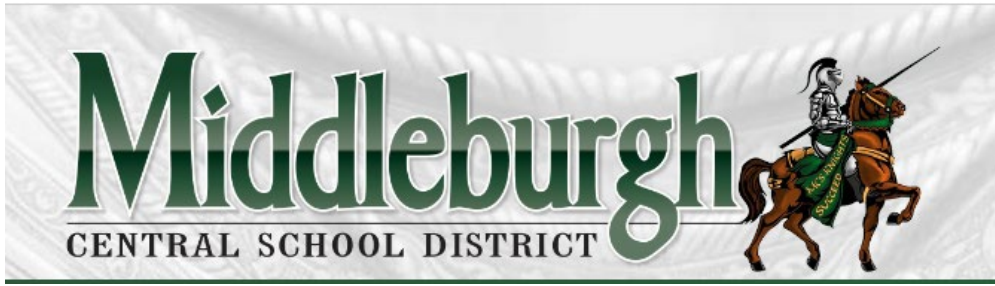


2023/2024 School Year

Proposed Budget

Budget Workbook





2023/2024 School Year – Proposed Budget
Budget Workbook Table of Contents

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Additional Budget information can be found on our website:

<https://www.middleburghcsd.org/budget-and-taxes/>

Questions about the Propositions?
Please contact Robyn Bhend, School Business Manager
or Mark Place, Superintendent of Schools

Robyn.Bhend@mcsdny.org
(518) 827-3600 X3623

Mark.Place@mcsdny.org
(518) 827-3600 X3625

Middleburgh

CENTRAL SCHOOL DISTRICT



Budget NEWSLETTER

2023-2024

Voters to consider \$24 million budget proposal

On Tuesday, May 16, Middleburgh Central School District residents will be asked to consider a \$24,312,490 budget for the 2023-24 school year. This proposed budget increases spending by 2.10%, or \$501,113 from the current year, and includes a tax levy increase of \$151,563 or 1.50%. Since the tax levy increase (the total amount of money to be raised through property taxes) is less than the district's maximum allowable

levy limit of 3.46%, the proposed budget needs a simple majority vote to be approved.

State Aid

As part of the state budget, there is an expected increase in state education aid for the 2023- 24 school year. Foundation aid, which is the primary source for general purpose operating aid, will be fully phased in over three years. Under the new funding formula, Middleburgh Central School District is expecting a



foundation aid increase of 3% each year through 2024.

Fund Balance Use

Middleburgh is using \$921,815 of fund balance to balance the budget.



Tuesday, May 16, 2023

12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee ballots must be received by the district by 5 p.m. on May 16.



A Message from the Superintendent

Dear MCS Community,

It's been eight months since I joined the Middleburgh Central School District as superintendent. During that time, I have come to understand why generations of MCS graduates and the community enthusiastically support our efforts. Middleburgh is a great place to live, learn and work!

MCS is an active community partner, supporting Fourth Fridays, the Fall Festival, Miracle on Main Street and countless other activities in the village and beyond. We are proud of our partnerships and our collective work to support our students, families, and community.

I am pleased to share that MCS has the highest rating in the New York State Education Department's Accountability System: "In Good Standing." To maintain this rating, the 2023-24 budget proposal reflects continued investment in academic intervention and mental health services, which have both positively impacted student learning.

Our proposed budget has a 2.10% increase in expenditures, of which the majority is due to a 20% increase in prescription

drug rates and a 7% increase in health insurance costs for our employees. The district's State Aid will not fully offset these costs; therefore, we are seeking a 1.50% increase in the tax levy to balance the budget.

In addition to the budget proposal, we are asking voters to consider on May 16 the creation of two separate reserve funds, which are essentially how school districts create savings accounts. The district would use the money in these reserves for future capital projects, such as replacing the high school's 90-year-old roof, and for funding an emergency repair reserve.

Creating these reserves will allow us to prepare for the future while keeping an astute financial eye to minimize any impact on taxpayers.

Our community partnerships and engagement make MCS a vibrant school district. We will continue to look for ways to collaborate with the community to fulfill our mission of inspiring all to achieve excellence. Please take the time to vote on May 16!

Mark Place

Superintendent of Schools



PROPOSED BUDGET 2023-24

\$24,312,490

PROPOSED TAX LEVY INCREASE

1.50%

PROPOSED SPENDING INCREASE

\$501,113 or 2.10%

BOARD OF EDUCATION VOTE

One seat is available for a three-year term expiring June 30, 2026.

Candidates appearing on the ballot:

Sean Lawton

Bonnie Snyder

What's inside

PAGE 2

Expenditures/Revenues;
Bus Purchase Proposition

PAGE 3

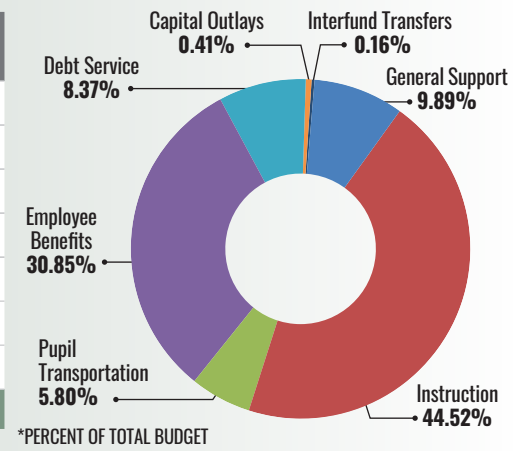
Overall Budget Proposal;
Voter Information

PAGE 4

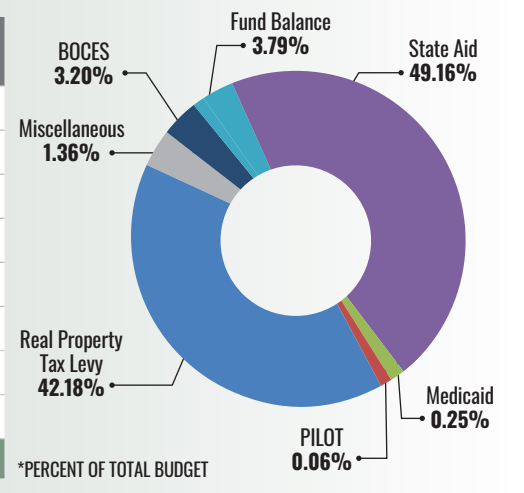
Student News

For more information: middleburghcsd.org

| Expenditures Summary | 2022-23 | 2023-24 | \$ Change | % Change |
|----------------------|---------------------|---------------------|------------------|--------------|
| Support | \$2,211,799 | \$2,403,621 | \$191,822 | 8.67% |
| General Support | \$11,325,959 | \$10,823,743 | -\$502,216 | -4.43% |
| Pupil Transportation | \$1,372,081 | 1,409,866 | \$37,785 | 2.75% |
| Employee Benefits | \$6,883,893 | \$7,500,555 | \$616,662 | 8.96% |
| Debt Service | \$1,857,645 | \$2,034,705 | \$177,060 | 9.53% |
| Capital Outlays | \$100,000 | \$100,000 | \$0 | 0.00% |
| Interfund Transfers | \$60,000 | \$40,000 | -\$20,000 | -33.33% |
| Total | \$23,811,377 | \$24,312,490 | \$501,113 | 2.10% |



| Revenues Summary | 2022-23 | 2023-24 | \$ Change | % Change |
|--------------------------|---------------------|---------------------|------------------|--------------|
| State Aid | \$11,613,186 | \$11,953,173 | \$339,987 | 2.93% |
| Tax Levy | \$10,104,199 | \$10,255,762 | \$151,563 | 1.50% |
| Fund Balance | \$646,815 | \$921,815 | \$275,000 | 42.52% |
| PILOT | \$46,546 | \$14,879 | -\$31,667 | -68.03% |
| Miscellaneous Revenue | \$311,000 | \$330,000 | \$19,000 | 6.11% |
| Medicaid | \$60,000 | \$60,000 | \$0 | 0.00% |
| BOCES | \$754,631 | \$776,861 | \$22,230 | 2.95% |
| Repair Reserve | \$275,000 | \$0 | -\$275,000 | -100.00% |
| Revenue in Budget | \$23,811,377 | \$24,312,490 | \$501,113 | 2.10% |



VOTERS TO DECIDE ON THREE ADDITIONAL PROPOSITIONS



When Middleburgh residents go to the polls on May 16, they will vote on three propositions in addition to the 2023-24 proposed budget.

One proposition will be for the purchase of one 60-passenger bus, one 30-passenger bus (wheelchair accessible), and one minivan for pupil transportation not to exceed \$306,500. New buses replace old buses based on the bus's mileage, age, repair history, and condition and coincides with the long-range bus replacement plan to keep the bus fleet in safe, working order.

State aid would fund \$236,925 (77.3%) of the purchase cost and \$69,575 (22.7%) would come from the local share, which would be paid over a five-year period.

Voters will also consider establishing a Capital Reserve Fund and transfer funds to the Repair Reserve



Fund. A reserve fund is much like a savings account and is funded when a school district's expenses are less than what was expected, or revenues are higher than expected, resulting in excess fund balance. The district would use excess fund balance for future capital projects, such as replacing the high school's 90-year-old roof, and emergency repairs. No new taxes would be levied to fund these accounts. Instead, the money would come from excess revenues or unspent appropriations.

The Capital Reserve Fund would have a \$4,000,000 limit over a duration of 10 years. The transfer

amount for the Repair Reserve Fund would not exceed \$200,000.

Read more information about the May 16 propositions on middleburghcsd.org.

School District Budget Notice



Tuesday, May 16, 2023

VOTER INFORMATION

Voter Eligibility

By law, all voters must be U.S. citizens, at least 18 years old and residents of the Middleburgh Central School District for at least 30 days prior to the vote. Voters must have a valid I.D.

Absentee Ballots

Eligible voters who will be out of town or unable to vote in person due to circumstances detailed on the absentee ballot application can vote by absentee ballot. **You must complete an application to receive a ballot.**

Absentee ballot applications are available on the district website or by contacting District Clerk Kim Lawyer: 518-827-3625. If a voter requests to receive a ballot by mail, the application must be received by the district clerk by **5 p.m. on May 9**. If the voter is going to pick up the absentee ballot in person in the district office, the district must receive the application by **5 p.m. May 15**. All absentee ballots must be returned to the district by **5 p.m. May 16**.

Questions?

A list of frequently asked questions is on the district website or call District Clerk Kim Lawyer at **518-827-3625**.

| Overall Budget Proposal | Budget Adopted for the 2022-23 School Year | Budget Proposed for the 2023-24 School Year | Contingency Budget for the 2023-2024 School Year* |
|---|--|---|---|
| Total Budgeted Amount, Not Including Separate Propositions | \$23,811,377 | \$24,312,490 | \$24,160,927 |
| Increase/Decrease for the 2023-24 School Year | | \$501,113 | \$349,550 |
| Percentage Increase/Decrease in Proposed Budget | | 2.10% | 1.47% |
| Change in the Consumer Price Index | | 8.00% | |
| A. Proposed Levy to Support the Total Budgeted Amount | \$10,104,199 | \$10,255,762 | |
| B. Levy to Support Library Debt, if Applicable | \$0 | \$0 | |
| C. Levy for Non-Excludable Propositions, if Applicable ** | \$0 | \$0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$0 | \$0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$10,104,199 | \$10,255,762 | \$10,104,199 |
| F. Total Permissible Exclusions | \$356,229 | \$420,937 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions | \$9,929,693 | \$10,033,142 | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | \$9,747,970 | \$9,834,825 | |
| I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) ** | \$181,723 | \$198,317 | |
| Administrative Component | \$2,373,942 | \$2,347,524 | \$2,311,524 |
| Program Component | \$17,758,411 | \$17,990,347 | \$17,939,784 |
| Capital Component | \$3,679,024 | \$3,974,619 | \$3,909,619 |

*Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$151,563. In this event the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description | Amount |
|---|-----------|
| Purchase of 3 school buses (amount not to exceed) | \$306,500 |
| Transfer to Repair Reserve (amount not to exceed) | \$200,000 |
| Establish 10-year Capital Reserve from available fund balance | |

| Under the Budget Proposed for the 2023-24 School Year | |
|---|-------|
| Estimated Basic STAR Exemption Savings ¹ | \$586 |

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at the Middleburgh Junior/Senior High School in said district on Tuesday, May 16, 2023, between the hours of 12:00 p.m. (noon) and 9:00 p.m., prevailing time, at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2023-24 SCHOOL YEAR BUDGET SUMMARY

New York state law requires school districts to present their budgets divided into three expenditure categories—program, administrative and capital—and compare them to the previous year’s costs. Middleburgh’s three-part budget breaks down as follows:

| Program | 2022-23 | 2023-24 |
|---------------------------|--------------|--------------|
| Amount | \$17,758,411 | \$17,990,347 |
| 73.99% of Proposed Budget | | |

Includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media etc.), textbooks, equipment, co-curricular activities, athletics and transportation costs.

| Administration | 2022-23 | 2023-24 |
|--------------------------|-------------|-------------|
| Amount | \$2,373,942 | \$2,347,524 |
| 9.66% of Proposed Budget | | |

Includes the salaries and benefits of administrators, supervisors, and administrative clerical staff, public information, printing, curriculum and staff development, school board costs, general insurance and professional fees.

| Capital | 2022-23 | 2023-24 |
|---------------------------|-------------|-------------|
| Amount | \$3,679,024 | \$3,974,619 |
| 16.35% of Proposed Budget | | |

Includes salaries and benefits of maintenance and custodial staff, debt service on buildings and school bus purchases, utilities, tax certiorari and court-ordered costs.

BOARD OF EDUCATION

Pamela Standhart, *President*
Becky Binder, *Vice President*
Debra Bechtold
Vicki Hoerz
Scott VanKuren

DISTRICT OFFICIALS

Superintendent of Schools: Mark Place
School Business Manager: Robyn Bhend

SCHOOL ADMINISTRATORS

Elementary School: Amy Irwin
Jr. / Sr. High School: Matthew Sloane
Pupil Services: Stella Ritter

CONTACT

Phone: (518) 827-3600 x3625

*Newsletter produced by the
Middleburgh Central School District,
in cooperation with the
Capital Region BOCES
Communications Service.*

Middleburgh



CENTRAL SCHOOL DISTRICT

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For more information: middleburghcsd.org

BUDGET VOTE

Tuesday, May 16, 2023

12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee ballots must be received by the district by 5 p.m. on May 16.



PROPOSED BUDGET 2023-24

\$24,312,490

PROPOSED TAX LEVY INCREASE

1.50%

PROPOSED SPENDING INCREASE

\$501,113 or 2.10%

Students Explore Future Careers

Middleburgh students saw what their futures might look like during a recent Career Day event at the Jr./Sr. High School. Over 40 presenters talked to students about careers in business, education and training, human services and manufacturing. They offered candid discussions on salaries, benefits and job security for their fields, why they enjoy their professions and what challenges they have faced. Students asked questions at the end of each presentation and developed a broader understanding of the economic marketplace.

"I thought Career Day was interesting," Junior Stuart Shaul said. "I didn't realize how much the trade professions work together."

Not all of the discussions focused on the future. Many presenters talked to students about classes they could take and school clubs they could join to prepare themselves

for college and career. Some presenters outlined current opportunities to volunteer or apply for summer jobs with their organizations.



PROPOSITIONS

Budget Proposition

Approve \$23,312,490 for the 2023/2024 school year Budget

Other Propositions on Ballot:

Purchase of School Buses – Amount not to exceed \$306,500

Shall the Board of Education be authorized to: (1) acquire school buses and a vehicle at a maximum cost of \$306,500; (2) expend such sum for such purpose; (3) levy the necessary tax therefor (including the levy of a tax to pay the interest on obligations when due), to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education taking into State aid; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$306,500?

Capital Reserve – Establish Reserve, \$4,000,000 plus interest maximum limit, 10 year term

SHALL the Board of Education of the Middleburgh Central School District be authorized to: (1) create a Capital Reserve Fund for the purpose of financing the general improvements, construction, reconstruction, renovations or additions to various School District, buildings and grounds, including site work and the acquisition of original furnishings, equipment, machinery or apparatus required for the purpose for which such buildings are to be used; (2) said Capital Reserve Fund not to exceed the ultimate amount of \$4,000,000 plus interest earned; (3) and annually deposit into the Capital Reserve Fund such portion of the General Fund and/or available unappropriated fund balance as determined by the Board of Education? The probable duration of the Capital Reserve Fund is ten (10) years.

Repair Reserve Fund – Transfer from fund balance, amount not to exceed \$200,000

SHALL the Board of Education of the Middleburgh Central School District Board of Education be authorized to fund the Repair Reserve in the amount not to exceed \$200,000 from the unappropriated 2022-23 fund balance to be used for repairs of capital improvements or equipment, which repairs are of a type not recurring annually or at shorter intervals?

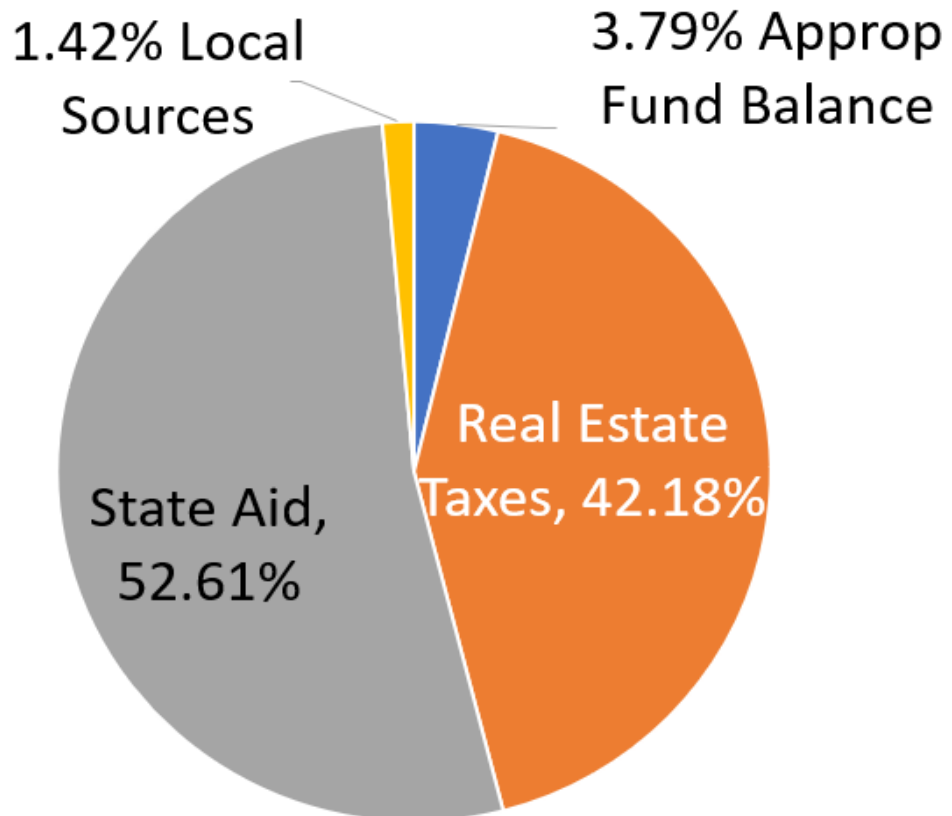
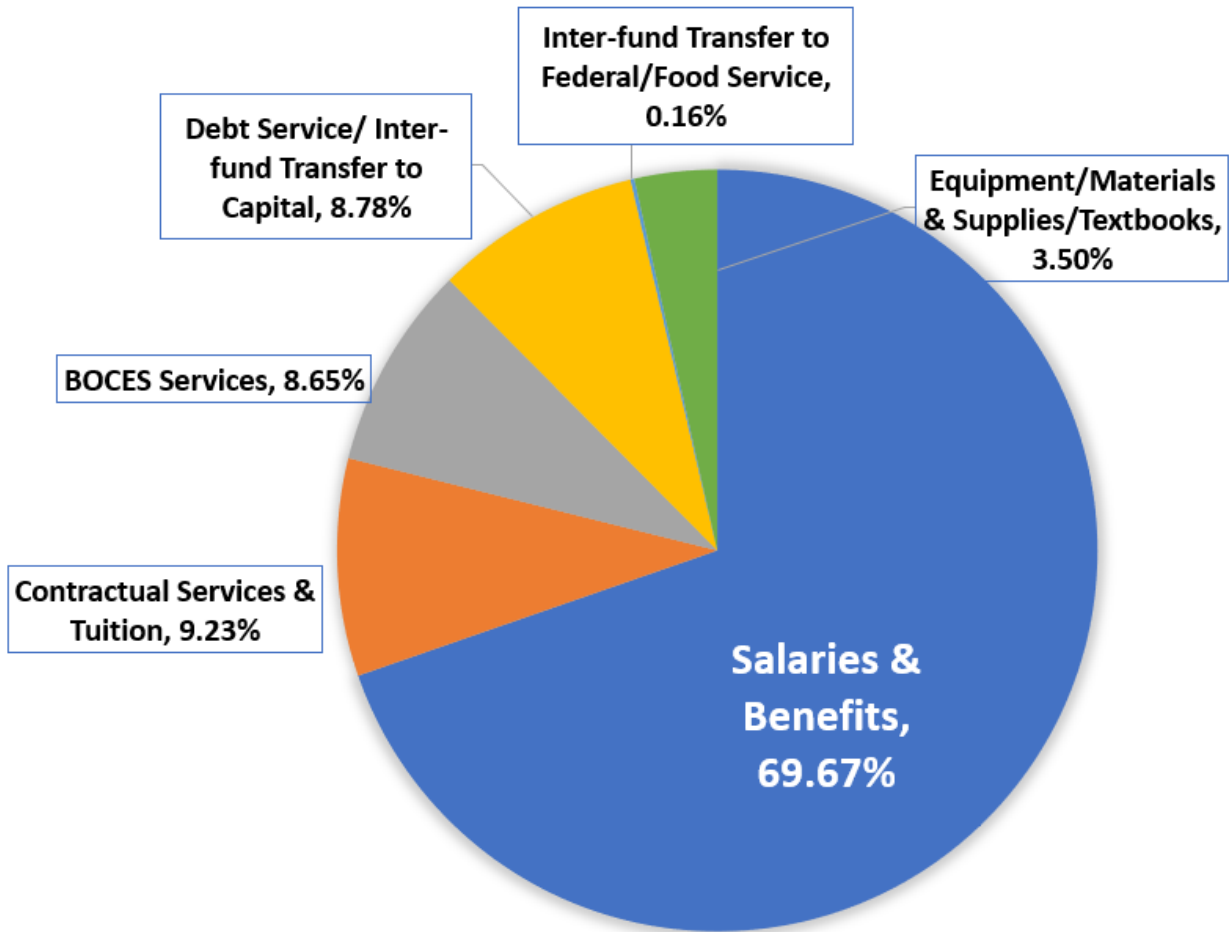
Expenditures at a Glance- Proposed 2023/2024 Budget

| Description | APPROVED 2022/2023 | PROPOSED 2023/2024 | Change \$ | Change % | % of Total Budget |
|--|-----------------------|-----------------------|----------------|--------------|----------------------|
| Salaries & Benefits | 16,522,570 | 16,937,854 | 415,284 | 2.51% | 69.67% |
| Contractual Services & Tuition | 2,522,291 | 2,245,211 | (277,080) | -10.99% | 9.23% |
| BOCES Services | 1,930,616 | 2,103,431 | 172,815 | 8.95% | 8.65% |
| Debt Service/ Inter-fund Transfer to Capital | 1,957,646 | 2,134,705 | 177,059 | 9.04% | 8.78% |
| Inter-fund Transfer to Federal/Food Service | 60,000 | 40,000 | (20,000) | -33.33% | 0.16% |
| Equipment/Materials & Supplies/Textbooks | 818,254 | 851,289 | 33,035 | 4.04% | 3.50% |
| Total, Rollover Budget | 23,811,377 | 24,312,490 | 501,113 | 2.10% | 100.00% |

Proposed Revenues 2023/2024

| Description | APPROVED 2022/2023 | PROPOSED 2023/2024 | Change \$ | Change % | % of Total Revenues |
|---------------------------------------|-----------------------|-----------------------|----------------|--------------|------------------------|
| Appropriated Fund Balance/Reserves | 921,815 | 921,815 | - | 0.00% | 3.79% |
| Real Estate Taxes | 10,104,199 | 10,255,762 | 151,563 | 1.50% | 42.18% |
| State Aid | 12,427,817 | 12,790,034 | 362,217 | 2.91% | 52.61% |
| Local Sources/Other Revenues | 357,546 | 344,879 | (12,667) | -3.54% | 1.42% |
| Total, Estimated Revenues | 23,811,377 | 24,312,490 | 501,113 | 2.10% | 100.00% |

| | BUDGETED 2022/2023 | PROPOSED 2023/2024 | % CHANGE 23 TO 24 | \$ CHANGE 23 TO 24 |
|----------------------------|-----------------------|-----------------------|----------------------|-----------------------|
| BY BUDGET CATEGORY | | | | |
| GENERAL GOVERNMENT SUPPORT | 30,200 | 31,000 | 800 | 2.65% |
| CENTRAL ADMINISTRATION | 286,001 | 254,310 | (31,691) | -11.08% |
| FINANCE | 321,219 | 354,424 | 33,205 | 10.34% |
| STAFF | 97,086 | 144,204 | 47,118 | 48.53% |
| CENTRAL SERVICES | 1,299,242 | 1,438,541 | 139,299 | 10.72% |
| SPECIAL ITEMS | 178,052 | 181,142 | 3,090 | 1.74% |
| ADMIN & IMPROVEMENT | 542,762 | 569,460 | 26,698 | 4.92% |
| TEACHING | 9,159,343 | 8,521,117 | (638,226) | -6.97% |
| INSTRUCTIONAL MEDIA | 718,169 | 833,619 | 115,450 | 16.08% |
| PUPIL SERVICES | 905,685 | 899,547 | (6,138) | -0.68% |
| PUPIL TRANSPORTATION | 1,372,081 | 1,409,866 | 37,785 | 2.75% |
| EMPLOYEE BENEFITS | 6,883,893 | 7,500,555 | 616,662 | 8.96% |
| DEBT SERVICE | 1,857,645 | 2,034,705 | 177,060 | 9.53% |
| INTER-FUND TRANSFER | 160,000 | 140,000 | (20,000) | -12.50% |
| TOTAL | 23,811,377 | 24,312,490 | 501,113 | 2.10% |



| Three Part Budget Component- 2023/2024 Proposed Budget | | | | | |
|---|-------------------|-------------------|------------------|-----------------|--------------------|
| | 2023/2024 | 2022/2023 | Change \$ | Change % | % of Budget |
| Administrative | 2,347,524 | 2,373,942 | (26,418) | -1.11% | 9.66% |
| Capital | 3,974,619 | 3,679,024 | 295,595 | 8.03% | 16.35% |
| Program | 17,990,347 | 17,758,411 | 231,936 | 1.31% | 74.00% |
| Total | 24,312,490 | 23,811,377 | 501,113 | 2.10% | 100.00% |

