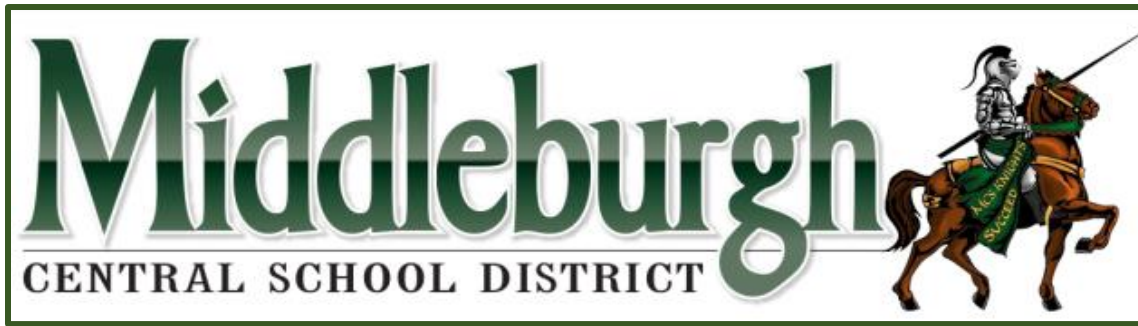




**Proposed  
2024/2025  
School Year Budget**

**Budget Workbook:  
Budget Statement & Attachments**

***MCS KNIGHTS SUCCEED***



2024/2025 School Year – Proposed Budget  
Budget Workbook Table of Contents

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Additional Budget information can be found on our website:

<https://www.middleburghcsd.org/budget-and-taxes/>

Questions about the Propositions?

Please contact Robyn Bhend, School Business Manager  
or Mark Place, Superintendent of Schools

[Robyn.Bhend@mcsdny.org](mailto:Robyn.Bhend@mcsdny.org)  
(518) 827-3600 X3623

[Mark.Place@mcsdny.org](mailto:Mark.Place@mcsdny.org)  
(518) 827-3625

# Middleburgh

CENTRAL SCHOOL DISTRICT



## Budget NEWSLETTER

2024-2025

## Voters to consider \$24.9 million budget proposal

On Tuesday, May 21, Middleburgh Central School District residents will be asked to consider a \$24,900,000 budget for the 2024-25 school year that maintains all current programs and supports the mission to be a productive and responsible learning community, where all are inspired to achieve excellence.

This proposed budget increases spending by 2.42%, or \$587,510 from the current year, and includes a tax levy increase of 1.50% or \$153,836. Since the tax levy increase (the total amount of money to be raised through property taxes) is less than the district's maximum allowable levy limit of 2.01%, the proposed budget needs a simple majority vote to be approved.

### State Aid

New York State Foundation Aid is the primary source of funding for the district's general fund budget. The decades-old "Save Harmless" policy connected to Foundation Aid guarantees that no

district would receive less than they did in the prior year.

Although Governor Kathy Hochul initially removed the "Save Harmless" policy from the 2024-25 state budget proposal, (a change that would have resulted in a 9% reduction in Foundation Aid for MCS), the Legislature rejected Hochul's proposal, and Foundation Aid was restored.

The 2024-25 budget is based on the district's current expectation that the same amount of Foundation Aid as was received in the 2023-24 school year will be available in the upcoming school year.



### Fund Balance Use

Middleburgh is using \$921,815 of fund balance to balance the budget. The fund balance utilizes end-of-year surplus from the general fund.



**Tuesday, May 21, 2024**  
12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee and early mail ballots must be received by the district by 5 p.m. on May 21.



**PROPOSED BUDGET 2024-25**  
**\$24,900,000**

**PROPOSED TAX LEVY INCREASE**  
**1.50%**

**PROPOSED SPENDING INCREASE**  
**\$587,510 or 2.42%**

### BOARD OF EDUCATION VOTE

Two seats are available for three-year terms expiring June 30, 2027. Candidates will appear in this order on the ballot:

Pamela Standhart  
Becky S. Binder

## What's inside

PAGE 2

**Expenditures/Revenues;  
Propositions and Reserves**

PAGE 3

**Overall Budget Proposal;  
Voter Information**

PAGE 4

**Extended Learning and  
Community Partnerships**

## A Message from the Superintendent

Dear MCS Community,

Middleburgh is a great place to live, work, and learn! We are proud to share that in the 2023-24 school year, MCS maintained the highest rating possible in the New York State Education Department's Accountability System – "In Good Standing," and our high school was ranked as one of the Top 10 High Schools in the Capital Area by U.S. News and World Report. Additionally, our very own high school principal, Mr. Matthew Sloane, has been named the 2024 New York State Secondary Principal of the Year by the School Administrators Association of New York State.

MCS is a community partner supporting First Fridays, the Fall Festival, Miracle on Main Street, and countless other activities in the village and beyond. We are proud of our partnerships and the collective work we do to support our students, families, and community.

The 2024-25 proposed MCS budget includes a 2.42% increase in expenditures with a 1.50% proposed tax levy increase. The proposed budget reflects support for our highly successful Middleburgh Advantage After-School Program that serves 80 elementary students daily, an emphasis on College in the High School Courses, and our continued commitment to field trips as a way for our students to explore "The World Beyond Middleburgh."

This year, we will also ask residents to vote on the creation of a capital reserve fund for future transportation costs, including the conversion to a zero-emission bus fleet by the New York State Legislature's 2035 deadline. Our intent in creating this reserve is to minimize any future impact to taxpayers.

Because of our community, MCS is a vibrant school district. Please take the time to vote on May 21!

**Mark Place**

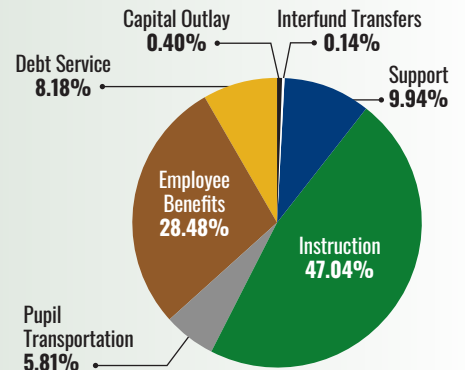
*Superintendent of Schools*



**For more information: [middleburghsd.org](http://middleburghsd.org)**

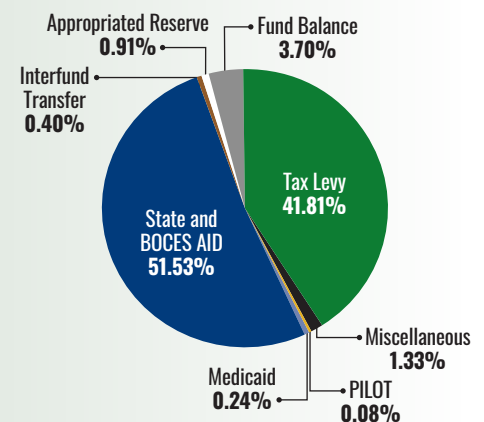


Expenditures Summary	2023-24	2024-25	\$ Change	% Change
Support	\$2,403,621	\$2,476,258	\$72,637	3.02%
Instruction Support	\$10,823,743	\$11,712,865	\$889,122	8.21%
Pupil Transportation	\$1,409,866	\$1,445,758	\$35,892	2.55%
Employee Benefits	\$7,500,555	\$7,092,472	-\$408,083	-5.44%
Debt Service	\$2,034,705	\$2,037,647	\$2,942	0.14%
Capital Outlay	\$100,000	\$100,000	\$0	0.00%
Interfund Transfers	\$40,000	\$35,000	-\$5,000	-12.50%
<b>Total</b>	<b>\$24,312,490</b>	<b>\$24,900,000</b>	<b>\$587,510</b>	<b>2.42%</b>



Percent of total budget. Percentages do not add up to 100% due to rounding.

Revenues Summary	2023-24	2024-25	\$ Change	% Change
State and BOCES Aid	\$12,730,034	\$12,830,707	\$100,673	0.79%
Medicaid	\$60,000	\$60,000	\$0	0.00%
Tax Levy	\$10,255,762	\$10,409,598	\$153,836	1.50%
PILOT	\$14,879	\$20,066	\$5,187	34.86%
Miscellaneous Revenue	\$330,000	\$330,000	\$0	0.00%
Fund Balance	\$921,815	\$921,815	\$0	0.00%
Appropriated Reserve	\$0	\$227,814	\$227,814	100.00%
Interfund Transfer from Debt Service Fund	\$0	\$100,000	\$100,000	100.00%
<b>Revenue in Budget</b>	<b>\$24,312,490</b>	<b>\$24,900,000</b>	<b>\$587,510</b>	<b>2.42%</b>



Percent of total budget.



