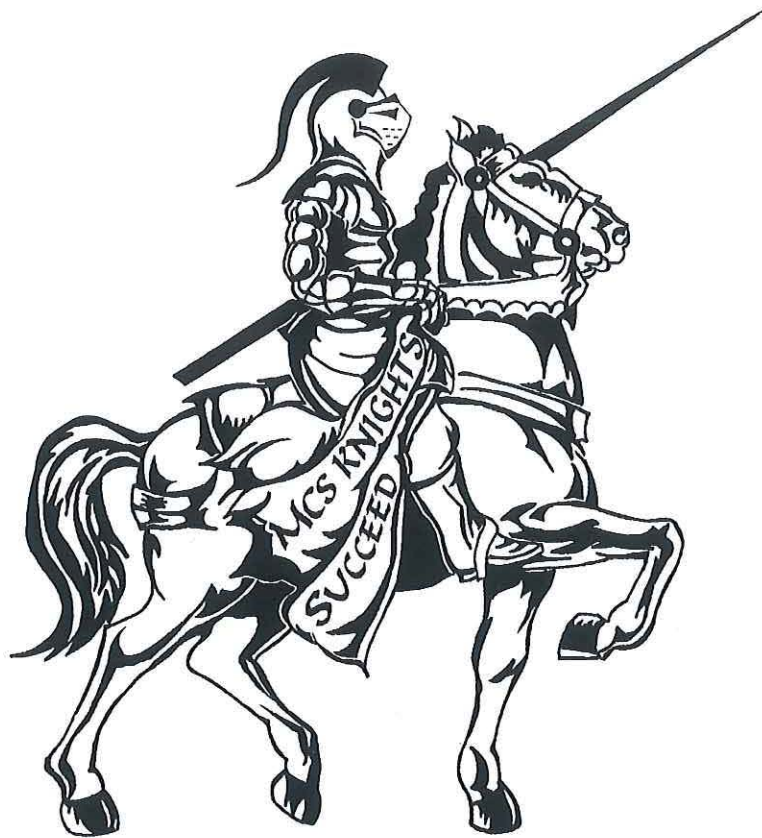


MIDDLEBURGH CENTRAL SCHOOL DISTRICT



BUDGET 2019-20

MIDDLEBURGH CENTRAL SCHOOL DISTRICT

BUDGET 2019-2020

- 2019-20 Budget Newsletter
- Proposed 2019-20 Line-Item Budget in Comparison with the 2018-19 Budget with reference to Administrative, Program or Capital component
- Projected 2019-20 Revenue
- Property Tax Report Card
- District's Fiscal Accountability Summary
- New York State Academic Report Cards – most recent school academic report cards outlining student performance
- Salary Disclosure Requirements
- Exemption Reporting for Taxing Jurisdictions (RP-495) – Chapter 258 of the Laws of 2008 added Section 495 to the Real Property Tax Law requiring counties, cities, towns, villages, and school districts to attach to their budgets an exemption report

SCHOOL BUDGET VOTE: MAY 21, 2019

NOON-9 P.M. IN JR./SR. HS GYM LOBBY

Middleburgh

CENTRAL SCHOOL DISTRICT

BUDGET NEWSLETTER / MAY 2019

MCS caps a year of growth and progress, looks to the future

Budget keeps needs of community in mind with 1% tax increase

Another year has come and gone, and it has been nothing short of amazing for Middleburgh Central Schools. It has been a year that has seen a lot of change, both in the district and in our students. Last year at this time, I was introducing myself to you and speaking to some of you for the first time. I couldn't be prouder of what our staff and students have accomplished this year.

On May 21, our community will vote on a \$22,481,913 budget that maintains our current level of programming with a tax levy increase of 1%, well below the district's tax levy limit of 2.41%. That increase also marks one of the smallest tax increases from districts in our area.

In school, our students continue to do great things. Since 2015, our graduation rate has risen 17% and now sits at 92%. Every category of students saw graduation rates rise last year, a

testament to the hard work of our students and staff. The district was named a District in Good Standing and the Jr./Sr. High School received the same designation under the Every Student Succeeds Act. And we had many students win local, regional, state, and even national recognition for activities in and out of school.

But this success is just the beginning. We're continuing to build a strong foundation that will be sustained with a commitment to excellence.

At the same time, we are balancing programs with the needs of our community. That is why we made a commitment this year to keep our tax increase as low as possible without compromising student opportunities. We encourage you to come out and vote May 21 on our budget.

Brian P. Dunn
Superintendent of Schools

Budget Snapshot



What's on the ballot?

✓ **Proposed budget:** \$22,481,913
Budget Change: +1.41%
Tax Levy Change: +1.00%

✓ **Board of Education Election**
✓ **Bus Purchase Proposition**

Voting will be held from noon to 9 p.m. on Tuesday, May 21, in the Jr./Sr. High School gym lobby.

www.middleburghcsd.org



Students in the MCS Drama Club performed "The Wizard of Oz" as their spring musical, bringing the beloved story to life on stage.

AP Environmental Science students participated in the Hudson River "Day in the Life" event. Students partnered with environmental education centers to collect scientific data using hands-on field techniques.



What's Inside?

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#KnightsSucceed

PAGE 3

Budget Notice

Board of Education Elections

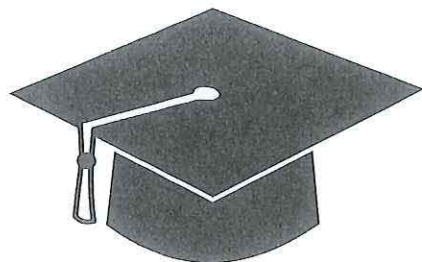
PAGE 4

Agriculture Education & FFA

PAGE 5

**Revenue & Expenditures
Projected Tax Rates**

#KnightsSucceed A Year of Achievement and Excellence



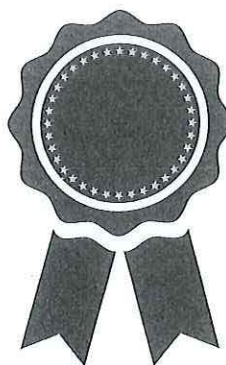
Graduation rates are up among ALL students!

Overall graduation rate \wedge 11% to 92%

- Boys \wedge 8%
 - Girls \wedge 14%
 - Students with disabilities \wedge 16%
- Regents Diploma with Advanced Distinction \wedge 21%



The New York State Education Department named the Jr./Sr. High School a School In Good Standing and the district as a District in Good Standing under the Every Student Succeeds Act (ESSA).



The New York State Education Department awarded MCS the top ranking under the Individuals with Disabilities Education Act (IDEA).



Thomas Crescimanno (above, right) poses with his BOCES CTE team that took 1st place at a regional SkillsUSA competition.



Logan Stephens is part of a BOCES CTE culinary team that won the state championship and is going on to compete at nationals in Washington, D.C.



Sophia Soloveitchik was named an Exceptional Senior and WAC MVP for Cheerleading. Autumn House, Stephanie Smith, and Blakely Brown were also named Exceptional Seniors.

The MCS Odyssey of the Mind team won their regional competition and qualified for the State competition.



The Girls Bowling Team went 62-2 on the year and won a Sectional Title. Caroyne Shultes and Jaidyn Rose were named to the State team and Carolyne finished 15th at States. On the Boys Team, Tyler Mann was named the Western Athletic Conference MVP.

Middleburgh Central School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2018-19 School Year | Budget Proposed for the 2019-20 School Year | Contingent Budget for the 2019-20 School Year* |
|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------|------------------------------------------------|
| Total Budgeted Amount, Not Including Separate Propositions | \$22,169,182 | \$22,481,913 | \$22,162,600 |
| Increase/Decrease for the 2019-20 School Year | | \$312,731 | (\$6,582) |
| Percentage Increase/Decrease in Proposed Budget | | 1.41% | (0.03%) |
| Change in the Consumer Price Index | | 2.44% | |
| A. Proposed Tax Levy to Support the Total Budgeted Amount | \$9,855,827 | \$9,954,385 | |
| B. Levy to Support Library Debt, if Applicable | n/a | n/a | |
| C. Levy for Non-Excludable Propositions, if Applicable ** | n/a | n/a | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | n/a | n/a | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$9,855,827 | \$9,954,385 | \$9,855,827 |
| F. Total Permissible Exclusions | \$0 | \$0 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions | \$9,855,827 | \$10,093,265 | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | \$9,855,827 | \$9,954,385 | |
| I. Difference: G - H; (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) | \$0 | \$138,880 | |
| Administrative Component | \$2,169,950 | \$2,270,946 | \$2,267,961 |
| Program Component | \$16,463,592 | \$16,622,260 | \$16,422,995 |
| Capital Component | \$3,535,640 | \$3,588,707 | \$3,471,644 |

If voters do not approve the proposed 2019-20 budget within two attempts, the Board must adopt a contingent budget, which limits the property tax levy increase to zero percent, with no exclusions. As a result, the board would be required to reduce the budget by \$6,582 to \$22,162,600. In this event, the district would be subject to restrictions and limitations in areas where money could be spent. For example, the purchase of new equipment would not be permitted, and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 of the Education Law).

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description | Amount |
|-----------------|-----------|
| Bus proposition | \$354,000 |

| | Under the Budget Proposal for the 2019-20 School Year |
|-----------------------------------------------------------|-------------------------------------------------------|
| Estimated Basic STAR Exemption Savings¹ | \$635 |

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at Middleburgh Jr./Sr. High School in said district on Tuesday, May 21, 2019 between the hours of 12:00 p.m. and 9:00 p.m., prevailing time in the gymnasium lobby, at which time the polls will be opened to vote by voting ballot or machine.

School districts are required by New York State law to mail this information to all households within the district. If you would like more information about the budget, please call the superintendent's office at (518) 827-3625 or visit the district website at www.middleburghcsd.org

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Board of Education Elections

On May 21, voters will elect two candidates to the Board of Education to fill two expiring terms. The incumbents, Debra A. Bechtold and Vicki Hoerz, are running unopposed. Their full candidate profiles can be found online at www.middleburghcsd.org. The three-year term commences with the organizational meeting in July.

Agriculture Education program and FFA Club plant seeds for the future

A new program could be excused for starting a little slow, but Ms. Sayvanna Sfabian and the new Middleburgh Agriculture Education program have hit the ground running.

The Agriculture program has started strong, with Ms. Sfabian teaching six different classes: two 7th grade General Agriculture classes, a Veterinary Science class, a Fisheries and Wildlife class, a high school General Agriculture class, and an Animal Science class. A lot of the work in those classes involves hands-on activities, including dissecting animal parts and learning about hydroponics.

The program has also seen success outside the classroom. Ms. Sfabian won a \$4,000 Agriculture in the Classroom grant, which has been used to buy two Nutrient Flow Technique (NFT) systems, grow lights, and a grow cart to equip a greenhouse.

Students have also gotten the opportunity to write proposals for the greenhouse and present them to district administrators.

"Learning for students isn't stationary," said Ms. Sfabian. "It happens outside the classroom as well."

Ms. Sfabian hopes to work more with community professionals next year, getting students internships related to agriculture around in Schoharie County. "We need to engage in community-based learning," she said. "Not just having resources come in, but also having students take resources and bring them outside the school to the community." Ms. Sfabian is also looking to expand the Future Farmers of America (FFA) club, getting 7th and 8th graders involved.

The FFA Club is also soaring to new heights. Four students will be competing at the upcoming state convention after

competing in sub-states. Vivian Hanley will be competing in Senior FFA Creed, Andie Burton in Agriculture Education, and Hanley and Burton will be joined by Andrew Miaski and Brandon Diamond to compete in Senior Quiz Bowl.

Seniors Angelina Reinhart and Autumn Miller both talked about how the club has helped them prepare for the next steps in their academic careers.

"It's made me look at things differently," said Reinhart. "FFA has opened a lot of doors that I didn't know existed."

"Ms. Sfabian is pushing me to do the best that I can do," said Miller.

"I'm really amazed at what these students have been able to do in a first-year program," said Ms. Sfabian. "It just shows how invested students are in this and the interest they have in it."



The Middleburgh Central Schools Future Farmers of America Club

Budget Q&A

What additions were made to the budget?

- No programs were added to or reduced in the 2019-2020 proposed budget.

What expenses increased in the budget?

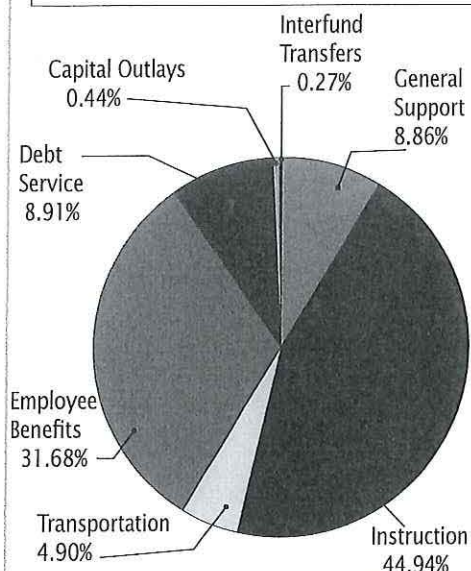
- The 1.41% increase in expenses under the proposed budget is due mainly to increases in instructional spending for our students, mostly through contract obligations.

What would a 1.00% tax levy increase do to my bill?

- School districts establish the tax levy but cannot determine what portion of the tax burden is placed on any one property owner. What will happen to individual tax bills is determined by the tax rate, which cannot be predicted until a number of factors outside the control of the district, such as equalization rates and assessments, are determined. District residents with individual tax bill questions are encouraged to contact the assessor's office. (See chart on page 5 for additional information on estimated tax rates for each town in the district.)

Revenue Summary

| | Approved Budget 2018-19 | Proposed Budget 2019-20 | Percent Change |
|---------------------------|-------------------------------|----------------------------|-------------------|
| State and Federal Aid | \$11,306,845 | \$11,692,407 | 3.41% |
| Charges for Services | \$198,000 | \$208,000 | 5.05% |
| Use of Money and Property | \$11,000 | \$45,000 | 309.09% |
| Miscellaneous Revenue | \$230,000 | \$171,000 | -25.65% |
| Real Property Tax Levy | \$9,855,827 | \$9,962,302 | 1.08% |
| Appropriated Fund Balance | \$567,510 | \$403,204 | -28.95% |
| Revenue in Budget | \$22,169,182 | \$22,481,913 | 1.41% |



Projected Expenditures

| | Approved 2018-19 | Proposed 2019-20 | % Change | \$ Change |
|----------------------|---------------------|---------------------|--------------|------------------|
| General Support | \$1,951,248 | \$1,991,527 | 2.06% | \$40,279 |
| Instruction | \$9,765,937 | \$10,104,118 | 3.46% | \$338,181 |
| Pupil Transportation | \$1,105,881 | \$1,101,221 | -0.42% | (\$4,660) |
| Employee Benefits | \$7,319,906 | \$7,121,169 | -2.72% | (\$198,737) |
| Debt Service | \$1,926,210 | \$2,003,878 | 4.03% | \$77,668 |
| Capital Outlays | \$100,000 | \$100,000 | 0% | \$0 |
| Interfund Transfers | \$0 | \$60,000 | 100.00% | \$60,000 |
| Total | \$22,169,182 | \$22,481,913 | 1.41% | \$312,731 |

Estimated Tax Rates by Town

| | 2018-19 Final | 2019-20 Estimated | Dollar Change |
|-----------------|------------------|----------------------|------------------|
| Berne | \$34.36 | \$34.70 | \$0.34 |
| Blenheim | \$29.94 | \$30.24 | \$0.30 |
| Broome | \$21.64 | \$21.86 | \$0.22 |
| Cobleskill | \$26.72 | \$26.99 | \$0.27 |
| Conesville | \$21.86 | \$22.08 | \$0.22 |
| Fulton | \$33.29 | \$33.63 | \$0.33 |
| Middleburgh | \$30.91 | \$31.22 | \$0.31 |
| Rensselaerville | \$36.07 | \$36.43 | \$0.36 |
| Schoharie | \$22.37 | \$22.60 | \$0.23 |
| Summit | \$35.48 | \$35.84 | \$0.36 |
| Wright | \$27.75 | \$28.03 | \$0.28 |

Tax rates are shown per \$1,000 of assessed value. These are estimates only based on 2018-19 data, with no change in the equalization rate, and do not reflect STAR or other tax exemptions. Final tax rates will be set in August.

BOARD of EDUCATION

Pamela Standhart: *President*
Becky Binder: *Vice President*
Ernest Kuehl, Jr.
Debra A. Bechtold
Vicki Hoerz

DISTRICT OFFICIALS

Brian P. Dunn
Superintendent of Schools
Terry Gillooley: *Business Manager*

SCHOOL ADMINISTRATORS

Michael Teator: *Elementary School*
Matt Sloane: *Jr./Sr. High School*
Maura Green: *Pupil Services*
Anne Young: *Curriculum & Instruction*

CONTACT

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*Newsletter produced by the
Middleburgh Central School District,
in cooperation with the Capital Region
BOCES Communications Service.*

More budget information:
www.middleburghcsd.org

Middleburgh

CENTRAL SCHOOL DISTRICT

291 Main Street
Middleburgh, NY 12122
www.MiddleburghCSD.org

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POSTAL PATRON

School budget vote day is Tuesday, May 21, 2019, from noon to 9 p.m. in the Jr./Sr. HS gym lobby.

VOTER INFORMATION

Who is eligible to vote?

- Anyone who is a U.S. citizen, at least 18 years of age and a resident of the Middleburgh School District for at least 30 days prior to the vote is eligible.

What should I bring with me on May 21?

- Personal identification/proof of residency is required (e.g., driver's license with current address or utility bill showing your name and current address).

Can I vote by using an absentee ballot?

- Qualified district residents who are unable to go to the polls on May 21 can cast their votes by absentee ballot. Download an absentee ballot application at www.middleburghcsd.org, pick one up at the district office (located in the Junior/Senior High School) or call (518) 827-3625. If the ballot is to be mailed, the application for the ballot must be received by May 14. If the ballot is to be delivered in person, the application must be received by May 21. All completed ballots must be received by the district clerk no later than 5 p.m. on May 21.

What if I have questions?

- For further information, please call (518) 827-3625 or visit www.middleburghcsd.org.

Ballot Propositions

Proposition 1: Bus Purchase

The district proposes purchasing three new buses at a cost not to exceed \$354,000.
The three new buses would consist of two 65-passenger buses and one 48-passenger bus.

Your opinion matters!

MCS invites voters to complete a voluntary, anonymous exit survey after voting on May 21. Your participation helps the district gather feedback and will help inform future budget and educational decisions at Middleburgh Central Schools.

Stay connected to MCS!

Middleburgh uses the Blackboard app to keep our students, parents, and community members up-to-date on everything at MCS! Head to our website to download the app now and never miss another event, snow day, or notification again!

MIDDLEBURGH CSD

DETAIL APPROPRIATION BUDGET REPORT BY FUNCTION

| | | | 2018-19 BOE | 2019-20 BOE | \$ Inc / | % Inc / |
|---------------|---------------------------------------|----------------|----------------|----------------|----------|---------|
| | | CATEGORY | ADOPTED BUDGET | ADOPTED BUDGET | (Dec) | (Dec) |
| Account | Name | | | | | |
| A101040000 | BOARD OF ED - CONTRACTUAL/SERVICES | Administrative | 7,500 | 7,500 | | |
| A101045000 | BOARD OF ED - SUPPLIES | Administrative | 4,000 | 4,000 | | |
| A101049000 | BOARD OF ED - BOCES | Administrative | 3,700 | 3,500 | | |
| 1010.... | BOARD OF EDUCATION | | 15,200 | 15,000 | (200) | -1.32% |
| A104016000 | DIST CLERK SALARY | Administrative | 10,000 | 10,000 | | |
| A104040000 | DIST CLERK-CONTRACTUAL/SERVICES | Administrative | 1,000 | 1,000 | | |
| A104045000 | DIST CLERK SUPPLIES\MATERIALS | Administrative | 300 | 300 | | |
| 1040.... | DISTRICT CLERK | | 11,300 | 11,300 | - | 0.00% |
| A106040000 | DIST MTG-CONTRACTUAL/SERVICES | Administrative | 1,800 | 1,800 | | |
| 1060.... | DISTRICT MEETING | | 1,800 | 1,800 | - | 0.00% |
| 10.... | GENERAL GOVERNMENT SUPPORT | | 28,300 | 28,100 | (200) | -0.71% |
| A124015000 | SUPERINTENDENT SALARY | Administrative | 141,000 | 152,163 | | |
| A124016000 | SECRETARY SALARY | Administrative | 50,867 | 52,385 | | |
| A124020000 | EQUIPMENT | Administrative | - | - | | |
| A124040000 | SUPERINTENDENT CONTRACTUAL/SERVICES | Administrative | 6,500 | 7,500 | | |
| A124040001 | SUPERINTENDENT CONT/SVC - EVALUATIONS | Administrative | 40,000 | 40,000 | | |
| A124045000 | SUPERINTENDENT SUPPLIES | Administrative | 1,500 | 1,500 | | |
| 1240.... | CHIEF SCHOOL ADMINISTRATOR | | 239,867 | 253,549 | 13,682 | 5.70% |
| 12.... | CENTRAL ADMINISTRATION | | 239,867 | 253,549 | 13,682 | 5.70% |
| A131015000 | BUSINESS OFFICIAL SALARY | Administrative | 123,321 | 126,991 | | |
| A131016000 | BUSINESS OFFICIAL CLERK | Administrative | 49,113 | 50,579 | | |
| A131016300 | BUSINESS OFFICE HRLY PT SAL | Administrative | 12,500 | 10,000 | | |
| A131020000 | BUSINESS ADMINISTRATION EQUIPMENT | Administrative | - | - | | |
| A131040000 | BUSINESS OFFICE CONTRACTUAL/SERVICES | Administrative | 17,000 | 30,000 | | |
| A131040200 | BUSINESS OFFICE CONFERENCES | Administrative | 1,000 | 1,000 | | |
| A131045000 | BUSINESS OFFICE SUPPLIES | Administrative | 1,000 | 1,000 | | |
| A131049000 | BOCES - BUSINESS OFFICE | Administrative | 19,383 | 27,800 | | |
| 1310.... | BUSINESS ADMINISTRATION | | 223,317 | 247,370 | 24,053 | 10.77% |
| A 1320.160-00 | INTERNAL CLAIMS AUDITOR | Administrative | 2,000 | 2,000 | | |
| A 1320.400-00 | ANNUAL AUDIT | Administrative | 20,000 | 20,000 | | |
| 1320.... | AUDITING | | 22,000 | 22,000 | - | 0.00% |
| A132516000 | TREASURER SALARY | Administrative | 42,636 | 41,200 | | |
| A132545000 | TREASURER SUPPLIES | Administrative | 200 | 200 | | |
| 1325.... | TREASURER | | 42,836 | 41,400 | (1,436) | -3.35% |
| A133040000 | TAX COLLECTION CONTRACTUAL/SERVICES | Administrative | 6,600 | 5,600 | | |
| A133045000 | TAX COLLECTION SUPPLIES | Administrative | 200 | 200 | | |
| 1330.... | TAX COLLECTOR | | 6,800 | 5,800 | (1,000) | -14.71% |
| 13.... | FINANCE | | 294,953 | 316,570 | 21,617 | 7.33% |
| A 1420.400-00 | LEGAL SERVICES-ADMINISTRATIVE | Admin/Program | 35,000 | 35,000 | | |
| 1420.... | LEGAL | | 35,000 | 35,000 | | |
| A 1480.490-00 | BOCES - PUBLIC INFO | Administrative | 60,753 | 64,847 | | |
| 1480.... | PUBLIC INFORMATION & SERVICES | | 60,753 | 64,847 | | |
| 14.... | STAFF | | 95,753 | 99,847 | | |
| A162016000 | CUSTODIAL SALARIES | Capital | 398,696 | 384,893 | | |
| A162016100 | CUSTODIAL SUB SALARIES | Capital | 14,000 | 14,000 | | |
| A162016200 | CUSTODIAL SALARIES OVERTIME | Capital | 8,000 | 6,000 | | |
| A162016300 | CUSTODIAL SALARIES-HOURLY | Capital | 6,000 | 19,767 | | |
| A162020000 | EQUIPMENT-PLANT OPERATION | Capital | 5,000 | 5,000 | | |
| A162040000 | CONTRACTUAL/SERVICES | Capital | 18,000 | 18,000 | | |
| A162040100 | EQUIPMENT REPAIR | Capital | 10,000 | 10,000 | | |
| A162040300 | ELECTRICITY | Capital | 135,000 | 130,000 | | |
| A162040400 | WATER & SEWER | Capital | 6,000 | 8,000 | | |
| A162040500 | TELEPHONE | Capital | 93,000 | 93,000 | | |
| A162040600 | FUEL OIL | Capital | 160,000 | 160,000 | | |
| A162045000 | SUPPLIES & MATERIALS | Capital | 35,000 | 35,000 | | |
| A162045900 | CUSTODIAL UNIFORM ALLOWANCE | Capital | 2,000 | 2,000 | | |
| 1620.... | OPERATION OF PLANT | | 890,696 | 885,660 | (5,036) | -0.57% |
| A162116000 | MAINTENANCE SALARIES | Capital | 67,100 | 67,883 | | |
| A162116100 | MAINTENANCE SUB SALARIES | Capital | 1,000 | 1,000 | | |
| A162116200 | MAINTENANCE SALARIES- OVERTIME | Capital | 1,000 | 2,000 | | |
| A162120000 | EQUIPMENT | Capital | 10,000 | 10,000 | | |
| A162140000 | CONTRACTUAL/SERVICES | Capital | 57,000 | 57,000 | | |
| A162140100 | BUILDING REPAIRS | Capital | 20,000 | 20,000 | | |
| A162140200 | UPKEEP OF GROUNDS | Capital | 8,000 | 8,000 | | |
| A162140300 | EQUIPMENT REPAIRS | Capital | 10,000 | 10,000 | | |
| A162145000 | SUPPLIES & MATERIALS | Capital | 15,000 | 15,000 | | |

