

= Required Field

Local Agency Information			
Funding Source:	ARP ESSER 3		
Report Prepared By:	Mark Place		
Agency Name:	Middleburgh Central School District		
Mailing Address:	291 Main Street		
	Street		
	Middleburgh	NY	12122
	City	State	Zip Code
Telephone # of Report Preparer:	518-827-3600 ext 3625	County: Schoharie	
E-mail Address:	mark.place@mcsdny.org		

INSTRUCTIONS

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF

Subtotal - Code 15			\$466,683
Name	Position Title	Beginning and End Dates of Work	Salary Paid
AKIN, MACKENZIE L	Teacher	09/01/2021 - 06/30/2022	\$7,000
ALBRIGHT, SUSAN L	Teacher	09/01/2021 - 06/30/2022	\$7,000
ALEXANDER-MANN, STACEY P	Teacher	09/01/2021 - 06/30/2022	\$7,000
APRIL, BENJAMIN M	Teacher	09/01/2021 - 06/30/2022	\$7,000
AUDINO, KIMBERLY A	Teacher	09/01/2021 - 06/30/2022	\$7,000
BECKER, KELLY A	Teacher	09/01/2021 - 06/30/2022	\$7,000
BORNT, JOSHUA J	Teacher	09/01/2021 - 06/30/2022	\$7,000
BRAGG, CATHERINE M	Teacher	09/01/2021 - 06/30/2022	\$7,000
BRIGHT, JONATHAN A	Teacher	09/01/2021 - 06/30/2022	\$7,000
BURGETT, MOLLIE L	Teacher	09/01/2021 - 06/30/2022	\$7,000
BURTON, TERRY L	Teacher	09/01/2021 - 06/30/2022	\$7,000
COLISTRA, DENISE G	Teacher	09/01/2021 - 06/30/2022	\$7,000
COLLINS, ROXANN	Teacher	09/01/2021 - 06/30/2022	\$7,000
COPPOLO, RYAN M	Teacher	09/01/2021 - 06/30/2022	\$7,000
DANNIBLE, JASON K	Teacher	09/01/2021 - 06/30/2022	\$7,000
DECROSTA-HUNTER, FELICIA	Teacher	09/01/2021 - 06/30/2022	\$7,000
DEJONG, JODY L	Teacher	09/01/2021 - 06/30/2022	\$7,000
DITTMAR, NICOLE	Teacher	09/01/2021 - 06/30/2022	\$7,000
EWING, SARAH M	Teacher	09/01/2021 - 06/30/2022	\$7,000
FAGNANI, CARMEN	Teacher	09/01/2021 - 06/30/2022	\$7,000
GRAY, SCOTT	Teacher	09/01/2021 - 06/30/2022	\$7,000
GUYER, MARY HEATHER	Teacher	09/01/2021 - 06/30/2022	\$7,000
HARRIS, SHANNON	Teacher	09/01/2021 - 06/30/2022	\$7,000
HIMME, LISA	Teacher	09/01/2021 - 06/30/2022	\$7,000
HOOS, KRISTY S	Teacher	09/01/2021 - 06/30/2022	\$7,000
HOULIHAN, EMILY L	Teacher	09/01/2021 - 06/30/2022	\$7,000
HOWE, HEATHER L	Teacher	09/01/2021 - 06/30/2022	\$7,000
HUDSON-SABENS, KATHERINE	Teacher	09/01/2021 - 06/30/2022	\$7,000
HURST, ANGIE L	Teacher	09/01/2021 - 06/30/2022	\$7,000

