

Appropriation Status Report For 2021-22 General Fund Appropriations (Detail)

Account	Description	Adopted Budget 2021-22	Proposed Budget 2022-23
A 1010.400-00	BOARD OF ED - CONTRACTUAL/SERVICES	7,500.00	7,500.00
A 1010.450-00	BOARD OF ED - SUPPLIES	4,200.00	4,200.00
A 1010.490-00	BOCES-BOARD OF EDUCATION	4,700.00	4,700.00
1010	BOARD OF EDUCATION *	16,400.00	16,400.00
A 1040.160-00	DIST CLERK SALARY	10,000.00	10,000.00
A 1040.400-00	DIST CLERK-CONTRACTUAL/SERVICES	1,000.00	1,000.00
A 1040.450-00	DIST CLERK SUPPLIES\MATERIALS	300.00	300.00
1040	DISTRICT CLERK *	11,300.00	11,300.00
A 1060.400-00	DIST MTG-CONTRACTUAL/SERVICES	2,500.00	2,500.00
1060	DISTRICT MEETING *	2,500.00	2,500.00
10	**	30,200.00	30,200.00
A 1240.150-00	SUPERINTENDENT SALARY	171,953.00	176,811.73
A 1240.160-00	SECRETARY SALARY	57,134.00	59,389.00
A 1240.400-00	SUPERINTENDENT CONTRACTUAL/SERVICES	8,000.00	8,000.00
A 1240.400-01	SUPER CONTR/SVC - EVALUATIONS	40,000.00	40,000.00
A 1240.450-00	SUPERINTENDENT SUPPLIES	1,800.00	1,800.00
1240	CHIEF SCHOOL ADMINISTRATOR *	278,887.00	286,000.73
12	**	278,887.00	286,000.73
A 1310.150-00	BUSINESS OFFICIAL SALARY	137,439.00	121,730.77
A 1310.160-00	BUSINESS OFFICIAL SECRETARY SALARY	54,681.00	57,358.00
A 1310.163-00	BUSINESS OFFICE HRLY PT SAL	10,000.00	10,000.00
A 1310.400-00	BUSINESS OFFICE CONTRACTUAL/SERVICES	30,000.00	30,000.00
A 1310.401-00	BUSINESS OFFICE CONFERENCES	1,000.00	1,000.00
A 1310.450-00	BUSINESS OFFICE SUPPLIES	1,000.00	1,600.00
A 1310.490-00	BOCES - BUSINESS OFFICE	22,890.00	22,890.00
1310	BUSINESS ADMINISTRATION *	257,010.00	244,578.77
A 1320.160-00	INTERNAL CLAIMS AUDITOR	2,000.00	2,000.00
A 1320.400-00	ANNUAL AUDIT	22,000.00	22,000.00
1320	AUDITING *	24,000.00	24,000.00
A 1325.160-00	TREASURER SALARY	44,558.00	46,340.00
A 1325.450-00	TREASURER SUPPLIES	200.00	500.00
1325	TREASURER *	44,758.00	46,840.00
A 1330.400-00	TAX COLLECTION CONTRACTUAL/SERVICES	5,600.00	5,600.00
A 1330.450-00	TAX COLLECTION SUPPLIES	200.00	200.00
1330	TAX COLLECTOR *	5,800.00	5,800.00
13	**	331,568.00	321,218.77
A 1420.400-00	LEGAL SERVICES-ADMINISTRATIVE	30,000.00	30,000.00
1420	LEGAL *	30,000.00	30,000.00
A 1480.490-00	BOCES - PUBLIC INFO	70,748.00	67,086.00
1480	PUBLIC INFORMATION & SERVICES *	70,748.00	67,086.00
14	**	100,748.00	97,086.00
A 1620.160-00	CUSTODIAL SALARIES	436,329.51	448,961.01

A 1620.161-00	CUSTODIAL SUB SALARIES	14,000.00	14,000.00
A 1620.162-00	CUSTODIAL SALARIES OVERTIME	20,000.00	20,000.00
A 1620.200-00	EQUIPMENT-PLANT OPERATION	8,000.00	8,000.00
A 1620.400-00	CONTRACTUAL/SERVICES	25,000.00	25,000.00
A 1620.401-00	EQUIPMENT REPAIR	10,000.00	10,000.00
A 1620.403-00	ELECTRICITY	120,000.00	160,000.00
A 1620.404-00	WATER & SEWER	10,000.00	10,000.00
A 1620.405-00	TELEPHONE	8,500.00	30,000.00
A 1620.406-00	FUEL OIL	160,000.00	235,000.00
A 1620.450-00	SUPPLIES & MATERIALS	45,000.00	45,000.00
A 1620.459-00	CUSTODIAL UNIFORM ALLOWANCE	2,400.00	2,400.00
A 1620.490-00	BOCES - OPERATIONS OF PLANT	32,000.00	34,000.00
1620	OPERATION OF PLANT *	891,229.51	1,042,361.01
A 1621.160-00	MAINTENANCE SALARIES	73,061.50	58,765.00
A 1621.161-00	MAINTENANCE SUB SALARIES	3,000.00	3,000.00
A 1621.162-00	MAINTENANCE SALARIES- OVERTIME	2,000.00	2,000.00
A 1621.200-00	EQUIPMENT	15,000.00	15,000.00
A 1621.400-00	CONTRACTUAL/SERVICES	70,000.00	70,000.00
A 1621.401-00	BUILDING REPAIRS	30,000.00	30,000.00
A 1621.402-00	UPKEEP OF GROUNDS	10,000.00	10,000.00
A 1621.403-00	EQUIPMENT REPAIRS	12,000.00	12,000.00
A 1621.450-00	SUPPLIES & MATERIALS	15,000.00	17,500.00
A 1621.459-00	MAINTENANCE UNIFORM ALLOWNACE	800.00	800.00
A 1621.490-00	BOCES-HEALTH/SAFETY/RISK MANGMNT	17,316.00	17,316.00
1621	MAINTENANCE OF PLANT *	248,177.50	236,381.00
A 1670.400-00	POSTAGE	16,000.00	16,000.00
A 1670.401-00	CONTRACTUAL - MACHINE	4,000.00	4,000.00
A 1670.450-00	SUPPLIES & MATERIALS	500.00	500.00
1670	CENTRAL PRINTING & MAILING *	20,500.00	20,500.00
16	**	1,159,907.01	1,299,242.01
A 1910.400-00	GENERAL INSURANCE	75,000.00	78,000.00
A 1910.401-00	STUDENT ACCIDENT INSURANCE	12,500.00	13,000.00
1910	UNALLOCATED INSURANCE *	87,500.00	91,000.00
A 1920.400-00	SCHOOL ASSOCIATION DUES	8,000.00	8,000.00
1920	SCHOOL ASSOCIATION DUES *	8,000.00	8,000.00
A 1964.400-00	REFUND REAL PROPERTY TAX	1,000.00	1,000.00
1964	REFUND ON REAL PROPERTY TAXES *	1,000.00	1,000.00
A 1981.490-00	BOCES ADMIN & RENTAL	78,052.00	78,052.00
1981	BOCES ADMINISTRATIVE COSTS *	78,052.00	78,052.00
19	**	174,552.00	178,052.00
1	***	2,075,862.01	2,211,799.51
A 2020.150-00	CURRICULUM DIRECTOR	-	-
A 2020.150-11	PRINCIPAL SALARY - ES	117,130.00	120,620.00
A 2020.150-13	PRINCIPAL SALARY - HS	121,425.00	125,054.00
A 2020.160-11	NON-INSTR SALARIES - ES	97,942.48	101,641.56
A 2020.160-13	NON-INSTR SALARIES - HS	91,308.96	73,618.40
A 2020.161-11	NON-INSTR SUBS - ES	2,750.00	2,750.00

A 2020.161-13	NON-INSTR SUBS - HS	2,500.00	2,500.00
A 2020.200-11	EQUIPMENT-ES	3,000.00	3,000.00
A 2020.400-11	CONTRACTUAL/SERVICES - ES	15,000.00	15,000.00
A 2020.400-13	CONTRACTUAL/SERVICES - HS	30,700.00	30,700.00
A 2020.401-11	FIELD TRIPS - K-6	2,000.00	2,000.00
A 2020.401-13	FIELD TRIPS - JR/SR HIGH	2,000.00	2,000.00
A 2020.450-00	SUPP/MATERIAL - DIRECTOR OF CURR	-	-
A 2020.450-11	SUPPLIES & MATERIALS - ES	8,000.00	6,000.00
A 2020.450-13	SUPPLIES & MATERIALS - HS	5,000.00	6,000.00
2020	SUPERVISION-REGULAR SCHOOL	*	498,756.44
A 2070.150-00	CURRICULUM INSTR. SALARY	20,000.00	20,000.00
A 2070.400-00	CONTRACTUAL/SERVICES	5,000.00	5,000.00
A 2070.490-00	BOCES SERVICES	27,312.00	27,312.00
2070	INSERVICE TRAINING-INSTRUCTION	*	52,312.00
20	**	551,068.44	543,195.96
A 2110.110-11	TEACHER SALARIES PRE-K	7,000.00	22,512.93
A 2110.120-11	TEACHER SALARIES K-3	994,609.37	1,020,504.14
A 2110.120-11-01	TEACHER SALARIES 4-6	948,973.33	877,729.45
A 2110.121-00	COMMUNITY SCHOOLS SALARIES	100,000.00	100,000.00
A 2110.122-11	TEACHER ASSISTANT SALARIES K-5	97,865.09	110,101.54
A 2110.130-13	TEACHER SALARIES 9-12	2,217,107.39	2,259,750.10
A 2110.132-13	TEACHER ASSISTANT SALARIES 9-12	14,907.50	15,425.00
A 2110.140-11	SUB TEACHER SALARY K-3	70,000.00	70,000.00
A 2110.140-13	SUB TEACHER SALARY 7-12	75,000.00	75,000.00
A 2110.142-11	SUB TEACHER ASSISTANT SALARIES K-5	14,000.00	10,000.00
A 2110.142-13	SUB TEACHER ASSISTANT SALARIES 9-12	6,000.00	12,000.00
A 2110.160-11	NON-INSTR SALARY K-5	45,178.96	106,546.66
A 2110.160-13	NON-INSTR SALARY 9-12	66,138.57	64,760.53
A 2110.161-11	SUB NON-INSTR K-5	6,000.00	6,000.00
A 2110.161-13	SUB NON-INSTR 9-12	3,000.00	3,000.00
A 2110.200-00	EQUIPMENT-DISTRICTWIDE	86,503.89	86,503.89
A 2110.400-00	CONTRACTUAL/SERVICES- DISTRICTWIDE	40,000.00	40,000.00
A 2110.400-11	CONTRACTUAL/SERVICES- K-5	1,000.00	2,000.00
A 2110.400-11-920	CONTRACTUAL/SERVICES- MUSIC ES	700.00	700.00
A 2110.400-13-100	CONTRACTUAL/SERVICES MATH JR/SR HIGH	825.00	6,380.00
A 2110.400-13-400	CONTRACT SERV - SCIENCE JR/SR HIGH	-	1,000.00
A 2110.400-13-700	CONTRACT SERV - TECH HS	2,067.00	2,067.00
A 2110.400-13-800	CONTRACT SERVICE - SPANISH JR/SR HIGH	534.00	571.00
A 2110.400-13-920	CONTRACT SERV - MUSIC HS	165.00	165.00
A 2110.402-11	CONFERENCE/WORKSHOP-ES	2,000.00	2,000.00
A 2110.402-11-000	CONFERENCE/WORKSHOP - KINDERGARTEN	600.00	600.00
A 2110.402-11-001	CONFERENCE/WORKSHOP - 1ST	3,000.00	2,000.00
A 2110.402-11-002	CONF/WORK - 2ND GRADE	300.00	300.00
A 2110.402-11-003	CONF/WORK - 3RD GRADE	300.00	300.00
A 2110.402-11-004	CONFERENCE/WORKSHIP - 4TH	300.00	300.00
A 2110.402-11-005	CONFERENCE/WORKSHOP - 5TH	300.00	300.00
A 2110.402-11-006	CONFERENCE/WORKSHOP - 6TH	300.00	700.00

