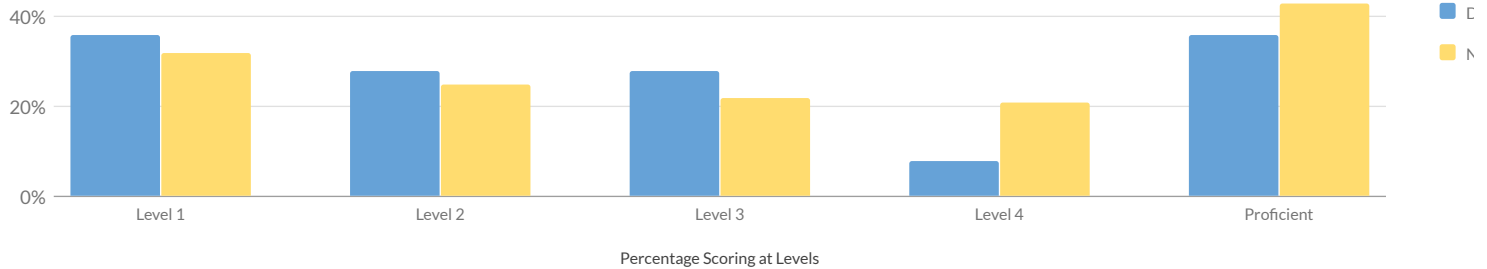


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	2	4%	47	96%	17	36%	18	38%	9	19%	3	6%	12	26%	
Female	28	0	0%	28	100%	9	32%	11	39%	6	21%	2	7%	8	29%	
Male	21	2	10%	19	90%	8	42%	7	37%	3	16%	1	5%	4	21%	
General Education Students	38	2	5%	36	95%	11	31%	13	36%	9	25%	3	8%	12	33%	
Students with Disabilities	11	0	0%	11	100%	6	55%	5	45%	0	0%	0	0%	0	0%	
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
White	46	2	4%	44	96%	—	—	—	—	—	—	—	—	—	—	
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Small Group Total	49	2	4%	47	96%	17	36%	18	38%	9	19%	3	6%	12	26%	
Economically Disadvantaged	31	2	6%	29	94%	11	38%	11	38%	5	17%	2	7%	7	24%	
Not Economically Disadvantaged	18	0	0%	18	100%	6	33%	7	39%	4	22%	1	6%	5	28%	
Non-English Language Learner	49	2	4%	47	96%	17	36%	18	38%	9	19%	3	6%	12	26%	
Not in Foster Care	49	2	4%	47	96%	17	36%	18	38%	9	19%	3	6%	12	26%	
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	47	2	4%	45	96%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	49	2	4%	47	96%	17	36%	18	38%	9	19%	3	6%	12	26%	
Parent Not in Armed Forces	49	2	4%	47	96%	17	36%	18	38%	9	19%	3	6%	12	26%	

GRADE 4 MATH RESULTS

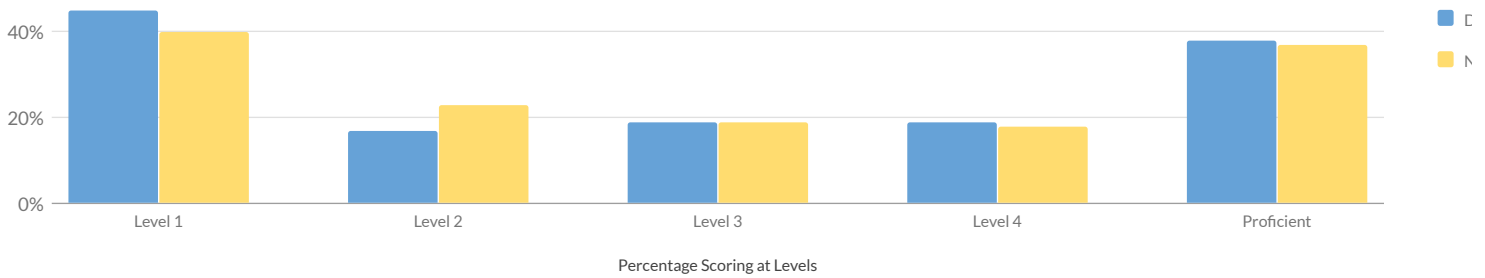
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	100%	2	5%	39	95%	14	36%	11	28%	11	28%	3	8%	14	36%
Female	19	100%	0	0%	19	100%	5	26%	6	32%	7	37%	1	5%	8	42%
Male	22	100%	2	9%	20	91%	9	45%	5	25%	4	20%	2	10%	6	30%
General Education Students	31	100%	1	3%	30	97%	9	30%	8	27%	11	37%	2	7%	13	43%
Students with Disabilities	10	100%	1	10%	9	90%	5	56%	3	33%	0	0%	1	11%	1	11%
White	41	100%	2	5%	39	95%	14	36%	11	28%	11	28%	3	8%	14	36%
Economically Disadvantaged	19	100%	1	5%	18	95%	6	33%	7	39%	4	22%	1	6%	5	28%
Not Economically Disadvantaged	22	100%	1	5%	21	95%	8	38%	4	19%	7	33%	2	10%	9	43%
Non-English Language Learner	41	100%	2	5%	39	95%	14	36%	11	28%	11	28%	3	8%	14	36%
Not in Foster Care	41	100%	2	5%	39	95%	14	36%	11	28%	11	28%	3	8%	14	36%
Homeless	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	40	100%	2	5%	38	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	41	100%	2	5%	39	95%	14	36%	11	28%	11	28%	3	8%	14	36%
Parent Not in Armed Forces	41	100%	2	5%	39	95%	14	36%	11	28%	11	28%	3	8%	14	36%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

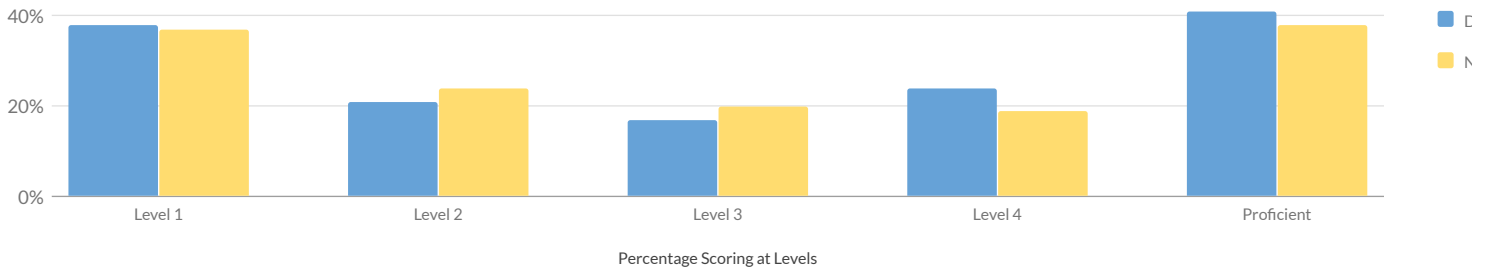


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	100%	0	0%	42	100%	19	45%	7	17%	8	19%	8	19%	16	38%
Female	21	100%	0	0%	21	100%	10	48%	3	14%	3	14%	5	24%	8	38%
Male	21	100%	0	0%	21	100%	9	43%	4	19%	5	24%	3	14%	8	38%
General Education Students	32	100%	0	0%	32	100%	11	34%	6	19%	7	22%	8	25%	15	47%
Students with Disabilities	10	100%	0	0%	10	100%	8	80%	1	10%	1	10%	0	0%	1	10%
Black or African American	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	41	100%	0	0%	41	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	42	100%	0	0%	42	100%	19	45%	7	17%	8	19%	8	19%	16	38%
Economically Disadvantaged	26	100%	0	0%	26	100%	11	42%	5	19%	5	19%	5	19%	10	38%
Not Economically Disadvantaged	16	100%	0	0%	16	100%	8	50%	2	13%	3	19%	3	19%	6	38%
Non-English Language Learner	42	100%	0	0%	42	100%	19	45%	7	17%	8	19%	8	19%	16	38%
Not in Foster Care	42	100%	0	0%	42	100%	19	45%	7	17%	8	19%	8	19%	16	38%
Homeless	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	41	100%	0	0%	41	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	42	100%	0	0%	42	100%	19	45%	7	17%	8	19%	8	19%	16	38%
Parent Not in Armed Forces	42	100%	0	0%	42	100%	19	45%	7	17%	8	19%	8	19%	16	38%