## BUS PURCHASE PROPOSITION AND CAPITAL RESERVE FUND

When Middleburgh residents go to the polls on May 21, they will vote on three propositions in addition to the 2024-25 proposed budget.

One proposition will be for the purchase of three, 65-passenger diesel buses not to exceed \$488,000. New buses replace old buses based on the bus's mileage, age, repair history, and condition and coincides with the district's long-range bus replacement plan to keep the bus fleet in safe, working order. State aid would fund \$371,360 (76.1%) of the total purchase cost.

The second proposition will ask voters to consider a 10-year Bus and Vehicle Reserve Fund not to exceed \$2 million. This reserve would allow the district to prepare for the purchase or acquisition of school buses and charging stations that meet the NY State Legislature's goal of having a zero-emission bus fleet by 2035. By creating this reserve, the district would be able to offset future transportation costs and minimize any impact to the tax levy. Once created, the funds in the reserve can only be spent with additional voter approval.

In 2023, voters approved the creation of a Repair Reserve Fund to be used for facility or equipment repairs that do not recur annually or at shorter intervals. A repair reserve allows the district to fund unanticipated expenditures without reducing funding for programs or asking taxpayers for additional funds. On May 21, voters will consider allocating up to \$200,000 from the 2023-24 unappropriated fund balance to this reserve.



Read more about the May 21 propositions at [MiddleburghCSD.org](https://MiddleburghCSD.org).



# School District Budget Notice



**Tuesday, May 21, 2024**

## VOTER INFORMATION

### Voter Eligibility

By law, all voters must be U.S. citizens, at least 18 years old and residents of the Middleburgh Central School District for at least 30 days prior to the vote. Voters must have a valid I.D.

### Absentee & Early Ballots

**You must complete an application to receive a ballot.**

Absentee and early ballot applications are available on the district website or by contacting District Clerk Kim Lawyer at **518-827-3625**.

If a voter requests to receive a ballot by mail, the application must be received by the district clerk by **5 p.m. on May 14**. If the voter is going to pick up the ballot in person in the district office, it must be picked up by **5 p.m. on May 20**. All ballots must be received by **5 p.m. on May 21**.

### Questions?

A list of frequently asked questions is on the district website or call District Clerk Kim Lawyer at **518-827-3625**.

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$24,312,490	\$24,900,000	\$24,746,164
Increase/Decrease for the 2024-25 School Year		\$587,510	\$433,674
Percentage Increase/Decrease in Proposed Budget		2.42%	1.78%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,255,762	\$10,409,598	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,255,762	\$10,409,598	\$10,255,762
F. Total Permissible Exclusions	\$420,937	\$379,658	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$10,033,142	\$10,082,206	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$9,834,825	\$10,029,940	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$198,317	\$52,266	
Administrative Component	\$2,347,524	\$2,216,513	\$2,198,677
Program Component	\$17,990,347	\$18,489,168	\$18,361,168
Capital Component	\$3,974,619	\$4,194,319	\$4,186,319

\*Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$153,863. In this event the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Purchase of 3 school buses (not to exceed)	\$488,000
Transfer to Repair Reserve from available fund balance (not to exceed)	\$200,000
Establish 10-year Capital (Bus & Vehicle) Reserve from available fund balance	

#### Under the Budget Proposed for the 2024-25 School Year

Estimated Basic STAR Exemption Savings <sup>1</sup>	\$551
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The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at the Middleburgh Junior/Senior High School at 291 Main Street, in said district on Tuesday, May 21, 2024 between the hours of 12:00 p.m. (noon) and 9:00 p.m., prevailing time in the Middleburgh Junior/Senior High School, at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

## 2024-25 SCHOOL YEAR BUDGET SUMMARY

New York state law requires school districts to present their budgets divided into three expenditure categories—program, administrative and capital—and compare them to the previous year's costs. Middleburgh's three-part budget breaks down as follows:

Program	2023-24	2024-25
Amount	\$17,990,347	\$18,489,168
74.25% of Proposed Budget		

*Includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media etc.), textbooks, equipment, co-curricular activities, athletics and transportation costs.*

Administration	2023-24	2024-25
Amount	\$2,347,524	\$2,216,513
8.90% of Proposed Budget		

*Includes the salaries and benefits of administrators, supervisors and administrative clerical staff, public information, printing, curriculum and staff development, school board costs, general insurance and professional fees.*

Capital	2023-24	2024-25
Amount	\$3,974,619	\$4,194,319
16.84% of Proposed Budget		

*Includes salaries and benefits of maintenance and custodial staff, debt service on buildings and school bus purchases, utilities, tax certiorari and court-ordered costs.*

Percentages do not add up to 100% due to rounding.

## BOARD OF EDUCATION

Debra A. Bechtold, *President*  
Pamela Standhart, *Vice President*  
Becky Binder  
Vicki Hoerz  
Bonnie Snyder

## DISTRICT OFFICIALS

Superintendent of Schools: Mark Place  
School Business Manager: Robyn Bhend

## SCHOOL ADMINISTRATORS

Elementary School: Amy Irwin  
Jr. / Sr. High School: Matthew Sloane  
Pupil Services: Stella Ritter

## CONTACT

Phone: (518) 827-3600 x3625

*Newsletter produced by the  
Middleburgh Central School District,  
in cooperation with Capital Region BOCES  
Engagement & Development Services.*

# Middleburgh



CENTRAL SCHOOL DISTRICT

P.O. Box 606  
291 Main Street  
Middleburgh, NY 12122

NON-PROFIT ORG.  
U.S. POSTAGE  
**PAID**  
STD  
PERMIT NO. 19  
MIDDLEBURGH, NY

## POSTAL PATRON

For more information: [middleburghcsd.org](http://middleburghcsd.org)



**Tuesday, May 21, 2024**  
12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee and early mail  
ballots must be received by the  
district by 5 p.m. on May 21.



PROPOSED BUDGET 2024-25  
**\$24,900,000**

PROPOSED TAX LEVY INCREASE  
**1.50%**

PROPOSED SPENDING INCREASE  
**\$587,510 or 2.42%**

## Extended Learning and Community Partnerships

Learning never stops at Middleburgh. Throughout the year, students participate in 41 after-school clubs and athletics.

The Middleburgh Advantage Program (a partnership with the Schoharie River Center) provides academic assistance, experiential learning, physical development, and creative arts opportunities while parents and guardians are at work.

Each summer, MCS provides additional student opportunities and partners with the Joshua Project and the Joint Youth Commission to host additional community services.



*Schoharie River Center Summer Enrichment*



*Future Business Leaders of America Club*



*MAP After-School Program*



*Joshua Project Summer Meals Program*

## PROPOSITIONS

**PROPOSITION #1:** Approve \$24,900,000 for the 2024/2025 school year Budget

Other Propositions on Ballot:

**PROPOSITION #2:** Shall the Board of Education of the Middleburgh Central School District be authorized to: (1) acquire school buses at a cost not to exceed \$488,000, which is estimated to be the maximum cost thereof; (2) expend such sum for such purpose; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, taking into State aid and trade-in values; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$488,000, and levy a tax to pay the interest on said obligations when due?