INGRAM, BROOKE A	Teacher	09/01/2021 - 06/30/2022	\$7,000
JOHNS, GREGG L	Teacher	09/01/2021 - 06/30/2022	\$7,000
JOHNSON, ALEX H	Teacher	09/01/2021 - 06/30/2022	\$7,000
JONES, Q Q	Teacher	09/01/2021 - 06/30/2022	\$7,000
KELLISH, MATTHEW G	Teacher	09/01/2021 - 06/30/2022	\$7,000
KENNEDY, KIMBERLY M	Teacher	09/01/2021 - 06/30/2022	\$7,000
LARAWAY, WESLEY D	Teacher	09/01/2021 - 06/30/2022	\$7,000
LEITH, VALORIE A	Teacher	09/01/2021 - 06/30/2022	\$7,000
LOMBARDI, KELLI E	Teacher	09/01/2021 - 06/30/2022	\$7,000
LOMBARDO, MARISSA A	Teacher	09/01/2021 - 06/30/2022	\$7,000
LUCAS, CHRISTINE L	Teacher	09/01/2021 - 06/30/2022	\$7,000
MAY, RACHEL	Teacher	09/01/2021 - 06/30/2022	\$7,000
MCKENNEY, KATE E	Teacher	09/01/2021 - 06/30/2022	\$7,000
MENSING, JOLENE M	Teacher	09/01/2021 - 06/30/2022	\$7,000
MILLER, RICHARD A	Teacher	09/01/2021 - 06/30/2022	\$7,000
MORSCHAUSER-LARAWAY, DARCY	Teacher	09/01/2021 - 06/30/2022	\$7,000
NARZYMSKI, JOSEPH D	Teacher	09/01/2021 - 06/30/2022	\$7,000
NARZYMSKI, MELINDA S	Teacher	09/01/2021 - 06/30/2022	\$7,000
NORFOLK, TERESA M	Teacher	09/01/2021 - 06/30/2022	\$7,000
PACATTE, KELLY A	Teacher	09/01/2021 - 06/30/2022	\$7,000
PACATTE, ROSS P	Teacher	09/01/2021 - 06/30/2022	\$7,000
PAMEL, AARON D	Teacher	09/01/2021 - 06/30/2022	\$7,000
PIERCE, PAUL D	Teacher	09/01/2021 - 06/30/2022	\$7,000
PRIMEAU, JOHN J	Teacher	09/01/2021 - 06/30/2022	\$7,000
QUINN, REBECCA L	Teacher	09/01/2021 - 06/30/2022	\$7,000
REHBERG, JENNIFER R	Teacher	09/01/2021 - 06/30/2022	\$7,000
RIVERS, CASSIE	Teacher	09/01/2021 - 06/30/2022	\$7,000
RIVET, CYRUS P	Teacher	09/01/2021 - 06/30/2022	\$7,000
RODMAN, EILEEN L	Teacher	09/01/2021 - 06/30/2022	\$7,000
RYAN, CARLEY J	Teacher	09/01/2021 - 06/30/2022	\$7,000
SALAMONE, CATHLEEN	Teacher	09/01/2021 - 06/30/2022	\$7,000
SAUTER, SHARI	Teacher	09/01/2021 - 06/30/2022	\$7,000
SCHOENECKER, JESSICA M	Teacher	09/01/2021 - 06/30/2022	\$7,000

SIME, MARIA D	Teacher	09/01/2021 - 06/30/2022	\$7,000
SKOWFOE, JAMIE J	Teacher	09/01/2021 - 06/30/2022	\$7,000
SMITH, FAY V	Teacher	09/01/2021 - 06/30/2022	\$7,000
SNYDER, CHRISTINA J	Teacher	09/01/2021 - 06/30/2022	\$7,000
STANDHART, LINDSEY A	Teacher	09/01/2021 - 06/30/2022	\$4,683

PURCHASED SERVICES

Subtotal - Code 40			\$19,340
Encumbrance Date	Provider of Service	Check or Journal Entry #	Amount Expended
11/17/2021	Schoharie River Center	5432	\$7,312
01/11/2022	SCHOHARIE CO DEPT OF SOC SERVICES	48231 & 48801	\$11,398
06/13/2022	First National Bank of Omaha	5475	\$630

SUPPLIES AND MATERIALS

			Subtotal - Code 45
			\$7,892
Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
07/16/2021	WALMART COMMUNITY	5398	\$121
07/09/2021	WALMART COMMUNITY	5402	\$296
07/01/2021	SCHOOL SPECIALTY	5402	\$6
07/01/2021	WB MASON	5403	\$81
07/01/2021	AMAZON/SYNCB	5406	\$67
07/01/2021	AMAZON/SYNCB	5406	\$8
09/22/2021	JENNIFER URREY	5413	\$10
07/01/2021	BSN SPORTS	5411	\$51
09/10/2021	HILL & MARKES INC	5416	\$120
07/01/2021	BLICK ART MATERIALS	5415	\$41
10/06/2021	KIMBERL AUDINO	5414	\$21
09/13/2021	AMAZON/SYNCB	5418	\$178
09/15/2021	AMAZON/SYNCB	5418	\$215
09/28/2021	AMAZON/SYNCB	5418	\$14