| | | | | | | |
|------------------------------------------------|---------------------------------------|----------------|------------------|------------------|----------------|---------------|
| A162145900 | MAINTENANCE UNIFORM ALLOWNACE | Capital | 600 | 600 | | |
| A162149000 | BOCES-HEALTH/SAFETY/RISK MANGMNT | Capital | 17,159 | 16,644 | | |
| 1621.....MAINTENANCE OF PLANT | | | 206,859 | 208,127 | 1,268 | 0.61% |
| A167040000 | POSTAGE | Admin/Program | 12,000 | 14,000 | | |
| A167040100 | CONTRACTUAL - MACHINE | Administrative | 4,000 | 4,000 | | |
| A167045000 | SUPPLIES & MATERIALS | Administrative | 500 | 500 | | |
| 1670.....CENTRAL PRINTING & MAILING | | | 16,500 | 18,500 | 2,000 | 12.12% |
| 16.....CENTRAL SERVICES | | | 1,114,055 | 1,112,287 | (1,768) | -0.16% |
| A191040000 | GENERAL INSURANCE | Administrative | 75,000 | 75,000 | | |
| A191040100 | STUDENT ACCIDENT INSURANCE | Administrative | 12,500 | 12,500 | | |
| 1910.....UNALLOCATED INSURANCE | | | 87,500 | 87,500 | - | 0.00% |
| A 1920.400-00 | SCHOOL ASSOCIATION DUES | Administrative | 6,000 | 8,000 | | |
| 1920.....SCHOOL ASSOCIATION DUES | | | 6,000 | 8,000 | 2,000 | 33.33% |
| A196440000 | REFUND REAL PROPERTY TAX | Administrative | 1,000 | 1,000 | | |
| 1964.....REFUND ON REAL PROPERTY TAXES | | | 1,000 | 1,000 | - | 0.00% |
| A198149000 | BOCES ADMIN & RENTAL | Administrative | 83,821 | 84,674 | | |
| 1981.....BOCES ADMINISTRATIVE COSTS | | | 83,821 | 84,674 | 853 | 1.02% |
| 19.....SPECIAL ITEMS | | | 178,321 | 181,174 | 2,853 | 1.60% |
| 1.....GENERAL SUPPORT | | | 1,951,248 | 1,991,527 | 40,278 | 2.06% |
| A202015011 | PRINCIPAL SALARY - K-6 | Administrative | 92,245 | 105,504 | | |
| A202015000 | CURRIC COORDINATOR - DISTRICT | Administrative | 97,260 | 100,992 | | |
| A202015013 | PRINCIPAL SALARY - JR/SR HIGH | Administrative | 127,596 | 106,000 | | |
| A202016011 | NON-INSTR SALARIES - K-6 | Administrative | 86,254 | 89,895 | | |
| A202016013 | NON-INSTR SALARIES - JR/SR HIGH | Administrative | 78,865 | 80,553 | | |
| A202016111 | NON-INSTR SUBS - GRADE K-6 | Administrative | 2,500 | 2,500 | | |
| A202016113 | NON-INSTR SUBS - JR/SR HIGH | Administrative | 2,500 | 2,500 | | |
| A202040011 | CONTRACTUAL/SERVICES - K-6 | Administrative | 4,750 | 15,000 | | |
| A202040013 | CONTRACTUAL/SERVICES - JR/SR HIGH | Administrative | 2,500 | 40,000 | | |
| A202040111 | FIELD TRIPS - K-6 | Administrative | 1,000 | 1,000 | | |
| A202040113 | FIELD TRIPS - JR/SR HIGH | Administrative | 1,500 | 5,000 | | |
| A202045011 | SUPPLIES & MATERIALS - K-6 | Administrative | 3,000 | 8,422 | | |
| A202045012 | DIRECTOR OF CURRICULUM | Administrative | 449 | 2,000 | | |
| A202045013 | SUPPLIES & MATERIALS - JR/SR HIGH | Administrative | 3,500 | 4,200 | | |
| A2020.460-13 | SOFTWARE - AIDABLE - JR/SR HIGH | Administrative | 600 | 1,000 | | |
| 2020.....SUPERVISION-REGULAR SCHOOL | | | 504,519 | 564,565 | 60,046 | 11.90% |
| A207015000 | CIRRICULUM INSTR. SALARY | Administrative | 10,000 | 20,000 | | |
| A207040000 | CONTRACTUAL/SERVICES | Administrative | 2,500 | 2,500 | | |
| A207045000 | SUPPLIES & MATERIALS | Administrative | - | - | | |
| A207049000 | BOCES SERVICES | Administrative | 35,473 | 26,235 | | |
| 2070.....INSERVICE TRAINING-INSTRUCTION | | | 47,973 | 48,735 | 762 | 1.59% |
| 20....ADMIN & IMPROVEMENT | | | 552,491 | 613,299 | 60,808 | 11.01% |
| A211011011 | TEACHER SALARIES PRE-K | Program | - | - | | |
| A211012011 | TEACHER SALARIES K-3 | Program | 1,080,100 | 998,278 | | |
| A21101201101 | TEACHER SALARIES 4-6 | Program | 850,591 | 928,634 | | |
| A211012100 | COMMUNITY SCHOOLS | Program | 75,000 | 100,000 | | |
| A211012211 | TEACHER ASSISTANT SALARIES K-6 | Program | 93,097 | 95,498 | | |
| A211013013 | TEACHER SALARIES 7-12 | Program | 2,206,241 | 2,283,637 | | |
| A211013213 | TEACHER ASSISTANT SALARIES 7-12 | Program | 70,075 | 71,742 | | |
| A211014011 | SUB TEACHER SALARY K-6 | Program | 70,000 | 70,000 | | |
| A211014013 | SUB TEACHER SALARY 7-12 | Program | 75,000 | 75,000 | | |
| A211014211 | SUB TEACHER ASSISTANT SALARIES K-6 | Program | 14,000 | 14,000 | | |
| A211014213 | SUB TEACHER ASSISTANT SALARIES 7-12 | Program | 6,000 | 6,000 | | |
| A211016011 | NON-INSTR SALARY K-6 | Program | 41,171 | 71,144 | | |
| A211016013 | NON-INSTR SALARY 7-12 | Program | 65,883 | 67,332 | | |
| A211016111 | SUB NON-INSTR K-6 | Program | 6,000 | 6,000 | | |
| A211016113 | SUB NON-INSTR 7-12 | Program | 2,000 | 2,000 | | |
| A211020000 | EQUIPMENT-DISTRICTWIDE | Program | 30,000 | 55,000 | | |
| A211040000 | CONTRACTUAL/SERVICES- DISTRICTWIDE | Program | 23,000 | 35,000 | | |
| A211040011920 | CONTRACTUAL/SERVICES- ES - Music | Program | 300 | 200 | | |
| A211040013400 | CONTRACTUA/ SERV - SCIENCE JR/SR HIGH | Program | - | 1,510 | | |
| A211040013700 | CONTRACT SERV - TECH JR/SR HIGH | Program | - | 300 | | |
| A211040013800 | CONTRACT SERV - SPANISH JR/SR HIGH | Program | - | 135 | | |
| A211040013910 | CONTRACT SERV - PHYS ED JR/SR HIGH | Program | 2,000 | - | | |
| A211040013920 | CONTRACT SERV - MUSIC JR/SR HIGH | Program | 165 | 165 | | |
| A211040019 | TLQP Contractual | Program | 500 | - | | |
| A211040211 | CONFERENCE/WORKSHOP - K-6 | Program | 6,000 | 6,220 | | |
| A211040211000 | CONFERENCE/WORKSHOP - K | Program | - | 1,109 | | |
| A211040211001 | CONFERENCE/WORKSHOP - 1st | Program | 2,200 | 1,100 | | |
| A211040211004 | CONFERENCE/WORKSHOP - 4th | Program | 500 | 500 | | |
| A211040211005 | CONFERENCE/WORKSHOP - 5th | Program | 500 | 500 | | |
| A211040211006 | CONFERENCE/WORKSHOP - 6th | Program | 1,400 | 500 | | |

| | | | | |
|---------------|-----------------------------------------|---------|---------|---------|
| A211040211600 | CONF & WORK - READING - K - 6 | Program | 250 | 250 |
| A211040211900 | CONF & WORK - ART - K-6 | Program | 250 | 250 |
| A211040211910 | CONF/WORKSHOPS - PHYS ED - K-6 | Program | 866 | 866 |
| A211040213100 | CONF/WORKSHOP - MATH JR/SR HIGH | Program | 1,500 | 1,000 |
| A211040213200 | CONF/WORKSHOP - ENGLISH JR/SR HIGH | Program | 250 | 250 |
| A211040213300 | CONF/WORKSHOP - SOC STU - JR/SR HIGH | Program | 250 | 250 |
| A211040213400 | CONF/WORKSHOP - SCIENCE - JR/SR HIGH | Program | 2,145 | 1,458 |
| A211040213460 | CONF/WORKSHOP - FACS - JR/SR HIGH | Program | 640 | 1,040 |
| A211040213700 | CONF/WORKSHOPS - TECH JR/SR HIGH | Program | 975 | 975 |
| A211040213750 | CONF/WORKSHOPS - BUSINESS JR/SR HIGH | Program | 750 | 981 |
| A211040213775 | CONF/WORKSHOPS - AGRICULTURE JR/SR HIGH | Program | - | 1,708 |
| A211040213800 | CONF/WORKSHOPS - SPANISH JR/SR HIGH | Program | 200 | 200 |
| A211040213900 | CONF/WORKSHOPS - ART JR/SR HIGH | Program | 250 | 1,600 |
| A211040213910 | CONF/WORKSHOPS - PHYS ED JR/SR HIGH | Program | 250 | 250 |
| A211040213920 | CONF/WORKSHOPS - MUSIC JR/SR HIGH | Program | 2,075 | 2,075 |
| A211040213950 | CONF/WORKSHOPS - COMP LAB JR/SR HIGH | Program | 1,000 | 500 |
| A211040311920 | EQUIP REPAIR - MUSIC - K-6 | Program | 250 | 300 |
| A211040313920 | EQUIPMENT REPAIR - JR/SR SCIENCE | Program | 1,000 | 1,000 |
| A211040313460 | EQUIPMENT REPAIR - JR/SR FACS | Program | 730 | 730 |
| A211040313700 | EQUIPMENT REPAIR - JR/SR TECH | Program | 950 | 750 |
| A211040313920 | EQUIPMENT REPAIR - JR/SR MUSIC | Program | 1,100 | 1,100 |
| A2110405000 | ODYSSEY OF THE MIND CONTRACTUAL | Program | 1,000 | 1,000 |
| A211040600 | SUNSHIP | Program | 500 | 500 |
| A211044213750 | OTHER CONTRACT - BUSINESS JR/SR HIGH | Program | - | 65 |
| A211044213775 | OTHER CONTRACT - AGRICULTURE JR/SR HIGH | Program | - | 75 |
| A211044213920 | OTHER CONTRACT - MUSIC JR/SR HIGH | Program | 3,000 | 3,000 |
| A211045000 | MATERIALS/SUPPLIES - DISTRICTWIDE | Program | 1,000 | 5,000 |
| A211045011000 | MATERIALS/SUPPLIES - KINDERGARTEN | Program | 1,849 | 1,617 |
| A211045011001 | MATERIALS/SUPPLIES - 1ST GRADE | Program | 2,821 | 1,155 |
| A211045011002 | MATERIALS/SUPPLIES - 2ND GRADE | Program | 511 | 491 |
| A211045011003 | MATERIALS/SUPPLIES - 3RD GRADE | Program | 240 | 1,546 |
| A211045011004 | MATERIALS/SUPPLIES - 4TH GRADE | Program | 757 | 916 |
| A211045011005 | MATERIALS/SUPPLIES - 5TH GRADE | Program | 1,533 | 3,721 |
| A211045011006 | MATERIALS/SUPPLIES - 6TH GRADE | Program | 2,281 | 2,218 |
| A211045011100 | MATERIALS/SUPPLIES - MATH K-6 | Program | 732 | 763 |
| A211045011600 | MATERIALS/SUPPLIES - READING K-6 | Program | 605 | 1,785 |
| A211045011900 | MATERIALS/SUPPLIES - ART K-6 | Program | 705 | 521 |
| A211045011910 | MATERIALS/SUPPLIES PHYS ED K-6 | Program | 812 | 1,128 |
| A211045011920 | MATERIALS/SUPP - MUSIC K-6 | Program | 555 | 1,320 |
| A211045011950 | MATERIAL/SUPP - COMPUTER LAB K-6 | Program | 475 | 475 |
| A211045013100 | MATERIALS/SUPP - MATH JR/SR HIGH | Program | 1,763 | 1,910 |
| A211045013200 | MATERIALS/SUPP - ENGLISH JR/SR HIGH | Program | 4,995 | 2,149 |
| A211045013300 | MATERIAL/SUPP - SOC STU JR/SR HIGH | Program | 344 | 764 |
| A211045013400 | MATERIAL/SUPP - SCIENCE JR/SR HIGH | Program | 3,698 | 4,772 |
| A211045013450 | MATERIAL/SUPP - HEALTH JR/SR HIGH | Program | 230 | 197 |
| A211045013460 | MATERIALS/SUPP - FACS JR/SR HIGH | Program | 4,613 | 5,431 |
| A211045013700 | MATERIAL/SUPP - TECH JR/SR HIGH | Program | 10,788 | 9,955 |
| A211045013750 | MATERIAL/SUPP - BUSINESS JR/SR HIGH | Program | 640 | 111 |
| A211045013800 | MATERIALS/SUPP - SPANISH JR/SR HIGH | Program | 1,515 | 2,345 |
| A211045013900 | MATERIAL/SUPPLIES - ART JR/SR HIGH | Program | 555 | 1,960 |
| A211045013910 | MATERIAL/SUPP - PHYS ED JR/SR HIGH | Program | 2,802 | 1,500 |
| A211045013920 | MATERIAL/SUPP - MUSIC JR/SR HIGH | Program | 535 | 1,183 |
| A211045013950 | MATERIAL/SUPP - COMPUTER LAB JR/SR HIGH | Program | - | 1,000 |
| A211045019 | TLQP Material & Supplies | Program | 4,000 | |
| A211045400 | SUNSHIP - SUPPLIES | Program | 500 | 500 |
| A211045411000 | PERIODICALS - KINDERGARTEN | Program | 220 | 907 |
| A211045411001 | PERIODICALS - 1ST GRADE | Program | 360 | 345 |
| A211045411002 | PERIODICALS - 2ND GRADE | Program | 297 | 347 |
| A211045411003 | PERIODICALS - 3RD GRADE | Program | 250 | 288 |
| A211045411004 | PERIODICALS - 4TH GRADE | Program | 789 | 697 |
| A211045411005 | PERIODICALS - 5TH GRADE | Program | 547 | 1,046 |
| A211045411006 | PERIODICALS - 6TH GRADE | Program | 687 | 450 |
| A211045411600 | PERIODICALS - READING - ES | Program | 200 | |
| A211045611004 | AV SUPPLIES - 4TH GRADE - ES | Program | 878 | |
| A211046011006 | SOFTWARE - 6TH GRADE ES | Program | - | 1,915 |
| A211046013700 | SOFTWARE - TECH JR/SR HIGH | Program | 3,045 | 3,045 |
| A211046013750 | SOFTWARE - BUSINESS JR/SR HIGH | Program | - | 500 |
| A211047000 | TUITION - REGULAR PUBLIC SCH | Program | 25,000 | 25,000 |
| A211048011 | TEXTBOOKS-K-6 | Program | 21,553 | 20,242 |
| A211048013 | TEXTBOOKS-JR/SR HIGH | Program | 20,970 | 20,242 |
| A211049000 | BOCES-INSTRUCTIONAL SERVICES | Program | 319,608 | 244,081 |

