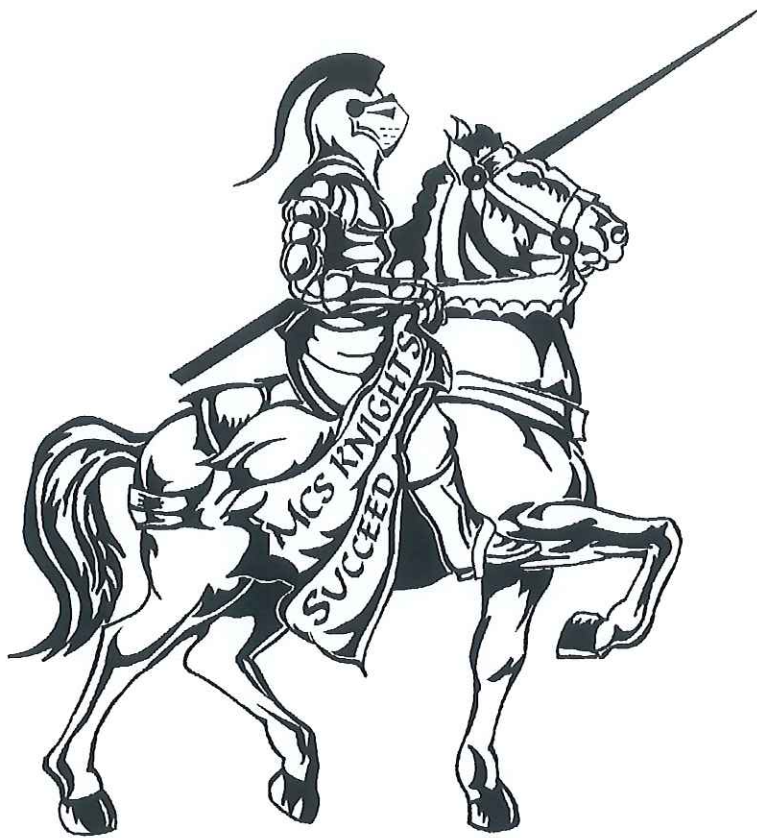


# MIDDLEBURGH CENTRAL SCHOOL DISTRICT



## BUDGET 2020-21

# MIDDLEBURGH CENTRAL SCHOOL DISTRICT

## BUDGET 2020-2021

- 2020-21 Budget Newsletter
- Proposed 2020-21 Line-Item Budget in Comparison with the 2019-20 Budget with reference to Administrative, Program or Capital component
- Projected 2020-21 Revenue
- Property Tax Report Card
- District's Fiscal Accountability Summary
- New York State Academic Report Cards – most recent school academic report cards outlining student performance
- Salary Disclosure Requirements
- Exemption Reporting for Taxing Jurisdictions (RP-495) – Chapter 258 of the Laws of 2008 added Section 495 to the Real Property Tax Law requiring counties, cities, towns, villages, and school districts to attach to their budgets an exemption report



# Middleburgh

CENTRAL SCHOOL DISTRICT



## Budget NEWSLETTER

2020-2021

## District voters to consider \$22.8 million budget proposal

### Budget details

On Tuesday, June 9, Middleburgh Central School District residents will be asked to consider, by absentee ballot, a \$22,803,143 budget for the 2020-21 school year. This proposed budget increases spending by 1.43 percent, or \$321,230, from the current year, and includes a 1 percent tax levy increase.

The 1 percent tax levy increase—the total amount of money to be raised through property taxes—is less than the district's maximum allowable level limit of 2.67 percent, as determined by the state's tax cap law. The proposed budget needs a simple majority vote to be approved.

"It's extremely critical to note this proposed budget will preserve all our current outstanding academic, co-curricular and athletic programs and opportunities for all our students," said Superintendent Brian P. Dunn. "In this

proposed budget, everything which has been in place for this current school year will be maintained in the upcoming school year. We hear what our residents are telling us this year. We are being extremely respectful of taxpayer dollars and recognize the very difficult financial circumstances many may be facing due to the COVID-19 economic challenges."

### Bus proposition

Also on the June 9 ballot, Middleburgh voters will decide on a proposition for the anticipated purchase of three school buses and two caravans in an amount not to exceed \$363,000, as part of the district's ongoing bus replacement plan.

The anticipated vehicle purchase includes one 66-passenger bus; one 48-passenger bus, one 24-passenger bus; and two, seven passenger caravans.

State transportation aid will fund approximately 80 percent, or \$290,400, of the purchase

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### A message from the Superintendent

Our website, [www.middleburghcsd.org](http://www.middleburghcsd.org), reminds us with an "alert notice" that schools are closed for the rest of the 2019-20 school year.

While our buildings are empty, school is anything but closed. All of us at Middleburgh are following all federal, state and local health and safety mandates, to ensure all the details of running a school district remotely are expertly handled on a daily basis.

Meals are being prepared and delivered through the hard work of our food service provider, ably assisted by dedicated staff from the transportation department, aides, clerical and teacher assistants to ensure all families have breakfasts and lunches. As of May 15, our collective efforts have resulted in 17,088 meals delivered to Middleburgh families.

Our buildings are being cared for on a daily basis. Some approved renovation/construction is even taking place as the building grounds continue to be maintained.

But, most importantly, teaching and learning continue in full force.

We all know our students' online academic lessons are presented differently than in the traditional classroom setting, and came with some initial challenges. This continuity of instruction, with personal touches to supplement the use of technology, is maintaining students' academic proficiencies, career and civic readiness. They continue to provide instruction using technology and their unique personal touches,

CONTINUED ON PAGE 3

## BUDGET VOTE

**Tuesday, June 9, 2020  
BY ABSENTEE BALLOT**

NOTE: All ballots must be received by the district by 5 p.m. on June 9. There are no exceptions.

### Budget Snapshot

**PROPOSED BUDGET 2020-21  
\$22,803,143**

**PROPOSED TAX LEVY INCREASE  
1.00%**

**PROPOSED SPENDING INCREASE  
\$321,230**

### BOARD OF EDUCATION VOTE

One seat is available for one three year term expiring June 30, 2023

Candidates appearing on the ballot:  
(IN ALPHABETICAL ORDER)

Ernest W. Kuehl Jr.  
Scott VanKuren

### What's inside

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**Expenditures/Revenues**

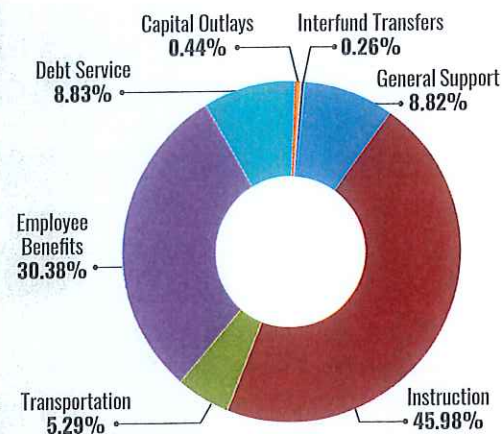
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**Budget Notice  
Budget Summary**

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**Voter Information**

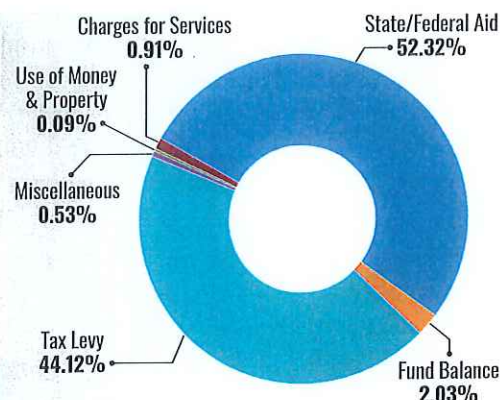
For more information visit: [www.middleburghcsd.org](http://www.middleburghcsd.org)



Expenditures Summary	Approved 2019-20	Proposed 2020-21	\$ Change	% Change
General Support	\$1,991,526	\$2,010,205	\$18,679	0.94%
Instruction	\$10,104,118	\$10,485,550	\$381,432	3.78%
Pupil Transportation	\$1,101,221	\$1,205,643	\$104,422	9.48%
Employee Benefits	\$7,121,170	\$6,927,838	(\$193,332)	-2.71%
Debt Service	\$2,003,878	\$2,013,907	\$10,029	0.50%
Capital Outlays	\$100,000	\$100,000	\$	0.00%
Interfund Transfers	\$60,000	\$60,000	\$	0.00%
<b>Total</b>	<b>\$22,481,913</b>	<b>\$22,803,143</b>	<b>\$321,230</b>	<b>1.43%</b>



Revenues Summary	Approved 2019-20	Proposed 2020-21	\$ Change	% Change
State and Federal Aid	\$11,692,407	\$11,929,862	\$237,455	2.03%
Charges for Services	\$208,000	\$208,000	-	0.00%
Use of Money and Property	\$45,000	\$20,000	(\$25,000)	-55.56%
Miscellaneous Revenue	\$171,000	\$121,000	(\$50,000)	-29.24%
Real Property Tax Levy	\$9,962,302	\$10,061,846	\$99,544	1.00%
Appropriated Fund Balance	\$403,204	\$462,435	\$59,231	14.69%
<b>Revenue in Budget</b>	<b>\$22,481,913</b>	<b>\$22,803,143</b>	<b>\$321,230</b>	<b>1.43%</b>



## Budget details — CONTINUED FROM PAGE 1

costs, over a five-year period. The purchase of these new buses and caravans will begin to be paid during the 2021-22 school year.

The increase in costs from our current bus payments is approximately \$2,600. The district receives approximately 80 percent in state aid, or \$2,080, of that payment. The estimated increase in cost to taxpayers will total \$520 or less than \$1 per taxpayer.

Recognizing that older, high-mileage vehicles cost more to keep on the road, the replacement plan is designed to evenly spread out the cost of maintaining the district's current vehicle fleet in a safe, reliable and efficient manner. Some buses have mileage in excess of 170,000 miles when they are retired from service.

New York state provides transportation aid for bus replacement purchases to incentivize districts to maintain their bus fleet.

### Factors affecting the 2020-21 budget development

#### STATE AID

New York state has stated there could be aid reductions to schools throughout the year if state revenue projections are not achieved over several upcoming measurement periods. In that event, the governor and his budget director have broad discretion on making aid reductions to school districts. There is no formula provided to anticipate the magnitude of these potential state aid reductions to Middleburgh. *If the district's state aid is reduced,*

*all potential program reductions associated with a contingent budget would be susceptible to elimination, based on any aid reductions.*

#### FUND BALANCE USE

Middleburgh is using \$462,435 of fund balance to balance the budget.

#### TAX CAP

Middleburgh's allowable tax cap is 2.67 percent. The district is going out at 1 percent, or a \$99,544 increase. The 1 percent tax levy increase—the total amount of money to be raised through property taxes—is less than the district's maximum allowable level limit of 2.67 percent, as determined by the state's tax cap law.

#### What happens if the budget fails?

If the proposed budget fails, Middleburgh would have to adopt a contingent budget – meaning no tax cap increase, no nonessential purchases such as equipment and capital expenses. The district would have to cut approximately \$145,991 in equipment purchases and capital expenditures. *By law, under a contingent budget, the district must charge community groups and organizations for the use of the district's buildings and grounds.*



# School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-2021 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$22,481,913	\$22,803,143	\$22,657,152
Increase/Decrease for the 2020-21 School Year		\$321,230	\$175,239
Percentage Increase/Decrease in Proposed Budget		1.43%	.78%
Change in the Consumer Price Index		1.81%	
A. Proposed Levy to Support the Total Budgeted Amount	\$9,954,385	\$10,053,929	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$9,954,385	\$10,053,929	
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$10,093,265	\$10,220,085	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$9,954,385	\$10,053,929	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$138,880	\$166,156	
Administrative Component	\$2,270,946	\$2,235,288	\$2,232,601
Program Component	\$16,622,260	\$16,963,878	\$16,843,575
Capital Component	\$3,588,707	\$3,603,977	\$3,580,976

\* If voters do not approve the proposed 2020-21 budget within two attempts, the Board must adopt a contingent budget, which limits the property tax levy increase to zero percent, with no exclusions. As a result, the board would be required to reduce the budget by \$145,991 to \$22,657,152. In this event, the district would be subject to restrictions and limitations in areas where money could be spent. For example, the purchase of new equipment would not be permitted, and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 of the Education Law).

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Bus Proposition	\$363,000

Under the Budget Proposed for the 2020-21 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>
\$635

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held by Mail in only vote on Tuesday, June 9, 2020. Ballots must be received by 5:00pm, prevailing time in the Middleburgh Central School Jr./Sr. High School. Ballots received after 5:00 pm will not be opened or counted.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

## Superintendent message

CONTINUED FROM PAGE 1

ensuring critically important continuity of instruction continues to maintain their students' academic proficiencies as well as career and civic readiness.

This could not happen without the dedication and commitment of our students --- no matter what grade level they are in --- and the devoted support of their families and the greater Middleburgh community. Along with our faculty and staff, they are the pillars of strength which allow this district to thrive.

Concurrently, we have finalized the details of our proposed 2020-21 school budget as we work with state and local officials on the tentative reopening of our buildings in September. Please review all the details in the proposed budget, and please vote. This budget represents our very best effort to maintain the curriculum and all co-curricular/athletic programs that have been in place for this current school year.

Additionally, the "Budget and Taxes" page of our website, [middleburghcsd.org](http://middleburghcsd.org) also offers budget information.

Thank you again for trusting us the education of your children and your unwavering support of our hard work during this COVID-19 school closure. We are forever grateful.

**Brian P. Dunn**

*Superintendent of Schools*

## 2020-21 SCHOOL YEAR BUDGET SUMMARY

New York state law requires school districts to present their budgets divided into three expenditure categories—program, administrative and capital—and compare them to the previous year's costs. Middleburgh's three-part budget breaks down as follows:

Program	2019-20	2020-21
Amount	\$16,622,260	\$16,963,878
74.39% of Budget		

*Includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media etc.), textbooks, equipment, co-curricular activities, athletics and transportation costs.*

Administration	2019-20	2020-21
Amount	\$2,270,946	\$2,235,288
9.80% of Budget		

*Includes the salaries and benefits of administrators, supervisors, and administrative clerical staff, public information, printing, curriculum and staff development, school board costs, general insurance and professional fees.*

Capital	2019-20	2020-21
Amount	\$3,588,707	\$3,603,977
15.80% of Budget		

*Includes salaries and benefits of maintenance and custodial staff, debt service on buildings and school bus purchases, utilities, tax certiorari and court-ordered costs.*



## BOARD OF EDUCATION

Pamela Standhart, *President*  
Becky Binder, *Vice President*  
Ernest W. Kuehl, Jr.  
Debra A. Bechtold  
Vicki Hoerz

## DISTRICT OFFICIALS

Superintendent of Schools: Brian P. Dunn  
Business Manager: Terry Gillooley

## SCHOOL ADMINISTRATORS

Elementary School: Amy Irwin  
Jr./Sr. High School: Matthew Sloane  
Pupil Services: Maura Green  
Curriculum & Instruction: Anne Young

## CONTACT

Phone: (518) 827-3625

*Newsletter produced by the  
Middleburgh Central School District,  
in cooperation with the  
Capital Region BOCES  
Communications Service.*



CENTRAL SCHOOL DISTRICT

291 Main Street  
Middleburgh, NY 12122

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
STD  
PERMIT NO. 19  
MIDDLEBURGH, NY

## POSTAL PATRON

For more information, visit: [www.middleburghcsd.org](http://www.middleburghcsd.org)



**Tuesday, June 9, 2020**  
by Absentee Ballot only.

## VOTER INFORMATION

### Who may vote?

- ✓ Anyone who is a U.S. citizen, at least 18 years of age and a resident of the Middleburgh School District for at least 30 days prior to the vote is eligible.

### How do I get an absentee ballot?

- ✓ This year, due to the COVID-19 outbreak, Gov. Cuomo has ordered school budget votes and Board of Education elections to take place by absentee ballot. The district has mailed absentee ballots to all registered voters along with a postage paid return envelope. All absentee ballots must be returned to the district by 5 p.m. on June 9. There are no exceptions and this excludes postmark dates.

Qualified voters on the most recent years' poll lists will be automatically sent an absentee ballot. Anyone who meets the definition of a "qualified voter" but does not believe they will be on the school district's poll list (which includes names of residents who voted in recent years' school elections), please contact District Clerk Kim Lawyer by email at: [kim.lawyer@middleburghcsd.org](mailto:kim.lawyer@middleburghcsd.org) as soon as possible to ensure timely receipt of an absentee ballot for the 2020 school election.

### Questions?

- ✓ Please call (518) 827-3625.

## #KnightsSucceed



Congratulations to the NYSPHSAA Section 2 D-II girls bowling champions from Middleburgh Central School District: Julia Bingham, Danni Chichester, Brianna Diamond, Skylar Haney, Qwen Porter, Jaidyn Rose, Cameryn Shultes, and Coach Rich Shultes.

### GET THE MCS APP!

Middleburgh uses the Blackboard app to keep our students, parents, and community members up-to-date on everything at MCS! Head to our website to download the app now and never miss another event, snow day, or notification again!



STAY CONNECTED TO MCS!