A 2110.402-11-100	CONF & WORK MATH K-6	400.00	400.00
A 2110.402-11-200	CONF/WORK READING K-6	300.00	300.00
A 2110.402-11-400	CONF/WORK SCIENCE K-6	300.00	300.00
A 2110.402-11-900	CONF & WORK - ART ES	135.00	200.00
A 2110.402-11-910	CONF/WORKSHOPS - PHYS ED ES	581.75	789.00
A 2110.402-11-920	CONF & WORK MUSIC K-6	307.56	260.00
A 2110.402-13-100	CONF/WORKSHOP - MATH HS	1,500.00	1,500.00
A 2110.402-13-00	CONF/WORKSHOP - jr/ HS	-	10,190.00
A 2110.402-13-400	CONF/WORK SCIENCE JR/SR	4,858.00	300.00
A 2110.402-13-460	CONF/WORK - FACS JR/SR HIGH	1,090.00	970.00
A 2110.402-13-700	CONF/WORKSHOPS - TECH HS	845.00	845.00
A 2110.402-13-750	CONF/WORKSHOPS - BUSINESS HS	981.38	300.00
A 2110.402-13-775	CONF/WORKSHOP - AGRICULTURE JR/SR	3,350.00	2,700.00
A 2110.402-13-800	CONF/WORK SPANISHJR/SR	700.00	270.00
A 2110.402-13-920	CONFERENCE/WORKSHOP - MUSIC JR/SR HIG	2,165.00	2,165.00
A 2110.403-11-920	EQUIP REPAIR - MUSIC ES	700.00	700.00
A 2110.403-13-400	EQUIPMENT REPAIR - JR/SR SCIENCE	1,000.00	1,000.00
A 2110.403-13-460	EQUIP REPAIR - FAC JR/SR HIGH	930.00	1,000.00
A 2110.403-13-700	EQUIP REPAIR TECH JR/SR HIGH	500.00	750.00
A 2110.403-13-920	EQUIPMENT REPAIR - JR/SR MUSIC	1,300.00	1,350.00
A 2110.405-00	ODYSSEY OF THE MIND CONTRACTUAL	1,000.00	1,000.00
A 2110.406-00	SUNSHIP	500.00	500.00
A 2110.442-11-000	OTHER CONTRACT - PREK	-	-
A 2110.442-11-200	OTHER CONTRACT - READING K-6	-	-
A 2110.442-13-750	OTHER CONTRACT - BUSINESS JR/SR HIGH	65.00	65.00
A 2110.442-13-775	OTHER CONTRACT-AGRICULTURE JR/SR	225.00	225.00
A 2110.442-13-920	OTHER CONTRACT - MUSIC HS	3,000.00	3,200.00
A 2100.442-13-950	OTHER CONTRACT - TECH	100.00	-
A 2110.450-00-000	MATERIAL/SUPPLIES DISTRICTWIDE	10,000.00	10,000.00
A 2110.450-11	MATERIALS/SUPPLIES - ES	2,000.00	4,750.00
A 2110.450-11-000	MATERIALS/SUPPLIES - KINDERGARTEN	453.45	3,477.00
A 2110.450-11-001	MATERIALS/SUPPLIES - 1ST GRADE	1,207.75	2,139.00
A 2110.450-11-002	MATERIALS/SUPPLIES - 2ND GRADE	1,519.64	1,650.00
A 2110.450-11-003	MATERIALS/SUPPLIES - 3RD GRADE	2,235.11	2,576.00
A 2110.450-11-004	MATERIALS/SUPPLIES - 4TH GRADE	2,554.28	1,570.00
A 2110.450-11-005	MATERIALS/SUPPLIES - 5TH GRADE	646.54	2,885.00
A 2110.450-11-006	MATERIALS/SUPPLIE - 6TH GRADE	426.72	3,536.00
A 2110.450-11-100	MATERIALS/SUPPLIES - MATH ES	534.16	1,233.00
A 2110.450-11-400	MATERIALS AND SUPPLIES - SCIENCE K-6	1,500.00	-
A 2110.450-11-600	MATERIALS/SUPPLIES - READING ES	94.25	500.00
A 2110.450-11-900	MATERIALS/SUPPLIES - ART ES	1,386.04	3,363.00
A 2110.450-11-910	MATERIALS/SUPPLIES - PHYS ED ES	1,156.61	2,014.00
A 2110.450-11-920	MATERIALS/SUPP - MUSIC ES	1,225.26	4,610.00
A 2110.450-13-100	MATERIALS/SUPP - MATH HS	1,460.15	1,637.00
A 2110.450-13-200	MATERIALS/SUPP - ENGLISH HS	876.55	1,230.00
A 2110.450-13-300	MATERIAL/SUPP - SOC STU HS	99.76	547.00
A 2110.450-13-400	MATERIAL/SUPP - SCIENCE HS	5,865.26	6,545.00

A 2110.450-13-450	MATERIAL/SUPP - HEALTH HS	1,000.00	566.00
A 2110.450-13-460	MATERIALS/SUPP - FACS HS	10,850.78	15,000.00
A 2110.450-13-700	MATERIAL/SUPP - TECH HS	6,443.94	9,200.00
A 2110.450-13-750	MATERIAL/SUPP - BUSINESS HS	74.81	42.00
A 2110.450-13-775	MATERIALS AND SUPPLIES - AGRICULTURE	8,299.15	5,561.00
A 2110.450-13-800	MATERIALS/SUPP - SPANISH HS	1,084.54	1,414.00
A 2110.450-13-900	MATERIAL/SUPPLIES - ART HS	1,500.00	1,100.00
A 2110.450-13-910	MATERIAL/SUPP - PHYS ED HS	771.35	2,680.00
A 2110.450-13-920	MATERIAL/SUPP - MUSIC HS	2,418.28	6,052.00
A 2110.450-13-950	MATERIALS & SUPPLIES - IT	91.28	1,982.00
A 2110.454-00	SUNSHIP - SUPPLIES	500.00	500.00
A 2110.454-11	PERIODICALS - PREK	175.00	175.00
A 2110.454-11-000	PERIODICALS - KINDERGARTEN	500.00	393.00
A 2110.454-11-001	PERIODICALS - 1ST GRADE	4,285.00	864.00
A 2110.454-11-002	PERIODICALS - 2ND GRADE	387.00	295.00
A 2110.454-11-003	PERIODICALS - 3RD GRADE	1,581.00	2,877.00
A 2110.454-11-004	PERIODICALS - 4TH GRADE	500.00	1,645.00
A 2110.454-11-005	PERIODICALS 5TH GRADE	1,419.95	2,337.00
A 2110.454-11-006	PERIODICALS - 6TH GRADE	500.00	3,261.00
A 2110.454-11-100	PERIODICALS -ES MATH	3,295.00	10,188.00
A 2110.454-11-920	PERIODICALS -ES MUSIC	144.95	150.00
A 2110.454-13-200	PERIODICALS - ELA JR/SR HIGH	600.00	675.00
A 2110.454-13-400	PERIODICALS - SCIEENCE JR/SR HIGH	313.17	325.00
A 2110.456-11-000	AV SUPPLIES - KINDERGARTEN	-	-
A 2110.456-13-460	AV SUPPLIES FACS	-	-
A 2110.457-00	TESTING MATERIALS-DISTRICTWIDE	5,000.00	5,000.00
A 2110.458-00	PAPER SUPPLIES-DISTRICTWIDE	18,000.00	18,000.00
A2110.460-00	SOFTWARE - ES	1,500.00	1,500.00
A 2110.460-11-004	SOFTWARE - 4TH GRADE	-	1,200.00
A 2110.460-11-005	SOFTWARE - 5TH GRADE	700.00	700.00
A 2110.460-13-700	SOFTWARE - TECH HS	6,945.00	6,578.00
A 2110.460-13-750	SOFTWARE - BUSINESS JR/SR	500.00	500.00
A 2110.460-13-920	SOFTWARE - JR/SR HIGH	850.00	850.00
A 2110.470-00	TUITION - REGULAR PUBLIC SCH	25,000.00	25,000.00
A 2110.480-11	TEXTBOOKS-ES	18,873.00	18,873.00
A 2110.480-13	TEXTBOOKS-HS	18,873.00	18,873.00
A 2110.490-00	BOCES-INSTRUCTIONAL SERVICES	438,883.15	440,000.00
2110	TEACHING-REGULAR SCHOOL *	5,448,609.67	5,589,114.24
21	**	5,448,609.67	5,589,114.24
A 2250.120-11	INSTRUCTIONAL SALARIES-ES	615,939.19	643,130.78
A 2250.122-11	TEACHER ASSISTANT SALARIES-ES	207,667.27	195,419.21
A 2250.130-13	INSTRUCTIONAL SALARIES-HS	304,290.97	299,353.00
A 2250.132-13	TEACHER ASSISTANT SALARIES-HS	132,336.18	157,888.01
A 2250.150-00	SPECIALIST/PUPIL PERSONNEL SVCS	139,093.52	105,000.00
A 2250.160-11	NON-INSTRUCTIONAL SALARIES-ES	20,331.50	19,254.50
A 2250.160-13	NON-INSTRUCTIONAL SALARIES HS	20,331.50	19,254.50
A 2250.200-11	EQUIPMENT-ES	469.99	-