GRADE 6 MATH RESULTS

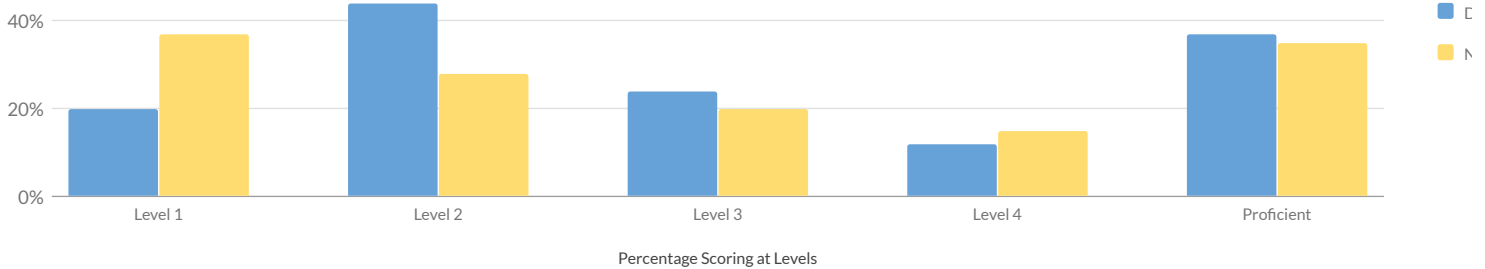
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	7	11%	58	89%	22	38%	12	21%	10	17%	14	24%	24	41%
Female	32	2	6%	30	94%	12	40%	7	23%	3	10%	8	27%	11	37%
Male	33	5	15%	28	85%	10	36%	5	18%	7	25%	6	21%	13	46%
General Education Students	47	6	13%	41	87%	10	24%	10	24%	7	17%	14	34%	21	51%
Students with Disabilities	18	1	6%	17	94%	12	71%	2	12%	3	18%	0	0%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	61	7	11%	54	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	65	7	11%	58	89%	22	38%	12	21%	10	17%	14	24%	24	41%
Economically Disadvantaged	30	4	13%	26	87%	11	42%	7	27%	5	19%	3	12%	8	31%
Not Economically Disadvantaged	35	3	9%	32	91%	11	34%	5	16%	5	16%	11	34%	16	50%
Non-English Language Learner	65	7	11%	58	89%	22	38%	12	21%	10	17%	14	24%	24	41%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	64	7	11%	57	89%	-	-	-	-	-	-	-	-	-	-
Not Homeless	65	7	11%	58	89%	22	38%	12	21%	10	17%	14	24%	24	41%
Not Migrant	65	7	11%	58	89%	22	38%	12	21%	10	17%	14	24%	24	41%
Parent Not in Armed Forces	65	7	11%	58	89%	22	38%	12	21%	10	17%	14	24%	24	41%

GRADE 7 MATH RESULTS

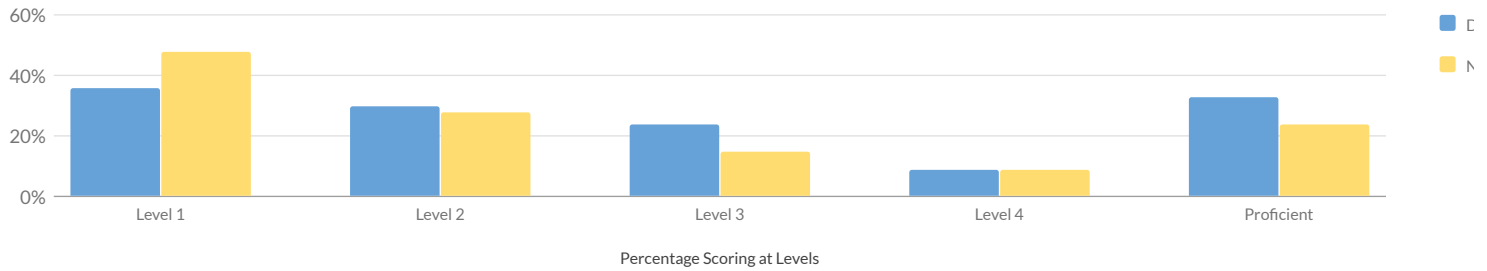
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	41	98%	8	20%	18	44%	10	24%	5	12%	15	37%
Female	29	1	3%	28	97%	7	25%	9	32%	7	25%	5	18%	12	43%
Male	13	0	0%	13	100%	1	8%	9	69%	3	23%	0	0%	3	23%
General Education Students	31	1	3%	30	97%	3	10%	12	40%	10	33%	5	17%	15	50%
Students with Disabilities	11	0	0%	11	100%	5	45%	6	55%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	40	1	3%	39	98%	-	-	-	-	-	-	-	-	-	-
Small Group Total	42	1	2%	41	98%	8	20%	18	44%	10	24%	5	12%	15	37%
Economically Disadvantaged	21	0	0%	21	100%	4	19%	10	48%	3	14%	4	19%	7	33%
Not Economically Disadvantaged	21	1	5%	20	95%	4	20%	8	40%	7	35%	1	5%	8	40%
Non-English Language Learner	42	1	2%	41	98%	8	20%	18	44%	10	24%	5	12%	15	37%
Not in Foster Care	42	1	2%	41	98%	8	20%	18	44%	10	24%	5	12%	15	37%
Not Homeless	42	1	2%	41	98%	8	20%	18	44%	10	24%	5	12%	15	37%
Not Migrant	42	1	2%	41	98%	8	20%	18	44%	10	24%	5	12%	15	37%
Parent Not in Armed Forces	42	1	2%	41	98%	8	20%	18	44%	10	24%	5	12%	15	37%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