09/10/2021	CASCADE SCHOOL SUPPLIES	5419	\$599
07/01/2021	NATIONAL ART & SCHOOL SUPPLIES	5420	\$26
10/15/2021	HILL & MARKES INC	5423	\$120
09/13/2021	JOHN KEAL MUSIC CO	5424	\$1,054
09/10/2021	JW PEPPER & SON INC	5429	\$626
10/15/2021	AMAZON/SYNCB	5427	\$456
09/13/2021	JOHN KEAL MUSIC CO	5441	\$120
09/10/2021	JW PEPPER & SON INC	5440	\$1,297
11/02/2021	CASCADE SCHOOL SUPPLIES	5435	\$399
12/06/2021	HILL & MARKES INC	5450	\$120
12/03/2021	AMAZON/SYNCB	5454	\$260
12/08/2021	AMAZON/SYNCB	5454	\$212
01/25/2022	CASCADE SCHOOL SUPPLIES	5460	\$784
01/20/2022	AMAZON/SYNCB	5463	\$141
07/01/2021	WB MASON	5465	\$25
03/11/2022	HILL & MARKES INC	5469	\$120

03/11/2022	AMAZON/SYNCB PO 2200743	5471	\$152
03/11/2022	AMAZON/SYNCB PO 2200744	5471	\$152

TRAVEL EXPENSES

Subtotal - Code 46				\$1,179
Dates of Travel	Name of Traveler	Destination and Purpose	Check or Journal Entry #	Amount Expended
06/13/2022	First National Bank of Omaha		5475	\$1,123
06/13/2022	First National Bank of Omaha		5475	\$56

Employee Benefits

Subtotal - Code 80			\$81,436
Benefit	Salaries (from codes 15 and 16)	Rate	Amount Expended
Teacher Retirement	\$466,683.00	9.8	\$45,735
Employee Retirement			
Other Retirement			
Social Security	\$466,683.00	7.65	\$35,701
Worker's Compensation			
Unemployment Insurance			
Health Insurance			
Other(Identify)			

EQUIPMENT


Subtotal - Code 20			\$342,354
Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
05/18/2022	TEQUIPMENT INC	5473	\$342,354

FINAL EXPENDITURE SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$466,683
Support Staff Salaries	16	
Purchased Services	40	\$19,340
Supplies and Materials	45	\$7,892
Travel Expenses	46	\$1,179
Employee Benefits	80	\$81,436
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	\$342,354
Grand Total		\$918,884

<u>LOCAL AGENCY INFORMATION</u>			
Agency Code:	541001040000		
Project #:	5880-21-2780		
Contract #:			
Agency Name:	Middleburgh Central School District		
Funding Dates:	3/13/2020	TO	9/30/2024
Approved Budget Total:	\$918,884		


CHIEF ADMINISTRATOR'S CERTIFICATION
 In signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

01/09/2023 
 Date Signature

MARK PELL, SUPERINTENDENT
 Name and Title of Chief Administrative Officer

<u>FOR DEPARTMENT USE ONLY</u>			
<u>Fiscal Year</u>	<u>Amt Expended</u>	<u>Final Payment</u>	<u>Line #</u>
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Voucher # _____	Final Payment _____		

7021 0950 0001 0676 1247

Mailed to NYSEP 1/9/23 

Finance: Logged _____ Approved _____ MIR _____

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

**PROPOSED AMENDMENT FOR A
FEDERAL OR STATE PROJECT**
FS-10-A (03/15)

Received

DEC 07 2022

Office of Accountability

= Required Field

Agency Name:	<u>Middleburgh Central School</u>	<u>Schoharie</u>
Mailing Address:	<u>P.O. Box 606, 291 Main St.</u> <u>Middleburgh, NY 12122</u>	County