A 2250.200-11-500	EQUIPMENT - SPECIAL ED ES	-	16,632.00
A 2250.200-13	EQUIPMENT-HS	1,000.00	1,000.00
A 2250.400-13	CONTRACTUAL/SERVICES-HS	40,000.00	40,000.00
A 2250.450-11-500	MATERIAL & SUPPLIES - SPEC ED - ES	6,835.61	6,835.61
A 2250.450-13-500	MATERIALS&SUPPLIES- SPEC ED HS	2,000.00	2,441.00
A 2250.454-11	PERIODICALS SPEC ED - K-6	212.70	280.00
A 2250.454-13-500	PERIODICALS SPECIAL ED	640.00	650.00
A 2250.456-13-500	AV SUPPLIES - SPEC ED JR/SR HIHG	984.88	500.00
A 2250.470-00	TUITION - SPECIAL EDUCATION	905,000.00	1,255,000.00
A 2250.480-11	TEXTBOOKS - ES	1,000.00	1,000.00
A 2250.480-13	TEXTBOOKS - JR/SR HIGH	1,000.00	1,000.00
A 2250.490-00	BOCES SPECIAL EDUCATION SERVICES	295,665.00	369,435.00
2250	PROGRAMS-STUDENTS W/ DISABIL	*	2,694,798.31
A 2280.490-00	BOCES OCCUPTIONAL ED.	436,155.00	436,155.00
2280	OCCUPATIONAL EDUCATION	*	436,155.00
22	**	*	3,130,953.31
A 2610.120-11	INSTRUCTIONAL SALARIES-ES	67,409.00	69,830.00
A 2610.130-13	INSTRUCTIONAL SALARIES-HS	72,051.00	74,509.00
A 2610.200-13	EQUIPMENT-HS	15,000.00	-
A 2610.400-11-940	LIBRARY ES - CONTRACTUAL/SERVICES	1,000.00	500.00
A 2610.400-13-940	CONTRACT SERVICES - LIBRARY HS	2,500.00	2,000.00
A 2610.402-11-940	CONFERENCE/WORK - ES	300.00	-
A 2610.402-13-940	CONFERENCE / WORKSHOPS	750.00	400.00
A 2610.450-11-940	LIBRARY ES - SUPPLIES & MATERIALS	4,137.30	5,000.00
A 2610.450-13-940	MATERIAL/SUPP - LIBRARY HS	5,000.00	7,900.00
A 2610.454-13-940	PERIODICALS - LIBRARY JR/SR HIG	255.00	265.00
A 2610.460-11	SCHOOL LIBRARY & AV LOAN-ES	2,050.00	2,050.00
A 2610.460-13	SCHOOL LIBRARY & AV LOAN-HS	2,050.00	2,050.00
A 2610.490-00	BOCES A/V REPAIR	16,713.00	16,713.00
2610	SCHOOL LIBRARY & AUDIOVISUAL	*	189,215.30
A 2630.122-11	INSTRUCTIONAL SAL.-TEACH ASST.-ES	25,000.00	-
A 2630.132-13	INSTRUCTIONAL SAL.-TEACH ASST.-HS	15,000.00	-
A 2630.160-00	TECHNOLOGY COORDINATOR/WAN TECH.	53,180.37	55,041.68
A 2630.200-00	EQUIPMENT-DISTRICTWIDE	25,000.00	25,000.00
A 2630.220-11	STATE AIDED COMPUTER HARDWARE-ES	4,937.00	4,937.00
A 2630.220-13	STATE AIDED COMPUTER HARDWARE-HS	4,937.00	4,937.00
A 2630.400-00	CONTRACTUAL SERVICES-DISTRICTWIDE	10,000.00	10,000.00
A 2630.450-00	SUPPLIES-DISTRICTWIDE	10,000.00	10,000.00
A 2630.450-11	MATERIALS & SUPPLIES-ES	1,500.00	1,500.00
A 2630.450-13-930	MATERIAL/SUPP - COMP LAB HS	1,500.00	-
A 2630.460-11	COMPUTER SOFTWARE-STATE AIDED-ES	4,913.50	4,913.50
A 2630.460-13	COMPUTER SOFTWARE-STATE AIDED-HS	4,913.50	4,913.50
A 2630.490-00	BOCES SERVICES	416,356.79	416,356.79
2630	COMPUTER ASSISTED INSTRUCTION	*	577,238.16
26	**	*	766,453.46
A 2810.130-11	INSTRUCTIONAL SALARIES - ES	87,785.60	95,844.20
A 2810.130-13	INSTRUCTIONAL SALARIES-HS	190,425.60	198,917.92

A 2810.160-13	NON-INSTRUCTIONAL SALARIES-HS	46,058.88	39,009.00
A 2810.200-13	EQUIPMENT-HS	-	-
A 2810.400-13	CONTRACTUAL/SERVICES-HS	1,900.00	1,000.00
A 2810.402-11-950	CONF/WORKSHOP GUIDANCE ES	300.00	1,900.00
A 2810.402-13-950	CONF/WORKSHOP GUIDANCE JR/SR	900.00	500.00
A 2810.403-13-950	EQUIPMENT REPAIR - GUIDANCE MS	-	-
A 2810.450-11-950	GUIDANCE ES - SUPPLIES & MATERIALS	710.92	6,900.00
A 2810.450-13-950	MATERIAL/SUPP - GUIDANCE HS	1,000.00	1,396.00
2810	GUIDANCE-REGULAR SCHOOL *	329,081.00	345,467.12
A 2815.160-11	NON-INSTRUCTIONAL SALARIES-ES	37,512.05	54,000.00
A 2815.160-13	NON-INSTRUCTIONAL SALARIES-HS	56,889.00	72,812.80
2815.400-13	CONTRACTUAL EXPENSE - JR/SR HIGH	200.00	200.00
A 2815.402-11-960	NURSE ES - CONF/WORKSHOPS	300.00	500.00
A 2815.402-13-960	CONF/WORKSHOP JR/SR HIGH	500.00	500.00
A 2815.403-11-960	NURSE ES - EQUIPMENT REPAIR	500.00	500.00
A 2815.450-11-960	MATERIALS/SUPPLIES - NURSE ES	1,461.34	1,400.00
A 2815.450-13-500	MATERIALS/SUPPLIES NURSE HS	2,400.82	1,200.00
2815	HEALTH SERVICES-REGULAR SCHOOL *	99,763.21	131,112.80
A 2820.150-00	PSYCHOLOGIST SALARY	56,342.00	85,057.62
A 2820.402-00	PSYCHOL CONFERENCE / WORKSHOPS	1,245.00	1,245.00
A 2820.450-00	PHYCHOL SUPP & MATERIALS	1,200.00	612.00
A 2820.454-00	PSYCHOL PERIODICALS	200.00	200.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	58,987.00	87,114.62
A 2825.120-00	INSTRUCTIONAL SALARIES	50,180.00	110,204.20
A 2825.200-00	SOC WORK EQUIPMENT	-	-
A 2825.402-00	SOCIAL WORK CONF /WORK	784.80	784.80
A 2825.450-00	SOCIAL SERVICES SUPPLIES	1,000.00	1,000.00
A 2825.454-00	SOC WORK PERIODICAL	285.59	285.59
2825	SOCIAL WORK SRVC-REG SCHOOL *	52,250.39	112,274.59
A 2850.130-00	INSTRUCTIONAL SALARIES	50,000.00	52,000.00
A 2850.400-00	CONTRACTUAL/SERVICES	2,500.00	2,800.00
A 2850.450-00	MATERIALS & SUPPLIES	3,000.00	915.00
2850	CO-CURRICULAR ACTIV-REG SCHL *	55,500.00	55,715.00
A 2855.150-00	COACHES SALARIES	100,000.00	100,000.00
A 2855.160-00	NON-INSTRUCTIONAL SALARIES	6,000.00	6,000.00
A 2855.200-00	EQUIPMENT	5,000.00	10,000.00
A 2855.400-00	CONTRACTUAL/SERVICES	43,000.00	43,000.00
A 2855.450-00	MATERIALS & SUPPLIES	9,000.00	15,000.00
2855	INTERSCHOL ATHLETICS-REG SCHL *	163,000.00	174,000.00
28	**	758,581.60	905,684.13
2	***	10,655,666.48	11,327,039.41
A 5510.160-00	NON-INSTRUCTIONAL SALARIE	628,374.78	657,617.23
A 5510.160-01	NON-INST SAL - TRANSPORTATION CLERK	32,847.00	33,672.00
A 5510.161-00	SUBSTITUTIES	30,000.00	15,000.00
A 5510.162-00	NON-INSTRUCTIONAL OVERTIME	8,000.00	20,000.00
A 5510.164-00	FIELD TRIPS	10,000.00	10,000.00
A 5510.165-00	SPORTS TRIPS	24,000.00	24,000.00

A 5510.200-00	EQUIPMENT		6,000.00	40,000.00
A 5510.400-00	CONTRACTUAL/SERVICES		35,000.00	40,000.00
A 5510.401-00	INSURANCE-VEHICLE		20,000.00	20,000.00
A 5510.410-00	TRAVEL & MEAL REIMBURSEMENT		1,500.00	1,500.00
A 5510.450-00	MATERIALS & SUPPLIES		60,000.00	60,000.00
A 5510.451-00	GAS & DIESEL		125,000.00	150,000.00
A 5510.452-00	LUBE & OIL		8,000.00	10,000.00
A 5510.453-00	TIRES		12,000.00	12,000.00
A 5510.490-00	TRANSPORTATION - BOCES		600.00	600.00
5510	DISTRICT TRANSPORT-MEDICAID	*	1,001,321.78	1,094,389.23
A 5530.160-00	MECHANICS SALARIES		115,001.51	119,151.57
A 5530.162-00	MECHANICS OVERTIME		4,000.00	4,000.00
A 5530.163-00	HEAD BUS MECHANIC SALARY		72,406.00	71,760.00
A 5530.200-00	EQUIPMENT		7,500.00	7,500.00
A 5530.400-00	CONTRACTUAL/SERVICES		8,000.00	10,000.00
A 5530.401-00	TRASH REMOVAL		1,300.00	1,300.00
A 5530.402-00	ELECTRICITY		10,000.00	13,000.00
A 5530.403-00	SEWER/WATER		600.00	600.00
A 5530.404-00	TELEPHONE		2,500.00	2,500.00
A 5530.405-00	FUEL OIL		15,000.00	20,000.00
A 5530.406-00	INSURANCE - BLDG		2,100.00	2,200.00
A 5530.450-00	MATERIALS & SUPPLIES		4,000.00	4,000.00
A 5530.459-00	MECHANICS UNIFORM ALLOWANCE		600.00	600.00
5530	GARAGE BUILDING	*	243,007.51	256,611.57
A 5540.400-00	CONTRACT TRANSPORTATION		20,000.00	20,000.00
5540	CONTRACT TRANSPORT-MEDICAID	*	20,000.00	20,000.00
55	**		1,264,329.29	1,371,000.80
5	***		1,264,329.29	1,371,000.80
A 9010.800-00	STATE RETIREMENT SYSTEM-ERS		330,000.00	250,000.00
9010	STATE RETIREMENT	*	330,000.00	250,000.00
A 9020.800-00	TEACHER'S RETIREMENT SYSTEM-TRS		760,000.00	830,000.00
9020	TEACHERS' RETIREMENT	*	760,000.00	830,000.00
A 9030.800-00	FICA/MEDICARE		740,000.00	740,000.00
9030	SOCIAL SECURITY	*	740,000.00	740,000.00
A 9040.800-00	WORKERS COMPENSATION		41,292.00	41,292.00
9040	WORKERS' COMPENSATION	*	41,292.00	41,292.00
A 9050.800-00	UNEMPLOYMENT		25,000.00	25,000.00
9050	UNEMPLOYMENT INSURANCE	*	25,000.00	25,000.00
A 9055.800-00	DISABILITY INSURANCE		42,500.00	42,500.00
9055	DISABILITY INSURANCE	*	42,500.00	42,500.00
A 9060.800-00	HEALTH INSURANCE		4,450,000.00	4,450,000.00
A 9060.801-00	HEALTH INSURANCE BUYOUT		42,000.00	46,000.00
A 9060.802-00	DENTAL REIMBURSEMENT		135,000.00	135,000.00
A 9060.803-00	MEDICARE PART B REIMBURSEMENT		205,000.00	246,000.00
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN.		10,000.00	10,000.00
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMB.		65,000.00	65,000.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	4,907,000.00	4,952,000.00

A 9089.800-00	FLEXIBLE BENEFIT PLAN	3,100.00	3,100.00
9089	OTHER *	3,100.00	3,100.00
90	**	6,848,892.00	6,883,892.00
A 9711.600-00	SERIAL BONDS PRINCIPAL	250,000.00	250,000.00
A 9711.700-00	SERIAL BONDS INTEREST	41,600.00	41,600.00
9711	SERIAL BOND *	291,600.00	291,600.00
A 9732.600-00	BOND ANT NOTE PRIN-BUSES	315,200.00	346,300.00
A 9732.700-00	BOND ANT NOTE INT-BUSES	9,745.61	9,745.61
A 9732.600-01	BOND ANT NOTE PRIN - 15M PROJECT	755,000.00	825,000.00
A 9732.700-00	BOND ANT NOTE INT - 15M PROJECT	545,945.00	385,000.00
9732	*	1,625,890.61	1,566,045.61
97	**	1,917,490.61	1,857,645.61
A 9901.960-00	TRANSFER TO SPECIAL AID	60,000.00	60,000.00
9901	TRANSFER TO SPECIAL AID *	60,000.00	60,000.00
A 9950.900-00	TRANSFER TO CAPITAL FUNDS	100,000.00	100,000.00
9950	TRANSFER TO CAPITAL *	100,000.00	100,000.00
99	**	160,000.00	160,000.00
9	***	8,926,382.61	8,901,537.61
	Grand Totals:	22,922,240.39	23,811,377.33
		-	889,136.94
			3.88%