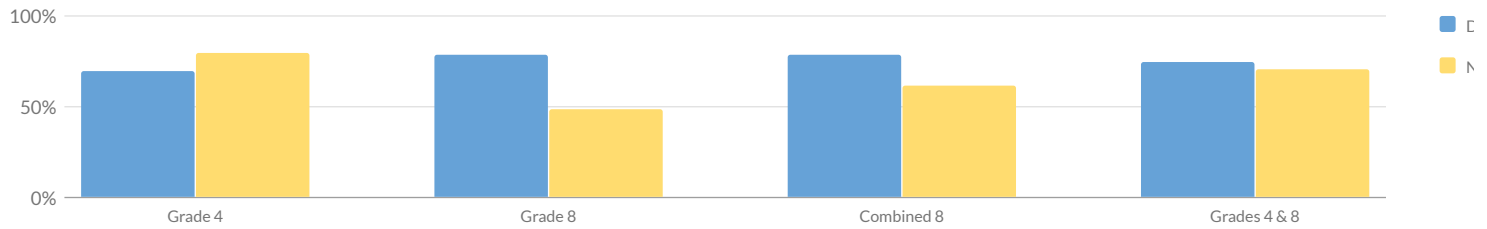


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	19	37%	33	63%	12	36%	10	30%	8	24%	3	9%	11	33%
Female	23	7	30%	16	70%	7	44%	3	19%	4	25%	2	13%	6	38%
Male	29	12	41%	17	59%	5	29%	7	41%	4	24%	1	6%	5	29%
General Education Students	43	18	42%	25	58%	7	28%	8	32%	7	28%	3	12%	10	40%
Students with Disabilities	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	49	17	35%	32	65%	-	-	-	-	-	-	-	-	-	-
Small Group Total	51	18	35%	33	65%	12	36%	10	30%	8	24%	3	9%	11	33%
Economically Disadvantaged	21	7	33%	14	67%	6	43%	5	36%	2	14%	1	7%	3	21%
Not Economically Disadvantaged	31	12	39%	19	61%	6	32%	5	26%	6	32%	2	11%	8	42%
Non-English Language Learner	52	19	37%	33	63%	12	36%	10	30%	8	24%	3	9%	11	33%
Not in Foster Care	52	19	37%	33	63%	12	36%	10	30%	8	24%	3	9%	11	33%
Not Homeless	52	19	37%	33	63%	12	36%	10	30%	8	24%	3	9%	11	33%
Not Migrant	52	19	37%	33	63%	12	36%	10	30%	8	24%	3	9%	11	33%
Parent Not in Armed Forces	52	19	37%	33	63%	12	36%	10	30%	8	24%	3	9%	11	33%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

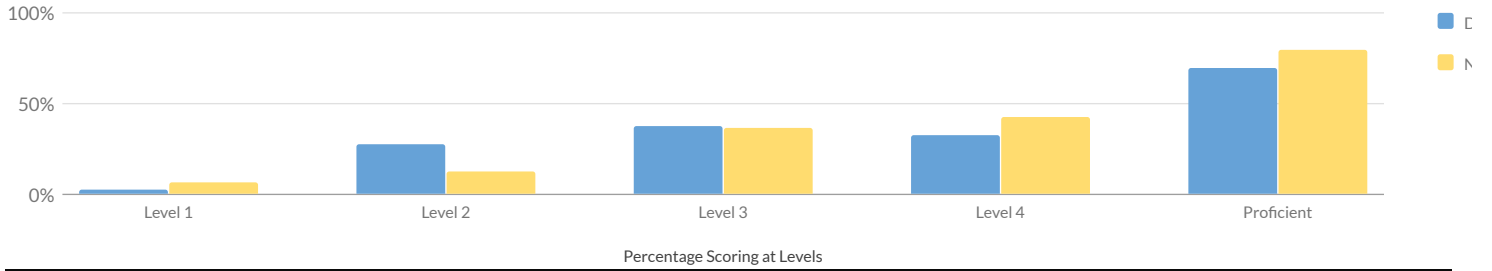


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	41	1	2%	40	98%	1	3%	11	28%	15	38%	13	33%	28	70%
Grade 8	52	5	10%	47	90%	3	6%	7	15%	25	53%	12	26%	37	79%
Combined 8	52	5	10%	47	90%	3	6%	7	15%	25	53%	12	26%	37	79%
Grades 4 & 8	93	6	6%	87	94%	4	5%	18	21%	40	46%	25	29%	65	75%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

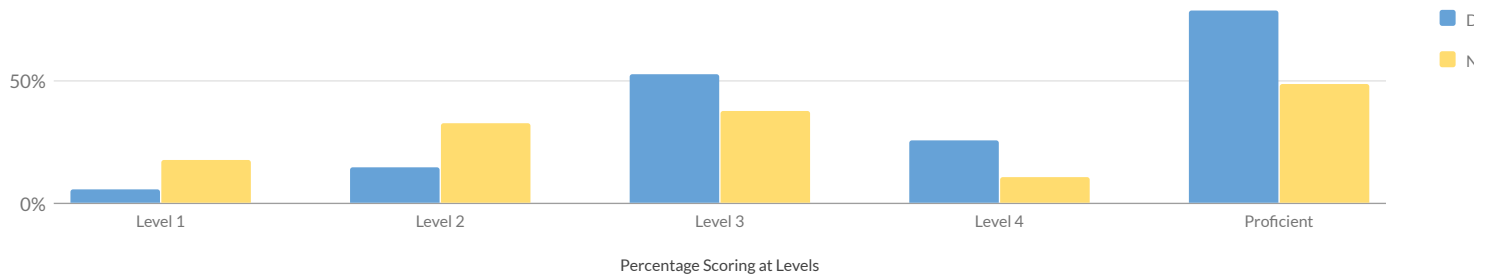
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	40	98%	1	3%	11	28%	15	38%	13	33%	28	70%
Female	19	1	5%	18	95%	1	6%	2	11%	7	39%	8	44%	15	83%
Male	22	0	0%	22	100%	0	0%	9	41%	8	36%	5	23%	13	59%
General Education Students	31	0	0%	31	100%	1	3%	8	26%	10	32%	12	39%	22	71%
Students with Disabilities	10	1	10%	9	90%	0	0%	3	33%	5	56%	1	11%	6	67%
White	41	1	2%	40	98%	1	3%	11	28%	15	38%	13	33%	28	70%
Economically Disadvantaged	19	1	5%	18	95%	1	6%	6	33%	7	39%	4	22%	11	61%
Not Economically Disadvantaged	22	0	0%	22	100%	0	0%	5	23%	8	36%	9	41%	17	77%
Non-English Language Learner	41	1	2%	40	98%	1	3%	11	28%	15	38%	13	33%	28	70%
Not in Foster Care	41	1	2%	40	98%	1	3%	11	28%	15	38%	13	33%	28	70%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	40	1	3%	39	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	41	1	2%	40	98%	1	3%	11	28%	15	38%	13	33%	28	70%
Parent Not in Armed Forces	41	1	2%	40	98%	1	3%	11	28%	15	38%	13	33%	28	70%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

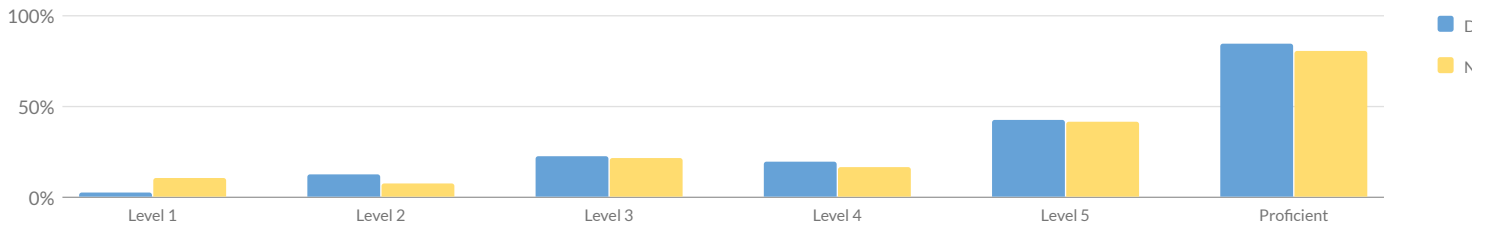


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	3	6%	7	15%	25	53%	12	26%	37	79%
Female	23	2	9%	21	91%	1	5%	5	24%	8	38%	7	33%	15	71%
Male	29	3	10%	26	90%	2	8%	2	8%	17	65%	5	19%	22	85%
General Education Students	43	2	5%	41	95%	2	5%	3	7%	24	59%	12	29%	36	88%
Students with Disabilities	9	3	33%	6	67%	1	17%	4	67%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	49	5	10%	44	90%	-	-	-	-	-	-	-	-	-	-
Small Group Total	52	5	10%	47	90%	3	6%	7	15%	25	53%	12	26%	37	79%
Economically Disadvantaged	21	2	10%	19	90%	2	11%	2	11%	11	58%	4	21%	15	79%
Not Economically Disadvantaged	31	3	10%	28	90%	1	4%	5	18%	14	50%	8	29%	22	79%
Non-English Language Learner	52	5	10%	47	90%	3	6%	7	15%	25	53%	12	26%	37	79%
Not in Foster Care	52	5	10%	47	90%	3	6%	7	15%	25	53%	12	26%	37	79%
Not Homeless	52	5	10%	47	90%	3	6%	7	15%	25	53%	12	26%	37	79%
Not Migrant	52	5	10%	47	90%	3	6%	7	15%	25	53%	12	26%	37	79%
Parent Not in Armed Forces	52	5	10%	47	90%	3	6%	7	15%	25	53%	12	26%	37	79%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