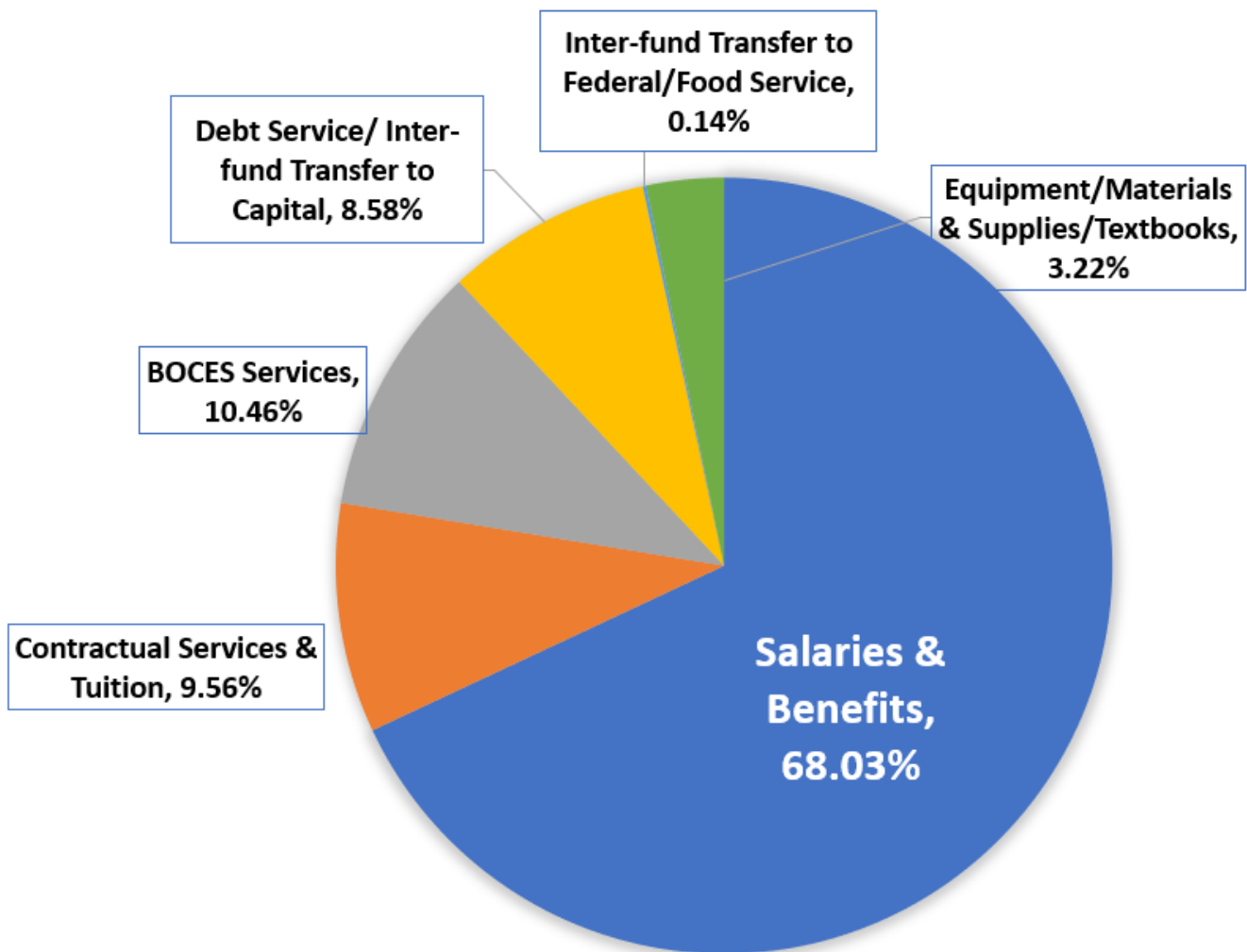
**PROPOSITION #3:** SHALL the Board of Education of the Middleburgh Central School District Board of Education be authorized to fund the Repair Reserve in the amount not to exceed \$200,000 from [the unappropriated 2023-24 fund balance] to be used for repairs of capital improvements or equipment, which repairs are of a type not recurring annually or at shorter intervals?

**PROPOSITION #4:** Shall the Board of Education of the Middleburgh Central School District be authorized to (a) establish a Capital Reserve Fund pursuant to §3651 of the New York Education Law to be known as the Bus and Vehicle Reserve Fund in an amount not to exceed \$2,000,000, plus interest earned with a probable term of ten (10) years, for the purpose of financing the purchase or acquisition of buses and/or electric school buses and charging stations, and (b) appropriate from available fund balance and/or other legally available funds of the school district, as determined by the Board of Education, to such Bus and Vehicle Reserve Fund?



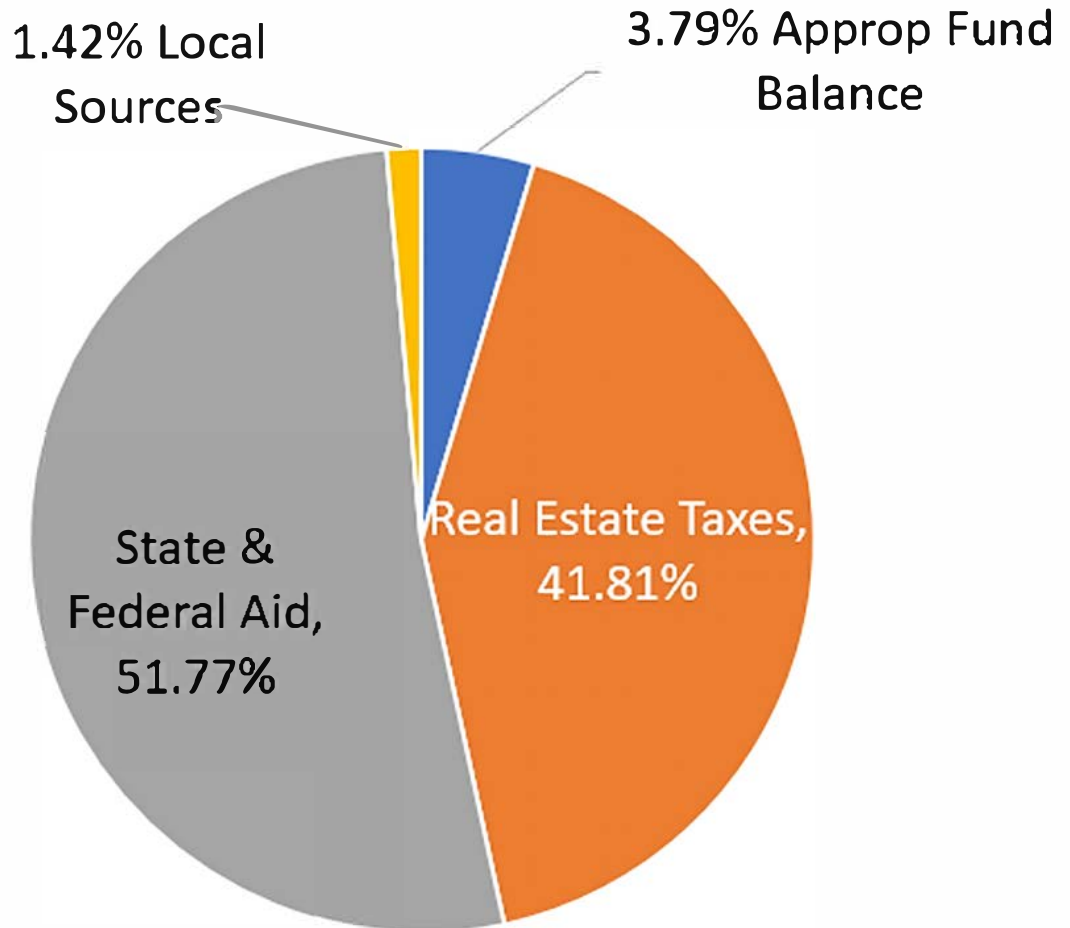
## Expenditures at a Glance - 2024/2025 Proposed Budget

Description	2023/2024 Approved Budget	2024/2025 Proposed Budget	Change \$	Change %	% of Total Budget
Salaries & Benefits	16,937,854	16,939,758	1,904	0.01%	68.03%
Contractual Services & Tuition	2,245,211	2,380,890	135,679	6.04%	9.56%
BOCES Services	2,103,431	2,604,913	501,482	23.84%	10.46%
Debt Service/ Inter-fund Transfer to Capital	2,134,705	2,137,647	2,942	0.14%	8.58%
Inter-fund Transfer to Federal/Food Service	40,000	35,000	(5,000)	-12.50%	0.14%
Equipment/Materials & Supplies/Textbooks	851,289	801,792	(49,497)	-5.81%	3.22%
<b>Total Budget</b>	<b>24,312,490</b>	<b>24,900,000</b>	<b>587,510</b>	<b>2.42%</b>	<b>100.00%</b>



## Estimated Revenues - Proposed Budget 2024/2025

Description	APPROVED 2023/2024	PROPOSED 2024/2025	Change \$	Change %	% of Total Revenues
Appropriated Fund Balance/Reserves	921,815	1,149,629	227,814	24.71%	4.62%
Real Estate Taxes	10,255,762	10,409,598	153,836	1.50%	41.81%
State & Federal Aid	12,790,034	12,890,707	100,673	0.79%	51.77%
Local Sources/Other Revenues	344,879	350,066	5,187	1.50%	1.41%
Inter-fund Transfer from Debt Service Fund	-	100,000	100,000	100.00%	0.40%
<b>Total, Estimated Revenues</b>	<b>24,312,490</b>	<b>24,900,000</b>	<b>587,510</b>	<b>2.42%</b>	<b>100.00%</b>