| | | | | | | |
|-------------------------------------------------|-------------------------------------------|---------|------------------|------------------|-----------------|----------------|
| 2110....TEACHING-REGULAR SCHOOL | | | 5,211,624 | 5,315,463 | 103,839 | 1.99% |
| 21....TEACHING | | | 5,211,624 | 5,315,463 | 103,839 | 1.99% |
| A225012011 | INSTRUCTIONAL SALARIES -K-6 | Program | 726,778 | 764,829 | | |
| A225012211 | TEACHER ASSISTANT SALARIES -K-6 | Program | 203,531 | 212,909 | | |
| A225012213 | TEACHER ASSISTANT SALARIES -JR.SR HIGH | Program | - | - | | |
| A225013013 | INSTRUCTIONAL SALARIES-JR/SR HIGH | Program | 223,205 | 226,556 | | |
| A225013213 | TEACHER ASSISTANT SALARIES-JR/SR HIGH | Program | 63,203 | 65,758 | | |
| A225015000 | SPECIALIST/PUPIL PERSONNEL SVCS | Program | 106,333 | 121,134 | | |
| A225016011 | NON-INSTRUCTIONAL SALARIES K-6 | Program | 38,032 | 38,792 | | |
| A225020013 | EQUIPMENT SPEC ED JR/SR HIGH | Program | 25 | | | |
| A225040200 | CONF/MILEAGE SPEC ED PROGRAM | Program | 2,000 | 2,000 | | |
| A225040013 | CONTRACTUAL/SERVICES-JR/SR HIGH | Program | 35,000 | 35,000 | | |
| A225045011500 | MATERIAL & SUPPLIES SPEC ED - K-6 | Program | 8,232 | 4,941 | | |
| A225045013 | MATERIALS & SUPPLIES-JR/SR HIGH | Program | 1,527 | 3,379 | | |
| A225047000 | TUITION - SPECIAL EDUCATION | Program | 770,000 | 792,000 | | |
| A225048013 | TEXTBOOKS-JR/SR HIGH | Program | 300 | 300 | | |
| A225049000 | BOCES SPECIAL EDUCATION SERVICES | Program | 151,156 | 150,132 | | |
| 2250....PROGRAMS-STUDENTS W/ DISABIL | | | 2,329,322 | 2,417,729 | 88,407 | 3.80% |
| A 2280.490-00 | BOCES OCCUPATIONAL ED. | Program | 389,508 | 395,446 | | |
| 2280....OCCUPATIONAL EDUCATION | | | 389,508 | 395,446 | 5,938 | 1.52% |
| A261013013 | INSTRUCTIONAL SALARIES-JR/SR HIGH | Program | 64,077 | 66,157 | | |
| A261020013 | EQUIPMENT LIBRARY | Program | 125 | 258 | | |
| A261040011940 | CONTRACTUAL/SERVICES K-6 | Program | 900 | 900 | | |
| A261040211940 | CONFERENCE/WORKSHOP - ES | Program | 175 | 250 | | |
| A261040213940 | CONFERENCE/WORKSHOP - JR/SR HIGH | Program | 350 | 560 | | |
| A261045011940 | MATERIALS & SUPPLIES - K-6 | Program | 3,300 | 3,500 | | |
| A261045013940 | MATERIAL/SUPP - LIBRARY JR/SR HIGH | Program | 3,985 | 3,994 | | |
| A261045413940 | PERIODICALS - LIBRARY - JR/SR HIGH | Program | 643 | 491 | | |
| A261046011 | SCHOOL LIBRARY & AV LOAN-K-6 | Program | 2,303 | 2,175 | | |
| A261046013 | SCHOOL LIBRARY & AV LOAN-JR/SR HIGH | Program | 2,303 | 2,175 | | |
| A261049000 | BOCES A/V REPAIR | Program | 14,684 | 15,000 | | |
| 2610....SCHOOL LIBRARY & AUDIOVISUAL | | | 152,092 | 159,284 | 7,192 | 4.73% |
| A263012211 | INSTRUCTIONAL SAL.-TEACH ASST.-K-6 | Program | 32,167 | 33,212 | | |
| A263013213 | INSTRUCTIONAL SAL.-TEACH ASST.-JR/SR HIGH | Program | 68,657 | 38,316 | | |
| A263016000 | TECHNOLOGY COORDINATOR/WAN TECH. | Program | 48,670 | 89,644 | | |
| A263020000 | EQUIPMENT-DISTRICTWIDE | Program | 34,000 | 34,000 | | |
| A263022011 | STATE AIDED COMPUTER HARDWARE | Program | 10,951 | 10,594 | | |
| A263040000 | CONTRACTUAL SERVICES-DISTRICTWIDE | Program | 11,500 | 11,500 | | |
| A263045000 | SUPPLIES-DISTRICTWIDE | Program | 10,000 | 10,000 | | |
| A263045011 | MATERIALS & SUPPLIK-6-K-6 | Program | 1,500 | 1,500 | | |
| A263045013930 | MATERIAL/SUPP - COMP LAB JR/SR HIGH | Program | 1,500 | 1,500 | | |
| A263046011 | COMPUTER SOFTWARE-STATE AIDED-K-6 | Program | 5,520 | 5,213 | | |
| A263046013 | COMPUTER SOFTWARE-STATE AIDED-JR/SR HIGH | Program | 5,520 | 5,213 | | |
| A263049000 | BOCES SERVICES | Program | 163,820 | 232,063 | | |
| 2630....COMPUTER ASSISTED INSTRUCTION | | | 393,805 | 472,755 | 78,950 | 20.05% |
| 26....INSTRUCTIONAL MEDIA | | | 545,897 | 632,040 | 86,142 | 15.78% |
| A281013011 | INSTRUCTIONAL SALARIES - K-6 | Program | 79,040 | 81,628 | | |
| A281013013 | INSTRUCTIONAL SALARIES-JR/SR HIGH | Program | 171,549 | 177,359 | | |
| A281016013 | NON-INSTRUCTIONAL SALARIES-JR/SR HIGH | Program | 40,627 | 41,947 | | |
| A281040013950 | CONTRACT - GUIDANCE JR/SR HIGH | Program | 400 | 1,400 | | |
| A281040211950 | CONF/WORKSHOP - GUIDANCE ES | Program | 550 | 640 | | |
| A281040213950 | CONF/WORKSHOP - GUIDANCE JR/SR HIGH | Program | 200 | 200 | | |
| A281045011950 | SUPPLIES & MATERIALS K-6 | Program | 574 | 384 | | |
| A281045013950 | MATERIAL/SUPP - GUIDANCE JR/SR HIGH | Program | 1,516 | 1,478 | | |
| A281045611950 | AV SUPPLIES - K-6 | Program | 400 | 400 | | |
| 2810....GUIDANCE-REGULAR SCHOOL | | | 294,855 | 305,436 | 10,582 | 3.59% |
| A281516011 | NON-INSTRUCTIONAL SALARIES-ES | Program | 51,337 | 51,850 | | |
| A281516013 | NON-INSTRUCTIONAL SALARIES-JR/SR HIGH | Program | 50,134 | 53,095 | | |
| A281540211960 | CONF/WORKSHOPS K-6 | Program | 400 | 400 | | |
| A281540213960 | CONF/WORKSHOPS Jr/Sr High | Program | 250 | 250 | | |
| A281545011960 | MATERIALS/SUPPLIES - K-6 | Program | 3,607 | 2,843 | | |
| A281545013 | MATERIALS & SUPPLIES-JR/SR HIGH | Program | 2,293 | 2,071 | | |
| A281545411 | PERIODICALS - K-6 | Program | 630 | 500 | | |
| 2815....HEALTH SERVICES-REGULAR SCHOOL | | | 108,651 | 111,009 | 2,358 | 2.17% |
| A282015000 | PSYCHOLOGIST SALARY | Program | 91,971 | 61,207 | | |
| A282045000 | PHYCHOL SUPP & MATERIALS | Program | - | 500 | | |
| 2820....PSYCHOLOGICAL SRVC-REG SCHOOL | | | 91,971 | 61,707 | (30,264) | -32.91% |
| A282512000 | INSTRUCTIONAL SALARIES | Program | 53,618 | 54,988 | | |
| 2825....SOCIAL WORK SRVC-REG SCHOOL | | | 53,618 | 54,988 | 1,370 | 2.55% |
| A285013000 | INSTRUCTIONAL SALARIES | Program | 44,000 | 46,000 | | |
| A285040000 | CONTRACTUAL/SERVICES | Program | 2,500 | 2,500 | | |

| | | | | | | |
|----------------------------------------------|-------------------------------------|----------------|-------------------|-------------------|------------------|---------------|
| A285045000 | MATERIALS & SUPPLIES | Program | 1,000 | 3,000 | | |
| 2850....CO-CURRICULAR ACTIV-REG SCHL | | | 47,500 | 51,500 | 4,000 | 8.42% |
| A285515000 | COACHES SALARIES | Program | 90,000 | 90,000 | | |
| A285516000 | NON-INSTRUCTIONAL SALARIES | Program | 3,000 | 3,000 | | |
| A285520000 | EQUIPMENT | Program | 2,500 | 2,500 | | |
| A285540000 | CONTRACTUAL/SERVICES | Program | 37,000 | 42,000 | | |
| A285545000 | MATERIALS & SUPPLIES | Program | 8,000 | 8,000 | | |
| 2855....INTERSCHOL ATHLETICS-REG SCHL | | | 140,500 | 145,500 | 5,000 | 3.56% |
| 28....PUPIL SERVICES | | | 737,095 | 730,141 | (6,954) | -0.94% |
| 2....INSTRUCTION | | | 9,765,937 | 10,104,118 | 338,180 | 3.46% |
| A551016000 | NON-INSTRUCTIONAL SALARIE | Program | 485,131 | 502,780 | | |
| A551016100 | SUBSTITUTIES | Program | 35,000 | 35,000 | | |
| A551016200 | NON-INSTRUCTIONAL OVERTIME | Program | 9,000 | 10,000 | | |
| A551016001 | TRANSPORTATION CLERK | Program | - | 31,336 | | |
| A551016300 | HEAD BUS DRIVER SALARY | Program | 60,071 | - | | |
| A551016400 | FIELD TRIPS | Program | 9,000 | 9,000 | | |
| A551016500 | SPORTS TRIPS | Program | 25,000 | 24,000 | | |
| A551020000 | EQUIPMENT | Program | 2,000 | 2,000 | | |
| A551040000 | CONTRACTUAL/SERVICES | Program | 30,000 | 30,000 | | |
| A551040100 | INSURANCE-VEHICLE | Program | 20,000 | 20,000 | | |
| A551041000 | TRAVEL & MEAL REIMBURSEMENT | Program | 1,500 | 1,500 | | |
| A551045000 | MATERIALS & SUPPLIES | Program | 60,000 | 60,000 | | |
| A551045100 | GAS & DIESEL | Program | 120,000 | 115,000 | | |
| A551045200 | LUBE & OIL | Program | 8,000 | 8,000 | | |
| A551045300 | TIRES | Program | 14,000 | 14,000 | | |
| 5510....DISTRICT TRANSPORT-MEDICAID | | | 878,702 | 862,616 | (16,087) | -1.83% |
| A553016000 | MECHANICS SALARIES | Program | 103,976 | 107,355 | | |
| A553016200 | MECHANICS OVERTIME | Program | 3,000 | 4,000 | | |
| A553016300 | HEAD BUS MECHANIC SALARY | Program | 61,903 | 66,950 | | |
| A553020000 | EQUIPMENT | Program | 5,000 | 5,000 | | |
| A553040000 | CONTRACTUAL/SERVICES | Program | 5,500 | 7,500 | | |
| A553040100 | TRASH REMOVAL | Program | 1,200 | 1,200 | | |
| A553040200 | ELECTRICITY | Program | 12,000 | 12,000 | | |
| A553040300 | SEWER/WATER | Program | 500 | 500 | | |
| A553040400 | TELEPHONE | Program | 2,500 | 2,500 | | |
| A553040500 | FUEL OIL | Program | 15,000 | 15,000 | | |
| A553040600 | INSURANCE - BLDG | Program | 2,000 | 2,000 | | |
| A553045000 | MATERIALS & SUPPLIES | Program | 4,000 | 4,000 | | |
| A553045900 | MECHANICS UNIFORM ALLOWANCE | Program | 600 | 600 | | |
| 5530....GARAGE BUILDING | | | 217,179 | 228,605 | 11,426 | 5.26% |
| A554040000 | CONTRACT TRANSPORTATION | Program | 10,000 | 10,000 | | |
| 55....PUPIL TRANSPORTATION | | | 10,000 | 10,000 | - | 0.00% |
| 5....TRANSPORTATION | | | 1,105,881 | 1,101,221 | (4,660) | -0.42% |
| A901080000 | STATE RETIREMENT SYSTEM-ERS | Admin/Prog/Cap | 335,000 | 305,000 | | |
| A902080000 | TEACHER'S RETIREMENT SYSTEM-TRS | Admin/Prog/Cap | 810,000 | 685,000 | | |
| A903080000 | FICA/MEDICARE | Admin/Prog/Cap | 755,000 | 755,000 | | |
| A904080000 | WORKERS COMPENSATION | Admin/Prog/Cap | 65,305 | 59,570 | | |
| A905080000 | UNEMPLOYMENT | Admin/Prog/Cap | 20,000 | 20,000 | | |
| A905580000 | DISABILITY INSURANCE/OTHER | Admin/Prog/Cap | 42,500 | 42,500 | | |
| A906080000 | HEALTH INSURANCE | Admin/Prog/Cap | 4,900,000 | 4,850,000 | | |
| A906080100 | HEALTH INSURANCE BUYOUT | Admin/Prog/Cap | 40,000 | 42,000 | | |
| A906080200 | DENTAL REIMBURSEMENT | Admin/Prog/Cap | 150,000 | 140,000 | | |
| A906080300 | MEDICARE PART B REIMBURSEMENT | Admin/Prog/Cap | 140,000 | 160,000 | | |
| A906080400 | HEALTH REIMBURSEMENT ACCOUNT ADMIN. | Admin/Prog/Cap | 8,000 | 8,000 | | |
| A906080500 | HEALTH REIMBURSEMENT ACCOUNT REIMB. | Admin/Prog/Cap | 51,000 | 51,000 | | |
| A908980000 | FLEXIBLE BENEFIT PLAN | Admin/Prog/Cap | 3,100 | 3,100 | | |
| 90....EMPLOYEE BENEFITS | | | 7,319,905 | 7,121,170 | (198,735) | -2.71% |
| A971160000 | SERIAL BONDS PRINCIPAL | Capital | 1,455,000 | 1,525,000 | | |
| A971170000 | SERIAL BONDS INTEREST | Capital | 227,313 | 162,200 | | |
| A973260000 | BOND ANT NOTE PRIN-BUSES | Capital | 236,200 | 296,800 | | |
| A973270000 | BOND ANT NOTE INT-BUSES | Capital | 7,698 | 19,878 | | |
| 97....Long-Term Debt | | | 1,926,210 | 2,003,878 | 77,668 | 4.03% |
| A990196000 | TRANSFER TO SPECIAL ED | Program | - | 60,000 | | |
| A995090000 | TRANSFER TO CAPITAL FUNDS | Capital | 100,000 | 100,000 | | |
| 99....Interfund Transfers | | | 100,000 | 160,000 | 60,000 | 60.00% |
| | | | 22,169,182 | 22,481,913 | 312,732 | 1.41% |

Middleburgh Central School District

2019-20 Budget

REVENUE

| Description | Adopted Budget 2018-19 | Proposed Budget 2019-20 | Percent of Budget |
|---------------------------------|------------------------------|-------------------------------|----------------------|
| REAL PROPERTY TAXES | 9,855,827 | 9,954,385 | |
| PAYMENT IN LIEU OF TAXES | - | 7,917 | |
| | 9,855,827 | 9,962,302 | 44.31% |
| INT AND PENALTIES | 33,000 | 33,000 | 0.15% |
| OTHER STUDENT FEES | 5,000 | 5,000 | |
| OTHER CHARGES | 15,000 | 20,000 | |
| Total | 20,000 | 25,000 | 0.11% |
| SERVICE FOR BOCES NON TRANSPORT | 85,000 | 100,000 | |
| TUITION OTHER DISTRICTS | 60,000 | 50,000 | |
| Total | 145,000 | 150,000 | 0.67% |
| INTEREST AND EARNINGS | 10,000 | 45,000 | |
| RENTAL - BOCES | 1,000 | 1,000 | |
| Total | 11,000 | 46,000 | 0.20% |
| REIMBURSE PART D EXPENSE | 50,000 | 40,000 | |
| REFUND PRIOR YEAR - BOCES | 50,000 | 30,000 | |
| OTHER UNCLASSIFIED REVENUE | 100,000 | 100,000 | |
| Total | 200,000 | 170,000 | 0.76% |
| OPERATING AID - BASIC GEN AID | 10,670,800 | 10,965,320 | |
| OPERATING AID - EXCESS COST AID | 118,126 | 111,453 | |
| BOCES AID | 449,671 | 489,349 | |
| TEXTBOOK AID | 41,770 | 40,659 | |
| SOFTWARE AID | 11,040 | 10,531 | |
| LIBRARY AID | 4,606 | 4,394 | |
| OTHER STATE AID | 10,832 | 10,701 | |
| | 11,306,845 | 11,632,407 | 51.74% |
| MEDICAID REIMBURSEMENT | 30,000 | 60,000 | 0.27% |
| APPROPRIATED FUND BALANCE | 567,510 | 403,204 | 1.79% |
| Total | 22,169,182 | 22,481,913 | |

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2019

Form Preparer Name:
Preparer's Telephone Number:

TERRENCE GILLOOLEY
518-827-3623

| <u>Shaded Fields Will Calculate</u> | Budgeted 2018-19 (A) | Proposed Budget 2019-20 (B) | Percent Change (C) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not including Separate Propositions | 22,169,182 | 22,481,913 | 1.41 % |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 9,855,827 | 9,954,385 | |
| B. Tax Levy to Support Library Debt, if Applicable | | | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 9,855,827 | 9,954,385 | 1.00 % |
| F. Permissible Exclusions to the School Tax Levy Limit | 0 | 0 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 9,855,827 | 10,093,265 | |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 9,855,827 | 9,954,385 | |
| I. Difference: (G-H); (negative value requires 60.0% voter approval) ² | 0 | 138,880 | |
| Public School Enrollment | 681 | 670 | -1.62 % |
| Consumer Price Index | | | 2.44 % |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2018-19 (D) | Estimated 2019-20 (E) |
|------------------------------------------------------------------------|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance | 1,690,068 | 1,785,068 |
| Assigned Appropriated Fund Balance | 703,704 | 750,000 |
| Adjusted Unrestricted Fund Balance | 1,759,829 | 1,259,829 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 7.94 % | 5.60 % |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/19 Actual Balance | 6/30/19 Estimated Ending Balance | Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)** |
|------------------------------------------|---------------------------|---------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------|---------------------------------------------------------------------------------------------|
| Capital | | For the cost of any object or purpose for which bonds may be issued. | | | |
| Repair | | For the cost of repairs to capital improvements or equipment. | | | |
| Workers Compensation | | For self-insured Workers Compensation and benefits. | | | |
| Unemployment Insurance | UNEMPLOYMENT INSURANCE | For reimbursement to the State Unemployment Insurance Fund. | 145,613 | 145,613 | Payment of Unemployment Premiums-Transfer to other reserve |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | | | |
| Insurance | INSURANCE | For liability, casualty, and other types of uninsured losses. | 125,348 | 125,348 | Payment of Insurance Premiums |
| Property Loss + (add) | | To cover property loss. | | | |
| Liability | | To cover incurred liability claims. | | | |
| Tax Certiorari | | For tax certiorari settlements. | | | |

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

| | | | | | |
|------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------|-------------------------------------------------------------------------|
| Reserve for Insurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | <input type="text"/> | <input type="text"/> | |
| Employee Benefit Accrued Liability | EMPLOYEE BENEFIT ACCRUED LIABILITY | For accrued 'employee benefits' due to employees upon termination of service. | 525,984 | 575,984 | Payment of Employee Retirement Benefits |
| Retirement Contribution | EMPLOYEE RETIREMENT RESERVE | For employer retirement contributions to the State and Local Employees' Retirement System. | 451,107 | 593,107 | Funding additional for TRS Reserve and Payment of ERS/TRS Contributions |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | <input type="text"/> | <input type="text"/> | |
| Single Other Reserve | | | <input type="text"/> | <input type="text"/> | |
| + (add) | | | | | |

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

| | | |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|

MIDDLEBURGH CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

| Subgroup | Composite Performance | Growth | Composite Performance & Growth Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism |
|-------------------------------------------------|-----------------------|--------|-----------------------------------------|------------------------------------|----------|---------------------|
| All Students | 3 | 3 | 4 | — | 4 | 4 |
| American Indian or Alaska Native | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — | — | — |
| Black or African American | — | — | — | — | — | — |
| Hispanic or Latino | — | — | — | — | — | — |
| Multiracial | — | — | — | — | — | — |
| White | 3 | 3 | 4 | — | 4 | 4 |
| English Language Learners | — | — | — | — | — | — |
| Students with Disabilities | 4 | 4 | 4 | — | 2 | 4 |
| Economically Disadvantaged | 3 | 3 | 4 | — | 3 | 4 |

EM COMPOSITE PERFORMANCE

| Subgroup | Level |
|-------------------------------------------------|-------|
| All Students | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | — |
| Black or African American | — |
| Hispanic or Latino | — |
| Multiracial | — |
| White | 3 |
| English Language Learners | — |
| Students with Disabilities | 4 |
| Economically Disadvantaged | 3 |

EM CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students | ELA | 279 | 130.1 | 3 |
| | Math | 277 | 131.4 | 3 |
| | Science | 108 | 197.2 | 3 |
| | Combined | 664 | 141.6 | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 6 | 183.3 | — |
| | Math | 6 | 183.3 | — |
| | Science | 4 | — | — |
| | Combined | 16 | — | — |
| Black or African American | ELA | 3 | — | — |
| | Math | 2 | — | — |
| | Science | — | — | — |
| | Combined | 5 | — | — |
| Hispanic or Latino | ELA | 7 | 128.6 | — |
| | Math | 7 | 85.7 | — |
| | Science | 2 | — | — |
| | Combined | 16 | — | — |
| Multiracial | ELA | 2 | — | — |
| | Math | 2 | — | — |
| | Science | 1 | — | — |
| | Combined | 5 | — | — |
| White | ELA | 270 | 129.4 | 3 |
| | Math | 268 | 132.6 | 3 |
| | Science | 102 | 196.1 | 3 |
| | Combined | 640 | 141.4 | 3 |
| English Language Learners | ELA | 6 | 33.3 | — |
| | Math | 6 | 83.3 | — |
| | Science | 2 | — | — |
| | Combined | 14 | — | — |
| Students with Disabilities | ELA | 57 | 73.7 | 3 |
| | Math | 55 | 52.7 | 3 |
| | Science | 37 | 159.5 | 3 |
| | Combined | 149 | 87.2 | 3 |
| Economically Disadvantaged | ELA | 148 | 103 | 3 |
| | Math | 146 | 110.3 | 3 |
| | Science | 54 | 186.1 | 3 |
| | Combined | 348 | 119 | 3 |

EM WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|-------------------------------------------------|----------|--------|-------|-------|
| All Students | ELA | 294 | 123.5 | 3 |
| | Math | 295 | 123.4 | 3 |
| | Science | 108 | 197.2 | 3 |
| | Combined | 295 | 134.9 | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 8 | 137.5 | — |
| | Math | 8 | 137.5 | — |
| | Science | 4 | — | — |
| | Combined | 8 | — | — |
| Black or African American | ELA | 3 | — | — |
| | Math | 3 | — | — |
| | Science | — | — | — |
| | Combined | 3 | — | — |
| Hispanic or Latino | ELA | 7 | 128.6 | — |
| | Math | 7 | 85.7 | — |
| | Science | 2 | — | — |
| | Combined | 7 | — | — |
| Multiracial | ELA | 2 | — | — |
| | Math | 2 | — | — |
| | Science | 1 | — | — |
| | Combined | 2 | — | — |
| White | ELA | 285 | 122.6 | 3 |
| | Math | 286 | 124.3 | 3 |
| | Science | 102 | 196.1 | 3 |
| | Combined | 286 | 134.5 | 3 |
| English Language Learners | ELA | 7 | 28.6 | — |
| | Math | 7 | 71.4 | — |
| | Science | 2 | — | — |
| | Combined | 7 | — | — |
| Students with Disabilities | ELA | 61 | 68.9 | 4 |
| | Math | 61 | 47.5 | 4 |
| | Science | 37 | 159.5 | 4 |
| | Combined | 61 | 81.8 | 4 |
| Economically Disadvantaged | ELA | 159 | 95.9 | 4 |
| | Math | 159 | 101.3 | 4 |
| | Science | 54 | 186.1 | 4 |
| | Combined | 159 | 111.3 | 4 |

EM GROWTH (2015-16, 2016-17, AND 2017-18)

| Subgroup | Sum Of SGPs | Number Of SGPs | Index | Level |
|-------------------------------------------------|-------------|----------------|-------|-------|
| All Students | 52,440 | 981 | 53.5 | 3 |
| American Indian or Alaska Native | — | 0 | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 16 | — | — |
| Black or African American | — | 4 | — | — |
| Hispanic or Latino | — | 16 | — | — |
| Multiracial | — | 7 | — | — |
| White | 50,413 | 938 | 53.7 | 3 |
| English Language Learners | — | 9 | — | — |
| Students with Disabilities | 9,240 | 165 | 56 | 4 |
| Economically Disadvantaged | 23,958 | 452 | 53 | 3 |

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

| Subgroup | Level |
|----------------------------|-------|
| All Students | 4 |
| White | 4 |
| Students with Disabilities | 4 |
| Economically Disadvantaged | 4 |

EM ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|-------------------------------------------------|----------------|-----------|---------------|---------------|-------|
| All Students | 4 | — | — | — | — |
| American Indian or Alaska Native | 0 | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | — | — | — | — |
| Black or African American | 0 | — | — | — | — |
| Hispanic or Latino | 0 | — | — | — | — |
| Multiracial | 0 | — | — | — | — |
| White | 4 | — | — | — | — |
| English Language Learners | 4 | — | — | — | — |
| Students with Disabilities | 0 | — | — | — | — |
| Economically Disadvantaged | 4 | — | — | — | — |