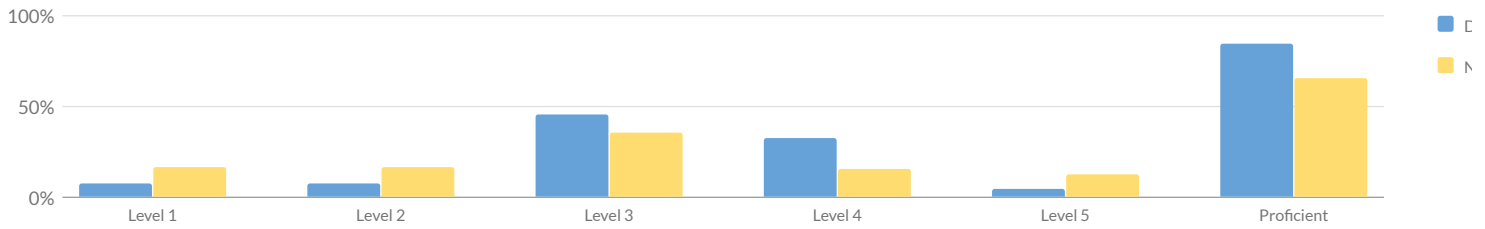
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	1	3%	5	13%	9	23%	8	20%	17	43%	34	85%
Female	24	0	0%	3	13%	4	17%	6	25%	11	46%	21	88%
Male	16	1	6%	2	13%	5	31%	2	13%	6	38%	13	81%
General Education Students	34	1	3%	2	6%	7	21%	7	21%	17	50%	31	91%
Students with Disabilities	6	0	0%	3	50%	2	33%	1	17%	0	0%	3	50%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	39	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	40	1	3%	5	13%	9	23%	8	20%	17	43%	34	85%
Economically Disadvantaged	15	0	0%	4	27%	4	27%	4	27%	3	20%	11	73%
Not Economically Disadvantaged	25	1	4%	1	4%	5	20%	4	16%	14	56%	23	92%
Non-English Language Learner	40	1	3%	5	13%	9	23%	8	20%	17	43%	34	85%
Not in Foster Care	40	1	3%	5	13%	9	23%	8	20%	17	43%	34	85%
Not Homeless	40	1	3%	5	13%	9	23%	8	20%	17	43%	34	85%
Not Migrant	40	1	3%	5	13%	9	23%	8	20%	17	43%	34	85%
Parent Not in Armed Forces	40	1	3%	5	13%	9	23%	8	20%	17	43%	34	85%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

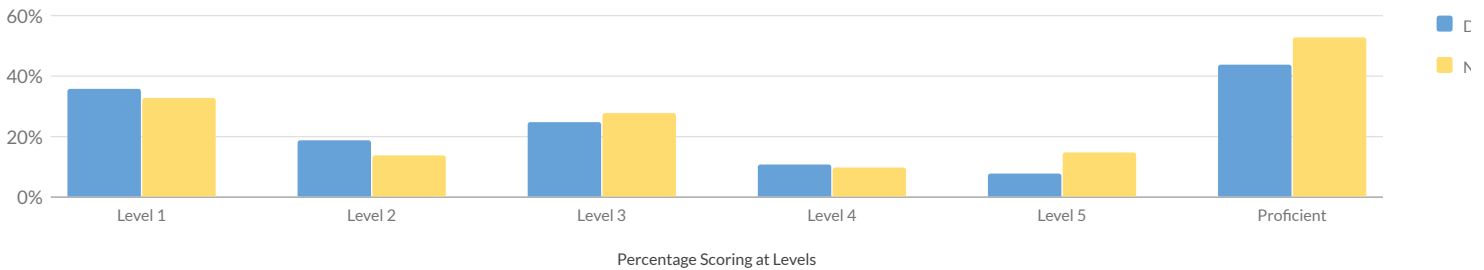
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	3	8%	18	46%	13	33%	2	5%	33	85%
Female	15	1	7%	1	7%	8	53%	3	20%	2	13%	13	87%
Male	24	2	8%	2	8%	10	42%	10	42%	0	0%	20	83%
General Education Students	32	0	0%	2	6%	16	50%	12	38%	2	6%	30	94%
Students with Disabilities	7	3	43%	1	14%	2	29%	1	14%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	36	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	39	3	8%	3	8%	18	46%	13	33%	2	5%	33	85%
Economically Disadvantaged	21	3	14%	3	14%	11	52%	4	19%	0	0%	15	71%
Not Economically Disadvantaged	18	0	0%	0	0%	7	39%	9	50%	2	11%	18	100%
Non-English Language Learner	39	3	8%	3	8%	18	46%	13	33%	2	5%	33	85%
Not in Foster Care	39	3	8%	3	8%	18	46%	13	33%	2	5%	33	85%
Not Homeless	39	3	8%	3	8%	18	46%	13	33%	2	5%	33	85%
Not Migrant	39	3	8%	3	8%	18	46%	13	33%	2	5%	33	85%
Parent Not in Armed Forces	39	3	8%	3	8%	18	46%	13	33%	2	5%	33	85%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

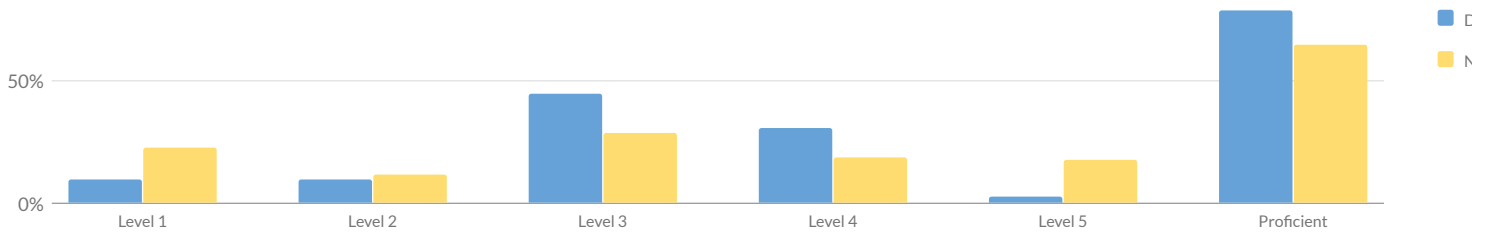
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	13	36%	7	19%	9	25%	4	11%	3	8%	16	44%
Female	23	9	39%	4	17%	3	13%	4	17%	3	13%	10	43%
Male	13	4	31%	3	23%	6	46%	0	0%	0	0%	6	46%
General Education Students	35	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	36	13	36%	7	19%	9	25%	4	11%	3	8%	16	44%
Economically Disadvantaged	8	3	38%	0	0%	3	38%	1	13%	1	13%	5	63%
Not Economically Disadvantaged	28	10	36%	7	25%	6	21%	3	11%	2	7%	11	39%
Non-English Language Learner	36	13	36%	7	19%	9	25%	4	11%	3	8%	16	44%
Not in Foster Care	36	13	36%	7	19%	9	25%	4	11%	3	8%	16	44%
Not Homeless	36	13	36%	7	19%	9	25%	4	11%	3	8%	16	44%
Not Migrant	36	13	36%	7	19%	9	25%	4	11%	3	8%	16	44%
Parent Not in Armed Forces	36	13	36%	7	19%	9	25%	4	11%	3	8%	16	44%