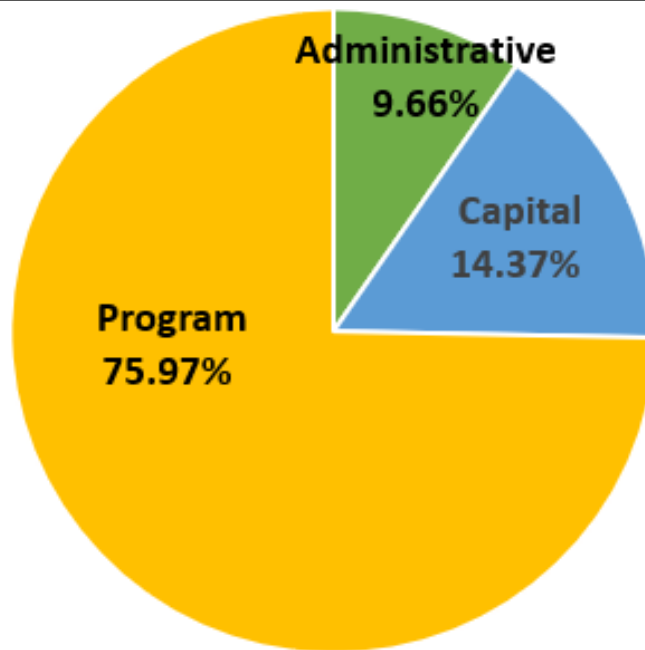
| Administrative Component- 2023/2024 Proposed Budget | | | | | |
|--|-------------|------------------|------------------|------------------|-----------------|
| Function | Code | 2023/2024 | 2022/2023 | Change \$ | Change % |
| Board of Education | 1099 | 31,000 | 30,200 | 800 | 2.65% |
| Central Administration | 1299 | 254,310 | 286,001 | (31,691) | -11.08% |
| Finance | 1399 | 354,424 | 321,219 | 33,205 | 10.34% |
| Legal Services | 1420 | 5,000 | 30,000 | (25,000) | -83.33% |
| Public Information/Printing | 1480 | 114,204 | 67,086 | 47,118 | 70.24% |
| Other Central Services | 1660 | 22,000 | 20,500 | 1,500 | 7.32% |
| Insurance | 1910 | 92,000 | 91,000 | 1,000 | 1.10% |
| School Association Dues | 1920 | 8,000 | 8,000 | - | 0.00% |
| Other Special Items (BOCES Admin. Costs & Bond Expenses) | 1989 | 80,142 | 78,052 | 2,090 | 2.68% |
| Regular School Supervision | 2020 | 511,733 | 490,450 | 21,283 | 4.34% |
| In-Service Education | 2070 | 57,727 | 52,312 | 5,415 | 10.35% |
| Employee Benefits | 9098 | 816,984 | 899,122 | (82,138) | -9.14% |
| Total, Administrative Budget | | 2,347,524 | 2,373,942 | (26,418) | -1.11% |

Capital Component- 2023/2024 Proposed Budget

| Function | Code | 2023/2024 | 2022/2023 | Change \$ | Change % |
|--------------------------------|------|------------------|------------------|----------------|--------------|
| Plant | 1620 | 1,416,541 | 1,278,742 | 137,799 | 10.78% |
| Refund of Taxes | 1964 | 1,000 | 1,000 | - | 0.00% |
| Inter-fund Transfer to Capital | 9530 | 100,000 | 100,000 | - | 0.00% |
| Employee Benefits | 9098 | 422,373 | 441,636 | (19,263) | -4.36% |
| Debt Service-Serial Bonds | 9799 | 2,034,705 | 1,857,646 | 177,059 | 9.53% |
| Total, Capital Budget | | 3,974,619 | 3,679,024 | 295,595 | 8.03% |

Program Component- 2023/2024 Proposed Budget

| Function | Code | 2023/2024 | 2022/2023 | Change \$ | Change % |
|--------------------------------|------|-------------------|-------------------|----------------|--------------|
| Legal Services | 1429 | 25,000 | - | 25,000 | 100.00% |
| Instruction | 2999 | 10,254,283 | 10,783,197 | (528,914) | -4.90% |
| District Transportation | 5599 | 1,409,866 | 1,372,081 | 37,785 | 2.75% |
| Employee Benefits | 9098 | 6,261,198 | 5,543,133 | 718,065 | 12.95% |
| Inter-fund Transfer to Federal | 9530 | 40,000 | 60,000 | (20,000) | -33.33% |
| Total, Program Budget | | 17,990,347 | 17,758,411 | 231,936 | 1.31% |



Percent (%) of Budget - Three Part Budget Component

| Tax Cap/Tax Levy Limit History | | | | | | | | | |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--|-----------------|
| | 2017/2018 | 2018/2019 | 2019/2020 | 2020/2021 | 2021/2022 | 2022/2023 | 2023/2024 | | |
| Calculated Tax Levy Limit | \$ 9,663,692 | \$ 9,855,827 | \$ 10,103,289 | \$ 10,220,084 | \$ 10,230,843 | \$ 10,285,922 | \$ 10,454,079 | | |
| Increase in \$ | \$ 145,077 | \$ 192,135 | \$ 247,462 | \$ 265,699 | \$ 176,914 | \$ 231,993 | \$ 349,880 | | |
| Increase in % | 1.52% | 1.99% | 2.51% | 2.67% | 1.76% | 2.31% | 3.46% | | |
| Approved Tax Levy Limit | \$ 9,663,692 | \$ 9,855,827 | \$ 9,954,385 | \$ 10,053,929 | \$ 10,053,929 | \$ 10,104,199 | \$ 10,255,762 | | |
| Increase in \$ | \$ 145,077 | \$ 192,135 | \$ 98,558 | \$ 99,544 | \$ - | \$ 50,270 | \$ 151,563 | | |
| Increase in % | 1.52% | 1.99% | 1.00% | 1.00% | 0.00% | 0.50% | 1.50% | | |
| Difference - Allowable Cap vs. Actual Levy Limit | \$ - | \$ - | \$ 148,904 | \$ 166,155 | \$ 176,914 | \$ 181,723 | \$ 198,317 | | |
| Budget Amounts | \$ 21,784,576 | \$ 22,169,182 | \$ 22,481,913 | \$ 22,803,143 | \$ 22,922,240 | \$ 23,811,377 | \$ 24,312,490 | | |
| Increase in \$ | \$ 499,406 | \$ 384,606 | \$ 312,731 | \$ 321,230 | \$ 119,097 | \$ 889,137 | \$ 501,113 | | |
| Increase in % | 2.35% | 1.77% | 1.41% | 1.43% | 0.52% | 3.88% | 2.10% | | |
| | | | | | | | | | PROPOSED |

Middleburgh Central School District

Proposed 2023/2024 School Budget - Line by Line Detail in 3 Part Budget Component format

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|--|---|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| Administrative Components | | | | | |
| 1010 | BOARD OF EDUCATION * | | | | |
| | BOARD OF ED - | | | | |
| A 1010.400-00 | CONTRACTUAL/SERVICES | 6,000 | 7,500 | -1,500 | -20.00% |
| A 1010.450-00 | BOARD OF ED - SUPPLIES | 4,200 | 4,200 | 0 | 0.00% |
| A 1010.490-00 | BOCES-BOARD OF EDUCATION | 4,000 | 4,700 | -700 | -14.89% |
| 1010 | BOARD OF EDUCATION * | 14,200 | 16,400 | -2,200 | -13.42% |
| 1040 | DISTRICT CLERK * | | | | |
| A 1040.160-00 | DIST CLERK SALARY | 13,000 | 10,000 | 3,000 | 30.00% |
| A 1040.400-00 | DIST CLERK-CONTRACTUAL/SERVICES | 1,000 | 1,000 | 0 | 0.00% |
| A 1040.450-00 | DIST CLERK SUPPLIES\MATERIALS | 300 | 300 | 0 | 0.00% |
| 1040 | DISTRICT CLERK * | 14,300 | 11,300 | 3,000 | 26.55% |
| 1060 | DISTRICT MEETING * | | | | |
| A 1060.400-00 | DIST MTG-CONTRACTUAL/SERVICES | 2,500 | 2,500 | 0 | 0.00% |
| 1060 | DISTRICT MEETING * | 2,500 | 2,500 | 0 | 0.00% |
| 1000-1999 | BOARD OF EDUCATION | 31,000 | 30,200 | 800 | 2.65% |
| 1240 CHIEF SCHOOL ADMINISTRATOR * | | | | | |
| A 1240.150-00 | SUPERINTENDENT SALARY | 168,775 | 176,812 | -8,037 | -4.55% |
| A 1240.160-00 | SECRETARY SALARY | 63,735 | 59,389 | 4,346 | 7.32% |
| A 1240.400-00 | SUPERINTENDENT CONTRACTUAL/SERVICES | 20,000 | 8,000 | 12,000 | 150.00% |
| A 1240.400-01 | SUPER CONTR/SVC - EVALUATIONS | 0 | 40,000 | -40,000 | -100.00% |
| A 1240.450-00 | SUPERINTENDENT SUPPLIES | 1,800 | 1,800 | 0 | 0.00% |
| 1240 | CHIEF SCHOOL ADMINISTRATOR * | 254,310 | 286,001 | -31,691 | -11.08% |
| 1200-1299 | CHIEF SCHOOL ADMINISTRATOR | 254,310 | 286,001 | -31,691 | -11.08% |
| 1310 | BUSINESS ADMINISTRATION * | | | | |
| A 1310.150-00 | BUSINESS OFFICIAL SALARY | 0 | 121,731 | -121,731 | -100.00% |
| A 1310.160-00 | BUSINESS MANAGER/SECRETARY SALARIES | 194,462 | 57,358 | 137,104 | 239.03% |
| A 1310.163-00 | BUSINESS OFFICE HRLY PT SAL | 5,000 | 10,000 | -5,000 | -50.00% |
| A 1310.400-00 | BUSINESS OFFICE CONTRACTUAL/SERVICES | 27,000 | 30,000 | -3,000 | -10.00% |
| A 1310.401-00 | BUSINESS OFFICE CONFERENCES | 1,500 | 1,000 | 500 | 50.00% |
| A 1310.450-00 | BUSINESS OFFICE SUPPLIES | 1,600 | 1,600 | 0 | 0.00% |
| A 1310.490-00 | BOCES - BUSINESS OFFICE | 37,378 | 22,890 | 14,488 | 63.29% |
| 1310 | BUSINESS ADMINISTRATION * | 266,940 | 244,579 | 22,361 | 9.14% |
| 1320 | AUDITING * | | | | |
| A 1320.160-00 | INTERNAL CLAIMS AUDITOR | 2,000 | 2,000 | 0 | 0.00% |
| A 1320.400-00 | ANNUAL AUDIT | 24,000 | 22,000 | 2,000 | 9.09% |
| 1320 | AUDITING * | 26,000 | 24,000 | 2,000 | 8.33% |

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|------------------|--|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| 1325 | TREASURER * | | | | |
| A 1325.160-00 | TREASURER SALARY | 55,434 | 46,340 | 9,094 | 19.63% |
| A 1325.450-00 | TREASURER SUPPLIES | 250 | 500 | -250 | -50.00% |
| 1325 | TREASURER * | 55,684 | 46,840 | 8,844 | 18.88% |
| 1330 | TAX COLLECTOR * | | | | |
| A 1330.400-00 | TAX COLLECTION CONTRACTUAL/SERVICES | 5,600 | 5,600 | 0 | 0.00% |
| A 1330.450-00 | TAX COLLECTION SUPPLIES | 200 | 200 | 0 | 0.00% |
| 1330 | TAX COLLECTOR * | 5,800 | 5,800 | 0 | 0.00% |
| 1300-1399 | FINANCE | 354,424 | 321,219 | 33,205 | 10.34% |
| 1420 | LEGAL * | | | | |
| A 1420.400-00 | LEGAL SERVICES-ADMINISTRATIVE - LEGAL - ADMIN | 5,000 | 30,000 | -25,000 | -83.33% |
| 1420 | LEGAL * | 5,000 | 30,000 | -25,000 | -83.33% |
| 1480 | PUBLIC INFORMATION & SERVICES * | | | | |
| A 1480.490-00 | BOCES - PUBLIC INFO | 114,204 | 67,086 | 47,118 | 70.24% |
| 1480 | PUBLIC INFORMATION & SERVICES * | 114,204 | 67,086 | 47,118 | 70.24% |
| 1400-1499 | STAFF | 119,204 | 97,086 | 22,118 | 22.78% |
| 1670 | CENTRAL PRINTING & MAILING * | | | | |
| A 1670.400-00 | POSTAGE | 17,000 | 16,000 | 1,000 | 6.25% |
| A 1670.401-00 | CONTRACTUAL - MACHINE | 4,500 | 4,000 | 500 | 12.50% |
| A 1670.450-00 | SUPPLIES & MATERIALS | 500 | 500 | 0 | 0.00% |
| 1670 | CENTRAL PRINTING & MAILING * | 22,000 | 20,500 | 1,500 | 7.32% |
| 1600-1699 | CENTRAL SERVICES | 22,000 | 20,500 | 1,500 | 7.32% |
| 1910 | UNALLOCATED INSURANCE * | | | | |
| A 1910.400-00 | GENERAL INSURANCE | 69,000 | 78,000 | -9,000 | -11.54% |
| A 1910.401-00 | STUDENT ACCIDENT INSURANCE | 13,000 | 13,000 | 0 | 0.00% |
| A 1910.402-00 | CYBER INSURANCE | 10,000 | 0 | 10,000 | <N/A> |
| 1910 | UNALLOCATED INSURANCE * | 92,000 | 91,000 | 1,000 | 1.10% |
| 1920 | SCHOOL ASSOCIATION DUES * | | | | |
| A 1920.400-00 | SCHOOL ASSOCIATION DUES | 8,000 | 8,000 | 0 | 0.00% |
| 1920 | SCHOOL ASSOCIATION DUES * | 8,000 | 8,000 | 0 | 0.00% |
| 1981 | BOCES ADMINISTRATIVE COSTS * | | | | |
| A 1981.490-00 | BOCES ADMIN & RENTAL | 80,142 | 78,052 | 2,090 | 2.68% |
| 1981 | BOCES ADMINISTRATIVE COSTS * | 80,142 | 78,052 | 2,090 | 2.68% |
| 1900-1999 | SPECIAL ITEMS | 180,142 | 177,052 | 3,090 | 1.75% |
| 1000-1999 | GENERAL SUPPORT | 961,080 | 932,058 | 29,023 | 3.11% |
| 2020 | SUPERVISION-REGULAR SCHOOL * | | | | |
| A 2020.150-11 | PRINCIPAL SALARY - ES | 128,525 | 120,620 | 7,905 | 6.55% |
| A 2020.150-13 | PRINCIPAL SALARY - HS | 134,147 | 125,054 | 9,093 | 7.27% |
| A 2020.160-11 | NON-INSTR SALARIES - ES | 87,603 | 101,642 | -14,039 | -13.81% |
| A 2020.160-13 | NON-INSTR SALARIES - HS | 77,658 | 73,618 | 4,040 | 5.49% |
| A 2020.161-11 | NON-INSTR SUBS - ES | 3,150 | 2,750 | 400 | 14.55% |
| A 2020.161-13 | NON-INSTR SUBS - HS | 3,150 | 2,500 | 650 | 26.00% |
| A 2020.200-11 | EQUIPMENT-ES | 0 | 3,000 | -3,000 | -100.00% |
| A 2020.400-11 | CONTRACTUAL/SERVICES - ES | 7,500 | 15,000 | -7,500 | -50.00% |
| A 2020.400-13 | CONTRACTUAL/SERVICES - HS | 15,000 | 30,700 | -15,700 | -51.14% |
| A 2020.401-11 | FIELD TRIPS - K-6 | 20,000 | 2,000 | 18,000 | 900.00% |
| A 2020.401-13 | FIELD TRIPS - JR/SR HIGH | 20,000 | 2,000 | 18,000 | 900.00% |
| A 2020.450-11 | SUPPLIES & MATERIALS - ES | 7,500 | 6,000 | 1,500 | 25.00% |
| A 2020.450-13 | SUPPLIES & MATERIALS - HS | 7,500 | 5,566 | 1,934 | 34.75% |
| 2020 | SUPERVISION-REGULAR SCHOOL * | 511,733 | 490,450 | 21,283 | 4.34% |

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|--|---|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| 2070 | INSERVICE TRAINING-INSTRUCTION | | | | |
| A 2070.150-00 | CURRICULUM INSTR. SALARY | 20,000 | 20,000 | 0 | 0.00% |
| A 2070.400-00 | CONTRACTUAL/SERVICES | 6,000 | 5,000 | 1,000 | 20.00% |
| A 2070.490-00 | BOCES SERVICES | 31,727 | 27,312 | 4,415 | 16.17% |
| 2070 | INSERVICE TRAINING-INSTRUCTION | 57,727 | 52,312 | 5,415 | 10.35% |
| 2000-2099 | ADMIN & IMPROVEMENT | 569,460 | 542,762 | 26,698 | 4.92% |
| 2 | INSTRUCTION | 569,460 | 542,762 | 26,698 | 4.92% |
| A 9010.800-00 | STATE RETIREMENT SYSTEM-ERS | 71,053 | 104,840 | -33,787 | -32.23% |
| 9010 | STATE RETIREMENT * | 71,053 | 104,840 | -33,787 | -32.23% |
| A 9020.800-00 | TEACHER'S RETIREMENT SYSTEM-TRS | 57,687 | 158,058 | -100,371 | -63.50% |
| 9020 | TEACHERS' RETIREMENT * | 57,687 | 158,058 | -100,371 | -63.50% |
| A 9030.800-00 | FICA/MEDICARE | 73,454 | 186,746 | -113,292 | -60.67% |
| 9030 | SOCIAL SECURITY * | 73,454 | 186,746 | -113,292 | -60.67% |
| A 9040.800-00 | WORKERS COMPENSATION | 8,000 | 4,000 | 4,000 | 100.00% |
| 9040 | WORKERS' COMPENSATION * | 8,000 | 4,000 | 4,000 | 100.00% |
| A 9050.800-00 | UNEMPLOYMENT | 2,500 | 3,000 | -500 | -16.67% |
| 9050 | UNEMPLOYMENT INSURANCE * | 2,500 | 3,000 | -500 | -16.67% |
| A 9055.800-00 | DISABILITY INSURANCE | 4,000 | 5,000 | -1,000 | -20.00% |
| 9055 | DISABILITY INSURANCE * | 4,000 | 5,000 | -1,000 | -20.00% |
| A 9060.800-00 | HEALTH INSURANCE | 558,790 | 396,479 | 162,311 | 40.94% |
| A 9060.801-00 | HEALTH INSURANCE BUYOUT | 5,000 | 5,000 | 0 | 0.00% |
| A 9060.802-00 | DENTAL REIMBURSEMENT | 15,000 | 15,000 | 0 | 0.00% |
| A 9060.803-00 | MEDICARE PART B REIMBURSEMENT | 8,000 | 8,000 | 0 | 0.00% |
| A 9060.804-00 | HEALTH REIMBURSEMENT ACCOUNT ADMIN. | 3,000 | 2,500 | 500 | 20.00% |
| A 9060.805-00 | HEALTH REIMBURSEMENT ACCOUNT REIMB. | 10,000 | 10,000 | 0 | 0.00% |
| 9060 | HOSPITAL, MEDICAL & DENTAL INS * | 599,790 | 436,979 | 162,811 | 37.26% |
| A 9089.800-00 | FLEXIBLE BENEFIT PLAN - FLEX BENEFIT - ADMIN | 500 | 500 | 0 | 0.00% |
| 9089 | OTHER * | 500 | 500 | 0 | 0.00% |
| 9000-9099 | EMPLOYEE BENEFITS | 816,984 | 899,123 | -82,139 | -9.14% |
| Totals for Administrative Components: | | 2,347,524 | 2,373,942 | -26,418 | -1.11% |

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|------------------------------------|--|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| Capital Components | | | | | |
| 1620 OPERATION OF PLANT * | | | | | |
| A 1620.160-00 | CUSTODIAL SALARIES | 457,506 | 448,961 | 8,545 | 1.90% |
| A 1620.161-00 | CUSTODIAL SUB SALARIES | 15,000 | 14,000 | 1,000 | 7.14% |
| A 1620.162-00 | CUSTODIAL SALARIES OVERTIME | 20,000 | 20,000 | 0 | 0.00% |
| A 1620.200-00 | EQUIPMENT-PLANT OPERATION | 11,000 | 8,000 | 3,000 | 37.50% |
| A 1620.400-00 | CONTRACTUAL/SERVICES | 30,000 | 25,000 | 5,000 | 20.00% |
| A 1620.401-00 | EQUIPMENT REPAIR | 10,000 | 10,000 | 0 | 0.00% |
| A 1620.403-00 | ELECTRICITY | 190,000 | 160,000 | 30,000 | 18.75% |
| A 1620.404-00 | WATER & SEWER | 10,000 | 10,000 | 0 | 0.00% |
| A 1620.405-00 | TELEPHONE | 30,000 | 30,000 | 0 | 0.00% |
| A 1620.406-00 | FUEL OIL | 250,000 | 235,000 | 15,000 | 6.38% |
| A 1620.450-00 | SUPPLIES & MATERIALS | 60,000 | 45,000 | 15,000 | 33.33% |
| A 1620.459-00 | CUSTODIAL UNIFORM ALLOWANCE | 2,400 | 2,400 | 0 | 0.00% |
| A 1620.490-00 | BOCES - OPERATIONS OF PLANT | 34,000 | 34,000 | 0 | 0.00% |
| 1620 | OPERATION OF PLANT * | 1,119,906 | 1,042,361 | 77,545 | 7.44% |
| 1621 MAINTENANCE OF PLANT * | | | | | |
| A 1621.160-00 | MAINTENANCE SALARIES | 61,000 | 58,765 | 2,235 | 3.80% |
| A 1621.161-00 | MAINTENANCE SUB SALARIES | 3,000 | 3,000 | 0 | 0.00% |
| A 1621.162-00 | MAINTENANCE SALARIES- OVERTIME | 3,000 | 2,000 | 1,000 | 50.00% |
| A 1621.200-00 | EQUIPMENT | 65,000 | 15,000 | 50,000 | 333.33% |
| A 1621.400-00 | CONTRACTUAL/SERVICES | 75,000 | 70,000 | 5,000 | 7.14% |
| A 1621.401-00 | BUILDING REPAIRS | 30,000 | 30,000 | 0 | 0.00% |
| A 1621.402-00 | UPKEEP OF GROUNDS | 10,000 | 10,000 | 0 | 0.00% |
| A 1621.403-00 | EQUIPMENT REPAIRS | 12,000 | 12,000 | 0 | 0.00% |
| A 1621.450-00 | SUPPLIES & MATERIALS | 17,500 | 17,500 | 0 | 0.00% |
| A 1621.459-00 | MAINTENANCE UNIFORM ALLOWNACE | 800 | 800 | 0 | 0.00% |
| A 1621.490-00 | BOCES-HEALTH/SAFETY/RISK MANGMNT | 19,335 | 17,316 | 2,019 | 11.66% |
| 1621 | MAINTENANCE OF PLANT * | 296,635 | 236,381 | 60,254 | 25.49% |
| 16 | CENTRAL SERVICES | 1,416,541 | 1,278,742 | 137,799 | 10.78% |
| A 1964.400-00 | REFUND REAL PROPERTY TAX | 1,000 | 1,000 | 0 | 0.00% |
| 1964 | REFUND ON REAL PROPERTY TAXES * | 1,000 | 1,000 | 0 | 0.00% |
| 19 | SPECIAL ITEMS | 1,000 | 1,000 | 0 | 0.00% |
| 1000-1999 | GENERAL SUPPORT | 1,417,541 | 1,279,742 | 137,799 | 10.77% |
| A 9010.800-00 | STATE RETIREMENT SYSTEM-ERS | 77,088 | 82,009 | -4,921 | -6.00% |
| 9010 | STATE RETIREMENT * | 77,088 | 82,009 | -4,921 | -6.00% |
| A 9030.800-00 | FICA/MEDICARE | 43,123 | 41,825 | 1,298 | 3.10% |
| 9030 | SOCIAL SECURITY * | 43,123 | 41,825 | 1,298 | 3.10% |
| A 9040.800-00 | WORKERS COMPENSATION | 26,000 | 20,000 | 6,000 | 30.00% |
| 9040 | WORKERS' COMPENSATION * | 26,000 | 20,000 | 6,000 | 30.00% |
| A 9050.800-00 | UNEMPLOYMENT | 2,500 | 3,000 | -500 | -16.67% |
| 9050 | UNEMPLOYMENT INSURANCE * | 2,500 | 3,000 | -500 | -16.67% |

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|---------------------------------------|---|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| A 9055.800-00 | DISABILITY INSURANCE | 4,000 | 5,000 | -1,000 | -20.00% |
| 9055 | DISABILITY INSURANCE * | 4,000 | 5,000 | -1,000 | -20.00% |
| A 9060.800-00 | HEALTH INSURANCE | 204,162 | 224,802 | -20,640 | -9.18% |
| A 9060.801-00 | HEALTH INSURANCE BUYOUT | 5,000 | 5,000 | 0 | 0.00% |
| A 9060.802-00 | DENTAL REIMBURSEMENT | 25,000 | 25,000 | 0 | 0.00% |
| A 9060.803-00 | MEDICARE PART B REIMBURSEMENT | 12,000 | 12,000 | 0 | 0.00% |
| A 9060.804-00 | HEALTH REIMBURSEMENT ACCOUNT | 3,000 | 2,500 | 500 | 20.00% |
| A 9060.805-00 | HEALTH REIMBURSEMENT ACCOUNT | 20,000 | 20,000 | 0 | 0.00% |
| 9060 | HOSPITAL, MEDICAL & DENTAL INS * | 269,162 | 289,302 | -20,140 | -6.96% |
| A 9089.800-00 | FLEXIBLE BENEFIT PLAN | 500 | 500 | 0 | 0.00% |
| 9089 | OTHER * | 500 | 500 | 0 | 0.00% |
| 9000-9099 | EMPLOYEE BENEFITS, CAPITAL COMPONENT | 422,373 | 441,636 | -19,263 | -4.36% |
| 97 | DEBT SERVICE | | | | |
| A 9711.600-00 | SERIAL BONDS PRINCIPAL | 265,000 | 250,000 | 15,000 | 6.00% |
| A 9711.700-00 | SERIAL BONDS INTEREST | 21,600 | 41,600 | -20,000 | -48.08% |
| 9711 | SERIAL BOND * | 286,600 | 291,600 | -5,000 | -1.72% |
| A 9712.600-00 | SERIAL BONDS PRINCIPAL | 695,000 | | 695,000 | <N/A> |
| A 9712.700-00 | SERIAL BONDS INTEREST | 645,250 | | 645,250 | <N/A> |
| 9712 | SERIAL BOND * | 1,340,250 | 0 | 1,340,250 | <N/A> |
| A 9731.600-00 | BOND ANT NOTE PRIN-CONST | 0 | 825,000 | -825,000 | -100.00% |
| A 9731.700-00 | BOND ANT NOTE INT-CONST | 0 | 385,000 | -385,000 | -100.00% |
| 9731 | BOND ANTICIPATION NOTE - CONSTRUCTION * | 0 | 1,210,000 | -1,210,000 | -100.00% |
| A 9732.600-00 | BOND ANT NOTE PRIN-BUSES | 367,908 | 346,300 | 21,608 | 6.24% |
| A 9732.700-00 | BOND ANT NOTE INT-BUSES | 39,947 | 9,746 | 30,201 | 309.90% |
| 9732 | BOND ANTICIPATION NOTE - BUS PURCHASES * | 407,855 | 356,046 | 51,809 | 14.55% |
| 97 | DEBT SERVICE | 2,034,705 | 1,857,646 | 177,059 | 9.53% |
| A 9950.900-00 | TRANSFER TO CAPITAL FUNDS | 100,000 | 100,000 | 0 | 0.00% |
| 9950 | TRANSFER TO CAPITAL * | 100,000 | 100,000 | 0 | 0.00% |
| Totals for Capital Components: | | 3,974,619 | 3,679,024 | 295,595 | 8.03% |