[www.middleburghcsd.org](http://www.middleburghcsd.org)

[www.facebook.com/MiddleburghCSD](https://www.facebook.com/MiddleburghCSD)

[twitter.com/MCSDKnights](https://twitter.com/MCSDKnights)



## MIDDLEBURGH CENTRAL SCHOOL DISTRICT

## 2020-21 BUDGET

		2019-20		2020-21			
		Category	Adopted Budget	Adopted Budget			
Account	Name						
A101040000	BOARD OF ED - CONTRACTUAL/SERVICES	Administrative	7,500	7,500			
A101045000	BOARD OF ED - SUPPLIES	Administrative	4,000	4,200			
A101049000	BOARD OF ED - BOCES	Administrative	3,500	3,300			
1010....	BOARD OF EDUCATION		15,000	15,000	-	0.00%	
A104016000	DIST CLERK SALARY	Administrative	10,000	10,000			
A104020000	DISTRICT CLERK EQUIPMENT	Administrative	-	-			
A104040000	DIST CLERK-CONTRACTUAL/SERVICES	Administrative	1,000	1,000			
A104045000	DIST CLERK SUPPLIES\MATERIALS	Administrative	300	300			
1040....	DISTRICT CLERK		11,300	11,300	-	0.00%	
A106040000	DIST MTG-CONTRACTUAL/SERVICES	Administrative	1,800	2,200			
1060....	DISTRICT MEETING		1,800	2,200	400	22.22%	
10....	GENERAL GOVERNMENT SUPPORT		28,100	28,500	400	1.42%	
A124015000	SUPERINTENDENT SALARY	Administrative	152,163	167,380			
A124016000	SECRETARY SALARY	Administrative	52,385	53,949			
A124020000	EQUIPMENT	Administrative	-	-			
A124040000	SUPERINTENDENT CONTRACTUAL/SERVICES	Administrative	7,500	8,000			
A124040001	SUPERINTENDENT CONT/SVC - EVALUATIONS	Administrative	40,000	40,000			
A124045000	SUPERINTENDENT SUPPLIES	Administrative	1,500	1,800			
1240....	CHIEF SCHOOL ADMINISTRATOR		253,549	271,129	17,580	6.93%	
12....	CENTRAL ADMINISTRATION		253,549	271,129	17,580	6.93%	
A131015000	BUSINESS OFFICIAL SALARY	Administrative	126,991	133,435			
A131016000	BUSINESS OFFICIAL CLERK	Administrative	50,579	52,089			
A131016300	BUSINESS OFFICE HRLY PT SAL	Administrative	10,000	10,000			
A131020000	BUSINESS ADMINISTRATION EQUIPMENT	Administrative	-	-			
A131040000	BUSINESS OFFICE CONTRACTUAL/SERVICES	Administrative	30,000	30,000			
A131040200	BUSINESS OFFICE CONFERENCES	Administrative	1,000	1,000			
A131045000	BUSINESS OFFICE SUPPLIES	Administrative	1,000	1,000			
A131049000	BOCES - BUSINESS OFFICE	Administrative	27,800	22,445			
1310....	BUSINESS ADMINISTRATION		247,370	249,969	2,599	1.05%	
A 1320.160-00	INTERNAL CLAIMS AUDITOR	Administrative	2,000	2,000			
A 1320.400-00	ANNUAL AUDIT	Administrative	20,000	22,000			
1320....	AUDITING		22,000	24,000	2,000	9.09%	
A132516000	TREASURER SALARY	Administrative	41,200	42,436			
A132545000	TREASURER SUPPLIES	Administrative	200	200			
1325....	TREASURER		41,400	42,636	1,236	2.99%	
A133020000	TAX COLLECTION EQUIPMENT	Administrative	-	-			
A133040000	TAX COLLECTION CONTRACTUAL/SERVICES	Administrative	5,600	5,600			
A133045000	TAX COLLECTION SUPPLIES	Administrative	200	200			
1330....	TAX COLLECTOR		5,800	5,800	-	0.00%	
13....	FINANCE		316,570	322,405	5,835	1.84%	
A 1420.400-00	LEGAL SERVICES-ADMINISTRATIVE	Administrative	35,000	30,000			
1420....	LEGAL		35,000	30,000	(5,000)	-14.29%	
A 1480.490-00	BOCES - PUBLIC INFO	Administrative	64,847	67,086			
1480....	PUBLIC INFORMATION & SERVICES		64,847	67,086	2,239	3.45%	
14....	STAFF		99,847	97,086	(2,761)	-2.77%	
A162016000	CUSTODIAL SALARIES	Capital	384,893	422,445			
A162016100	CUSTODIAL SUB SALARIES	Capital	14,000	14,000			
A162016200	CUSTODIAL SALARIES OVERTIME	Capital	6,000	10,000			
A162016300	CUSTODIAL SALARIES-HOURLY	Capital	19,767	-			
A162020000	EQUIPMENT-PLANT OPERATION	Capital	5,000	8,000			
A162040000	CONTRACTUAL/SERVICES	Capital	18,000	20,000			
A162040100	EQUIPMENT REPAIR	Capital	10,000	10,000			
A162040300	ELECTRICITY	Capital	130,000	120,000			
A162040400	WATER & SEWER	Capital	8,000	10,000			
A162040500	TELEPHONE	Capital	93,000	6,000			
A162040600	FUEL OIL	Capital	160,000	160,000			
A162045000	SUPPLIES & MATERIALS	Capital	35,000	40,000			
A162045900	CUSTODIAL UNIFORM ALLOWANCE	Capital	2,000	2,000			
A162049000	BOCES - OPERATION OF PLANT	Capital	-	35,018			
1620....	OPERATION OF PLANT		885,660	857,463	(28,198)	-3.18%	
A162116000	MAINTENANCE SALARIES	Capital	67,883	70,418			
A162116100	MAINTENANCE SUB SALARIES	Capital	1,000	3,000			
A162116200	MAINTENANCE SALARIES- OVERTIME	Capital	2,000	2,000			
A162120000	EQUIPMENT	Capital	10,000	15,000			
A162140000	CONTRACTUAL/SERVICES	Capital	57,000	65,000			
A162140100	BUILDING REPAIRS	Capital	20,000	30,000			
A162140200	UPKEEP OF GROUNDS	Capital	8,000	8,000			
A162140300	EQUIPMENT REPAIRS	Capital	10,000	12,000			
A162145000	SUPPLIES & MATERIALS	Capital	15,000	15,000			

A162145900	MAINTENANCE UNIFORM ALLOWNACE	Capital	600	600		
A162149000	BOCES-HEALTH/SAFETY/RISK MANGMNT	Capital	16,644	17,060		
1621....	MAINTENANCE OF PLANT		208,127	238,078	29,950	14.39%
A167040000	POSTAGE	Admin/Capital	14,000	14,000		
A167040100	CONTRACTUAL - MACHINE	Capital	4,000	4,000		
A167045000	SUPPLIES & MATERIALS	Capital	500	500		
1670....	CENTRAL PRINTING & MAILING		18,500	18,500	-	0.00%
16....	CENTRAL SERVICES		1,112,287	1,114,040	1,753	0.16%
A191040000	GENERAL INSURANCE	Administrative	75,000	75,000		
A191040100	STUDENT ACCIDENT INSURANCE	Administrative	12,500	12,500		
1910....	UNALLOCATED INSURANCE		87,500	87,500	-	0.00%
A 1920.400-00	SCHOOL ASSOCIATION DUES	Administrative	8,000	8,000		
1920....	SCHOOL ASSOCIATION DUES		8,000	8,000	-	0.00%
A196440000	REFUND REAL PROPERTY TAX	Capital	1,000	1,000		
1964....	REFUND ON REAL PROPERTY TAXES		1,000	1,000	-	0.00%
A198149000	BOCES ADMIN & RENTAL	Administrative	84,674	80,545		
1981....	BOCES ADMINISTRATIVE COSTS		84,674	80,545	(4,129)	-4.88%
19....	SPECIAL ITEMS		181,174	177,045	(4,129)	-2.28%
1....	GENERAL SUPPORT		1,991,527	2,010,205	18,679	0.94%
A202015011	PRINCIPAL SALARY - K-6	Program	105,504	105,750		
A202015000	CURRIC COORDINATOR - DISTRICT	Program	100,992	104,799		
A202015013	PRINCIPAL SALARY - JR/SR HIGH	Program	106,000	109,910		
A202016011	NON-INSTR SALARIES - K-6	Program	89,895	93,926		
A202016013	NON-INSTR SALARIES - JR/SR HIGH	Program	80,553	87,936		
A202016111	NON-INSTR SUBS - GRADE K-6	Program	2,500	2,750		
A202016113	NON-INSTR SUBS - JR/SR HIGH	Program	2,500	2,500		
A202020011	EQUIPMENT-GRADE K-6	Program	-	2,688		
A202040011	CONTRACTUAL/SERVICES - K-6	Program	15,000	15,000		
A202040013	CONTRACTUAL/SERVICES - JR/SR HIGH	Program	40,000	30,700		
A202040111	FIELD TRIPS - K-6	Program	1,000	2,000		
A202040113	FIELD TRIPS - JR/SR HIGH	Program	5,000	2,000		
A202045011	SUPPLIES & MATERIALS - K-6	Program	8,422	8,351		
A202045012	DIRECTOR OF CURRICULUM	Program	2,000	2,000		
A202045013	SUPPLIES & MATERIALS - JR/SR HIGH	Program	4,200	3,000		
A2020.460-13	SOFTWARE - AIDABLE - JR/SR HIGH	Program	1,000			
2020....	SUPERVISION-REGULAR SCHOOL		564,565	573,310	8,745	1.55%
A207015000	CIRRICULUM INSTR. SALARY	Program	20,000	20,000		
A207040000	CONTRACTUAL/SERVICES	Program	2,500	2,500		
A207049000	BOCES SERVICES	Program	26,235	26,759		
2070....	INSERVICE TRAINING-INSTRUCTION		48,735	49,259	525	1.08%
20....	ADMIN & IMPROVEMENT		613,299	622,569	9,270	1.51%
A211012011	TEACHER SALARIES K-3	Program	998,278	1,038,266		
A21101201101	TEACHER SALARIES 4-6	Program	928,634	919,072		
A211012100	COMMUNITY SCHOOLS	Program	100,000	100,000		
A211012211	TEACHER ASSISTANT SALARIES K-6	Program	95,498	136,392		
A211013013	TEACHER SALARIES 7-12	Program	2,283,637	2,273,904		
A211013213	TEACHER ASSISTANT SALARIES 7-12	Program	71,742	85,134		
A211014011	SUB TEACHER SALARY K-6	Program	70,000	70,000		
A211014013	SUB TEACHER SALARY 7-12	Program	75,000	75,000		
A211014019	TLQP Instructional	Program	-	-		
A211014211	SUB TEACHER ASSISTANT SALARIES K-6	Program	14,000	14,000		
A211014213	SUB TEACHER ASSISTANT SALARIES 7-12	Program	6,000	6,000		
A211016011	NON-INSTR SALARY K-6	Program	71,144	71,789		
A211016013	NON-INSTR SALARY 7-12	Program	67,332	60,364		
A211016111	SUB NON-INSTR K-6	Program	6,000	6,000		
A211016113	SUB NON-INSTR 7-12	Program	2,000	3,000		
A211020000	EQUIPMENT-DISTRICTWIDE	Program	55,000	75,000		
A211040000	CONTRACTUAL/SERVICES- DISTRICTWIDE	Program	35,000	40,000		
A211040011	CONTRACTUAL/SERVICES- K-6	Program	-	1,000		
A211040011920	CONTRACTUAL/SERVICES- ES - Music	Program	200	-		
A211040013100	CONTRACTUAL/SERVICES- MATH JR/SR HIGH	Program	-	825		
A211040013400	CONTRACTUA/ SERV - SCIENCE JR/SR HIGH	Program	1,510	1,410		
A211040013700	CONTRACT SERV - TECH JR/SR HIGH	Program	300	2,067		
A211040013800	CONTRACT SERV - SPANISH JR/SR HIGH	Program	135	220		
A211040013920	CONTRACT SERV - MUSIC JR/SR HIGH	Program	165	165		
A211040211	CONFERENCE/WORKSHOP - K-6	Program	6,220	1,000		
A211040211000	CONFERENCE/WORKSHOP - K	Program	1,109	600		
A211040211001	CONFERENCE/WORKSHOP - 1st	Program	1,100	3,500		
A211040211002	CONFERENCE/WORKSHOP - 2nd	Program	-	250		
A211040211003	CONFERENCE/WORKSHOP - 3rd	Program	-	250		
A211040211004	CONFERENCE/WORKSHOP - 4th	Program	500	1,000		
A211040211005	CONFERENCE/WORKSHOP - 5th	Program	500	4,500		
A211040211006	CONFERENCE/WORKSHOP - 6th	Program	500	700		
A211040211100	CONF & WORK - MATH - K-6	Program	-	325		
A211040211200	CONF & WORK - READING - K - 6	Program	250	250		



A211040211400	CONF/WORKSHOP - SCIENCE - K-6	Program	-	250
A211040211900	CONF & WORK - ART - K-6	Program	250	250
A211040211910	CONF/WORKSHOPS - PHYS ED - K-6	Program	866	557
A211040211920	CONF & WORK - MUSIC - K-6	Program	-	279
A211040213100	CONF/WORKSHOP - MATH JR/SR HIGH	Program	1,000	1,500
A211040213200	CONF/WORKSHOP - ENGLISH JR/SR HIGH	Program	250	-
A211040213300	CONF/WORKSHOP - SOC STU - JR/SR HIGH	Program	250	-
A211040213400	CONF/WORKSHOP - SCIENCE - JR/SR HIGH	Program	1,458	4,858
A211040213460	CONF/WORKSHOP - FACS - JR/SR HIGH	Program	1,040	1,090
A211040213700	CONF/WORKSHOPS - TECH JR/SR HIGH	Program	975	845
A211040213750	CONF/WORKSHOPS - BUSINESS JR/SR HIGH	Program	981	981
A211040213775	CONF/WORKSHOPS - AGRICULTURE JR/SR HIGH	Program	1,708	3,350
A211040213800	CONF/WORKSHOPS - SPANISH JR/SR HIGH	Program	200	700
A211040213900	CONF/WORKSHOPS - ART JR/SR HIGH	Program	1,600	-
A211040213910	CONF/WORKSHOPS - PHYS ED JR/SR HIGH	Program	250	-
A211040213920	CONF/WORKSHOPS - MUSIC JR/SR HIGH	Program	2,075	2,165
A211040213950	CONF/WORKSHOPS - COMP LAB JR/SR HIGH	Program	500	-
A211040311920	EQUIP REPAIR - MUSIC - K-6	Program	300	500
A211040313920	EQUIPMENT REPAIR - JR/SR SCIENCE	Program	1,000	1,000
A211040313460	EQUIPMENT REPAIR - JR/SR FACS	Program	730	930
A211040313700	EQUIPMENT REPAIR - JR/SR TECH	Program	750	750
A211040313920	EQUIPMENT REPAIR - JR/SR MUSIC	Program	1,100	1,300
A2110405000	ODYSSEY OF THE MIND CONTRACTUAL	Program	1,000	1,000
A211040600	SUNSHIP	Program	500	500
A211044211000	OTHER CONTRACT - PREK	Program	-	1,554
A211044211200	OTHER CONTRACT - READING K-6	Program	-	40
A211044213750	OTHER CONTRACT - BUSINESS JR/SR HIGH	Program	65	65
A211044213775	OTHER CONTRACT - AGRICULTURE JR/SR HIGH	Program	75	225
A211044213920	OTHER CONTRACT - MUSIC JR/SR HIGH	Program	3,000	3,000
A211045000	MATERIALS/SUPPLIES - DISTRICTWIDE	Program	5,000	-
A211045011000	MATERIALS/SUPPLIES - PREK	Program	-	2,189
A211045011000	MATERIALS/SUPPLIES - KINDERGARTEN	Program	1,617	3,390
A211045011001	MATERIALS/SUPPLIES - 1ST GRADE	Program	1,155	1,808
A211045011002	MATERIALS/SUPPLIES - 2ND GRADE	Program	491	577
A211045011003	MATERIALS/SUPPLIES - 3RD GRADE	Program	1,546	768
A211045011004	MATERIALS/SUPPLIES - 4TH GRADE	Program	916	3,085
A211045011005	MATERIALS/SUPPLIES - 5TH GRADE	Program	3,721	1,743
A211045011006	MATERIALS/SUPPLIES - 6TH GRADE	Program	2,218	2,134
A211045011100	MATERIALS/SUPPLIES- MATH K-6	Program	763	2,643
A211045011100	MATERIALS/SUPPLIES- SCIENCE K-6	Program	-	1,798
A211045011600	MATERIALS/SUPPLIES - READING K-6	Program	1,785	184
A211045011900	MATERIALS/SUPPLIES - ART K-6	Program	521	1,581
A211045011910	MATERIALS/SUPPLIES PHYS ED K-6	Program	1,128	1,849
A211045011920	MATERIALS/SUPP - MUSIC K-6	Program	1,320	3,016
A211045011950	MATERIAL/SUPP - COMPUTER LAB K-6	Program	475	-
A211045013100	MATERIALS/SUPP - MATH JR/SR HIGH	Program	1,910	1,906
A211045013200	MATERIALS/SUPP - ENGLISH JR/SR HIGH	Program	2,149	1,698
A211045013300	MATERIAL/SUPP - SOC STU JR/SR HIGH	Program	764	464
A211045013400	MATERIAL/SUPP - SCIENCE JR/SR HIGH	Program	4,772	6,578
A211045013450	MATERIAL/SUPP - HEALTH JR/SR HIGH	Program	197	235
A211045013460	MATERIALS/SUPP - FACS JR/SR HIGH	Program	5,431	11,419
A211045013700	MATERIAL/SUPP - TECH JR/SR HIGH	Program	9,955	9,106
A211045013750	MATERIAL/SUPP - BUSINESS JR/SR HIGH	Program	111	183
A211045013775	MATERIAL/SUPP - AG	Program	-	13,736
A211045013800	MATERIALS/SUPP - SPANISH JR/SR HIGH	Program	2,345	2,488
A211045013900	MATERIAL/SUPPLIES - ART JR/SR HIGH	Program	1,960	1,297
A211045013910	MATERIAL/SUPP - PHYS ED JR/SR HIGH	Program	1,500	1,177
A211045013920	MATERIAL/SUPP - MUSIC JR/SR HIGH	Program	1,183	6,396
A211045013950	MATERIAL/SUPP - COMPUTER LAB JR/SR HIGH	Program	1,000	839
A211045400	SUNSHIP - SUPPLIES	Program	500	500
A211045411000	PERIODICALS - PREK	Program	-	223
A211045411000	PERIODICALS - KINDERGARTEN	Program	907	569
A211045411001	PERIODICALS - 1ST GRADE	Program	345	345
A211045411002	PERIODICALS - 2ND GRADE	Program	347	695
A211045411003	PERIODICALS - 3RD GRADE	Program	288	1,045
A211045411004	PERIODICALS - 4TH GRADE	Program	697	979
A211045411005	PERIODICALS - 5TH GRADE	Program	1,046	238
A211045411006	PERIODICALS - 6TH GRADE	Program	450	500
A211045411920	PERIODICALS - MUSIC - ES	Program	311	-
A211045413200	PERIODICALS - ELA JR/SR HIGH	Program	899	400
A211045500	ODYSSEY OF THE MIND SUPPLIES	Program	1,000	-
A211045611000	AV SUPPLIES - KINDERGARTEN - ES	Program	486	552
A211045611002	AV SUPPLIES - 2ND GRADE - ES	Program	1,000	-
A211045613460	AV SUPPLIES - FACS JR/SR HIGH	Program	-	46
A211045613700	AV SUPPLIES - TECH JR/SR HIGH	Program	1,695	-