EM PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | End Goal | Level | Average Of Levels |
|-------------------------------------------------|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|----------|-------|-------------------|
| All Students | ELA | 81 | 294 | 123.5 | 85.8% | 100.7% | 117.3 | 158.7 | 200 | 4 | 4 |
| | Math | 87.2 | 295 | 123.4 | 91.7% | 103.3% | 119.4 | 159.7 | 200 | 4 | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | — | 8 | — | — | — | — | — | — | — | — |
| | Math | — | 8 | — | — | — | — | — | — | — | — |
| Black or African American | ELA | — | 3 | — | — | — | — | — | — | — | — |
| | Math | — | 3 | — | — | — | — | — | — | — | — |
| Hispanic or Latino | ELA | — | 7 | — | — | — | — | — | — | — | — |
| | Math | — | 7 | — | — | — | — | — | — | — | — |
| Multiracial | ELA | — | 2 | — | — | — | — | — | — | — | — |
| | Math | — | 2 | — | — | — | — | — | — | — | — |
| White | ELA | 79.9 | 285 | 122.6 | 84.7% | 98% | 115 | 157.5 | 200 | 4 | 4 |
| | Math | 86.6 | 286 | 124.3 | 91.1% | 106.3% | 121.9 | 161 | 200 | 4 | 4 |
| English Language Learners | ELA | — | 7 | — | — | — | — | — | — | — | — |
| | Math | — | 7 | — | — | — | — | — | — | — | — |
| Students with Disabilities | ELA | 36.5 | 61 | 68.9 | 43% | 54.4% | 78.6 | 139.3 | 200 | 3 | 2 |
| | Math | 26.6 | 61 | 47.5 | 33.5% | 54.4% | 78.6 | 139.3 | 200 | 2 | 2 |
| Economically Disadvantaged | ELA | 52.8 | 159 | 95.9 | 58.7% | 90.7% | 108.9 | 154.5 | 200 | 3 | 3 |
| | Math | 56.3 | 159 | 101.3 | 62% | 89.4% | 107.8 | 153.9 | 200 | 3 | 3 |

EM CHRONIC ABSENTEEISM

| Subgroup | Baseline | Expected Attendance Days | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | End Goal | Level |
|-------------------------------------------------|----------|--------------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|----------|-------|
| All Students | 12.7 | 439 | 33 | 7.5% | 12.4% | 15% | 13.3% | 9.2% | 5% | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | — | 12 | — | — | — | — | — | — | — | — |
| Black or African American | — | 8 | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | 8 | — | — | — | — | — | — | — | — |
| Multiracial | — | 2 | — | — | — | — | — | — | — | — |
| White | 13.1 | 424 | 31 | 7.3% | 12.8% | 10.7% | 9.7% | 7.4% | 5% | 4 |
| English Language Learners | — | 9 | — | — | — | — | — | — | — | — |
| Students with Disabilities | 16.7 | 85 | 10 | 11.8% | 16.2% | 22.2% | 19.3% | 12.2% | 5% | 4 |
| Economically Disadvantaged | 17.4 | 256 | 24 | 9.4% | 16.9% | 20.5% | 17.9% | 11.5% | 5% | 4 |

EM ELA PARTICIPATION RATE

| Subgroup | Tested 95% | Enrollment | Participation Rate |
|-------------------------------------------------|------------|------------|--------------------|
| All Students | X | 670 | 79.4% |
| American Indian or Alaska Native | — | 0 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — |
| Black or African American | — | 4 | — |
| Hispanic or Latino | — | 3 | — |
| Multiracial | — | 1 | — |
| White | X | 648 | 79% |
| English Language Learners | — | 3 | — |
| Students with Disabilities | X | 136 | 77.2% |
| Economically Disadvantaged | X | 362 | 75.1% |

EM MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% | Enrollment | Participation Rate |
|-------------------------------------------------|------------|------------|--------------------|
| All Students | X | 674 | 79.5% |
| American Indian or Alaska Native | — | 0 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — |
| Black or African American | — | 4 | — |
| Hispanic or Latino | — | 3 | — |
| Multiracial | — | 1 | — |
| White | X | 652 | 79.3% |
| English Language Learners | — | 3 | — |
| Students with Disabilities | X | 138 | 75.4% |
| Economically Disadvantaged | X | 365 | 75.6% |

HS INDICATOR LEVELS

| Subgroup | Composite Performance | Graduation Rate | Composite Performance & Graduation Rate | English Language Proficiency (ELP) | Progress | Chronic Absenteeism | College, Career, & Civic Readiness (CCCR) |
|-------------------------------------------------|-----------------------|-----------------|-----------------------------------------|------------------------------------|----------|---------------------|-------------------------------------------|
| All Students | 2 | 2 | 2 | — | 2 | 4 | 4 |
| American Indian or Alaska Native | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — | — | — | — |
| Black or African American | — | — | — | — | — | — | — |
| Hispanic or Latino | — | — | — | — | — | — | — |
| Multiracial | — | — | — | — | — | — | — |
| White | 2 | 2 | 2 | — | 2 | 3 | 4 |
| English Language Learners | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | 3 | 2 | — | — | 4 | — |
| Economically Disadvantaged | 3 | 2 | 3 | — | 2 | 3 | 4 |

HS COMPOSITE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|----------------------------|----------------|--------|-------|----------------|-------|
| All Students | ELA | 81 | 182.1 | 180.2 | 2 |
| | Math | 81 | 137.7 | 180.2 | 2 |
| | Science | 81 | 220.4 | 180.2 | 2 |
| | Social Studies | 81 | 221.6 | 180.2 | 2 |
| Black or African American | ELA | 1 | — | — | — |
| | Math | 1 | — | — | — |
| | Science | 1 | — | — | — |
| | Social Studies | 1 | — | — | — |
| Hispanic or Latino | ELA | 2 | — | — | — |
| | Math | 2 | — | — | — |
| | Science | 2 | — | — | — |
| | Social Studies | 2 | — | — | — |
| White | ELA | 78 | 183.3 | 180.5 | 2 |
| | Math | 78 | 137.8 | 180.5 | 2 |
| | Science | 78 | 219.9 | 180.5 | 2 |
| | Social Studies | 78 | 221.2 | 180.5 | 2 |
| Students with Disabilities | ELA | 21 | 42.9 | 77.3 | 1 |
| | Math | 21 | 57.1 | 77.3 | 1 |
| | Science | 21 | 131 | 77.3 | 1 |
| | Social Studies | 21 | 133.3 | 77.3 | 1 |
| Economically Disadvantaged | ELA | 40 | 168.8 | 170.5 | 3 |
| | Math | 40 | 126.3 | 170.5 | 3 |
| | Science | 40 | 216.3 | 170.5 | 3 |
| | Social Studies | 40 | 216.3 | 170.5 | 3 |

HS GRADUATION RATE

| Subgroup | Cohort | Baseline | Number In Cohort | Grad Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | End Goal | Level By Cohort | Level By Subgroup |
|-------------------------------------------------|--------|----------|------------------|-----------|--------------|-----------|----------------|-----------------------|----------|-----------------|-------------------|
| All Students | 4-Year | 85.7% | 72 | 80.6% | 86.1% | 82.3% | 84.4% | 89.7% | 95% | 1 | 3 |
| | 5-Year | 86% | 56 | 94.6% | 86.4% | 84.5% | 86.4% | 91.2% | 96% | 4 | 3 |
| | 6-Year | 84% | 57 | 87.7% | 84.5% | 84.6% | 86.7% | 91.9% | 97% | 4 | 3 |
| American Indian or Alaska Native | 4-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 6-Year | — | 1 | — | — | — | — | — | — | — | — |
| Black or African American | 4-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 6-Year | — | 2 | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 5-Year | — | 2 | — | — | — | — | — | — | — | — |
| | 6-Year | — | 1 | — | — | — | — | — | — | — | — |
| Multiracial | 4-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — |
| White | 4-Year | 85.5% | 72 | 80.6% | 85.9% | 90% | 90.8% | 92.9% | 95% | 1 | 2 |
| | 5-Year | 84.9% | 55 | 94.5% | 85.3% | 91.3% | 92.1% | 94.1% | 96% | 4 | 2 |
| | 6-Year | 84% | 53 | 86.8% | 84.5% | 91% | 92% | 94.5% | 97% | 2 | 2 |
| English Language Learners | 4-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4-Year | 48.1% | 29 | 65.5% | 50% | 58.2% | 64.4% | 79.7% | 95% | 4 | 4 |
| | 5-Year | 65.5% | 23 | 69.6% | 66.7% | 61.6% | 67.4% | 81.7% | 96% | 4 | 4 |
| | 6-Year | 55.3% | 29 | 69% | 57% | 59.9% | 66.1% | 81.6% | 97% | 4 | 4 |
| Economically Disadvantaged | 4-Year | 72.5% | 39 | 69.2% | 73.4% | 76.1% | 79.2% | 87.1% | 95% | 1 | 3 |
| | 5-Year | 85.2% | 48 | 89.6% | 85.6% | 79.7% | 82.4% | 89.2% | 96% | 4 | 3 |
| | 6-Year | 85.3% | 61 | 86.9% | 85.8% | 80% | 82.8% | 89.9% | 97% | 4 | 3 |

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

| Subgroup | Level |
|----------------------------|-------|
| All Students | 2 |
| White | 2 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 3 |

HS PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | End Goal | Level | Average Of Levels |
|----------------------------|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|----------|-------|-------------------|
| All Students | ELA | 158.5 | 81 | 182.1 | 160.8% | 189.4% | 193.6 | 204.3 | 215 | 2 | 2 |
| | Math | 127.7 | 81 | 137.7 | 130.6% | 149.1% | 157.6 | 178.8 | 200 | 2 | 2 |
| Black or African American | ELA | — | 1 | — | — | — | — | — | — | — | — |
| | Math | — | 1 | — | — | — | — | — | — | — | — |
| Hispanic or Latino | ELA | — | 2 | — | — | — | — | — | — | — | — |
| | Math | — | 2 | — | — | — | — | — | — | — | — |
| White | ELA | 158.5 | 78 | 183.3 | 160.8% | 207.8% | 209 | 212 | 215 | 2 | 2 |
| | Math | 127.7 | 78 | 137.8 | 130.6% | 166.4% | 172 | 186 | 200 | 2 | 2 |
| Students with Disabilities | ELA | — | 21 | — | — | — | — | — | — | — | — |
| | Math | — | 21 | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | ELA | 123.4 | 40 | 168.8 | 127.1% | 168.8% | 176.5 | 195.8 | 215 | 3 | 2 |
| | Math | 92.2 | 40 | 126.3 | 96.5% | 127.9% | 139.9 | 170 | 200 | 2 | 2 |

HS CHRONIC ABSENTEEISM

| Subgroup | Baseline | Expected Attendance Days | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | End Goal | Level |
|-------------------------------------------------|----------|--------------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|----------|-------|
| All Students | 10.6 | 253 | 31 | 12.3% | 10.4% | 23.4% | 20.4% | 12.7% | 5% | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — | — | — | — | — | — | — | — |
| Black or African American | — | 8 | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | 9 | — | — | — | — | — | — | — | — |
| Multiracial | — | 4 | — | — | — | — | — | — | — | — |
| White | 10.7 | 242 | 30 | 12.4% | 10.5% | 16.1% | 14.3% | 9.7% | 5% | 3 |
| Students with Disabilities | 12.2 | 35 | 5 | 14.3% | 11.9% | 34% | 29.2% | 17.1% | 5% | 4 |
| Economically Disadvantaged | 14.8 | 129 | 21 | 16.3% | 14.4% | 31.3% | 26.9% | 16% | 5% | 3 |

CCCR LEVELS

| Subgroup | Baseline | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | End Goal | Level |
|----------------------------|----------|-------|--------------|-----------|----------------|-----------------------|----------|-------|
| All Students | 113.2 | 155.2 | 115.7 | 128.2 | 136 | 155.5 | 175 | 4 |
| Black or African American | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | — | — | — | — | — | — | — |
| White | 113.2 | 154.8 | 115.7 | 148.6 | 153 | 164 | 175 | 4 |
| Students with Disabilities | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 83.3 | 144.2 | 87 | 110.2 | 121 | 148 | 175 | 4 |

CCCR COUNTS

| Subgroup | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight |
|----------------------------|--------------|-------------------|------------|------------|------------|------------|
| All Students | 86 | 0 | 54 | 1 | 24 | 0 |
| Black or African American | 1 | 0 | — | — | — | — |
| Hispanic or Latino | 2 | 0 | — | — | — | — |
| White | 83 | 0 | 52 | 1 | 23 | 0 |
| Students with Disabilities | 24 | 0 | — | — | — | — |
| Economically Disadvantaged | 43 | 0 | 23 | 0 | 16 | 0 |

HS ELA PARTICIPATION RATE

| Subgroup | Tested 95% | 12th Grade Enrollment | Participation Rate |
|-------------------------------------------------|------------|-----------------------|--------------------|
| All Students | ✓ | 82 | 98.8% |
| American Indian or Alaska Native | — | 0 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 0 | — |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 2 | — |
| Multiracial | — | 0 | — |
| White | ✓ | 79 | 98.7% |
| English Language Learners | — | 0 | — |
| Students with Disabilities | — | 9 | — |
| Economically Disadvantaged | ✓ | 41 | 97.6% |

HS MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% | 12th Grade Enrollment | Participation Rate |
|-------------------------------------------------|------------|-----------------------|--------------------|
| All Students | ✓ | 82 | 100% |
| American Indian or Alaska Native | — | 0 | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 0 | — |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 2 | — |
| Multiracial | — | 0 | — |
| White | ✓ | 79 | 100% |
| English Language Learners | — | 0 | — |
| Students with Disabilities | — | 9 | — |
| Economically Disadvantaged | ✓ | 41 | 100% |

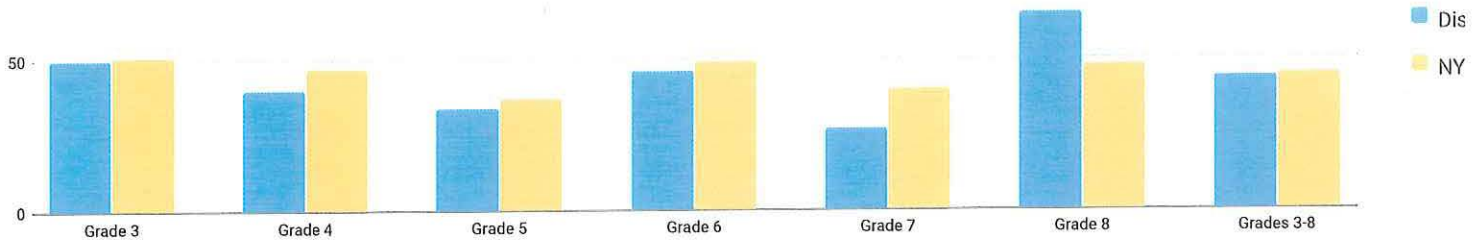
STAFF QUALIFICATIONS (2017-18)

| | INEXPERIENCED TEACHERS | | INEXPERIENCED PRINCIPALS | | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|------------------------|-----|--------------------------|-----|---------------------------------------------------------------|-----|
| | # | % | # | % | # | % |
| THIS DISTRICT | 16 | 20% | 0 | 0% | 0 | 0% |
| STATEWIDE | 31,189 | 16% | 1,840 | 37% | 17,189 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 11,145 | 26% | 480 | 43% | 8,126 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 5,839 | 9% | 281 | 23% | 729 | 1% |

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

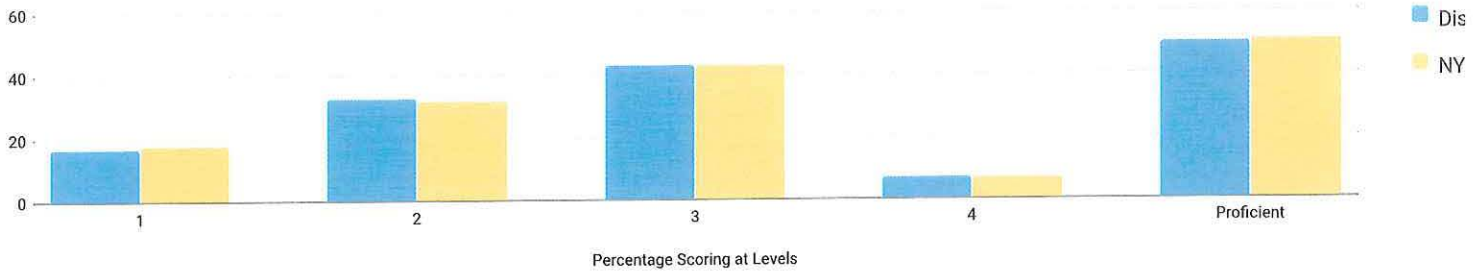
Percent Proficient



Grades

| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 3 | 42 | 7 | 17% | 14 | 33% | 18 | 43% | 3 | 7% | 21 | 50% |
| Grade 4 | 1 | 53 | 13 | 25% | 19 | 36% | 15 | 28% | 6 | 11% | 21 | 40% |
| Grade 5 | 10 | 47 | 16 | 34% | 15 | 32% | 12 | 26% | 4 | 9% | 16 | 34% |
| Grade 6 | 9 | 50 | 12 | 24% | 15 | 30% | 10 | 20% | 13 | 26% | 23 | 46% |
| Grade 7 | 10 | 44 | 12 | 27% | 20 | 45% | 11 | 25% | 1 | 2% | 12 | 27% |
| Grade 8 | 9 | 49 | 4 | 8% | 13 | 27% | 17 | 35% | 15 | 31% | 32 | 65% |
| Grades 3-8 | 42 | 285 | 64 | 22% | 96 | 34% | 83 | 29% | 42 | 15% | 125 | 44% |

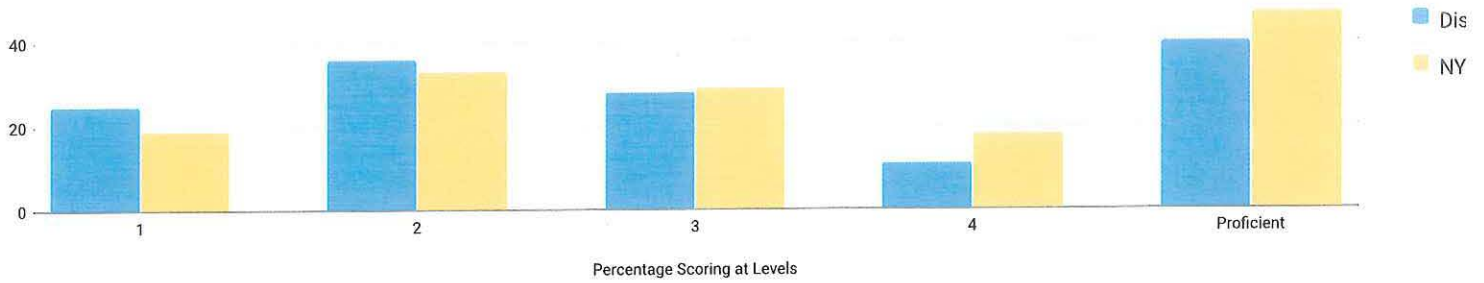
GRADE 3 ELA RESULTS



MEAN SCORE: 599

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 42 | 7 | 17% | 14 | 33% | 18 | 43% | 3 | 7% | 21 | 50% |
| General Education | 2 | 33 | 3 | 9% | 12 | 36% | 15 | 45% | 3 | 9% | 18 | 55% |
| Students with Disabilities | 1 | 9 | 4 | 44% | 2 | 22% | 3 | 33% | 0 | 0% | 3 | 33% |
| Black or African American | — | 1 | — | — | — | — | — | — | — | — | — | — |
| White | — | 41 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 3 | 42 | 7 | 17% | 14 | 33% | 18 | 43% | 3 | 7% | 21 | 50% |
| Female | 2 | 28 | 4 | 14% | 10 | 36% | 11 | 39% | 3 | 11% | 14 | 50% |
| Male | 1 | 14 | 3 | 21% | 4 | 29% | 7 | 50% | 0 | 0% | 7 | 50% |
| Non-English Language Learners | 3 | 42 | 7 | 17% | 14 | 33% | 18 | 43% | 3 | 7% | 21 | 50% |
| Economically Disadvantaged | 0 | 26 | 5 | 19% | 10 | 38% | 9 | 35% | 2 | 8% | 11 | 42% |
| Not Economically Disadvantaged | 3 | 16 | 2 | 13% | 4 | 25% | 9 | 56% | 1 | 6% | 10 | 63% |
| Not Migrant | 3 | 42 | 7 | 17% | 14 | 33% | 18 | 43% | 3 | 7% | 21 | 50% |
| Not Homeless | 3 | 42 | 7 | 17% | 14 | 33% | 18 | 43% | 3 | 7% | 21 | 50% |
| Not in Foster Care | 3 | 42 | 7 | 17% | 14 | 33% | 18 | 43% | 3 | 7% | 21 | 50% |
| Parent Not in Armed Forces | 3 | 42 | 7 | 17% | 14 | 33% | 18 | 43% | 3 | 7% | 21 | 50% |

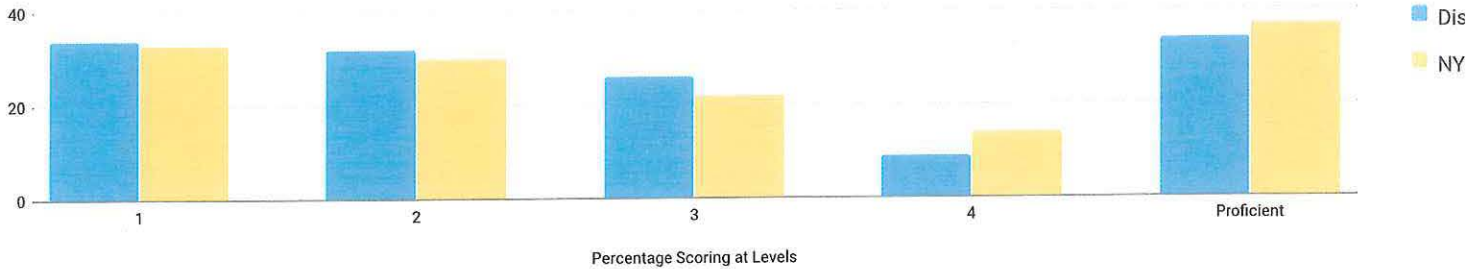
GRADE 4 ELA RESULTS



MEAN SCORE: 598

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 1 | 53 | 13 | 25% | 19 | 36% | 15 | 28% | 6 | 11% | 21 | 40% |
| General Education | 0 | 40 | 6 | 15% | 15 | 38% | 13 | 33% | 6 | 15% | 19 | 48% |
| Students with Disabilities | 1 | 13 | 7 | 54% | 4 | 31% | 2 | 15% | 0 | 0% | 2 | 15% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | 2 | — | — | — | — | — | — | — | — | — | — |
| White | — | 50 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 53 | 13 | 25% | 19 | 36% | 15 | 28% | 6 | 11% | 21 | 40% |
| Female | 0 | 25 | 5 | 20% | 8 | 32% | 8 | 32% | 4 | 16% | 12 | 48% |
| Male | 1 | 28 | 8 | 29% | 11 | 39% | 7 | 25% | 2 | 7% | 9 | 32% |
| English Language Learners | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | — | 52 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 0 | 30 | 10 | 33% | 13 | 43% | 7 | 23% | 0 | 0% | 7 | 23% |
| Not Economically Disadvantaged | 1 | 23 | 3 | 13% | 6 | 26% | 8 | 35% | 6 | 26% | 14 | 61% |
| Not Migrant | 1 | 53 | 13 | 25% | 19 | 36% | 15 | 28% | 6 | 11% | 21 | 40% |
| Not Homeless | 1 | 53 | 13 | 25% | 19 | 36% | 15 | 28% | 6 | 11% | 21 | 40% |
| Not in Foster Care | 0 | 53 | 13 | 25% | 19 | 36% | 15 | 28% | 6 | 11% | 21 | 40% |
| Parent Not in Armed Forces | 1 | 53 | 13 | 25% | 19 | 36% | 15 | 28% | 6 | 11% | 21 | 40% |