Revenue		2021-22	2022-23
A 1001	REAL PROPERTY TAXES	10,053,929	10,104,199
A 1081	PILOT	7,917	46,546
A 1090	INT AND PENALTIES	33,000	33,000
A 1335	OTHER STUDENT FEES	5,000	5,000
A 1489	OTHER CHARGES	20,000	20,000
A2230	TUITION OTHER DISTRICTS	10,000	10,000
A 2235	SER FOR BOCES NOT TRANSP	100,000	110,000
A 2401	INTEREST AND EARNINGS	6,000	6,000
A 2413	RENTAL - BOCES	1,000	1,000
A 2700	REIMBURSE PART D EXPENSE	70,000	75,000
A 2701	REFUND PRIOR YEARS-BOCES	16,000	16,000
A 2770	OTHER UNCLASSIFIED REVENUES	50,000	35,000
A 3101	OPERATING AID-BASIC GEN AID	11,163,647	11,331,574
A 3101..1	OPERATING AID- EXCESS COST AID	221,090	221,090
A 3103	BOCES AID	675,010	754,361
A 3260	TEXTBOOK AID	50,820	50,798
A 3262	SOFTWARE AID		-
A 3263	LIBRARY AID		-
A 3289	OTHER STATE AID	9,724	9,724
A 4601	MEDICAID REIMBURSEMENT	60,000	60,000
A 5999	Appropriated Fund Balance		-
A 9090	Appropriated Reserves	365,103	922,085
		<hr/>	<hr/>
		22,918,240	23,811,377

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 22,922,240	\$23,811,377	\$23,606,742
Increase/Decrease for the 2022-23 School Year		\$899,137	\$694,502
Percentage Increase/Decrease in Proposed Budget		3.88 %	3.029%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,053,929	\$10,104,199	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,053,929	\$10,104,199	\$10,053,929
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$10,230,844	\$10,285,922	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$10,053,929	\$10,104,199	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$176,915	\$181,723	
Administrative Component	\$2,134,055	\$2,373,942	\$239,887
Program Component	\$17,220,772	\$17,758,411	\$537,639
Capital Component	\$3,567,413	\$3,679,024	\$111,611

* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. If voters do not approve the proposed 2022-23 budget within 2 attempts, the Board of Education must adopt a contingency budget, which limits the property tax levy increase to zero percent with no exclusions. As a result, the Board would be required to reduce the budget by \$204,635 to \$23,606,742. In this event, the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law)

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Bus Purchase 3 total	\$328,541
	\$
	\$
	\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2022-23 School Year

Estimated Basic STAR Exemption Savings¹

\$614.00

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Middleburgh school district, Schoharie County, New York, will be held at Middleburgh Jr/Sr High School school(s) in said district on Tuesday, May 17, 2022 at :00 am/pm prevailing time OR between the hours of :00am and :00pm, prevailing time in the school(s), at which time the polls will be opened to vote by voting ballot or machine. ***Districts should include information according to Executive Orders and as advised by legal counsel.***

Equalized Total Assessed Value 482,573,830

School District - 433801 Middleburgh

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	31,671	0.01
Total Exemptions Exclusive of System Exemptions:			1,767	123,348,024	25.56
Total System Exemptions:			2	31,671	0.01
Totals:			1,769	123,379,695	25.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 46,546

Equalized Total Assessed Value 18,065,511

School District - 433801 Middleburgh Centrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	203,519	1.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	19,815	0.11
41700	AGRICULTURAL BUILDING	RPTL 483	1	75,926	0.42
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	186,204	1.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	186,927	1.03
41834	ENHANCED STAR	RPTL 425	14	989,856	5.48
41854	BASIC STAR 1999-2000	RPTL 425	20	600,000	3.32
Total Exemptions Exclusive of System Exemptions:			43	2,262,247	12.52
Total System Exemptions:			0	0	0.00
Totals:			43	2,262,247	12.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

- 0 -

MIDDLEBURGH JUNIOR/SENIOR HS - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

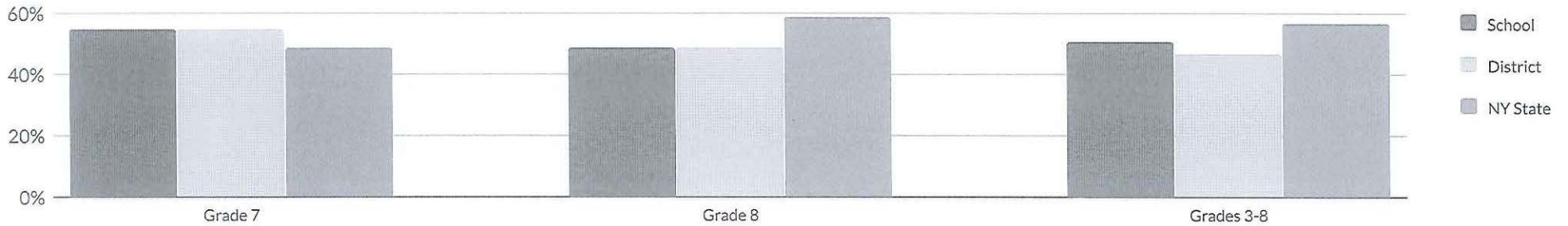
Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

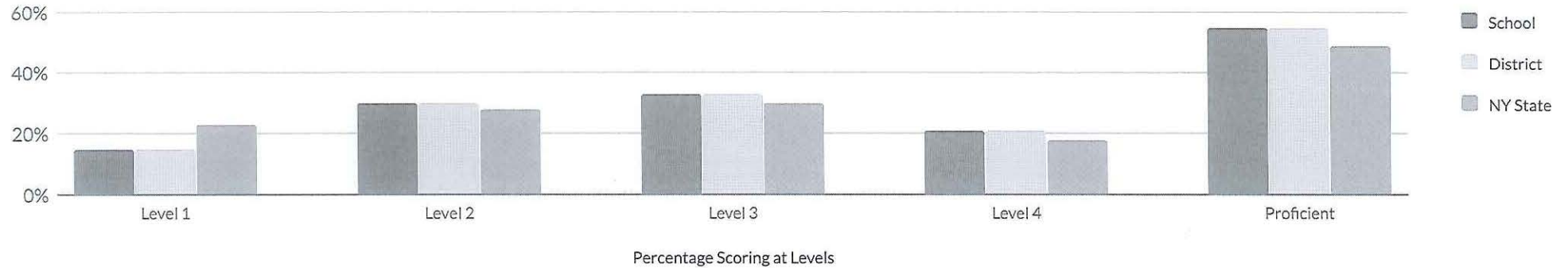


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	48	69%	15	31%	33	69%	5	15%	10	30%	11	33%	7	21%	18	55%
Grade 8	57	68%	18	32%	39	68%	7	18%	13	33%	7	18%	12	31%	19	49%
Grades 3-8	105	69%	33	31%	72	69%	12	17%	23	32%	18	25%	19	26%	37	51%

GRADE 7 ELA RESULTS

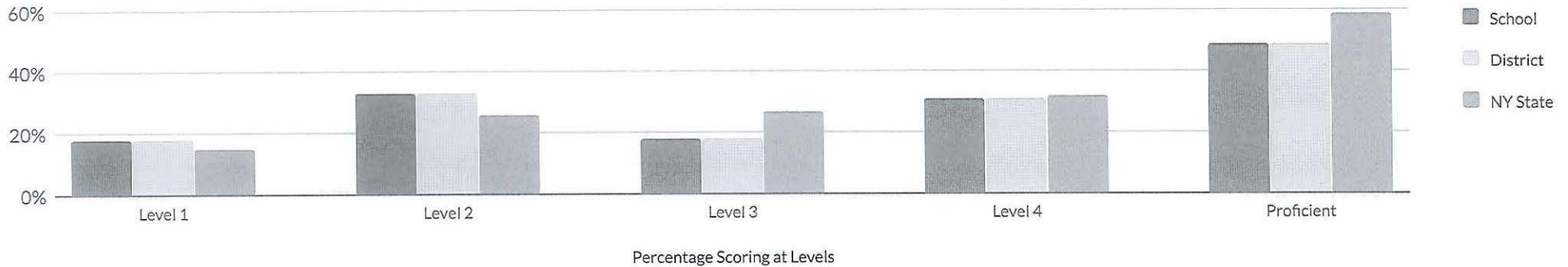
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	15	31%	33	69%	5	15%	10	30%	11	33%	7	21%	18	55%
General Education	38	11	29%	27	71%	1	4%	9	33%	10	37%	7	26%	17	63%
Students with Disabilities	10	4	40%	6	60%	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	45	13	29%	32	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	13	28%	33	72%	5	15%	10	30%	11	33%	7	21%	18	55%
Female	23	5	22%	18	78%	3	17%	4	22%	7	39%	4	22%	11	61%
Male	25	10	40%	15	60%	2	13%	6	40%	4	27%	3	20%	7	47%
Non-English Language Learners	48	15	31%	33	69%	5	15%	10	30%	11	33%	7	21%	18	55%
Economically Disadvantaged	22	8	36%	14	64%	2	14%	6	43%	4	29%	2	14%	6	43%
Not Economically Disadvantaged	26	7	27%	19	73%	3	16%	4	21%	7	37%	5	26%	12	63%
Not Migrant	48	15	31%	33	69%	5	15%	10	30%	11	33%	7	21%	18	55%
Not Homeless	48	15	31%	33	69%	5	15%	10	30%	11	33%	7	21%	18	55%
Not in Foster Care	48	15	31%	33	69%	5	15%	10	30%	11	33%	7	21%	18	55%
Parent Not in Armed Forces	48	15	31%	33	69%	5	15%	10	30%	11	33%	7	21%	18	55%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