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|---------------------------------------|--|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| Program Components | | | | | |
| A 1420.400-00 | LEGAL SERVICES-ADMINISTRATIVE - LEGAL - PROGRAM | 25,000 | 0 | 25,000 | 100.00% |
| 1420 | LEGAL * | 25,000 | 0 | 25,000 | 100.00% |
| 14 | STAFF | 25,000 | 0 | 25,000 | 100.00% |
| 1000-1999 | GENERAL SUPPORT | 25,000 | 0 | 25,000 | 100.00% |
| 2110 TEACHING - REGULAR SCHOOL | | | | | |
| A 2110.110-11 | TEACHER SALARIES PRE-K | 0 | 22,513 | -22,513 | -100.00% |
| A 2110.120-11 | TEACHER SALARIES K-3 | 1,009,063 | 1,020,504 | -11,441 | -1.12% |
| A 2110.120-11-01 | TEACHER SALARIES 4-6 | 950,523 | 877,729 | 72,794 | 8.29% |
| A 2110.121-00 | COMMUNITY SCHOOLS SALARIES | 41,960 | 100,000 | -58,040 | -58.04% |
| A 2110.122-11 | TEACHER ASSISTANT SALARIES K-5 | 66,832 | 110,102 | -43,270 | -39.30% |
| A 2110.130-13 | TEACHER SALARIES 7-12 | 2,108,674 | 2,259,750 | -151,076 | -6.69% |
| A 2110.132-13 | TEACHER ASSISTANT SALARIES 7-12 | 38,159 | 15,425 | 22,734 | 147.38% |
| A 2110.140-11 | SUB TEACHER SALARY K-3 | 70,000 | 70,000 | 0 | 0.00% |
| A 2110.140-13 | SUB TEACHER SALARY 7-12 | 75,000 | 75,000 | 0 | 0.00% |
| A 2110.142-11 | SUB TEACHER ASSISTANT SALARIES K-5 | 12,000 | 10,000 | 2,000 | 20.00% |
| A 2110.142-13 | SUB TEACHER ASSISTANT SALARIES 7-12 | 12,000 | 12,000 | 0 | 0.00% |
| A 2110.160-11 | NON-INSTR SALARY K-6 | 55,375 | 106,547 | -51,172 | -48.03% |
| A 2110.160-13 | NON-INSTR SALARY 7-12 | 61,653 | 64,761 | -3,108 | -4.80% |
| A 2110.161-11 | SUB NON-INSTR K-6 | 6,000 | 6,000 | 0 | 0.00% |
| A 2110.161-13 | SUB NON-INSTR 7-12 | 3,000 | 3,000 | 0 | 0.00% |
| A 2110.200-00 | EQUIPMENT-DISTRICTWIDE | 70,000 | 86,504 | -16,504 | -19.08% |
| A 2110.400-00 | CONTRACTUAL/SERVICES- DISTRICTWIDE | 45,000 | 40,000 | 5,000 | 12.50% |
| A 2110.400-11 | CONTRACTUAL/SERVICES- K-6 | 1,000 | 2,000 | -1,000 | -50.00% |
| A 2110.400-11-920 | CONTRACTUAL/SERVICES ES - MUSIC | 1,345 | 700 | 645 | 92.14% |
| A 2110.400-13-100 | CONTRACTUAL/SERVICES MATH JR/SR HIGH | 900 | 6,380 | -5,480 | -85.89% |
| A 2110.400-13-400 | CONTRACT SERV - SCIENCE JR/SR HIGH | 1,000 | 1,000 | 0 | 0.00% |
| A 2110.400-13-460 | CONTRACTUAL/SERVICES FACS JR/SR HIGH | 900 | | 900 | <N/A> |
| A 2110.400-13-700 | CONTRACT SERV - TECH HS | 2,100 | 2,067 | 33 | 1.60% |
| A 2110.400-13-750 | CONTRACT SERV - BUSINESS HS | 65 | | 65 | <N/A> |
| A 2110.400-13-800 | CONTRACT SERVICE - SPANISH JR/SR HIGH | 500 | 571 | -71 | -12.43% |
| A 2110.400-13-920 | CONTRACT SERV - MUSIC HS | 1,050 | 165 | 885 | 536.36% |
| A 2110.402-11 | CONFERENCE/WORKSHOP-ES | 2,000 | 2,000 | 0 | 0.00% |
| A 2110.402-11-000 | CONFERENCE/WORKSHOP - PreK/KINDERGARTEN | 1,925 | 600 | 1,325 | 220.83% |
| A 2110.402-11-001 | CONFERENCE/WORKSHOP - 1ST | 0 | 2,000 | -2,000 | -100.00% |
| A 2110.402-11-002 | CONF/WORK - 2ND GRADE | 0 | 300 | -300 | -100.00% |
| A 2110.402-11-003 | CONF/WORK - 3RD GRADE | 0 | 300 | -300 | -100.00% |
| A 2110.402-11-004 | CONFERENCE/WORKSHIP - 4TH | 0 | 300 | -300 | -100.00% |
| A 2110.402-11-005 | CONFERENCE/WORKSHOP - 5TH | 0 | 300 | -300 | -100.00% |
| A 2110.402-11-006 | CONFERENCE/WORKSHOP - 6TH | 0 | 700 | -700 | -100.00% |
| A 2110.402-11-100 | CONF & WORK MATH K-6 | 0 | 400 | -400 | -100.00% |

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| A 2110.402-11-200 | CONF/WORK READING K-6 | 0 | 300 | -300 | -100.00% |
| A 2110.402-11-400 | CONF/WORK SCIENCE K-6 | 0 | 300 | -300 | -100.00% |
| A 2110.402-11-900 | CONF & WORK - ART ES | 200 | 200 | 0 | 0.00% |
| A 2110.402-11-910 | CONF/WORKSHOPS - PHYS ED ES | 513 | 789 | -276 | -34.98% |
| A 2110.402-11-920 | CONF & WORK MUSIC K-6 | 520 | 260 | 260 | 100.00% |
| A 2110.402-13 | CONFERENCE/WORKSHOP HS | 0 | 10,190 | -10,190 | -100.00% |
| A 2110.402-13-100 | CONF/WORKSHOP - MATH HS | 1,500 | 1,500 | 0 | 0.00% |
| A 2110.402-13-400 | CONF/WORK SCIENCE JR/SR | 0 | 300 | -300 | -100.00% |
| A 2110.402-13-460 | CONF/WORK - FACS JR/SR HIGH | 990 | 970 | 20 | 2.06% |
| A 2110.402-13-700 | CONF/WORKSHOPS - TECH HS | 0 | 845 | -845 | -100.00% |
| A 2110.402-13-750 | CONF/WORKSHOPS - BUSINESS HS | 700 | 300 | 400 | 133.33% |
| A 2110.402-13-775 | CONF/WORKSHOP - AGRICULTURE JR/SR | 2,000 | 2,700 | -700 | -25.93% |
| A 2110.402-13-800 | CONF/WORK SPANISHJR/SR | 0 | 270 | -270 | -100.00% |
| A 2110.402-13-900 | CONF/WORK ART JR/SR | 1,084 | | 1,084 | <N/A> |
| A 2110.402-13-910 | CONF/WORKSHOPS - PHYS ED HS | 500 | | 500 | <N/A> |
| A 2110.402-13-920 | CONFERENCE/WORKSHOP - MUSIC JR/SR HIG | 3,530 | 2,165 | 1,365 | 63.05% |
| A 2110.402-13-950 | CONFERENCE/WORKSHOP-IT | 6,420 | | 6,420 | <N/A> |
| A 2110.403-11-920 | EQUIP REPAIR - MUSIC ES | 850 | 700 | 150 | 21.43% |
| A 2110.403-13-400 | EQUIPMENT REPAIR - JR/SR SCIENCE | 1,000 | 1,000 | 0 | 0.00% |
| A 2110.403-13-460 | EQUIP REPAIR - FAC JR/SR HIGH | 500 | 1,000 | -500 | -50.00% |
| A 2110.403-13-700 | EQUIP REPAIR TECH JR/SR HIGH | 500 | 750 | -250 | -33.33% |
| A 2110.403-13-920 | EQUIPMENT REPAIR - JR/SR MUSIC | 315 | 1,350 | -1,035 | -76.67% |
| A 2110.405-00 | ODYSSEY OF THE MIND CONTRACTUAL | 1,000 | 1,000 | 0 | 0.00% |
| A 2110.406-00 | SUNSHIP | 500 | 500 | 0 | 0.00% |
| A 2110.442-13-750 | OTHER CONTRACT - BUSINESS JR/SR HIGH | 30 | 65 | -35 | -53.85% |
| A 2110.442-13-775 | OTHER CONTRACT-AGRICULTURE JR/SR | 0 | 225 | -225 | -100.00% |
| A 2110.442-13-920 | OTHER CONTRACT - MUSIC HS | 3,200 | 3,200 | 0 | 0.00% |
| A 2110.450-00 | MATERIALS/SUPPLIES - DISTRICTWIDE | 5,000 | 10,000 | -5,000 | -50.00% |
| A 2110.450-11 | MATERIALS/SUPPLIES - ES | 3,000 | 4,750 | -1,750 | -36.84% |
| A 2110.450-11-000 | MATERIALS/SUPPLIES - KINDERGARTEN | 3,376 | 3,477 | -101 | -2.91% |
| A 2110.450-11-001 | MATERIALS/SUPPLIES - 1ST GRADE | 2,241 | 2,139 | 102 | 4.77% |
| A 2110.450-11-002 | MATERIALS/SUPPLIES - 2ND GRADE | 1,380 | 1,650 | -270 | -16.36% |
| A 2110.450-11-003 | MATERIALS/SUPPLIES - 3RD GRADE | 2,092 | 2,576 | -484 | -18.79% |
| A 2110.450-11-004 | MATERIALS/SUPPLIES - 4TH GRADE | 2,482 | 1,570 | 912 | 58.09% |
| A 2110.450-11-005 | MATERIALS/SUPPLIES - 5TH GRADE | 1,847 | 2,885 | -1,038 | -35.98% |
| A 2110.450-11-006 | MATERIALS/SUPPLIE - 6TH GRADE | 1,233 | 3,536 | -2,303 | -65.13% |
| A 2110.450-11-100 | MATERIALS/SUPPLIES - MATH ES | 651 | 1,233 | -582 | -47.20% |
| A 2110.450-11-600 | MATERIALS/SUPPLIES - READING ES | 695 | 500 | 195 | 39.00% |
| A 2110.450-11-900 | MATERIALS/SUPPLIES - ART ES | 5,990 | 3,363 | 2,627 | 78.12% |
| A 2110.450-11-910 | MATERIALS/SUPPLIES - PHYS ED ES | 2,101 | 2,014 | 87 | 4.32% |

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|-------------------|---|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| A 2110.450-11-920 | MATERIALS/SUPP - MUSIC ES | 1,327 | 4,610 | -3,283 | -71.22% |
| A 2110.450-13 | MATERIALS & SUPPLIES-HS | 3,000 | | 3,000 | <N/A> |
| A 2110.450-13-100 | MATERIALS/SUPP - MATH HS | 1,113 | 1,637 | -524 | -32.01% |
| A 2110.450-13-200 | MATERIALS/SUPP - ENGLISH HS | 778 | 1,230 | -452 | -36.75% |
| A 2110.450-13-300 | MATERIAL/SUPP - SOC STU HS | 1,381 | 547 | 834 | 152.47% |
| A 2110.450-13-400 | MATERIAL/SUPP - SCIENCE HS | 2,702 | 6,545 | -3,843 | -58.72% |
| A 2110.450-13-450 | MATERIAL/SUPP - HEALTH HS | 600 | 566 | 34 | 6.01% |
| A 2110.450-13-460 | MATERIALS/SUPP - FACS HS | 11,000 | 15,000 | -4,000 | -26.67% |
| A 2110.450-13-700 | MATERIAL/SUPP - TECH HS | 7,223 | 9,200 | -1,977 | -21.49% |
| A 2110.450-13-750 | MATERIAL/SUPP - BUSINESS HS | 394 | 42 | 352 | 838.10% |
| A 2110.450-13-775 | MATERIALS AND SUPPLIES - AGRICULTURE | 7,698 | 5,561 | 2,137 | 38.43% |
| A 2110.450-13-800 | MATERIALS/SUPP - SPANISH HS | 1,761 | 1,414 | 347 | 24.54% |
| A 2110.450-13-900 | MATERIAL/SUPPLIES - ART HS | 2,164 | 1,100 | 1,064 | 96.73% |
| A 2110.450-13-910 | MATERIAL/SUPP - PHYS ED HS | 2,243 | 2,680 | -437 | -16.31% |
| A 2110.450-13-920 | MATERIAL/SUPP - MUSIC HS | 2,397 | 6,052 | -3,655 | -60.39% |
| A 2110.450-13-950 | MATERIALS & SUPPLIES - IT | 531 | 1,982 | -1,451 | -73.21% |
| A 2110.454-00 | SUNSHIP - SUPPLIES | 500 | 500 | 0 | 0.00% |
| A 2110.454-11 | PERIODICALS - PREK | 0 | 175 | -175 | -100.00% |
| A 2110.454-11-000 | PERIODICALS - KINDERGARTEN | 416 | 393 | 23 | 5.85% |
| A 2110.454-11-001 | PERIODICALS - 1ST GRADE | 396 | 864 | -468 | -54.17% |
| A 2110.454-11-002 | PERIODICALS - 2ND GRADE | 300 | 295 | 5 | 1.70% |
| A 2110.454-11-003 | PERIODICALS - 3RD GRADE | 419 | 2,877 | -2,458 | -85.44% |
| A 2110.454-11-004 | PERIODICALS - 4TH GRADE | 467 | 1,645 | -1,178 | -71.61% |
| A 2110.454-11-005 | PERIODICALS 5TH GRADE | 500 | 2,337 | -1,837 | -78.61% |
| A 2110.454-11-006 | PERIODICALS - 6TH GRADE | 1,341 | 3,261 | -1,920 | -58.88% |
| A 2110.454-11-100 | PERIODICAL - ES MATH | 0 | 10,188 | -10,188 | -100.00% |
| A 2110.454-11-920 | PERIODICALS - MUSIC ES | 200 | 150 | 50 | 33.33% |
| A 2110.454-13-200 | PERIODICALS - ELA JR/SR HIGH | 760 | 675 | 85 | 12.59% |
| A 2110.454-13-400 | PERIODICALS - SCIENCE JR/SR HIGH | 230 | 325 | -95 | -29.23% |
| A 2110.454-13-450 | PERIODICALS - HEALTH JR/SR HIGH | 157 | | 157 | <N/A> |
| A 2110.457-00 | TESTING MATERIALS-DISTRICTWIDE | 2,500 | 5,000 | -2,500 | -50.00% |
| A 2110.458-00 | PAPER SUPPLIES-DISTRICTWIDE | 18,000 | 18,000 | 0 | 0.00% |
| A 2110.460-00 | SOFTWARE - DISTRICT-WIDE | 1,000 | 1,500 | -500 | -33.33% |
| A 2110.460-11-000 | SOFTWARE - KINDERGARTEN | 738 | | 738 | <N/A> |
| A 2110.460-11-003 | SOFTWARE - 3RD GRADE | 400 | | 400 | <N/A> |
| A 2110.460-11-004 | SOFTWARE - 4TH GRADE | 100 | 1,200 | -1,100 | -91.67% |
| A 2110.460-11-005 | SOFTWARE - 5TH GRADE | 0 | 700 | -700 | -100.00% |
| A 2110.460-11-100 | SOFTWARE - ES MATH | 360 | | 360 | <N/A> |
| A 2110.460-11-600 | SOFTWARE - ES READING K-6 | 178 | | 178 | <N/A> |
| A 2110.460-11-920 | SOFTWARE - ES MUSIC | 320 | | 320 | <N/A> |
| A 2110.460-13-100 | SOFTWARE - MATH JR/SR HIGH | 900 | | 900 | <N/A> |

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|---|--|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| A 2110.460-13-400 | SOFTWARE - SCIENCE JR/SR HIGH | 150 | | 150 | <N/A> |
| A 2110.460-13-700 | SOFTWARE - TECH HS | 5,883 | 6,578 | -695 | -10.57% |
| A 2110.460-13-750 | SOFTWARE - BUSINESS JR/SR | 0 | 500 | -500 | -100.00% |
| A 2110.460-13-775 | SOFTWARE - AGRICULTURE | 5,000 | | 5,000 | <N/A> |
| A 2110.460-13-800 | SOFTWARE - SPANISH HS | 1,003 | | 1,003 | <N/A> |
| A 2110.460-13-920 | SOFTWARE - JR/SR HIGH MUSIC | 80 | 850 | -770 | -90.59% |
| A 2110.460-13-950 | SOFTWARE - IT | 75 | | 75 | <N/A> |
| A 2110.470-00 | TUITION - REGULAR PUBLIC SCH | 20,000 | 25,000 | -5,000 | -20.00% |
| A 2110.480-11 | TEXTBOOKS-ES | 14,332 | 18,873 | -4,541 | -24.06% |
| A 2110.480-11-000 | TEXTBOOKS - KINDERGARTEN | 1,005 | | 1,005 | <N/A> |
| A 2110.480-11-005 | TEXTBOOKS - 5TH GRADE | 655 | | 655 | <N/A> |
| A 2110.480-11-006 | TEXTBOOKS - 6TH GRADE | 405 | | 405 | <N/A> |
| A 2110.480-11-920 | TEXTBOOKS - MUSIC ES | 700 | | 700 | <N/A> |
| A 2110.480-13 | TEXTBOOKS-HS | 2,500 | 18,873 | -16,373 | -86.75% |
| A 2110.480-13-100 | TEXTBOOKS - MATH HS | 8,600 | | 8,600 | <N/A> |
| A 2110.480-13-200 | TEXTBOOKS - ENGLISH HS | 2,082 | | 2,082 | <N/A> |
| A 2110.480-13-460 | TEXTBOOKS - FACS HS | 187 | | 187 | <N/A> |
| A 2110.480-13-700 | TEXTBOOKS - TECH MS/HS | 3,533 | | 3,533 | <N/A> |
| A 2110.480-13-750 | TEXTBOOKS - BUSINESS HS | 1,454 | | 1,454 | <N/A> |
| A 2110.480-13-920 | TEXTBOOKS - MUSIC HS | 3,240 | | 3,240 | <N/A> |
| A 2110.490-00 | BOCES-INSTRUCTIONAL SERVICES | 337,012 | 440,000 | -102,988 | -23.41% |
| 2110 TEACHING-REGULAR SCHOOL * | | 5,180,354 | 5,589,114 | -408,760 | -7.31% |
| 2250 PROGRAMS - STUDENTS WITH DISABILITIES | | | | | |
| A 2250.120-11 | INSTRUCTIONAL SALARIES-ES | 590,921 | 643,131 | -52,210 | -8.12% |
| A 2250.122-11 | TEACHER ASSISTANT SALARIES-ES | 177,686 | 195,419 | -17,733 | -9.07% |
| A 2250.130-13 | INSTRUCTIONAL SALARIES-HS | 283,710 | 299,353 | -15,643 | -5.23% |
| A 2250.132-13 | TEACHER ASSISTANT SALARIES-HS | 140,675 | 157,888 | -17,213 | -10.90% |
| A 2250.150-00 | SPECIALIST/PUPIL PERSONNEL SVCS | 139,600 | 105,000 | 34,600 | 32.95% |
| A 2250.160-11 | NON-INSTRUCTIONAL SALARIES-ES | 36,722 | 19,255 | 17,468 | 90.72% |
| A 2250.160-13 | NON-INSTRUCTIONAL SALARIES HS | 20,133 | 19,255 | 879 | 4.56% |
| A 2250.200-11-500 | EQUIPMENT - SPECIAL ED ES | 2,000 | 16,632 | -14,632 | -87.98% |
| A 2250.200-13 | EQUIPMENT-HS | 2,000 | 1,000 | 1,000 | 100.00% |
| A 2250.400-00 | CONTRACTUAL/SERVICES - DIST WIDE | 85,374 | | 85,374 | <N/A> |
| A 2250.400-13 | CONTRACTUAL/SERVICES-HS | 0 | 40,000 | -40,000 | -100.00% |
| A 2250.450-00 | SPEC ED TESTING MATERIALS-DISTRICTWIDE | 1,000 | | 1,000 | <N/A> |
| A 2250.450-11-500 | MATERIAL & SUPPLIES - SPEC ED - ES | 7,010 | 6,836 | 174 | 2.55% |
| A 2250.450-13-500 | MATERIALS&SUPPLIES- SPEC ED HS | 3,859 | 2,441 | 1,418 | 58.09% |
| A 2250.454-11 | PERIODICALS SPEC ED - K-6 | 280 | 280 | 0 | 0.00% |
| A 2250.454-13-500 | PERIODICALS SPECIAL ED | 498 | 650 | -152 | -23.39% |
| A 2250.456-13-500 | AV SUPPLIES - SPEC ED JR/SR HIHG | 0 | 500 | -500 | -100.00% |
| A 2250.460-00 | SOFTWARE - DISTRICT-WIDE | 3,634 | | 3,634 | <N/A> |
| A 2250.470-00 | TUITION - SPECIAL EDUCATION | 0 | 1,255,000 | -1,255,000 | -100.00% |
| A 2250.471-00 | TUITION SPEC - PUBLIC SCHOOLS | 531,000 | | 531,000 | <N/A> |
| A 2250.472-00 | TUITION SPEC - PRIVATE SCHOOLS | 381,634 | | 381,634 | <N/A> |
| A 2250.480-11 | TEXTBOOKS-ES | 7,534 | 1,000 | 6,534 | 653.40% |
| A 2250.480-13 | TEXTBOOKS-HS | 4,525 | 1,000 | 3,525 | 352.50% |
| A 2250.490-00 | BOCES SPECIAL EDUCATION SERVICES | 493,161 | 369,435 | 123,726 | 33.49% |
| 2250 | PROGRAMS-STUDENTS WITH DISABILITIES | 2,912,956 | 3,134,074 | -221,118 | -7.06% |

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|-------------------|--|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| A 2280.490-00 | BOCES OCCUPTIONAL ED. | 427,807 | 436,155 | -8,348 | -1.91% |
| 2280 | OCCUPATIONAL EDUCATION * | 427,807 | 436,155 | -8,348 | -1.91% |
| 2100-2299 | TEACHING | 8,521,117 | 9,159,343 | -638,226 | -6.97% |
| 2610 | SCHOOL LIBRARY & AUDIOVISUAL * | | | | |
| A 2610.120-11 | INSTRUCTIONAL SALARIES-ES | 72,764 | 69,830 | 2,934 | 4.20% |
| A 2610.130-13 | INSTRUCTIONAL SALARIES-HS | 77,555 | 74,509 | 3,046 | 4.09% |
| A 2610.400-11-940 | LIBRARY ES - CONTRACTUAL/SERVICES | 125 | 500 | -375 | -75.00% |
| A 2610.400-13 | CONTRACTUAL /SERVICES-HS | 125 | | 125 | <N/A> |
| A 2610.400-13-940 | CONTRACT SERVICES - LIBRARY HS | 0 | 2,000 | -2,000 | -100.00% |
| A 2610.402-11-940 | CONFERENCE/WORK - ES | 200 | 400 | -200 | -50.00% |
| A 2610.402-13-940 | CONFERENCE / WORKSHOPS | 646 | 400 | 246 | 61.50% |
| A 2610.450-11-940 | LIBRARY ES - SUPPLIES & MATERIALS | 1,259 | 5,000 | -3,741 | -74.82% |
| A 2610.450-13-940 | MATERIAL/SUPP - LIBRARY HS | 2,292 | 7,900 | -5,608 | -70.99% |
| A 2610.454-13-940 | PERIODICALS - LIBRARY JR/SR HIG | 0 | 265 | -265 | -100.00% |
| A 2610.460-11 | SCHOOL LIBRARY & AV MATERIALS - ES | 6,000 | 2,050 | 3,950 | 192.68% |
| A 2610.460-13 | SCHOOL LIBRARY & AV MATERIALS - HS | 4,977 | 2,050 | 2,927 | 142.78% |
| A 2610.490-00 | BOCES SERVICES | 60,023 | 16,713 | 43,310 | 259.14% |
| 2610 | SCHOOL LIBRARY & AUDIOVISUAL * | 225,966 | 181,617 | 44,349 | 24.42% |
| | 2630 COMPUTER ASSISTED INSTRUCTION* | | | | |
| A 2630.160-00 | TECHNOLOGY COORDINATOR/WAN TECH. | 57,469 | 55,042 | 2,427 | 4.41% |
| A 2630.200-00 | EQUIPMENT-DISTRICTWIDE | 32,500 | 25,000 | 7,500 | 30.00% |
| A 2630.220-11 | STATE AIDED COMPUTER HARDWARE-ES | 4,871 | 4,914 | -43 | -0.87% |
| A 2630.220-13 | STATE AIDED COMPUTER HARDWARE- HS | 4,871 | 4,914 | -43 | -0.87% |
| A 2630.400-00 | CONTRACTUAL SERVICES-DISTRICTWIDE | 10,000 | 10,000 | 0 | 0.00% |
| A 2630.450-00 | SUPPLIES-DISTRICTWIDE | 11,000 | 9,000 | 2,000 | 22.22% |
| A 2630.450-11 | MATERIALS & SUPPLIES-ES | 1,000 | 1,500 | -500 | -33.33% |
| A 2630.460-11 | COMPUTER SOFTWARE-STATE AIDED-ES | 11,000 | 4,914 | 6,087 | 123.87% |
| A 2630.460-13 | COMPUTER SOFTWARE-STATE AIDED-HS | 11,000 | 4,914 | 6,087 | 123.87% |
| A 2630.490-00 | BOCES SERVICES | 463,942 | 416,357 | 47,585 | 11.43% |
| 2630 | COMPUTER ASSISTED INSTRUCTION* | 607,653 | 536,552 | 71,101 | 13.25% |
| 2600-2699 | INSTRUCTIONAL MEDIA | 833,619 | 718,169 | 115,450 | 16.08% |
| 2810 | GUIDANCE-REGULAR SCHOOL * | | | | |
| A 2810.130-11 | INSTRUCTIONAL SALARIES - ES | 98,684 | 95,844 | 2,840 | 2.96% |
| A 2810.130-13 | INSTRUCTIONAL SALARIES-HS | 206,925 | 198,918 | 8,007 | 4.03% |
| A 2810.160-13 | NON-INSTRUCTIONAL SALARIES-HS | 40,476 | 39,009 | 1,467 | 3.76% |
| A 2810.400-13 | CONTRACTUAL/SERVICES-HS | 1,000 | 1,000 | 0 | 0.00% |
| A 2810.402-11-950 | CONF/WORKSHOP GUIDANCE ES | 350 | 1,900 | -1,550 | -81.58% |
| A 2810.402-13-950 | CONF/WORKSHOP GUIDANCE JR/SR | 500 | 500 | 0 | 0.00% |
| A 2810.450-11-950 | GUIDANCE ES - SUPPLIES & MATERIALS | 1,221 | 6,900 | -5,679 | -82.30% |
| A 2810.450-13-950 | MATERIAL/SUPP - GUIDANCE HS | 700 | 1,396 | -696 | -49.86% |
| 2810 | GUIDANCE-REGULAR SCHOOL * | 349,856 | 345,467 | 4,389 | 1.27% |