A211045700	TESTING MATERIALS-DISTRICTWIDE	Program	3,000	5,000		
A211045800	PAPER SUPPLIES-DISTRICTWIDE	Program	16,000	16,000		
A211046011004	SOFTWARE - 4TH GRADE ES	Program	-	1,200		
A211046011005	SOFTWARE - 5TH GRADE ES	Program	1,855	1,419		
A211046011006	SOFTWARE - 6TH GRADE ES	Program	1,915	-		
A211046013700	SOFTWARE - TECH JR/SR HIGH	Program	3,045	3,045		
A211046013750	SOFTWARE - BUSINESS JR/SR HIGH	Program	500	500		
A211047000	TUITION - REGULAR PUBLIC SCH	Program	25,000	25,000		
A211048011	TEXTBOOKS-K-6	Program	20,242	20,242		
A211048013	TEXTBOOKS-JR/SR HIGH	Program	20,242	20,242		
A211049000	BOCES-INSTRUCTIONAL SERVICES	Program	244,081	368,665		
2110.....TEACHING-REGULAR SCHOOL			5,315,463	5,571,363	255,900	4.81%
21.....TEACHING			5,315,463	5,571,363	255,900	4.81%
A225012011	INSTRUCTIONAL SALARIES -K-6	Program	764,829	650,126		
A225012211	TEACHER ASSISTANT SALARIES -K-6	Program	212,909	139,177		
A225013013	INSTRUCTIONAL SALARIES-JR/SR HIGH	Program	226,556	293,123		
A225013213	TEACHER ASSISTANT SALARIES-JR/SR HIGH	Program	65,758	57,021		
A225015000	SPECIALIST/PUPIL PERSONNEL SVCS	Program	121,134	127,219		
A225016011	NON-INSTRUCTIONAL SALARIES K-6	Program	38,792	39,667		
A225020011	EQUIPMENT SPEC ED K-6	Program	-	2,104		
A225020013	EQUIPMENT SPEC ED JR/SR HIGH	Program	-	-		
A225040200	CONF/MILEAGE SPEC ED PROGRAM	Program	2,000	3,950		
A225040011	CONTRACTUAL/SERVICES-K-6	Program	-	-		
A225040013	CONTRACTUAL/SERVICES-JR/SR HIGH	Program	35,000	37,000		
A225045011500	MATERIAL & SUPPLIES SPEC ED - K-6	Program	4,941	10,614		
A225045013	MATERIALS & SUPPLIES-JR/SR HIGH	Program	3,379	3,359		
A225045411	PERIODICALS - SPEC ED JK-6	Program	-	115		
A225045413	PERIODICALS - SPEC ED JR/SR HIGH	Program	-	582		
A225045613500	AV SUPPLIES - SPEC ED	Program	-	350		
A225047000	TUITION - SPECIAL EDUCATION	Program	792,000	800,000		
A225048013	TEXTBOOKS-JR/SR HIGH	Program	300	-		
A225049000	BOCES SPECIAL EDUCATION SERVICES	Program	150,132	207,852		
2250....PROGRAMS-STUDENTS W/ DISABIL			2,417,729	2,372,260	(45,469)	-1.88%
A 2280.490-00	BOCES OCCUPATIONAL ED.	Program	395,446	446,013		
2280....OCCUPATIONAL EDUCATION			395,446	446,013	50,567	12.79%
22.....SPECIAL APPORTIONMENT PROGRAMS			2,813,175	2,818,273	5,098	0.18%
A261012011	INSTRUCTIONAL SALARIES -K-6	Program	61,574	64,883		
A261013013	INSTRUCTIONAL SALARIES-JR/SR HIGH	Program	66,157	69,972		
A261020013	EQUIPMENT LIBRARY	Program	258	500		
A261040011940	CONTRACTUAL/SERVICES K-6	Program	900	1,000		
A261040013940	CONTRACT SERVICES - LIBRARY JR/SR HIGH	Program	2,250	2,900		
A261040211940	CONFERENCE/WORKSHOP - ES	Program	250	250		
A261040213940	CONFERENCE/WORKSHOP - JR/SR HIGH	Program	560	360		
A261045011940	MATERIALS & SUPPLIES - K-6	Program	3,500	3,643		
A261045013940	MATERIAL/SUPP - LIBRARY JR/SR HIGH	Program	3,994	5,002		
A261045413940	PERIODICALS - LIBRARY - JR/SR HIGH	Program	491	273		
A261046011	SCHOOL LIBRARY & AV LOAN-K-6	Program	2,175	2,175		
A261046013	SCHOOL LIBRARY & AV LOAN-JR/SR HIGH	Program	2,175	2,175		
A261049000	BOCES A/V REPAIR	Program	15,000	17,592		
2610....SCHOOL LIBRARY & AUDIOVISUAL			159,284	170,726	11,442	7.18%
A263012211	INSTRUCTIONAL SAL.-TEACH ASST.-K-6	Program	33,212	30,000		
A263013213	INSTRUCTIONAL SAL.-TEACH ASST.-JR/SR HIGH	Program	38,316	22,000		
A263016000	TECHNOLOGY COORDINATOR/WAN TECH.	Program	89,644	51,882		
A263020000	EQUIPMENT-DISTRICTWIDE	Program	34,000	25,000		
A263022011	STATE AIDED COMPUTER HARDWARE-K-6	Program	10,594	10,594		
A263022013	STATE AIDED COMPUTER HARDWARE-JR/SR HIGH	Program	-	-		
A263040000	CONTRACTUAL SERVICES-DISTRICTWIDE	Program	11,500	10,000		
A263045000	SUPPLIES-DISTRICTWIDE	Program	10,000	10,000		
A263045011	MATERIALS & SUPPLIK-K-6	Program	1,500	1,500		
A263045013930	MATERIAL/SUPP - COMP LAB JR/SR HIGH	Program	1,500	1,500		
A263046011	COMPUTER SOFTWARE-STATE AIDED-K-6	Program	5,213	5,213		
A263046013	COMPUTER SOFTWARE-STATE AIDED-JR/SR HIGH	Program	5,213	5,213		
A263049000	BOCES SERVICES	Program	232,063	388,163		
2630....COMPUTER ASSISTED INSTRUCTION			472,755	561,065	88,310	18.68%
26.....INSTRUCTIONAL MEDIA			632,040	731,791	99,751	15.78%
A281013011	INSTRUCTIONAL SALARIES - K-6	Program	81,628	85,081		
A281013013	INSTRUCTIONAL SALARIES-JR/SR HIGH	Program	177,359	185,503		
A281016013	NON-INSTRUCTIONAL SALARIES-JR/SR HIGH	Program	41,947	43,540		
A281020013200	EQUIPMENT GUIDANCE	Program	-	1,200		
A281040013950	CONTRACT - GUIDANCE JR/SR HIGH	Program	1,400	1,500		
A281040211950	CONF/WORKSHOP - GUIDANCE ES	Program	640	725		
A281040213950	CONF/WORKSHOP - GUIDANCE JR/SR HIGH	Program	200	400		
A281040313950	EQUIPMENT REPAIR - GUIDANCE JR/SR HIGH	Program	-	50		
A281045011950	SUPPLIES & MATERIALS K-6	Program	384	567		
A281045013950	MATERIAL/SUPP - GUIDANCE JR/SR HIGH	Program	1,478	1,603		



A281045611950	AV SUPLIES - K-6	Program	400	-			
2810....GUIDANCE-REGULAR SCHOOL			305,436	320,168	14,732	4.82%	
A281516011	NON-INSTRUCTIONAL SALARIES-ES	Program	51,850	37,930			
A281516013	NON-INSTRUCTIONAL SALARIES-JR/SR HIGH	Program	53,095	55,174			
A281540211960	CONF/WORKSHOPS K-6	Program	400	250			
A281540213960	CONF/WORKSHOPS Jr/Sr High	Program	250	500			
A281540300	EQUIPMENT REPAIR	Program	-	500			
A281545011960	MATERIALS/SUPPLIES - K-6	Program	2,843	2,279			
A281545013	MATERIALS & SUPPLIES-JR/SR HIGH	Program	2,071	2,842			
A281545411	PERIODICALS - K-6	Program	500	-			
2815....HEALTH SERVICES-REGULAR SCHOOL			111,009	99,475	(11,534)	-10.39%	
A282015000	PSYCHOLOGIST SALARY	Program	61,207	54,754			
A282040200	PHYCHOL CONFERENCE WORKSHOPS	Program	-	1,242			
A282045000	PHYCHOL SUPP & MATERIALS	Program	500	1,711			
A282045400	PSYCHOL PERIODICALS	Program	-	411			
2820....PSYCHOLOGICAL SRVC-REG SCHOOL			61,707	58,118	(3,589)	-5.82%	
A282512000	INSTRUCTIONAL SALARIES	Program	54,988	49,331			
A282520000	SOCIAL WORK EQUIPMENT	Program	-	1,000			
A282540200	SOCIAL WORK CONF & WORKSHOP	Program	-	901			
A282545000	SOCIAL WORK SRVC - MATERIAL AND SUPP	Program	-	1,017			
A282545400	SOCIAL WORK PERIODICAL	Program	-	44			
2825....SOCIAL WORK SRVC-REG SCHOOL			54,988	52,294	(2,694)	-4.90%	
A285013000	INSTRUCTIONAL SALARIES	Program	46,000	48,000			
A285040000	CONTRACTUAL/SERVICES	Program	2,500	2,500			
A285045000	MATERIALS & SUPPLIES	Program	3,000	3,000			
2850....CO-CURRICULAR ACTIV-REG SCHL			51,500	53,500	2,000	3.88%	
A285515000	COACHES SALARIES	Program	90,000	95,000			
A285516000	NON-INSTRUCTIONAL SALARIES	Program	3,000	6,000			
A285520000	EQUIPMENT	Program	2,500	5,000			
A285540000	CONTRACTUAL/SERVICES	Program	42,000	43,000			
A285545000	MATERIALS & SUPPLIES	Program	8,000	9,000			
2855....INTERSCHOL ATHLETICS-REG SCHL			145,500	158,000	12,500	8.59%	
28....PUPIL SERVICES			730,141	741,555	11,415	1.56%	
2....INSTRUCTION			10,104,118	10,485,551	381,433	3.78%	
A551016000	NON-INSTRUCTIONAL SALARIE	Program	502,780	606,428			
A551016001	TRANSPORTATION CLERK	Program	31,336	32,043			
A551016100	SUBSTITUTIES	Program	35,000	30,000			
A551016200	NON-INSTRUCTIONAL OVERTIME	Program	10,000	8,000			
A551016400	FIELD TRIPS	Program	9,000	10,000			
A551016500	SPORTS TRIPS	Program	24,000	24,000			
A551020000	EQUIPMENT	Program	2,000	3,000			
A551040000	CONTRACTUAL/SERVICES	Program	30,000	35,000			
A551040100	INSURANCE-VEHICLE	Program	20,000	20,000			
A551041000	TRAVEL & MEAL REIMBURSEMENT	Program	1,500	1,500			
A551045000	MATERIALS & SUPPLIES	Program	60,000	60,000			
A551045100	GAS & DIESEL	Program	115,000	110,000			
A551045200	LUBE & OIL	Program	8,000	8,000			
A551045300	TIRES	Program	14,000	12,000			
5510....DISTRICT TRANSPORT-MEDICAID			862,616	959,971	97,356	11.29%	
A553016000	MECHANICS SALARIES	Program	107,355	111,113			
A553016200	MECHANICS OVERTIME	Program	4,000	4,000			
A553016300	HEAD BUS MECHANIC SALARY	Program	66,950	68,959			
A553020000	EQUIPMENT	Program	5,000	7,500			
A553040000	CONTRACTUAL/SERVICES	Program	7,500	8,000			
A553040100	TRASH REMOVAL	Program	1,200	1,300			
A553040200	ELECTRICITY	Program	12,000	10,000			
A553040300	SEWER/WATER	Program	500	600			
A553040400	TELEPHONE	Program	2,500	2,500			
A553040500	FUEL OIL	Program	15,000	15,000			
A553040600	INSURANCE - BLDG	Program	2,000	2,100			
A553045000	MATERIALS & SUPPLIES	Program	4,000	4,000			
A553045900	MECHANICS UNIFORM ALLOWANCE	Program	600	600			
5530....GARAGE BUILDING			228,605	235,671	7,066	3.09%	
A554040000	CONTRACT TRANSPORTATION	Program	10,000	10,000			
55....PUPIL TRANSPORTATION			10,000	10,000	-	0.00%	
5....TRANSPORTATION			1,101,221	1,205,642	104,421	9.48%	
A901080000	STATE RETIREMENT SYSTEM-ERS	Admin/Prog/Cap	305,000	315,000			
A902080000	TEACHER'S RETIREMENT SYSTEM-TRS	Admin/Prog/Cap	685,000	730,000			
A903080000	FICA/MEDICARE	Admin/Prog/Cap	755,000	760,000			
A904080000	WORKERS COMPENSATION	Admin/Prog/Cap	59,570	37,238			
A905080000	UNEMPLOYMENT	Admin/Prog/Cap	20,000	10,000			
A905580000	DISABILITY INSURANCE/OTHER	Admin/Prog/Cap	42,500	42,500			
A906080000	HEALTH INSURANCE	Admin/Prog/Cap	4,850,000	4,600,000			
A906080100	HEALTH INSURANCE BUYOUT	Admin/Prog/Cap	42,000	42,000			
A906080200	DENTAL REIMBURSEMENT	Admin/Prog/Cap	140,000	135,000			

A906080300	MEDICARE PART B REIMBURSEMENT	Admin/Prog/Cap	160,000	180,000		
A906080400	HEALTH REIMBURSEMENT ACCOUNT ADMIN.	Admin/Prog/Cap	8,000	8,000		
A906080500	HEALTH REIMBURSEMENT ACCOUNT REIMB.	Admin/Prog/Cap	51,000	65,000		
A908980000	FLEXIBLE BENEFIT PLAN	Admin/Prog/Cap	3,100	3,100		
90....EMPLOYEE BENEFITS			7,121,170	6,927,838	(193,332)	-2.71%
A971160000	SERIAL BONDS PRINCIPAL	Capital	1,525,000	1,600,000		
A971170000	SERIAL BONDS INTEREST	Capital	162,200	80,375		
A973260000	BOND ANT NOTE PRIN-BUSES	Capital	296,800	312,600		
A973270000	BOND ANT NOTE INT-BUSES	Capital	19,878	20,932		
A990196000	TRANSFER TO SPECIAL ED	Capital	60,000	60,000		
A995090000	TRANSFER TO CAPITAL FUNDS	Capital	100,000	100,000		
97....Long-Term Debt			2,163,878	2,173,907	10,029	0.46%
Total			22,481,913	22,803,143	321,230	1.43%