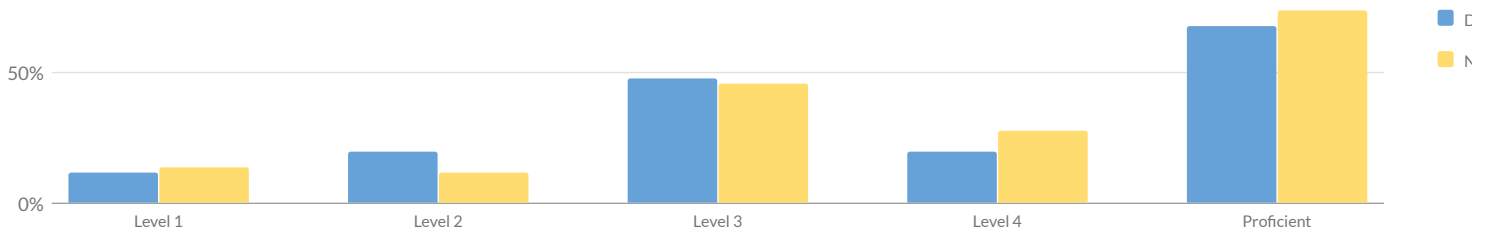
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	3	10%	3	10%	13	45%	9	31%	1	3%	23	79%
Female	20	2	10%	3	15%	10	50%	5	25%	0	0%	15	75%
Male	9	1	11%	0	0%	3	33%	4	44%	1	11%	8	89%
General Education Students	29	3	10%	3	10%	13	45%	9	31%	1	3%	23	79%
White	29	3	10%	3	10%	13	45%	9	31%	1	3%	23	79%
Economically Disadvantaged	8	1	13%	2	25%	2	25%	3	38%	0	0%	5	63%
Not Economically Disadvantaged	21	2	10%	1	5%	11	52%	6	29%	1	5%	18	86%
Non-English Language Learner	29	3	10%	3	10%	13	45%	9	31%	1	3%	23	79%
Not in Foster Care	29	3	10%	3	10%	13	45%	9	31%	1	3%	23	79%
Not Homeless	29	3	10%	3	10%	13	45%	9	31%	1	3%	23	79%
Not Migrant	29	3	10%	3	10%	13	45%	9	31%	1	3%	23	79%
Parent Not in Armed Forces	29	3	10%	3	10%	13	45%	9	31%	1	3%	23	79%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

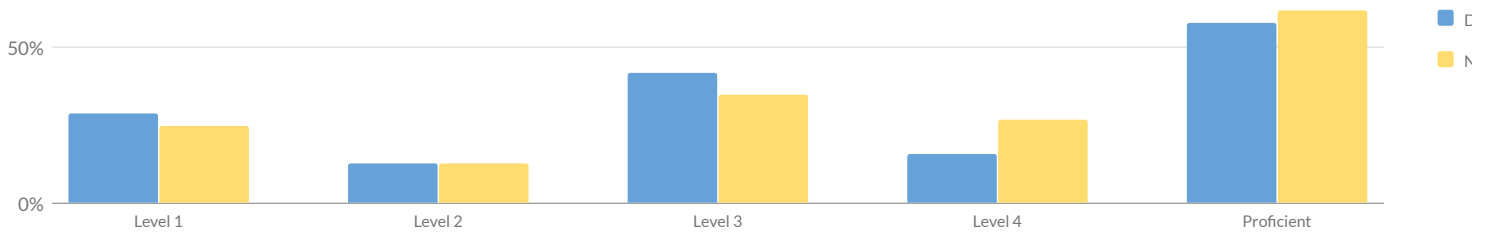
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	6	12%	10	20%	24	48%	10	20%	34	68%
Female	24	2	8%	6	25%	10	42%	6	25%	16	67%
Male	26	4	15%	4	15%	14	54%	4	15%	18	69%
General Education Students	37	3	8%	7	19%	18	49%	9	24%	27	73%
Students with Disabilities	13	3	23%	3	23%	6	46%	1	8%	7	54%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	49	–	–	–	–	–	–	–	–	–	–
Small Group Total	50	6	12%	10	20%	24	48%	10	20%	34	68%
Economically Disadvantaged	25	5	20%	7	28%	9	36%	4	16%	13	52%
Not Economically Disadvantaged	25	1	4%	3	12%	15	60%	6	24%	21	84%
Non-English Language Learner	50	6	12%	10	20%	24	48%	10	20%	34	68%
Not in Foster Care	50	6	12%	10	20%	24	48%	10	20%	34	68%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	48	–	–	–	–	–	–	–	–	–	–
Not Migrant	50	6	12%	10	20%	24	48%	10	20%	34	68%
Parent Not in Armed Forces	50	6	12%	10	20%	24	48%	10	20%	34	68%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

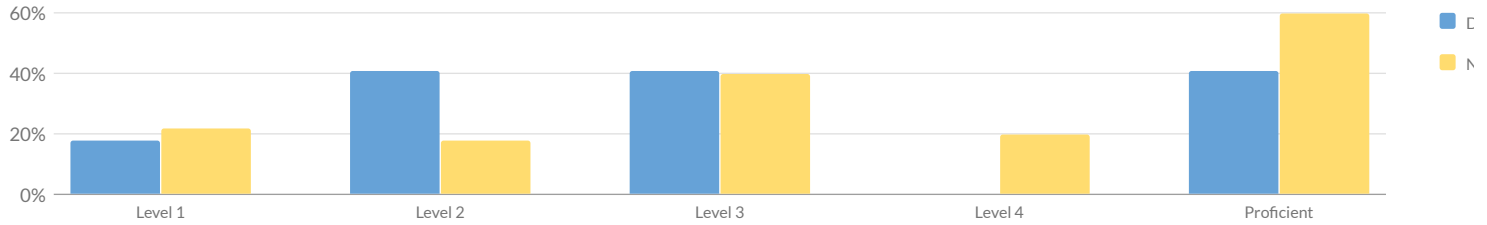
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	11	29%	5	13%	16	42%	6	16%	22	58%
Female	20	5	25%	4	20%	10	50%	1	5%	11	55%
Male	18	6	33%	1	6%	6	33%	5	28%	11	61%
General Education Students	36	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	37	–	–	–	–	–	–	–	–	–	–
Small Group Total	38	11	29%	5	13%	16	42%	6	16%	22	58%
Economically Disadvantaged	7	3	43%	0	0%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	31	8	26%	5	16%	14	45%	4	13%	18	58%
Non-English Language Learner	38	11	29%	5	13%	16	42%	6	16%	22	58%
Not in Foster Care	38	11	29%	5	13%	16	42%	6	16%	22	58%
Not Homeless	38	11	29%	5	13%	16	42%	6	16%	22	58%
Not Migrant	38	11	29%	5	13%	16	42%	6	16%	22	58%
Parent Not in Armed Forces	38	11	29%	5	13%	16	42%	6	16%	22	58%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