Agency Code:

Amendment #:

Project Number:

Contract #:

Contact Person:

Tel:

E-mail Address:

INSTRUCTIONS

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 12/02/2022

Signature: 

FOR DEPARTMENT USE ONLY

Program Approval: 

Date: 12/12/22

Finance:
Logged


Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries	In the original proposal, 61 FTEs were used in the calculation; however, there were 66.67 FTEs eligible for the Learning Loss Stipends.	\$39,667	
16 - Support Staff Salaries			
40 - Purchased Services	Due to the increased costs for professional services, we reduced our expenditures in this category to fund only 25% of the counseling proposal through the grant. The District engaged with the Schoharie River Center to develop our summer program instead of funding a conference when three administrators left the district. The superintendent put in his resignation prior to the summer and we substituted a principal to attend the Innovative Schools Conference.		\$42,660
45 - Supplies & Materials	The district proposed to spend \$13,000 on PPE to prevent the spread of COVID. Actual expenditures totaled \$7165. An additional \$727 was spent on student supplies for the program supported in the professional services category.		\$5,108
46 - Travel Expenses	Initial request included \$2000 under purchased services to attend a National Conference. This amendment is to properly account for the travel expenses in this category and leave the registration costs in the purchased services.	\$1,179	
80 - Employee Benefits	The additional benefit costs associated with the increased costs for professional services.	\$6,922	
90 - Indirect Cost			
49 - Boces Services			
30 - Minor Remodeling			

20 - Equipment				
	Total Increase or Decrease:	(+) \$	47,768	(-) \$ 47,768
	Net Increase or Decrease:	\$	0	
ENTER BUDGET >	Previous Budget Total:	\$	918,884	
	Proposed Amended Total:	\$	918,884	

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

**PROPOSED BUDGET FOR A
 FEDERAL OR STATE PROJECT
 FS-10 (03/15)**

= Required Field

Local Agency Information

Funding Source:	American Rescue Plan Act of 2021-ESSER	
Report Prepared By:	Terrence Gillooley	
Agency Name:	Middleburgh Central School District	
Mailing Address:	291 Main Street	
	Street	
	Middleburgh	New York 12110
	City	State Zip Code
Telephone # of Report Preparer:	518-827-3623	County: Schohaire
E-mail Address:	terry.gillooley@mcsdny.org	
Project Funding Dates:	3/13/2020 Start	20-Sep-24 End

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$427,016
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Teacher - Learning Loss Stipends	Hourly Stipend	\$46.67/hour/.75 hours day * 200 days - 61 teachers	\$427,016

PURCHASED SERVICES			
Subtotal - Code 40			\$62,000
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Counseling and student/family support	Schohaire County-Berkshire Farms/Home Run Program	\$25,000/year - 2 years	\$50,000
Model School Conference	International Center for Leadership in Education	5 admin @ 1,000 each - 2 years	\$10,000
National Conference - San Diego, CA	School Superintendent	1 superintendent	\$2,000

SUPPLIES AND MATERIALS

Subtotal - Code 45			\$13,000
Description of Item	Quantity	Unit Cost	Proposed Expenditure
PPE Social Distance Decals	100 stay safe, 100 wash hands, 125 one way arrows, 100 social distance	\$4.28	\$1,819
PPE - Mask	5000 adult and 4425 youth	.21/each adult and .32/each youth	\$2,466
PPE - Lysol Wipes	50 cases/6ct	\$97/case	\$4,850
PPE - Clear Face Shields	200.00	\$3.98	\$796
PPE - Disposable Nitrile Gloves	75 boxes / 100 in a box	\$19.98	\$1,499
PPE - Hand Santizer	50 gal refills	\$31.40	\$1,570

Employee Benefits		
Subtotal - Code 80		\$74,514
Benefit		Proposed Expenditure
Social Security		\$32,666
Retirement	New York State Teachers	\$41,848
	New York State Employees	
	Other - Pension	
Health Insurance		
Worker's Compensation		
Unemployment Insurance		
Other(Identify)		

o.k.