Three Part Budget Component- 2024/2025 Proposed Budget					
	PROPOSED BUDGET 2024/2025	APPROVED BUDGET 2023/2024	Change \$	Change %	% of Budget
<b>Administrative</b>	2,216,513	2,347,524	(131,011)	-5.58%	8.90%
<b>Capital</b>	4,194,319	3,974,619	219,700	5.53%	16.84%
<b>Program</b>	18,489,168	17,990,347	498,821	2.77%	74.25%
<b>Total</b>	<b>24,900,000</b>	<b>24,312,490</b>	<b>587,510</b>	<b>2.42%</b>	<b>100.00%</b>

Administrative Component- 2024/2025 Proposed Budget						
Function	Code	2024/2025	2023/2024	Change \$	Change %	% of Admin Component
Board of Education	1099	33,000	31,000	2,000	6.45%	1.32%
Central Administration	1299	263,760	254,310	9,450	3.72%	10.83%
Finance	1399	376,366	354,424	21,942	6.19%	15.10%
Legal Services	1420	5,000	5,000	-	0.00%	0.21%
Public Information/Printing	1480	114,379	114,204	175	0.15%	4.86%
Other Central Services	1670	22,500	22,000	500	2.27%	0.94%
Insurance	1910	95,524	92,000	3,524	3.83%	3.92%
School Association Dues	1920	8,000	8,000	-	0.00%	0.34%
Other Special Items (BOCES Admin. Costs & Bond Expenses)	1989	82,467	80,142	2,325	2.90%	3.41%
Regular School Supervision	2020	490,238	511,733	(21,495)	-4.20%	21.80%
In-Service Education	2070	82,503	57,727	24,776	42.92%	2.46%
Employee Benefits	9098	642,776	816,984	(174,208)	-21.32%	34.80%
<b>Total, Administrative Budget</b>		<b>2,216,513</b>	<b>2,347,524</b>	<b>(131,011)</b>	<b>-5.58%</b>	<b>100.00%</b>

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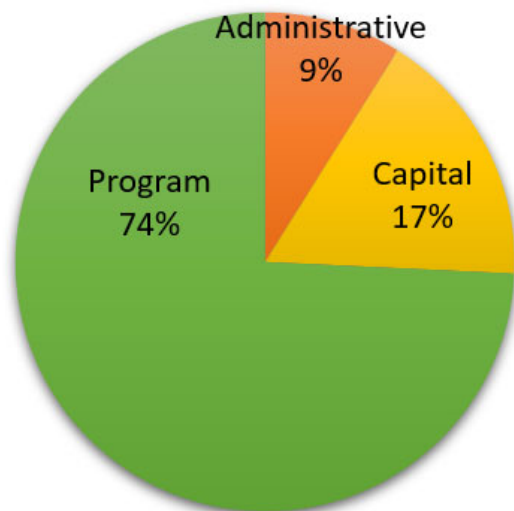


### Capital Component- 2024/2025 Proposed Budget

Function	Code	2024/2025	2023/2024	Change \$	Change %	% of Capital Component
Plant	1699	1,449,262	1,416,541	32,721	2.31%	35.64%
Refund of Taxes	1964	1,000	1,000	-	0.00%	0.03%
Inter-fund Transfer to Capital	9530	100,000	100,000	-	0.00%	2.52%
Employee Benefits	9098	606,410	422,373	184,037	43.57%	10.63%
Debt Service-Serial Bonds	9799	2,037,647	2,034,705	2,942	0.14%	51.19%
<b>Total, Capital Budget</b>		<b>4,194,319</b>	<b>3,974,619</b>	<b>219,700</b>	<b>5.53%</b>	<b>100.00%</b>

### Program Component- 2024/2025 Proposed Budget

Function	Code	2024/2025	2023/2024	Change \$	Change %	% of Program Component
Legal Services	1429	25,000	25,000	-	0.00%	0.14%
Instruction	2999	11,140,124	10,254,283	885,841	8.64%	57.00%
District Transportation	5599	1,445,758	1,409,866	35,892	2.55%	7.84%
Employee Benefits	9098	5,843,286	6,261,198	(417,912)	-6.67%	34.80%
Inter-fund Transfer to Federal	9530	35,000	40,000	(5,000)	-12.50%	0.22%
<b>Total, Program Budget</b>		<b>18,489,168</b>	<b>17,990,347</b>	<b>498,821</b>	<b>2.77%</b>	<b>100.00%</b>



**Percent (%) of Total Budget - 3 Part Budget Component**

Tax Cap/Tax Levy Limit Info								
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
<b>Calculated Tax Levy Limit \$</b>	\$ 9,663,692	\$ 9,855,827	\$ 10,103,289	\$ 10,220,084	\$ 10,230,843	\$ 10,285,922	\$ 10,454,079	\$ 10,461,865
<b>Increase in \$</b>	\$ 145,077	\$ 192,135	\$ 247,462	\$ 265,699	\$ 176,914	\$ 231,993	\$ 349,880	\$ 206,103
<b>Increase in %</b>	1.52%	1.99%	2.51%	2.67%	1.76%	2.31%	3.46%	2.01%
								<b>PROPOSED</b>
<b>PROPOSED Tax Levy Limit \$</b>	\$ 9,663,692	\$ 9,855,827	\$ 9,954,385	\$ 10,053,929	\$ 10,053,929	\$ 10,104,199	\$ 10,255,762	\$ 10,409,598
<b>Increase in \$</b>	\$ 145,077	\$ 192,135	\$ 98,558	\$ 99,544	\$ -	\$ 50,270	\$ 151,563	\$ 153,836
<b>Increase in %</b>	1.52%	1.99%	1.00%	1.00%	0.00%	0.50%	1.50%	1.50%
<b>Allowable Cap vs. Actual Levy</b>	\$ -	\$ -	\$ 148,904	\$ 166,155	\$ 176,914	\$ 181,723	\$ 198,317	\$ 52,267
<b>Budget Amounts</b>	\$ 21,784,576	\$ 22,169,182	\$ 22,481,913	\$ 22,803,143	\$ 22,922,240	\$ 23,811,377	\$ 24,312,490	\$ 24,900,000
<b>Increase in \$</b>	\$ 499,406	\$ 384,606	\$ 312,731	\$ 321,230	\$ 119,097	\$ 889,137	\$ 501,113	\$ 587,510
<b>Increase in %</b>	2.35%	1.77%	1.41%	1.43%	0.52%	3.88%	2.10%	2.42%
								<b>PROPOSED</b>

The proposed tax levy increase is BELOW to Maximum allowable tax levy limit.

Middleburgh CSD tax base includes 11 towns in 2 counties.

A tax levy increase means the District will collect 1.50% more in property taxes than last year.

It does NOT mean an individual's school tax rate is increasing by 1.50%.

Factors affecting individual tax rates:

- New properties added to the assessment rolls;
- Properties removed from the assessor rolls (i.e., property change in tax exemption status);
- Changes in assessed values;
- Changes in equalization rates;
- Change in assessed value of equalization rate in one (1) town will affect the proportion of tax levied for that town and all other towns.