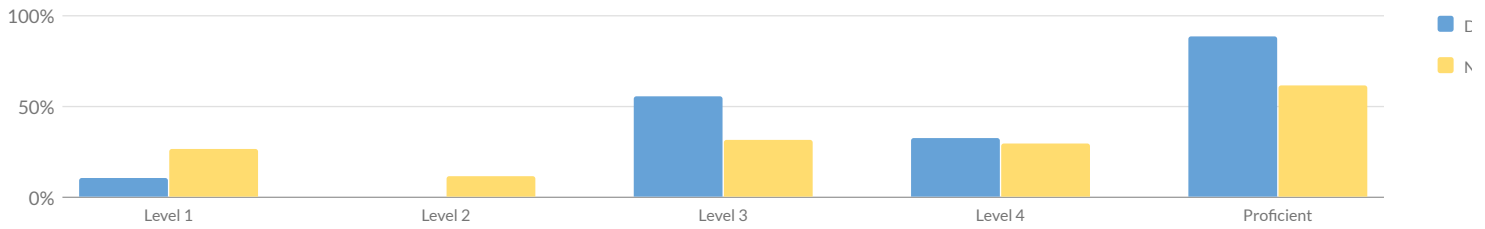
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	4	18%	9	41%	9	41%	0	0%	9	41%
Female	17	4	24%	6	35%	7	41%	0	0%	7	41%
Male	5	0	0%	3	60%	2	40%	0	0%	2	40%
General Education Students	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	22	4	18%	9	41%	9	41%	0	0%	9	41%
Economically Disadvantaged	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	17	1	6%	8	47%	8	47%	0	0%	8	47%
Non-English Language Learner	22	4	18%	9	41%	9	41%	0	0%	9	41%
Not in Foster Care	22	4	18%	9	41%	9	41%	0	0%	9	41%
Not Homeless	22	4	18%	9	41%	9	41%	0	0%	9	41%
Not Migrant	22	4	18%	9	41%	9	41%	0	0%	9	41%
Parent Not in Armed Forces	22	4	18%	9	41%	9	41%	0	0%	9	41%

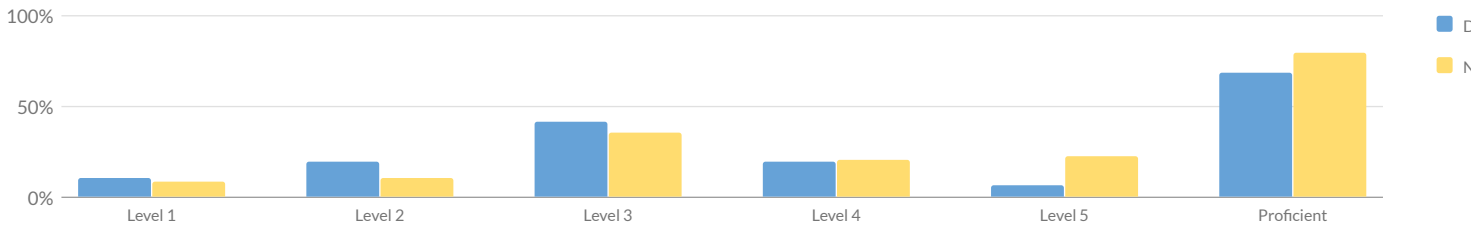
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	1	11%	0	0%	5	56%	3	33%	8	89%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
General Education Students	9	1	11%	0	0%	5	56%	3	33%	8	89%
White	8	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	0	0%	5	56%	3	33%	8	89%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	1	11%	0	0%	5	56%	3	33%	8	89%
Not in Foster Care	9	1	11%	0	0%	5	56%	3	33%	8	89%
Not Homeless	9	1	11%	0	0%	5	56%	3	33%	8	89%
Not Migrant	9	1	11%	0	0%	5	56%	3	33%	8	89%
Parent Not in Armed Forces	9	1	11%	0	0%	5	56%	3	33%	8	89%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	6	11%	11	20%	23	42%	11	20%	4	7%	38	69%
Female	28	3	11%	5	18%	13	46%	6	21%	1	4%	20	71%
Male	27	3	11%	6	22%	10	37%	5	19%	3	11%	18	67%
General Education Students	46	2	4%	8	17%	21	46%	11	24%	4	9%	36	78%
Students with Disabilities	9	4	44%	3	33%	2	22%	0	0%	0	0%	2	22%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	54	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	55	6	11%	11	20%	23	42%	11	20%	4	7%	38	69%
Economically Disadvantaged	19	3	16%	5	26%	7	37%	3	16%	1	5%	11	58%
Not Economically Disadvantaged	36	3	8%	6	17%	16	44%	8	22%	3	8%	27	75%
Non-English Language Learner	55	6	11%	11	20%	23	42%	11	20%	4	7%	38	69%
Not in Foster Care	55	6	11%	11	20%	23	42%	11	20%	4	7%	38	69%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	55	6	11%	11	20%	23	42%	11	20%	4	7%	38	69%
Parent Not in Armed Forces	55	6	11%	11	20%	23	42%	11	20%	4	7%	38	69%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	4
Female	2
Male	2
General Education Students	3
Students with Disabilities	1
White	4
Economically Disadvantaged	1
Not Economically Disadvantaged	3
Non-English Language Learner	4
Not in Foster Care	4
Not Homeless	4
Not Migrant	4
Parent Not in Armed Forces	4

See report card Glossary and Guide for criteria used to include students in this table.

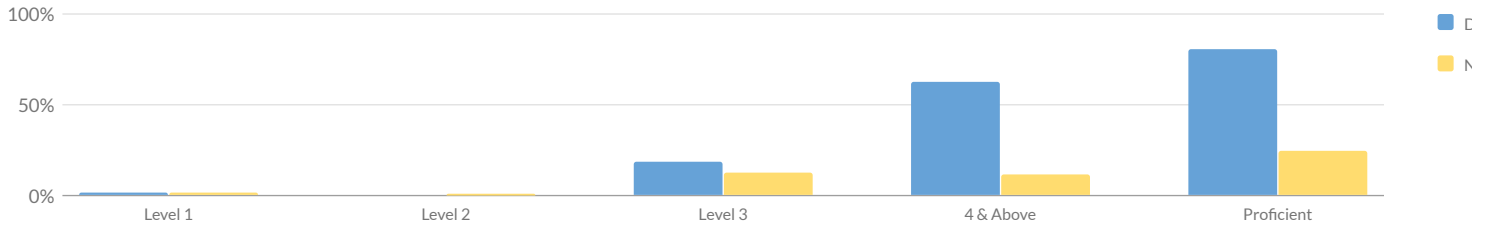
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	59	10	17%	49	83%	1	2%	0	0%	11	19%	37	63%
Female	30	5	17%	25	83%	0	0%	0	0%	7	23%	18	60%	25	83%
Male	29	5	17%	24	83%	1	3%	0	0%	4	14%	19	66%	23	79%
General Education Students	54	6	11%	48	89%	1	2%	0	0%	11	20%	36	67%	47	87%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	55	9	—	46	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	10	17%	49	83%	1	2%	0	0%	11	19%	37	63%	48	81%
Economically Disadvantaged	16	3	19%	13	81%	0	0%	0	0%	4	25%	9	56%	13	81%
Not Economically Disadvantaged	43	7	16%	36	84%	1	2%	0	0%	7	16%	28	65%	35	81%
Non-English Language Learner	59	10	17%	49	83%	1	2%	0	0%	11	19%	37	63%	48	81%
Not in Foster Care	59	10	17%	49	83%	1	2%	0	0%	11	19%	37	63%	48	81%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	9	—	49	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	10	17%	49	83%	1	2%	0	0%	11	19%	37	63%	48	81%
Parent Not in Armed Forces	59	10	17%	49	83%	1	2%	0	0%	11	19%	37	63%	48	81%