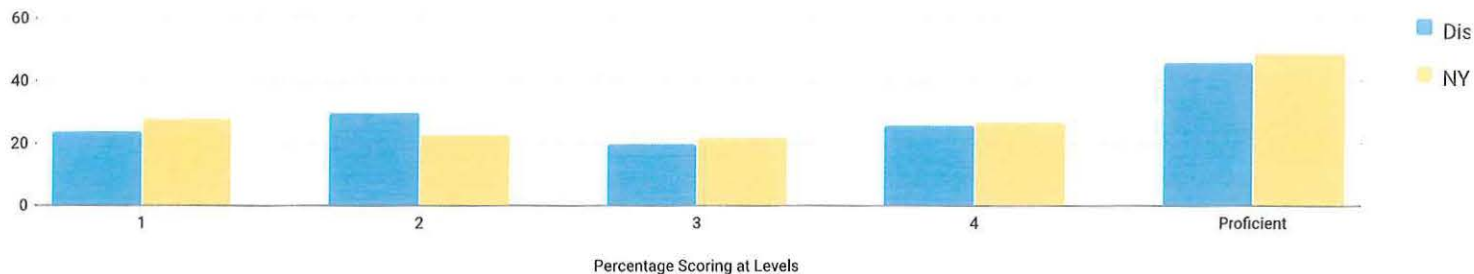
GRADE 5 ELA RESULTS



MEAN SCORE: 598

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 10 | 47 | 16 | 34% | 15 | 32% | 12 | 26% | 4 | 9% | 16 | 34% |
| General Education | 6 | 34 | 6 | 18% | 14 | 41% | 10 | 29% | 4 | 12% | 14 | 41% |
| Students with Disabilities | 4 | 13 | 10 | 77% | 1 | 8% | 2 | 15% | 0 | 0% | 2 | 15% |
| Black or African American | — | 1 | — | — | — | — | — | — | — | — | — | — |
| White | — | 46 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 47 | 16 | 34% | 15 | 32% | 12 | 26% | 4 | 9% | 16 | 34% |
| Female | 1 | 23 | 6 | 26% | 5 | 22% | 8 | 35% | 4 | 17% | 12 | 52% |
| Male | 9 | 24 | 10 | 42% | 10 | 42% | 4 | 17% | 0 | 0% | 4 | 17% |
| English Language Learners | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | — | 46 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 7 | 26 | 13 | 50% | 7 | 27% | 5 | 19% | 1 | 4% | 6 | 23% |
| Not Economically Disadvantaged | 3 | 21 | 3 | 14% | 8 | 38% | 7 | 33% | 3 | 14% | 10 | 48% |
| Not Migrant | 10 | 47 | 16 | 34% | 15 | 32% | 12 | 26% | 4 | 9% | 16 | 34% |
| Not Homeless | 10 | 47 | 16 | 34% | 15 | 32% | 12 | 26% | 4 | 9% | 16 | 34% |
| Not in Foster Care | 10 | 47 | 16 | 34% | 15 | 32% | 12 | 26% | 4 | 9% | 16 | 34% |
| Parent Not in Armed Forces | 10 | 47 | 16 | 34% | 15 | 32% | 12 | 26% | 4 | 9% | 16 | 34% |

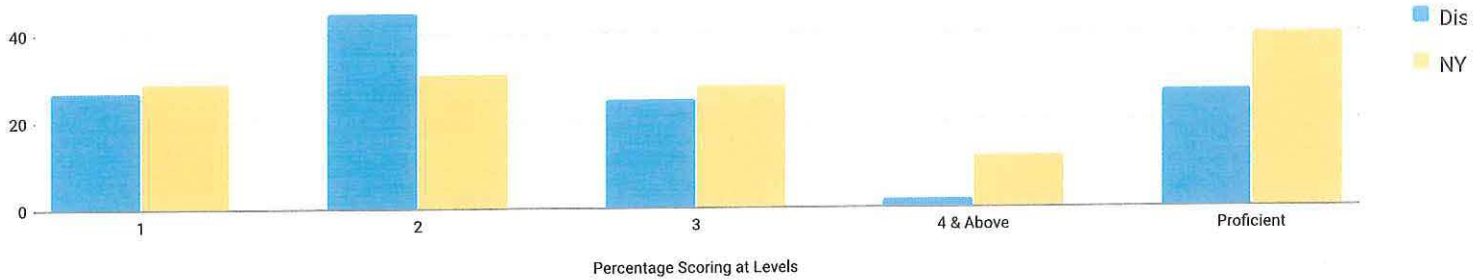
GRADE 6 ELA RESULTS



MEAN SCORE: 598

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 9 | 50 | 12 | 24% | 15 | 30% | 10 | 20% | 13 | 26% | 23 | 46% |
| General Education | 6 | 40 | 7 | 18% | 11 | 28% | 9 | 23% | 13 | 33% | 22 | 55% |
| Students with Disabilities | 3 | 10 | 5 | 50% | 4 | 40% | 1 | 10% | 0 | 0% | 1 | 10% |
| Hispanic or Latino | — | 1 | — | — | — | — | — | — | — | — | — | — |
| White | — | 49 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 50 | 12 | 24% | 15 | 30% | 10 | 20% | 13 | 26% | 23 | 46% |
| Female | 4 | 25 | 3 | 12% | 8 | 32% | 6 | 24% | 8 | 32% | 14 | 56% |
| Male | 5 | 25 | 9 | 36% | 7 | 28% | 4 | 16% | 5 | 20% | 9 | 36% |
| Non-English Language Learners | 9 | 50 | 12 | 24% | 15 | 30% | 10 | 20% | 13 | 26% | 23 | 46% |
| Economically Disadvantaged | 6 | 27 | 10 | 37% | 10 | 37% | 4 | 15% | 3 | 11% | 7 | 26% |
| Not Economically Disadvantaged | 3 | 23 | 2 | 9% | 5 | 22% | 6 | 26% | 10 | 43% | 16 | 70% |
| Not Migrant | 9 | 50 | 12 | 24% | 15 | 30% | 10 | 20% | 13 | 26% | 23 | 46% |
| Not Homeless | 9 | 50 | 12 | 24% | 15 | 30% | 10 | 20% | 13 | 26% | 23 | 46% |
| Not in Foster Care | 9 | 50 | 12 | 24% | 15 | 30% | 10 | 20% | 13 | 26% | 23 | 46% |
| Parent Not in Armed Forces | 9 | 50 | 12 | 24% | 15 | 30% | 10 | 20% | 13 | 26% | 23 | 46% |

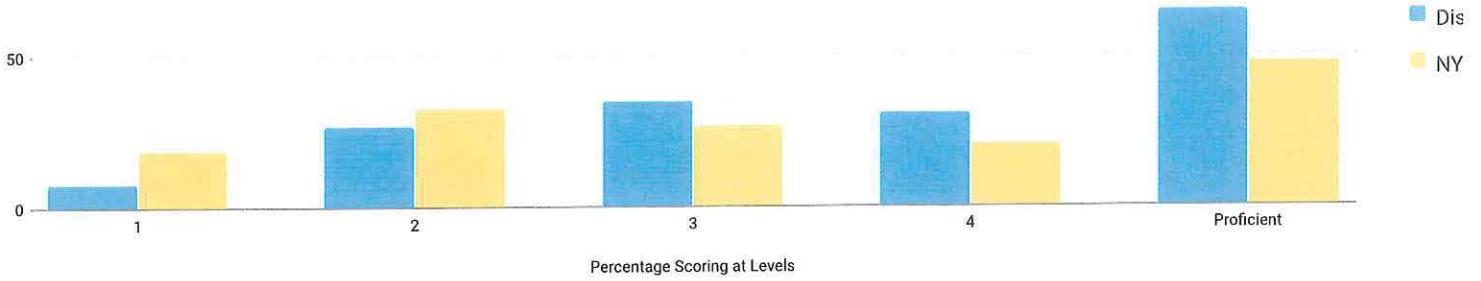
GRADE 7 ELA RESULTS



MEAN SCORE: 596

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 10 | 44 | 12 | 27% | 20 | 45% | 11 | 25% | 1 | 2% | 12 | 27% |
| General Education | 8 | 36 | 7 | 19% | 18 | 50% | 10 | 28% | 1 | 3% | 11 | 31% |
| Students with Disabilities | 2 | 8 | 5 | 63% | 2 | 25% | 1 | 13% | 0 | 0% | 1 | 13% |
| Black or African American | — | 1 | — | — | — | — | — | — | — | — | — | — |
| White | — | 43 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 44 | 12 | 27% | 20 | 45% | 11 | 25% | 1 | 2% | 12 | 27% |
| Female | 6 | 28 | 6 | 21% | 12 | 43% | 9 | 32% | 1 | 4% | 10 | 36% |
| Male | 4 | 16 | 6 | 38% | 8 | 50% | 2 | 13% | 0 | 0% | 2 | 13% |
| English Language Learners | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | — | 43 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 8 | 23 | 10 | 43% | 11 | 48% | 2 | 9% | 0 | 0% | 2 | 9% |
| Not Economically Disadvantaged | 2 | 21 | 2 | 10% | 9 | 43% | 9 | 43% | 1 | 5% | 10 | 48% |
| Not Migrant | 10 | 44 | 12 | 27% | 20 | 45% | 11 | 25% | 1 | 2% | 12 | 27% |
| Homeless | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | — | 43 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 10 | 44 | 12 | 27% | 20 | 45% | 11 | 25% | 1 | 2% | 12 | 27% |
| Parent Not in Armed Forces | 10 | 44 | 12 | 27% | 20 | 45% | 11 | 25% | 1 | 2% | 12 | 27% |

GRADE 8 ELA RESULTS

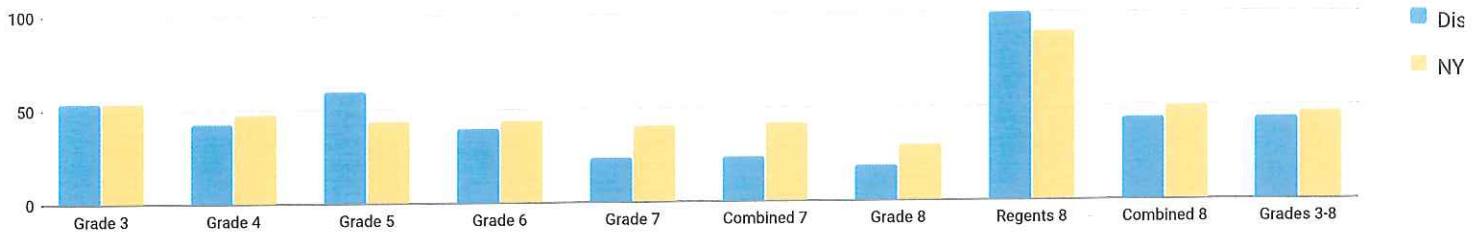


MEAN SCORE: 606

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 9 | 49 | 4 | 8% | 13 | 27% | 17 | 35% | 15 | 31% | 32 | 65% |
| General Education | 8 | 44 | 3 | 7% | 12 | 27% | 16 | 36% | 13 | 30% | 29 | 66% |
| Students with Disabilities | 1 | 5 | 1 | 20% | 1 | 20% | 1 | 20% | 2 | 40% | 3 | 60% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — | — | — | — | — | — | — | — | — | — |
| White | — | 46 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 49 | 4 | 8% | 13 | 27% | 17 | 35% | 15 | 31% | 32 | 65% |
| Female | 7 | 21 | 0 | 0% | 3 | 14% | 11 | 52% | 7 | 33% | 18 | 86% |
| Male | 2 | 28 | 4 | 14% | 10 | 36% | 6 | 21% | 8 | 29% | 14 | 50% |
| Non-English Language Learners | 9 | 49 | 4 | 8% | 13 | 27% | 17 | 35% | 15 | 31% | 32 | 65% |
| Economically Disadvantaged | 4 | 22 | 2 | 9% | 6 | 27% | 9 | 41% | 5 | 23% | 14 | 64% |
| Not Economically Disadvantaged | 5 | 27 | 2 | 7% | 7 | 26% | 8 | 30% | 10 | 37% | 18 | 67% |
| Not Migrant | 9 | 49 | 4 | 8% | 13 | 27% | 17 | 35% | 15 | 31% | 32 | 65% |
| Homeless | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | — | 47 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 9 | 49 | 4 | 8% | 13 | 27% | 17 | 35% | 15 | 31% | 32 | 65% |
| Parent Not in Armed Forces | 9 | 49 | 4 | 8% | 13 | 27% | 17 | 35% | 15 | 31% | 32 | 65% |

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

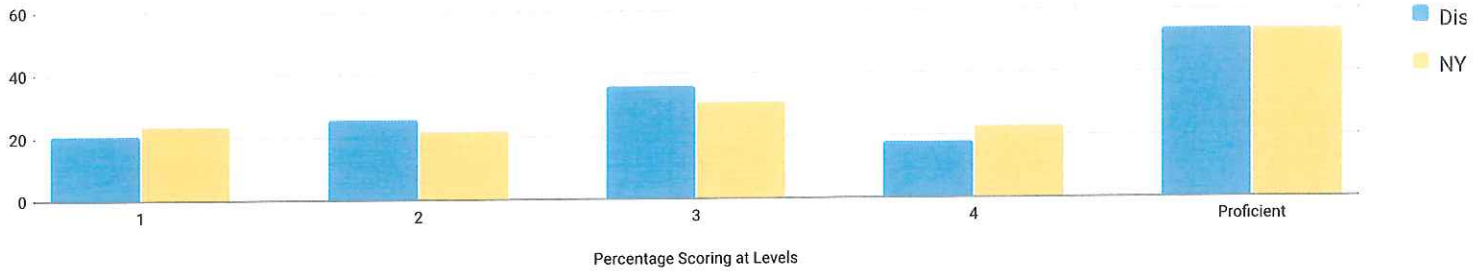
Percent Proficient



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 6 | 39 | 8 | 21% | 10 | 26% | 14 | 36% | 7 | 18% | 21 | 54% |
| Grade 4 | 3 | 51 | 9 | 18% | 20 | 39% | 14 | 27% | 8 | 16% | 22 | 43% |
| Grade 5 | 10 | 47 | 10 | 21% | 9 | 19% | 19 | 40% | 9 | 19% | 28 | 60% |
| Grade 6 | 6 | 53 | 12 | 23% | 20 | 38% | 13 | 25% | 8 | 15% | 21 | 40% |
| Grade 7 | 10 | 46 | 10 | 22% | 25 | 54% | 8 | 17% | 3 | 7% | 11 | 24% |
| Combined 7 | 10 | 46 | 10 | 22% | 25 | 54% | 8 | 17% | 3 | 7% | 11 | 24% |
| Grade 8 | 23 | 36 | 9 | 25% | 20 | 56% | 7 | 19% | 0 | 0% | 7 | 19% |
| Regents 8 | — | 16 | 0 | 0% | 0 | 0% | 3 | 19% | 13 | 81% | 16 | 100% |
| Combined 8 | 23 | 52 | 9 | 17% | 20 | 38% | 10 | 19% | 13 | 25% | 23 | 44% |
| Grades 3-8 | 58 | 288 | 58 | 20% | 104 | 36% | 78 | 27% | 48 | 17% | 126 | 44% |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

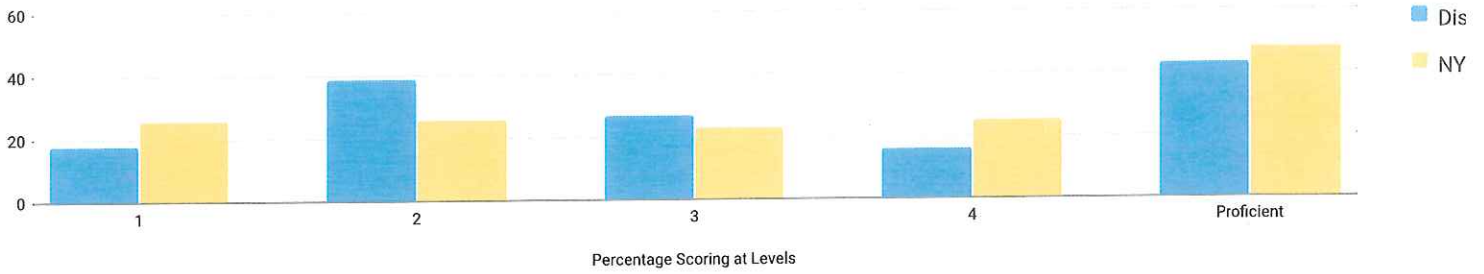
GRADE 3 MATH RESULTS



MEAN SCORE: 597

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 6 | 39 | 8 | 21% | 10 | 26% | 14 | 36% | 7 | 18% | 21 | 54% |
| General Education | 4 | 31 | 3 | 10% | 10 | 32% | 11 | 35% | 7 | 23% | 18 | 58% |
| Students with Disabilities | 2 | 8 | 5 | 63% | 0 | 0% | 3 | 38% | 0 | 0% | 3 | 38% |
| Black or African American | — | 1 | — | — | — | — | — | — | — | — | — | — |
| White | — | 38 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 39 | 8 | 21% | 10 | 26% | 14 | 36% | 7 | 18% | 21 | 54% |
| Female | 5 | 25 | 5 | 20% | 5 | 20% | 8 | 32% | 7 | 28% | 15 | 60% |
| Male | 1 | 14 | 3 | 21% | 5 | 36% | 6 | 43% | 0 | 0% | 6 | 43% |
| Non-English Language Learners | 6 | 39 | 8 | 21% | 10 | 26% | 14 | 36% | 7 | 18% | 21 | 54% |
| Economically Disadvantaged | 1 | 25 | 6 | 24% | 6 | 24% | 8 | 32% | 5 | 20% | 13 | 52% |
| Not Economically Disadvantaged | 5 | 14 | 2 | 14% | 4 | 29% | 6 | 43% | 2 | 14% | 8 | 57% |
| Not Migrant | 6 | 39 | 8 | 21% | 10 | 26% | 14 | 36% | 7 | 18% | 21 | 54% |
| Not Homeless | 6 | 39 | 8 | 21% | 10 | 26% | 14 | 36% | 7 | 18% | 21 | 54% |
| Not in Foster Care | 6 | 39 | 8 | 21% | 10 | 26% | 14 | 36% | 7 | 18% | 21 | 54% |
| Parent Not in Armed Forces | 6 | 39 | 8 | 21% | 10 | 26% | 14 | 36% | 7 | 18% | 21 | 54% |

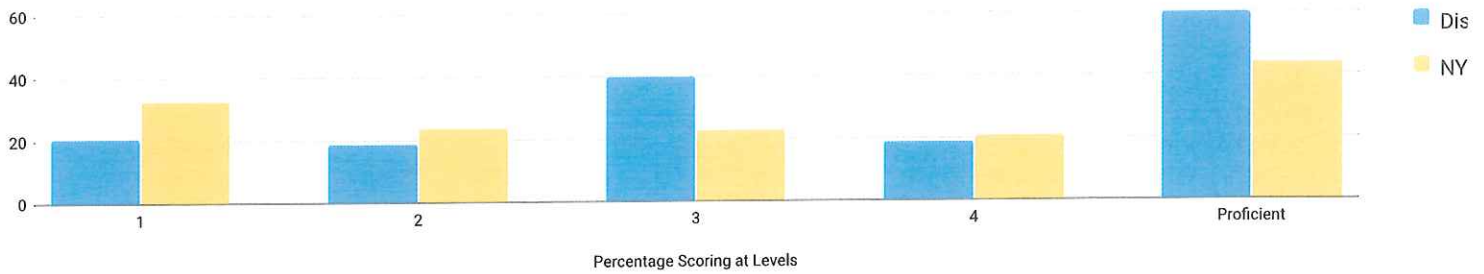
GRADE 4 MATH RESULTS



MEAN SCORE: 599

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 51 | 9 | 18% | 20 | 39% | 14 | 27% | 8 | 16% | 22 | 43% |
| General Education | 1 | 39 | 1 | 3% | 16 | 41% | 14 | 36% | 8 | 21% | 22 | 56% |
| Students with Disabilities | 2 | 12 | 8 | 67% | 4 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | 2 | — | — | — | — | — | — | — | — | — | — |
| White | — | 48 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 3 | 51 | 9 | 18% | 20 | 39% | 14 | 27% | 8 | 16% | 22 | 43% |
| Female | 0 | 25 | 5 | 20% | 9 | 36% | 8 | 32% | 3 | 12% | 11 | 44% |
| Male | 3 | 26 | 4 | 15% | 11 | 42% | 6 | 23% | 5 | 19% | 11 | 42% |
| English Language Learners | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | — | 50 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 1 | 29 | 8 | 28% | 13 | 45% | 6 | 21% | 2 | 7% | 8 | 28% |
| Not Economically Disadvantaged | 2 | 22 | 1 | 5% | 7 | 32% | 8 | 36% | 6 | 27% | 14 | 64% |
| Not Migrant | 3 | 51 | 9 | 18% | 20 | 39% | 14 | 27% | 8 | 16% | 22 | 43% |
| Not Homeless | 3 | 51 | 9 | 18% | 20 | 39% | 14 | 27% | 8 | 16% | 22 | 43% |
| Not in Foster Care | 2 | 51 | 9 | 18% | 20 | 39% | 14 | 27% | 8 | 16% | 22 | 43% |
| Parent Not in Armed Forces | 3 | 51 | 9 | 18% | 20 | 39% | 14 | 27% | 8 | 16% | 22 | 43% |