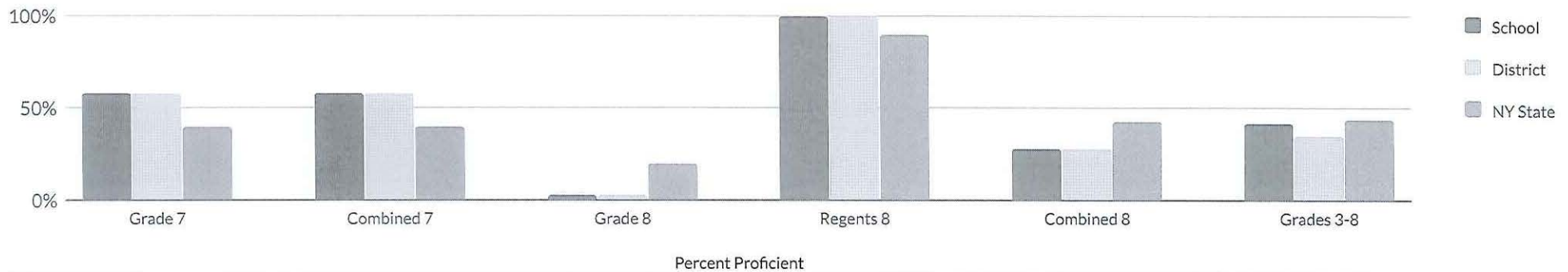


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	18	32%	39	68%	7	18%	13	33%	7	18%	12	31%	19	49%
General Education	42	10	24%	32	76%	4	13%	11	34%	6	19%	11	34%	17	53%
Students with Disabilities	15	8	53%	7	47%	3	43%	2	29%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	55	17	31%	38	69%	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	17	30%	39	70%	7	18%	13	33%	7	18%	12	31%	19	49%
Female	22	4	18%	18	82%	2	11%	4	22%	4	22%	8	44%	12	67%
Male	35	14	40%	21	60%	5	24%	9	43%	3	14%	4	19%	7	33%
Non-English Language Learners	57	18	32%	39	68%	7	18%	13	33%	7	18%	12	31%	19	49%
Economically Disadvantaged	33	11	33%	22	67%	5	23%	8	36%	4	18%	5	23%	9	41%
Not Economically Disadvantaged	24	7	29%	17	71%	2	12%	5	29%	3	18%	7	41%	10	59%
Not Migrant	57	18	32%	39	68%	7	18%	13	33%	7	18%	12	31%	19	49%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	18	32%	38	68%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	18	32%	39	68%	7	18%	13	33%	7	18%	12	31%	19	49%
Parent Not in Armed Forces	57	18	32%	39	68%	7	18%	13	33%	7	18%	12	31%	19	49%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

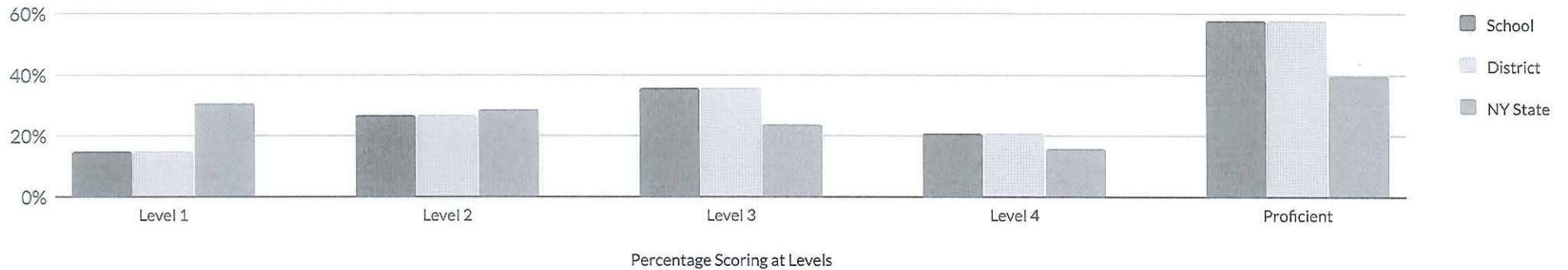
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	48	15	31%	33	69%	5	15%	9	27%	12	36%	7	21%	19	58%
Combined 7	48	15	31%	33	69%	5	15%	9	27%	12	36%	7	21%	19	58%
Grade 8	57	28	49%	29	51%	9	31%	19	66%	1	3%	0	0%	1	3%
Regents 8	—	0	0%	10	18%	0	0%	0	0%	6	60%	4	40%	10	100%
Combined 8	57	18	32%	39	68%	9	23%	19	49%	7	18%	4	10%	11	28%
Grades 3-8	105	33	31%	72	69%	14	19%	28	39%	19	26%	11	15%	30	42%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 7 MATH RESULTS

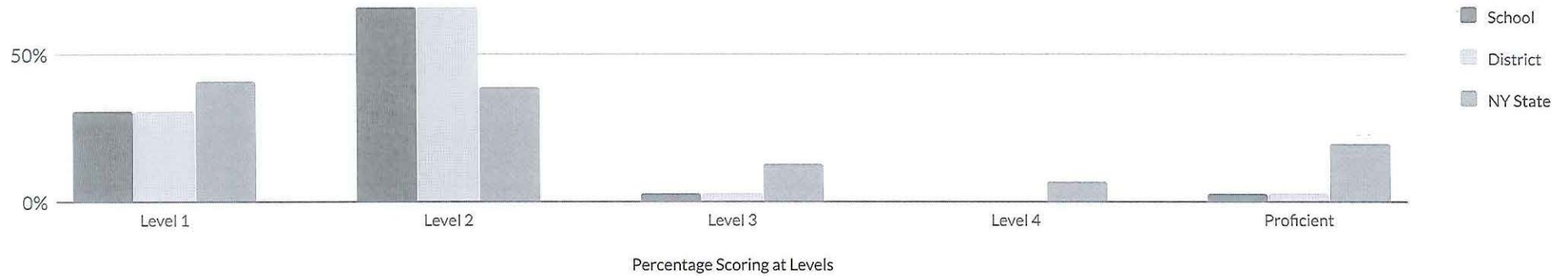
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	15	31%	33	69%	5	15%	9	27%	12	36%	7	21%	19	58%
General Education	38	11	29%	27	71%	2	7%	8	30%	10	37%	7	26%	17	63%
Students with Disabilities	10	4	40%	6	60%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	45	13	29%	32	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total	46	13	28%	33	72%	5	15%	9	27%	12	36%	7	21%	19	58%
Female	23	5	22%	18	78%	3	17%	6	33%	6	33%	3	17%	9	50%
Male	25	10	40%	15	60%	2	13%	3	20%	6	40%	4	27%	10	67%
Non-English Language Learners	48	15	31%	33	69%	5	15%	9	27%	12	36%	7	21%	19	58%
Economically Disadvantaged	22	8	36%	14	64%	3	21%	4	29%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	26	7	27%	19	73%	2	11%	5	26%	6	32%	6	32%	12	63%
Not Migrant	48	15	31%	33	69%	5	15%	9	27%	12	36%	7	21%	19	58%
Not Homeless	48	15	31%	33	69%	5	15%	9	27%	12	36%	7	21%	19	58%
Not in Foster Care	48	15	31%	33	69%	5	15%	9	27%	12	36%	7	21%	19	58%
Parent Not in Armed Forces	48	15	31%	33	69%	5	15%	9	27%	12	36%	7	21%	19	58%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

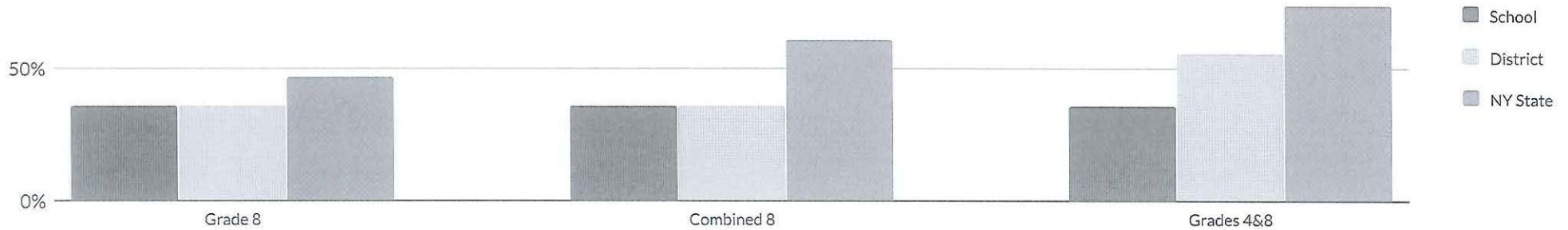


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	28	49%	29	51%	9	31%	19	66%	1	3%	0	0%	1	3%
General Education	42	21	50%	21	50%	4	19%	17	81%	0	0%	0	0%	0	0%
Students with Disabilities	15	7	47%	8	53%	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	55	27	49%	28	51%	–	–	–	–	–	–	–	–	–	–
Small Group Total	56	27	48%	29	52%	9	31%	19	66%	1	3%	0	0%	1	3%
Female	22	13	59%	9	41%	3	33%	6	67%	0	0%	0	0%	0	0%
Male	35	15	43%	20	57%	6	30%	13	65%	1	5%	0	0%	1	5%
Non-English Language Learners	57	28	49%	29	51%	9	31%	19	66%	1	3%	0	0%	1	3%
Economically Disadvantaged	33	15	45%	18	55%	5	28%	13	72%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	24	13	54%	11	46%	4	36%	6	55%	1	9%	0	0%	1	9%
Not Migrant	57	28	49%	29	51%	9	31%	19	66%	1	3%	0	0%	1	3%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	28	50%	28	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	57	28	49%	29	51%	9	31%	19	66%	1	3%	0	0%	1	3%
Parent Not in Armed Forces	57	28	49%	29	51%	9	31%	19	66%	1	3%	0	0%	1	3%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

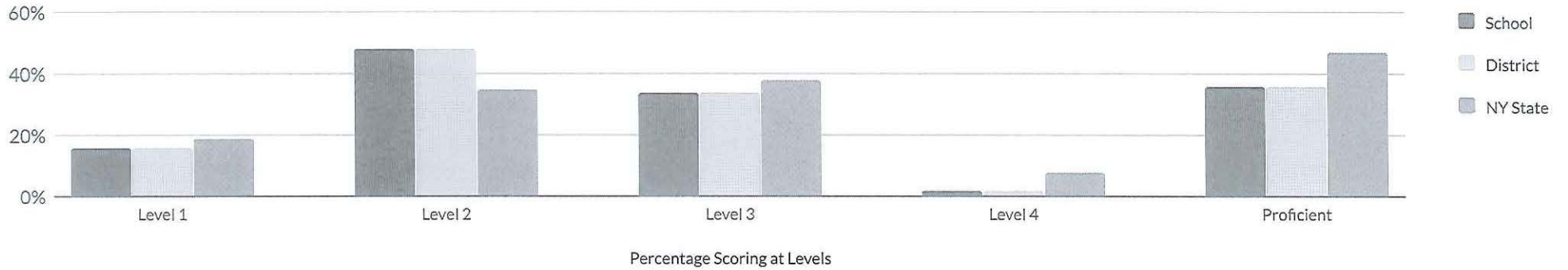
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	57		7	12%	50	88%	8	16%	24	48%	17	34%	1	2%	18	36%
Combined 8	57		7	12%	50	88%	8	16%	24	48%	17	34%	1	2%	18	36%
Grades 4&8	57		7	12%	50	88%	8	16%	24	48%	17	34%	1	2%	18	36%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