# Middleburgh Central School District

2020-21 Budget

## REVENUE

Description	Adopted Budget 2019-20	Adopted Budget 2020-21	Percent of Budget
REAL PROPERTY TAXES	9,954,385	10,053,929	
PAYMENT IN LIEU OF TAXES	7,917	7,917	
	<u>9,962,302</u>	<u>10,061,846</u>	44.12%
INT AND PENALTIES	33,000	33,000	0.14%
OTHER STUDENT FEES	5,000	5,000	
OTHER CHARGES	20,000	20,000	
Total	<u>25,000</u>	<u>25,000</u>	0.11%
SERVICE FOR BOCES NON TRANSPORT	100,000	100,000	
TUITION OTHER DISTRICTS	50,000	50,000	
Total	<u>150,000</u>	<u>150,000</u>	0.66%
INTEREST AND EARNINGS	45,000	20,000	
RENTAL - BOCES	1,000	1,000	
Total	<u>46,000</u>	<u>21,000</u>	0.09%
REIMBURSE PART D EXPENSE	40,000	50,000	
REFUND PRIOR YEAR - BOCES	30,000	20,000	
OTHER UNCLASSIFIED REVENUE	100,000	50,000	
Total	<u>170,000</u>	<u>120,000</u>	0.53%
OPERATING AID - BASIC GEN AID	10,965,320	10,801,467	
OPERATING AID - EXCESS COST AID	111,453	137,837	
BOCES AID	489,349	865,992	
TEXTBOOK/LIBRARY/SOFTWARE	55,584	54,295	
OTHER STATE AID	10,701	10,271	
	<u>11,632,407</u>	<u>11,869,862</u>	52.05%
MEDICAID REIMBURSEMENT	60,000	60,000	0.26%
APPROPRIATED FUND BALANCE	403,204	462,435	2.03%
Total	<u>22,473,996</u>	<u>22,803,143</u>	

Entity Name	MIDDLEBURGH CSD	 
BEDS Code	541001	
Claim Year	2019-2020 <input type="button" value="SET VALUES"/>	
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District Name: MIDDLEBURGH CSD  
Contact Person: TERRENCE GILLOOLEY

District Code: 541001  
Telephone: (518) 827-3623  
Tel Extension:

### Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name: TERRENCE GILLOOLEY  
Preparer's Telephone Number: 518-827-3623

Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,481,913	22,803,143	1.37 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	9,954,385	10,053,929	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,954,385	10,053,929	1.00 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	10,093,265	10,237,771	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,954,385	10,053,929	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	138,880	183,842	
Public School Enrollment	663	663	0.00 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	1,379,068	1,570,052
Assigned Appropriated Fund Balance	780,143	1,443,954
Adjusted Unrestricted Fund Balance	2,349,170	1,644,359
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.45 %	7.22 %



## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.					
Capital <a href="#">+ (add)</a>		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	145,613	145,613	Payment of Unemployment Premiums/Transfer
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	125,348	125,348	Payment of Insurance Premiums
Property Loss <a href="#">+ (add)</a>		To cover property loss.			
Liability <a href="#">+ (add)</a>		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	525,984	575,984	Payment of Employee Retirement Benefits
Retirement Contribution	EMPLOYEE	For employer retirement contributions to the State and Local Employees' Retirement System.	593,107	723,107	Funding Additional for TRS Reserve and
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve <a href="#">+ (add)</a>					

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

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## MIDDLEBURGH CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	4	4	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	3	4	4	—	4	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	2	4
Economically Disadvantaged	3	4	4	—	3	4

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
White	3
English Language Learners	—
Students with Disabilities	4
Economically Disadvantaged	3



## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	290	126	2
	Math	293	138	
	Science	91	186	
	Combined	674	140	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	200	—
	Math	5	210	
	Science	—	—	
	Combined	10	—	
Black or African American	ELA	6	33	—
	Math	6	17	
	Science	2	—	
	Combined	14	—	
Hispanic or Latino	ELA	7	171	—
	Math	7	136	
	Science	3	—	
	Combined	17	—	
White	ELA	280	126	2
	Math	283	139	
	Science	88	185	
	Combined	651	139	
English Language Learners	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Students with Disabilities	ELA	73	61	3
	Math	71	72	
	Science	39	156	
	Combined	183	86	
Economically Disadvantaged	ELA	158	108	3
	Math	161	121	
	Science	52	177	
	Combined	371	123	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	303	121	3
	Math	303	134	
	Science	91	186	
	Combined	697	135	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	200	—
	Math	5	210	
	Science	—	—	
	Combined	10	—	
Black or African American	ELA	6	33	—
	Math	6	17	
	Science	2	—	
	Combined	14	—	
Hispanic or Latino	ELA	7	171	—
	Math	7	136	
	Science	3	—	
	Combined	17	—	
White	ELA	294	120	3
	Math	294	133	
	Science	88	185	
	Combined	676	134	
English Language Learners	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Students with Disabilities	ELA	77	58	4
	Math	77	66	
	Science	39	156	
	Combined	193	81	
Economically Disadvantaged	ELA	171	100	4
	Math	171	114	
	Science	52	177	
	Combined	394	116	



**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	62,364	1,112	56.1	4
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—
Black or African American	—	7	—	—
Hispanic or Latino	—	18	—	—
Multiracial	—	3	—	—
White	60,294	1,072	56.2	4
English Language Learners	—	11	—	—
Students with Disabilities	12,188	215	56.7	4
Economically Disadvantaged	30,779	553	55.7	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	81	303	121	91	105	122	161	—	—	200	3	3
	Math	87	303	134	96	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
White	ELA	80	294	120	90	102	119	160	—	—	200	4	4
	Math	87	294	133	96	110	126	163	—	—	200	4	
English Language Learners	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	37	77	58	50	61	85	142	—	N	200	2	2
	Math	27	77	66	40	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	53	171	100	65	95	113	157	—	—	200	3	3
	Math	56	171	114	68	94	112	156	—	—	200	4	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.7	427	46	10.8%	12.1%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—	—	—
Black or African American	—	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	13.1	415	45	10.8%	12.5%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	16.7	86	8	9.3%	15.7%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	17.4	254	37	14.6%	16.4%	19.9%	17.1%	11.1%	—	—	5%	4



## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	328	90.6%	652	89.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	0	—	—	—
White	X	318	90.3%	631	89.4%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	75	90.7%	145	89%
Economically Disadvantaged	X	187	87.2%	364	87.1%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	328	92.1%	657	90.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	0	—	—	—
White	X	318	91.8%	636	89.9%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	75	88%	146	86.3%
Economically Disadvantaged	X	187	89.8%	368	88.3%

## SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	—	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	3	2	—	2	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	4	3	—	—	4	—
Economically Disadvantaged	3	3	3	—	2	4	4



## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	52	186	176	2
	Math	52	124		
	Science	52	218		
	Social Studies	52	215		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	48	188	177	2
	Math	48	126		
	Science	48	218		
	Social Studies	48	214		
Students with Disabilities	ELA	14	61	98	2
	Math	14	71		
	Science	14	164		
	Social Studies	14	161		
Economically Disadvantaged	ELA	62	171	167	3
	Math	62	119		
	Science	62	212		
	Social Studies	62	212		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	85.7%	86	91.9%	86.5%	82.8%	85%	90%	—	—	95%	4	3
	5-Year	86%	72	81.9%	86.8%	85%	86.8%	91.4%	N	—	96%	1	
	6-Year	84%	56	94.6%	85%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	85.5%	83	91.6%	86.3%	90.2%	91%	93%	—	—	95%	4	3
	5-Year	84.9%	72	81.9%	85.7%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	84%	55	94.5%	85%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	48.1%	26	69.2%	51.9%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	65.5%	28	78.6%	67.9%	63%	69%	82.5%	—	—	96%	4	
	6-Year	55.3%	23	73.9%	58.7%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	72.5%	43	90.7%	74.3%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	85.2%	39	71.8%	86%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	85.3%	48	91.7%	86.3%	80.7%	83.5%	90.3%	—	—	97%	4	



## SECONDARY COMPOSITE PERFORMANCE &amp; GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	3
Economically Disadvantaged	3

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	159	52	186	163	191	194	204	—	Y	215	3	2
	Math	128	52	124	134	151	158	179	N	—	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
White	ELA	159	48	188	163	208	209	212	—	Y	215	3	2
	Math	128	48	126	134	168	172	186	N	—	200	1	
Students with Disabilities	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	123	62	171	131	171	177	196	—	—	215	3	2
	Math	92	62	119	101	131	140	170	—	N	200	2	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.6	220	17	7.7%	10.2%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
White	10.7	209	17	8.1%	10.3%	15.6%	14%	9.5%	—	—	5%	4
Students with Disabilities	12.2	30	3	10%	11.6%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	14.8	103	13	12.6%	14%	30.2%	25.8%	15.4%	—	—	5%	4

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	113.2	171.4	118.2	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	113.2	173.1	118.2	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	83.3	147.8	90.7	112.9	123.7	149.4	—	—	175	4

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	56	0	44	0	8	0	4
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—
Hispanic or Latino	4	0	—	—	—	—	—
Multiracial	1	0	—	—	—	—	—
White	52	0	42	0	6	0	4
Students with Disabilities	16	0	—	—	—	—	—
Economically Disadvantaged	69	0	40	0	22	0	7

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	58	100%	140	99.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	1	—	—	—
White	✓	53	100%	132	99.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	—	24	—	—	—



## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	58	100%	140	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	1	—	—	—
White	✓	53	100%	132	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	—	24	—	—	—

## STAFF QUALIFICATIONS (2018-19)

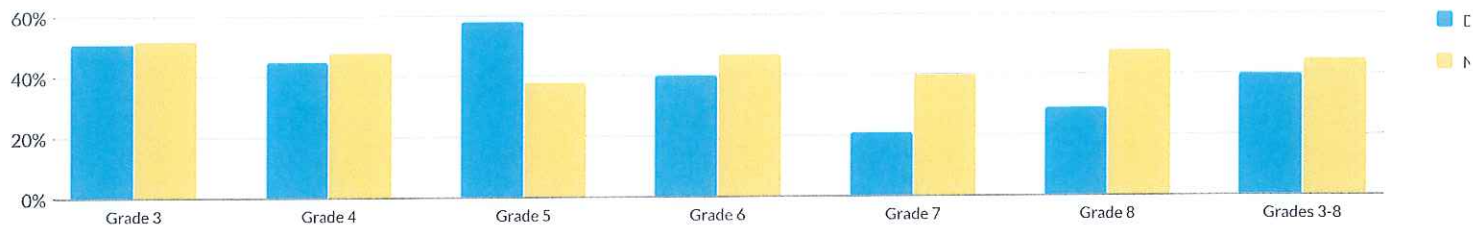
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	15	21%	0	0%	0	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	53	95%	24	43%	25	45%	4	7%	0	0%	0	0%	0	0%	3	5%
Female	33	32	97%	20	61%	10	30%	2	6%	0	0%	0	0%	0	0%	1	3%
Male	23	21	91%	4	17%	15	65%	2	9%	0	0%	0	0%	0	0%	2	9%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	50	47	94%	24	48%	23	46%	0	0%	0	0%	0	0%	0	0%	3	6%
Students with Disabilities	6	6	100%	0	0%	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	30	30	100%	18	60%	10	33%	2	7%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	23	88%	6	23%	15	58%	2	8%	0	0%	0	0%	0	0%	3	12%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—



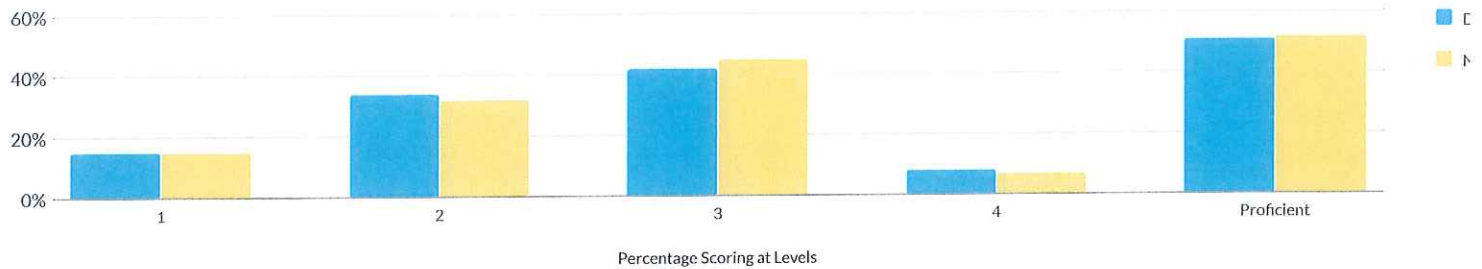
## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	59	9	15%	20	34%	25	42%	5	8%	30	51%
Grade 4	6	38	9	24%	12	32%	12	32%	5	13%	17	45%
Grade 5	5	48	9	19%	11	23%	17	35%	11	23%	28	58%
Grade 6	15	45	15	33%	12	27%	9	20%	9	20%	18	40%
Grade 7	4	53	16	30%	26	49%	7	13%	4	8%	11	21%
Grade 8	2	51	9	18%	27	53%	7	14%	8	16%	15	29%
Grades 3-8	34	294	67	23%	108	37%	77	26%	42	14%	119	40%

## GRADE 3 ELA RESULTS

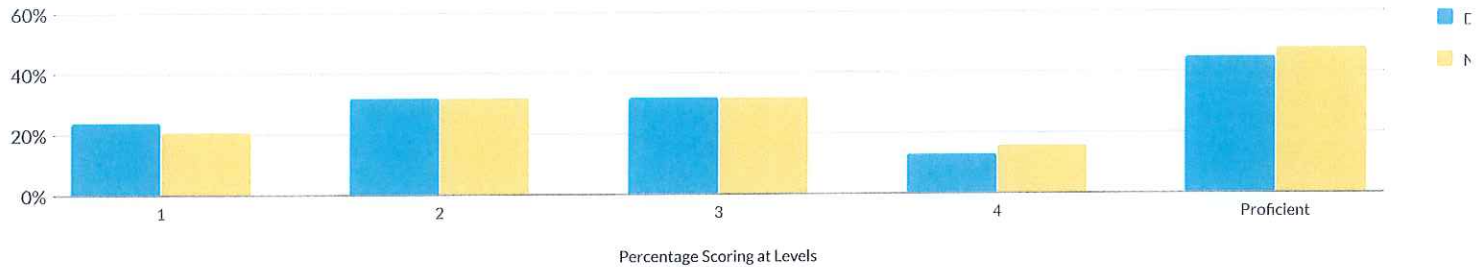


## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	59	9	15%	20	34%	25	42%	5	8%	30	51%
General Education	1	46	3	7%	15	33%	23	50%	5	11%	28	61%
Students with Disabilities	1	13	6	46%	5	38%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	2	57	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	59	9	15%	20	34%	25	42%	5	8%	30	51%
Female	0	30	4	13%	12	40%	11	37%	3	10%	14	47%
Male	2	29	5	17%	8	28%	14	48%	2	7%	16	55%
Non-English Language Learners	2	59	9	15%	20	34%	25	42%	5	8%	30	51%
Economically Disadvantaged	1	34	4	12%	13	38%	14	41%	3	9%	17	50%
Not Economically Disadvantaged	1	25	5	20%	7	28%	11	44%	2	8%	13	52%
Not Migrant	2	59	9	15%	20	34%	25	42%	5	8%	30	51%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	59	9	15%	20	34%	25	42%	5	8%	30	51%
Parent Not in Armed Forces	2	59	9	15%	20	34%	25	42%	5	8%	30	51%



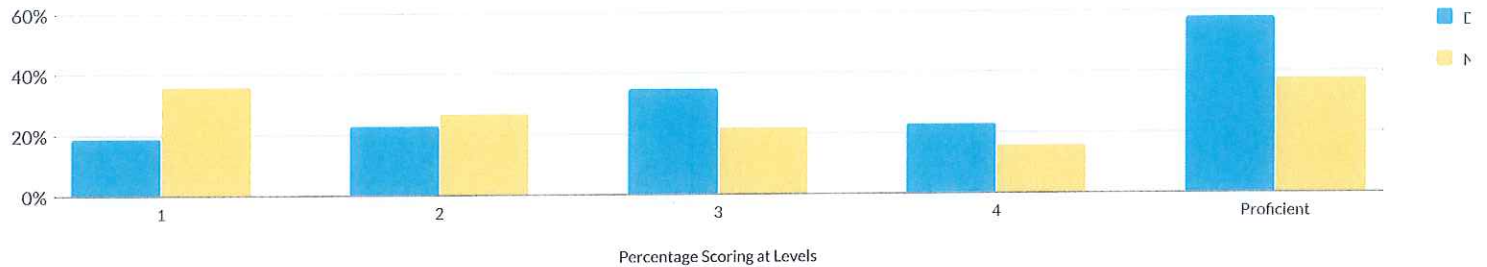
## GRADE 4 ELA RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	38	9	24%	12	32%	12	32%	5	13%	17	45%
General Education	5	29	3	10%	10	34%	11	38%	5	17%	16	55%
Students with Disabilities	1	9	6	67%	2	22%	1	11%	0	0%	1	11%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	6	36	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	38	9	24%	12	32%	12	32%	5	13%	17	45%
Female	4	25	5	20%	8	32%	8	32%	4	16%	12	48%
Male	2	13	4	31%	4	31%	4	31%	1	8%	5	38%
Non-English Language Learners	6	38	9	24%	12	32%	12	32%	5	13%	17	45%
Economically Disadvantaged	3	22	4	18%	8	36%	8	36%	2	9%	10	45%
Not Economically Disadvantaged	3	16	5	31%	4	25%	4	25%	3	19%	7	44%
Not Migrant	6	38	9	24%	12	32%	12	32%	5	13%	17	45%
Not Homeless	6	38	9	24%	12	32%	12	32%	5	13%	17	45%
Not in Foster Care	6	38	9	24%	12	32%	12	32%	5	13%	17	45%
Parent Not in Armed Forces	6	38	9	24%	12	32%	12	32%	5	13%	17	45%