EQUIPMENT			
Subtotal - Code 20			\$342,354
Description of Item	Quantity	Unit Cost	Proposed Expenditure
SMART Board MX275 interactive flat panel with IQ and SMART Learning Suite	75.00	\$3,850.00	\$288,750
Large Fusion Micro-Adjustable Fixed Wall Display Mount	75.00	\$249.00	\$18,675
Select High Speed HDMI Cable w/ Ethernet M/M - In-wall CL2 Rated	75.00	\$25.75	\$1,931
Installation of display solution	75.00	\$440.00	\$32,998

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$427,016
Support Staff Salaries	16	
Purchased Services	40	\$62,000
Supplies and Materials	45	\$13,000
Travel Expenses	46	
Employee Benefits	80	\$74,514
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	\$342,354
Grand Total		\$918,884

Agency Code:

Project #:

Contract #:

Agency Name:

FOR DEPARTMENT USE ONLY

Funding Dates: _____ From _____ To _____

Program Approval: _____ Date: _____

<u>Fiscal Year</u>	<u>First Payment</u>	<u>Line #</u>
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Voucher # _____ First Payment _____

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

12/29/21 Brian P. Dunn
 Date Signature

Brian Dunn, Superintendent
 Name and Title of Chief Administrative Officer

Finance: Logged _____

Approved _____

MIR _____

ARP-ESSER Application: Part 2 - ARP Act**Introduction/Instructions - Summary & Background**

Page Last Modified: 08/18/2021

Summary & Background

MIDDLEBURGH CSD

541001040000

SUMMARY & BACKGROUND

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly \$9 billion under the ARP Act's Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of \$8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Each eligible LEA's ARP-ESSER allocation may be found [HERE](#).

Under section 2001(d)(2) of ARP Act of 2021, each State Educational Agency (SEA) must make ARP-ESSER allocations to LEAs in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives its ARP-ESSER funds. The first portion of ARP-ESSER Funds was awarded to states on March 24, 2021, and 60 days from that day is May 24, 2021. The U.S. Department of Education (USDE) has taken the position that an SEA makes allocations when it authorizes the LEA to begin to obligate funds in accordance with its needs. To enable New York State's LEAs to begin to obligate ARP-ESSER funds by USDE's May 24, 2021 deadline, the application for LEA 90% base ARP-ESSER allocations is being administered by NYSED as a two-part application process:

- ARP-ESSER Application – Part 1

- ARP-ESSER Application – Part 2

The ARP Act requires LEAs to reserve at least 20% of their 90% ARP-ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. For your information, the minimum 20% reservation for each LEA may be found [HERE](#).

Project Period

March 13, 2020 to September 30, 2024 to obligate funds. Funds must be fully liquidated by October 31, 2024.

Project Number

The project number stem for the program is:

ESSER: 5880 - 21 - XXXX

This number should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by August 31, 2021 (with extensions by request), and will be reviewed on a rolling basis.

Please note that applications must be submitted and fully approved by no later than March 23, 2022. LEAs that have not been issued a Grant Award Notice by that time will be at risk of having their ARP-ESSER allocation returned to the United States Department of Education.

APPLICATION PROCESS FOR LEA ALLOCATIONS OF ARP-ESSER SEA RESERVE FUNDS

The federal ARP statute requires SEAs to reserve:

- not less than 5 percent of the total amount of grant funds awarded to the State (\$449.4 million) to carry out activities to address the impact of lost instructional time by supporting the implementation of evidence-based interventions;
 - not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based summer enrichment programs; and
 - not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based comprehensive afterschool programs.
- The 2021-22 enacted state budget directs that these required SEA set-asides be allocated as grants to specified school districts. Each eligible district's allocation of SEA reserve funds may be found [HERE](#). NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. This application is only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

ARP-ESSER Application: Part 2 - ARP Act

Introduction/Instructions - Submission Instructions

Page Last Modified: 08/25/2021

Submission Instructions

MIDDLEBURGH CSD

541001040000

Directions for Submitting the Application:

- The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

- LEAs

- LEAs

Office of ESSA-Funded Programs - Rm 320 EB

RE: ARP-ESSER Application – Part 2

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

- The

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Intent to Apply

Page Last Modified: 08/25/2021

ARP-ESSER LEA Base 90% Allocation - Intent to Apply

MIDDLEBURGH CSD

541001040000

- 1. Does the LEA intend to apply for American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding?