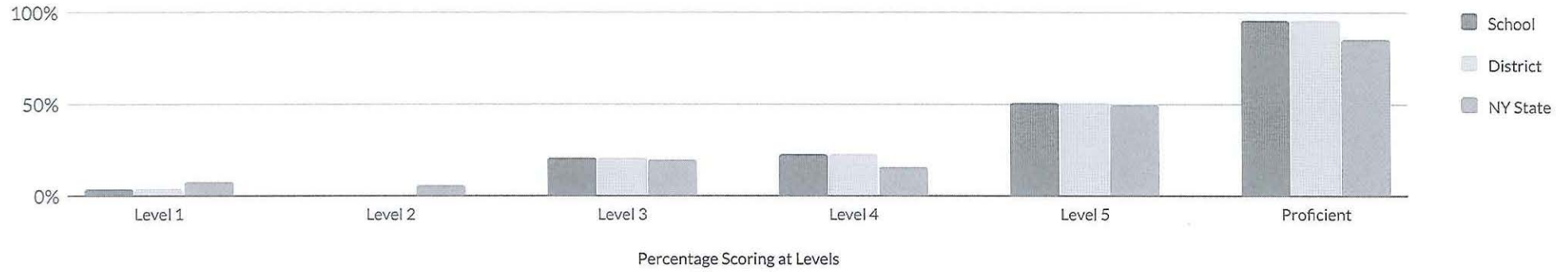


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	7	12%	50	88%	8	16%	24	48%	17	34%	1	2%	18	36%
General Education	42	5	12%	37	88%	5	14%	17	46%	14	38%	1	3%	15	41%
Students with Disabilities	15	2	13%	13	87%	3	23%	7	54%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	55	7	13%	48	87%	–	–	–	–	–	–	–	–	–	–
Small Group Total	57	7	12%	50	88%	8	16%	24	48%	17	34%	1	2%	18	36%
Female	22	3	14%	19	86%	2	11%	6	32%	11	58%	0	0%	11	58%
Male	35	4	11%	31	89%	6	19%	18	58%	6	19%	1	3%	7	23%
Non-English Language Learners	57	7	12%	50	88%	8	16%	24	48%	17	34%	1	2%	18	36%
Economically Disadvantaged	33	4	12%	29	88%	5	17%	18	62%	5	17%	1	3%	6	21%
Not Economically Disadvantaged	24	3	13%	21	88%	3	14%	6	29%	12	57%	0	0%	12	57%
Not Migrant	57	7	12%	50	88%	8	16%	24	48%	17	34%	1	2%	18	36%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	7	13%	49	88%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	57	7	12%	50	88%	8	16%	24	48%	17	34%	1	2%	18	36%
Parent Not in Armed Forces	57	7	12%	50	88%	8	16%	24	48%	17	34%	1	2%	18	36%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

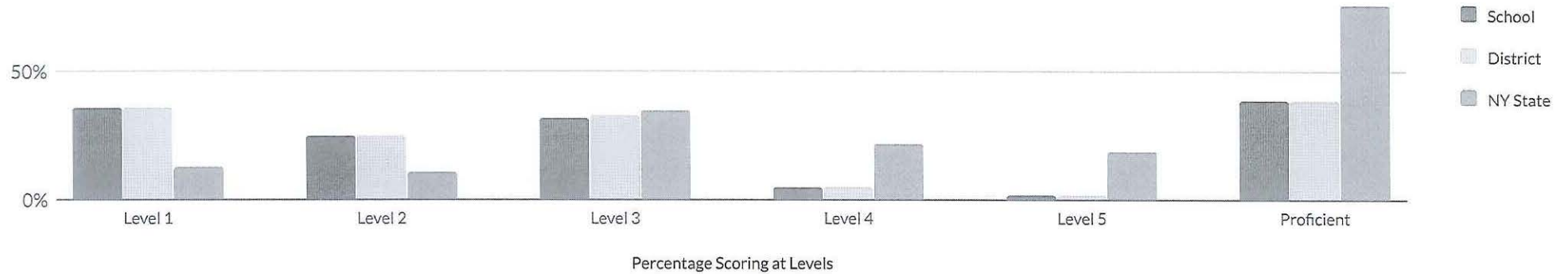
Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	0	0%	10	21%	11	23%	24	51%	45	96%
General Education	45	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	2	4%	0	0%	10	21%	11	23%	24	51%	45	96%
Female	22	0	0%	0	0%	5	23%	5	23%	12	55%	22	100%
Male	25	2	8%	0	0%	5	20%	6	24%	12	48%	23	92%
Non-English Language Learners	47	2	4%	0	0%	10	21%	11	23%	24	51%	45	96%
Economically Disadvantaged	15	1	7%	0	0%	5	33%	4	27%	5	33%	14	93%
Not Economically Disadvantaged	32	1	3%	0	0%	5	16%	7	22%	19	59%	31	97%
Not Migrant	47	2	4%	0	0%	10	21%	11	23%	24	51%	45	96%
Not Homeless	47	2	4%	0	0%	10	21%	11	23%	24	51%	45	96%
Not in Foster Care	47	2	4%	0	0%	10	21%	11	23%	24	51%	45	96%
Parent Not in Armed Forces	47	2	4%	0	0%	10	21%	11	23%	24	51%	45	96%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

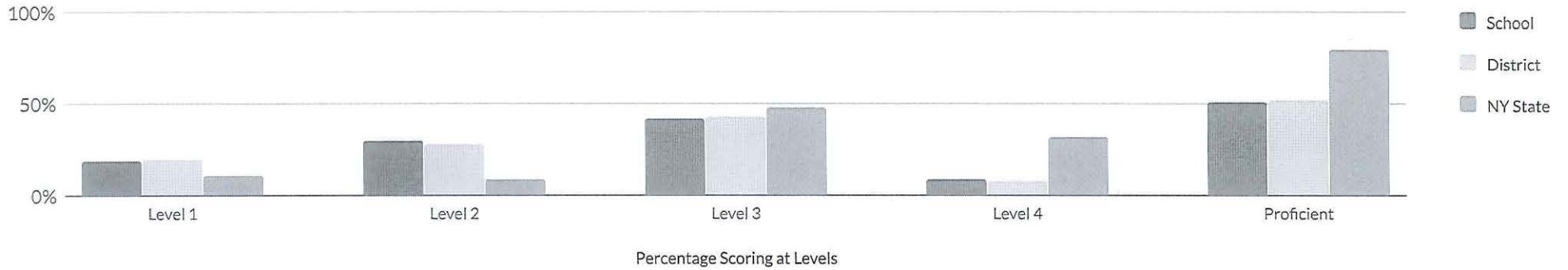
Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	21	36%	15	25%	19	32%	3	5%	1	2%	23	39%
General Education	47	17	36%	10	21%	16	34%	3	6%	1	2%	20	43%
Students with Disabilities	12	4	33%	5	42%	3	25%	0	0%	0	0%	3	25%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	56	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	21	36%	15	25%	19	32%	3	5%	1	2%	23	39%
Female	28	8	29%	7	25%	9	32%	3	11%	1	4%	13	46%
Male	31	13	42%	8	26%	10	32%	0	0%	0	0%	10	32%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	58	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	11	39%	8	29%	8	29%	1	4%	0	0%	9	32%
Not Economically Disadvantaged	31	10	32%	7	23%	11	35%	2	6%	1	3%	14	45%
Not Migrant	59	21	36%	15	25%	19	32%	3	5%	1	2%	23	39%
Not Homeless	59	21	36%	15	25%	19	32%	3	5%	1	2%	23	39%
Not in Foster Care	59	21	36%	15	25%	19	32%	3	5%	1	2%	23	39%
Parent Not in Armed Forces	59	21	36%	15	25%	19	32%	3	5%	1	2%	23	39%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	11	19%	17	30%	24	42%	5	9%	29	51%
General Education	47	6	13%	15	32%	22	47%	4	9%	26	55%
Students with Disabilities	10	5	50%	2	20%	2	20%	1	10%	3	30%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	11	19%	17	30%	24	42%	5	9%	29	51%
Female	26	6	23%	7	27%	12	46%	1	4%	13	50%
Male	31	5	16%	10	32%	12	39%	4	13%	16	52%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	56	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	25	7	28%	8	32%	8	32%	2	8%	10	40%
Not Economically Disadvantaged	32	4	13%	9	28%	16	50%	3	9%	19	59%
Not Migrant	57	11	19%	17	30%	24	42%	5	9%	29	51%
Not Homeless	57	11	19%	17	30%	24	42%	5	9%	29	51%
Not in Foster Care	57	11	19%	17	30%	24	42%	5	9%	29	51%
Parent Not in Armed Forces	57	11	19%	17	30%	24	42%	5	9%	29	51%

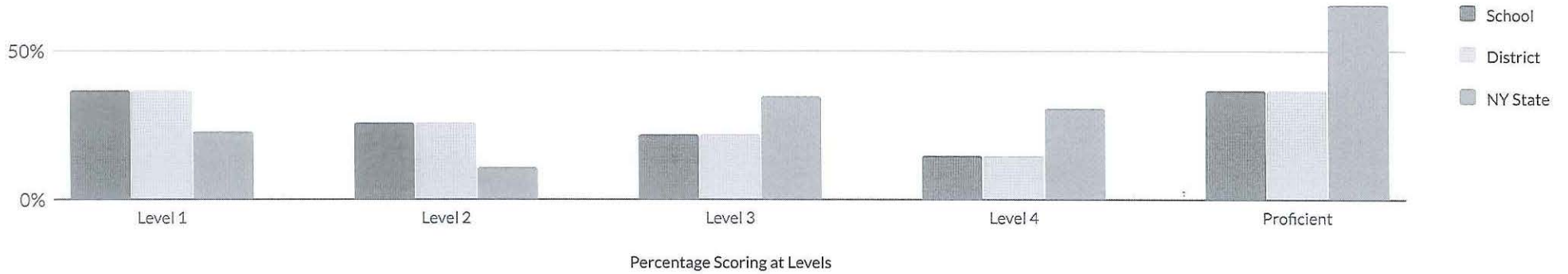
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59	2	3	57	97
General Education	48	1	2	47	98
Students with Disabilities	11	1	9	10	91
Hispanic or Latino	2	0	0	2	100
White	57	2	4	55	96
Female	26	0	0	26	100
Male	33	2	6	31	94
English Language Learners	1	0	0	1	100
Non-English Language Learners	58	2	3	56	97
Economically Disadvantaged	26	1	4	25	96
Not Economically Disadvantaged	33	1	3	32	97
Not Migrant	59	2	3	57	97
Not Homeless	59	2	3	57	97
Not in Foster Care	59	2	3	57	97
Parent Not in Armed Forces	59	2	3	57	97

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	10	37%	7	26%	6	22%	4	15%	10	37%
General Education	24	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	10	37%	7	26%	6	22%	4	15%	10	37%
Female	18	6	33%	6	33%	3	17%	3	17%	6	33%
Male	9	4	44%	1	11%	3	33%	1	11%	4	44%
Non-English Language Learners	27	10	37%	7	26%	6	22%	4	15%	10	37%
Economically Disadvantaged	8	5	63%	1	13%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	19	5	26%	6	32%	4	21%	4	21%	8	42%
Not Migrant	27	10	37%	7	26%	6	22%	4	15%	10	37%
Not Homeless	27	10	37%	7	26%	6	22%	4	15%	10	37%
Not in Foster Care	27	10	37%	7	26%	6	22%	4	15%	10	37%
Parent Not in Armed Forces	27	10	37%	7	26%	6	22%	4	15%	10	37%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	1	5	20	95
General Education	18	1	6	17	94
Students with Disabilities	3	0	0	3	100
Black or African American	1	0	0	1	100
White	20	1	5	19	95
Female	16	1	6	15	94
Male	5	0	0	5	100
Non-English Language Learners	21	1	5	20	95
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	17	1	6	16	94
Not Migrant	21	1	5	20	95
Not Homeless	21	1	5	20	95
Not in Foster Care	21	1	5	20	95
Parent Not in Armed Forces	21	1	5	20	95

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	37
General Education	35
Students with Disabilities	2
White	37
Female	22
Male	15
Non-English Language Learners	37
Economically Disadvantaged	11
Not Economically Disadvantaged	26
Not Migrant	37
Not Homeless	37
Not in Foster Care	37
Parent Not in Armed Forces	37

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	41
General Education	34
Students with Disabilities	7
Black or African American	1
White	40
Female	23
Male	18
Non-English Language Learners	41
Economically Disadvantaged	17
Not Economically Disadvantaged	24
Not Migrant	41
Not Homeless	41
Not in Foster Care	41
Parent Not in Armed Forces	41