Middleburgh Central School District					
Proposed 2024/2025 School Budget - Line by Line Detail in 3 Part Component Format					
Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
<b>Part I - Administrative Component</b>					
A 1010.400-00	BOARD OF ED - CONTRACTUAL/SERVICES	4,500	6,000	(1,500)	-25.00%
A 1010.450-00	BOARD OF ED - SUPPLIES	5,700	4,200	1,500	35.71%
A 1010.490-00	BOCES-BOARD OF EDUCATION	4,000	4,000	-	0.00%
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>14,200</b>	<b>14,200</b>	<b>-</b>	<b>0.00%</b>
A 1040.160-00	DIST CLERK SALARY	15,000	13,000	2,000	15.38%
A 1040.400-00	DIST CLERK-CONTRACTUAL/SERVICES	800	1,000	(200)	-20.00%
A 1040.450-00	DIST CLERK SUPPLIES\MATERIALS	500	300	200	66.67%
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>16,300</b>	<b>14,300</b>	<b>2,000</b>	<b>13.99%</b>
A 1060.400-00	DIST MTG-CONTRACTUAL/SERVICES	2,500	2,500	-	0.00%
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>2,500</b>	<b>2,500</b>	<b>-</b>	<b>0.00%</b>
<b>1000-1099</b>	<b>BOARD OF EDUCATION *</b>	<b>33,000</b>	<b>31,000</b>	<b>2,000</b>	<b>6.45%</b>
A 1240.150-00	SUPERINTENDENT SALARY	175,481	168,775	6,706	3.97%
A 1240.160-00	SECRETARY SALARY	66,479	63,735	2,744	4.31%
A 1240.400-00	SUPERINTENDENT CONTRACTUAL/SERVICES	20,000	20,000	-	0.00%
A 1240.450-00	SUPERINTENDENT SUPPLIES	1,800	1,800	-	0.00%
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>263,760</b>	<b>254,310</b>	<b>9,450</b>	<b>3.72%</b>
<b>1200-1299</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>263,760</b>	<b>254,310</b>	<b>9,450</b>	<b>3.72%</b>
A 1310.160-00	BUSINESS MANAGER/SECRETARY SALARIES	202,456	194,462	7,994	4.11%
A 1310.163-00	BUSINESS OFFICE HRLY PT SAL	5,000	5,000	-	0.00%
A 1310.400-00	BUSINESS OFFICE CONTRACTUAL/SERVICES	28,000	27,000	1,000	3.70%
A 1310.401-00	BUSINESS OFFICE CONFERENCES	1,500	1,500	-	0.00%
A 1310.450-00	BUSINESS OFFICE SUPPLIES	1,600	1,600	-	0.00%
A 1310.490-00	BOCES - BUSINESS OFFICE	46,976	37,378	9,598	25.68%
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>285,532</b>	<b>266,940</b>	<b>18,592</b>	<b>6.96%</b>
A 1320.160-00	INTERNAL CLAIMS AUDITOR	2,500	2,000	500	25.00%
A 1320.400-00	ANNUAL AUDIT	24,000	24,000	-	0.00%
<b>1320</b>	<b>AUDITING *</b>	<b>26,500</b>	<b>26,000</b>	<b>500</b>	<b>1.92%</b>
A 1325.160-00	TREASURER SALARY	58,884	55,434	3,450	6.22%
A 1325.450-00	TREASURER SUPPLIES	250	250	-	0.00%
<b>1325</b>	<b>TREASURER *</b>	<b>59,134</b>	<b>55,684</b>	<b>3,450</b>	<b>6.20%</b>
A 1330.400-00	TAX COLLECTION CONTRACTUAL/SERVICES	5,000	5,600	(600)	-10.71%
A 1330.450-00	TAX COLLECTION SUPPLIES	200	200	-	0.00%
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>5,200</b>	<b>5,800</b>	<b>(600)</b>	<b>-10.34%</b>
<b>1300-1399</b>	<b>FINANCE *</b>	<b>376,366</b>	<b>354,424</b>	<b>21,942</b>	<b>6.19%</b>
A 1420.400-00	LEGAL SERVICES - LEGAL - ADMIN	5,000	5,000	-	0.00%
<b>1420</b>	<b>LEGAL *</b>	<b>5,000</b>	<b>5,000</b>	<b>-</b>	<b>0.00%</b>
A 1480.490-00	BOCES - PUBLIC INFO	114,379	114,204	175	0.15%
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>114,379</b>	<b>114,204</b>	<b>175</b>	<b>0.15%</b>
<b>1400-1499</b>	<b>STAFF *</b>	<b>119,379</b>	<b>119,204</b>	<b>175</b>	<b>0.15%</b>
A 1670.400-00	POSTAGE	17,000	17,000	-	0.00%
A 1670.401-00	CONTRACTUAL - MACHINE	5,000	4,500	500	11.11%
A 1670.450-00	SUPPLIES & MATERIALS	500	500	-	0.00%
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING *</b>	<b>22,500</b>	<b>22,000</b>	<b>500</b>	<b>2.27%</b>
<b>1600-1699</b>	<b>CENTRAL SERVICES *</b>	<b>22,500</b>	<b>22,000</b>	<b>500</b>	<b>2.27%</b>



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 1910.400-00	GENERAL INSURANCE	73,949	69,000	4,949	7.17%
A 1910.401-00	STUDENT ACCIDENT INSURANCE	11,575	13,000	(1,425)	-10.96%
A 1910.402-00	CYBER INSURANCE	10,000	10,000	-	0.00%
<b>1910</b>	<b>UNALLOCATED INSURANCE *</b>	<b>95,524</b>	<b>92,000</b>	<b>3,524</b>	<b>3.83%</b>
A 1920.400-00	SCHOOL ASSOCIATION DUES	8,000	8,000	-	0.00%
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES *</b>	<b>8,000</b>	<b>8,000</b>	<b>-</b>	<b>0.00%</b>
A 1981.490-00	BOCES ADMIN, CAPITAL, & RENT EXPENSE	82,467	80,142	2,325	2.90%
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS *</b>	<b>82,467</b>	<b>80,142</b>	<b>2,325</b>	<b>2.90%</b>
<b>1900-1999</b>	<b>SPECIAL ITEMS *</b>	<b>185,991</b>	<b>180,142</b>	<b>5,849</b>	<b>3.25%</b>
<b>1000-1999</b>	<b>GENERAL SUPPORT</b>	<b>1,000,996</b>	<b>961,080</b>	<b>39,916</b>	<b>4.15%</b>
A 2020.150-11	PRINCIPAL SALARY - ES	134,267	128,525	5,742	4.47%
A 2020.150-13	PRINCIPAL SALARY - HS	139,064	134,147	4,917	3.67%
A 2020.160-11	NON-INSTR SALARIES - ES	92,320	87,603	4,717	5.38%
A 2020.160-13	NON-INSTR SALARIES - HS	82,787	77,658	5,129	6.60%
A 2020.161-11	NON-INSTR SUBS - ES	3,150	3,150	-	0.00%
A 2020.161-13	NON-INSTR SUBS - HS	3,150	3,150	-	0.00%
A 2020.400-11	CONTRACTUAL/SERVICES - ES	7,500	7,500	-	0.00%
A 2020.400-13	CONTRACTUAL/SERVICES - HS	14,000	15,000	(1,000)	-6.67%
A 2020.401-11	FIELD TRIPS - K-6	-	20,000	(20,000)	-100.00%
A 2020.401-13	FIELD TRIPS - JR/SR HIGH	-	20,000	(20,000)	-100.00%
A 2020.450-11	SUPPLIES & MATERIALS - ES	7,000	7,500	(500)	-6.67%
A 2020.450-13	SUPPLIES & MATERIALS - HS	7,000	7,500	(500)	-6.67%
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>490,238</b>	<b>511,733</b>	<b>(21,495)</b>	<b>-4.20%</b>
A 2070.150-00	CURRICULUM INSTR. SALARY	20,000	20,000	-	0.00%
A 2070.400-00	CONTRACTUAL/SERVICES	26,000	6,000	20,000	333.33%
A 2070.490-00	BOCES SERVICES	36,503	31,727	4,776	15.05%
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>82,503</b>	<b>57,727</b>	<b>24,776</b>	<b>42.92%</b>
<b>2000-2099</b>	<b>SUPERVISOR AND IMPROVEMENT</b>	<b>572,741</b>	<b>569,460</b>	<b>3,281</b>	<b>0.58%</b>
<b>2000-2999</b>	<b>INSTRUCTION *</b>	<b>572,741</b>	<b>569,460</b>	<b>3,281</b>	<b>0.58%</b>
A 9010.800-00	STATE RETIREMENT SYSTEM- NYSLRS	88,203	71,053	17,150	24.14%
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>88,203</b>	<b>71,053</b>	<b>17,150</b>	<b>24.14%</b>
A 9020.800-00	TEACHER'S RETIREMENT SYSTEM - NYSTRS	47,107	57,687	(10,580)	-18.34%
<b>9020</b>	<b>TEACHERS' RETIREMENT *</b>	<b>47,107</b>	<b>57,687</b>	<b>(10,580)</b>	<b>-18.34%</b>
A 9030.800-00	FICA/MEDICARE - FICA	76,642	73,454	3,188	4.34%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>76,642</b>	<b>73,454</b>	<b>3,188</b>	<b>4.34%</b>
A 9040.800-00	WORKERS COMPENSATION	7,000	8,000	(1,000)	-12.50%
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>7,000</b>	<b>8,000</b>	<b>(1,000)</b>	<b>-12.50%</b>
A 9050.800-00	UNEMPLOYMENT	2,500	2,500	-	0.00%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>2,500</b>	<b>2,500</b>	<b>-</b>	<b>0.00%</b>
A 9055.800-00	DISABILITY INSURANCE	3,500	4,000	(500)	-12.50%
<b>9055</b>	<b>DISABILITY INSURANCE *</b>	<b>3,500</b>	<b>4,000</b>	<b>(500)</b>	<b>-12.50%</b>
A 9060.800-00	HEALTH INSURANCE	338,851	558,790	(219,939)	-39.36%
A 9060.801-00	HEALTH INSURANCE BUYOUT	-	5,000	(5,000)	-100.00%
A 9060.802-00	DENTAL INSURANCE/REIMBURSEMENT	15,000	15,000	-	0.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	45,125	8,000	37,125	464.06%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN. FEES	1,848	3,000	(1,152)	-38.40%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMBURSEMENTS	16,500	10,000	6,500	65.00%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>417,324</b>	<b>599,790</b>	<b>(182,466)</b>	<b>-30.42%</b>
A 9089.800-00	FLEXIBLE BENEFIT PLAN	500	500	-	0.00%
<b>9089</b>	<b>OTHER/FLEX BENEFITS *</b>	<b>500</b>	<b>500</b>	<b>-</b>	<b>0.00%</b>
<b>9000-9099</b>	<b>EMPLOYEE BENEFITS *</b>	<b>642,776</b>	<b>816,984</b>	<b>(174,208)</b>	<b>-21.32%</b>
<b>Totals for Administrative Component:</b>		<b>2,216,513</b>	<b>2,347,524</b>	<b>(131,011)</b>	<b>-5.58%</b>