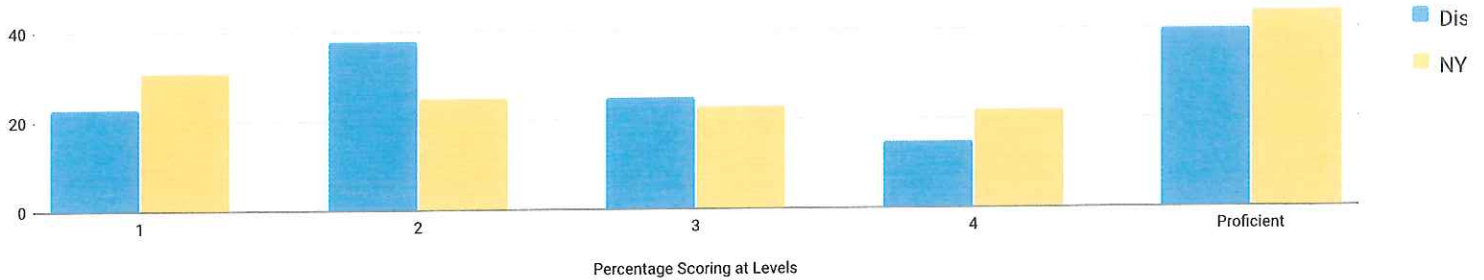
GRADE 5 MATH RESULTS



MEAN SCORE: 604

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 10 | 47 | 10 | 21% | 9 | 19% | 19 | 40% | 9 | 19% | 28 | 60% |
| General Education | 5 | 35 | 3 | 9% | 6 | 17% | 17 | 49% | 9 | 26% | 26 | 74% |
| Students with Disabilities | 5 | 12 | 7 | 58% | 3 | 25% | 2 | 17% | 0 | 0% | 2 | 17% |
| Black or African American | — | 1 | — | — | — | — | — | — | — | — | — | — |
| White | — | 46 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 47 | 10 | 21% | 9 | 19% | 19 | 40% | 9 | 19% | 28 | 60% |
| Female | 3 | 21 | 5 | 24% | 4 | 19% | 5 | 24% | 7 | 33% | 12 | 57% |
| Male | 7 | 26 | 5 | 19% | 5 | 19% | 14 | 54% | 2 | 8% | 16 | 62% |
| English Language Learners | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | — | 46 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 6 | 27 | 8 | 30% | 6 | 22% | 11 | 41% | 2 | 7% | 13 | 48% |
| Not Economically Disadvantaged | 4 | 20 | 2 | 10% | 3 | 15% | 8 | 40% | 7 | 35% | 15 | 75% |
| Not Migrant | 10 | 47 | 10 | 21% | 9 | 19% | 19 | 40% | 9 | 19% | 28 | 60% |
| Not Homeless | 10 | 47 | 10 | 21% | 9 | 19% | 19 | 40% | 9 | 19% | 28 | 60% |
| Not in Foster Care | 10 | 47 | 10 | 21% | 9 | 19% | 19 | 40% | 9 | 19% | 28 | 60% |
| Parent Not in Armed Forces | 10 | 47 | 10 | 21% | 9 | 19% | 19 | 40% | 9 | 19% | 28 | 60% |

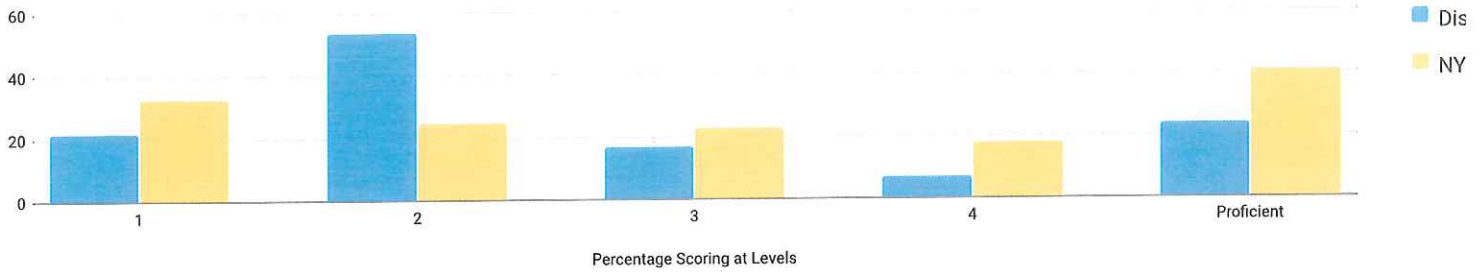
GRADE 6 MATH RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 6 | 53 | 12 | 23% | 20 | 38% | 13 | 25% | 8 | 15% | 21 | 40% |
| General Education | 3 | 43 | 4 | 9% | 18 | 42% | 13 | 30% | 8 | 19% | 21 | 49% |
| Students with Disabilities | 3 | 10 | 8 | 80% | 2 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | — | 1 | — | — | — | — | — | — | — | — | — | — |
| White | — | 52 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 53 | 12 | 23% | 20 | 38% | 13 | 25% | 8 | 15% | 21 | 40% |
| Female | 3 | 26 | 4 | 15% | 10 | 38% | 8 | 31% | 4 | 15% | 12 | 46% |
| Male | 3 | 27 | 8 | 30% | 10 | 37% | 5 | 19% | 4 | 15% | 9 | 33% |
| Non-English Language Learners | 6 | 53 | 12 | 23% | 20 | 38% | 13 | 25% | 8 | 15% | 21 | 40% |
| Economically Disadvantaged | 6 | 27 | 11 | 41% | 9 | 33% | 6 | 22% | 1 | 4% | 7 | 26% |
| Not Economically Disadvantaged | 0 | 26 | 1 | 4% | 11 | 42% | 7 | 27% | 7 | 27% | 14 | 54% |
| Not Migrant | 6 | 53 | 12 | 23% | 20 | 38% | 13 | 25% | 8 | 15% | 21 | 40% |
| Not Homeless | 6 | 53 | 12 | 23% | 20 | 38% | 13 | 25% | 8 | 15% | 21 | 40% |
| Not in Foster Care | 6 | 53 | 12 | 23% | 20 | 38% | 13 | 25% | 8 | 15% | 21 | 40% |
| Parent Not in Armed Forces | 6 | 53 | 12 | 23% | 20 | 38% | 13 | 25% | 8 | 15% | 21 | 40% |

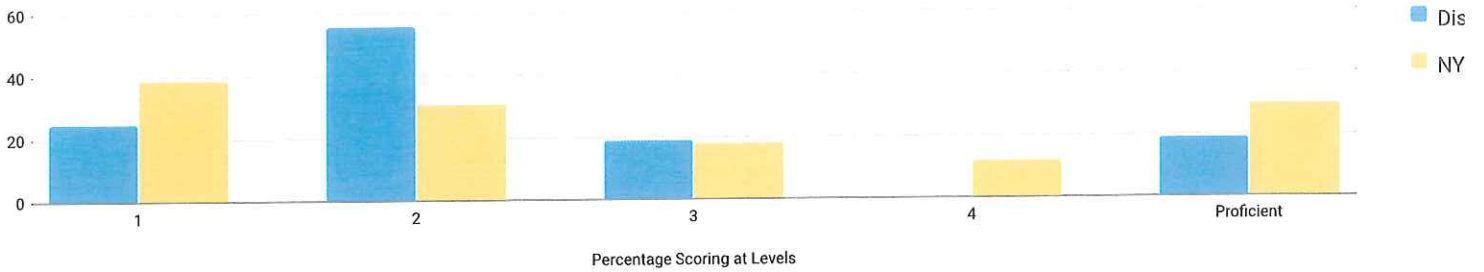
GRADE 7 MATH RESULTS



MEAN SCORE: 598

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 10 | 46 | 10 | 22% | 25 | 54% | 8 | 17% | 3 | 7% | 11 | 24% |
| General Education | 9 | 36 | 3 | 8% | 22 | 61% | 8 | 22% | 3 | 8% | 11 | 31% |
| Students with Disabilities | 1 | 10 | 7 | 70% | 3 | 30% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | — | 1 | — | — | — | — | — | — | — | — | — | — |
| White | — | 45 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 46 | 10 | 22% | 25 | 54% | 8 | 17% | 3 | 7% | 11 | 24% |
| Female | 6 | 29 | 5 | 17% | 16 | 55% | 5 | 17% | 3 | 10% | 8 | 28% |
| Male | 4 | 17 | 5 | 29% | 9 | 53% | 3 | 18% | 0 | 0% | 3 | 18% |
| English Language Learners | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | — | 45 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 8 | 25 | 7 | 28% | 15 | 60% | 3 | 12% | 0 | 0% | 3 | 12% |
| Not Economically Disadvantaged | 2 | 21 | 3 | 14% | 10 | 48% | 5 | 24% | 3 | 14% | 8 | 38% |
| Not Migrant | 10 | 46 | 10 | 22% | 25 | 54% | 8 | 17% | 3 | 7% | 11 | 24% |
| Homeless | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | — | 45 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 10 | 46 | 10 | 22% | 25 | 54% | 8 | 17% | 3 | 7% | 11 | 24% |
| Parent Not in Armed Forces | 10 | 46 | 10 | 22% | 25 | 54% | 8 | 17% | 3 | 7% | 11 | 24% |

GRADE 8 MATH RESULTS

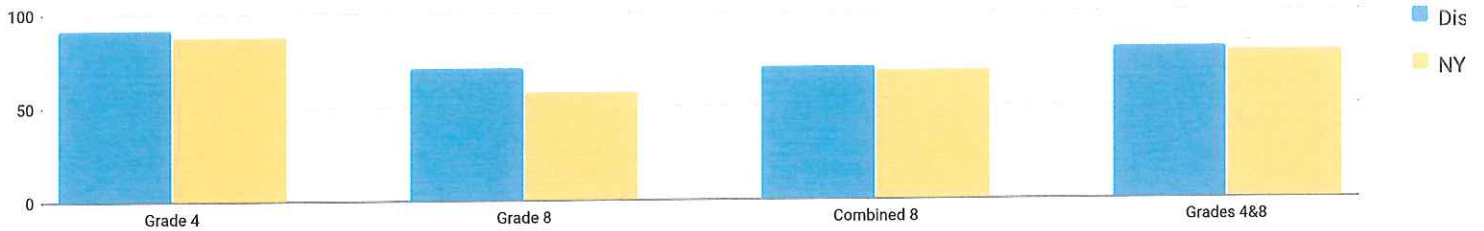


MEAN SCORE: 600

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 23 | 36 | 9 | 25% | 20 | 56% | 7 | 19% | 0 | 0% | 7 | 19% |
| General Education | 22 | 31 | 8 | 26% | 17 | 55% | 6 | 19% | 0 | 0% | 6 | 19% |
| Students with Disabilities | 1 | 5 | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% | 1 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — | — | — | — | — | — | — | — | — | — |
| White | — | 34 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 21 | 36 | 9 | 25% | 20 | 56% | 7 | 19% | 0 | 0% | 7 | 19% |
| Female | 12 | 17 | 2 | 12% | 11 | 65% | 4 | 24% | 0 | 0% | 4 | 24% |
| Male | 11 | 19 | 7 | 37% | 9 | 47% | 3 | 16% | 0 | 0% | 3 | 16% |
| Non-English Language Learners | 23 | 36 | 9 | 25% | 20 | 56% | 7 | 19% | 0 | 0% | 7 | 19% |
| Economically Disadvantaged | 9 | 18 | 5 | 28% | 11 | 61% | 2 | 11% | 0 | 0% | 2 | 11% |
| Not Economically Disadvantaged | 14 | 18 | 4 | 22% | 9 | 50% | 5 | 28% | 0 | 0% | 5 | 28% |
| Not Migrant | 23 | 36 | 9 | 25% | 20 | 56% | 7 | 19% | 0 | 0% | 7 | 19% |
| Homeless | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | — | 34 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 23 | 36 | 9 | 25% | 20 | 56% | 7 | 19% | 0 | 0% | 7 | 19% |
| Parent Not in Armed Forces | 23 | 36 | 9 | 25% | 20 | 56% | 7 | 19% | 0 | 0% | 7 | 19% |

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

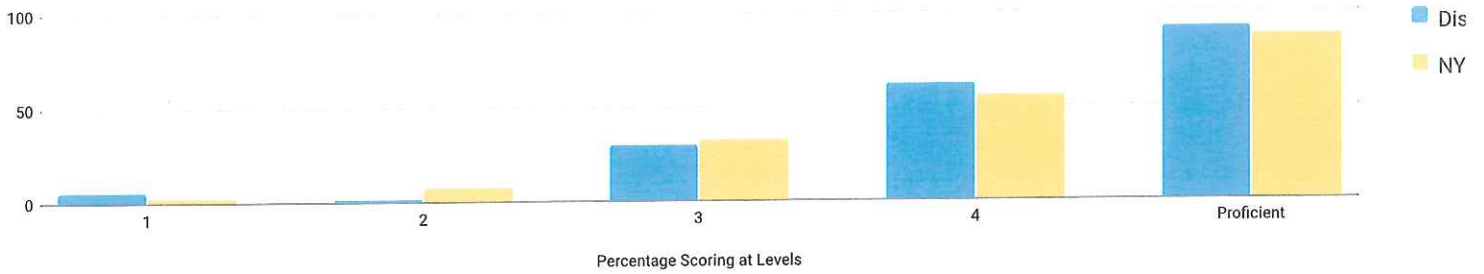
Percent Proficient



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 1 | 53 | 3 | 6% | 1 | 2% | 16 | 30% | 33 | 62% | 49 | 92% |
| Grade 8 | 1 | 58 | 3 | 5% | 14 | 24% | 32 | 55% | 9 | 16% | 41 | 71% |
| Combined 8 | 1 | 58 | 3 | 5% | 14 | 24% | 32 | 55% | 9 | 16% | 41 | 71% |
| Grades 4&8 | 2 | 111 | 6 | 5% | 15 | 14% | 48 | 43% | 42 | 38% | 90 | 81% |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

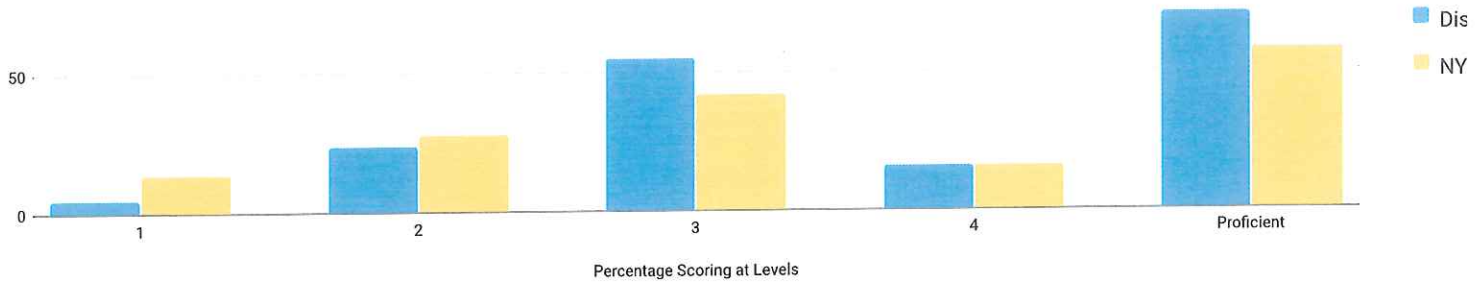
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 82

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|------------|--------|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 1 | 53 | 3 | 6% | 1 | 2% | 16 | 30% | 33 | 62% | 49 | 92% |
| General Education | 0 | 40 | 0 | 0% | 0 | 0% | 10 | 25% | 30 | 75% | 40 | 100% |
| Students with Disabilities | 1 | 13 | 3 | 23% | 1 | 8% | 6 | 46% | 3 | 23% | 9 | 69% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | 2 | — | — | — | — | — | — | — | — | — | — |
| White | — | 50 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 53 | 3 | 6% | 1 | 2% | 16 | 30% | 33 | 62% | 49 | 92% |
| Female | 0 | 25 | 1 | 4% | 0 | 0% | 6 | 24% | 18 | 72% | 24 | 96% |
| Male | 1 | 28 | 2 | 7% | 1 | 4% | 10 | 36% | 15 | 54% | 25 | 89% |
| English Language Learners | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | — | 52 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 0 | 30 | 3 | 10% | 1 | 3% | 11 | 37% | 15 | 50% | 26 | 87% |
| Not Economically Disadvantaged | 1 | 23 | 0 | 0% | 0 | 0% | 5 | 22% | 18 | 78% | 23 | 100% |
| Not Migrant | 1 | 53 | 3 | 6% | 1 | 2% | 16 | 30% | 33 | 62% | 49 | 92% |
| Not Homeless | 1 | 53 | 3 | 6% | 1 | 2% | 16 | 30% | 33 | 62% | 49 | 92% |
| Not in Foster Care | 0 | 53 | 3 | 6% | 1 | 2% | 16 | 30% | 33 | 62% | 49 | 92% |
| Parent Not in Armed Forces | 1 | 53 | 3 | 6% | 1 | 2% | 16 | 30% | 33 | 62% | 49 | 92% |

GRADE 8 SCIENCE RESULTS

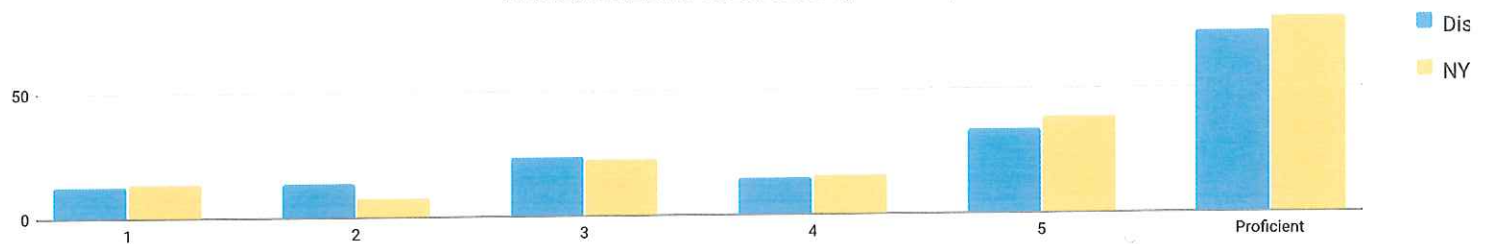


MEAN SCORE: 70

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 1 | 58 | 3 | 5% | 14 | 24% | 32 | 55% | 9 | 16% | 41 | 71% |
| General Education | 0 | 53 | 2 | 4% | 13 | 25% | 29 | 55% | 9 | 17% | 38 | 72% |
| Students with Disabilities | 1 | 5 | 1 | 20% | 1 | 20% | 3 | 60% | 0 | 0% | 3 | 60% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — | — | — | — | — | — | — | — | — | — |
| White | — | 55 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 0 | 58 | 3 | 5% | 14 | 24% | 32 | 55% | 9 | 16% | 41 | 71% |
| Female | 1 | 28 | 1 | 4% | 7 | 25% | 15 | 54% | 5 | 18% | 20 | 71% |
| Male | 0 | 30 | 2 | 7% | 7 | 23% | 17 | 57% | 4 | 13% | 21 | 70% |
| Non-English Language Learners | 1 | 58 | 3 | 5% | 14 | 24% | 32 | 55% | 9 | 16% | 41 | 71% |
| Economically Disadvantaged | 0 | 27 | 3 | 11% | 7 | 26% | 13 | 48% | 4 | 15% | 17 | 63% |
| Not Economically Disadvantaged | 1 | 31 | 0 | 0% | 7 | 23% | 19 | 61% | 5 | 16% | 24 | 77% |
| Not Migrant | 1 | 58 | 3 | 5% | 14 | 24% | 32 | 55% | 9 | 16% | 41 | 71% |
| Homeless | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | — | 56 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 1 | 58 | 3 | 5% | 14 | 24% | 32 | 55% | 9 | 16% | 41 | 71% |
| Parent Not in Armed Forces | 1 | 58 | 3 | 5% | 14 | 24% | 32 | 55% | 9 | 16% | 41 | 71% |

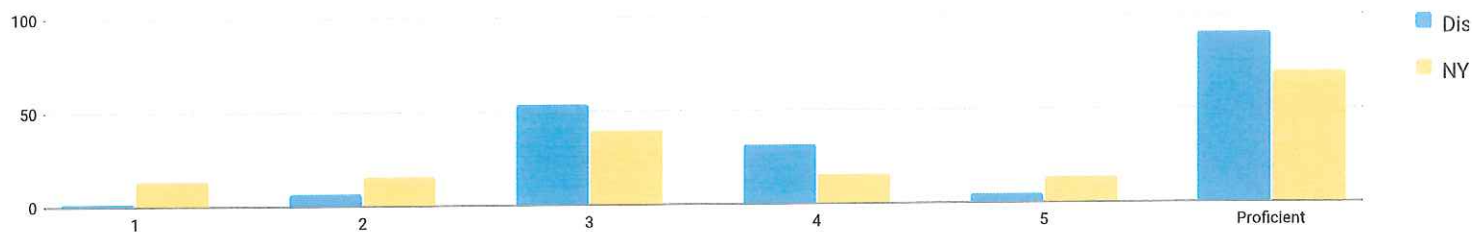
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



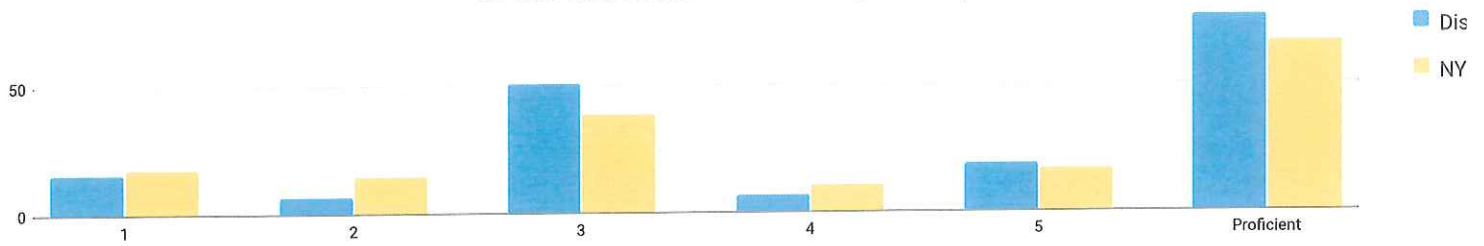
| Percentage Scoring at Levels | | | | | | | | | | | | | | |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|--|
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | |
| All Students | 71 | 9 | 13% | 10 | 14% | 17 | 24% | 11 | 15% | 24 | 34% | 52 | 73% | |
| General Education | 57 | 3 | 5% | 4 | 7% | 16 | 28% | 11 | 19% | 23 | 40% | 50 | 88% | |
| Students with Disabilities | 14 | 6 | 43% | 6 | 43% | 1 | 7% | 0 | 0% | 1 | 7% | 2 | 14% | |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — | |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — | |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — | |
| White | 66 | 8 | 12% | 9 | 14% | 16 | 24% | 10 | 15% | 23 | 35% | 49 | 74% | |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — | |
| Small Group Total | 5 | 1 | 20% | 1 | 20% | 1 | 20% | 1 | 20% | 1 | 20% | 3 | 60% | |
| Female | 41 | 6 | 15% | 3 | 7% | 8 | 20% | 5 | 12% | 19 | 46% | 32 | 78% | |
| Male | 30 | 3 | 10% | 7 | 23% | 9 | 30% | 6 | 20% | 5 | 17% | 20 | 67% | |
| Non-English Language Learners | 71 | 9 | 13% | 10 | 14% | 17 | 24% | 11 | 15% | 24 | 34% | 52 | 73% | |
| Economically Disadvantaged | 34 | 7 | 21% | 6 | 18% | 10 | 29% | 3 | 9% | 8 | 24% | 21 | 62% | |
| Not Economically Disadvantaged | 37 | 2 | 5% | 4 | 11% | 7 | 19% | 8 | 22% | 16 | 43% | 31 | 84% | |
| Not Migrant | 71 | 9 | 13% | 10 | 14% | 17 | 24% | 11 | 15% | 24 | 34% | 52 | 73% | |
| Not Homeless | 71 | 9 | 13% | 10 | 14% | 17 | 24% | 11 | 15% | 24 | 34% | 52 | 73% | |
| Not in Foster Care | 71 | 9 | 13% | 10 | 14% | 17 | 24% | 11 | 15% | 24 | 34% | 52 | 73% | |
| Parent Not in Armed Forces | 71 | 9 | 13% | 10 | 14% | 17 | 24% | 11 | 15% | 24 | 34% | 52 | 73% | |