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|---|--|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| 2815 HEALTH SERVICES-REGULAR SCHOOL | | | | | |
| A 2815.160-11 | NON-INSTRUCTIONAL SALARIES-ES | 39,917 | 54,000 | -14,083 | -26.08% |
| A 2815.160-13 | NON-INSTRUCTIONAL SALARIES-HS | 74,432 | 72,813 | 1,619 | 2.22% |
| A 2815.400-11 | CONTRACTUAL EXPENSE-ES | 200 | | 200 | <N/A> |
| A 2815.400-13 | CONTRACTUAL EXPENSE-HS | 200 | 200 | 0 | 0.00% |
| A 2815.402-11-960 | NURSE ES - CONF/WORKSHOPS | 200 | 500 | -300 | -60.00% |
| A 2815.402-13-960 | CONF/WORKSHOP JR/SR HIGH | 250 | 500 | -250 | -50.00% |
| A 2815.403-11-960 | NURSE ES - EQUIPMENT REPAIR | 240 | 500 | -260 | -52.00% |
| A 2815.403-13-960 | NURSE HS - EQUIPMENT REPAIR | 130 | | 130 | <N/A> |
| A 2815.450-11-960 | MATERIALS/SUPPLIES - NURSE ES | 2,097 | 1,400 | 697 | 49.79% |
| A 2815.450-13-500 | MATERIALS/SUPPLIES NURSE HS | 1,200 | 1,200 | 0 | 0.00% |
| 2815 | HEALTH SERVICES-REGULAR SCHOOL | 118,866 | 131,113 | -12,247 | -9.34% |
| 2820 PSYCHOLOGICAL SRVC-REG SCHOOL | | | | | |
| A 2820.150-00 | PSYCHOLOGIST SALARY | 87,806 | 85,058 | 2,748 | 3.23% |
| A 2820.402-00 | PSYCHOL CONFERENCE/WORKSHOPS | 1,000 | 1,245 | -245 | -19.68% |
| A 2820.450-00 | PSYCHOL SUPP & MATERIALS | 895 | 612 | 283 | 46.24% |
| A 2820.454-00 | PSYCHOL PERIODICALS | 200 | 200 | 0 | 0.00% |
| 2820 | PSYCHOLOGICAL SRVC-REG SCHOOL | 89,901 | 87,115 | 2,786 | 3.20% |
| 2825 SOCIAL WORK SRVC-REG SCHOOL* | | | | | |
| A 2825.100-00 | COMMUNITY SCHOOLS - SW SALARIES | 58,040 | | 58,040 | <N/A> |
| A 2825.120-00 | INSTRUCTIONAL SALARIES | 52,412 | 110,205 | -57,793 | -52.44% |
| A 2825.402-00 | SOCIAL WORK CONF /WORK | 800 | 785 | 15 | 1.94% |
| A 2825.450-00 | SOCIAL SERVICES SUPPLIES | 1,000 | 1,000 | 0 | 0.00% |
| A 2825.454-00 | SOC WORK PERIODICAL | 250 | 286 | -36 | -12.46% |
| 2825 | SOCIAL WORK SRVC-REG SCHOOL* | 112,502 | 112,275 | 227 | 0.20% |
| 2850 CO-CURRICULAR ACTIV-REG SCHL* | | | | | |
| A 2850.130-00 | INSTRUCTIONAL SALARIES | 53,000 | 52,000 | 1,000 | 1.92% |
| A 2850.400-00 | CONTRACTUAL/SERVICES | 2,800 | 2,800 | 0 | 0.00% |
| A 2850.450-00 | MATERIALS & SUPPLIES | 1,000 | 915 | 85 | 9.29% |
| 2850 | CO-CURRICULAR ACTIV-REG SCHL* | 56,800 | 55,715 | 1,085 | 1.95% |
| 2855 INTERSCHOL ATHLETICS-REG SCHOOL | | | | | |
| A 2855.150-00 | COACHES SALARIES | 102,122 | 100,000 | 2,122 | 2.12% |
| A 2855.160-00 | NON-INSTRUCTIONAL SALARIES | 6,500 | 6,000 | 500 | 8.33% |
| A 2855.200-00 | EQUIPMENT | 5,000 | 10,000 | -5,000 | -50.00% |
| A 2855.400-00 | CONTRACTUAL/SERVICES | 43,000 | 43,000 | 0 | 0.00% |
| A 2855.450-00 | MATERIALS & SUPPLIES | 15,000 | 15,000 | 0 | 0.00% |
| 2855 | INTERSCHOL ATHLETICS-REG SCHOOL | 171,622 | 174,000 | -2,378 | -1.37% |
| 2800-2899 | PUPIL SERVICES | 899,547 | 905,685 | -6,138 | -0.68% |
| 2100-2999 | INSTRUCTION | 10,254,283 | 10,783,197 | -528,914 | -4.91% |

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|---|---|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| 5510 DISTRICT TRANSPORT-MEDICAID * | | | | | |
| A 5510.160-00 | NON-INSTRUCTIONAL SALARIE | 664,830 | 642,697 | 22,133 | 3.44% |
| | NON-INSTRUCTIONAL SAL - TRANSPORTATION CLERK | | | | |
| A 5510.160-01 | | 35,017 | 33,672 | 1,345 | 3.99% |
| A 5510.161-00 | SUBSTITUTIES | 30,000 | 30,000 | 0 | 0.00% |
| A 5510.162-00 | NON-INSTRUCTIONAL OVERTIME | 25,000 | 20,000 | 5,000 | 25.00% |
| A 5510.164-00 | FIELD TRIPS | 10,000 | 10,000 | 0 | 0.00% |
| A 5510.165-00 | SPORTS TRIPS | 24,000 | 24,000 | 0 | 0.00% |
| A 5510.200-00 | EQUIPMENT | 20,000 | 40,000 | -20,000 | -50.00% |
| A 5510.400-00 | CONTRACTUAL/SERVICES | 35,000 | 40,000 | -5,000 | -12.50% |
| A 5510.401-00 | INSURANCE-VEHICLE | 20,000 | 20,000 | 0 | 0.00% |
| A 5510.410-00 | TRAVEL & MEAL REIMBURSEMENT | 1,500 | 1,500 | 0 | 0.00% |
| A 5510.450-00 | MATERIALS & SUPPLIES | 60,000 | 60,000 | 0 | 0.00% |
| A 5510.451-00 | GAS & DIESEL | 170,000 | 150,000 | 20,000 | 13.33% |
| A 5510.452-00 | LUBE & OIL | 17,000 | 10,000 | 7,000 | 70.00% |
| A 5510.453-00 | TIRES | 18,000 | 12,000 | 6,000 | 50.00% |
| A 5510.490-00 | TRANSPORTATION - BOCES | 700 | 600 | 100 | 16.67% |
| 5510 | DISTRICT TRANSPORT-MEDICAID* | 1,131,047 | 1,094,469 | 36,578 | 3.34% |
| 5530 GARAGE BUILDING * | | | | | |
| A 5530.160-00 | MECHANICS SALARIES | 125,288 | 120,152 | 5,136 | 4.28% |
| A 5530.162-00 | MECHANICS OVERTIME | 4,000 | 4,000 | 0 | 0.00% |
| A 5530.163-00 | HEAD BUS MECHANIC SALARY | 75,231 | 71,760 | 3,471 | 4.84% |
| A 5530.200-00 | EQUIPMENT | 0 | 7,500 | -7,500 | -100.00% |
| A 5530.400-00 | CONTRACTUAL/SERVICES | 10,000 | 10,000 | 0 | 0.00% |
| A 5530.401-00 | TRASH REMOVAL | 1,500 | 1,300 | 200 | 15.39% |
| A 5530.402-00 | ELECTRICITY | 13,000 | 13,000 | 0 | 0.00% |
| A 5530.403-00 | SEWER/WATER | 500 | 600 | -100 | -16.67% |
| A 5530.404-00 | TELEPHONE | 2,500 | 2,500 | 0 | 0.00% |
| A 5530.405-00 | FUEL OIL | 20,000 | 20,000 | 0 | 0.00% |
| A 5530.406-00 | INSURANCE - BLDG | 2,200 | 2,200 | 0 | 0.00% |
| A 5530.450-00 | MATERIALS & SUPPLIES | 4,000 | 4,000 | 0 | 0.00% |
| A 5530.459-00 | MECHANICS UNIFORM ALLOWANCE | 600 | 600 | 0 | 0.00% |
| 5530 | GARAGE BUILDING * | 258,819 | 257,612 | 1,207 | 0.47% |
| A 5540.400-00 | CONTRACT TRANSPORTATION | 20,000 | 20,000 | 0 | 0.00% |
| 5540 | CONTRACT TRANSPORT-MEDICAID * | 20,000 | 20,000 | 0 | 0.00% |
| 5500-5999 | DISTRICT TRANSPORTATION | 1,409,866 | 1,372,081 | 37,785 | 2.75% |

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|---------------------------------------|--|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| A 9010.800-00 | STATE RETIREMENT SYSTEM-ERS | 179,301 | 63,151 | 116,150 | 183.92% |
| 9010 | STATE RETIREMENT * | 179,301 | 63,151 | 116,150 | 183.92% |
| A 9020.800-00 | TEACHER'S RETIREMENT SYSTEM | 699,299 | 671,942 | 27,357 | 4.07% |
| 9020 | TEACHERS' RETIREMENT * | 699,299 | 671,942 | 27,357 | 4.07% |
| A 9030.800-00 | FICA/MEDICARE | 623,423 | 511,429 | 111,994 | 21.90% |
| 9030 | SOCIAL SECURITY * | 623,423 | 511,429 | 111,994 | 21.90% |
| A 9040.800-00 | WORKERS COMPENSATION | 30,851 | 17,292 | 13,559 | 78.41% |
| 9040 | WORKERS' COMPENSATION * | 30,851 | 17,292 | 13,559 | 78.41% |
| A 9050.800-00 | UNEMPLOYMENT | 15,000 | 19,000 | -4,000 | -21.05% |
| 9050 | UNEMPLOYMENT INSURANCE * | 15,000 | 19,000 | -4,000 | -21.05% |
| A 9055.800-00 | DISABILITY INSURANCE | 17,000 | 32,500 | -15,500 | -47.69% |
| 9055 | DISABILITY INSURANCE * | 17,000 | 32,500 | -15,500 | -47.69% |
| A 9060.800-00 | HEALTH INSURANCE | 4,279,124 | 3,828,719 | 450,405 | 11.76% |
| A 9060.801-00 | HEALTH INSURANCE BUYOUT | 54,200 | 36,000 | 18,200 | 50.56% |
| A 9060.802-00 | DENTAL REIMBURSEMENT | 95,000 | 95,000 | 0 | 0.00% |
| A 9060.803-00 | MEDICARE PART B REIMBURSEMENT | 226,000 | 226,000 | 0 | 0.00% |
| A 9060.804-00 | HEALTH REIMBURSEMENT ACCOUNT | 5,000 | 5,000 | 0 | 0.00% |
| A 9060.805-00 | HEALTH REIMBURSEMENT ACCOUNT | 35,000 | 35,000 | 0 | 0.00% |
| 9060 | HOSPITAL, MEDICAL & DENTAL INS * | 4,694,324 | 4,225,719 | 468,605 | 11.09% |
| A 9089.800-00 | FLEXIBLE BENEFIT PLAN - FLEX BENEFIT - PROGRAM | 2,000 | 2,100 | -100 | -4.76% |
| 9089 | OTHER * | 2,000 | 2,100 | -100 | -4.76% |
| 9000-9099 | EMPLOYEE BENEFITS | 6,261,198 | 5,543,133 | 718,065 | 12.95% |
| A 9901.960-00 | TRANSFER TO SPECIAL AID | 40,000 | 60,000 | -20,000 | -33.33% |
| 9901-9999 | TRANSFER TO SPECIAL AID * | 40,000 | 60,000 | -20,000 | -33.33% |
| Totals for Program Components: | | 17,990,347 | 17,758,411 | 231,936 | -1.31% |

| Account | Description | 2023 - 2024 Proposed Budget | 2022 - 2023 Approved Budget | Dollar Change (\$) | Percent Change (%) |
|--|---|-----------------------------------|-----------------------------------|-----------------------|-----------------------|
| | Grand Totals: | 24,312,490 | 23,811,377 | 501,113 | 2.10% |
| Component Percentage Analysis | | | | | |
| % of Budget by Component | By Three Part Component | 23/24 Year PROPOSED | Approved Budget | Difference (\$) | Difference (%) |
| 9.66% | Administrative | 2,347,524 | 2,373,942 | -26,418 | -1.11% |
| 16.35% | Capital | 3,974,619 | 3,679,024 | 295,595 | 8.03% |
| 74.00% | Program | 17,990,347 | 17,758,411 | 231,936 | 1.31% |
| 100.00% | Totals: | 24,312,490 | 23,811,377 | 501,113 | 2.10% |
| BENEFITS BREAKDOWN/SUMMARY (NOT BY 3 PART BUDGET COMPONENT) | | | | | |
| Employee Benefits Summary | | 23/24 Year PROPOSED | 22/23 Approved Budget | Difference (\$) | Difference (%) |
| 9010 | STATE RETIREMENT | 327,442 | 250,000 | 77,442 | 30.98% |
| 9020 | TEACHER RETIREMENT | 756,986 | 830,000 | -73,014 | -8.80% |
| 9030 | SOCIAL SECURITY | 740,000 | 740,000 | 0 | 0.00% |
| 9040 | WORKERS COMP | 64,851 | 41,292 | 23,559 | 57.05% |
| 9050 | UNEMPLOYMENT | 20,000 | 25,000 | -5,000 | -20.00% |
| 9055 | DISABILITY INSURANCE | 25,000 | 42,500 | -17,500 | -41.18% |
| 9060 | HEALTH/DENTAL INSURANCE | | | | |
| 800 | MEDICAL INSURANCE | 5,042,076 | 4,450,000 | 592,076 | 13.31% |
| 801 | HEALTH INSURANCE BUYOUT | 64,200 | 46,000 | 18,200 | 39.57% |
| 802 | DENTAL REIMBURSEMENT | 135,000 | 135,000 | 0 | 0.00% |
| 803 | MEDICARE PART B REIMBURSEMENT | 246,000 | 246,000 | 0 | 0.00% |
| 804 | HRA ADMINISTRATIVE FEES | 11,000 | 10,000 | 1,000 | 10.00% |
| 805 | HRA REIMBURSEMENT ACCOUNT | 65,000 | 65,000 | 0 | 0.00% |
| SUBTOTAL | HEALTH/DENTAL INSURANCE | 5,563,276 | 4,952,000 | 611,276 | 12.34% |
| 9089 | FLEX BENEFIT PLAN | 3,000 | 3,100 | -100 | -3.23% |
| TOTAL | EMPLOYEE BENEFITS | 7,500,555 | 6,883,892 | 616,663 | 8.96% |
| Benefit Breakout by 3 Part Budget Component | | | | | |
| | Component | 23/24 Proposed | 22/23 Approved | Diff (\$) | Diff (%) |
| | Administrative | 816,984 | 899,123 | -82,139 | -9.14% |
| | Capital | 422,373 | 441,636 | -19,263 | -4.36% |
| | Program | 6,261,198 | 5,543,133 | 718,065 | 12.95% |
| | Total, Employee Benefits by 3 Part | 7,500,555 | 6,883,892 | 616,663 | 8.96% |

MIDDLEBURGH CSD
Estimated Revenues Report - 2023/2024 ESTIMATED REVENUES

| Account | Description | 2022 - 23 Budget | 2023 - 24 Proposed Budget | Change (\$) | Change (%) |
|----------------|--------------------------------------|-----------------------------|--|-------------------------------------|-------------------|
| A 1001 | REAL PROPERTY TAXES | 10,104,199 | 10,255,762 | 151,563 | 1.50% |
| A 1081 | PAYMENTS IN LIEU OF TAXES | 46,546 | 14,879 | -31,667 | -68.03% |
| A 1090 | INT AND PENALTIES | 33,000 | 33,000 | 0 | 0.00% |
| A 1335 | OTHER STUDENT FEES | 5,000 | 5,000 | 0 | 0.00% |
| A 1489 | OTHER CHARGES | 20,000 | 20,000 | 0 | 0.00% |
| A 2230 | TUITION OTHER DISTRICTS | 10,000 | 10,000 | 0 | 0.00% |
| A 2235 | SER. FOR BOCES NOT TRANSPORTATION | 110,000 | 100,000 | -10,000 | -9.09% |
| A 2401 | INTEREST AND EARNINGS | 6,000 | 20,000 | 14,000 | 233.33% |
| A 2413 | RENTAL - BOCES | 1,000 | 1,000 | 0 | 0.00% |
| A 2665 | SALE OF EQUIPMENT | 0 | 0 | 0 | 100.00% |
| A 2700 | REIMBURSE PART D EXPENSE | 75,000 | 75,000 | 0 | 0.00% |
| A 2701 | REFUND PRIOR YEARS-BOCES | 16,000 | 16,000 | 0 | 0.00% |
| A 2703 | REFUND OF PRIOR YR-OTHER | 0 | 20,000 | 20,000 | 100.00% |
| A 2770 | OTHER UNCLASSIFIED REVENUES | 35,000 | 30,000 | -5,000 | -14.29% |
| A 3101 | OPERATING AID-BASIC GEN AID | 11,331,574 | 11,646,933 | 315,359 | 2.78% |
| A 3101..1 | OPERATING AID- EXCESS COST AID | 221,090 | 244,853 | 23,763 | 10.75% |
| A 3103 | BOCES AID | 754,631 | 776,861 | 22,230 | 2.95% |
| A 3260 | TEXTBOOK AID | 50,798 | 37,688 | -13,110 | -25.81% |
| A 3262 | SOFTWARE/HARDWARE AID | 9,724 | 19,630 | 9,906 | 101.87% |
| A 3263 | LIBRARY AID | | 4,069 | 4,069 | 100.00% |
| A 4601 | MEDICAID REIMBURSEMENT | 60,000 | 60,000 | 0 | 0.00% |
| A 5999 | APPROPRIATED FUND BALANCE | 646,815 | 921,815 | 275,000 | 42.52% |
| A 9090 | APPROPRIATED RESERVES | 275,000 | 0 | -275,000 | -100.00% |
| | Grand Totals: | 23,811,377 | 24,312,490 | 501,113 | 2.10% |
| | | | | Increase from the 22/23 year Budget | |

| CATEGORY | 2022-2023 APPROVED | 2023-2024 PROPOSED | DIFFERENCE (\$) | DIFFERENCE (%) |
|-----------------|-------------------------------|-------------------------------|----------------------------|-----------------------|
| STATE AID | 11,613,186 | 11,953,173 | 339,987 | 2.93% |
| TAX LEVY | 10,104,199 | 10,255,762 | 151,563 | 1.50% |
| FUND BALANCE | 646,815 | 921,815 | 275,000 | 42.52% |
| PILOT | 46,546 | 14,879 | -31,667 | -68.03% |
| OTHER MISC REV | 311,000 | 330,000 | 19,000 | 6.11% |
| MEDICAID | 60,000 | 60,000 | 0 | 0.00% |
| BOCES | 754,631 | 776,861 | 22,230 | 2.95% |
| REPAIR RESERVE | 275,000 | 0 | -275,000 | -100.00% |
| TOTAL | 23,811,377 | 24,312,490 | 501,113 | 2.10% |

2023-2024 Property Tax Report Card

541001 - MIDDLEBURGH CENTRAL SCHOOL DISTRICT

Contact Person: Robyn Bhend, School Business Manager

Telephone Number: (518) 827-3600

| | Budgeted 2022-2023 (A) | Proposed Budget 2023-2024 (B) |
|---|------------------------------|-------------------------------------|
| Total Budgeted Amount, not Including Separate Propositions | 23,811,377 | 24,312,490 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 10,104,199 | 10,255,762 |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | 0 | 0 |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | 10,104,199 | 10,255,762 |
| F. Permissible Exclusions to the School Tax Levy Limit | 356,229 | 420,937 |
| G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions ³ | 9,929,693 | 10,033,142 |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | 9,747,970 | 9,834,825 |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) ² | 181,723 | 198,317 |
| Public School Enrollment | 625 | 625 |
| Consumer Price Index | | 8.00% |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2022-23 (D) | Estimated 2023-24 (E) |
|---|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance | 2,034,979 | 3,038,634 |
| Assigned Appropriated Fund Balance | 921,815 | 921,815 |
| Adjusted Unrestricted Fund Balance | 4,151,414 | 3,882,611 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 17.43% | 15.97% |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/23 Actual Balance | 6/30/23 Estimated Ending Balance | Intended Use of the Reserve in the 2023-24 School Year |
|--|-------------------------------------|--|------------------------|--------------------------------------|--|
| Capital | 2023 Capital Reserve* | To pay the cost of any object or purpose for which bonds may be issued. | \$0 | \$500,000 *Pending voter approval | No intent to use Reserve in the 2023/2024 school year. |
| Repair | 2023 Repair Reserve* | To pay the cost of repairs to capital improvements or equipment. | \$0 | \$200,000 *Pending voter approval | No intent to use Reserve in the 2023/2024 school year. |
| Workers' Compensation | Workers' Compensation Reserve | To pay for Workers Compensation and benefits. | \$0 | \$150,000 | No intent to use Reserve in the 2023/2024 school year. |
| Unemployment Insurance | Unemployment Reserve | To pay the cost of reimbursement to the State Unemployment Insurance Fund. | \$147,079 | \$148,000 | No intent to use Reserve in the 2023/2024 school year. |
| Mandatory Reserve for Debt Service | Debt Service Fund | To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements. | \$231,811 | \$231,811 | No intent to use Reserve in the 2023/2024 school year. |
| Insurance | Insurance Reserve | To pay liability, casualty, and other types of uninsured losses. | \$125,951 | \$250,000 | No intent to use Reserve in the 2023/2024 school year. |
| Property Loss & Liability Reserve | Property Loss & Liability Reserve | To establish and maintain a program of reserves to cover property loss and liability claims incurred. | \$624,987 | \$628,000 | No intent to use Reserve in the 2023/2024 school year. |
| EBALR – Employee Benefit Accrued Liability | EBALR Reserve | For the payment of accrued 'employee benefits' due to employees upon termination of service. | \$453,278 | \$455,000 | No intent to use Reserve in the 2023/2024 school year. |
| Retirement Contribution | ERS Retirement Contribution Reserve | To fund employer retirement contributions to the State and Local Employees' Retirement System. | \$417,902 | \$567,976 | No intent to use Reserve in the 2023/2024 school year. |
| Retirement Contribution | TRS Retirement Subfund Reserve | To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS). | \$16 | \$150,000 | No intent to use Reserve in the 2023/2024 school year. |

Middleburgh Central School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2022-23 School Year | Budget Proposed for the 2023-24 School Year | Contingency Budget for the 2023-24 School Year * |
|---|--|---|--|
| Total Budgeted Amount, Not Including Separate Propositions | \$ 23,811,377 | \$24,312,490 | \$24,160,927 |
| Increase/Decrease for the 2023-24 School Year | | \$ 501,113 | \$ 349,550 |
| Percentage Increase/Decrease in Proposed Budget | | 2.10% | 1.47% |
| Change in the Consumer Price Index | | 8.0% | |
| A. Proposed Levy to Support the Total Budgeted Amount | \$10,104,199 | \$10,255,762 | |
| B. Levy to Support Library Debt, if Applicable | \$ - | \$ - | |
| C. Levy for Non-Excludable Propositions, if Applicable ** | \$ - | \$ - | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$ - | \$ - | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$10,104,199 | \$10,255,762 | \$10,104,199 |
| F. Total Permissible Exclusions | \$ 356,229 | \$ 420,937 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions | \$ 9,929,693 | \$10,033,142 | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D) | \$ 9,747,970 | \$ 9,834,825 | |
| I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) ** | \$ 181,723 | \$ 198,317 | |
| Administrative Component | \$2,373,942 | \$2,347,524 | \$2,311,524 |
| Program Component | \$17,758,411 | \$17,990,347 | \$17,939,784 |
| Capital Component | \$3,679,024 | \$3,974,619 | \$3,909,319 |

**Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$151,563. In this event the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description | Amount |
|---|-----------|
| Purchase of 3 school buses (amount not to exceed) | \$306,500 |
| Transfer to Repair Reserve (amount not to exceed) | \$200,000 |
| Establish 10 year Capital Reserve from available fund balance | |

| | |
|---|--|
| | Under the Budget Proposed for the 2023-24 School Year |
| Estimated Basic STAR Exemption Savings ¹ | \$ 586 |

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Middleburgh Central school district, Schoharie County, New York, will be held at the Middleburgh Junior/Senior High School in said district on Tuesday, May 16, 2023 between the hours of 12:00 pm noon and 9:00 pm, prevailing time, at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



**NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES**

**INSTRUCTIONS FOR APPLICATION FOR
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(Real Property Tax Law Section 495)**

Chapter 258 of the Laws of 2008 added Section 495 to the Real Property Tax Law requiring counties, cities, towns, villages and school districts to attach to their tentative/preliminary budgets an exemption report. The measure is effective October 5, 2008 and applies to budgets for fiscal years commencing on and after that date.

Notice of the report is required to be included in any notice of the preparation of the budget otherwise required by law. Also, the report is required to be posted on any bulletin board maintained by the budgeting authority for public notices and on any website maintained by the budgeting authority. In addition to being attached to the tentative/preliminary budget, the report also will be part of the final budget.

The exemption report is required to show how much of the total assessed value on the final assessment roll used in that budgetary process is exempt from taxation. (Due to the timing of school district budgeting, school districts may need to use the latest final assessment roll). The law requires exemption reports to include:

- Every type of exemption granted by the taxing authority, and the cumulative impact of each type of exemption (in either dollar amount of assessed value or as a percentage of the total assessed value on the roll);
- The cumulative amount expected to be received from recipients of each type of exemption as payments in lieu of taxes or other payments for municipal services; and
- The cumulative impact of all exemptions granted.

Exemption categories that are less than one percent of the value of the entire roll can be grouped together as one category and labeled as "other" or some other appropriate title.

More information -- including questions and answers, the law itself and a sample report -- is available online: <http://www.tax.ny.gov/research/property/exempt/exemptionreporting.htm>.

The following instructions correspond to the information requested on the RP-495 and RP-495 PILOT forms.

Date – Date report prepared

Taxing Jurisdiction – Name of county, city, town, village or school district

Fiscal Year Beginning – The year in which the fiscal year begins (e.g., if the report applies to a municipal budget for the fiscal year beginning January 1, 2009, enter "2009")

Total Equalized Value in Taxing Jurisdiction –

- **For cities, towns, village assessing units, school districts within one municipality and non-assessing villages within one municipality** - the total equalized value is the total assessed value of all parcels divided by the level of assessment of the municipality on the assessment roll.
- **For counties, school districts in more than one municipality, and non-assessing villages in more than one municipality** - the total equalized value is the sum of the total equalized values of the municipal segments thereof. For each municipal segment, the total equalized value is the total assessed value of all parcels in the segment divided by the level of assessment of the municipality on the latest assessment roll.

Exemption Code – The 5-digit code that identifies the type of exemption. These codes are issued by the Office of Real Property Tax Services and are available online:

http://www.tax.ny.gov/research/property/assess/manuals/vol4/pt1/section2/sec2_02.htm. The exemptions for each parcel are identified by these 5-digit codes on the assessment roll.

Exemption Description – Title of the exemption (e.g. Enhanced STAR, Senior Citizens, State-owned, County-owned, Industrial Development, Farm Building, etc.) are also available from http://www.tax.ny.gov/research/property/assess/manuals/vol4/pt1/section2/sec2_02.htm. The description can also be the exemption title used on tax bills.

Statutory Authority – The section of the law authorizing the exemption. This can also be found online http://www.tax.ny.gov/research/property/assess/manuals/vol4/pt1/section2/sec2_02.htm.

Number of Exemptions – The total count of parcels receiving this exemption in the taxing jurisdiction

Total Equalized Value –

- **For cities, towns, village assessing units, school districts within one municipality and non-assessing villages within one municipality** - the total equalized value is the sum of the exempt assessed values of all parcels with this exemption divided by the level of assessment of the municipality on the assessment roll.
- **For counties, school districts in more than one municipality, and non-assessing villages in more than one municipality** – the sum of total equalized exempt value of each municipal segment for each individual exemption code. For each municipal segment, the total equalized value is the sum of the exempt assessed values of all parcels with this exemption divided by the level of assessment of the municipality on the assessment roll.

Percentage of Value Exempted – The total equalized value in Column E divided by the Total Equalized Value in the Taxing Jurisdiction listed above.

Amount, If Any, Attributed to Payments in Lieu of Taxes (PILOTs) – The total amount of all PILOTs, as listed on the RP-495-PILOT. Taxing jurisdictions without PILOTs will enter “0” and not complete the RP-495-PILOT.

RP-495-PILOT – Each PILOT agreement is listed under one or more exemptions. Similar to the RP-495, the code(s) for each PILOT is listed with accompanying information, as described above. No equalization is necessary because the PILOTs are made in actual dollar amounts.