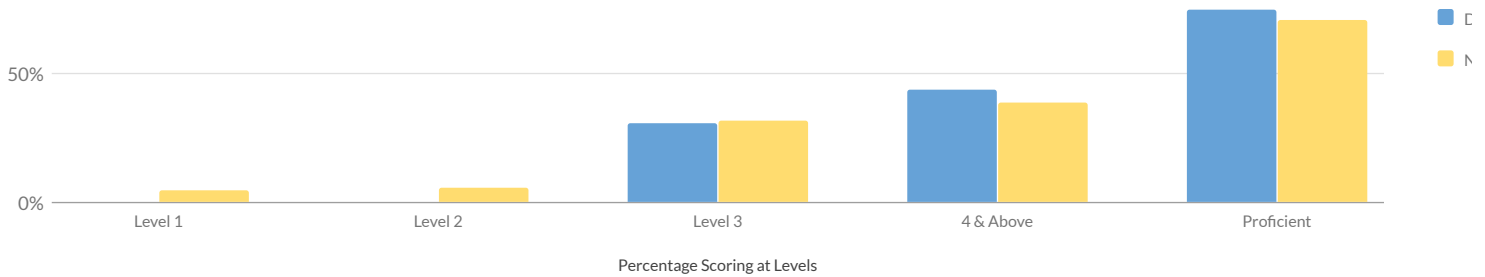
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	2	67	1	33
Female	1	1	100	0	0
Male	2	1	50	1	50
General Education Students	3	2	67	1	33
Not Economically Disadvantaged	3	2	67	1	33
Non-English Language Learner	3	2	67	1	33
Not in Foster Care	3	2	67	1	33
Not Migrant	3	2	67	1	33
Parent Not in Armed Forces	3	2	67	1	33

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



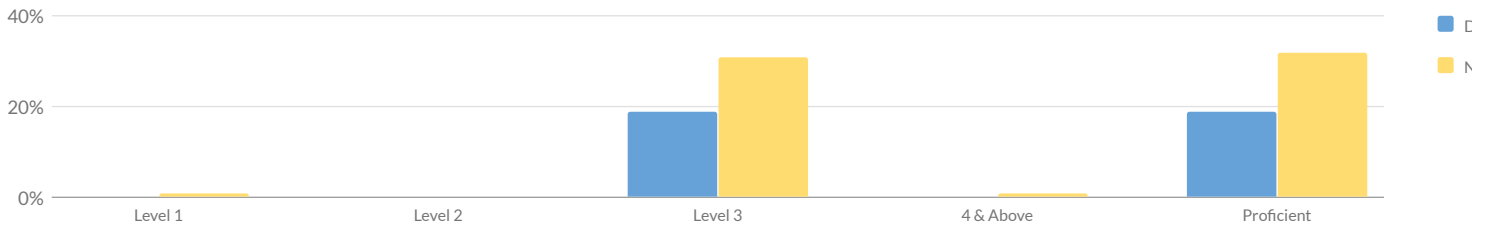
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	15	25%	44	75%	0	0%	0	0%	18	31%	26	44%	44	75%
Female	30	9	30%	21	70%	0	0%	0	0%	11	37%	10	33%	21	70%
Male	29	6	21%	23	79%	0	0%	0	0%	7	24%	16	55%	23	79%
General Education Students	54	11	20%	43	80%	0	0%	0	0%	17	31%	26	48%	43	80%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	55	14	—	41	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	15	25%	44	75%	0	0%	0	0%	18	31%	26	44%	44	75%
Economically Disadvantaged	16	4	25%	12	75%	0	0%	0	0%	7	44%	5	31%	12	75%
Not Economically Disadvantaged	43	11	26%	32	74%	0	0%	0	0%	11	26%	21	49%	32	74%
Non-English Language Learner	59	15	25%	44	75%	0	0%	0	0%	18	31%	26	44%	44	75%
Not in Foster Care	59	15	25%	44	75%	0	0%	0	0%	18	31%	26	44%	44	75%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	14	—	44	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	15	25%	44	75%	0	0%	0	0%	18	31%	26	44%	44	75%
Parent Not in Armed Forces	59	15	25%	44	75%	0	0%	0	0%	18	31%	26	44%	44	75%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	51	11	22	40	78
Female	23	6	26	17	74
Male	28	5	18	23	82
General Education Students	51	11	22	40	78
Economically Disadvantaged	13	3	23	10	77
Not Economically Disadvantaged	38	8	21	30	79
Non-English Language Learner	51	11	22	40	78
Not in Foster Care	51	11	22	40	78
Not Migrant	51	11	22	40	78
Parent Not in Armed Forces	51	11	22	40	78

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

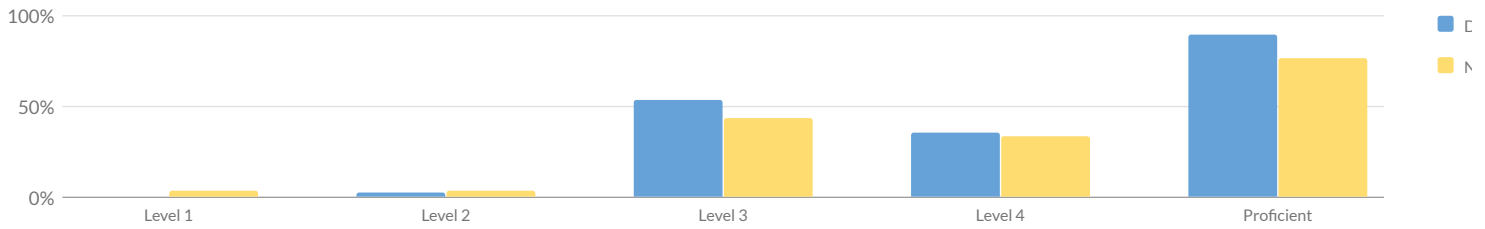
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	48	81%	11	19%	0	0%	0	0%	11	19%	0	0%	11	19%
Female	30	27	90%	3	10%	0	0%	0	0%	3	10%	0	0%	3	10%
Male	29	21	72%	8	28%	0	0%	0	0%	8	28%	0	0%	8	28%
General Education Students	54	43	80%	11	20%	0	0%	0	0%	11	20%	0	0%	11	20%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	55	45	—	10	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	48	81%	11	19%	0	0%	0	0%	11	19%	0	0%	11	19%
Economically Disadvantaged	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	43	33	77%	10	23%	0	0%	0	0%	10	23%	0	0%	10	23%
Non-English Language Learner	59	48	81%	11	19%	0	0%	0	0%	11	19%	0	0%	11	19%
Not in Foster Care	59	48	81%	11	19%	0	0%	0	0%	11	19%	0	0%	11	19%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	47	—	11	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	48	81%	11	19%	0	0%	0	0%	11	19%	0	0%	11	19%
Parent Not in Armed Forces	59	48	81%	11	19%	0	0%	0	0%	11	19%	0	0%	11	19%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	54	43	80	11	20
Female	27	24	89	3	11
Male	27	19	70	8	30
General Education Students	53	42	79	11	21
Students with Disabilities	1	1	100	0	0
Economically Disadvantaged	14	13	93	1	7
Not Economically Disadvantaged	40	30	75	10	25
Non-English Language Learner	54	43	80	11	20
Not in Foster Care	54	43	80	11	20
Not Migrant	54	43	80	11	20
Parent Not in Armed Forces	54	43	80	11	20