ANNUAL REGENTS ALGEBRA I (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 1 | 2% | 4 | 7% | 31 | 54% | 18 | 32% | 3 | 5% | 52 | 91% |
| General Education | 42 | 0 | 0% | 1 | 2% | 20 | 48% | 18 | 43% | 3 | 7% | 41 | 98% |
| Students with Disabilities | 15 | 1 | 7% | 3 | 20% | 11 | 73% | 0 | 0% | 0 | 0% | 11 | 73% |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 55 | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 57 | 1 | 2% | 4 | 7% | 31 | 54% | 18 | 32% | 3 | 5% | 52 | 91% |
| Female | 26 | 0 | 0% | 0 | 0% | 16 | 62% | 9 | 35% | 1 | 4% | 26 | 100% |
| Male | 31 | 1 | 3% | 4 | 13% | 15 | 48% | 9 | 29% | 2 | 6% | 26 | 84% |
| Non-English Language Learners | 57 | 1 | 2% | 4 | 7% | 31 | 54% | 18 | 32% | 3 | 5% | 52 | 91% |
| Economically Disadvantaged | 28 | 0 | 0% | 3 | 11% | 17 | 61% | 6 | 21% | 2 | 7% | 25 | 89% |
| Not Economically Disadvantaged | 29 | 1 | 3% | 1 | 3% | 14 | 48% | 12 | 41% | 1 | 3% | 27 | 93% |
| Not Migrant | 57 | 1 | 2% | 4 | 7% | 31 | 54% | 18 | 32% | 3 | 5% | 52 | 91% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 56 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 57 | 1 | 2% | 4 | 7% | 31 | 54% | 18 | 32% | 3 | 5% | 52 | 91% |
| Parent Not in Armed Forces | 57 | 1 | 2% | 4 | 7% | 31 | 54% | 18 | 32% | 3 | 5% | 52 | 91% |

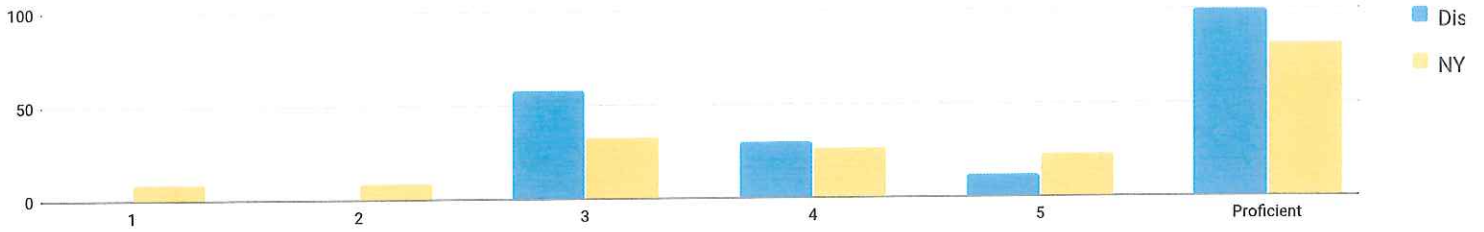
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

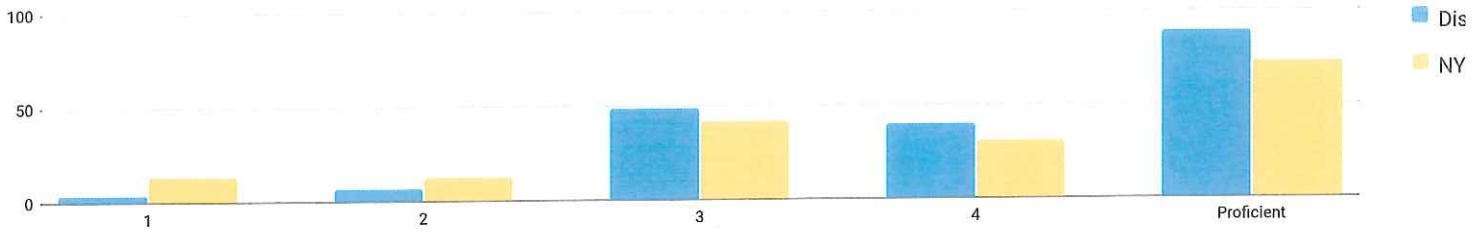
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 9 | 16% | 4 | 7% | 29 | 51% | 4 | 7% | 11 | 19% | 44 | 77% |
| General Education | 56 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 51 | 8 | 16% | 3 | 6% | 25 | 49% | 4 | 8% | 11 | 22% | 40 | 78% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 1 | 17% | 1 | 17% | 4 | 67% | 0 | 0% | 0 | 0% | 4 | 67% |
| Female | 32 | 4 | 13% | 3 | 9% | 15 | 47% | 3 | 9% | 7 | 22% | 25 | 78% |
| Male | 25 | 5 | 20% | 1 | 4% | 14 | 56% | 1 | 4% | 4 | 16% | 19 | 76% |
| Non-English Language Learners | 57 | 9 | 16% | 4 | 7% | 29 | 51% | 4 | 7% | 11 | 19% | 44 | 77% |
| Economically Disadvantaged | 25 | 6 | 24% | 3 | 12% | 14 | 56% | 0 | 0% | 2 | 8% | 16 | 64% |
| Not Economically Disadvantaged | 32 | 3 | 9% | 1 | 3% | 15 | 47% | 4 | 13% | 9 | 28% | 28 | 88% |
| Not Migrant | 57 | 9 | 16% | 4 | 7% | 29 | 51% | 4 | 7% | 11 | 19% | 44 | 77% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 56 | — | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 56 | — | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 57 | 9 | 16% | 4 | 7% | 29 | 51% | 4 | 7% | 11 | 19% | 44 | 77% |

ANNUAL REGENTS ALGEBRA II (2017-18)



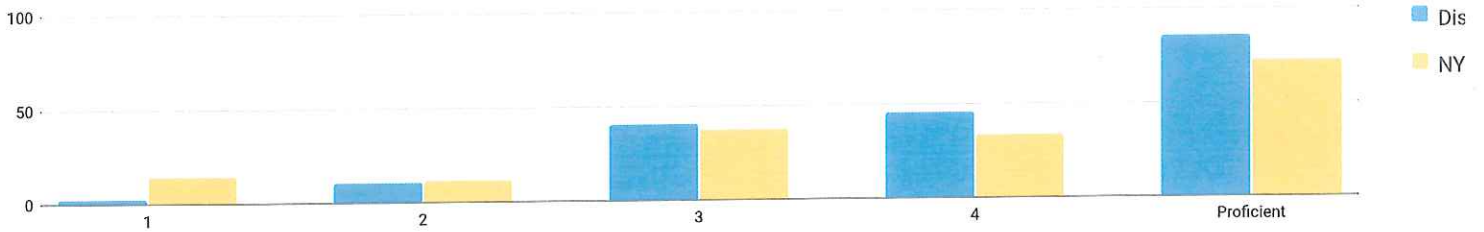
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|--------------------------------|--------|------------------------------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 33 | 0 | 0% | 0 | 0% | 19 | 58% | 10 | 30% | 4 | 12% | 33 | 100% |
| General Education | 33 | 0 | 0% | 0 | 0% | 19 | 58% | 10 | 30% | 4 | 12% | 33 | 100% |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 31 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 33 | 0 | 0% | 0 | 0% | 19 | 58% | 10 | 30% | 4 | 12% | 33 | 100% |
| Female | 24 | 0 | 0% | 0 | 0% | 12 | 50% | 8 | 33% | 4 | 17% | 24 | 100% |
| Male | 9 | 0 | 0% | 0 | 0% | 7 | 78% | 2 | 22% | 0 | 0% | 9 | 100% |
| Non-English Language Learners | 33 | 0 | 0% | 0 | 0% | 19 | 58% | 10 | 30% | 4 | 12% | 33 | 100% |
| Economically Disadvantaged | 12 | 0 | 0% | 0 | 0% | 8 | 67% | 2 | 17% | 2 | 17% | 12 | 100% |
| Not Economically Disadvantaged | 21 | 0 | 0% | 0 | 0% | 11 | 52% | 8 | 38% | 2 | 10% | 21 | 100% |
| Not Migrant | 33 | 0 | 0% | 0 | 0% | 19 | 58% | 10 | 30% | 4 | 12% | 33 | 100% |
| Not Homeless | 33 | 0 | 0% | 0 | 0% | 19 | 58% | 10 | 30% | 4 | 12% | 33 | 100% |
| Not in Foster Care | 33 | 0 | 0% | 0 | 0% | 19 | 58% | 10 | 30% | 4 | 12% | 33 | 100% |
| Parent Not in Armed Forces | 33 | 0 | 0% | 0 | 0% | 19 | 58% | 10 | 30% | 4 | 12% | 33 | 100% |

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



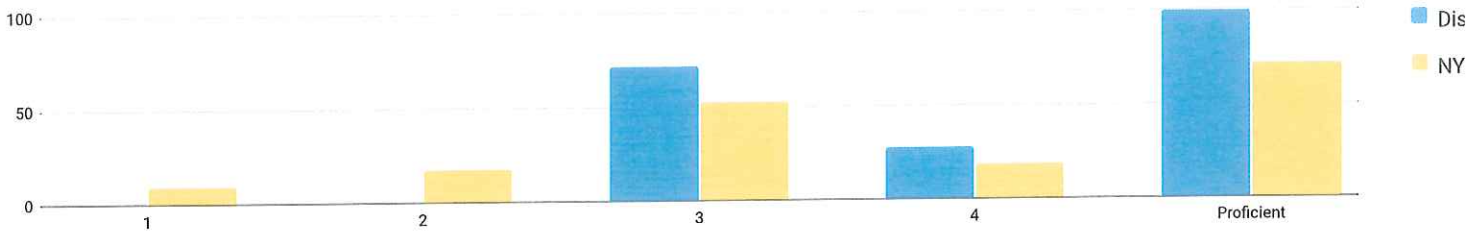
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 2 | 4% | 4 | 7% | 28 | 49% | 23 | 40% | 51 | 89% |
| General Education | 50 | 1 | 2% | 1 | 2% | 26 | 52% | 22 | 44% | 48 | 96% |
| Students with Disabilities | 7 | 1 | 14% | 3 | 43% | 2 | 29% | 1 | 14% | 3 | 43% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 56 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 57 | 2 | 4% | 4 | 7% | 28 | 49% | 23 | 40% | 51 | 89% |
| Female | 30 | 2 | 7% | 2 | 7% | 14 | 47% | 12 | 40% | 26 | 87% |
| Male | 27 | 0 | 0% | 2 | 7% | 14 | 52% | 11 | 41% | 25 | 93% |
| Non-English Language Learners | 57 | 2 | 4% | 4 | 7% | 28 | 49% | 23 | 40% | 51 | 89% |
| Economically Disadvantaged | 30 | 2 | 7% | 3 | 10% | 19 | 63% | 6 | 20% | 25 | 83% |
| Not Economically Disadvantaged | 27 | 0 | 0% | 1 | 4% | 9 | 33% | 17 | 63% | 26 | 96% |
| Not Migrant | 57 | 2 | 4% | 4 | 7% | 28 | 49% | 23 | 40% | 51 | 89% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 56 | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 56 | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 57 | 2 | 4% | 4 | 7% | 28 | 49% | 23 | 40% | 51 | 89% |

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



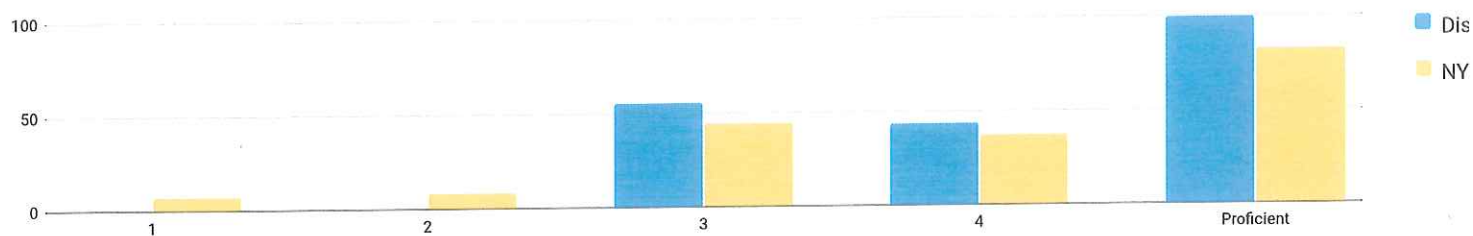
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 37 | 1 | 3% | 4 | 11% | 15 | 41% | 17 | 46% | 32 | 86% |
| General Education | 36 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 35 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 37 | 1 | 3% | 4 | 11% | 15 | 41% | 17 | 46% | 32 | 86% |
| Female | 22 | 1 | 5% | 2 | 9% | 9 | 41% | 10 | 45% | 19 | 86% |
| Male | 15 | 0 | 0% | 2 | 13% | 6 | 40% | 7 | 47% | 13 | 87% |
| Non-English Language Learners | 37 | 1 | 3% | 4 | 11% | 15 | 41% | 17 | 46% | 32 | 86% |
| Economically Disadvantaged | 18 | 1 | 6% | 3 | 17% | 9 | 50% | 5 | 28% | 14 | 78% |
| Not Economically Disadvantaged | 19 | 0 | 0% | 1 | 5% | 6 | 32% | 12 | 63% | 18 | 95% |
| Not Migrant | 37 | 1 | 3% | 4 | 11% | 15 | 41% | 17 | 46% | 32 | 86% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 36 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 37 | 1 | 3% | 4 | 11% | 15 | 41% | 17 | 46% | 32 | 86% |
| Parent Not in Armed Forces | 37 | 1 | 3% | 4 | 11% | 15 | 41% | 17 | 46% | 32 | 86% |

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



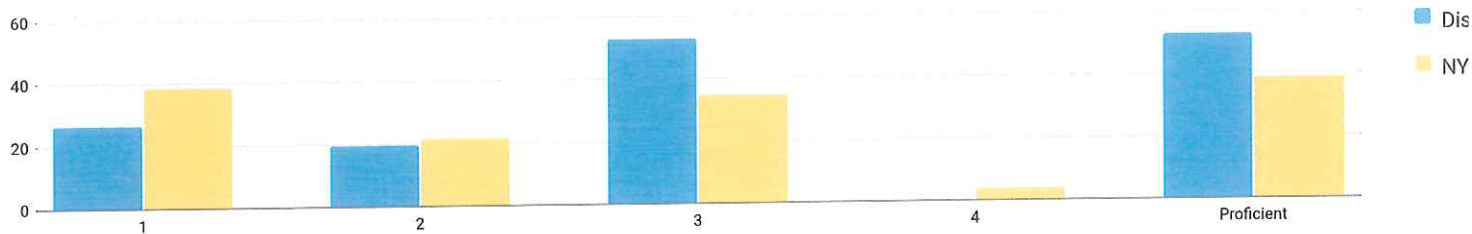
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 29 | 0 | 0% | 0 | 0% | 21 | 72% | 8 | 28% | 29 | 100% |
| General Education | 29 | 0 | 0% | 0 | 0% | 21 | 72% | 8 | 28% | 29 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 26 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 29 | 0 | 0% | 0 | 0% | 21 | 72% | 8 | 28% | 29 | 100% |
| Female | 26 | — | — | — | — | — | — | — | — | — | — |
| Male | 3 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 29 | 0 | 0% | 0 | 0% | 21 | 72% | 8 | 28% | 29 | 100% |
| Economically Disadvantaged | 4 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 25 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 29 | 0 | 0% | 0 | 0% | 21 | 72% | 8 | 28% | 29 | 100% |
| Not Homeless | 29 | 0 | 0% | 0 | 0% | 21 | 72% | 8 | 28% | 29 | 100% |
| Not in Foster Care | 29 | 0 | 0% | 0 | 0% | 21 | 72% | 8 | 28% | 29 | 100% |
| Parent Not in Armed Forces | 29 | 0 | 0% | 0 | 0% | 21 | 72% | 8 | 28% | 29 | 100% |

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



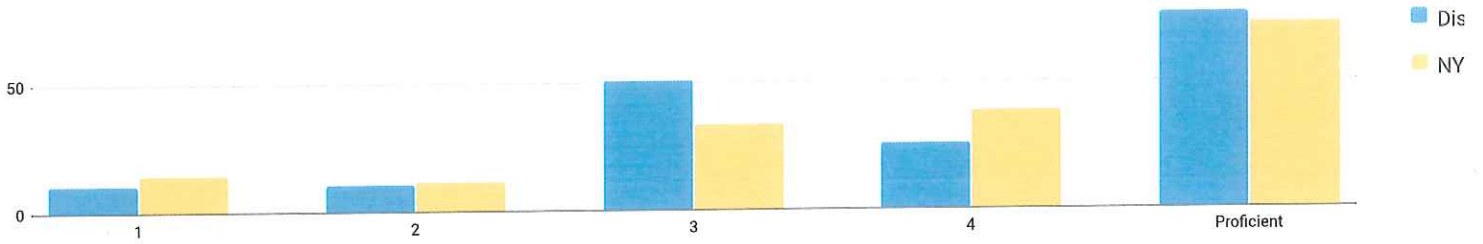
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|--------------------------------|--------|------------------------------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 25 | 0 | 0% | 0 | 0% | 14 | 56% | 11 | 44% | 25 | 100% |
| General Education | 25 | 0 | 0% | 0 | 0% | 14 | 56% | 11 | 44% | 25 | 100% |
| White | 25 | 0 | 0% | 0 | 0% | 14 | 56% | 11 | 44% | 25 | 100% |
| Female | 15 | 0 | 0% | 0 | 0% | 8 | 53% | 7 | 47% | 15 | 100% |
| Male | 10 | 0 | 0% | 0 | 0% | 6 | 60% | 4 | 40% | 10 | 100% |
| Non-English Language Learners | 25 | 0 | 0% | 0 | 0% | 14 | 56% | 11 | 44% | 25 | 100% |
| Economically Disadvantaged | 9 | 0 | 0% | 0 | 0% | 5 | 56% | 4 | 44% | 9 | 100% |
| Not Economically Disadvantaged | 16 | 0 | 0% | 0 | 0% | 9 | 56% | 7 | 44% | 16 | 100% |
| Not Migrant | 25 | 0 | 0% | 0 | 0% | 14 | 56% | 11 | 44% | 25 | 100% |
| Not Homeless | 25 | 0 | 0% | 0 | 0% | 14 | 56% | 11 | 44% | 25 | 100% |
| Not in Foster Care | 25 | 0 | 0% | 0 | 0% | 14 | 56% | 11 | 44% | 25 | 100% |
| Parent Not in Armed Forces | 25 | 0 | 0% | 0 | 0% | 14 | 56% | 11 | 44% | 25 | 100% |

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



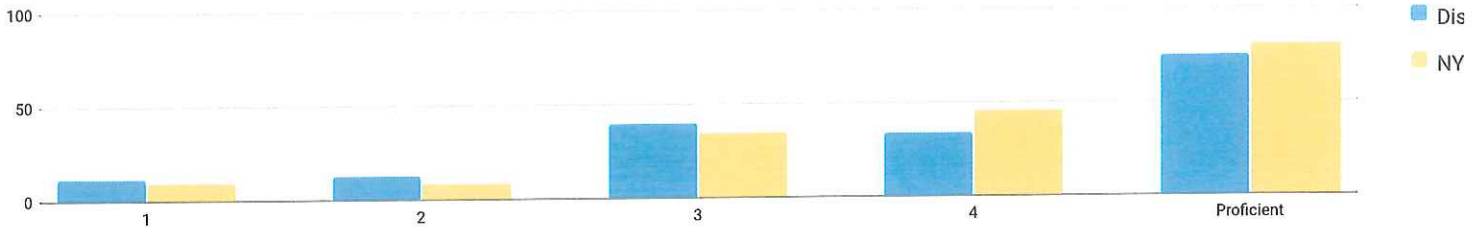
| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 4 | 27% | 3 | 20% | 8 | 53% | 0 | 0% | 8 | 53% |
| General Education | 10 | 1 | 10% | 1 | 10% | 8 | 80% | 0 | 0% | 8 | 80% |
| Students with Disabilities | 5 | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 15 | 4 | 27% | 3 | 20% | 8 | 53% | 0 | 0% | 8 | 53% |
| Female | 9 | 3 | 33% | 1 | 11% | 5 | 56% | 0 | 0% | 5 | 56% |
| Male | 6 | 1 | 17% | 2 | 33% | 3 | 50% | 0 | 0% | 3 | 50% |
| Non-English Language Learners | 15 | 4 | 27% | 3 | 20% | 8 | 53% | 0 | 0% | 8 | 53% |
| Economically Disadvantaged | 10 | 3 | 30% | 2 | 20% | 5 | 50% | 0 | 0% | 5 | 50% |
| Not Economically Disadvantaged | 5 | 1 | 20% | 1 | 20% | 3 | 60% | 0 | 0% | 3 | 60% |
| Not Migrant | 15 | 4 | 27% | 3 | 20% | 8 | 53% | 0 | 0% | 8 | 53% |
| Not Homeless | 15 | 4 | 27% | 3 | 20% | 8 | 53% | 0 | 0% | 8 | 53% |
| Not in Foster Care | 15 | 4 | 27% | 3 | 20% | 8 | 53% | 0 | 0% | 8 | 53% |
| Parent Not in Armed Forces | 15 | 4 | 27% | 3 | 20% | 8 | 53% | 0 | 0% | 8 | 53% |