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

RP-495 (9/08)

Date: 14-Apr-23

Taxing Jurisdiction: Middleburgh Central School District

Fiscal Year Beginning: July 1, 2022

Total equalized value in taxing jurisdiction: \$ 585,851,157

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|---------------------------|-----------------------------------|--------------------------------|---------------------------------|----------------------------------|---|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 22 | 6,515,434 | 1.11% |
| 13100 | CO - GENERALLY | RPTL 406(1) | 1 | 920 | 0.00% |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 39 | 6,333,638 | 1.08% |
| 13510 | TOWN - CEMETARY LAND | RPTL 446 | 4 | 17,085 | 0.00% |
| 13650 | VG - GENERALLY | RPTL 406(1) | 33 | 2,380,593 | 0.41% |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 5 | 26,665,371 | 4.55% |
| 13870 | SPEC DIST USE FOR PURPOSE EST | RPTL 410 | 1 | 16,471 | 0.00% |
| 14110 | USA - SPECIFIED RULES | STATE L 54 | 1 | 526,481 | 0.09% |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENCY | RPTL 412-a | 2 | 3,648,450 | 0.62% |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 502,777 | 0.09% |
| 25110 | NONPROF CORP - RELIG (CONST PRO) | RPTL 420-a | 26 | 8,158,129 | 1.39% |
| 25120 | NONPROF CORP - EDUCL (CONST PRO) | RPTL 420-a | 1 | 185,185 | 0.03% |
| 25130 | NONPROF CORP - CHAR (CONST PRO) | RPTL 420-a | 1 | 17,315 | 0.00% |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 13 | 2,531,982 | 0.43% |
| 26050 | AGRICULTURAL SOCIETY | RPTL 450 | 1 | 170,588 | 0.03% |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 111,111 | 0.02% |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 7 | 1,967,570 | 0.34% |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 19 | 78,133 | 0.01% |
| 28540 | NOT-FOR-PROFIT HOUS CO - HOSTE | RPTL 422 | 1 | 289,444 | 0.05% |
| 41400 | CLERGY | RPTL 460 | 1 | 2,778 | 0.00% |
| 41690 | VOLUNTEER FIREFIGHTERS AND AMB | RPTL 466 - c,d,e,f,g,h, & i | 42 | 147,353 | 0.03% |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 4 | 269,230 | 0.05% |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 145 | 8,051,553 | 1.37% |
| 41730 | AGRIC LAND - INDIV NOT IN AG DIST | AG-MKTS L 306 | 66 | 2,703,168 | 0.46% |
| 41800 | PERSONS AGE 65 OR OLDER | RPTL 467 | 22 | 1,577,003 | 0.27% |
| 41804 | PERSONS AGE 65 OR OLDER | RPTL 467 | 109 | 6,311,888 | 1.08% |
| 41805 | PERSONS AGE 65 OR OLDER | RPTL 467 | 4 | 327,441 | 0.06% |
| 41834 | ENHANCED STAR | RPTL 425 | 422 | 33,761,496 | 5.76% |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 643 | 22,327,626 | 3.81% |
| 42100 | SILOS, MANURE STORAGE TANKS | RPTL 483-a | 7 | 170,295 | 0.03% |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 67 | 5,149,185 | 0.88% |
| 47610 | BUSINESS INVESTMENT PROPERTY F | RPTL 485-b | 4 | 292,004 | 0.05% |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 3 | 92,529 | 0.02% |
| 51100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 37,037 | 0.01% |
| Totals | | | 1,720 | 141,337,263 | 24.13% |

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$14,879
(details contained on RP-495-PILOT)



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services

Date: 14-Apr-23

Taxing Jurisdiction: Middleburgh Central School District

Fiscal Year Beginning: July 1, 2022

Total equalized value in taxing jurisdiction: \$ 585,851,157

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Payments in Lieu of Taxes (PILOTs) (Column E) |
|---------------------------|----------------------------------|--------------------------------|---------------------------------|---|
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENCY | RPTL 412-a | 2 | 14,879 |
| | | | | |
| | | | | |
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| | | | | |
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| | | | | |
| | | | | |
| | | Totals | 2 | \$ 14,879 |

Equalized Total Assessed Value 565,653,437

School District - 433801 Middleburgh

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 22 | 6,515,434 | 1.15 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 1 | 920 | 0.00 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 39 | 6,333,638 | 1.12 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 4 | 17,085 | 0.00 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 33 | 2,380,593 | 0.42 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 5 | 26,665,371 | 4.71 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 1 | 16,471 | 0.00 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 526,481 | 0.09 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 2 | 3,648,450 | 0.64 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 502,777 | 0.09 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 25 | 7,938,329 | 1.40 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 1 | 185,185 | 0.03 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 1 | 17,315 | 0.00 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 13 | 2,531,982 | 0.45 |
| 26050 | AGRICULTURAL SOCIETY | RPTL 450 | 1 | 170,588 | 0.03 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 111,111 | 0.02 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 7 | 1,967,570 | 0.35 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 18 | 56,733 | 0.01 |
| 28540 | NOT-FOR-PROFIT HOUS CO - HOSTE | RPTL 422 | 1 | 289,444 | 0.05 |
| 41400 | CLERGY | RPTL 460 | 1 | 2,778 | 0.00 |
| 41690 | VOLUNTEER FIREFIGHTERS AND AMB | RPTL 466-c,d,e,f,g,h&i | 42 | 147,353 | 0.03 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 3 | 187,230 | 0.03 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 142 | 7,852,097 | 1.39 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 66 | 2,703,168 | 0.48 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 20 | 1,465,323 | 0.26 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 109 | 6,311,888 | 1.12 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 4 | 327,441 | 0.06 |
| 41834 | ENHANCED STAR | RPTL 425 | 409 | 32,709,796 | 5.78 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 624 | 21,712,026 | 3.84 |
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 7 | 170,295 | 0.03 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 67 | 5,149,185 | 0.91 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 4 | 292,004 | 0.05 |
| 49500 | SOLAR OR WIND ENERGY SYSTEM | RPTL 487 | 3 | 92,529 | 0.02 |

Equalized Total Assessed Value 565,653,437

School District - 433801 Middleburgh

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 51100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 37,037 | 0.01 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,679 | 138,998,590 | 24.57 |
| Total System Exemptions: | | | 1 | 37,037 | 0.01 |
| Totals: | | | 1,680 | 139,035,627 | 24.58 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: **\$14,879**



Equalized Total Assessed Value 20,197,720

School District - 433801 Middleburgh Centrl

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 1 | 219,800 | 1.09 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 21,400 | 0.11 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 1 | 82,000 | 0.41 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 3 | 199,456 | 0.99 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 111,680 | 0.55 |
| 41834 | ENHANCED STAR | RPTL 425 | 13 | 1,051,700 | 5.21 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 19 | 615,600 | 3.05 |
| Total Exemptions Exclusive of System Exemptions: | | | 40 | 2,301,636 | 11.40 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 40 | 2,301,636 | 11.40 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

| | | |
|--------------------|---|--|
| Entity Name | MIDDLEBURGH CSD |   |
| BEDS Code | 541001 | |
| Claim Year | 2022-2023 <input type="button" value="SET VALUES"/> | |

Welcome Robyn Bhend (School Entity User) CORE 04/10/2023 01:33 PM Home | Issue Reporting | Help | Logout

- |
 |
 |
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You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 162,240 | 26,962 | |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | |
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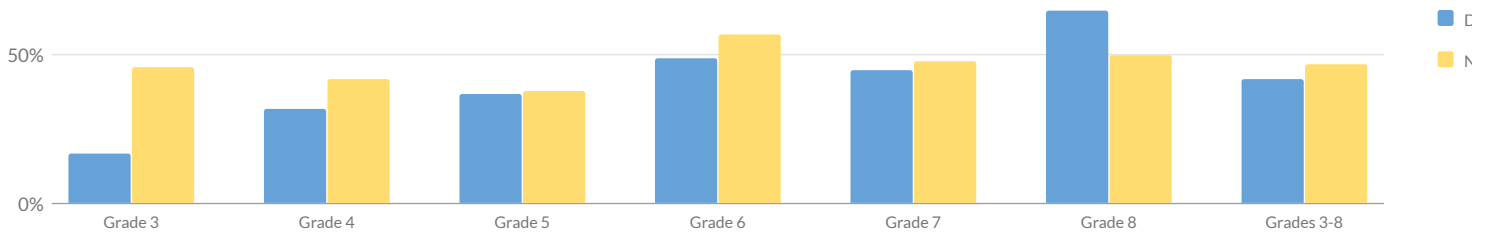
MIDDLEBURGH CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

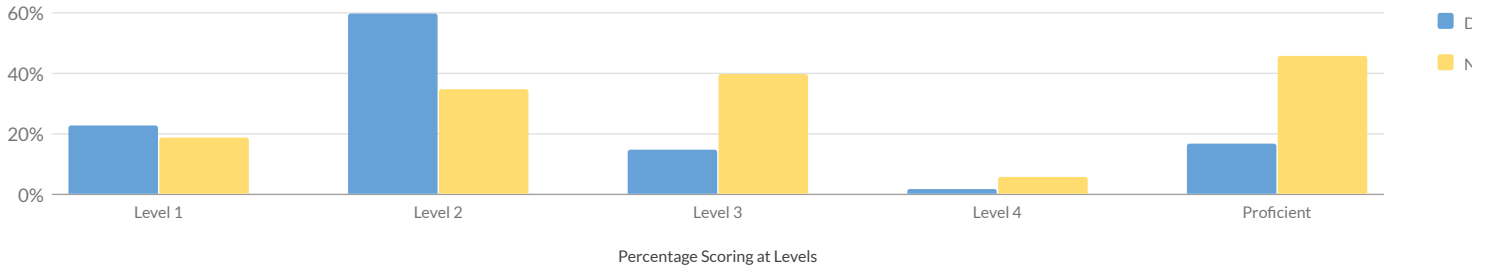


Percent Proficient

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 49 | 2 | 4% | 47 | 96% | 11 | 23% | 28 | 60% | 7 | 15% | 1 | 2% | 8 | 17% |
| Grade 4 | 42 | 1 | 2% | 41 | 98% | 16 | 39% | 12 | 29% | 10 | 24% | 3 | 7% | 13 | 32% |
| Grade 5 | 42 | 1 | 2% | 41 | 98% | 9 | 22% | 17 | 41% | 9 | 22% | 6 | 15% | 15 | 37% |
| Grade 6 | 66 | 7 | 11% | 59 | 89% | 19 | 32% | 11 | 19% | 12 | 20% | 17 | 29% | 29 | 49% |
| Grade 7 | 42 | 0 | 0% | 42 | 100% | 7 | 17% | 16 | 38% | 12 | 29% | 7 | 17% | 19 | 45% |
| Grade 8 | 52 | 1 | 2% | 51 | 98% | 1 | 2% | 17 | 33% | 15 | 29% | 18 | 35% | 33 | 65% |
| Grades 3-8 | 293 | 12 | 4% | 281 | 96% | 63 | 22% | 101 | 36% | 65 | 23% | 52 | 19% | 117 | 42% |

GRADE 3 ELA RESULTS

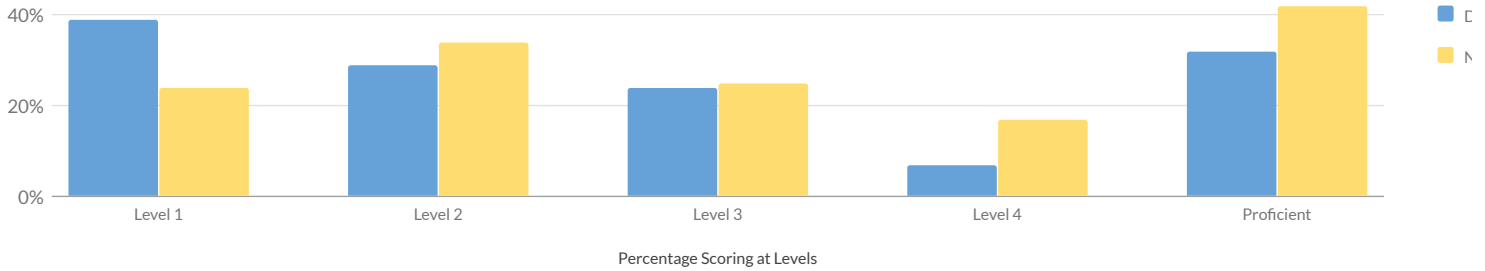
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 100% | 2 | 4% | 47 | 96% | 11 | 23% | 28 | 60% | 7 | 15% | 1 | 2% | 8 | 17% |
| Female | 28 | 100% | 0 | 0% | 28 | 100% | 6 | 21% | 18 | 64% | 3 | 11% | 1 | 4% | 4 | 14% |
| Male | 21 | 100% | 2 | 10% | 19 | 90% | 5 | 26% | 10 | 53% | 4 | 21% | 0 | 0% | 4 | 21% |
| General Education Students | 38 | 100% | 2 | 5% | 36 | 95% | 7 | 19% | 22 | 61% | 6 | 17% | 1 | 3% | 7 | 19% |
| Students with Disabilities | 11 | 100% | 0 | 0% | 11 | 100% | 4 | 36% | 6 | 55% | 1 | 9% | 0 | 0% | 1 | 9% |
| Hispanic or Latino | 1 | 100% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 46 | 100% | 2 | 4% | 44 | 96% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 100% | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 49 | 100% | 2 | 4% | 47 | 96% | 11 | 23% | 28 | 60% | 7 | 15% | 1 | 2% | 8 | 17% |
| Economically Disadvantaged | 31 | 100% | 2 | 6% | 29 | 94% | 5 | 17% | 20 | 69% | 4 | 14% | 0 | 0% | 4 | 14% |
| Not Economically Disadvantaged | 18 | 100% | 0 | 0% | 18 | 100% | 6 | 33% | 8 | 44% | 3 | 17% | 1 | 6% | 4 | 22% |
| Non-English Language Learner | 49 | 100% | 2 | 4% | 47 | 96% | 11 | 23% | 28 | 60% | 7 | 15% | 1 | 2% | 8 | 17% |
| Not in Foster Care | 49 | 100% | 2 | 4% | 47 | 96% | 11 | 23% | 28 | 60% | 7 | 15% | 1 | 2% | 8 | 17% |
| Homeless | 2 | 100% | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 47 | 100% | 2 | 4% | 45 | 96% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 49 | 100% | 2 | 4% | 47 | 96% | 11 | 23% | 28 | 60% | 7 | 15% | 1 | 2% | 8 | 17% |
| Parent Not in Armed Forces | 49 | 100% | 2 | 4% | 47 | 96% | 11 | 23% | 28 | 60% | 7 | 15% | 1 | 2% | 8 | 17% |

GRADE 4 ELA RESULTS

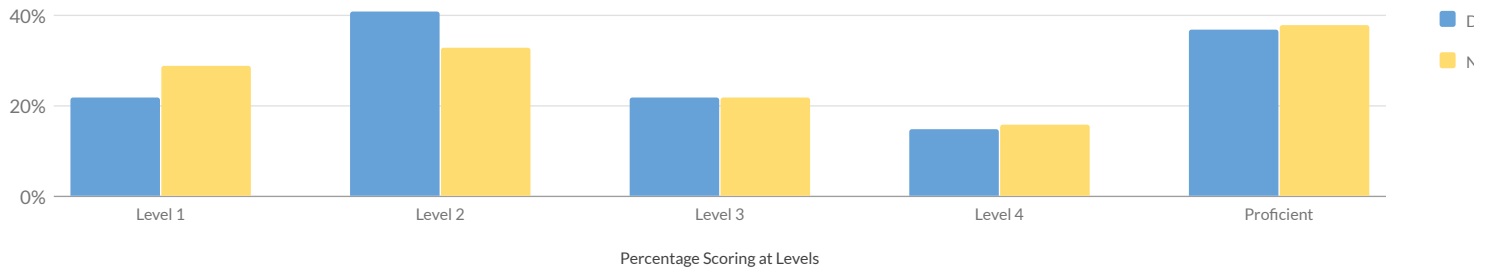
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 1 | 2% | 41 | 98% | 16 | 39% | 12 | 29% | 10 | 24% | 3 | 7% | 13 | 32% |
| Female | 19 | 1 | 5% | 18 | 95% | 4 | 22% | 5 | 28% | 6 | 33% | 3 | 17% | 9 | 50% |
| Male | 23 | 0 | 0% | 23 | 100% | 12 | 52% | 7 | 30% | 4 | 17% | 0 | 0% | 4 | 17% |
| General Education Students | 32 | 1 | 3% | 31 | 97% | 11 | 35% | 8 | 26% | 9 | 29% | 3 | 10% | 12 | 39% |
| Students with Disabilities | 10 | 0 | 0% | 10 | 100% | 5 | 50% | 4 | 40% | 1 | 10% | 0 | 0% | 1 | 10% |
| White | 42 | 1 | 2% | 41 | 98% | 16 | 39% | 12 | 29% | 10 | 24% | 3 | 7% | 13 | 32% |
| Economically Disadvantaged | 19 | 1 | 5% | 18 | 95% | 7 | 39% | 5 | 28% | 6 | 33% | 0 | 0% | 6 | 33% |
| Not Economically Disadvantaged | 23 | 0 | 0% | 23 | 100% | 9 | 39% | 7 | 30% | 4 | 17% | 3 | 13% | 7 | 30% |
| Non-English Language Learner | 42 | 1 | 2% | 41 | 98% | 16 | 39% | 12 | 29% | 10 | 24% | 3 | 7% | 13 | 32% |
| Not in Foster Care | 42 | 1 | 2% | 41 | 98% | 16 | 39% | 12 | 29% | 10 | 24% | 3 | 7% | 13 | 32% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 41 | 1 | 2% | 40 | 98% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 42 | 1 | 2% | 41 | 98% | 16 | 39% | 12 | 29% | 10 | 24% | 3 | 7% | 13 | 32% |
| Parent Not in Armed Forces | 42 | 1 | 2% | 41 | 98% | 16 | 39% | 12 | 29% | 10 | 24% | 3 | 7% | 13 | 32% |

GRADE 5 ELA RESULTS

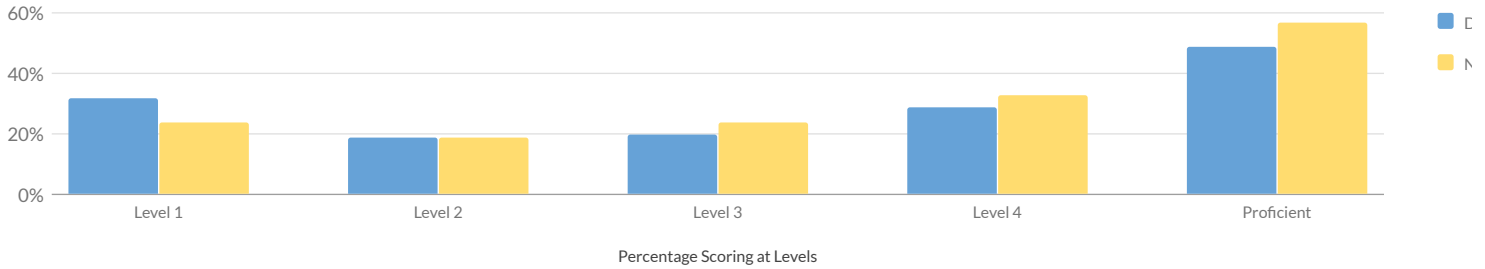
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 1 | 2% | 41 | 98% | 9 | 22% | 17 | 41% | 9 | 22% | 6 | 15% | 15 | 37% |
| Female | 21 | 0 | 0% | 21 | 100% | 3 | 14% | 7 | 33% | 6 | 29% | 5 | 24% | 11 | 52% |
| Male | 21 | 1 | 5% | 20 | 95% | 6 | 30% | 10 | 50% | 3 | 15% | 1 | 5% | 4 | 20% |
| General Education Students | 32 | 0 | 0% | 32 | 100% | 5 | 16% | 14 | 44% | 8 | 25% | 5 | 16% | 13 | 41% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 4 | 44% | 3 | 33% | 1 | 11% | 1 | 11% | 2 | 22% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 41 | 1 | 2% | 40 | 98% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 42 | 1 | 2% | 41 | 98% | 9 | 22% | 17 | 41% | 9 | 22% | 6 | 15% | 15 | 37% |
| Economically Disadvantaged | 26 | 1 | 4% | 25 | 96% | 7 | 28% | 10 | 40% | 6 | 24% | 2 | 8% | 8 | 32% |
| Not Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 2 | 13% | 7 | 44% | 3 | 19% | 4 | 25% | 7 | 44% |
| Non-English Language Learner | 42 | 1 | 2% | 41 | 98% | 9 | 22% | 17 | 41% | 9 | 22% | 6 | 15% | 15 | 37% |
| Not in Foster Care | 42 | 1 | 2% | 41 | 98% | 9 | 22% | 17 | 41% | 9 | 22% | 6 | 15% | 15 | 37% |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 41 | 1 | 2% | 40 | 98% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 42 | 1 | 2% | 41 | 98% | 9 | 22% | 17 | 41% | 9 | 22% | 6 | 15% | 15 | 37% |
| Parent Not in Armed Forces | 42 | 1 | 2% | 41 | 98% | 9 | 22% | 17 | 41% | 9 | 22% | 6 | 15% | 15 | 37% |

GRADE 6 ELA RESULTS

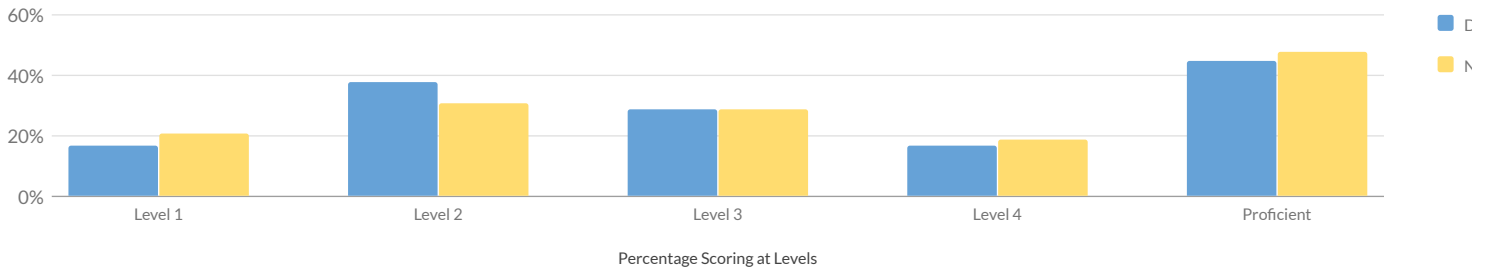
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 66 | 7 | 11% | 59 | 89% | 19 | 32% | 11 | 19% | 12 | 20% | 17 | 29% | 29 | 49% |
| Female | 32 | 3 | 9% | 29 | 91% | 9 | 31% | 7 | 24% | 3 | 10% | 10 | 34% | 13 | 45% |
| Male | 34 | 4 | 12% | 30 | 88% | 10 | 33% | 4 | 13% | 9 | 30% | 7 | 23% | 16 | 53% |
| General Education Students | 47 | 4 | 9% | 43 | 91% | 7 | 16% | 9 | 21% | 10 | 23% | 17 | 40% | 27 | 63% |
| Students with Disabilities | 19 | 3 | 16% | 16 | 84% | 12 | 75% | 2 | 13% | 2 | 13% | 0 | 0% | 2 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 62 | 7 | 11% | 55 | 89% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 66 | 7 | 11% | 59 | 89% | 19 | 32% | 11 | 19% | 12 | 20% | 17 | 29% | 29 | 49% |
| Economically Disadvantaged | 31 | 6 | 19% | 25 | 81% | 11 | 44% | 4 | 16% | 5 | 20% | 5 | 20% | 10 | 40% |
| Not Economically Disadvantaged | 35 | 1 | 3% | 34 | 97% | 8 | 24% | 7 | 21% | 7 | 21% | 12 | 35% | 19 | 56% |
| Non-English Language Learner | 66 | 7 | 11% | 59 | 89% | 19 | 32% | 11 | 19% | 12 | 20% | 17 | 29% | 29 | 49% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 65 | 7 | 11% | 58 | 89% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 66 | 7 | 11% | 59 | 89% | 19 | 32% | 11 | 19% | 12 | 20% | 17 | 29% | 29 | 49% |
| Not Migrant | 66 | 7 | 11% | 59 | 89% | 19 | 32% | 11 | 19% | 12 | 20% | 17 | 29% | 29 | 49% |
| Parent Not in Armed Forces | 66 | 7 | 11% | 59 | 89% | 19 | 32% | 11 | 19% | 12 | 20% | 17 | 29% | 29 | 49% |

GRADE 7 ELA RESULTS

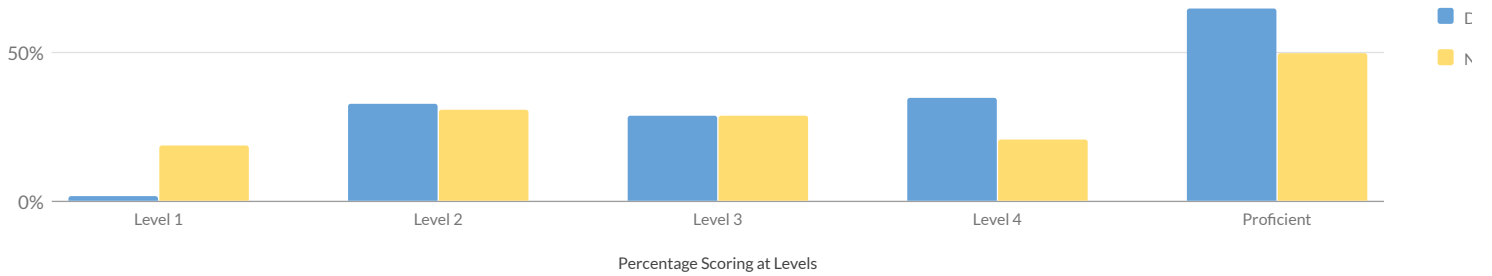
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 100% | 0 | 0% | 42 | 100% | 7 | 17% | 16 | 38% | 12 | 29% | 7 | 17% | 19 | 45% |
| Female | 29 | 100% | 0 | 0% | 29 | 100% | 5 | 17% | 9 | 31% | 8 | 28% | 7 | 24% | 15 | 52% |
| Male | 13 | 100% | 0 | 0% | 13 | 100% | 2 | 15% | 7 | 54% | 4 | 31% | 0 | 0% | 4 | 31% |
| General Education Students | 31 | 100% | 0 | 0% | 31 | 100% | 1 | 3% | 11 | 35% | 12 | 39% | 7 | 23% | 19 | 61% |
| Students with Disabilities | 11 | 100% | 0 | 0% | 11 | 100% | 6 | 55% | 5 | 45% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 100% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 100% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 40 | 100% | 0 | 0% | 40 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 42 | 100% | 0 | 0% | 42 | 100% | 7 | 17% | 16 | 38% | 12 | 29% | 7 | 17% | 19 | 45% |
| Economically Disadvantaged | 21 | 100% | 0 | 0% | 21 | 100% | 4 | 19% | 9 | 43% | 5 | 24% | 3 | 14% | 8 | 38% |
| Not Economically Disadvantaged | 21 | 100% | 0 | 0% | 21 | 100% | 3 | 14% | 7 | 33% | 7 | 33% | 4 | 19% | 11 | 52% |
| Non-English Language Learner | 42 | 100% | 0 | 0% | 42 | 100% | 7 | 17% | 16 | 38% | 12 | 29% | 7 | 17% | 19 | 45% |
| Not in Foster Care | 42 | 100% | 0 | 0% | 42 | 100% | 7 | 17% | 16 | 38% | 12 | 29% | 7 | 17% | 19 | 45% |
| Not Homeless | 42 | 100% | 0 | 0% | 42 | 100% | 7 | 17% | 16 | 38% | 12 | 29% | 7 | 17% | 19 | 45% |
| Not Migrant | 42 | 100% | 0 | 0% | 42 | 100% | 7 | 17% | 16 | 38% | 12 | 29% | 7 | 17% | 19 | 45% |
| Parent Not in Armed Forces | 42 | 100% | 0 | 0% | 42 | 100% | 7 | 17% | 16 | 38% | 12 | 29% | 7 | 17% | 19 | 45% |