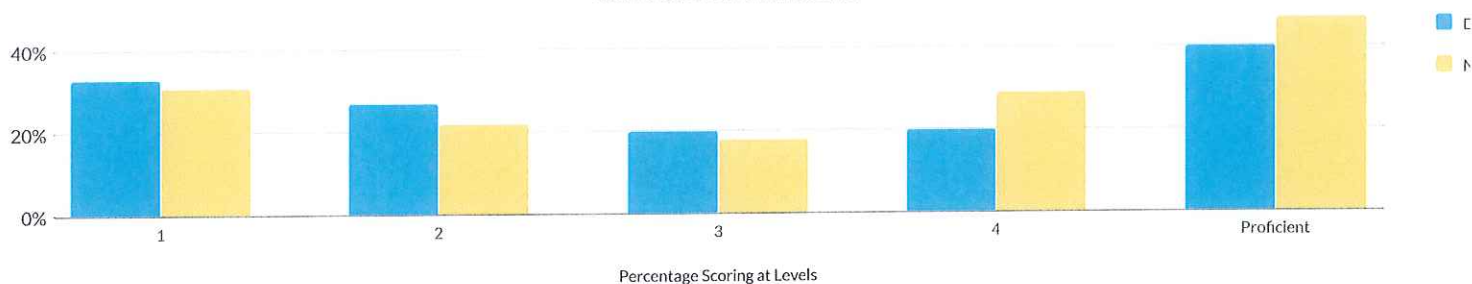
## GRADE 5 ELA RESULTS



## MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	48	9	19%	11	23%	17	35%	11	23%	28	58%
General Education	2	38	2	5%	9	24%	17	45%	10	26%	27	71%
Students with Disabilities	3	10	7	70%	2	20%	0	0%	1	10%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	5	45	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	48	9	19%	11	23%	17	35%	11	23%	28	58%
Female	0	26	4	15%	6	23%	10	38%	6	23%	16	62%
Male	5	22	5	23%	5	23%	7	32%	5	23%	12	55%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	25	7	28%	4	16%	10	40%	4	16%	14	56%
Not Economically Disadvantaged	3	23	2	9%	7	30%	7	30%	7	30%	14	61%
Not Migrant	5	48	9	19%	11	23%	17	35%	11	23%	28	58%
Not Homeless	5	48	9	19%	11	23%	17	35%	11	23%	28	58%
Not in Foster Care	4	48	9	19%	11	23%	17	35%	11	23%	28	58%
Parent Not in Armed Forces	5	48	9	19%	11	23%	17	35%	11	23%	28	58%

## GRADE 6 ELA RESULTS

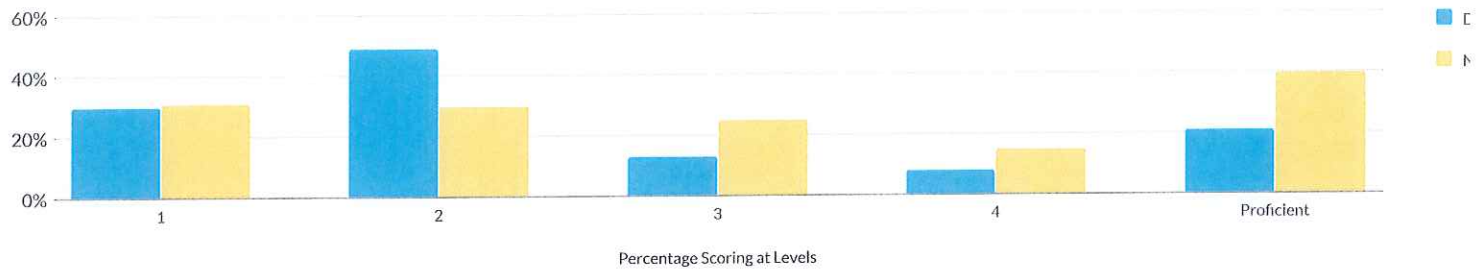


## MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	45	15	33%	12	27%	9	20%	9	20%	18	40%
General Education	11	32	6	19%	9	28%	8	25%	9	28%	17	53%
Students with Disabilities	4	13	9	69%	3	23%	1	8%	0	0%	1	8%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	15	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	45	15	33%	12	27%	9	20%	9	20%	18	40%
Female	2	22	5	23%	6	27%	5	23%	6	27%	11	50%
Male	13	23	10	43%	6	26%	4	17%	3	13%	7	30%
Non-English Language Learners	15	45	15	33%	12	27%	9	20%	9	20%	18	40%
Economically Disadvantaged	12	26	13	50%	8	31%	1	4%	4	15%	5	19%
Not Economically Disadvantaged	3	19	2	11%	4	21%	8	42%	5	26%	13	68%
Not Migrant	15	45	15	33%	12	27%	9	20%	9	20%	18	40%
Not Homeless	15	45	15	33%	12	27%	9	20%	9	20%	18	40%
Not in Foster Care	15	45	15	33%	12	27%	9	20%	9	20%	18	40%
Parent Not in Armed Forces	15	45	15	33%	12	27%	9	20%	9	20%	18	40%



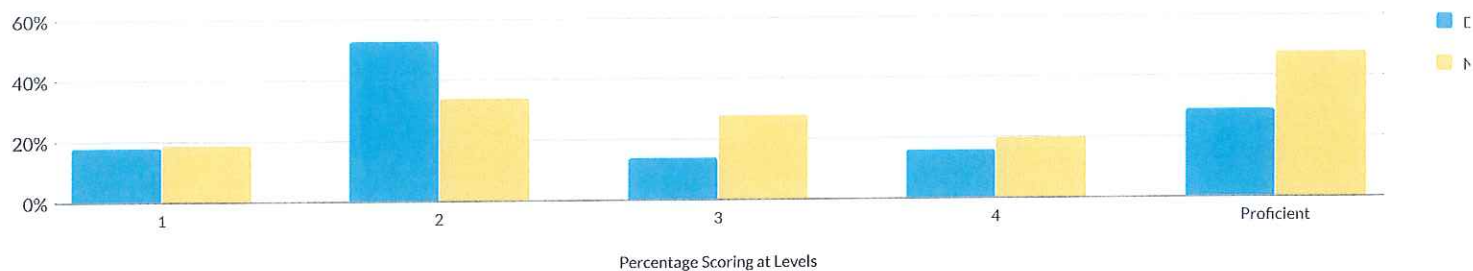
## GRADE 7 ELA RESULTS



## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	53	16	30%	26	49%	7	13%	4	8%	11	21%
General Education	3	43	9	21%	23	53%	7	16%	4	9%	11	26%
Students with Disabilities	1	10	7	70%	3	30%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	4	52	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	53	16	30%	26	49%	7	13%	4	8%	11	21%
Female	2	25	5	20%	12	48%	7	28%	1	4%	8	32%
Male	2	28	11	39%	14	50%	0	0%	3	11%	3	11%
Non-English Language Learners	4	53	16	30%	26	49%	7	13%	4	8%	11	21%
Economically Disadvantaged	4	27	10	37%	14	52%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	0	26	6	23%	12	46%	4	15%	4	15%	8	31%
Not Migrant	4	53	16	30%	26	49%	7	13%	4	8%	11	21%
Not Homeless	4	53	16	30%	26	49%	7	13%	4	8%	11	21%
Not in Foster Care	4	53	16	30%	26	49%	7	13%	4	8%	11	21%
Parent Not in Armed Forces	4	53	16	30%	26	49%	7	13%	4	8%	11	21%

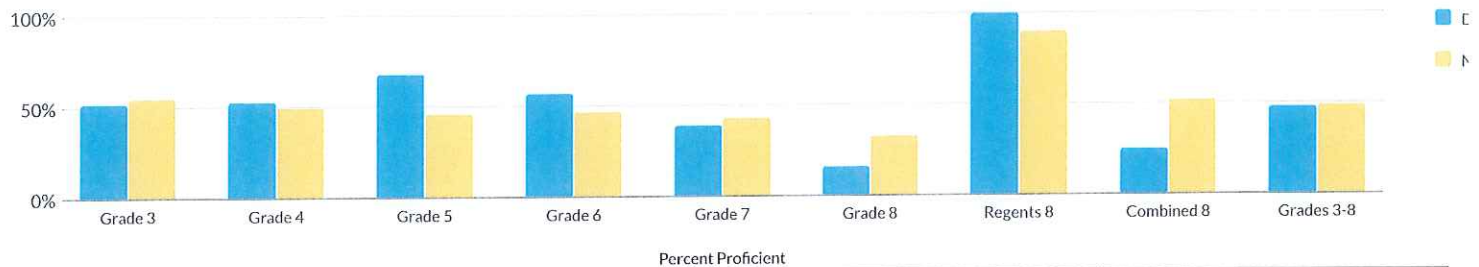
## GRADE 8 ELA RESULTS



## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	51	9	18%	27	53%	7	14%	8	16%	15	29%
General Education	2	41	4	10%	23	56%	6	15%	8	20%	14	34%
Students with Disabilities	0	10	5	50%	4	40%	1	10%	0	0%	1	10%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	2	50	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	51	9	18%	27	53%	7	14%	8	16%	15	29%
Female	2	28	2	7%	14	50%	6	21%	6	21%	12	43%
Male	0	23	7	30%	13	57%	1	4%	2	9%	3	13%
Non-English Language Learners	2	51	9	18%	27	53%	7	14%	8	16%	15	29%
Economically Disadvantaged	2	29	8	28%	18	62%	2	7%	1	3%	3	10%
Not Economically Disadvantaged	0	22	1	5%	9	41%	5	23%	7	32%	12	55%
Not Migrant	2	51	9	18%	27	53%	7	14%	8	16%	15	29%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	51	9	18%	27	53%	7	14%	8	16%	15	29%
Parent Not in Armed Forces	2	51	9	18%	27	53%	7	14%	8	16%	15	29%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

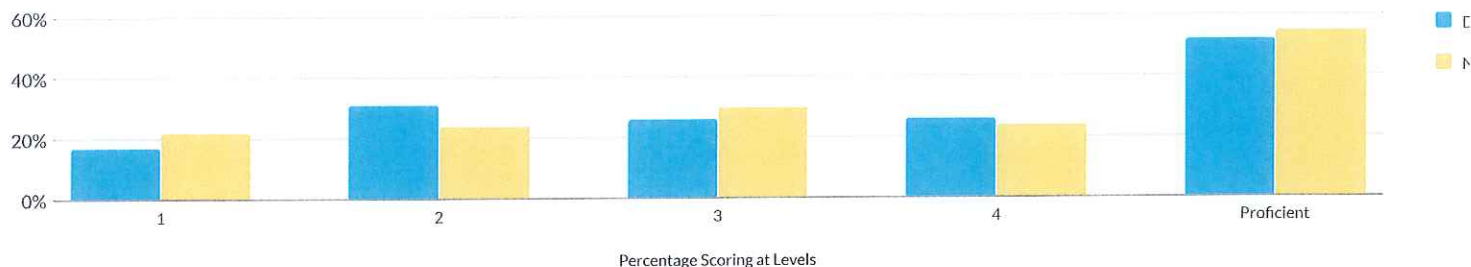


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	58	10	17%	18	31%	15	26%	15	26%	30	52%
Grade 4	4	40	8	20%	11	28%	14	35%	7	18%	21	53%
Grade 5	6	47	8	17%	7	15%	15	32%	17	36%	32	68%
Grade 6	11	49	9	18%	12	24%	18	37%	10	20%	28	57%
Grade 7	3	54	13	24%	20	37%	12	22%	9	17%	21	39%
Grade 8	8	45	14	31%	24	53%	7	16%	0	0%	7	16%
Regents 8	—	6	0	0%	0	0%	2	33%	4	67%	6	100%
Combined 8	8	51	14	27%	24	47%	9	18%	4	8%	13	25%
Grades 3-8	35	299	62	21%	92	31%	83	28%	62	21%	145	48%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



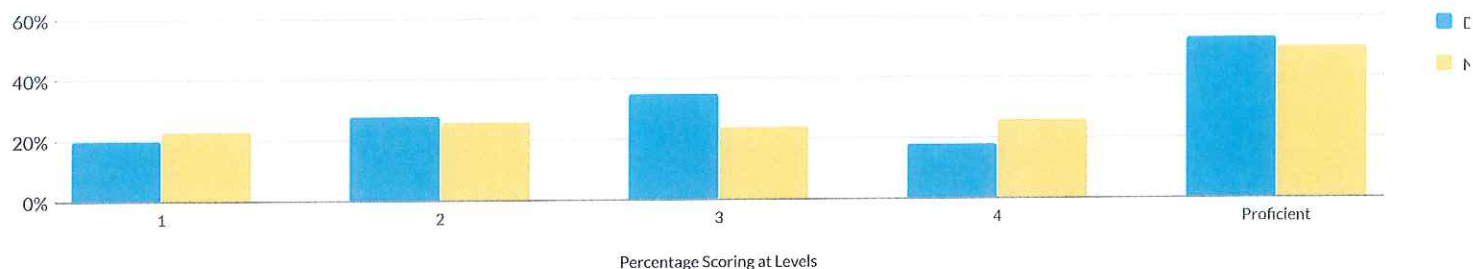
## GRADE 3 MATH RESULTS



## MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	58	10	17%	18	31%	15	26%	15	26%	30	52%
General Education	2	45	6	13%	11	24%	14	31%	14	31%	28	62%
Students with Disabilities	1	13	4	31%	7	54%	1	8%	1	8%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	3	56	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	58	10	17%	18	31%	15	26%	15	26%	30	52%
Female	1	29	8	28%	8	28%	7	24%	6	21%	13	45%
Male	2	29	2	7%	10	34%	8	28%	9	31%	17	59%
Non-English Language Learners	3	58	10	17%	18	31%	15	26%	15	26%	30	52%
Economically Disadvantaged	2	33	5	15%	10	30%	10	30%	8	24%	18	55%
Not Economically Disadvantaged	1	25	5	20%	8	32%	5	20%	7	28%	12	48%
Not Migrant	3	58	10	17%	18	31%	15	26%	15	26%	30	52%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	57	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	58	10	17%	18	31%	15	26%	15	26%	30	52%
Parent Not in Armed Forces	3	58	10	17%	18	31%	15	26%	15	26%	30	52%

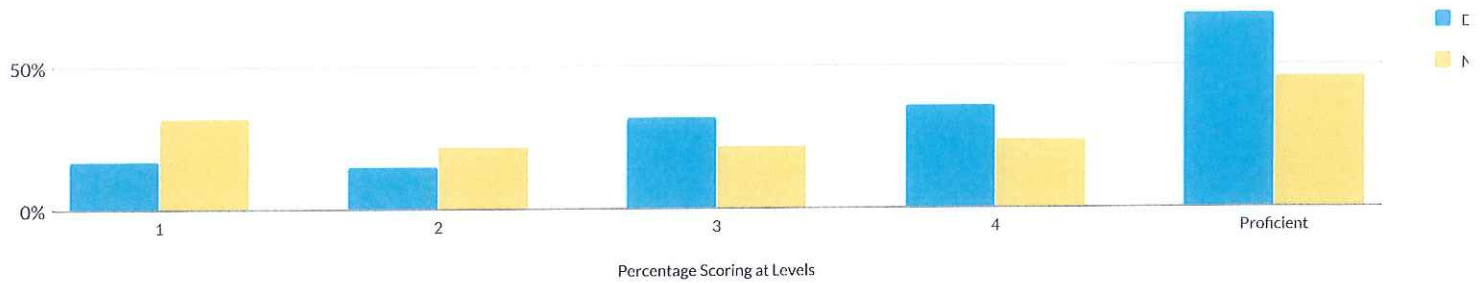
## GRADE 4 MATH RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	40	8	20%	11	28%	14	35%	7	18%	21	53%
General Education	3	31	4	13%	7	23%	13	42%	7	23%	20	65%
Students with Disabilities	1	9	4	44%	4	44%	1	11%	0	0%	1	11%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	4	38	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	40	8	20%	11	28%	14	35%	7	18%	21	53%
Female	2	27	6	22%	5	19%	9	33%	7	26%	16	59%
Male	2	13	2	15%	6	46%	5	38%	0	0%	5	38%
Non-English Language Learners	4	40	8	20%	11	28%	14	35%	7	18%	21	53%
Economically Disadvantaged	1	24	5	21%	8	33%	8	33%	3	13%	11	46%
Not Economically Disadvantaged	3	16	3	19%	3	19%	6	38%	4	25%	10	63%
Not Migrant	4	40	8	20%	11	28%	14	35%	7	18%	21	53%
Not Homeless	4	40	8	20%	11	28%	14	35%	7	18%	21	53%
Not in Foster Care	4	40	8	20%	11	28%	14	35%	7	18%	21	53%
Parent Not in Armed Forces	4	40	8	20%	11	28%	14	35%	7	18%	21	53%