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

- 2. Please provide contact information for the LEA Business Official and Board President. Please confirm that each individual has reviewed and approved of the application, including all plan descriptions and use of funds.

	Name	Email Address	Date of Final Review/ Approval
LEA Business Official	Terrence Gillooley	terry.gillooley@mcsdny.org	8/25/2021
LEA Board President	Pamela Standhart	pamela.standhart@mcsdny.org	8/25/2021

ARP-ESSER Allocation - Construction-Related Costs

- 3. Does the LEA intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding for construction-related expenditures?

No, the LEA does not intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) funding for construction-related expenditures.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information**

Page Last Modified: 01/12/2022

ARP-ESSER LEA Base 90% Allocation - Plan Development and Dissemination

MIDDLEBURGH CSD

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Title VIII of Division B of the CARES Act directs the Department to carry out the Education Stabilization Fund, of which the ARP ESSER funds are a part. Section 2001 of the ARP Act provides for the Department to make grants to each SEA from the ARP ESSER funds. An SEA must allocate at least 90 percent of its ARP ESSER grant funds to its LEAs (including charter schools that are LEAs) in the State in the same proportion that the LEAs received under part A of title I of the ESEA in Fiscal Year 2020, as required by section 2001(d)(1) of the ARP Act; and section 2001(e) of the ARP Act prescribes certain mandatory and permissive uses of LEAs' funds. Under 20 U.S.C. 1221e-3, the Secretary has the authority to promulgate rules governing the programs administered by the Department. Under this requirement, each LEA that receives ARP ESSER funds must develop, submit to the SEA on a reasonable timeline determined by the SEA, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds. The plan - known as the LEA ARP ESSER Plan - and any revisions to the plan submitted consistent with procedures established by the SEA, must include a description of key activities which are required below.

NYSSED will consider each LEA's application for its base 90% ARP-ESSER allocation as meeting the USDE LEA ARP-ESSER use of funds plan requirement, provided the required elements of the plan are fully addressed in the LEA's application, combined with a budget, and then publicly posted after being developed with public input.

An LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Each LEA's ARP ESSER plan must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

- 1. In the space provided below, please describe how the LEA meaningfully engaged a diverse and representative set of the applicable stakeholders in developing a plan to use these funds and implementing that plan.**

Stakeholders, including teachers, administration, related service providers, early childhood providers, paraprofessionals, school counselors, school nurses, custodial, buildings and grounds, transportation, food service, parents, guardians and students etc.. were meaningfully engaged in multiple conversations regarding how the district should spend the monies provided by the federal government. Virtual town hall meetings were held in July and August reaching over 100 parents to review our plans and ideas and solicit their comments, feedback and suggestions. The development of our plans included strong union input.

Regular updates are made to the BOE, ALL parents are invited monthly to monthly virtual meetings with the superintendent. Parents of both the elementary and Jr. Sr. HS have separate feedback opportunities with the Superintendent. Surveys will be conducted every six months. Faculty and staff are surveyed one per month to comment on how advisory and WIN time are performing. Adjustments are made based on this feedback. Adjustments to the plan begin with master scheduling process in January of 2022. Example: based on feedback from parents and students, we need to adjust music schedules so that students can access electives. Plans will be posted on website and paper copies will be available upon request.

- 2. In the space provided below, please provide the URL for the website(s) where the LEA ARP-ESSER Plan is/will be publicly posted. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

<https://www.middleburghcsd.org/>

Plans available upon request.

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

Page Last Modified: 01/12/2022

ARP-ESSER LEA Base 90% Allocation - Program Information

3. In the space provided below, please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

With the start of the new school year fast approaching, I know that many of you are anxious to learn of the district's opening plans. I wanted to share with you an update of what we are proposing at this time, with the knowledge that this is still an evolving situation and that the information below is subject to change.

Based on guidance from the New York State Education Department, the New York State Department of Health and our Schoharie Department of Health, the district is tentatively proposing the implementation of a layered mitigation plan that allows the district to adjust Covid-19 policy and protocols to the level of local transmission rates as provided by the Centers for Disease Control (CDC); the lower the rates, the lower the restrictions.