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

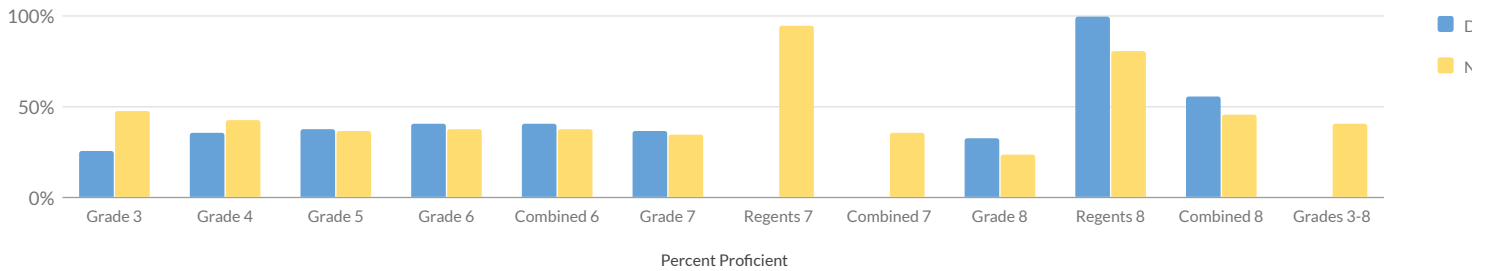


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 1 | 2% | 51 | 98% | 1 | 2% | 17 | 33% | 15 | 29% | 18 | 35% | 33 | 65% |
| Female | 23 | 0 | 0% | 23 | 100% | 0 | 0% | 9 | 39% | 6 | 26% | 8 | 35% | 14 | 61% |
| Male | 29 | 1 | 3% | 28 | 97% | 1 | 4% | 8 | 29% | 9 | 32% | 10 | 36% | 19 | 68% |
| General Education Students | 43 | 0 | 0% | 43 | 100% | 0 | 0% | 10 | 23% | 15 | 35% | 18 | 42% | 33 | 77% |
| Students with Disabilities | 9 | 1 | 11% | 8 | 89% | 1 | 13% | 7 | 88% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 49 | 1 | 2% | 48 | 98% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 52 | 1 | 2% | 51 | 98% | 1 | 2% | 17 | 33% | 15 | 29% | 18 | 35% | 33 | 65% |
| Economically Disadvantaged | 21 | 0 | 0% | 21 | 100% | 0 | 0% | 8 | 38% | 8 | 38% | 5 | 24% | 13 | 62% |
| Not Economically Disadvantaged | 31 | 1 | 3% | 30 | 97% | 1 | 3% | 9 | 30% | 7 | 23% | 13 | 43% | 20 | 67% |
| Non-English Language Learner | 52 | 1 | 2% | 51 | 98% | 1 | 2% | 17 | 33% | 15 | 29% | 18 | 35% | 33 | 65% |
| Not in Foster Care | 52 | 1 | 2% | 51 | 98% | 1 | 2% | 17 | 33% | 15 | 29% | 18 | 35% | 33 | 65% |
| Not Homeless | 52 | 1 | 2% | 51 | 98% | 1 | 2% | 17 | 33% | 15 | 29% | 18 | 35% | 33 | 65% |
| Not Migrant | 52 | 1 | 2% | 51 | 98% | 1 | 2% | 17 | 33% | 15 | 29% | 18 | 35% | 33 | 65% |
| Parent Not in Armed Forces | 52 | 1 | 2% | 51 | 98% | 1 | 2% | 17 | 33% | 15 | 29% | 18 | 35% | 33 | 65% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



| Grade | Total # | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|---------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 49 | 2 | 4% | 47 | 96% | 17 | 36% | 18 | 38% | 9 | 19% | 3 | 6% | 12 | 26% |
| Grade 4 | 41 | 2 | 5% | 39 | 95% | 14 | 36% | 11 | 28% | 11 | 28% | 3 | 8% | 14 | 36% |
| Grade 5 | 42 | 0 | 0% | 42 | 100% | 19 | 45% | 7 | 17% | 8 | 19% | 8 | 19% | 16 | 38% |
| Grade 6 | 65 | 7 | 11% | 58 | 89% | 22 | 38% | 12 | 21% | 10 | 17% | 14 | 24% | 24 | 41% |
| Combined 6 | 65 | 7 | 11% | 58 | 89% | 22 | 38% | 12 | 21% | 10 | 17% | 14 | 24% | 24 | 41% |
| Grade 7 | 42 | 1 | 2% | 41 | 98% | 8 | 20% | 18 | 44% | 10 | 24% | 5 | 12% | 15 | 37% |
| Regents 7 | — | 0 | 0% | 1 | 2% | — | — | — | — | — | — | — | — | — | — |
| Combined 7 | 42 | 0 | 0% | 42 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 | 52 | 19 | 37% | 33 | 63% | 12 | 36% | 10 | 30% | 8 | 24% | 3 | 9% | 11 | 33% |
| Regents 8 | — | 0 | 0% | 17 | 33% | 0 | 0% | 0 | 0% | 6 | 35% | 11 | 65% | 17 | 100% |
| Combined 8 | 52 | 2 | 4% | 50 | 96% | 12 | 24% | 10 | 20% | 14 | 28% | 14 | 28% | 28 | 56% |
| Grades 3-8 | 291 | 13 | 4% | 278 | 96% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

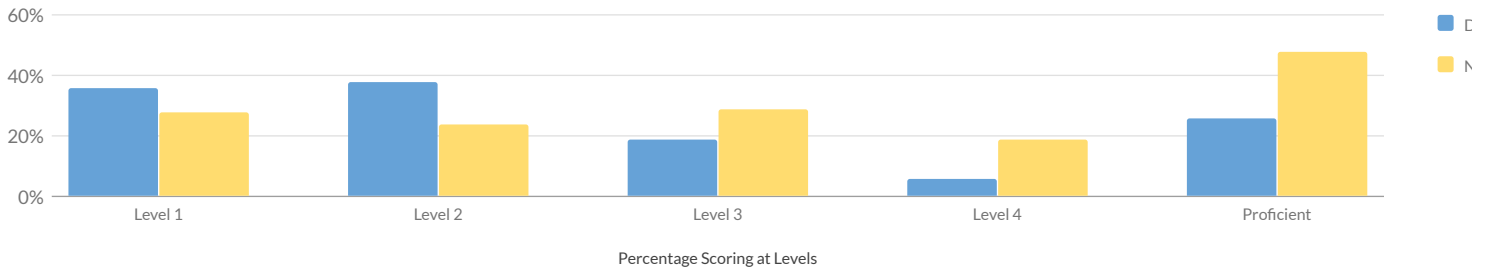
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 7 | 0 | 0 | — | 0 | — |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

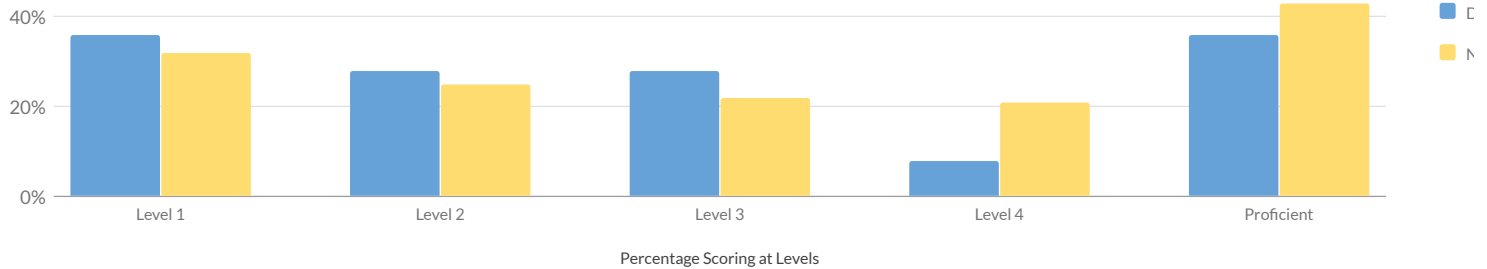


Percentage Scoring at Levels

| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 100% | 2 | 4% | 47 | 96% | 17 | 36% | 18 | 38% | 9 | 19% | 3 | 6% | 12 | 26% |
| Female | 28 | 100% | 0 | 0% | 28 | 100% | 9 | 32% | 11 | 39% | 6 | 21% | 2 | 7% | 8 | 29% |
| Male | 21 | 100% | 2 | 10% | 19 | 90% | 8 | 42% | 7 | 37% | 3 | 16% | 1 | 5% | 4 | 21% |
| General Education Students | 38 | 100% | 2 | 5% | 36 | 95% | 11 | 31% | 13 | 36% | 9 | 25% | 3 | 8% | 12 | 33% |
| Students with Disabilities | 11 | 100% | 0 | 0% | 11 | 100% | 6 | 55% | 5 | 45% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 1 | 100% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 46 | 100% | 2 | 4% | 44 | 96% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | 100% | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 49 | 100% | 2 | 4% | 47 | 96% | 17 | 36% | 18 | 38% | 9 | 19% | 3 | 6% | 12 | 26% |
| Economically Disadvantaged | 31 | 100% | 2 | 6% | 29 | 94% | 11 | 38% | 11 | 38% | 5 | 17% | 2 | 7% | 7 | 24% |
| Not Economically Disadvantaged | 18 | 100% | 0 | 0% | 18 | 100% | 6 | 33% | 7 | 39% | 4 | 22% | 1 | 6% | 5 | 28% |
| Non-English Language Learner | 49 | 100% | 2 | 4% | 47 | 96% | 17 | 36% | 18 | 38% | 9 | 19% | 3 | 6% | 12 | 26% |
| Not in Foster Care | 49 | 100% | 2 | 4% | 47 | 96% | 17 | 36% | 18 | 38% | 9 | 19% | 3 | 6% | 12 | 26% |
| Homeless | 2 | 100% | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 47 | 100% | 2 | 4% | 45 | 96% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 49 | 100% | 2 | 4% | 47 | 96% | 17 | 36% | 18 | 38% | 9 | 19% | 3 | 6% | 12 | 26% |
| Parent Not in Armed Forces | 49 | 100% | 2 | 4% | 47 | 96% | 17 | 36% | 18 | 38% | 9 | 19% | 3 | 6% | 12 | 26% |

GRADE 4 MATH RESULTS

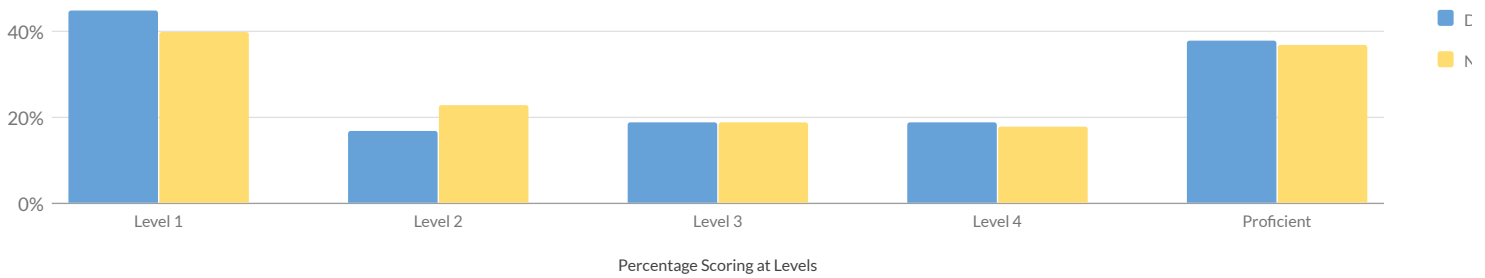
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 100% | 2 | 5% | 39 | 95% | 14 | 36% | 11 | 28% | 11 | 28% | 3 | 8% | 14 | 36% |
| Female | 19 | 100% | 0 | 0% | 19 | 100% | 5 | 26% | 6 | 32% | 7 | 37% | 1 | 5% | 8 | 42% |
| Male | 22 | 100% | 2 | 9% | 20 | 91% | 9 | 45% | 5 | 25% | 4 | 20% | 2 | 10% | 6 | 30% |
| General Education Students | 31 | 100% | 1 | 3% | 30 | 97% | 9 | 30% | 8 | 27% | 11 | 37% | 2 | 7% | 13 | 43% |
| Students with Disabilities | 10 | 100% | 1 | 10% | 9 | 90% | 5 | 56% | 3 | 33% | 0 | 0% | 1 | 11% | 1 | 11% |
| White | 41 | 100% | 2 | 5% | 39 | 95% | 14 | 36% | 11 | 28% | 11 | 28% | 3 | 8% | 14 | 36% |
| Economically Disadvantaged | 19 | 100% | 1 | 5% | 18 | 95% | 6 | 33% | 7 | 39% | 4 | 22% | 1 | 6% | 5 | 28% |
| Not Economically Disadvantaged | 22 | 100% | 1 | 5% | 21 | 95% | 8 | 38% | 4 | 19% | 7 | 33% | 2 | 10% | 9 | 43% |
| Non-English Language Learner | 41 | 100% | 2 | 5% | 39 | 95% | 14 | 36% | 11 | 28% | 11 | 28% | 3 | 8% | 14 | 36% |
| Not in Foster Care | 41 | 100% | 2 | 5% | 39 | 95% | 14 | 36% | 11 | 28% | 11 | 28% | 3 | 8% | 14 | 36% |
| Homeless | 1 | 100% | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 40 | 100% | 2 | 5% | 38 | 95% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 41 | 100% | 2 | 5% | 39 | 95% | 14 | 36% | 11 | 28% | 11 | 28% | 3 | 8% | 14 | 36% |
| Parent Not in Armed Forces | 41 | 100% | 2 | 5% | 39 | 95% | 14 | 36% | 11 | 28% | 11 | 28% | 3 | 8% | 14 | 36% |

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

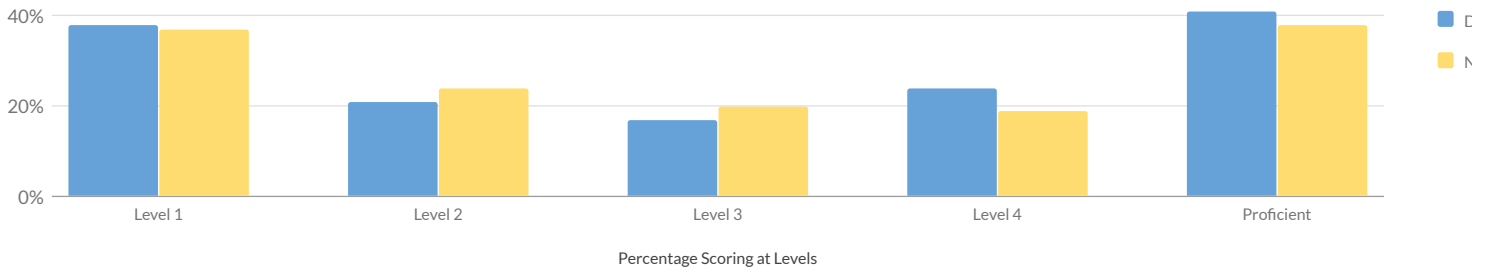


Percentage Scoring at Levels

| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 100% | 0 | 0% | 42 | 100% | 19 | 45% | 7 | 17% | 8 | 19% | 8 | 19% | 16 | 38% |
| Female | 21 | 100% | 0 | 0% | 21 | 100% | 10 | 48% | 3 | 14% | 3 | 14% | 5 | 24% | 8 | 38% |
| Male | 21 | 100% | 0 | 0% | 21 | 100% | 9 | 43% | 4 | 19% | 5 | 24% | 3 | 14% | 8 | 38% |
| General Education Students | 32 | 100% | 0 | 0% | 32 | 100% | 11 | 34% | 6 | 19% | 7 | 22% | 8 | 25% | 15 | 47% |
| Students with Disabilities | 10 | 100% | 0 | 0% | 10 | 100% | 8 | 80% | 1 | 10% | 1 | 10% | 0 | 0% | 1 | 10% |
| Black or African American | 1 | 100% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 41 | 100% | 0 | 0% | 41 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 42 | 100% | 0 | 0% | 42 | 100% | 19 | 45% | 7 | 17% | 8 | 19% | 8 | 19% | 16 | 38% |
| Economically Disadvantaged | 26 | 100% | 0 | 0% | 26 | 100% | 11 | 42% | 5 | 19% | 5 | 19% | 5 | 19% | 10 | 38% |
| Not Economically Disadvantaged | 16 | 100% | 0 | 0% | 16 | 100% | 8 | 50% | 2 | 13% | 3 | 19% | 3 | 19% | 6 | 38% |
| Non-English Language Learner | 42 | 100% | 0 | 0% | 42 | 100% | 19 | 45% | 7 | 17% | 8 | 19% | 8 | 19% | 16 | 38% |
| Not in Foster Care | 42 | 100% | 0 | 0% | 42 | 100% | 19 | 45% | 7 | 17% | 8 | 19% | 8 | 19% | 16 | 38% |
| Homeless | 1 | 100% | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 41 | 100% | 0 | 0% | 41 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 42 | 100% | 0 | 0% | 42 | 100% | 19 | 45% | 7 | 17% | 8 | 19% | 8 | 19% | 16 | 38% |
| Parent Not in Armed Forces | 42 | 100% | 0 | 0% | 42 | 100% | 19 | 45% | 7 | 17% | 8 | 19% | 8 | 19% | 16 | 38% |

GRADE 6 MATH RESULTS

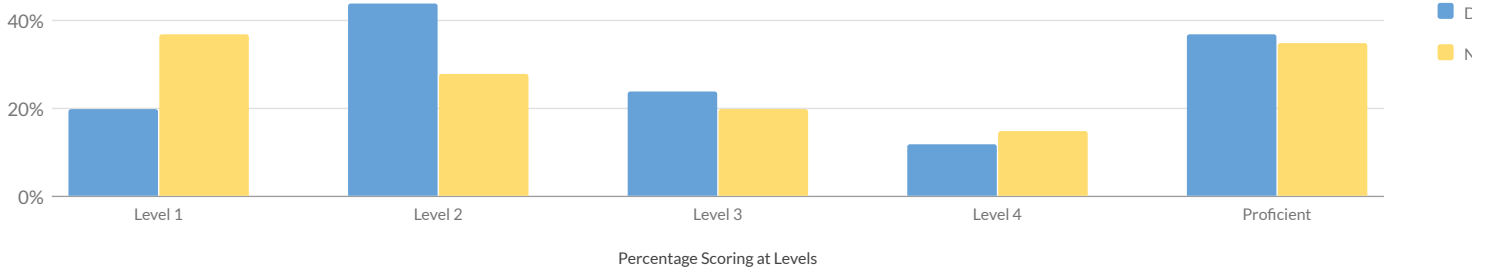
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 65 | 7 | 11% | 58 | 89% | 22 | 38% | 12 | 21% | 10 | 17% | 14 | 24% | 24 | 41% |
| Female | 32 | 2 | 6% | 30 | 94% | 12 | 40% | 7 | 23% | 3 | 10% | 8 | 27% | 11 | 37% |
| Male | 33 | 5 | 15% | 28 | 85% | 10 | 36% | 5 | 18% | 7 | 25% | 6 | 21% | 13 | 46% |
| General Education Students | 47 | 6 | 13% | 41 | 87% | 10 | 24% | 10 | 24% | 7 | 17% | 14 | 34% | 21 | 51% |
| Students with Disabilities | 18 | 1 | 6% | 17 | 94% | 12 | 71% | 2 | 12% | 3 | 18% | 0 | 0% | 3 | 18% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 61 | 7 | 11% | 54 | 89% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 65 | 7 | 11% | 58 | 89% | 22 | 38% | 12 | 21% | 10 | 17% | 14 | 24% | 24 | 41% |
| Economically Disadvantaged | 30 | 4 | 13% | 26 | 87% | 11 | 42% | 7 | 27% | 5 | 19% | 3 | 12% | 8 | 31% |
| Not Economically Disadvantaged | 35 | 3 | 9% | 32 | 91% | 11 | 34% | 5 | 16% | 5 | 16% | 11 | 34% | 16 | 50% |
| Non-English Language Learner | 65 | 7 | 11% | 58 | 89% | 22 | 38% | 12 | 21% | 10 | 17% | 14 | 24% | 24 | 41% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 64 | 7 | 11% | 57 | 89% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 65 | 7 | 11% | 58 | 89% | 22 | 38% | 12 | 21% | 10 | 17% | 14 | 24% | 24 | 41% |
| Not Migrant | 65 | 7 | 11% | 58 | 89% | 22 | 38% | 12 | 21% | 10 | 17% | 14 | 24% | 24 | 41% |
| Parent Not in Armed Forces | 65 | 7 | 11% | 58 | 89% | 22 | 38% | 12 | 21% | 10 | 17% | 14 | 24% | 24 | 41% |

GRADE 7 MATH RESULTS

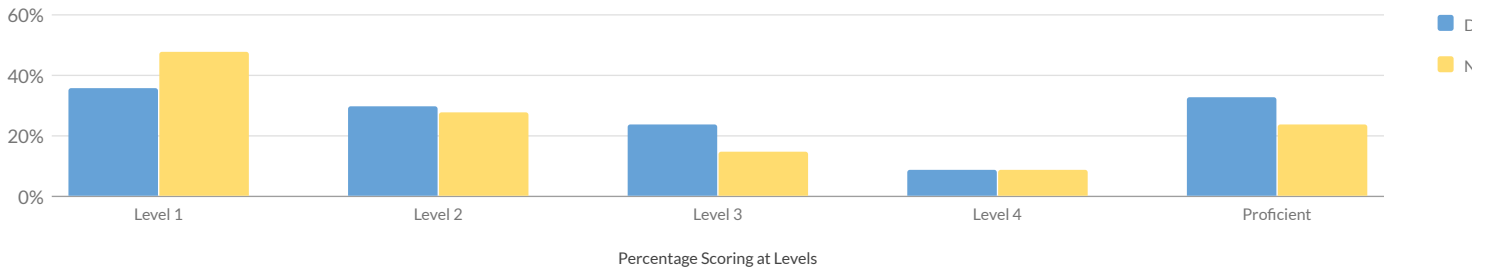
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 1 | 2% | 41 | 98% | 8 | 20% | 18 | 44% | 10 | 24% | 5 | 12% | 15 | 37% |
| Female | 29 | 1 | 3% | 28 | 97% | 7 | 25% | 9 | 32% | 7 | 25% | 5 | 18% | 12 | 43% |
| Male | 13 | 0 | 0% | 13 | 100% | 1 | 8% | 9 | 69% | 3 | 23% | 0 | 0% | 3 | 23% |
| General Education Students | 31 | 1 | 3% | 30 | 97% | 3 | 10% | 12 | 40% | 10 | 33% | 5 | 17% | 15 | 50% |
| Students with Disabilities | 11 | 0 | 0% | 11 | 100% | 5 | 45% | 6 | 55% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 40 | 1 | 3% | 39 | 98% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 42 | 1 | 2% | 41 | 98% | 8 | 20% | 18 | 44% | 10 | 24% | 5 | 12% | 15 | 37% |
| Economically Disadvantaged | 21 | 0 | 0% | 21 | 100% | 4 | 19% | 10 | 48% | 3 | 14% | 4 | 19% | 7 | 33% |
| Not Economically Disadvantaged | 21 | 1 | 5% | 20 | 95% | 4 | 20% | 8 | 40% | 7 | 35% | 1 | 5% | 8 | 40% |
| Non-English Language Learner | 42 | 1 | 2% | 41 | 98% | 8 | 20% | 18 | 44% | 10 | 24% | 5 | 12% | 15 | 37% |
| Not in Foster Care | 42 | 1 | 2% | 41 | 98% | 8 | 20% | 18 | 44% | 10 | 24% | 5 | 12% | 15 | 37% |
| Not Homeless | 42 | 1 | 2% | 41 | 98% | 8 | 20% | 18 | 44% | 10 | 24% | 5 | 12% | 15 | 37% |
| Not Migrant | 42 | 1 | 2% | 41 | 98% | 8 | 20% | 18 | 44% | 10 | 24% | 5 | 12% | 15 | 37% |
| Parent Not in Armed Forces | 42 | 1 | 2% | 41 | 98% | 8 | 20% | 18 | 44% | 10 | 24% | 5 | 12% | 15 | 37% |

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

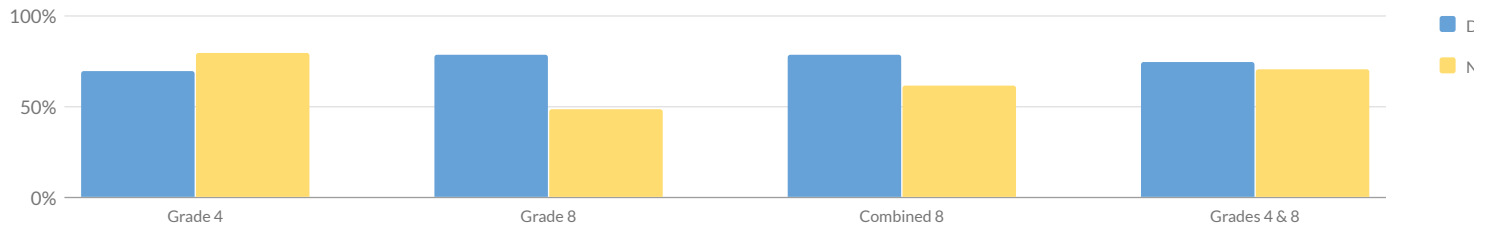


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 19 | 37% | 33 | 63% | 12 | 36% | 10 | 30% | 8 | 24% | 3 | 9% | 11 | 33% |
| Female | 23 | 7 | 30% | 16 | 70% | 7 | 44% | 3 | 19% | 4 | 25% | 2 | 13% | 6 | 38% |
| Male | 29 | 12 | 41% | 17 | 59% | 5 | 29% | 7 | 41% | 4 | 24% | 1 | 6% | 5 | 29% |
| General Education Students | 43 | 18 | 42% | 25 | 58% | 7 | 28% | 8 | 32% | 7 | 28% | 3 | 12% | 10 | 40% |
| Students with Disabilities | 9 | 1 | 11% | 8 | 89% | 5 | 63% | 2 | 25% | 1 | 13% | 0 | 0% | 1 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 2 | 1 | 50% | 1 | 50% | - | - | - | - | - | - | - | - | - | - |
| White | 49 | 17 | 35% | 32 | 65% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 51 | 18 | 35% | 33 | 65% | 12 | 36% | 10 | 30% | 8 | 24% | 3 | 9% | 11 | 33% |
| Economically Disadvantaged | 21 | 7 | 33% | 14 | 67% | 6 | 43% | 5 | 36% | 2 | 14% | 1 | 7% | 3 | 21% |
| Not Economically Disadvantaged | 31 | 12 | 39% | 19 | 61% | 6 | 32% | 5 | 26% | 6 | 32% | 2 | 11% | 8 | 42% |
| Non-English Language Learner | 52 | 19 | 37% | 33 | 63% | 12 | 36% | 10 | 30% | 8 | 24% | 3 | 9% | 11 | 33% |
| Not in Foster Care | 52 | 19 | 37% | 33 | 63% | 12 | 36% | 10 | 30% | 8 | 24% | 3 | 9% | 11 | 33% |
| Not Homeless | 52 | 19 | 37% | 33 | 63% | 12 | 36% | 10 | 30% | 8 | 24% | 3 | 9% | 11 | 33% |
| Not Migrant | 52 | 19 | 37% | 33 | 63% | 12 | 36% | 10 | 30% | 8 | 24% | 3 | 9% | 11 | 33% |
| Parent Not in Armed Forces | 52 | 19 | 37% | 33 | 63% | 12 | 36% | 10 | 30% | 8 | 24% | 3 | 9% | 11 | 33% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

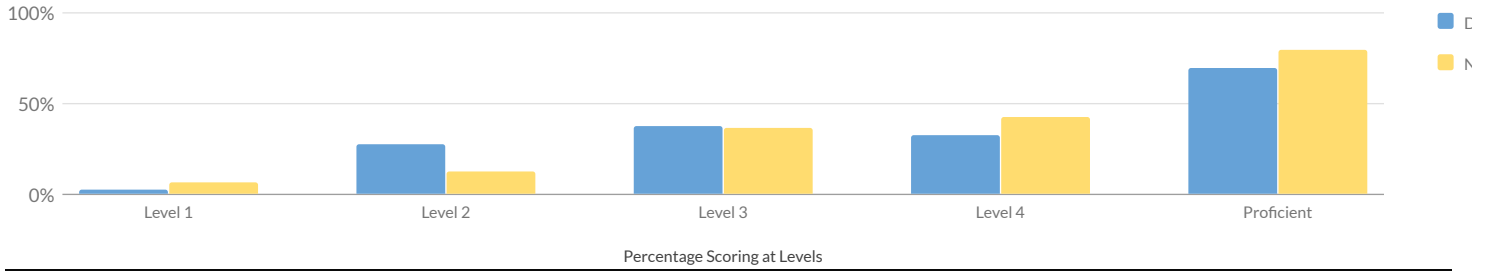


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 41 | 1 | 2% | 40 | 98% | 1 | 3% | 11 | 28% | 15 | 38% | 13 | 33% | 28 | 70% |
| Grade 8 | 52 | 5 | 10% | 47 | 90% | 3 | 6% | 7 | 15% | 25 | 53% | 12 | 26% | 37 | 79% |
| Combined 8 | 52 | 5 | 10% | 47 | 90% | 3 | 6% | 7 | 15% | 25 | 53% | 12 | 26% | 37 | 79% |
| Grades 4 & 8 | 93 | 6 | 6% | 87 | 94% | 4 | 5% | 18 | 21% | 40 | 46% | 25 | 29% | 65 | 75% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