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 53 | 6 | 11% | 6 | 11% | 27 | 51% | 14 | 26% | 41 | 77% |
| General Education | 44 | 4 | 9% | 3 | 7% | 23 | 52% | 14 | 32% | 37 | 84% |
| Students with Disabilities | 9 | 2 | 22% | 3 | 33% | 4 | 44% | 0 | 0% | 4 | 44% |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — |
| White | 49 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 53 | 6 | 11% | 6 | 11% | 27 | 51% | 14 | 26% | 41 | 77% |
| Female | 27 | 3 | 11% | 2 | 7% | 13 | 48% | 9 | 33% | 22 | 81% |
| Male | 26 | 3 | 12% | 4 | 15% | 14 | 54% | 5 | 19% | 19 | 73% |
| Non-English Language Learners | 53 | 6 | 11% | 6 | 11% | 27 | 51% | 14 | 26% | 41 | 77% |
| Economically Disadvantaged | 26 | 5 | 19% | 3 | 12% | 11 | 42% | 7 | 27% | 18 | 69% |
| Not Economically Disadvantaged | 27 | 1 | 4% | 3 | 11% | 16 | 59% | 7 | 26% | 23 | 85% |
| Not Migrant | 53 | 6 | 11% | 6 | 11% | 27 | 51% | 14 | 26% | 41 | 77% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 52 | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 52 | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 53 | 6 | 11% | 6 | 11% | 27 | 51% | 14 | 26% | 41 | 77% |

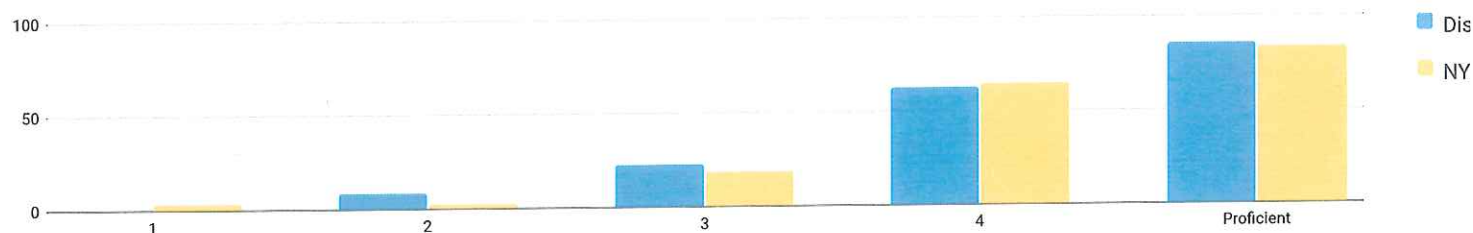
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | |
|-------------------------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 67 | 8 | 12% | 9 | 13% | 27 | 40% | 23 | 34% | 50 | 75% |
| General Education | 51 | 2 | 4% | 2 | 4% | 25 | 49% | 22 | 43% | 47 | 92% |
| Students with Disabilities | 16 | 6 | 38% | 7 | 44% | 2 | 13% | 1 | 6% | 3 | 19% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 63 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 67 | 8 | 12% | 9 | 13% | 27 | 40% | 23 | 34% | 50 | 75% |
| Female | 42 | 2 | 5% | 5 | 12% | 17 | 40% | 18 | 43% | 35 | 83% |
| Male | 25 | 6 | 24% | 4 | 16% | 10 | 40% | 5 | 20% | 15 | 60% |
| Non-English Language Learners | 67 | 8 | 12% | 9 | 13% | 27 | 40% | 23 | 34% | 50 | 75% |
| Economically Disadvantaged | 30 | 6 | 20% | 6 | 20% | 11 | 37% | 7 | 23% | 18 | 60% |
| Not Economically Disadvantaged | 37 | 2 | 5% | 3 | 8% | 16 | 43% | 16 | 43% | 32 | 86% |
| Not Migrant | 67 | 8 | 12% | 9 | 13% | 27 | 40% | 23 | 34% | 50 | 75% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 66 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 67 | 8 | 12% | 9 | 13% | 27 | 40% | 23 | 34% | 50 | 75% |
| Parent Not in Armed Forces | 67 | 8 | 12% | 9 | 13% | 27 | 40% | 23 | 34% | 50 | 75% |

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

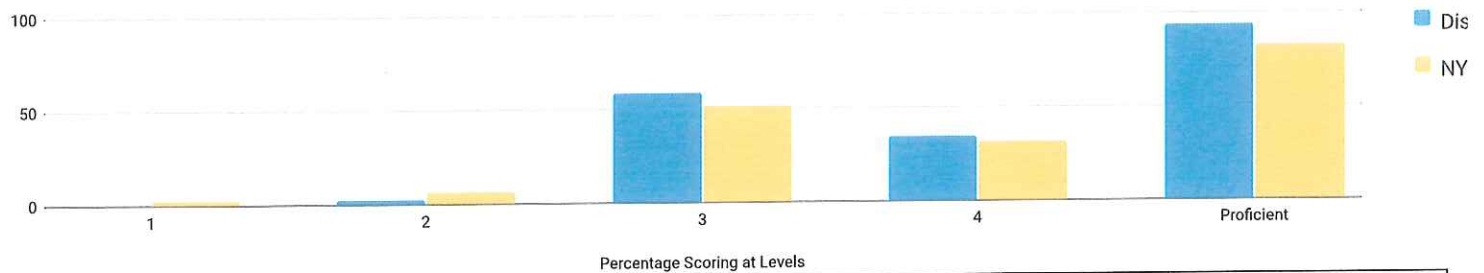
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 86 | 4 | 5% | 82 | 95% | 0 | 0% | 8 | 9% | 20 | 23% | 54 | 63% | 74 | 86% |
| General Education | 76 | 3 | 4% | 73 | 96% | 0 | 0% | 1 | 1% | 18 | 24% | 54 | 71% | 72 | 95% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 7 | 70% | 2 | 20% | 0 | 0% | 2 | 20% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 83 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 86 | 4 | 5% | 82 | 95% | 0 | 0% | 8 | 9% | 20 | 23% | 54 | 63% | 74 | 86% |
| Female | 48 | 2 | 4% | 46 | 96% | 0 | 0% | 4 | 8% | 6 | 13% | 36 | 75% | 42 | 88% |
| Male | 38 | 2 | 5% | 36 | 95% | 0 | 0% | 4 | 11% | 14 | 37% | 18 | 47% | 32 | 84% |
| Non-English Language Learners | 86 | 4 | 5% | 82 | 95% | 0 | 0% | 8 | 9% | 20 | 23% | 54 | 63% | 74 | 86% |
| Economically Disadvantaged | 43 | 3 | 7% | 40 | 93% | 0 | 0% | 5 | 12% | 11 | 26% | 24 | 56% | 35 | 81% |
| Not Economically Disadvantaged | 43 | 1 | 2% | 42 | 98% | 0 | 0% | 3 | 7% | 9 | 21% | 30 | 70% | 39 | 91% |
| Not Migrant | 86 | 4 | 5% | 82 | 95% | 0 | 0% | 8 | 9% | 20 | 23% | 54 | 63% | 74 | 86% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 85 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 86 | 4 | 5% | 82 | 95% | 0 | 0% | 8 | 9% | 20 | 23% | 54 | 63% | 74 | 86% |
| Parent Not in Armed Forces | 86 | 4 | 5% | 82 | 95% | 0 | 0% | 8 | 9% | 20 | 23% | 54 | 63% | 74 | 86% |

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

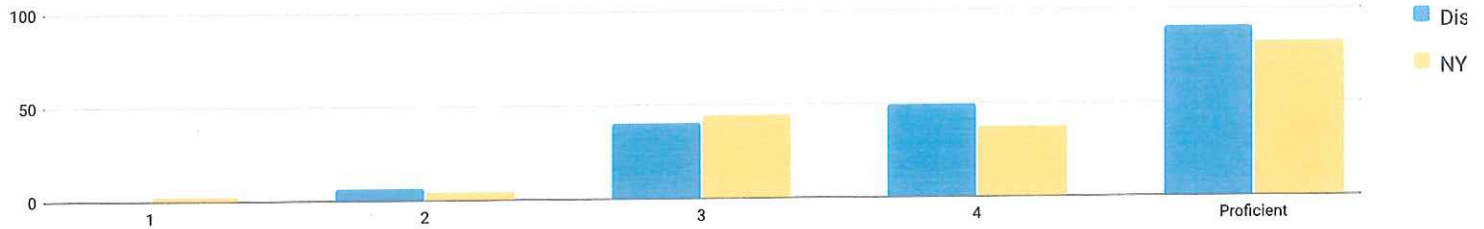
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 3 | 3% | 51 | 59% | 30 | 35% | 81 | 94% |
| General Education | 76 | 1 | 1% | 75 | 99% | 0 | 0% | 1 | 1% | 44 | 58% | 30 | 39% | 74 | 97% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 2 | 20% | 7 | 70% | 0 | 0% | 7 | 70% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 83 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 3 | 3% | 51 | 59% | 30 | 35% | 81 | 94% |
| Female | 48 | 0 | 0% | 48 | 100% | 0 | 0% | 1 | 2% | 29 | 60% | 18 | 38% | 47 | 98% |
| Male | 38 | 2 | 5% | 36 | 95% | 0 | 0% | 2 | 5% | 22 | 58% | 12 | 32% | 34 | 89% |
| Non-English Language Learners | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 3 | 3% | 51 | 59% | 30 | 35% | 81 | 94% |
| Economically Disadvantaged | 43 | 1 | 2% | 42 | 98% | 0 | 0% | 2 | 5% | 28 | 65% | 12 | 28% | 40 | 93% |
| Not Economically Disadvantaged | 43 | 1 | 2% | 42 | 98% | 0 | 0% | 1 | 2% | 23 | 53% | 18 | 42% | 41 | 95% |
| Not Migrant | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 3 | 3% | 51 | 59% | 30 | 35% | 81 | 94% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 85 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 3 | 3% | 51 | 59% | 30 | 35% | 81 | 94% |
| Parent Not in Armed Forces | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 3 | 3% | 51 | 59% | 30 | 35% | 81 | 94% |

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

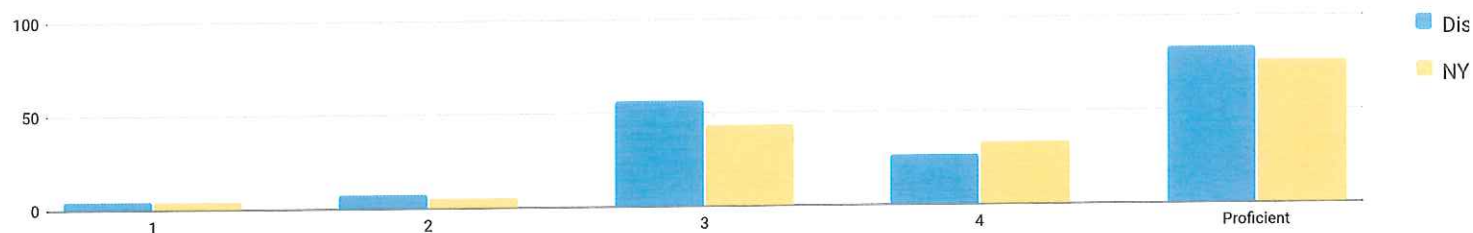
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 6 | 7% | 35 | 41% | 43 | 50% | 78 | 91% |
| General Education | 76 | 1 | 1% | 75 | 99% | 0 | 0% | 1 | 1% | 32 | 42% | 42 | 55% | 74 | 97% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 5 | 50% | 3 | 30% | 1 | 10% | 4 | 40% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 83 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 6 | 7% | 35 | 41% | 43 | 50% | 78 | 91% |
| Female | 48 | 0 | 0% | 48 | 100% | 0 | 0% | 4 | 8% | 19 | 40% | 25 | 52% | 44 | 92% |
| Male | 38 | 2 | 5% | 36 | 95% | 0 | 0% | 2 | 5% | 16 | 42% | 18 | 47% | 34 | 89% |
| Non-English Language Learners | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 6 | 7% | 35 | 41% | 43 | 50% | 78 | 91% |
| Economically Disadvantaged | 43 | 1 | 2% | 42 | 98% | 0 | 0% | 3 | 7% | 20 | 47% | 19 | 44% | 39 | 91% |
| Not Economically Disadvantaged | 43 | 1 | 2% | 42 | 98% | 0 | 0% | 3 | 7% | 15 | 35% | 24 | 56% | 39 | 91% |
| Not Migrant | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 6 | 7% | 35 | 41% | 43 | 50% | 78 | 91% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 85 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 6 | 7% | 35 | 41% | 43 | 50% | 78 | 91% |
| Parent Not in Armed Forces | 86 | 2 | 2% | 84 | 98% | 0 | 0% | 6 | 7% | 35 | 41% | 43 | 50% | 78 | 91% |

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

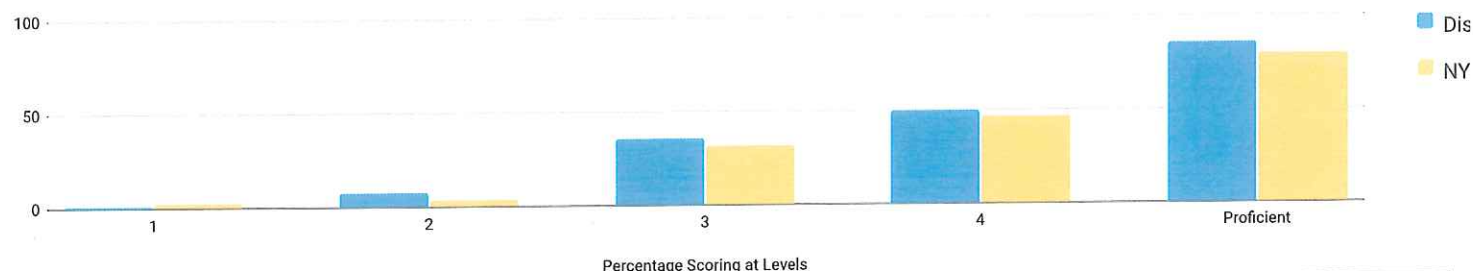
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Percentage Scoring at Levels | | | | | | | | | | | | | |
|--------------------------------|--------|------------------------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 86 | 3 | 3% | 83 | 97% | 4 | 5% | 7 | 8% | 49 | 57% | 23 | 27% | 72 | 84% |
| General Education | 76 | 2 | 3% | 74 | 97% | 1 | 1% | 5 | 7% | 45 | 59% | 23 | 30% | 68 | 89% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 3 | 30% | 2 | 20% | 4 | 40% | 0 | 0% | 4 | 40% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 83 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 86 | 3 | 3% | 83 | 97% | 4 | 5% | 7 | 8% | 49 | 57% | 23 | 27% | 72 | 84% |
| Female | 48 | 1 | 2% | 47 | 98% | 2 | 4% | 4 | 8% | 30 | 63% | 11 | 23% | 41 | 85% |
| Male | 38 | 2 | 5% | 36 | 95% | 2 | 5% | 3 | 8% | 19 | 50% | 12 | 32% | 31 | 82% |
| Non-English Language Learners | 86 | 3 | 3% | 83 | 97% | 4 | 5% | 7 | 8% | 49 | 57% | 23 | 27% | 72 | 84% |
| Economically Disadvantaged | 43 | 2 | 5% | 41 | 95% | 3 | 7% | 2 | 5% | 27 | 63% | 9 | 21% | 36 | 84% |
| Not Economically Disadvantaged | 43 | 1 | 2% | 42 | 98% | 1 | 2% | 5 | 12% | 22 | 51% | 14 | 33% | 36 | 84% |
| Not Migrant | 86 | 3 | 3% | 83 | 97% | 4 | 5% | 7 | 8% | 49 | 57% | 23 | 27% | 72 | 84% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 85 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 86 | 3 | 3% | 83 | 97% | 4 | 5% | 7 | 8% | 49 | 57% | 23 | 27% | 72 | 84% |
| Parent Not in Armed Forces | 86 | 3 | 3% | 83 | 97% | 4 | 5% | 7 | 8% | 49 | 57% | 23 | 27% | 72 | 84% |

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 86 | 4 | 5% | 82 | 95% | 1 | 1% | 7 | 8% | 31 | 36% | 43 | 50% | 74 | 86% |
| General Education | 76 | 3 | 4% | 73 | 96% | 1 | 1% | 2 | 3% | 29 | 38% | 41 | 54% | 70 | 92% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 5 | 50% | 2 | 20% | 2 | 20% | 4 | 40% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 83 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 86 | 4 | 5% | 82 | 95% | 1 | 1% | 7 | 8% | 31 | 36% | 43 | 50% | 74 | 86% |
| Female | 48 | 2 | 4% | 46 | 96% | 0 | 0% | 4 | 8% | 19 | 40% | 23 | 48% | 42 | 88% |
| Male | 38 | 2 | 5% | 36 | 95% | 1 | 3% | 3 | 8% | 12 | 32% | 20 | 53% | 32 | 84% |
| Non-English Language Learners | 86 | 4 | 5% | 82 | 95% | 1 | 1% | 7 | 8% | 31 | 36% | 43 | 50% | 74 | 86% |
| Economically Disadvantaged | 43 | 3 | 7% | 40 | 93% | 0 | 0% | 5 | 12% | 17 | 40% | 18 | 42% | 35 | 81% |
| Not Economically Disadvantaged | 43 | 1 | 2% | 42 | 98% | 1 | 2% | 2 | 5% | 14 | 33% | 25 | 58% | 39 | 91% |
| Not Migrant | 86 | 4 | 5% | 82 | 95% | 1 | 1% | 7 | 8% | 31 | 36% | 43 | 50% | 74 | 86% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 85 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 86 | 4 | 5% | 82 | 95% | 1 | 1% | 7 | 8% | 31 | 36% | 43 | 50% | 74 | 86% |
| Parent Not in Armed Forces | 86 | 4 | 5% | 82 | 95% | 1 | 1% | 7 | 8% | 31 | 36% | 43 | 50% | 74 | 86% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|---------|------------|--------|----------|----------|---------------|-----------|------------|
| Grade 2 | — | 1 | — | — | — | — | — |
| Grade 4 | — | 1 | — | — | — | — | — |
| Grade 5 | — | 1 | — | — | — | — | — |
| Grade 7 | — | 1 | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Not Tested | Tested | Level 1 | Level 2 | Level 3 | Level 4 |
|-------------------------|------------|--------|---------|---------|---------|---------|
| Grade 4 ELA | — | 1 | — | — | — | — |
| Grade 4 Math | — | 1 | — | — | — | — |
| Grade 4 Science | — | 1 | — | — | — | — |
| Grade 5 ELA | — | 1 | — | — | — | — |
| Grade 5 Math | — | 1 | — | — | — | — |
| Grade 8 ELA | — | 1 | — | — | — | — |
| Grade 8 Math | — | 1 | — | — | — | — |
| Grade 8 Science | — | 1 | — | — | — | — |
| Secondary-Level ELA | — | 2 | — | — | — | — |
| Secondary-Level Math | — | 2 | — | — | — | — |
| Secondary-Level Science | — | 1 | — | — | — | — |

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Middleburgh Central School District
2019-20 Budget

Employees that must be published according to Provisions of Chapter 474 of the Laws of 1996.

Salaries and benefits noted below are estimated compensation for the 2019-20 school year for any employees projected to be over the threshold of \$138,000.

Superintendent of Schools

Annual Salary - \$150,000

Benefits – \$44,650

Equalized Total Assessed Value 426,297,965

School District - 433801 Middleburgh

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 20 | 4,943,957 | 1.16 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 2 | 25,900 | 0.01 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 39 | 2,218,656 | 0.52 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 4 | 13,523 | 0.00 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 31 | 1,762,716 | 0.41 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 5 | 20,613,287 | 4.84 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 1 | 12,923 | 0.00 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 406,143 | 0.10 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 6 | 447,428 | 0.10 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 387,857 | 0.09 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 27 | 6,188,622 | 1.45 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 1 | 13,357 | 0.00 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 10 | 1,668,000 | 0.39 |
| 26050 | AGRICULTURAL SOCIETY | RPTL 450 | 1 | 133,846 | 0.03 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 85,714 | 0.02 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 7 | 1,554,165 | 0.36 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 18 | 45,198 | 0.01 |
| 28540 | NOT-FOR-PROFIT HOUS CO - HOSTE | RPTL 422 | 2 | 406,857 | 0.10 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 1 | 34,808 | 0.01 |
| 41690 | VOLUNTEER FIREFIGHTERS AND AMB | RPTL 466-c,d,e,f,g,h&i | 56 | 168,537 | 0.04 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 4 | 217,142 | 0.05 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 133 | 6,153,413 | 1.44 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 61 | 1,950,844 | 0.46 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 34 | 1,689,558 | 0.40 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 143 | 6,199,242 | 1.45 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 6 | 245,779 | 0.06 |
| 41834 | ENHANCED STAR | RPTL 425 | 443 | 27,475,097 | 6.45 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 843 | 27,004,158 | 6.33 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 7 | 133,485 | 0.03 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 2 | 72,857 | 0.02 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 61 | 3,813,197 | 0.89 |
| 47610 | BUSINESS INVESTMENT PROPERTY F | RPTL 485-b | 3 | 380,527 | 0.09 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 3 | 80,500 | 0.02 |

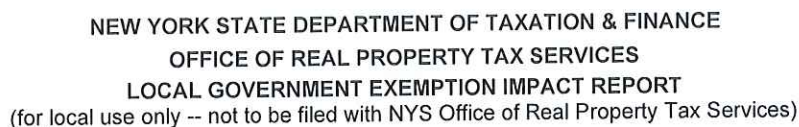
Equalized Total Assessed Value 426,297,965

School District - 433801 Middleburgh

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--------------------------------------------------|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 5 | 457,340 | 0.11 |
| 50005 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| 51100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 28,571 | 0.01 |
| Total Exemptions Exclusive of System Exemptions: | | | | | |
| | | | 1,978 | 116,547,293 | 27.34 |
| Total System Exemptions: | | | 7 | 485,911 | 0.11 |
| Totals: | | | 1,985 | 117,033,204 | 27.45 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 7917



Date: May 8, 2019
Taxing Jurisdiction: Middleburgh Central Sch. / District
Fiscal Year Beginning: July 1, 2018
Total equalized value in taxing jurisdiction: \$ 119,338,853

Amount, if any, attributed to payments in lieu of taxes: \$ 7917
(details contained on RP-495-PILOT)

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: May 8, 2019

Taxing Jurisdiction: Middleburgh Central School District

Fiscal Year Beginning: July 1, 2018

Total equalized value in taxing jurisdiction: \$ 447,428

[illegible]

Equalized Total Assessed Value 15,337,189

School District - 433801 Middleburgh Centrl

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---------------------------------------------------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 1 | 174,444 | 1.14 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 16,984 | 0.11 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 1 | 65,079 | 0.42 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 1 | 51,587 | 0.34 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 4 | 241,371 | 1.57 |
| 41834 | ENHANCED STAR | RPTL 425 | 16 | 1,085,712 | 7.08 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 22 | 670,472 | 4.37 |
| Total Exemptions Exclusive of System Exemptions: | | | | | |
| | | | 46 | 2,305,649 | 15.03 |
| Total System Exemptions: | | | | | |
| | | | 0 | 0 | 0.00 |
| Totals: | | | 46 | 2,305,649 | 15.03 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 00