More specifically, our tentative plan includes the following elements:

- Schools will be open five days a week for in-person instruction at both the elementary and secondary levels. Remote instruction will only be available for students with verifiable medical conditions and will be coordinated through the Capital Region BOCES.
- Students will be seated three feet apart in classroom spaces, to the extent possible.
- The school year will likely begin with mandatory masking indoors for all students and staff, regardless of vaccination, status given the fact that Schoharie County is categorized as "High Risk" per the CDC. If local transmission rates decline to a point of low or moderate transmission, masks will then become optional. Students will receive mask breaks throughout the day.
- Masking will be optional (student and staff choice) for all outdoor activities.
- Students must wear masks on buses, and buses will be at capacity.

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

Page Last Modified: 01/12/2022

4. In the space provided below, please describe the data that the LEA will use to identify student needs and monitor student progress as a result of planned interventions and supports.

The district will use:

Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP)

3-8 2021 NYSED math and ELA assessment data

Partnership in Education and Resilience (PEAR) social emotional data

NYSED Regents results,

Quarterly report cards and interim reports.

The planned interventions and supports are:

After school tutoring-one on one academic and h/w help

Targeted Home visits-relationship building and communication

Virtual Tutoring via Zoom-office hours for h/w help

Advisory Academic Goal setting for students

Advisory H/W help

Math Lab-skill building and h/w help

WIN time Intervention Block (What I Need) skill building in small groups based on in class formative assessments

5. In the space provided below, please describe how the LEA will use the funds it reserves under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

First our BOE adopted a new goal that reads " Maximizing Federal and State Covid Relief Funds to positively address learning, schooling loss"

We have identified two initiatives to address this goal and use the funds as intended. We have created an 7-12 student advisory program. Each Jr./Sr. High school student will be paired with an advisory group to establish individual academic goals, social and emotional awareness, college and career readiness and communication skill building. It is our goal to re-engage students, support each student in achieving and surpassing their academic goals, re-establish a sense of belonging in the school community, assess gaps and strengths from the past school year, encourage stewardship opportunities and strive for 100% graduation rates. At the elementary level, all students and teachers will participate in WIN (What I Need) Time which is designed to specifically target those skills that students need for further growth as well as opportunities for enrichment for those students who have mastered expected skills. All adults in the building will be assigned groups of students based on diagnostic data and progress monitoring data will be collected weekly to determine further needs.

6. In the space provided below, please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) - the allowable uses of funds - of the ARP Act.

MCS will spend the remaining funds on the following items:

*Replacement of Smart Boards throughout the district (\$300,000)

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information**

Page Last Modified: 01/12/2022

7. **In the space provided below, please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

ALL in-district students will receive and benefit from the aforementioned initiatives and plans (Advisory and WIN Time) to address learning loss, schooling loss, and program loss as expressed in our new board goal. These programs (disaggregated to identify sub groups including SPED, Economically Disadvantaged, homeless etc) will be reviewed quarterly by administrative and instructional teams to identify strengths and weaknesses and to make adjustments as needed to ensure all students have access to these programmatic interventions. We have an afterschool tutoring program staffed by teachers in both schools to provide additional academic and SEL support to those hardest hit by the pandemic. and The Superintendent of Schools will make regular reports to the Board of Education as to the progress of these programmatic interventions. One innovation that reaches families disproportionately impacted by COVID-19 is monthly Virtual Meetings with the Principals and Superintendent for communication, feedback and monitoring our instructional plan. Middleburgh CSD at the time of this writing does not have sub groups of ELL, Black or Hispanic students-

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction

Page Last Modified: 01/04/2022

ARP-ESSER Return to In-Person Instruction

MIDDLEBURGH CSD

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Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, not later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the plan and take those comments into account in the development of the plan. Finally, section 2001(i)(3) of the ARP Act states that an LEA that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).

The LEA's plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff and a description of any policies it has adopted regarding each of the CDC's safety recommendations, including universal and correct wearing of masks; modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine in collaboration with the State, local, territorial, or the health departments of Native American Nations; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

The plan must describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and the social, emotional, mental health and other needs of students and staff, which may include student health and food services.