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
<b>PART II - Capital Component</b>					
A 1620.160-00	CUSTODIAL SALARIES	475,947	457,506	18,441	4.03%
A 1620.161-00	CUSTODIAL SUB SALARIES	15,000	15,000	-	0.00%
A 1620.162-00	CUSTODIAL SALARIES OVERTIME	20,000	20,000	-	0.00%
A 1620.200-00	EQUIPMENT-PLANT OPERATION	10,000	11,000	(1,000)	-9.09%
A 1620.400-00	CONTRACTUAL/SERVICES	30,000	30,000	-	0.00%
A 1620.401-00	EQUIPMENT REPAIR	10,000	10,000	-	0.00%
A 1620.403-00	ELECTRICITY	190,000	190,000	-	0.00%
A 1620.404-00	WATER & SEWER	10,000	10,000	-	0.00%
A 1620.405-00	TELEPHONE	38,000	30,000	8,000	26.67%
A 1620.406-00	FUEL OIL	250,000	250,000	-	0.00%
A 1620.450-00	SUPPLIES & MATERIALS	60,000	60,000	-	0.00%
A 1620.459-00	CUSTODIAL UNIFORM ALLOWANCE	2,400	2,400	-	0.00%
A 1620.490-00	BOCES - OPERATIONS OF PLANT	34,267	34,000	267	0.79%
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>1,145,614</b>	<b>1,119,906</b>	<b>25,708</b>	<b>2.30%</b>
A 1621.160-00	MAINTENANCE SALARIES	63,212	61,000	2,212	3.63%
A 1621.161-00	MAINTENANCE SUB SALARIES	3,000	3,000	-	0.00%
A 1621.162-00	MAINTENANCE SALARIES- OVERTIME	3,000	3,000	-	0.00%
A 1621.200-00	EQUIPMENT	65,500	65,000	500	0.77%
A 1621.400-00	CONTRACTUAL/SERVICES	75,000	75,000	-	0.00%
A 1621.401-00	BUILDING REPAIRS	30,000	30,000	-	0.00%
A 1621.402-00	UPKEEP OF GROUNDS	10,000	10,000	-	0.00%
A 1621.403-00	EQUIPMENT REPAIRS	12,000	12,000	-	0.00%
A 1621.450-00	SUPPLIES & MATERIALS	17,500	17,500	-	0.00%
A 1621.459-00	MAINTENANCE UNIFORM ALLOWNACE	800	800	-	0.00%
A 1621.490-00	BOCES-HEALTH/SAFETY/RISK MANGMNT	23,636	19,335	4,301	22.24%
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>303,648</b>	<b>296,635</b>	<b>7,013</b>	<b>2.36%</b>
<b>16</b>	<b>CENTRAL SERVICES *</b>	<b>1,449,262</b>	<b>1,416,541</b>	<b>32,721</b>	<b>2.31%</b>
A 1964.400-00	REFUND REAL PROPERTY TAX	1,000	1,000	-	0.00%
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES *</b>	<b>1,000</b>	<b>1,000</b>	<b>-</b>	<b>0.00%</b>
<b>19</b>	<b>SPECIAL ITEMS *</b>	<b>1,000</b>	<b>1,000</b>	<b>-</b>	<b>0.00%</b>
<b>1000-1999</b>	<b>GENERAL SUPPORT</b>	<b>1,450,262</b>	<b>1,417,541</b>	<b>32,721</b>	<b>2.31%</b>
A 9010.800-00	STATE RETIREMENT SYSTEM - NYSLRS	87,306	77,088	10,218	13.25%
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>87,306</b>	<b>77,088</b>	<b>10,218</b>	<b>13.25%</b>
A 9030.800-00	FICA/MEDICARE - FICA	44,382	43,123	1,259	2.92%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>44,382</b>	<b>43,123</b>	<b>1,259</b>	<b>2.92%</b>
A 9040.800-00	WORKERS COMPENSATION	25,000	26,000	(1,000)	-3.85%
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>25,000</b>	<b>26,000</b>	<b>(1,000)</b>	<b>-3.85%</b>
A 9050.800-00	UNEMPLOYMENT	2,500	2,500	-	0.00%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>2,500</b>	<b>2,500</b>	<b>-</b>	<b>0.00%</b>
A 9055.800-00	DISABILITY INSURANCE	3,500	4,000	(500)	-12.50%
<b>9055</b>	<b>DISABILITY INSURANCE *</b>	<b>3,500</b>	<b>4,000</b>	<b>(500)</b>	<b>-12.50%</b>
A 9060.800-00	HEALTH INSURANCE	379,196	204,162	175,034	85.73%
A 9060.801-00	HEALTH INSURANCE BUYOUT	2,800	5,000	(2,200)	-44.00%
A 9060.802-00	DENTAL INSURANCE/REIMBURSEMENT	25,000	25,000	-	0.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	30,000	12,000	18,000	150.00%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN. FEES	726	3,000	(2,274)	-75.80%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMBURSEMENTS	5,500	20,000	(14,500)	-72.50%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>443,222</b>	<b>269,162</b>	<b>174,060</b>	<b>64.67%</b>
A 9089.800-00	FLEXIBLE BENEFIT PLAN	500	500	-	0.00%
<b>9089</b>	<b>OTHER *</b>	<b>500</b>	<b>500</b>	<b>-</b>	<b>0.00%</b>
<b>90</b>	<b>**</b>	<b>606,410</b>	<b>422,373</b>	<b>184,037</b>	<b>43.57%</b>

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 9711.600-00	SERIAL BONDS PRINCIPAL	275,000	265,000	10,000	3.77%
A 9711.700-00	SERIAL BONDS INTEREST	11,000	21,600	(10,600)	-49.07%
<b>9711</b>	<b>SERIAL BOND *</b>	<b>286,000</b>	<b>286,600</b>	<b>(600)</b>	<b>-0.21%</b>
A 9712.600-00	SERIAL BONDS PRINCIPAL	730,000	695,000	35,000	5.04%
A 9712.700-00	SERIAL BONDS INTEREST	610,500	645,250	(34,750)	-5.39%
<b>9712</b>	<b>SERIAL BOND *</b>	<b>1,340,500</b>	<b>1,340,250</b>	<b>250</b>	<b>0.02%</b>
A 9732.600-00	BOND ANT NOTE PRIN-BUSES	368,608	367,908	700	0.19%
A 9732.700-00	BOND ANT NOTE INT-BUSES	42,539	39,947	2,592	6.49%
<b>9732</b>	<b>BOND ANTICIPATION NOTE - BUS PURCHASES</b>	<b>411,147</b>	<b>407,855</b>	<b>3,292</b>	<b>0.81%</b>
<b>97</b>	<b>DEBT SERVICE *</b>	<b>2,037,647</b>	<b>2,034,705</b>	<b>2,942</b>	<b>0.14%</b>
A 9950.900-00	TRANSFER TO CAPITAL FUNDS	100,000	100,000	-	0.00%
<b>9950</b>	<b>TRANSFER TO CAPITAL *</b>	<b>100,000</b>	<b>100,000</b>	<b>-</b>	<b>0.00%</b>
<b>9000-9999</b>	<b>INTER-FUND TRANSFER</b>	<b>2,744,057</b>	<b>2,557,078</b>	<b>186,979</b>	<b>7.31%</b>
<b>Totals for Capital Component:</b>		<b>4,194,319</b>	<b>3,974,619</b>	<b>219,700</b>	<b>5.53%</b>