## GRADE 5 MATH RESULTS

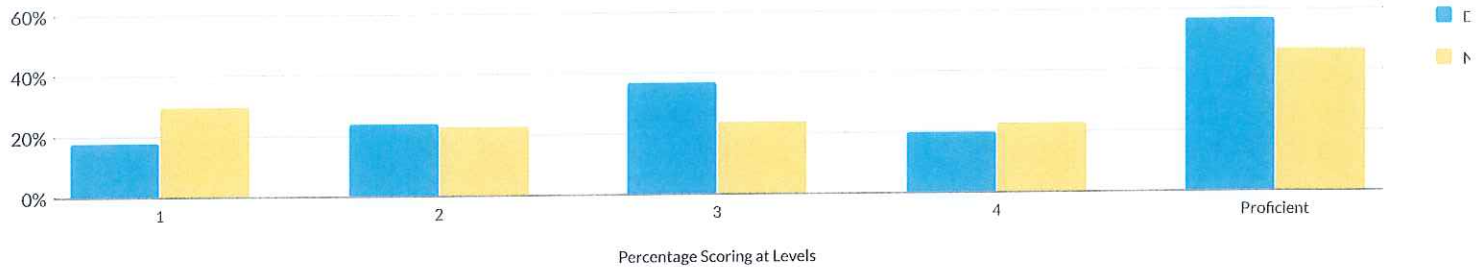


## MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	47	8	17%	7	15%	15	32%	17	36%	32	68%
General Education	3	37	1	3%	6	16%	13	35%	17	46%	30	81%
Students with Disabilities	3	10	7	70%	1	10%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	6	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	47	8	17%	7	15%	15	32%	17	36%	32	68%
Female	1	25	4	16%	6	24%	5	20%	10	40%	15	60%
Male	5	22	4	18%	1	5%	10	45%	7	32%	17	77%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	24	7	29%	3	13%	9	38%	5	21%	14	58%
Not Economically Disadvantaged	3	23	1	4%	4	17%	6	26%	12	52%	18	78%
Not Migrant	6	47	8	17%	7	15%	15	32%	17	36%	32	68%
Not Homeless	6	47	8	17%	7	15%	15	32%	17	36%	32	68%
Not in Foster Care	5	47	8	17%	7	15%	15	32%	17	36%	32	68%
Parent Not in Armed Forces	6	47	8	17%	7	15%	15	32%	17	36%	32	68%



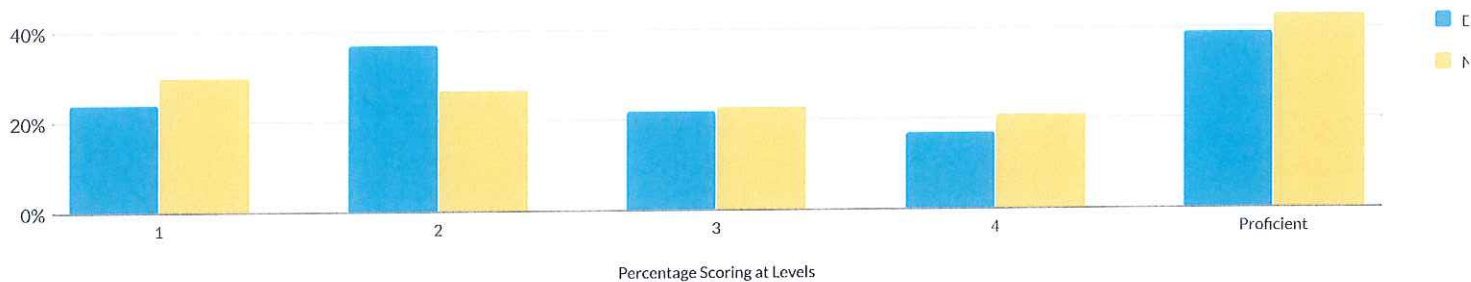
## GRADE 6 MATH RESULTS



## MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	49	9	18%	12	24%	18	37%	10	20%	28	57%
General Education	6	37	3	8%	9	24%	16	43%	9	24%	25	68%
Students with Disabilities	5	12	6	50%	3	25%	2	17%	1	8%	3	25%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	11	48	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	49	9	18%	12	24%	18	37%	10	20%	28	57%
Female	0	24	6	25%	3	13%	8	33%	7	29%	15	63%
Male	11	25	3	12%	9	36%	10	40%	3	12%	13	52%
Non-English Language Learners	11	49	9	18%	12	24%	18	37%	10	20%	28	57%
Economically Disadvantaged	8	30	7	23%	10	33%	9	30%	4	13%	13	43%
Not Economically Disadvantaged	3	19	2	11%	2	11%	9	47%	6	32%	15	79%
Not Migrant	11	49	9	18%	12	24%	18	37%	10	20%	28	57%
Not Homeless	11	49	9	18%	12	24%	18	37%	10	20%	28	57%
Not in Foster Care	11	49	9	18%	12	24%	18	37%	10	20%	28	57%
Parent Not in Armed Forces	11	49	9	18%	12	24%	18	37%	10	20%	28	57%

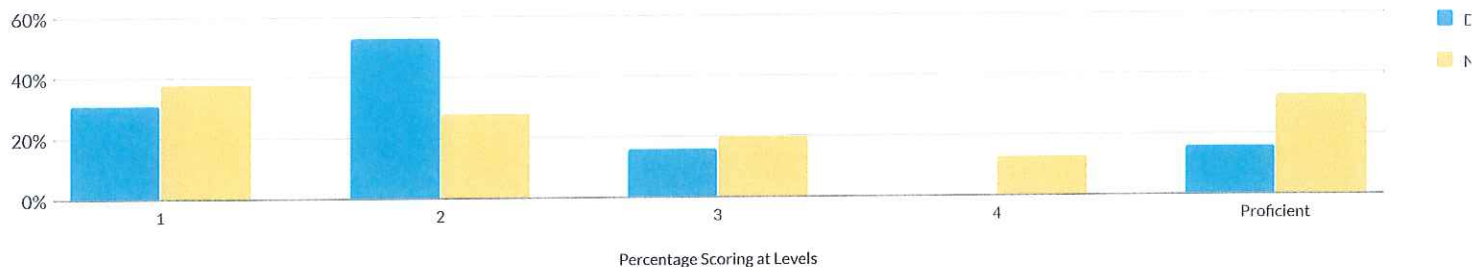
## GRADE 7 MATH RESULTS



## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	54	13	24%	20	37%	12	22%	9	17%	21	39%
General Education	1	45	7	16%	17	38%	12	27%	9	20%	21	47%
Students with Disabilities	2	9	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	53	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	54	13	24%	20	37%	12	22%	9	17%	21	39%
Female	1	26	5	19%	10	38%	7	27%	4	15%	11	42%
Male	2	28	8	29%	10	36%	5	18%	5	18%	10	36%
Non-English Language Learners	3	54	13	24%	20	37%	12	22%	9	17%	21	39%
Economically Disadvantaged	3	28	10	36%	10	36%	5	18%	3	11%	8	29%
Not Economically Disadvantaged	0	26	3	12%	10	38%	7	27%	6	23%	13	50%
Not Migrant	3	54	13	24%	20	37%	12	22%	9	17%	21	39%
Not Homeless	3	54	13	24%	20	37%	12	22%	9	17%	21	39%
Not in Foster Care	3	54	13	24%	20	37%	12	22%	9	17%	21	39%
Parent Not in Armed Forces	3	54	13	24%	20	37%	12	22%	9	17%	21	39%

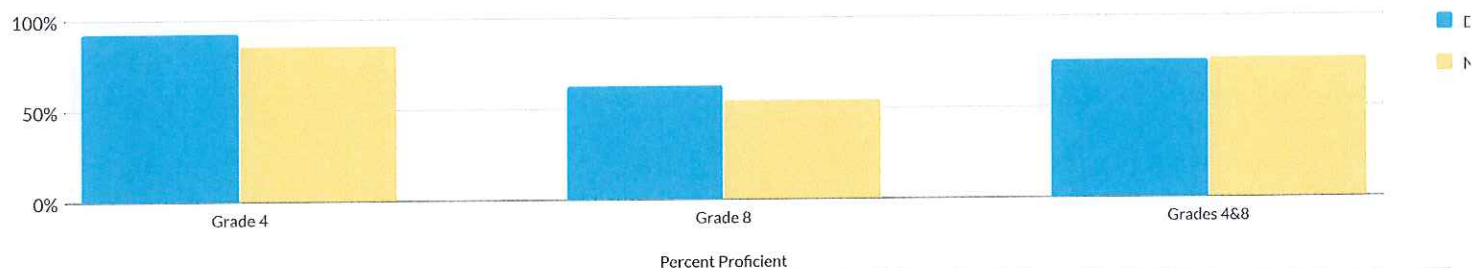
## GRADE 8 MATH RESULTS



## MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	45	14	31%	24	53%	7	16%	0	0%	7	16%
General Education	8	35	7	20%	21	60%	7	20%	0	0%	7	20%
Students with Disabilities	0	10	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	8	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	45	14	31%	24	53%	7	16%	0	0%	7	16%
Female	6	24	7	29%	14	58%	3	13%	0	0%	3	13%
Male	2	21	7	33%	10	48%	4	19%	0	0%	4	19%
Non-English Language Learners	8	45	14	31%	24	53%	7	16%	0	0%	7	16%
Economically Disadvantaged	3	28	10	36%	14	50%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	5	17	4	24%	10	59%	3	18%	0	0%	3	18%
Not Migrant	8	45	14	31%	24	53%	7	16%	0	0%	7	16%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	45	14	31%	24	53%	7	16%	0	0%	7	16%
Parent Not in Armed Forces	8	45	14	31%	24	53%	7	16%	0	0%	7	16%

## GRADES 4 &amp; 8 SCIENCE SUMMARY RESULTS (2018-19)

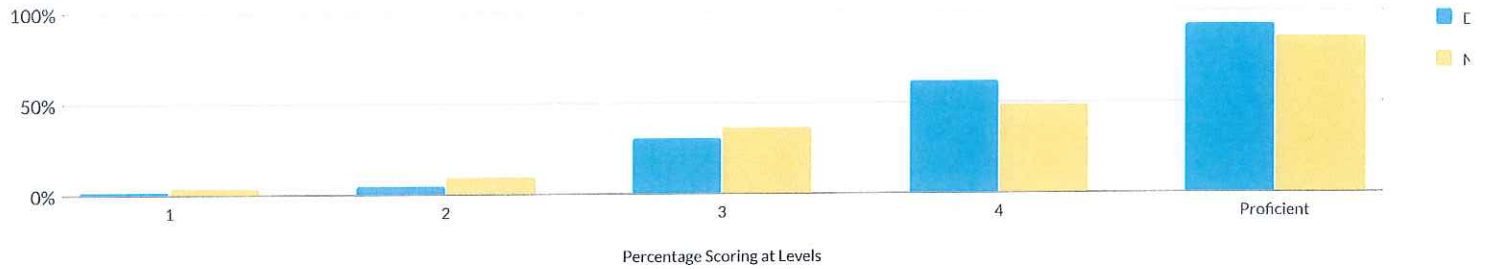


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	42	1	2%	2	5%	13	31%	26	62%	39	93%
Grade 8	1	51	4	8%	15	29%	28	55%	4	8%	32	63%
Grades 4&8	3	93	5	5%	17	18%	41	44%	30	32%	71	76%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



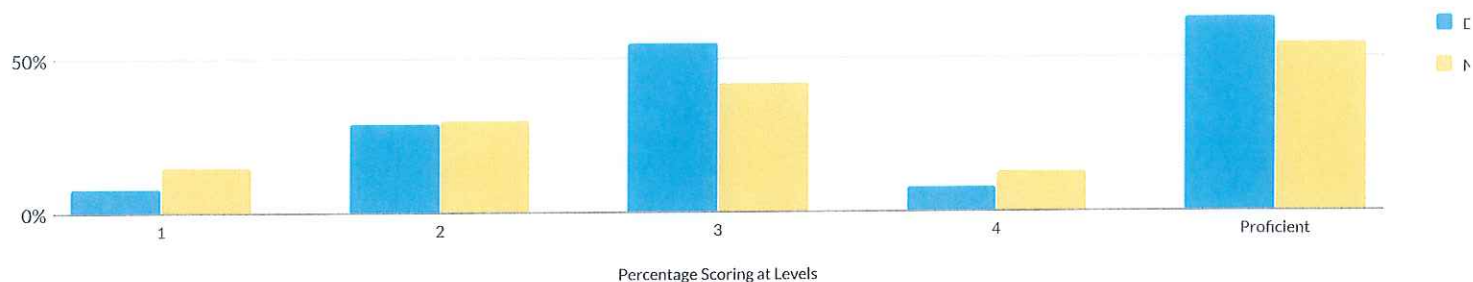
## GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	42	1	2%	2	5%	13	31%	26	62%	39	93%
General Education	1	33	0	0%	1	3%	9	27%	23	70%	32	97%
Students with Disabilities	1	9	1	11%	1	11%	4	44%	3	33%	7	78%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	2	40	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	42	1	2%	2	5%	13	31%	26	62%	39	93%
Female	1	28	1	4%	2	7%	8	29%	17	61%	25	89%
Male	1	14	0	0%	0	0%	5	36%	9	64%	14	100%
Non-English Language Learners	2	42	1	2%	2	5%	13	31%	26	62%	39	93%
Economically Disadvantaged	0	25	1	4%	1	4%	9	36%	14	56%	23	92%
Not Economically Disadvantaged	2	17	0	0%	1	6%	4	24%	12	71%	16	94%
Not Migrant	2	42	1	2%	2	5%	13	31%	26	62%	39	93%
Not Homeless	2	42	1	2%	2	5%	13	31%	26	62%	39	93%
Not in Foster Care	2	42	1	2%	2	5%	13	31%	26	62%	39	93%
Parent Not in Armed Forces	2	42	1	2%	2	5%	13	31%	26	62%	39	93%

## GRADE 8 SCIENCE RESULTS

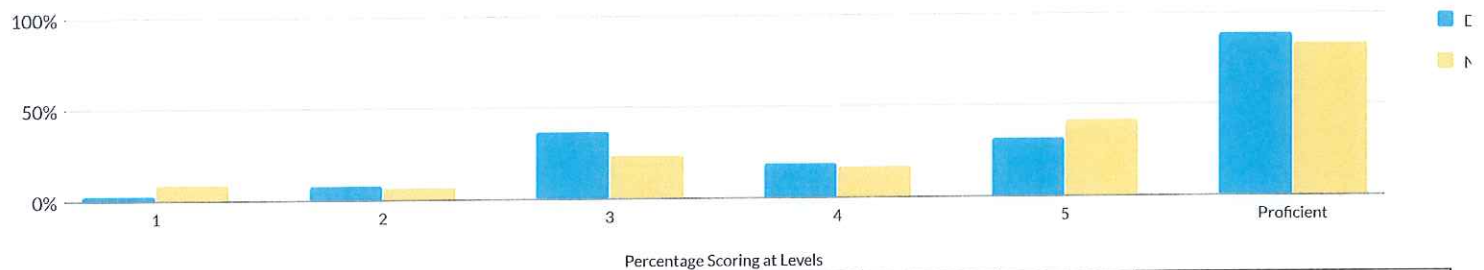


## MEAN SCORE: 67

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	51	4	8%	15	29%	28	55%	4	8%	32	63%
General Education	1	41	2	5%	9	22%	26	63%	4	10%	30	73%
Students with Disabilities	0	10	2	20%	6	60%	2	20%	0	0%	2	20%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	1	50	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	51	4	8%	15	29%	28	55%	4	8%	32	63%
Female	1	28	2	7%	8	29%	16	57%	2	7%	18	64%
Male	0	23	2	9%	7	30%	12	52%	2	9%	14	61%
Non-English Language Learners	1	51	4	8%	15	29%	28	55%	4	8%	32	63%
Economically Disadvantaged	1	29	3	10%	11	38%	12	41%	3	10%	15	52%
Not Economically Disadvantaged	0	22	1	5%	4	18%	16	73%	1	5%	17	77%
Not Migrant	1	51	4	8%	15	29%	28	55%	4	8%	32	63%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	51	4	8%	15	29%	28	55%	4	8%	32	63%
Parent Not in Armed Forces	1	51	4	8%	15	29%	28	55%	4	8%	32	63%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

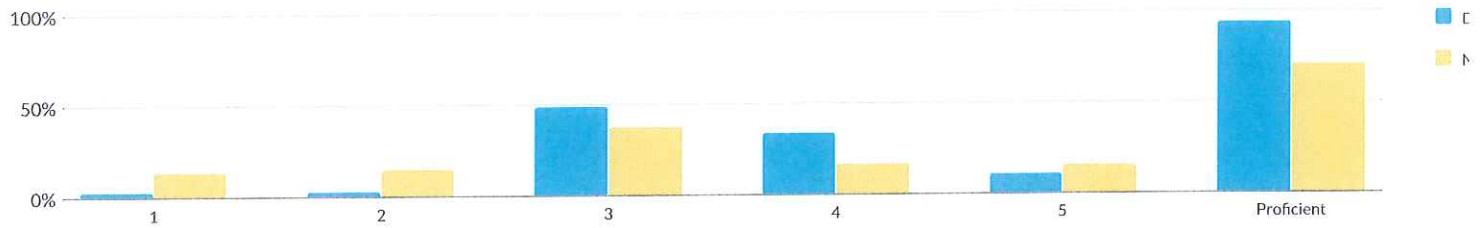
### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	5	8%	23	37%	12	19%	20	32%	55	89%
General Education	48	0	0%	4	8%	16	33%	9	19%	19	40%	44	92%
Students with Disabilities	14	2	14%	1	7%	7	50%	3	21%	1	7%	11	79%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	58	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	62	2	3%	5	8%	23	37%	12	19%	20	32%	55	89%
Female	32	1	3%	2	6%	9	28%	4	13%	16	50%	29	91%
Male	30	1	3%	3	10%	14	47%	8	27%	4	13%	26	87%
Non-English Language Learners	62	2	3%	5	8%	23	37%	12	19%	20	32%	55	89%
Economically Disadvantaged	31	2	6%	2	6%	11	35%	8	26%	8	26%	27	87%
Not Economically Disadvantaged	31	0	0%	3	10%	12	39%	4	13%	12	39%	28	90%
Not Migrant	62	2	3%	5	8%	23	37%	12	19%	20	32%	55	89%
Not Homeless	62	2	3%	5	8%	23	37%	12	19%	20	32%	55	89%
Not in Foster Care	62	2	3%	5	8%	23	37%	12	19%	20	32%	55	89%
Parent Not in Armed Forces	62	2	3%	5	8%	23	37%	12	19%	20	32%	55	89%