LEA plans must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

NYSED will permit previously developed LEA re-opening plans to satisfy the ARP statutory requirement for the safe return to in-person instruction and continuity of services. LEAs must make any necessary updates to existing plans to conform with the USDE requirements within 30 days of receipt of ARP-ESSER funds and to review (and revise if appropriate) plans every six months thereafter (until September 30, 2023).

- In the space provided below, please provide the URL for the website(s) where the district's most current re-opening/return to in-person learning plan is/will be located. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

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ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction

Page Last Modified: 01/04/2022

- 2. An LEA must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations.**

In the space provided below, please describe how the LEA will review and regularly update (at least every six months through September 30, 2023) it's plan for in-person instruction, including a description of how public comment will be collected.

Public comment will be collected monthly since Covid Planning is a standing item in my reports to the BOE. Additionally, Covid Planning and Instructional Implications/Feedback are a standing item in the Superintendent's monthly virtual meetings with parents. Surveys to parents are sent out every six months. Public comment will be collected in the form of meeting notes, survey data and public comments at meetings. This feedback will be strongly considered in monitoring and adjusting advisory and WIN time.

Our MOA language call for regular reviews of the advisory and WIN programs at the HS and elementary schools respectively. These feedback meetings are with the union leadership.

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Funding Distribution

Page Last Modified: 01/04/2022

ARP-ESSER LEA Base 90% Allocation - Funding Distribution

MIDDLEBURGH CSD

541001040000

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

- 1. Please complete the following to indicate the LEA's American Rescue Plan (ARP) Act LEA Base 90% allocation for Elementary and Secondary School Emergency Relief (ESSER) funds, as well as its most current enrollment figures.

	Amount (\$ or #)
ARP-ESSER Fund Allocation (\$)	918,884
Total Number of K-12 Resident Students Enrolled (#)	617
Total Number of Students from Low-Income Families (#)	346

ARP-ESSER Schools Served

- 2. Please complete the following chart by indicating the number of PUBLIC SCHOOLS in the LEA being served by ARP-ESSER LEA Base 90% Funding.

	Number (#)
Total Number of Schools in the LEA	2
Number of Schools Served by ARP-ESSER LEA Base 90% Funding	2

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Use of Funds

Page Last Modified: 01/04/2022

ARP-ESSER LEA Base 90% Allocation - Use of Funds

MIDDLEBURGH CSD

541001040000

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.

PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

	FUNDING Amounts (\$)
1 - Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).	0
2 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).	0
3 - Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).	0
4 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).	0
5 - Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).	0
6 - Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.	0
7 - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	12,000
8 - Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.	0
9 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.	0
10 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.	0
11 - Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.	13,000
12 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.	0
13 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	342,354
14 - Providing mental health services and supports, including through the implementation of evidence based full-service community schools.	50,000
15 - Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.	0
16 - Addressing the academic impact of lost instructional time among an LEA's students	501,530

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Use of Funds

Page Last Modified: 01/04/2022

	FUNDING Amounts (\$)
(including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.	
17 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	0
18 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	0
19 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	0
20 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.	0
Totals:	918,884

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Allocation - Budget

Page Last Modified: 01/04/2022

ARP-ESSER LEA Base 90% Allocation - Budget

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "TBD" or "Varies" cannot be accepted on the FS-10 or Budget Narrative forms.

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

- 1. Please upload a completed and signed copy of the FS-10 Budget for the ARP-ESSER LEA Base 90% Funds.**

FS-10 ARP Act of 2021-ESSER - Federal Allocation.pdf

- 2. Please upload a completed copy of the Budget Narrative for the ARP-ESSER LEA Base 90% Funds.**

ARP Act of 2021-ESSER - Narrative.pdf

- 3. Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the ARP-ESSER Application – Part 2. This information should match the Budget Summary page of the FS-10 budget form.**

	Total Funds (\$)
15 - Professional Salaries	427,016
16 - Support Staff Salaries	0
40 - Purchased Services	62,000
45 - Supplies and Materials	13,000
46 - Travel Expenses	0
80 - Employee Benefits	74,514
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	342,354
Totals:	918,884