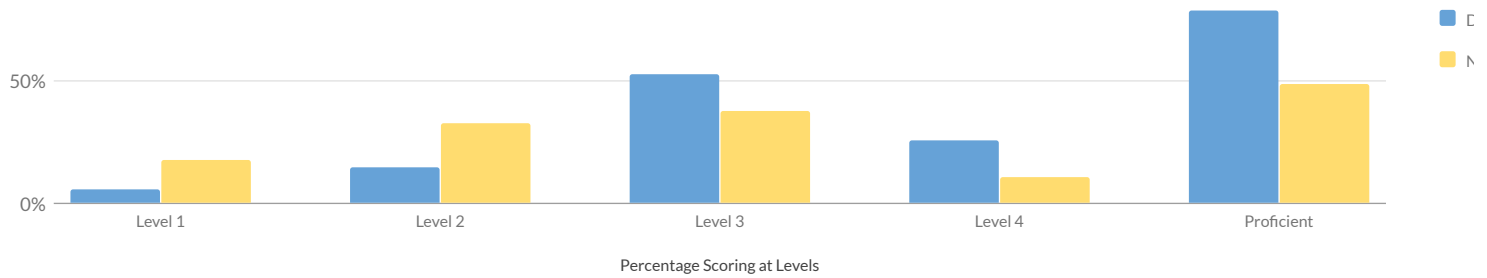
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 1 | 2% | 40 | 98% | 1 | 3% | 11 | 28% | 15 | 38% | 13 | 33% | 28 | 70% |
| Female | 19 | 1 | 5% | 18 | 95% | 1 | 6% | 2 | 11% | 7 | 39% | 8 | 44% | 15 | 83% |
| Male | 22 | 0 | 0% | 22 | 100% | 0 | 0% | 9 | 41% | 8 | 36% | 5 | 23% | 13 | 59% |
| General Education Students | 31 | 0 | 0% | 31 | 100% | 1 | 3% | 8 | 26% | 10 | 32% | 12 | 39% | 22 | 71% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 3 | 33% | 5 | 56% | 1 | 11% | 6 | 67% |
| White | 41 | 1 | 2% | 40 | 98% | 1 | 3% | 11 | 28% | 15 | 38% | 13 | 33% | 28 | 70% |
| Economically Disadvantaged | 19 | 1 | 5% | 18 | 95% | 1 | 6% | 6 | 33% | 7 | 39% | 4 | 22% | 11 | 61% |
| Not Economically Disadvantaged | 22 | 0 | 0% | 22 | 100% | 0 | 0% | 5 | 23% | 8 | 36% | 9 | 41% | 17 | 77% |
| Non-English Language Learner | 41 | 1 | 2% | 40 | 98% | 1 | 3% | 11 | 28% | 15 | 38% | 13 | 33% | 28 | 70% |
| Not in Foster Care | 41 | 1 | 2% | 40 | 98% | 1 | 3% | 11 | 28% | 15 | 38% | 13 | 33% | 28 | 70% |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 40 | 1 | 3% | 39 | 98% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 41 | 1 | 2% | 40 | 98% | 1 | 3% | 11 | 28% | 15 | 38% | 13 | 33% | 28 | 70% |
| Parent Not in Armed Forces | 41 | 1 | 2% | 40 | 98% | 1 | 3% | 11 | 28% | 15 | 38% | 13 | 33% | 28 | 70% |

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

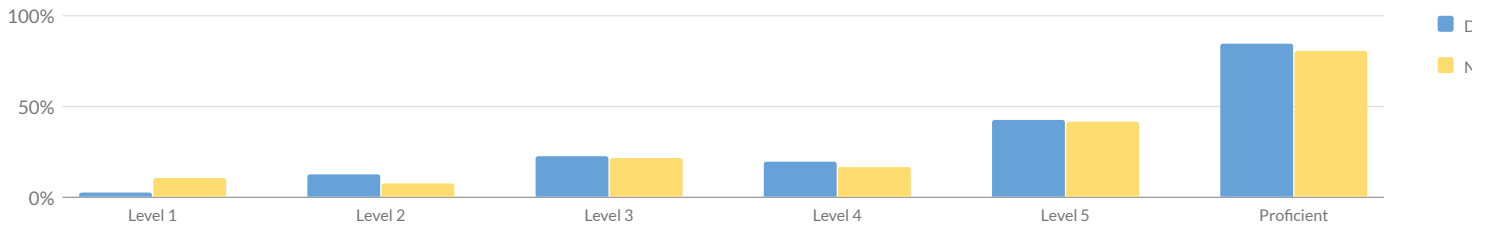


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 5 | 10% | 47 | 90% | 3 | 6% | 7 | 15% | 25 | 53% | 12 | 26% | 37 | 79% |
| Female | 23 | 2 | 9% | 21 | 91% | 1 | 5% | 5 | 24% | 8 | 38% | 7 | 33% | 15 | 71% |
| Male | 29 | 3 | 10% | 26 | 90% | 2 | 8% | 2 | 8% | 17 | 65% | 5 | 19% | 22 | 85% |
| General Education Students | 43 | 2 | 5% | 41 | 95% | 2 | 5% | 3 | 7% | 24 | 59% | 12 | 29% | 36 | 88% |
| Students with Disabilities | 9 | 3 | 33% | 6 | 67% | 1 | 17% | 4 | 67% | 1 | 17% | 0 | 0% | 1 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 49 | 5 | 10% | 44 | 90% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 52 | 5 | 10% | 47 | 90% | 3 | 6% | 7 | 15% | 25 | 53% | 12 | 26% | 37 | 79% |
| Economically Disadvantaged | 21 | 2 | 10% | 19 | 90% | 2 | 11% | 2 | 11% | 11 | 58% | 4 | 21% | 15 | 79% |
| Not Economically Disadvantaged | 31 | 3 | 10% | 28 | 90% | 1 | 4% | 5 | 18% | 14 | 50% | 8 | 29% | 22 | 79% |
| Non-English Language Learner | 52 | 5 | 10% | 47 | 90% | 3 | 6% | 7 | 15% | 25 | 53% | 12 | 26% | 37 | 79% |
| Not in Foster Care | 52 | 5 | 10% | 47 | 90% | 3 | 6% | 7 | 15% | 25 | 53% | 12 | 26% | 37 | 79% |
| Not Homeless | 52 | 5 | 10% | 47 | 90% | 3 | 6% | 7 | 15% | 25 | 53% | 12 | 26% | 37 | 79% |
| Not Migrant | 52 | 5 | 10% | 47 | 90% | 3 | 6% | 7 | 15% | 25 | 53% | 12 | 26% | 37 | 79% |
| Parent Not in Armed Forces | 52 | 5 | 10% | 47 | 90% | 3 | 6% | 7 | 15% | 25 | 53% | 12 | 26% | 37 | 79% |

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

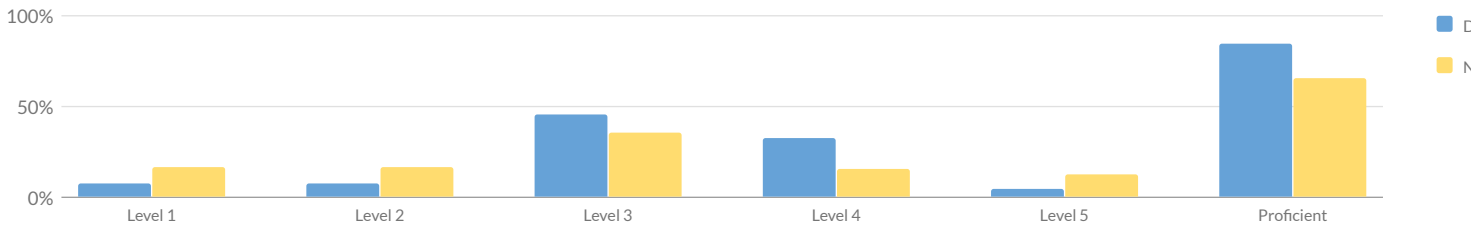
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 1 | 3% | 5 | 13% | 9 | 23% | 8 | 20% | 17 | 43% | 34 | 85% |
| Female | 24 | 0 | 0% | 3 | 13% | 4 | 17% | 6 | 25% | 11 | 46% | 21 | 88% |
| Male | 16 | 1 | 6% | 2 | 13% | 5 | 31% | 2 | 13% | 6 | 38% | 13 | 81% |
| General Education Students | 34 | 1 | 3% | 2 | 6% | 7 | 21% | 7 | 21% | 17 | 50% | 31 | 91% |
| Students with Disabilities | 6 | 0 | 0% | 3 | 50% | 2 | 33% | 1 | 17% | 0 | 0% | 3 | 50% |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 39 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 40 | 1 | 3% | 5 | 13% | 9 | 23% | 8 | 20% | 17 | 43% | 34 | 85% |
| Economically Disadvantaged | 15 | 0 | 0% | 4 | 27% | 4 | 27% | 4 | 27% | 3 | 20% | 11 | 73% |
| Not Economically Disadvantaged | 25 | 1 | 4% | 1 | 4% | 5 | 20% | 4 | 16% | 14 | 56% | 23 | 92% |
| Non-English Language Learner | 40 | 1 | 3% | 5 | 13% | 9 | 23% | 8 | 20% | 17 | 43% | 34 | 85% |
| Not in Foster Care | 40 | 1 | 3% | 5 | 13% | 9 | 23% | 8 | 20% | 17 | 43% | 34 | 85% |
| Not Homeless | 40 | 1 | 3% | 5 | 13% | 9 | 23% | 8 | 20% | 17 | 43% | 34 | 85% |
| Not Migrant | 40 | 1 | 3% | 5 | 13% | 9 | 23% | 8 | 20% | 17 | 43% | 34 | 85% |
| Parent Not in Armed Forces | 40 | 1 | 3% | 5 | 13% | 9 | 23% | 8 | 20% | 17 | 43% | 34 | 85% |

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 2 | 2 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| Male | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 2 | 2 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| Non-English Language Learner | 2 | 2 | 100 | 0 | 0 |
| Not in Foster Care | 2 | 2 | 100 | 0 | 0 |
| Not Homeless | 2 | 2 | 100 | 0 | 0 |
| Not Migrant | 2 | 2 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 2 | 2 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

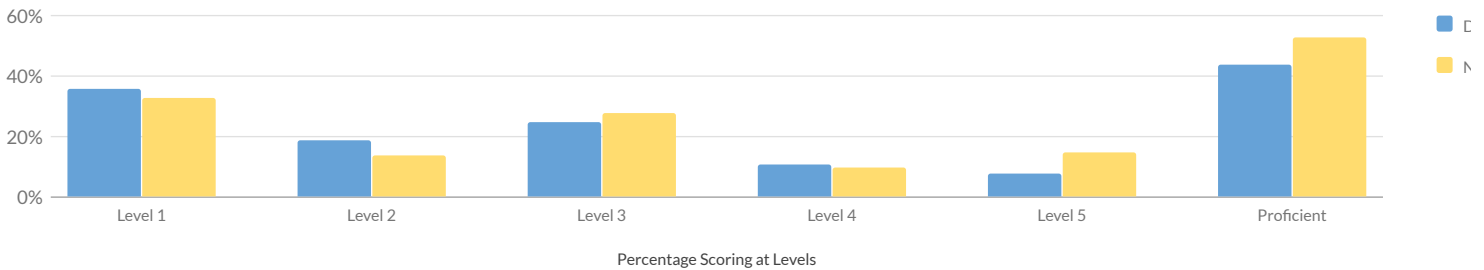
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 39 | 3 | 8% | 3 | 8% | 18 | 46% | 13 | 33% | 2 | 5% | 33 | 85% |
| Female | 15 | 1 | 7% | 1 | 7% | 8 | 53% | 3 | 20% | 2 | 13% | 13 | 87% |
| Male | 24 | 2 | 8% | 2 | 8% | 10 | 42% | 10 | 42% | 0 | 0% | 20 | 83% |
| General Education Students | 32 | 0 | 0% | 2 | 6% | 16 | 50% | 12 | 38% | 2 | 6% | 30 | 94% |
| Students with Disabilities | 7 | 3 | 43% | 1 | 14% | 2 | 29% | 1 | 14% | 0 | 0% | 3 | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 36 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 39 | 3 | 8% | 3 | 8% | 18 | 46% | 13 | 33% | 2 | 5% | 33 | 85% |
| Economically Disadvantaged | 21 | 3 | 14% | 3 | 14% | 11 | 52% | 4 | 19% | 0 | 0% | 15 | 71% |
| Not Economically Disadvantaged | 18 | 0 | 0% | 0 | 0% | 7 | 39% | 9 | 50% | 2 | 11% | 18 | 100% |
| Non-English Language Learner | 39 | 3 | 8% | 3 | 8% | 18 | 46% | 13 | 33% | 2 | 5% | 33 | 85% |
| Not in Foster Care | 39 | 3 | 8% | 3 | 8% | 18 | 46% | 13 | 33% | 2 | 5% | 33 | 85% |
| Not Homeless | 39 | 3 | 8% | 3 | 8% | 18 | 46% | 13 | 33% | 2 | 5% | 33 | 85% |
| Not Migrant | 39 | 3 | 8% | 3 | 8% | 18 | 46% | 13 | 33% | 2 | 5% | 33 | 85% |
| Parent Not in Armed Forces | 39 | 3 | 8% | 3 | 8% | 18 | 46% | 13 | 33% | 2 | 5% | 33 | 85% |

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 2 | 2 | 100 | 0 | 0 |
| Male | 2 | 2 | 100 | 0 | 0 |
| General Education Students | 2 | 2 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 2 | 2 | 100 | 0 | 0 |
| Not in Foster Care | 2 | 2 | 100 | 0 | 0 |
| Not Homeless | 2 | 2 | 100 | 0 | 0 |
| Not Migrant | 2 | 2 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 2 | 2 | 100 | 0 | 0 |

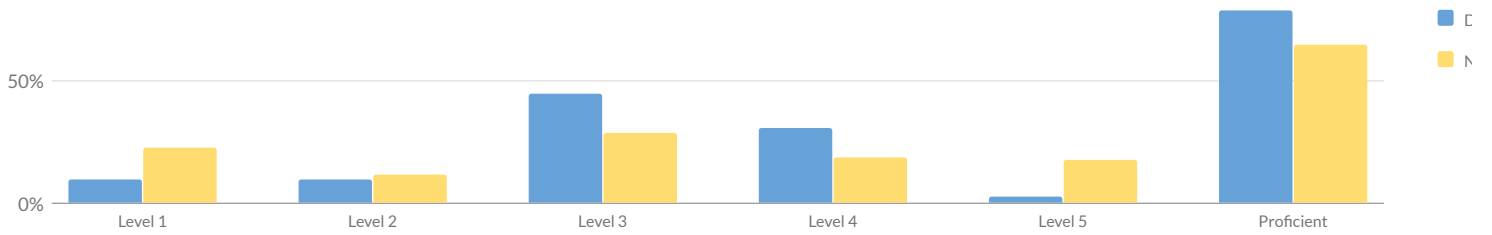
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 36 | 13 | 36% | 7 | 19% | 9 | 25% | 4 | 11% | 3 | 8% | 16 | 44% |
| Female | 23 | 9 | 39% | 4 | 17% | 3 | 13% | 4 | 17% | 3 | 13% | 10 | 43% |
| Male | 13 | 4 | 31% | 3 | 23% | 6 | 46% | 0 | 0% | 0 | 0% | 6 | 46% |
| General Education Students | 35 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 36 | 13 | 36% | 7 | 19% | 9 | 25% | 4 | 11% | 3 | 8% | 16 | 44% |
| Economically Disadvantaged | 8 | 3 | 38% | 0 | 0% | 3 | 38% | 1 | 13% | 1 | 13% | 5 | 63% |
| Not Economically Disadvantaged | 28 | 10 | 36% | 7 | 25% | 6 | 21% | 3 | 11% | 2 | 7% | 11 | 39% |
| Non-English Language Learner | 36 | 13 | 36% | 7 | 19% | 9 | 25% | 4 | 11% | 3 | 8% | 16 | 44% |
| Not in Foster Care | 36 | 13 | 36% | 7 | 19% | 9 | 25% | 4 | 11% | 3 | 8% | 16 | 44% |
| Not Homeless | 36 | 13 | 36% | 7 | 19% | 9 | 25% | 4 | 11% | 3 | 8% | 16 | 44% |
| Not Migrant | 36 | 13 | 36% | 7 | 19% | 9 | 25% | 4 | 11% | 3 | 8% | 16 | 44% |
| Parent Not in Armed Forces | 36 | 13 | 36% | 7 | 19% | 9 | 25% | 4 | 11% | 3 | 8% | 16 | 44% |

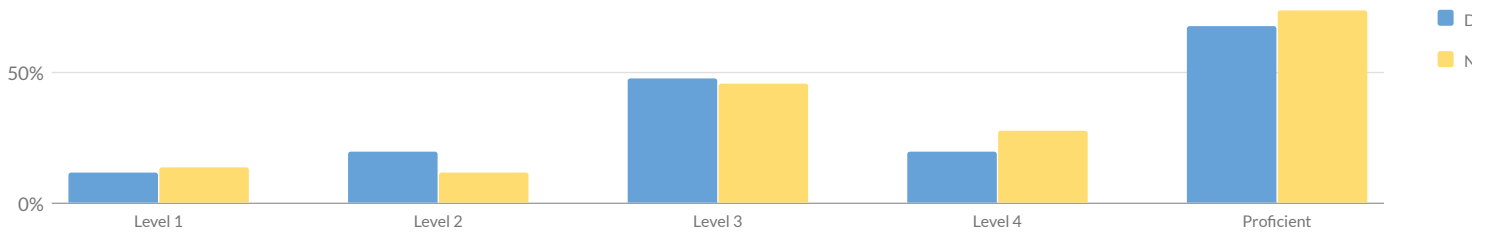
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 29 | 3 | 10% | 3 | 10% | 13 | 45% | 9 | 31% | 1 | 3% | 23 | 79% |
| Female | 20 | 2 | 10% | 3 | 15% | 10 | 50% | 5 | 25% | 0 | 0% | 15 | 75% |
| Male | 9 | 1 | 11% | 0 | 0% | 3 | 33% | 4 | 44% | 1 | 11% | 8 | 89% |
| General Education Students | 29 | 3 | 10% | 3 | 10% | 13 | 45% | 9 | 31% | 1 | 3% | 23 | 79% |
| White | 29 | 3 | 10% | 3 | 10% | 13 | 45% | 9 | 31% | 1 | 3% | 23 | 79% |
| Economically Disadvantaged | 8 | 1 | 13% | 2 | 25% | 2 | 25% | 3 | 38% | 0 | 0% | 5 | 63% |
| Not Economically Disadvantaged | 21 | 2 | 10% | 1 | 5% | 11 | 52% | 6 | 29% | 1 | 5% | 18 | 86% |
| Non-English Language Learner | 29 | 3 | 10% | 3 | 10% | 13 | 45% | 9 | 31% | 1 | 3% | 23 | 79% |
| Not in Foster Care | 29 | 3 | 10% | 3 | 10% | 13 | 45% | 9 | 31% | 1 | 3% | 23 | 79% |
| Not Homeless | 29 | 3 | 10% | 3 | 10% | 13 | 45% | 9 | 31% | 1 | 3% | 23 | 79% |
| Not Migrant | 29 | 3 | 10% | 3 | 10% | 13 | 45% | 9 | 31% | 1 | 3% | 23 | 79% |
| Parent Not in Armed Forces | 29 | 3 | 10% | 3 | 10% | 13 | 45% | 9 | 31% | 1 | 3% | 23 | 79% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

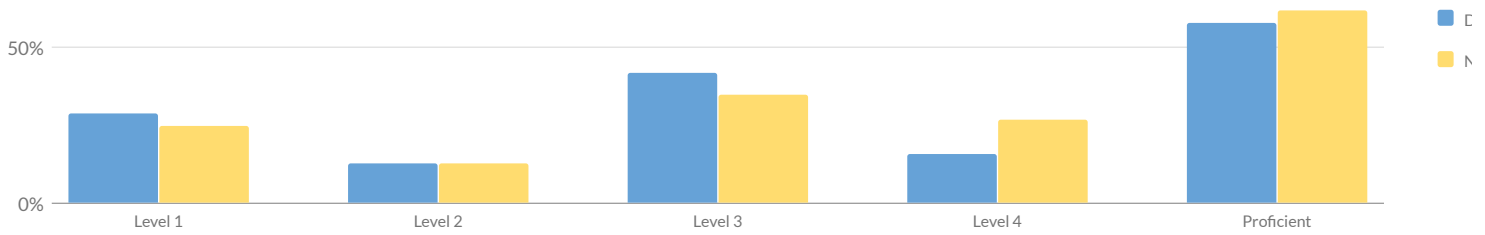
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 6 | 12% | 10 | 20% | 24 | 48% | 10 | 20% | 34 | 68% |
| Female | 24 | 2 | 8% | 6 | 25% | 10 | 42% | 6 | 25% | 16 | 67% |
| Male | 26 | 4 | 15% | 4 | 15% | 14 | 54% | 4 | 15% | 18 | 69% |
| General Education Students | 37 | 3 | 8% | 7 | 19% | 18 | 49% | 9 | 24% | 27 | 73% |
| Students with Disabilities | 13 | 3 | 23% | 3 | 23% | 6 | 46% | 1 | 8% | 7 | 54% |
| Black or African American | 1 | – | – | – | – | – | – | – | – | – | – |
| White | 49 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total | 50 | 6 | 12% | 10 | 20% | 24 | 48% | 10 | 20% | 34 | 68% |
| Economically Disadvantaged | 25 | 5 | 20% | 7 | 28% | 9 | 36% | 4 | 16% | 13 | 52% |
| Not Economically Disadvantaged | 25 | 1 | 4% | 3 | 12% | 15 | 60% | 6 | 24% | 21 | 84% |
| Non-English Language Learner | 50 | 6 | 12% | 10 | 20% | 24 | 48% | 10 | 20% | 34 | 68% |
| Not in Foster Care | 50 | 6 | 12% | 10 | 20% | 24 | 48% | 10 | 20% | 34 | 68% |
| Homeless | 2 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 48 | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 50 | 6 | 12% | 10 | 20% | 24 | 48% | 10 | 20% | 34 | 68% |
| Parent Not in Armed Forces | 50 | 6 | 12% | 10 | 20% | 24 | 48% | 10 | 20% | 34 | 68% |

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 2 | 2 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| Male | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 2 | 2 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 2 | 2 | 100 | 0 | 0 |
| Not in Foster Care | 2 | 2 | 100 | 0 | 0 |
| Not Homeless | 2 | 2 | 100 | 0 | 0 |
| Not Migrant | 2 | 2 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 2 | 2 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



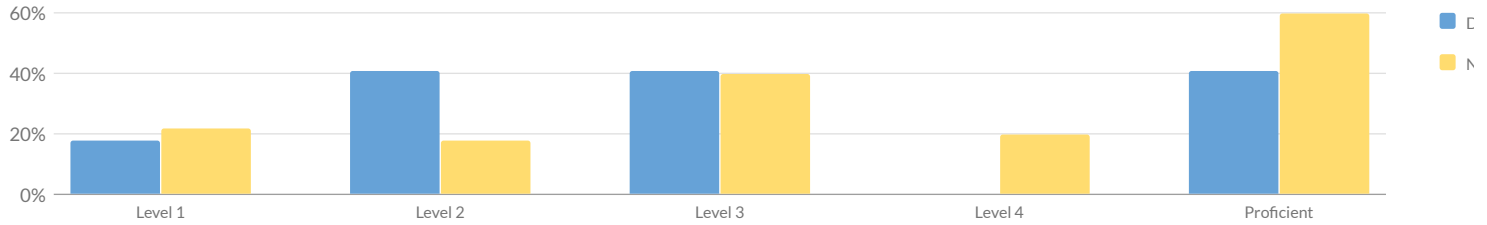
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 38 | 11 | 29% | 5 | 13% | 16 | 42% | 6 | 16% | 22 | 58% |
| Female | 20 | 5 | 25% | 4 | 20% | 10 | 50% | 1 | 5% | 11 | 55% |
| Male | 18 | 6 | 33% | 1 | 6% | 6 | 33% | 5 | 28% | 11 | 61% |
| General Education Students | 36 | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 2 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | - | - | - | - | - | - | - | - | - | - |
| White | 37 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 38 | 11 | 29% | 5 | 13% | 16 | 42% | 6 | 16% | 22 | 58% |
| Economically Disadvantaged | 7 | 3 | 43% | 0 | 0% | 2 | 29% | 2 | 29% | 4 | 57% |
| Not Economically Disadvantaged | 31 | 8 | 26% | 5 | 16% | 14 | 45% | 4 | 13% | 18 | 58% |
| Non-English Language Learner | 38 | 11 | 29% | 5 | 13% | 16 | 42% | 6 | 16% | 22 | 58% |
| Not in Foster Care | 38 | 11 | 29% | 5 | 13% | 16 | 42% | 6 | 16% | 22 | 58% |
| Not Homeless | 38 | 11 | 29% | 5 | 13% | 16 | 42% | 6 | 16% | 22 | 58% |
| Not Migrant | 38 | 11 | 29% | 5 | 13% | 16 | 42% | 6 | 16% | 22 | 58% |
| Parent Not in Armed Forces | 38 | 11 | 29% | 5 | 13% | 16 | 42% | 6 | 16% | 22 | 58% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 3 | 3 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| Male | 2 | 2 | 100 | 0 | 0 |
| General Education Students | 3 | 3 | 100 | 0 | 0 |
| White | 3 | 3 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| Non-English Language Learner | 3 | 3 | 100 | 0 | 0 |
| Not in Foster Care | 3 | 3 | 100 | 0 | 0 |
| Not Homeless | 3 | 3 | 100 | 0 | 0 |
| Not Migrant | 3 | 3 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 3 | 3 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

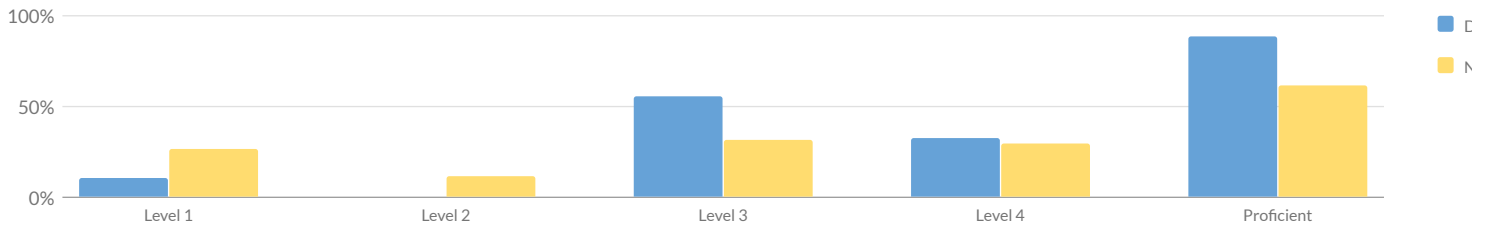
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 22 | 4 | 18% | 9 | 41% | 9 | 41% | 0 | 0% | 9 | 41% |
| Female | 17 | 4 | 24% | 6 | 35% | 7 | 41% | 0 | 0% | 7 | 41% |
| Male | 5 | 0 | 0% | 3 | 60% | 2 | 40% | 0 | 0% | 2 | 40% |
| General Education Students | 21 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 22 | 4 | 18% | 9 | 41% | 9 | 41% | 0 | 0% | 9 | 41% |
| Economically Disadvantaged | 5 | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% | 1 | 20% |
| Not Economically Disadvantaged | 17 | 1 | 6% | 8 | 47% | 8 | 47% | 0 | 0% | 8 | 47% |
| Non-English Language Learner | 22 | 4 | 18% | 9 | 41% | 9 | 41% | 0 | 0% | 9 | 41% |
| Not in Foster Care | 22 | 4 | 18% | 9 | 41% | 9 | 41% | 0 | 0% | 9 | 41% |
| Not Homeless | 22 | 4 | 18% | 9 | 41% | 9 | 41% | 0 | 0% | 9 | 41% |
| Not Migrant | 22 | 4 | 18% | 9 | 41% | 9 | 41% | 0 | 0% | 9 | 41% |
| Parent Not in Armed Forces | 22 | 4 | 18% | 9 | 41% | 9 | 41% | 0 | 0% | 9 | 41% |