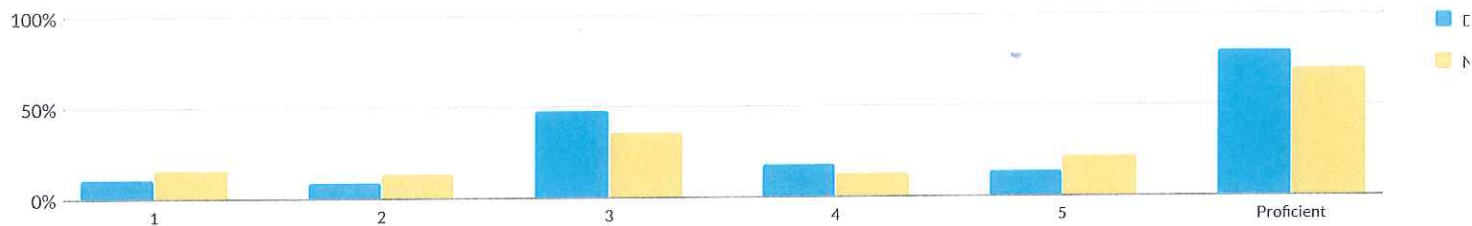
## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	2	3%	2	3%	32	49%	22	34%	7	11%	61	94%
General Education	57	1	2%	1	2%	28	49%	20	35%	7	12%	55	96%
Students with Disabilities	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
White	62	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	65	2	3%	2	3%	32	49%	22	34%	7	11%	61	94%
Female	32	1	3%	1	3%	16	50%	8	25%	6	19%	30	94%
Male	33	1	3%	1	3%	16	48%	14	42%	1	3%	31	94%
Non-English Language Learners	65	2	3%	2	3%	32	49%	22	34%	7	11%	61	94%
Economically Disadvantaged	30	2	7%	2	7%	16	53%	8	27%	2	7%	26	87%
Not Economically Disadvantaged	35	0	0%	0	0%	16	46%	14	40%	5	14%	35	100%
Not Migrant	65	2	3%	2	3%	32	49%	22	34%	7	11%	61	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	2	3%	2	3%	32	49%	22	34%	7	11%	61	94%
Parent Not in Armed Forces	65	2	3%	2	3%	32	49%	22	34%	7	11%	61	94%

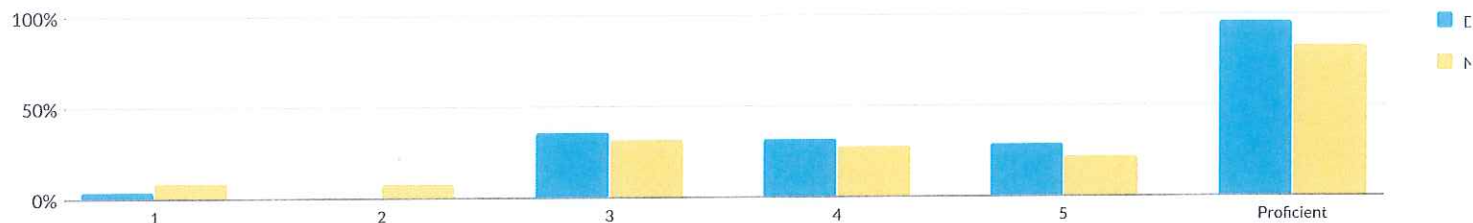
## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	5	11%	4	9%	21	48%	8	18%	6	14%	35	80%
General Education	43	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	5	11%	4	9%	21	48%	8	18%	6	14%	35	80%
Female	21	4	19%	3	14%	8	38%	2	10%	4	19%	14	67%
Male	23	1	4%	1	4%	13	57%	6	26%	2	9%	21	91%
Non-English Language Learners	44	5	11%	4	9%	21	48%	8	18%	6	14%	35	80%
Economically Disadvantaged	22	5	23%	1	5%	12	55%	1	5%	3	14%	16	73%
Not Economically Disadvantaged	22	0	0%	3	14%	9	41%	7	32%	3	14%	19	86%
Not Migrant	44	5	11%	4	9%	21	48%	8	18%	6	14%	35	80%
Not Homeless	44	5	11%	4	9%	21	48%	8	18%	6	14%	35	80%
Not in Foster Care	44	5	11%	4	9%	21	48%	8	18%	6	14%	35	80%
Parent Not in Armed Forces	44	5	11%	4	9%	21	48%	8	18%	6	14%	35	80%

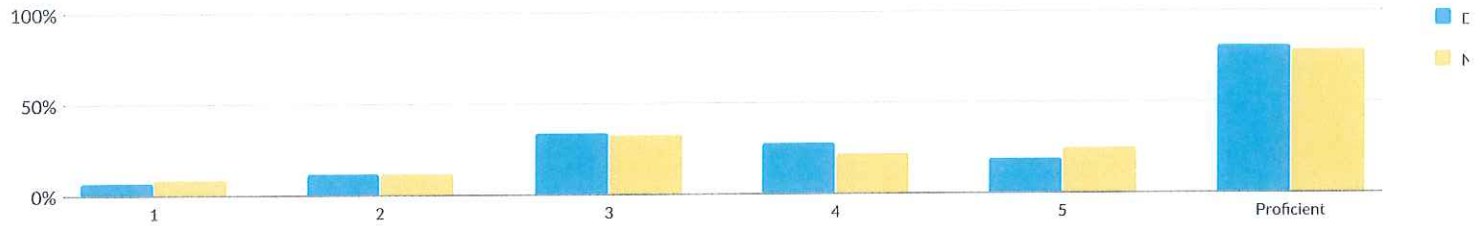
## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	1	4%	0	0%	10	36%	9	32%	8	29%	27	96%
General Education	28	1	4%	0	0%	10	36%	9	32%	8	29%	27	96%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	1	4%	0	0%	10	36%	9	32%	8	29%	27	96%
Female	12	0	0%	0	0%	3	25%	4	33%	5	42%	12	100%
Male	16	1	6%	0	0%	7	44%	5	31%	3	19%	15	94%
Non-English Language Learners	28	1	4%	0	0%	10	36%	9	32%	8	29%	27	96%
Economically Disadvantaged	9	1	11%	0	0%	3	33%	4	44%	1	11%	8	89%
Not Economically Disadvantaged	19	0	0%	0	0%	7	37%	5	26%	7	37%	19	100%
Not Migrant	28	1	4%	0	0%	10	36%	9	32%	8	29%	27	96%
Not Homeless	28	1	4%	0	0%	10	36%	9	32%	8	29%	27	96%
Not in Foster Care	28	1	4%	0	0%	10	36%	9	32%	8	29%	27	96%
Parent Not in Armed Forces	28	1	4%	0	0%	10	36%	9	32%	8	29%	27	96%

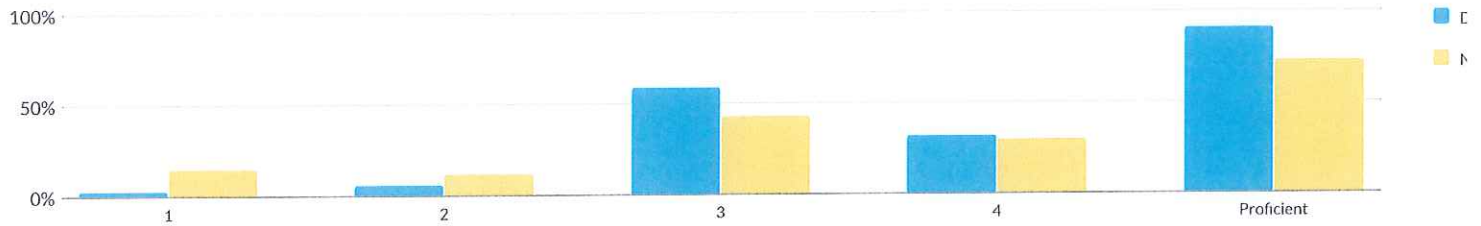


## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY &amp; GEOGRAPHY II (2018-19)



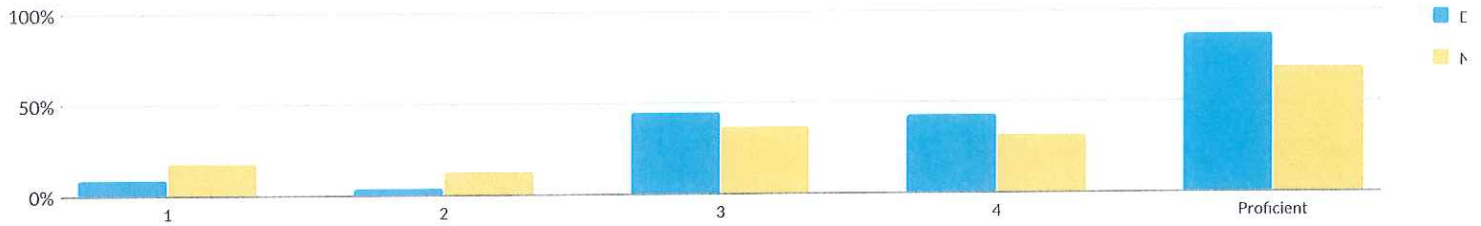
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	4	7%	7	12%	20	34%	16	28%	11	19%	47	81%
General Education	47	2	4%	1	2%	18	38%	15	32%	11	23%	44	94%
Students with Disabilities	11	2	18%	6	55%	2	18%	1	9%	0	0%	3	27%
White	58	4	7%	7	12%	20	34%	16	28%	11	19%	47	81%
Female	30	3	10%	3	10%	11	37%	7	23%	6	20%	24	80%
Male	28	1	4%	4	14%	9	32%	9	32%	5	18%	23	82%
Non-English Language Learners	58	4	7%	7	12%	20	34%	16	28%	11	19%	47	81%
Economically Disadvantaged	34	4	12%	6	18%	13	38%	8	24%	3	9%	24	71%
Not Economically Disadvantaged	24	0	0%	1	4%	7	29%	8	33%	8	33%	23	96%
Not Migrant	58	4	7%	7	12%	20	34%	16	28%	11	19%	47	81%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	4	7%	7	12%	20	34%	16	28%	11	19%	47	81%
Parent Not in Armed Forces	58	4	7%	7	12%	20	34%	16	28%	11	19%	47	81%

## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	4	6%	39	59%	21	32%	60	91%
General Education	60	1	2%	3	5%	35	58%	21	35%	56	93%
Students with Disabilities	6	1	17%	1	17%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
White	63	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	2	3%	4	6%	39	59%	21	32%	60	91%
Female	31	1	3%	0	0%	20	65%	10	32%	30	97%
Male	35	1	3%	4	11%	19	54%	11	31%	30	86%
Non-English Language Learners	66	2	3%	4	6%	39	59%	21	32%	60	91%
Economically Disadvantaged	31	2	6%	2	6%	18	58%	9	29%	27	87%
Not Economically Disadvantaged	35	0	0%	2	6%	21	60%	12	34%	33	94%
Not Migrant	66	2	3%	4	6%	39	59%	21	32%	60	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	2	3%	4	6%	39	59%	21	32%	60	91%
Parent Not in Armed Forces	66	2	3%	4	6%	39	59%	21	32%	60	91%

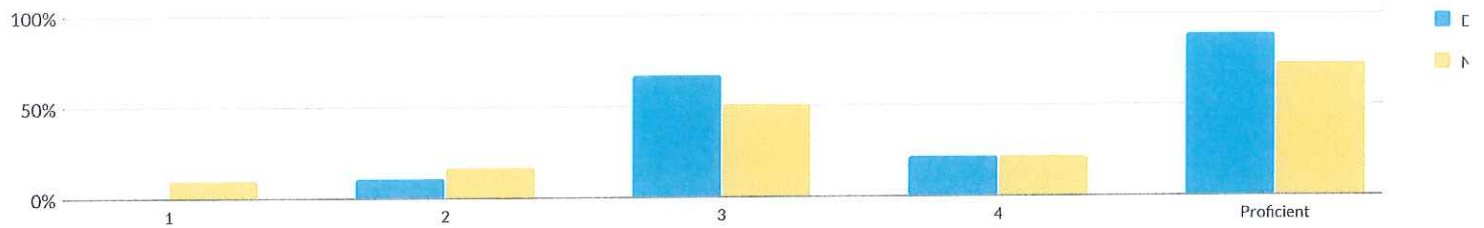
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	4	9%	2	4%	21	45%	20	43%	41	87%
General Education	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
White	47	4	9%	2	4%	21	45%	20	43%	41	87%
Female	24	2	8%	0	0%	12	50%	10	42%	22	92%
Male	23	2	9%	2	9%	9	39%	10	43%	19	83%
Non-English Language Learners	47	4	9%	2	4%	21	45%	20	43%	41	87%
Economically Disadvantaged	24	4	17%	1	4%	14	58%	5	21%	19	79%
Not Economically Disadvantaged	23	0	0%	1	4%	7	30%	15	65%	22	96%
Not Migrant	47	4	9%	2	4%	21	45%	20	43%	41	87%
Not Homeless	47	4	9%	2	4%	21	45%	20	43%	41	87%
Not in Foster Care	47	4	9%	2	4%	21	45%	20	43%	41	87%
Parent Not in Armed Forces	47	4	9%	2	4%	21	45%	20	43%	41	87%



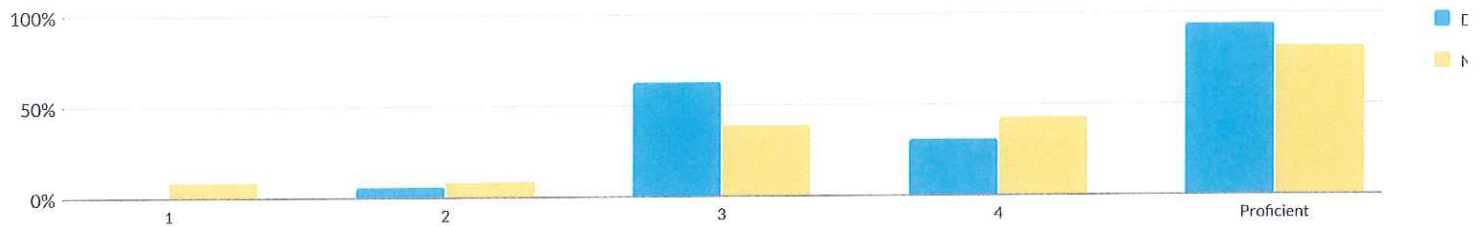
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	3	11%	18	67%	6	22%	24	89%
General Education	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	0	0%	3	11%	18	67%	6	22%	24	89%
Female	17	0	0%	1	6%	11	65%	5	29%	16	94%
Male	10	0	0%	2	20%	7	70%	1	10%	8	80%
Non-English Language Learners	27	0	0%	3	11%	18	67%	6	22%	24	89%
Economically Disadvantaged	9	0	0%	1	11%	6	67%	2	22%	8	89%
Not Economically Disadvantaged	18	0	0%	2	11%	12	67%	4	22%	16	89%
Not Migrant	27	0	0%	3	11%	18	67%	6	22%	24	89%
Not Homeless	27	0	0%	3	11%	18	67%	6	22%	24	89%
Not in Foster Care	27	0	0%	3	11%	18	67%	6	22%	24	89%
Parent Not in Armed Forces	27	0	0%	3	11%	18	67%	6	22%	24	89%

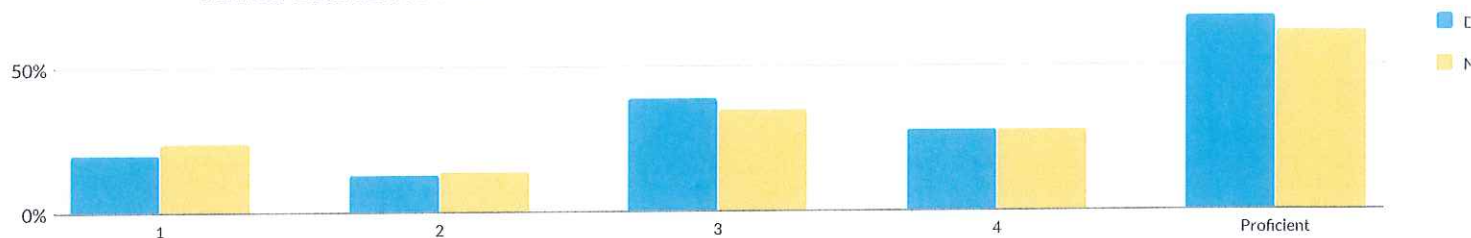
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	0	0%	1	6%	10	63%	5	31%	15	94%
General Education	16	0	0%	1	6%	10	63%	5	31%	15	94%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	0	0%	1	6%	10	63%	5	31%	15	94%
Female	13	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	0	0%	1	6%	10	63%	5	31%	15	94%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	0	0%	1	6%	10	63%	5	31%	15	94%
Not Homeless	16	0	0%	1	6%	10	63%	5	31%	15	94%
Not in Foster Care	16	0	0%	1	6%	10	63%	5	31%	15	94%
Parent Not in Armed Forces	16	0	0%	1	6%	10	63%	5	31%	15	94%

## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2018-19)

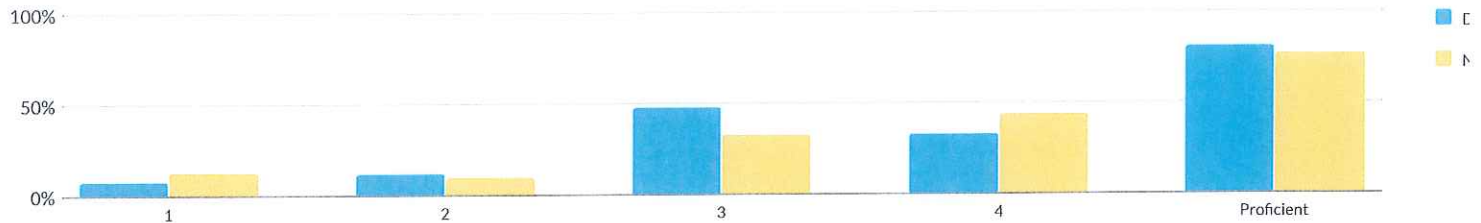


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	12	20%	8	13%	24	39%	17	28%	41	67%
General Education	49	6	12%	6	12%	20	41%	17	35%	37	76%
Students with Disabilities	12	6	50%	2	17%	4	33%	0	0%	4	33%
White	61	12	20%	8	13%	24	39%	17	28%	41	67%
Female	30	9	30%	5	17%	8	27%	8	27%	16	53%
Male	31	3	10%	3	10%	16	52%	9	29%	25	81%
Non-English Language Learners	61	12	20%	8	13%	24	39%	17	28%	41	67%
Economically Disadvantaged	32	10	31%	8	25%	10	31%	4	13%	14	44%
Not Economically Disadvantaged	29	2	7%	0	0%	14	48%	13	45%	27	93%
Not Migrant	61	12	20%	8	13%	24	39%	17	28%	41	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	12	20%	8	13%	24	39%	17	28%	41	67%
Parent Not in Armed Forces	61	12	20%	8	13%	24	39%	17	28%	41	67%



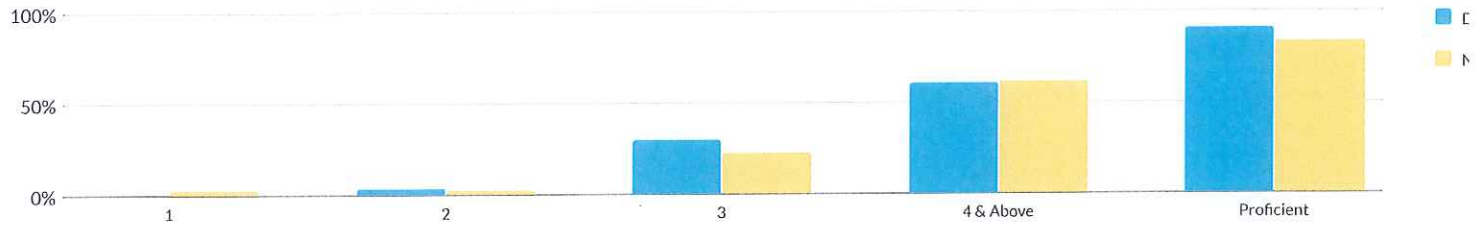
## ANNUAL REGENTS EXAMINATION U.S. HISTORY &amp; GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	6	12%	25	48%	17	33%	42	81%
General Education	40	1	3%	4	10%	18	45%	17	43%	35	88%
Students with Disabilities	12	3	25%	2	17%	7	58%	0	0%	7	58%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	52	4	8%	6	12%	25	48%	17	33%	42	81%
Female	26	3	12%	2	8%	10	38%	11	42%	21	81%
Male	26	1	4%	4	15%	15	58%	6	23%	21	81%
Non-English Language Learners	52	4	8%	6	12%	25	48%	17	33%	42	81%
Economically Disadvantaged	25	2	8%	3	12%	14	56%	6	24%	20	80%
Not Economically Disadvantaged	27	2	7%	3	11%	11	41%	11	41%	22	81%
Not Migrant	52	4	8%	6	12%	25	48%	17	33%	42	81%
Not Homeless	52	4	8%	6	12%	25	48%	17	33%	42	81%
Not in Foster Care	52	4	8%	6	12%	25	48%	17	33%	42	81%
Parent Not in Armed Forces	52	4	8%	6	12%	25	48%	17	33%	42	81%

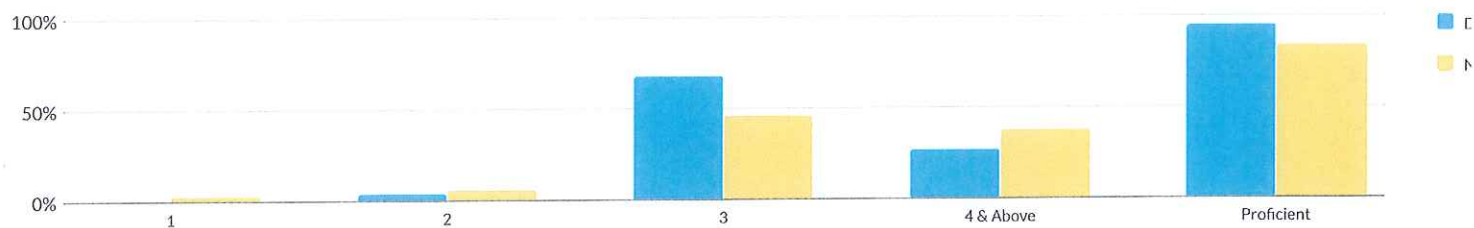
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	53	95%	0	0%	2	4%	17	30%	34	61%	51	91%
General Education	50	3	6%	47	94%	0	0%	1	2%	13	26%	33	66%	46	92%
Students with Disabilities	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	52	3	—	49	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	3	5%	53	95%	0	0%	2	4%	17	30%	34	61%	51	91%
Female	33	1	3%	32	97%	0	0%	1	3%	6	18%	25	76%	31	94%
Male	23	2	9%	21	91%	0	0%	1	4%	11	48%	9	39%	20	87%
Non-English Language Learners	56	3	5%	53	95%	0	0%	2	4%	17	30%	34	61%	51	91%
Economically Disadvantaged	26	3	12%	23	88%	0	0%	0	0%	11	42%	12	46%	23	88%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	2	7%	6	20%	22	73%	28	93%
Not Migrant	56	3	5%	53	95%	0	0%	2	4%	17	30%	34	61%	51	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	3	—	52	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	3	5%	53	95%	0	0%	2	4%	17	30%	34	61%	51	91%
Parent Not in Armed Forces	56	3	5%	53	95%	0	0%	2	4%	17	30%	34	61%	51	91%

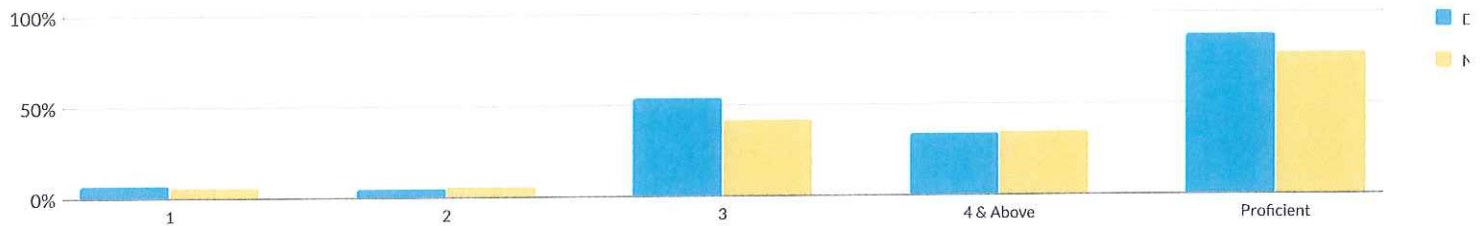
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	55	98%	0	0%	2	4%	38	68%	15	27%	53	95%
General Education	50	1	2%	49	98%	0	0%	0	0%	34	68%	15	30%	49	98%
Students with Disabilities	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	52	1	—	51	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	1	2%	55	98%	0	0%	2	4%	38	68%	15	27%	53	95%
Female	33	0	0%	33	100%	0	0%	0	0%	20	61%	13	39%	33	100%
Male	23	1	4%	22	96%	0	0%	2	9%	18	78%	2	9%	20	87%
Non-English Language Learners	56	1	2%	55	98%	0	0%	2	4%	38	68%	15	27%	53	95%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	1	4%	21	81%	3	12%	24	92%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	1	3%	17	57%	12	40%	29	97%
Not Migrant	56	1	2%	55	98%	0	0%	2	4%	38	68%	15	27%	53	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	1	—	54	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	1	2%	55	98%	0	0%	2	4%	38	68%	15	27%	53	95%
Parent Not in Armed Forces	56	1	2%	55	98%	0	0%	2	4%	38	68%	15	27%	53	95%



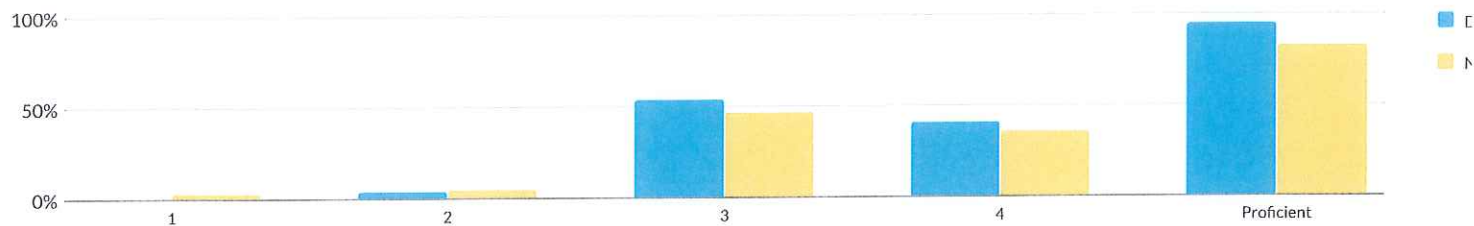
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	0	0%	56	100%	4	7%	3	5%	30	54%	19	34%	49	88%
General Education	50	0	0%	50	100%	3	6%	0	0%	29	58%	18	36%	47	94%
Students with Disabilities	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	52	0	—	52	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	0	0%	56	100%	4	7%	3	5%	30	54%	19	34%	49	88%
Female	33	0	0%	33	100%	2	6%	1	3%	13	39%	17	52%	30	91%
Male	23	0	0%	23	100%	2	9%	2	9%	17	74%	2	9%	19	83%
Non-English Language Learners	56	0	0%	56	100%	4	7%	3	5%	30	54%	19	34%	49	88%
Economically Disadvantaged	26	0	0%	26	100%	3	12%	3	12%	18	69%	2	8%	20	77%
Not Economically Disadvantaged	30	0	0%	30	100%	1	3%	0	0%	12	40%	17	57%	29	97%
Not Migrant	56	0	0%	56	100%	4	7%	3	5%	30	54%	19	34%	49	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	0	—	55	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	0	0%	56	100%	4	7%	3	5%	30	54%	19	34%	49	88%
Parent Not in Armed Forces	56	0	0%	56	100%	4	7%	3	5%	30	54%	19	34%	49	88%

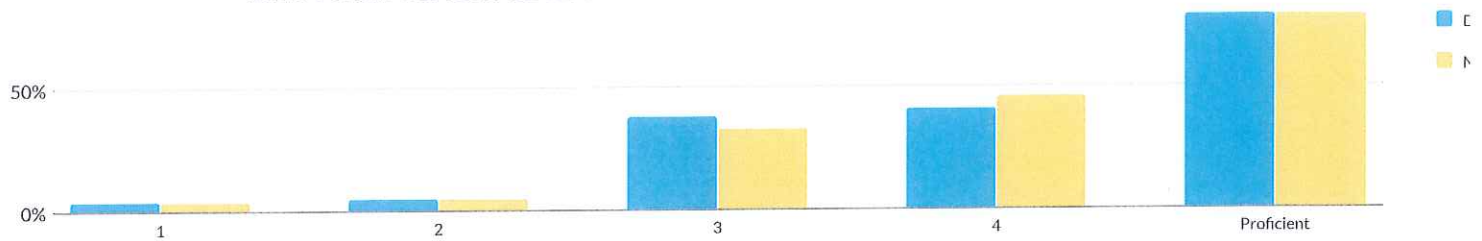
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	55	98%	0	0%	2	4%	30	54%	23	41%	53	95%
General Education	50	1	2%	49	98%	0	0%	0	0%	27	54%	22	44%	49	98%
Students with Disabilities	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	52	1	—	51	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	1	2%	55	98%	0	0%	2	4%	30	54%	23	41%	53	95%
Female	33	0	0%	33	100%	0	0%	1	3%	14	42%	18	55%	32	97%
Male	23	1	4%	22	96%	0	0%	1	4%	16	70%	5	22%	21	91%
Non-English Language Learners	56	1	2%	55	98%	0	0%	2	4%	30	54%	23	41%	53	95%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	2	8%	17	65%	6	23%	23	88%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	0	0%	13	43%	17	57%	30	100%
Not Migrant	56	1	2%	55	98%	0	0%	2	4%	30	54%	23	41%	53	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	1	—	54	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	1	2%	55	98%	0	0%	2	4%	30	54%	23	41%	53	95%
Parent Not in Armed Forces	56	1	2%	55	98%	0	0%	2	4%	30	54%	23	41%	53	95%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	7	13%	49	88%	2	4%	3	5%	21	38%	23	41%	44	79%
General Education	50	7	14%	43	86%	0	0%	1	2%	20	40%	22	44%	42	84%
Students with Disabilities	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	52	7	—	45	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	7	13%	49	88%	2	4%	3	5%	21	38%	23	41%	44	79%
Female	33	2	6%	31	94%	2	6%	0	0%	11	33%	18	55%	29	88%
Male	23	5	22%	18	78%	0	0%	3	13%	10	43%	5	22%	15	65%
Non-English Language Learners	56	7	13%	49	88%	2	4%	3	5%	21	38%	23	41%	44	79%
Economically Disadvantaged	26	5	19%	21	81%	1	4%	1	4%	12	46%	7	27%	19	73%
Not Economically Disadvantaged	30	2	7%	28	93%	1	3%	2	7%	9	30%	16	53%	25	83%
Not Migrant	56	7	13%	49	88%	2	4%	3	5%	21	38%	23	41%	44	79%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	7	—	48	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	7	13%	49	88%	2	4%	3	5%	21	38%	23	41%	44	79%
Parent Not in Armed Forces	56	7	13%	49	88%	2	4%	3	5%	21	38%	23	41%	44	79%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 5	0	1	—	—	—	—	—



**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	—	—	—	—	—	—	—	—
Grade 3 Math	0	1	—	—	—	—	—	—	—	—
Grade 5 ELA	0	1	—	—	—	—	—	—	—	—
Grade 5 Math	0	1	—	—	—	—	—	—	—	—
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	1	—	—	—	—	—	—	—	—
Secondary-Level Math	7	1	—	—	—	—	—	—	—	—

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

#### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



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Middleburgh Central School District  
2020-21 Budget

Employees that must be published according to Provisions of Chapter 474 of the Laws of 1996.

Salaries and benefits noted below are estimated compensation for the 2020-21 school year for any employees projected to be over the threshold of \$138,000.

Superintendent of Schools

Annual Salary - \$165,000

Benefits – \$45,396

Equalized Total Assessed Value 447,743,615

School District - 433801 Middleburgh

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	22	5,282,560	1.18
13100	CO - GENERALLY	RPTL 406(1)	2	24,800	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	39	2,210,612	0.49
13510	TOWN - CEMETERY LAND	RPTL 446	4	13,931	0.00
13650	VG - GENERALLY	RPTL 406(1)	31	1,821,253	0.41
13800	SCHOOL DISTRICT	RPTL 408	5	21,297,860	4.76
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	13,548	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	419,631	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	1,928,487	0.43
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	400,738	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	6,465,640	1.44
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	13,801	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	11	1,754,039	0.39
26050	AGRICULTURAL SOCIETY	RPTL 450	1	140,323	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	88,561	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,600,364	0.36
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	18	47,030	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	420,369	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	36,492	0.01
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	54	166,927	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	4	224,354	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	135	6,360,548	1.42
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	66	2,056,541	0.46
41800	PERSONS AGE 65 OR OVER	RPTL 467	24	1,230,041	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	137	5,823,053	1.30
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	185,283	0.04
41834	ENHANCED STAR	RPTL 425	446	29,190,567	6.52
41854	BASIC STAR 1999-2000	RPTL 425	785	25,449,829	5.68
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	7	139,927	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	75,277	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	63	3,916,940	0.87
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	3	349,479	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	80,500	0.02



Equalized Total Assessed Value 447,743,615

School District - 433801 Middleburgh

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	318,818	0.07
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	29,520	0.01
Total Exemptions Exclusive of System Exemptions:					
			1,915	119,229,305	26.63
Total System Exemptions:					
			5	348,338	0.08
Totals:					
			1,920	119,577,643	26.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

7917

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: May 27, 2020

Date: May 21, 2025  
Taxing Jurisdiction: Middleburg Central School District

Fiscal Year Beginning: July 1, 2019

**Total equalized value in taxing jurisdiction: \$** \_\_\_\_\_

[illegible]