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
<b>Part III - Program Component</b>					
A 1420.400-00	LEGAL SERVICES - LEGAL - PROGRAM	25,000	25,000	-	0.00%
<b>1420</b>	<b>LEGAL *</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>0.00%</b>
<b>14</b>	<b>STAFF *</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>0.00%</b>
<b>1000-19999</b>	<b>GENERAL SUPPORT *</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>0.00%</b>
A 2110.120-11	TEACHER SALARIES K-3	1,043,752	1,009,063	34,689	3.44%
A 2110.120-11-01	TEACHER SALARIES 4-6	916,249	950,523	(34,274)	-3.61%
A 2110.121-00	COMMUNITY SCHOOLS SALARIES	37,961	41,960	(3,999)	-9.53%
A 2110.122-11	TEACHER ASSISTANT SALARIES K-5	64,156	66,832	(2,676)	-4.00%
A 2110.130-13	TEACHER SALARIES 7-12	2,190,040	2,108,674	81,366	3.86%
A 2110.132-13	TEACHER ASSISTANT SALARIES 7-12	38,213	38,159	54	0.14%
A 2110.140-11	SUB TEACHER SALARY K-3	70,000	70,000	-	0.00%
A 2110.140-13	SUB TEACHER SALARY 7-12	70,000	75,000	(5,000)	-6.67%
A 2110.142-11	SUB TEACHER ASSISTANT SALARIES K-6	12,000	12,000	-	0.00%
A 2110.142-13	SUB TEACHER ASSISTANT SALARIES 7-12	12,000	12,000	-	0.00%
A 2110.160-11	NON-INSTR SALARY K-6	60,556	55,375	5,181	9.36%
A 2110.160-13	NON-INSTR SALARY 7-12	78,666	61,653	17,013	27.59%
A 2110.161-11	SUB NON-INSTR K-6	6,000	6,000	-	0.00%
A 2110.161-13	SUB NON-INSTR 7-12	3,000	3,000	-	0.00%
A 2110.200-00	EQUIPMENT-DISTRICTWIDE	30,000	70,000	(40,000)	-57.14%
A 2110.400-00	CONTRACTUAL/SERVICES- DISTRICTWIDE	39,985	45,000	(5,015)	-11.14%
A 2110.400-11	CONTRACTUAL/SERVICES- K-6	1,000	1,000	-	0.00%
A 2110.400-11-900	CONTRACTUAL/SERVICES ES - ART	60		60	#DIV/0!
A 2110.400-11-920	CONTRACTUAL/SERVICES ES - MUSIC	1,050	1,345	(295)	-21.93%
A 2110.400-11-980	FIELD TRIPS - ES	30,000		30,000	#DIV/0!
A 2110.400-11-990	ES AFTERSCHOOL ENRICHMENT PROGRAM	208,000		208,000	#DIV/0!
A 2110.400-13	CONTRACTUAL/SERVICES- 7-12	3,000		3,000	#DIV/0!
A 2110.400-13-100	CONTRACTUAL/SERVICES MATH JR/SR HIGH	900	900	-	0.00%
A 2110.400-13-400	CONTRACT SERV - SCIENCE JR/SR HIGH	-	1,000	(1,000)	-100.00%
A 2110.400-13-460	CONTRACTUAL/SERVICES FACS JR/SR HIGH	-	900	(900)	-100.00%
A 2110.400-13-700	CONTRACT SERV - TECH HS	1,800	2,100	(300)	-14.29%
A 2110.400-13-750	CONTRACT SERV - BUSINESS HS	-	65	(65)	-100.00%
A 2110.400-13-800	CONTRACT SERVICE - SPANISH JR/SR HIGH	-	500	(500)	-100.00%
A 2110.400-13-850	COLLEGE IN HIGH SCHOOL PROGRAMMING	15,000		15,000	#DIV/0!
A 2110.400-13-910	CONTRACT SERV - PHYS ED JR/SR HIGH	3,015		3,015	#DIV/0!
A 2110.400-13-920	CONTRACT SERV - MUSIC HS	1,750	1,050	700	66.67%
A 2110.400-13-980	FIELD TRIPS - MS/HS	30,000		30,000	#DIV/0!
A 2110.400-13-990	WASHINGTON D.C. TRIP	50,000		50,000	#DIV/0!
A 2110.402-11	CONFERENCE/WORKSHOP-ES	2,000	2,000	-	0.00%
A 2110.402-11-000	CONFERENCE/WORKSHOP - PreK/KINDERGARTEN	1,925	1,925	-	0.00%
A 2110.402-11-004	CONFERENCE/WORKSHIP - 4TH	600		600	#DIV/0!
A 2110.402-11-900	CONF & WORK - ART ES	693	200	493	246.50%
A 2110.402-11-910	CONF/WORKSHOPS - PHYS ED ES	513	513	-	0.00%
A 2110.402-11-920	CONF & WORK MUSIC K-6	631	520	111	21.35%
A 2110.402-13-100	CONF/WORKSHOP - MATH HS	1,500	1,500	-	0.00%
A 2110.402-13-200	CONF/WORKSHOP - ENGLISH HS	900		900	#DIV/0!
A 2110.402-13-460	CONF/WORK - FACS JR/SR HIGH	952	990	(38)	-3.84%
A 2110.402-13-700	CONF/WORKSHOPS - TECH HS	595		595	#DIV/0!
A 2110.402-13-750	CONF/WORKSHOPS - BUSINESS HS	837	700	137	19.57%
A 2110.402-13-775	CONF/WORKSHOP - AGRICULTURE JR/SR	1,200	2,000	(800)	-40.00%
A 2110.402-13-900	CONF/WORK ART JR/SR	1,084	1,084	-	0.00%
A 2110.402-13-910	CONF/WORKSHOPS - PHYS ED HS	500	500	-	0.00%