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

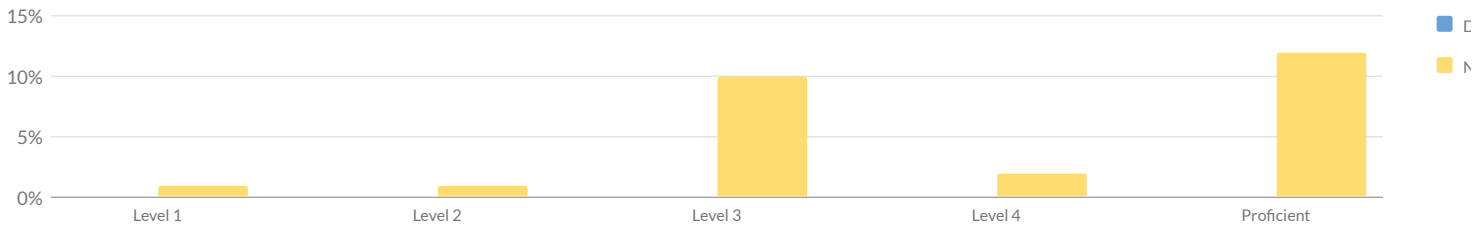
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	55	93%	0	0%	2	3%	32	54%	21	36%	53	90%
Female	30	4	13%	26	87%	0	0%	1	3%	15	50%	10	33%	25	83%
Male	29	0	0%	29	100%	0	0%	1	3%	17	59%	11	38%	28	97%
General Education Students	54	1	2%	53	98%	0	0%	0	0%	32	59%	21	39%	53	98%
Students with Disabilities	5	3	60%	2	40%	0	0%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	55	3	—	52	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	4	7%	55	93%	0	0%	2	3%	32	54%	21	36%	53	90%
Economically Disadvantaged	16	2	13%	14	88%	0	0%	0	0%	9	56%	5	31%	14	88%
Not Economically Disadvantaged	43	2	5%	41	95%	0	0%	2	5%	23	53%	16	37%	39	91%
Non-English Language Learner	59	4	7%	55	93%	0	0%	2	3%	32	54%	21	36%	53	90%
Not in Foster Care	59	4	7%	55	93%	0	0%	2	3%	32	54%	21	36%	53	90%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	3	—	55	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	4	7%	55	93%	0	0%	2	3%	32	54%	21	36%	53	90%
Parent Not in Armed Forces	59	4	7%	55	93%	0	0%	2	3%	32	54%	21	36%	53	90%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	1	2	42	98
Female	22	1	5	21	95
Male	21	0	0	21	100
General Education Students	43	1	2	42	98
Economically Disadvantaged	12	1	8	11	92
Not Economically Disadvantaged	31	0	0	31	100
Non-English Language Learner	43	1	2	42	98
Not in Foster Care	43	1	2	42	98
Not Migrant	43	1	2	42	98
Parent Not in Armed Forces	43	1	2	42	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	55	55	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	58	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	48	100	0	0
Female	23	23	100	0	0
Male	25	25	100	0	0
General Education Students	48	48	100	0	0
Economically Disadvantaged	13	13	100	0	0
Not Economically Disadvantaged	35	35	100	0	0
Non-English Language Learner	48	48	100	0	0
Not in Foster Care	48	48	100	0	0
Not Migrant	48	48	100	0	0
Parent Not in Armed Forces	48	48	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	68	13	19%	2	1	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	69	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	53	90%	32	54%	21	36%	0	0%	0	0%	3	5%	0	0%	3	5%
Female	30	25	83%	13	43%	12	40%	0	0%	0	0%	2	7%	0	0%	3	10%
Male	29	28	97%	19	66%	9	31%	0	0%	0	0%	1	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	54	52	96%	32	59%	20	37%	0	0%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	5	1	20%	0	0%	1	20%	0	0%	0	0%	2	40%	0	0%	2	40%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	16	14	88%	6	38%	8	50%	0	0%	0	0%	0	0%	0	0%	2	13%
Not Economically Disadvantaged	43	39	91%	26	60%	13	30%	0	0%	0	0%	3	7%	0	0%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	59	53	90%	32	54%	21	36%	0	0%	0	0%	3	5%	0	0%	3	5%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	53	90%	32	54%	21	36%	0	0%	0	0%	3	5%	0	0%	3	5%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	59	53	90%	32	54%	21	36%	0	0%	0	0%	3	5%	0	0%	3	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	53	90%	32	54%	21	36%	0	0%	0	0%	3	5%	0	0%	3	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 10, 2023, 2:15 PM EST

As of April 26th, 2023 the 2021-22 Financial Transparency Report is not available on the NYSED School District Report Card website:

<https://data.nysed.gov/lists.php?type=district>

By regulation, the District is required to make available on April 26th the Budget Workbook.

To comply with the regulation deadline, we have included in the Budget Workbook the 2020-21 school year Financial Transparency Report as the most recent report available.

Please visit the NYSED School District Report Card website to access the 2021-22 Financial Transparency report once it becomes available.

MIDDLEBURGH CSD

2021-22 **2020-21** Archive

STUDENT DATA

- Enrollment Data
- 3-8 ELA Assessment Data
- 3-8 Math Assessment Data
- English Language Learners Data
- Special Education Data

SCHOOL DATA

- School Report Card
- High School Graduation Rate
- High School Graduation Pathways Data
- Student and Educator Report
- Financial Transparency Report
- AP & IB Report

MIDDLEBURGH CSD

2021-22 2020-21 Archive

STUDENT DATA

- Enrollment Data
- English Language Learners Data

SCHOOL DATA

- School Report Card
- High School Graduation Rate
- High School Graduation Pathways Data

MIDDLEBURGH CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

▼
641

NEEDS RESOURCE CATEGORY

▼
Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

▼
significantly less than the average district in the state

STUDENT NEEDS ARE

▼
slightly less than the state average

Student Demographics

Enrollment	MIDDLEBURGH CSD
All Students	641
Economically Disadvantaged	54%
Students with Disabilities	17%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	MIDDLEBURGH CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	18%
Teachers with 4-20 Years of Experience %	38%

Staffing Profile	MIDDLEBURGH CSD
Teachers with 21+ Years of Experience %	44%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼ N/A	DISTRICT OR DISTRICT OF LOCATION ▼ \$26,942.80	COUNTY AVERAGE ▼ \$22,866.04	STATEWIDE AVERAGE ▼ \$23,468.15
-------------------------	--	------------------------------------	---------------------------------------

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	MIDDLEBURGH CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$14,967.47
» B. Administration (B1 + B2 + B3)	\$1,085.11
» C. All Other Spending (C1 + C2 + C3)	\$1,941.70
D. Total School Level (A + B + C)	\$17,994.28
» E. Central Instruction (E1 + E2 + E3 + E4)	\$436.06
» F. Central Administration (F1 + F2 + F3)	\$2,725.66
» G. All Other Central Spending (G1 + G2 + G3)	\$5,786.80
H. Total Central Costs	\$8,948.51
I. Total Spending (D + H)	\$26,942.80

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	MIDDLEBURGH CSD
J. Total School Level Local/State Spending	\$17,442.05
» K. Total School Level Federal Spending	\$552.24
L. Total Central Level Local/State Spending	\$8,933.78
M. Total Central Level Federal Spending	\$14.74
N. Total Spending (J + K + L + M)	\$26,942.80

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	MIDDLEBURGH CSD
1. Transportation	\$1,434,850.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$741,174.00
4. Debt Service	\$2,080,777.00
5. Other	\$11,737,682.00
Percent Excluded from Total	48%
Total Expenditures	\$33,264,816.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2023, 9:59 AM EST