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	46
General Education	46
Asian or Native Hawaiian/Other Pacific Islander	2
White	43
Multiracial	1
Female	21
Male	25
Non-English Language Learners	46
Economically Disadvantaged	13
Not Economically Disadvantaged	33
Not Migrant	46
Not Homeless	46
Not in Foster Care	46
Parent Not in Armed Forces	46

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	33
General Education	33
Asian or Native Hawaiian/Other Pacific Islander	2
White	30
Multiracial	1
Female	16
Male	17
Non-English Language Learners	33
Economically Disadvantaged	10
Not Economically Disadvantaged	23
Not Migrant	33
Not Homeless	33
Not in Foster Care	33
Parent Not in Armed Forces	33

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	12
General Education	12
White	12
Female	9
Male	3
Non-English Language Learners	12
Economically Disadvantaged	1
Not Economically Disadvantaged	11
Not Migrant	12
Not Homeless	12
Not in Foster Care	12
Parent Not in Armed Forces	12

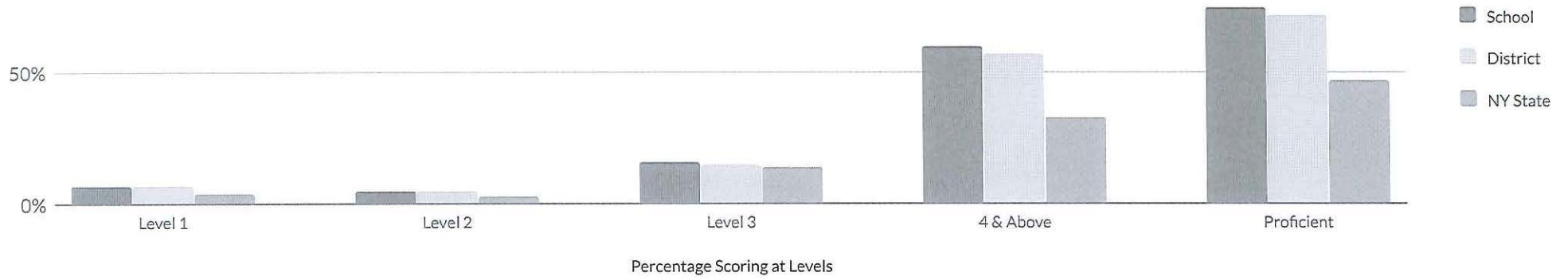
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



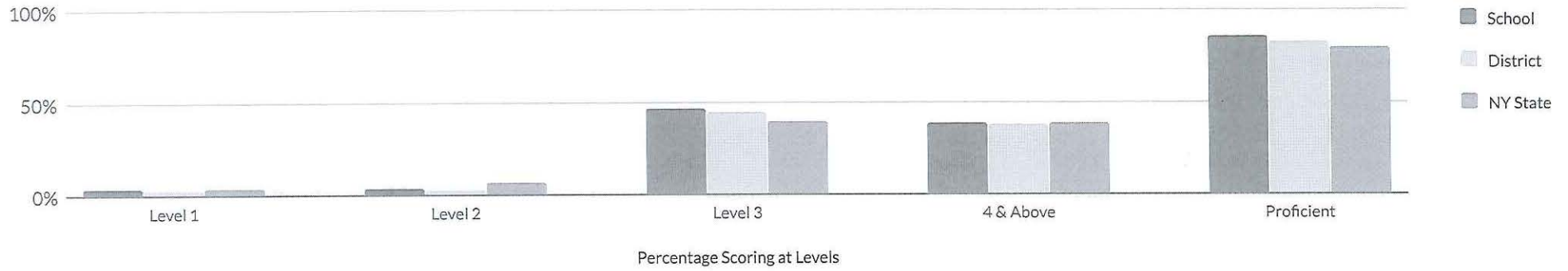
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	7	12%	50	88%	4	7%	3	5%	9	16%	34	60%	43	75%
General Education	49	6	12%	43	88%	3	6%	3	6%	3	6%	34	69%	37	76%
Students with Disabilities	8	1	13%	7	88%	1	13%	0	0%	6	75%	0	0%	6	75%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	6	—	50	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	7	12%	50	88%	4	7%	3	5%	9	16%	34	60%	43	75%
Female	26	2	8%	24	92%	2	8%	1	4%	2	8%	19	73%	21	81%
Male	31	5	16%	26	84%	2	6%	2	6%	7	23%	15	48%	22	71%
Non-English Language Learners	57	7	12%	50	88%	4	7%	3	5%	9	16%	34	60%	43	75%
Economically Disadvantaged	28	4	14%	24	86%	3	11%	2	7%	6	21%	13	46%	19	68%
Not Economically Disadvantaged	29	3	10%	26	90%	1	3%	1	3%	3	10%	21	72%	24	83%
Not Migrant	57	7	12%	50	88%	4	7%	3	5%	9	16%	34	60%	43	75%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	7	—	49	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	7	12%	50	88%	4	7%	3	5%	9	16%	34	60%	43	75%
Parent Not in Armed Forces	57	7	12%	50	88%	4	7%	3	5%	9	16%	34	60%	43	75%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	4	36	7	64
General Education	10	4	40	6	60
Students with Disabilities	1	0	0	1	100
Female	5	2	40	3	60
Male	6	2	33	4	67
Non-English Language Learners	11	4	36	7	64
Economically Disadvantaged	6	1	17	5	83
Not Economically Disadvantaged	5	3	60	2	40
Not Migrant	11	4	36	7	64
Not in Foster Care	11	4	36	7	64
Parent Not in Armed Forces	11	4	36	7	64

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



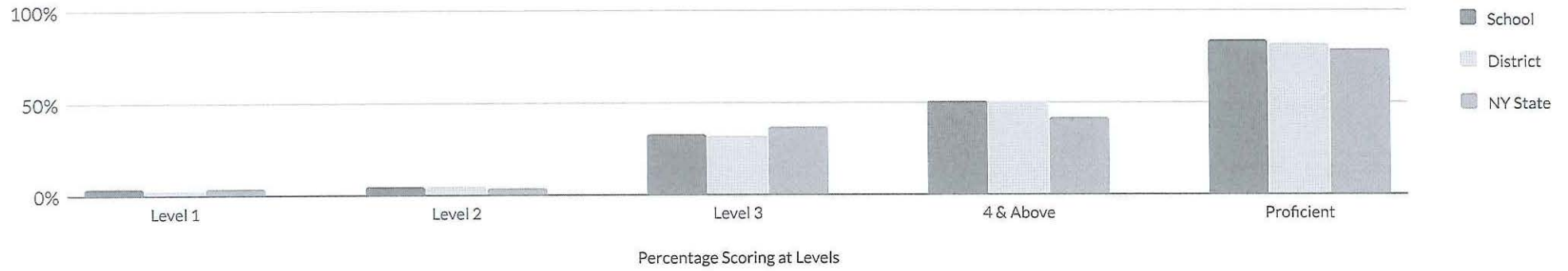
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	2	4%	2	4%	27	47%	22	39%	49	86%
General Education	49	2	4%	47	96%	0	0%	1	2%	25	51%	21	43%	46	94%
Students with Disabilities	8	2	25%	6	75%	2	25%	1	13%	2	25%	1	13%	3	38%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	56	4	—	52	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	4	7%	53	93%	2	4%	2	4%	27	47%	22	39%	49	86%
Female	26	0	0%	26	100%	1	4%	0	0%	12	46%	13	50%	25	96%
Male	31	4	13%	27	87%	1	3%	2	6%	15	48%	9	29%	24	77%
Non-English Language Learners	57	4	7%	53	93%	2	4%	2	4%	27	47%	22	39%	49	86%
Economically Disadvantaged	28	4	14%	24	86%	1	4%	1	4%	18	64%	4	14%	22	79%
Not Economically Disadvantaged	29	0	0%	29	100%	1	3%	1	3%	9	31%	18	62%	27	93%
Not Migrant	57	4	7%	53	93%	2	4%	2	4%	27	47%	22	39%	49	86%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	4	—	52	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	4	7%	53	93%	2	4%	2	4%	27	47%	22	39%	49	86%
Parent Not in Armed Forces	57	4	7%	53	93%	2	4%	2	4%	27	47%	22	39%	49	86%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	1	5	20	95
General Education	18	0	0	18	100
Students with Disabilities	3	1	33	2	67
Female	11	0	0	11	100
Male	10	1	10	9	90
Non-English Language Learners	21	1	5	20	95
Economically Disadvantaged	11	1	9	10	91
Not Economically Disadvantaged	10	0	0	10	100
Not Migrant	21	1	5	20	95
Not in Foster Care	21	1	5	20	95
Parent Not in Armed Forces	21	1	5	20	95

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



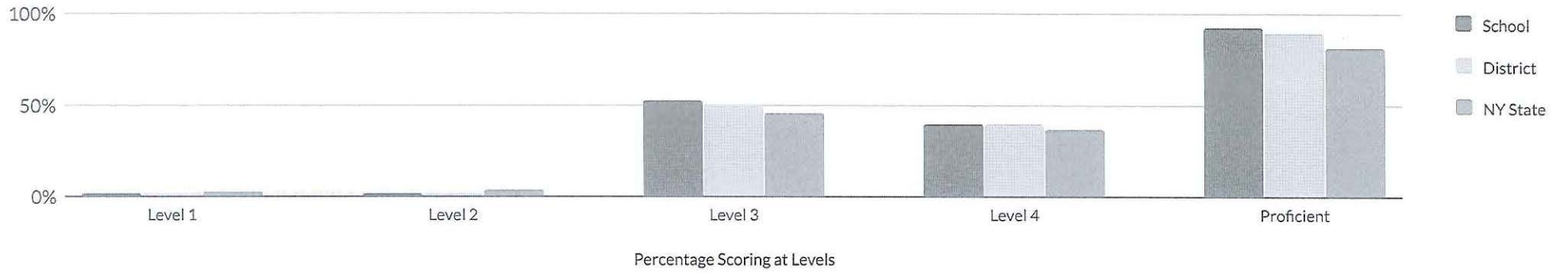
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	2	4%	3	5%	19	33%	29	51%	48	84%
General Education	49	2	4%	47	96%	1	2%	2	4%	16	33%	28	57%	44	90%
Students with Disabilities	8	2	25%	6	75%	1	13%	1	13%	3	38%	1	13%	4	50%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	56	4	—	52	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	4	7%	53	93%	2	4%	3	5%	19	33%	29	51%	48	84%
Female	26	0	0%	26	100%	2	8%	1	4%	10	38%	13	50%	23	88%
Male	31	4	13%	27	87%	0	0%	2	6%	9	29%	16	52%	25	81%
Non-English Language Learners	57	4	7%	53	93%	2	4%	3	5%	19	33%	29	51%	48	84%
Economically Disadvantaged	28	4	14%	24	86%	1	4%	1	4%	12	43%	10	36%	22	79%
Not Economically Disadvantaged	29	0	0%	29	100%	1	3%	2	7%	7	24%	19	66%	26	90%
Not Migrant	57	4	7%	53	93%	2	4%	3	5%	19	33%	29	51%	48	84%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	4	—	52	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	4	7%	53	93%	2	4%	3	5%	19	33%	29	51%	48	84%
Parent Not in Armed Forces	57	4	7%	53	93%	2	4%	3	5%	19	33%	29	51%	48	84%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	0	0	4	100
General Education	3	0	0	3	100
Students with Disabilities	1	0	0	1	100
Female	3	0	0	3	100
Male	1	0	0	1	100
Non-English Language Learners	4	0	0	4	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	2	0	0	2	100
Not Migrant	4	0	0	4	100
Not in Foster Care	4	0	0	4	100
Parent Not in Armed Forces	4	0	0	4	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