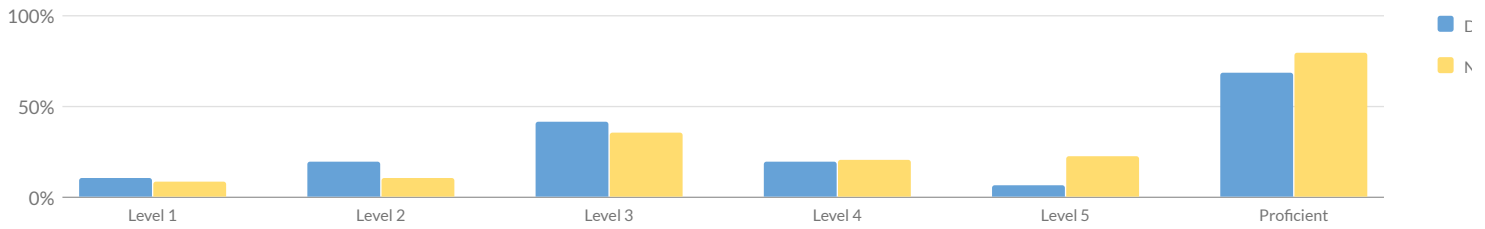
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 9 | 1 | 11% | 0 | 0% | 5 | 56% | 3 | 33% | 8 | 89% |
| Female | 3 | — | — | — | — | — | — | — | — | — | — |
| Male | 6 | — | — | — | — | — | — | — | — | — | — |
| General Education Students | 9 | 1 | 11% | 0 | 0% | 5 | 56% | 3 | 33% | 8 | 89% |
| White | 8 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 1 | 11% | 0 | 0% | 5 | 56% | 3 | 33% | 8 | 89% |
| Economically Disadvantaged | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 7 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 9 | 1 | 11% | 0 | 0% | 5 | 56% | 3 | 33% | 8 | 89% |
| Not in Foster Care | 9 | 1 | 11% | 0 | 0% | 5 | 56% | 3 | 33% | 8 | 89% |
| Not Homeless | 9 | 1 | 11% | 0 | 0% | 5 | 56% | 3 | 33% | 8 | 89% |
| Not Migrant | 9 | 1 | 11% | 0 | 0% | 5 | 56% | 3 | 33% | 8 | 89% |
| Parent Not in Armed Forces | 9 | 1 | 11% | 0 | 0% | 5 | 56% | 3 | 33% | 8 | 89% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 55 | 6 | 11% | 11 | 20% | 23 | 42% | 11 | 20% | 4 | 7% | 38 | 69% |
| Female | 28 | 3 | 11% | 5 | 18% | 13 | 46% | 6 | 21% | 1 | 4% | 20 | 71% |
| Male | 27 | 3 | 11% | 6 | 22% | 10 | 37% | 5 | 19% | 3 | 11% | 18 | 67% |
| General Education Students | 46 | 2 | 4% | 8 | 17% | 21 | 46% | 11 | 24% | 4 | 9% | 36 | 78% |
| Students with Disabilities | 9 | 4 | 44% | 3 | 33% | 2 | 22% | 0 | 0% | 0 | 0% | 2 | 22% |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 54 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 55 | 6 | 11% | 11 | 20% | 23 | 42% | 11 | 20% | 4 | 7% | 38 | 69% |
| Economically Disadvantaged | 19 | 3 | 16% | 5 | 26% | 7 | 37% | 3 | 16% | 1 | 5% | 11 | 58% |
| Not Economically Disadvantaged | 36 | 3 | 8% | 6 | 17% | 16 | 44% | 8 | 22% | 3 | 8% | 27 | 75% |
| Non-English Language Learner | 55 | 6 | 11% | 11 | 20% | 23 | 42% | 11 | 20% | 4 | 7% | 38 | 69% |
| Not in Foster Care | 55 | 6 | 11% | 11 | 20% | 23 | 42% | 11 | 20% | 4 | 7% | 38 | 69% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 54 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 55 | 6 | 11% | 11 | 20% | 23 | 42% | 11 | 20% | 4 | 7% | 38 | 69% |
| Parent Not in Armed Forces | 55 | 6 | 11% | 11 | 20% | 23 | 42% | 11 | 20% | 4 | 7% | 38 | 69% |

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|--------------------------------|--------------------|
| All Students | 4 |
| Female | 2 |
| Male | 2 |
| General Education Students | 3 |
| Students with Disabilities | 1 |
| White | 4 |
| Economically Disadvantaged | 1 |
| Not Economically Disadvantaged | 3 |
| Non-English Language Learner | 4 |
| Not in Foster Care | 4 |
| Not Homeless | 4 |
| Not Migrant | 4 |
| Parent Not in Armed Forces | 4 |

See report card Glossary and Guide for criteria used to include students in this table.

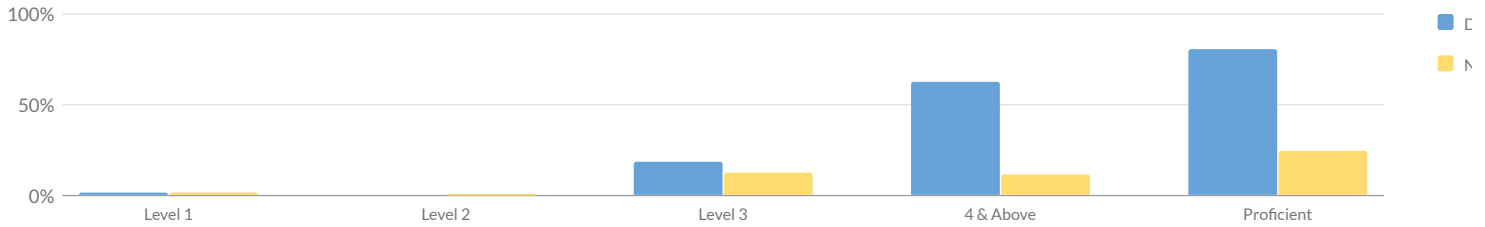
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|--------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| | | All Students | 59 | 10 | 17% | 49 | 83% | 1 | 2% | 0 | 0% | 11 | 19% | 37 | 63% |
| Female | 30 | 5 | 17% | 25 | 83% | 0 | 0% | 0 | 0% | 7 | 23% | 18 | 60% | 25 | 83% |
| Male | 29 | 5 | 17% | 24 | 83% | 1 | 3% | 0 | 0% | 4 | 14% | 19 | 66% | 23 | 79% |
| General Education Students | 54 | 6 | 11% | 48 | 89% | 1 | 2% | 0 | 0% | 11 | 20% | 36 | 67% | 47 | 87% |
| Students with Disabilities | 5 | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 20% | 1 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 55 | 9 | — | 46 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 59 | 10 | 17% | 49 | 83% | 1 | 2% | 0 | 0% | 11 | 19% | 37 | 63% | 48 | 81% |
| Economically Disadvantaged | 16 | 3 | 19% | 13 | 81% | 0 | 0% | 0 | 0% | 4 | 25% | 9 | 56% | 13 | 81% |
| Not Economically Disadvantaged | 43 | 7 | 16% | 36 | 84% | 1 | 2% | 0 | 0% | 7 | 16% | 28 | 65% | 35 | 81% |
| Non-English Language Learner | 59 | 10 | 17% | 49 | 83% | 1 | 2% | 0 | 0% | 11 | 19% | 37 | 63% | 48 | 81% |
| Not in Foster Care | 59 | 10 | 17% | 49 | 83% | 1 | 2% | 0 | 0% | 11 | 19% | 37 | 63% | 48 | 81% |
| Homeless | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 58 | 9 | — | 49 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 10 | 17% | 49 | 83% | 1 | 2% | 0 | 0% | 11 | 19% | 37 | 63% | 48 | 81% |
| Parent Not in Armed Forces | 59 | 10 | 17% | 49 | 83% | 1 | 2% | 0 | 0% | 11 | 19% | 37 | 63% | 48 | 81% |

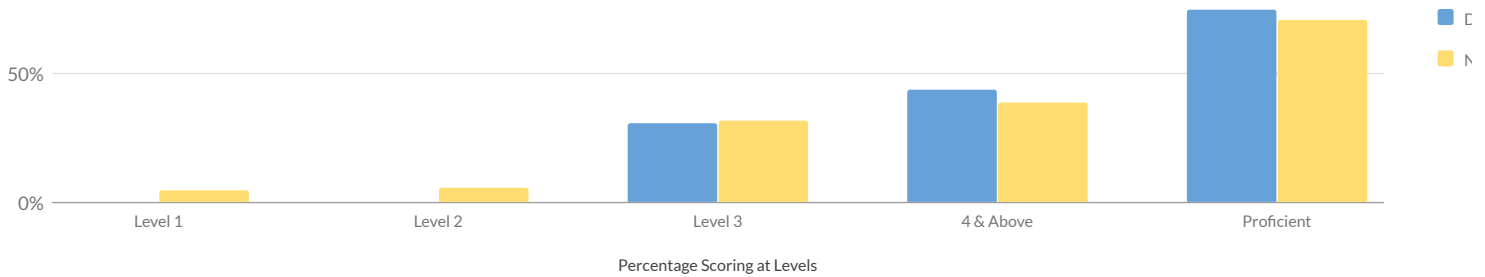
2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 3 | 2 | 67 | 1 | 33 |
| Female | 1 | 1 | 100 | 0 | 0 |
| Male | 2 | 1 | 50 | 1 | 50 |
| General Education Students | 3 | 2 | 67 | 1 | 33 |
| Not Economically Disadvantaged | 3 | 2 | 67 | 1 | 33 |
| Non-English Language Learner | 3 | 2 | 67 | 1 | 33 |
| Not in Foster Care | 3 | 2 | 67 | 1 | 33 |
| Not Migrant | 3 | 2 | 67 | 1 | 33 |
| Parent Not in Armed Forces | 3 | 2 | 67 | 1 | 33 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



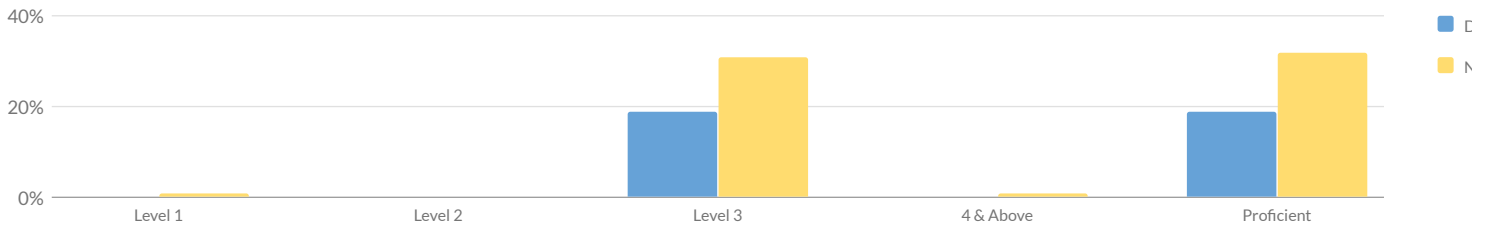
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|--------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| | | All Students | 59 | 15 | 25% | 44 | 75% | 0 | 0% | 0 | 0% | 18 | 31% | 26 | 44% |
| Female | 30 | 9 | 30% | 21 | 70% | 0 | 0% | 0 | 0% | 11 | 37% | 10 | 33% | 21 | 70% |
| Male | 29 | 6 | 21% | 23 | 79% | 0 | 0% | 0 | 0% | 7 | 24% | 16 | 55% | 23 | 79% |
| General Education Students | 54 | 11 | 20% | 43 | 80% | 0 | 0% | 0 | 0% | 17 | 31% | 26 | 48% | 43 | 80% |
| Students with Disabilities | 5 | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% | 0 | 0% | 1 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 55 | 14 | — | 41 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 59 | 15 | 25% | 44 | 75% | 0 | 0% | 0 | 0% | 18 | 31% | 26 | 44% | 44 | 75% |
| Economically Disadvantaged | 16 | 4 | 25% | 12 | 75% | 0 | 0% | 0 | 0% | 7 | 44% | 5 | 31% | 12 | 75% |
| Not Economically Disadvantaged | 43 | 11 | 26% | 32 | 74% | 0 | 0% | 0 | 0% | 11 | 26% | 21 | 49% | 32 | 74% |
| Non-English Language Learner | 59 | 15 | 25% | 44 | 75% | 0 | 0% | 0 | 0% | 18 | 31% | 26 | 44% | 44 | 75% |
| Not in Foster Care | 59 | 15 | 25% | 44 | 75% | 0 | 0% | 0 | 0% | 18 | 31% | 26 | 44% | 44 | 75% |
| Homeless | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 58 | 14 | — | 44 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 15 | 25% | 44 | 75% | 0 | 0% | 0 | 0% | 18 | 31% | 26 | 44% | 44 | 75% |
| Parent Not in Armed Forces | 59 | 15 | 25% | 44 | 75% | 0 | 0% | 0 | 0% | 18 | 31% | 26 | 44% | 44 | 75% |

2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| All Students | 51 | 11 | 22 | 40 | 78 |
| Female | 23 | 6 | 26 | 17 | 74 |
| Male | 28 | 5 | 18 | 23 | 82 |
| General Education Students | 51 | 11 | 22 | 40 | 78 |
| Economically Disadvantaged | 13 | 3 | 23 | 10 | 77 |
| Not Economically Disadvantaged | 38 | 8 | 21 | 30 | 79 |
| Non-English Language Learner | 51 | 11 | 22 | 40 | 78 |
| Not in Foster Care | 51 | 11 | 22 | 40 | 78 |
| Not Migrant | 51 | 11 | 22 | 40 | 78 |
| Parent Not in Armed Forces | 51 | 11 | 22 | 40 | 78 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

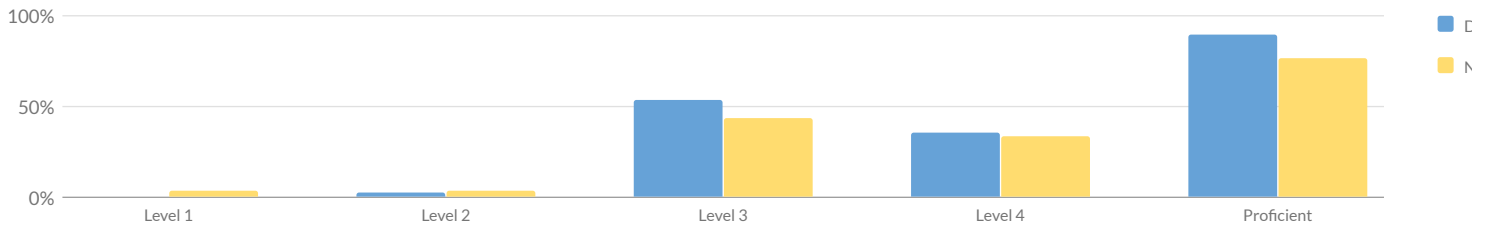
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 48 | 81% | 11 | 19% | 0 | 0% | 0 | 0% | 11 | 19% | 0 | 0% | 11 | 19% |
| Female | 30 | 27 | 90% | 3 | 10% | 0 | 0% | 0 | 0% | 3 | 10% | 0 | 0% | 3 | 10% |
| Male | 29 | 21 | 72% | 8 | 28% | 0 | 0% | 0 | 0% | 8 | 28% | 0 | 0% | 8 | 28% |
| General Education Students | 54 | 43 | 80% | 11 | 20% | 0 | 0% | 0 | 0% | 11 | 20% | 0 | 0% | 11 | 20% |
| Students with Disabilities | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 55 | 45 | — | 10 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 59 | 48 | 81% | 11 | 19% | 0 | 0% | 0 | 0% | 11 | 19% | 0 | 0% | 11 | 19% |
| Economically Disadvantaged | 16 | 15 | 94% | 1 | 6% | 0 | 0% | 0 | 0% | 1 | 6% | 0 | 0% | 1 | 6% |
| Not Economically Disadvantaged | 43 | 33 | 77% | 10 | 23% | 0 | 0% | 0 | 0% | 10 | 23% | 0 | 0% | 10 | 23% |
| Non-English Language Learner | 59 | 48 | 81% | 11 | 19% | 0 | 0% | 0 | 0% | 11 | 19% | 0 | 0% | 11 | 19% |
| Not in Foster Care | 59 | 48 | 81% | 11 | 19% | 0 | 0% | 0 | 0% | 11 | 19% | 0 | 0% | 11 | 19% |
| Homeless | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 58 | 47 | — | 11 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 48 | 81% | 11 | 19% | 0 | 0% | 0 | 0% | 11 | 19% | 0 | 0% | 11 | 19% |
| Parent Not in Armed Forces | 59 | 48 | 81% | 11 | 19% | 0 | 0% | 0 | 0% | 11 | 19% | 0 | 0% | 11 | 19% |

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 54 | 43 | 80 | 11 | 20 |
| Female | 27 | 24 | 89 | 3 | 11 |
| Male | 27 | 19 | 70 | 8 | 30 |
| General Education Students | 53 | 42 | 79 | 11 | 21 |
| Students with Disabilities | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 14 | 13 | 93 | 1 | 7 |
| Not Economically Disadvantaged | 40 | 30 | 75 | 10 | 25 |
| Non-English Language Learner | 54 | 43 | 80 | 11 | 20 |
| Not in Foster Care | 54 | 43 | 80 | 11 | 20 |
| Not Migrant | 54 | 43 | 80 | 11 | 20 |
| Parent Not in Armed Forces | 54 | 43 | 80 | 11 | 20 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



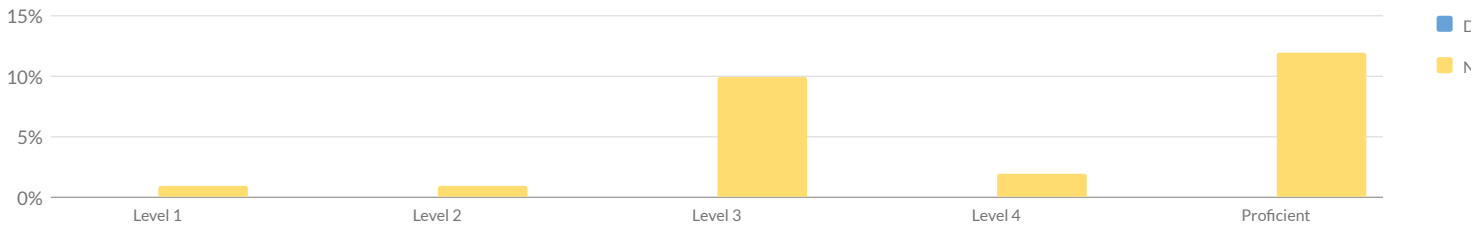
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 4 | 7% | 55 | 93% | 0 | 0% | 2 | 3% | 32 | 54% | 21 | 36% | 53 | 90% |
| Female | 30 | 4 | 13% | 26 | 87% | 0 | 0% | 1 | 3% | 15 | 50% | 10 | 33% | 25 | 83% |
| Male | 29 | 0 | 0% | 29 | 100% | 0 | 0% | 1 | 3% | 17 | 59% | 11 | 38% | 28 | 97% |
| General Education Students | 54 | 1 | 2% | 53 | 98% | 0 | 0% | 0 | 0% | 32 | 59% | 21 | 39% | 53 | 98% |
| Students with Disabilities | 5 | 3 | 60% | 2 | 40% | 0 | 0% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 55 | 3 | — | 52 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 59 | 4 | 7% | 55 | 93% | 0 | 0% | 2 | 3% | 32 | 54% | 21 | 36% | 53 | 90% |
| Economically Disadvantaged | 16 | 2 | 13% | 14 | 88% | 0 | 0% | 0 | 0% | 9 | 56% | 5 | 31% | 14 | 88% |
| Not Economically Disadvantaged | 43 | 2 | 5% | 41 | 95% | 0 | 0% | 2 | 5% | 23 | 53% | 16 | 37% | 39 | 91% |
| Non-English Language Learner | 59 | 4 | 7% | 55 | 93% | 0 | 0% | 2 | 3% | 32 | 54% | 21 | 36% | 53 | 90% |
| Not in Foster Care | 59 | 4 | 7% | 55 | 93% | 0 | 0% | 2 | 3% | 32 | 54% | 21 | 36% | 53 | 90% |
| Homeless | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 58 | 3 | — | 55 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 4 | 7% | 55 | 93% | 0 | 0% | 2 | 3% | 32 | 54% | 21 | 36% | 53 | 90% |
| Parent Not in Armed Forces | 59 | 4 | 7% | 55 | 93% | 0 | 0% | 2 | 3% | 32 | 54% | 21 | 36% | 53 | 90% |

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 43 | 1 | 2 | 42 | 98 |
| Female | 22 | 1 | 5 | 21 | 95 |
| Male | 21 | 0 | 0 | 21 | 100 |
| General Education Students | 43 | 1 | 2 | 42 | 98 |
| Economically Disadvantaged | 12 | 1 | 8 | 11 | 92 |
| Not Economically Disadvantaged | 31 | 0 | 0 | 31 | 100 |
| Non-English Language Learner | 43 | 1 | 2 | 42 | 98 |
| Not in Foster Care | 43 | 1 | 2 | 42 | 98 |
| Not Migrant | 43 | 1 | 2 | 42 | 98 |
| Parent Not in Armed Forces | 43 | 1 | 2 | 42 | 98 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 59 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 30 | 30 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 29 | 29 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 54 | 54 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 55 | 55 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 59 | 59 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 16 | 16 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 43 | 43 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 59 | 59 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 59 | 59 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Homeless | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 58 | 58 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 59 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 59 | 59 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 48 | 48 | 100 | 0 | 0 |
| Female | 23 | 23 | 100 | 0 | 0 |
| Male | 25 | 25 | 100 | 0 | 0 |
| General Education Students | 48 | 48 | 100 | 0 | 0 |
| Economically Disadvantaged | 13 | 13 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 35 | 35 | 100 | 0 | 0 |
| Non-English Language Learner | 48 | 48 | 100 | 0 | 0 |
| Not in Foster Care | 48 | 48 | 100 | 0 | 0 |
| Not Migrant | 48 | 48 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 48 | 48 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|------|--------|------|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 6 ELA | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 6 Math | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 8 ELA | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 8 Math | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 8 Science | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level ELA | 5 | 4 | 80% | 1 | 20% | – | – | – | – | – | – | – | – | – | – |
| Secondary-Level Math | 5 | 4 | 80% | 1 | 20% | – | – | – | – | – | – | – | – | – | – |
| Secondary-Level Science | 5 | 4 | 80% | 1 | 20% | – | – | – | – | – | – | – | – | – | – |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 68 | 13 | 19% | 2 | 1 | 50% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 69 | 0 | 0% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 53 | 90% | 32 | 54% | 21 | 36% | 0 | 0% | 0 | 0% | 3 | 5% | 0 | 0% | 3 | 5% |
| Female | 30 | 25 | 83% | 13 | 43% | 12 | 40% | 0 | 0% | 0 | 0% | 2 | 7% | 0 | 0% | 3 | 10% |
| Male | 29 | 28 | 97% | 19 | 66% | 9 | 31% | 0 | 0% | 0 | 0% | 1 | 3% | 0 | 0% | 0 | 0% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 54 | 52 | 96% | 32 | 59% | 20 | 37% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 2% |
| Students with Disabilities | 5 | 1 | 20% | 0 | 0% | 1 | 20% | 0 | 0% | 0 | 0% | 2 | 40% | 0 | 0% | 2 | 40% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 55 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 16 | 14 | 88% | 6 | 38% | 8 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 13% |
| Not Economically Disadvantaged | 43 | 39 | 91% | 26 | 60% | 13 | 30% | 0 | 0% | 0 | 0% | 3 | 7% | 0 | 0% | 1 | 2% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 59 | 53 | 90% | 32 | 54% | 21 | 36% | 0 | 0% | 0 | 0% | 3 | 5% | 0 | 0% | 3 | 5% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 59 | 53 | 90% | 32 | 54% | 21 | 36% | 0 | 0% | 0 | 0% | 3 | 5% | 0 | 0% | 3 | 5% |
| Homeless | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 58 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 59 | 53 | 90% | 32 | 54% | 21 | 36% | 0 | 0% | 0 | 0% | 3 | 5% | 0 | 0% | 3 | 5% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 59 | 53 | 90% | 32 | 54% | 21 | 36% | 0 | 0% | 0 | 0% | 3 | 5% | 0 | 0% | 3 | 5% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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As of April 26th, 2023 the 2021-22 Financial Transparency Report is not available on the NYSED School District Report Card website:

<https://data.nysed.gov/lists.php?type=district>

By regulation, the District is required to make available on April 26th the Budget Workbook.

To comply with the regulation deadline, we have included in the Budget Workbook the 2020-21 school year Financial Transparency Report as the most recent report available.

Please visit the NYSED School District Report Card website to access the 2021-22 Financial Transparency report once it becomes available.

MIDDLEBURGH CSD

2021-22 **2020-21** Archive

STUDENT DATA

- Enrollment Data
- 3-8 ELA Assessment Data
- 3-8 Math Assessment Data
- English Language Learners Data
- Special Education Data

SCHOOL DATA

- School Report Card
- High School Graduation Rate
- High School Graduation Pathways Data
- Student and Educator Report
- Financial Transparency Report
- AP & IB Report

MIDDLEBURGH CSD

2021-22 2020-21 Archive

STUDENT DATA

- Enrollment Data
- English Language Learners Data

SCHOOL DATA

- School Report Card
- High School Graduation Rate
- High School Graduation Pathways Data

MIDDLEBURGH CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

▼
641

NEEDS RESOURCE CATEGORY

▼
Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

▼
significantly less than the average district in the state

STUDENT NEEDS ARE

▼
slightly less than the state average

Student Demographics

| Enrollment | MIDDLEBURGH CSD |
|----------------------------|-----------------|
| All Students | 641 |
| Economically Disadvantaged | 54% |
| Students with Disabilities | 17% |
| English Language Learners | — |
| » Race/Ethnicity | |

| Staffing Profile | MIDDLEBURGH CSD |
|--|-----------------|
| Student-to-Teacher Ratio | 10 |
| Teachers with Fewer than 4 years of Experience % | 18% |
| Teachers with 4-20 Years of Experience % | 38% |

| | |
|---|-----------------|
| Staffing Profile | MIDDLEBURGH CSD |
| Teachers with 21+ Years of Experience % | 44% |

Comparison: How do per pupil expenditures compare?

| | | | |
|-------------------------|--|------------------------------------|---------------------------------------|
| THIS SCHOOL ▼ N/A | DISTRICT OR DISTRICT OF LOCATION ▼ \$26,942.80 | COUNTY AVERAGE ▼ \$22,866.04 | STATEWIDE AVERAGE ▼ \$23,468.15 |
|-------------------------|--|------------------------------------|---------------------------------------|

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | MIDDLEBURGH CSD |
|--|-----------------|
| » A. Instruction (A1 + A2 + A3 + A4) | \$14,967.47 |
| » B. Administration (B1 + B2 + B3) | \$1,085.11 |
| » C. All Other Spending (C1 + C2 + C3) | \$1,941.70 |
| D. Total School Level (A + B + C) | \$17,994.28 |
| » E. Central Instruction (E1 + E2 + E3 + E4) | \$436.06 |
| » F. Central Administration (F1 + F2 + F3) | \$2,725.66 |
| » G. All Other Central Spending (G1 + G2 + G3) | \$5,786.80 |
| H. Total Central Costs | \$8,948.51 |
| I. Total Spending (D + H) | \$26,942.80 |

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | MIDDLEBURGH CSD |
|--|-----------------|
| J. Total School Level Local/State Spending | \$17,442.05 |
| » K. Total School Level Federal Spending | \$552.24 |
| L. Total Central Level Local/State Spending | \$8,933.78 |
| M. Total Central Level Federal Spending | \$14.74 |
| N. Total Spending (J + K + L + M) | \$26,942.80 |

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

| | |
|---|---|
| » | Program Detail Areas |
| | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures | MIDDLEBURGH CSD |
|------------------------------------|------------------------|
| 1. Transportation | \$1,434,850.00 |
| 2. Charter School Tuition | \$0.00 |
| 3. Other Tuition | \$741,174.00 |
| 4. Debt Service | \$2,080,777.00 |
| 5. Other | \$11,737,682.00 |
| Percent Excluded from Total | 48% |
| Total Expenditures | \$33,264,816.00 |

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