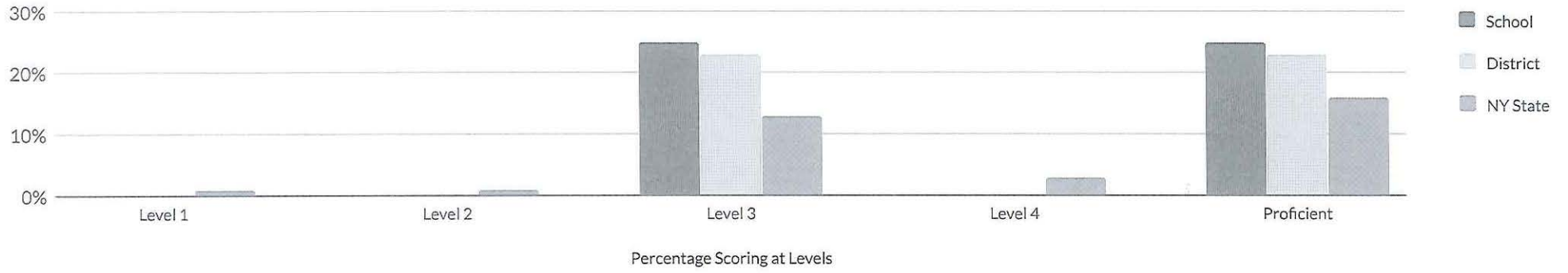
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	1	2%	1	2%	30	53%	23	40%	53	93%
General Education	49	1	2%	48	98%	1	2%	0	0%	26	53%	21	43%	47	96%
Students with Disabilities	8	1	13%	7	88%	0	0%	1	13%	4	50%	2	25%	6	75%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	56	2	—	54	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	2	4%	55	96%	1	2%	1	2%	30	53%	23	40%	53	93%
Female	26	0	0%	26	100%	0	0%	0	0%	15	58%	11	42%	26	100%
Male	31	2	6%	29	94%	1	3%	1	3%	15	48%	12	39%	27	87%
Non-English Language Learners	57	2	4%	55	96%	1	2%	1	2%	30	53%	23	40%	53	93%
Economically Disadvantaged	28	2	7%	26	93%	1	4%	1	4%	18	64%	6	21%	24	86%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	12	41%	17	59%	29	100%
Not Migrant	57	2	4%	55	96%	1	2%	1	2%	30	53%	23	40%	53	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	2	—	54	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	2	4%	55	96%	1	2%	1	2%	30	53%	23	40%	53	93%
Parent Not in Armed Forces	57	2	4%	55	96%	1	2%	1	2%	30	53%	23	40%	53	93%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	0	0	25	100
General Education	25	0	0	25	100
Female	17	0	0	17	100
Male	8	0	0	8	100
Non-English Language Learners	25	0	0	25	100
Economically Disadvantaged	9	0	0	9	100
Not Economically Disadvantaged	16	0	0	16	100
Not Migrant	25	0	0	25	100
Not in Foster Care	25	0	0	25	100
Parent Not in Armed Forces	25	0	0	25	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	43	75%	14	25%	0	0%	0	0%	14	25%	0	0%	14	25%
General Education	49	36	73%	13	27%	0	0%	0	0%	13	27%	0	0%	13	27%
Students with Disabilities	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	42	—	14	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	43	75%	14	25%	0	0%	0	0%	14	25%	0	0%	14	25%
Female	26	17	65%	9	35%	0	0%	0	0%	9	35%	0	0%	9	35%
Male	31	26	84%	5	16%	0	0%	0	0%	5	16%	0	0%	5	16%
Non-English Language Learners	57	43	75%	14	25%	0	0%	0	0%	14	25%	0	0%	14	25%
Economically Disadvantaged	28	25	89%	3	11%	0	0%	0	0%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	29	18	62%	11	38%	0	0%	0	0%	11	38%	0	0%	11	38%
Not Migrant	57	43	75%	14	25%	0	0%	0	0%	14	25%	0	0%	14	25%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	42	—	14	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	43	75%	14	25%	0	0%	0	0%	14	25%	0	0%	14	25%
Parent Not in Armed Forces	57	43	75%	14	25%	0	0%	0	0%	14	25%	0	0%	14	25%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	40	75	13	25
General Education	47	34	72	13	28
Students with Disabilities	6	6	100	0	0
Female	26	17	65	9	35
Male	27	23	85	4	15
Non-English Language Learners	53	40	75	13	25
Economically Disadvantaged	24	22	92	2	8
Not Economically Disadvantaged	29	18	62	11	38
Not Migrant	53	40	75	13	25
Not in Foster Care	53	40	75	13	25
Parent Not in Armed Forces	53	40	75	13	25

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	310	\$150,250	\$485	\$5,843,808	\$18,851	\$5,994,058	\$19,336
This District	641	\$363,429	\$567	\$16,906,904	\$26,376	\$17,270,333	\$26,943
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	34	2	6%	1	0	0%
THIS DISTRICT	68	12	18%	2	1	50%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	37	1	3%
THIS DISTRICT	68	1	1%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	54	95%	25	44%	29	51%	0	0%	1	2%	0	0%	0	0%	2	4%
Female	26	26	100%	15	58%	11	42%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	31	28	90%	10	32%	18	58%	0	0%	1	3%	0	0%	0	0%	2	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	56	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	49	47	96%	25	51%	22	45%	0	0%	0	0%	0	0%	0	0%	2	4%
Students with Disabilities	8	7	88%	0	0%	7	88%	0	0%	1	13%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	57	54	95%	25	44%	29	51%	0	0%	1	2%	0	0%	0	0%	2	4%
Economically Disadvantaged	28	25	89%	7	25%	18	64%	0	0%	1	4%	0	0%	0	0%	2	7%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	29	29	100%	18	62%	11	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	57	54	95%	25	44%	29	51%	0	0%	1	2%	0	0%	0	0%	2	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	57	54	95%	25	44%	29	51%	0	0%	1	2%	0	0%	0	0%	2	4%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	57	54	95%	25	44%	29	51%	0	0%	1	2%	0	0%	0	0%	2	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 28, 2022, 3:16 PM EST

MIDDLEBURGH CSD

2020-21 School Year Financial Transparency Report

MIDDLEBURGH JUNIOR/SENIOR HS

Type: Junior-Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT



641

**NEEDS RESOURCE
CATEGORY**



Average Need

**DISTRICT ABILITY TO
RAISE LOCAL FUNDS IS**



significantly less than
the average district in
the state

STUDENT NEEDS ARE



slightly less than the
state average

Student Demographics

Enrollment	MIDDLEBURGH CSD	MIDDLEBURGH JUNIOR/SENIOR HS
All Students	641	310
Economically Disadvantaged	54%	49%
Students with Disabilities	17%	16%
English Language Learners	—	—
» Race/Ethnicity		

Staffing Profile	MIDDLEBURGH CSD	MIDDLEBURGH JUNIOR/SENIOR HS
Student-to-Teacher Ratio	10	9
Teachers with Fewer than 4 years of Experience %	18%	6%
Teachers with 4-20 Years of Experience %	38%	47%
Teachers with 21+ Years of Experience %	44%	47%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

DISTRICT OR DISTRICT
OF LOCATION

COUNTY AVERAGE



STATEWIDE AVERAGE



\$19,335.67**\$26,942.80****\$22,866.04****\$23,470.91**

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	MIDDLEBURGH CSD	MIDDLEBURGH JUNIOR/SENIOR HS
» A. Instruction (A1 + A2 + A3 + A4)	\$14,967.47	\$15,441.60
» B. Administration (B1 + B2 + B3)	\$1,085.11	\$1,061.09
» C. All Other Spending (C1 + C2 + C3)	\$1,941.70	\$2,832.98
D. Total School Level (A + B + C)	\$17,994.28	\$19,335.67
» E. Central Instruction (E1 + E2 + E3 + E4)	\$436.06	
» F. Central Administration (F1 + F2 + F3)	\$2,725.66	
» G. All Other Central Spending (G1 + G2 + G3)	\$5,786.80	
H. Total Central Costs	\$8,948.51	
I. Total Spending (D + H)	\$26,942.80	\$28,284.18

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	MIDDLEBURGH CSD	MIDDLEBURGH JUNIOR/SENIOR HS
J. Total School Level Local/State Spending	\$17,442.05	\$18,850.99
» K. Total School Level Federal Spending	\$552.24	\$484.68
L. Total Central Level Local/State Spending	\$8,933.78	
M. Total Central Level Federal Spending	\$14.74	
N. Total Spending (J + K + L + M)	\$26,942.80	\$28,284.18

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	MIDDLEBURGH CSD
1. Transportation	\$1,434,850.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$741,174.00
4. Debt Service	\$2,080,777.00
5. Other	\$11,737,682.00
Percent Excluded from Total	48%
Total Expenditures	\$33,264,816.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 28, 2022, 3:17 PM EST

Entity Name: MIDDLEBURGH CSD BEDS Code: 541001 Claim Year: 2021-2022 SET VALUES	
Welcome Francis Rielly (School Entity User) CORE 04/28/2022 03:23 PM Home Issue Reporting Help Logout	
Entity Info Forms Claim Verifications Activity Log Reports	

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: MIDDLEBURGH CSD
Contact Person: FRANCIS RIELLY

District Code: 541001
Telephone: (518) 827-3600
Tel Extension: 3623

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name: FRANCIS RIELLY
Preparer's Telephone Number: 518-827-3623

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,922,240	23,811,377	3.88 %

A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	10,053,929	10,104,199	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,053,929	10,104,199	0.50 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,230,844	10,285,922	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,053,929	10,104,199	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	176,915	181,723	
Public School Enrollment	607	600	-1.15 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	2,400,182	2,125,182
Assigned Appropriated Fund Balance	864,483	860,000
Adjusted Unrestricted Fund Balance	3,333,570	2,358,570
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	14.54 %	9.91 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)		For the cost of any object or purpose for which bonds may be issued.			
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	275,000	275,000	Repairs to maintenance building
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment	UNEMPLOYMENT	For reimbursement to the State	145,613	145,613	Unemployment premiums

Insurance		Unemployment Insurance Fund.			
Reserve for Tax Reduction	<input type="text"/>	For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mandatory Reserve for Debt Service	<input type="text"/>	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	125,348	125,348	Payments of Insurance premiums
Property Loss + (add)	<input type="text"/>	To cover property loss.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Liability + (add)	<input type="text"/>	To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax Certiorari	<input type="text"/>	For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reserve for Insurance Recoveries	<input type="text"/>	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Employee Benefit Accrued Liability	EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	621,994	622,000	payments for Employee retirement benefits
Retirement Contribution	EMPLOYEE	For employer retirement contributions to the State and Local Employees' Retirement System.	867,008	867,008	Future TRS/ERS payments
Reserve for Uncollected Taxes	<input type="text"/>	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Single Other Reserve + (add)	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Entity Name: MIDDLEBURGH CSD

BEDS Code: 541001

Claim Year: 2021-2022 ▼ SET VALUES

SAMS
NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM

Welcome Francis Rielly (School Entity User) CORE 04/28/2022 03:23 PM Home | Issue Reporting | Help | Logout

Entity Info |
Forms |
Claim Verifications |
Activity Log |
Reports |

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 9, 2022

2022-2023 Salary Threshold = \$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	<input type="text" value="Superintendent of Schools"/>	<input type="text" value="169,650"/>	<input type="text" value="54,872"/>	<input type="text" value="4,720"/>

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.