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.402-13-920	CONFERENCE/WORKSHOP - MUSIC JR/SR HIG	3,530	3,530	-	0.00%
A 2110.402-13-950	CONFERENCE/WORKSHOP-IT	6,125	6,420	(295)	-4.60%
A 2110.403-11-920	EQUIP REPAIR - MUSIC ES	950	850	100	11.76%
A 2110.403-13	EQUIPMENT REPAIR	900		900	#DIV/0!
A 2110.403-13-400	EQUIPMENT REPAIR - JR/SR SCIENCE	1,000	1,000	-	0.00%
A 2110.403-13-460	EQUIP REPAIR - FAC JR/SR HIGH	900	500	400	80.00%
A 2110.403-13-700	EQUIP REPAIR TECH JR/SR HIGH	500	500	-	0.00%
A 2110.403-13-920	EQUIPMENT REPAIR - JR/SR MUSIC	1,365	315	1,050	333.33%
A 2110.405-00	ODYSSEY OF THE MIND CONTRACTUAL	1,000	1,000	-	0.00%
A 2110.406-00	SUNSHIP	-	500	(500)	-100.00%
A 2110.442-13-750	OTHER CONTRACT - BUSINESS JR/SR HIGH	65	30	35	116.67%
A 2110.442-13-920	OTHER CONTRACT - MUSIC HS	2,200	3,200	(1,000)	-31.25%
A 2110.450-00	MATERIALS/SUPPLIES - DISTRICTWIDE	5,000	5,000	-	0.00%
A 2110.450-11	MATERIALS/SUPPLIES - ES	3,000	3,000	-	0.00%
A 2110.450-11-000	MATERIALS/SUPPLIES - KINDERGARTEN	7,537	3,376	4,161	123.25%
A 2110.450-11-001	MATERIALS/SUPPLIES - 1ST GRADE	2,241	2,241	-	0.00%
A 2110.450-11-002	MATERIALS/SUPPLIES - 2ND GRADE	1,612	1,380	232	16.81%
A 2110.450-11-003	MATERIALS/SUPPLIES - 3RD GRADE	2,160	2,092	68	3.25%
A 2110.450-11-004	MATERIALS/SUPPLIES - 4TH GRADE	2,134	2,482	(348)	-14.02%
A 2110.450-11-005	MATERIALS/SUPPLIES - 5TH GRADE	1,688	1,847	(159)	-8.61%
A 2110.450-11-006	MATERIALS/SUPPLIE - 6TH GRADE	1,940	1,233	707	57.34%
A 2110.450-11-100	MATERIALS/SUPPLIES - MATH ES	809	651	158	24.27%
A 2110.450-11-600	MATERIALS/SUPPLIES - READING ES	533	695	(162)	-23.31%
A 2110.450-11-900	MATERIALS/SUPPLIES - ART ES	7,009	5,990	1,019	17.01%
A 2110.450-11-910	MATERIALS/SUPPLIES - PHYS ED ES	1,000	2,101	(1,101)	-52.40%
A 2110.450-11-920	MATERIALS/SUPP - MUSIC ES	1,706	1,327	379	28.56%
A 2110.450-13	MATERIALS & SUPPLIES-HS	3,000	3,000	-	0.00%
A 2110.450-13-100	MATERIALS/SUPP - MATH HS	500	1,113	(613)	-55.08%
A 2110.450-13-200	MATERIALS/SUPP - ENGLISH HS	463	778	(315)	-40.49%
A 2110.450-13-300	MATERIAL/SUPP - SOC STU HS	815	1,381	(566)	-40.98%
A 2110.450-13-400	MATERIAL/SUPP - SCIENCE HS	3,296	2,702	594	21.98%
A 2110.450-13-450	MATERIAL/SUPP - HEALTH HS	300	600	(300)	-50.00%
A 2110.450-13-460	MATERIALS/SUPP - FACS HS	11,100	11,000	100	0.91%
A 2110.450-13-700	MATERIAL/SUPP - TECH HS	5,319	7,223	(1,904)	-26.36%
A 2110.450-13-750	MATERIAL/SUPP - BUSINESS HS	205	394	(189)	-47.97%
A 2110.450-13-775	MATERIALS AND SUPPLIES - AGRICULTURE	2,264	7,698	(5,434)	-70.59%
A 2110.450-13-800	MATERIALS/SUPP - SPANISH HS	1,339	1,761	(422)	-23.96%
A 2110.450-13-900	MATERIAL/SUPPLIES - ART HS	1,792	2,164	(372)	-17.19%
A 2110.450-13-910	MATERIAL/SUPP - PHYS ED HS	1,000	2,243	(1,243)	-55.42%
A 2110.450-13-920	MATERIAL/SUPP - MUSIC HS	1,838	2,397	(559)	-23.32%
A 2110.450-13-950	MATERIALS & SUPPLIES - IT	400	531	(131)	-24.67%
A 2110.454-00	SUNSHIP - SUPPLIES	500	500	-	0.00%
A 2110.454-11-000	PERIODICALS - KINDERGARTEN	494	416	78	18.75%
A 2110.454-11-001	PERIODICALS - 1ST GRADE	330	396	(66)	-16.67%
A 2110.454-11-002	PERIODICALS - 2ND GRADE	314	300	14	4.67%
A 2110.454-11-003	PERIODICALS - 3RD GRADE	330	419	(89)	-21.24%
A 2110.454-11-004	PERIODICALS - 4TH GRADE	-	467	(467)	-100.00%
A 2110.454-11-005	PERIODICALS 5TH GRADE	450	500	(50)	-10.00%
A 2110.454-11-006	PERIODICALS - 6TH GRADE	450	1,341	(891)	-66.44%
A 2110.454-11-920	PERIODICALS - MUSIC ES	-	200	(200)	-100.00%
A 2110.454-13-200	PERIODICALS - ELA JR/SR HIGH	770	760	10	1.32%
A 2110.454-13-400	PERIODICALS - SCIENCE JR/SR HIGH	-	230	(230)	-100.00%
A 2110.454-13-450	PERIODICALS - HEALTH JR/SR HIGH	157	157	-	0.00%
A 2110.457-00	TESTING MATERIALS-DISTRICTWIDE	2,500	2,500	-	0.00%
A 2110.458-00	PAPER SUPPLIES-DISTRICTWIDE	18,000	18,000	-	0.00%
A 2110.460-00	SOFTWARE - DISTRICT-WIDE	1,662	1,000	662	66.20%

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.460-11	SOFTWARE (NON-AIDABLE) - ES	1,470		1,470	#DIV/0!
A 2110.460-11-000	SOFTWARE - KINDERGARTEN	1,600	738	862	116.80%
A 2110.460-11-003	SOFTWARE - 3RD GRADE	-	400	(400)	-100.00%
A 2110.460-11-004	SOFTWARE - 4TH GRADE	-	100	(100)	-100.00%
A 2110.460-11-100	SOFTWARE - ES MATH	-	360	(360)	-100.00%
A 2110.460-11-600	SOFTWARE - ES READING K-6	855	178	677	380.34%
A 2110.460-11-920	SOFTWARE - ES MUSIC	200	320	(120)	-37.50%
A 2110.460-13-100	SOFTWARE - MATH JR/SR HIGH	-	900	(900)	-100.00%
A 2110.460-13-400	SOFTWARE - SCIENCE JR/SR HIGH	225	150	75	50.00%
A 2110.460-13-460	SOFTWARE - FACS	800		800	#DIV/0!
A 2110.460-13-700	SOFTWARE - TECH HS	5,883	5,883	-	0.00%
A 2110.460-13-775	SOFTWARE - AGRICULTURE	9,100	5,000	4,100	82.00%
A 2110.460-13-800	SOFTWARE - SPANISH HS	600	1,003	(403)	-40.18%
A 2110.460-13-920	SOFTWARE - JR/SR HIGH MUSIC	1,019	80	939	1173.75%
A 2110.460-13-950	SOFTWARE - IT	-	75	(75)	-100.00%
A 2110.470-00	TUITION - REGULAR PUBLIC SCH	20,000	20,000	-	0.00%
A 2110.480-11	TEXTBOOKS-ES	14,332	14,332	-	0.00%
A 2110.480-11-000	TEXTBOOKS - KINDERGARTEN	581	1,005	(424)	-42.19%
A 2110.480-11-001	TEXTBOOKS - 1ST GRADE	1,620		1,620	#DIV/0!
A 2110.480-11-002	TEXTBOOKS - 2ND GRADE	285		285	#DIV/0!
A 2110.480-11-003	TEXTBOOKS - 3RD GRADE	398		398	#DIV/0!
A 2110.480-11-004	TEXTBOOKS - 4TH GRADE	1,090		1,090	#DIV/0!
A 2110.480-11-005	TEXTBOOKS - 5TH GRADE	800	655	145	22.14%
A 2110.480-11-006	TEXTBOOKS - 6TH GRADE	800	405	395	97.53%
A 2110.480-11-600	TEXTBOOKS - READING ES	983		983	#DIV/0!
A 2110.480-11-920	TEXTBOOKS - MUSIC ES	875	700	175	25.00%
A 2110.480-13	TEXTBOOKS-HS	2,500	2,500	-	0.00%
A 2110.480-13-100	TEXTBOOKS - MATH HS	7,960	8,600	(640)	-7.44%
A 2110.480-13-200	TEXTBOOKS - ENGLISH HS	2,500	2,082	418	20.08%
A 2110.480-13-300	TEXTBOOKS - SOCIAL STUDIES MS/HS	8,800		8,800	#DIV/0!
A 2110.480-13-460	TEXTBOOKS - FACS HS	566	187	379	202.67%
A 2110.480-13-700	TEXTBOOKS - TECH MS/HS	-	3,533	(3,533)	-100.00%
A 2110.480-13-750	TEXTBOOKS - BUSINESS HS	-	1,454	(1,454)	-100.00%
A 2110.480-13-800	TEXTBOOKS - SPANISH HS	150		150	#DIV/0!
A 2110.480-13-920	TEXTBOOKS - MUSIC HS	3,200	3,240	(40)	-1.23%
A 2110.490-00	BOCES-INSTRUCTIONAL SERVICES	337,119	337,012	107	0.03%
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>5,574,886</b>	<b>5,180,354</b>	<b>394,532</b>	<b>7.62%</b>
<b>21</b>	<b>INSTRUCTION - REGULAR SCHOOL *</b>	<b>5,574,886</b>	<b>5,180,354</b>	<b>394,532</b>	<b>7.62%</b>

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2250.120-11	INSTRUCTIONAL SALARIES-ES	643,207	590,921	52,286	8.85%
A 2250.122-11	TEACHER ASSISTANT SALARIES-ES	276,585	177,686	98,899	55.66%
A 2250.130-13	INSTRUCTIONAL SALARIES-HS	295,106	283,710	11,396	4.02%
A 2250.132-13	TEACHER ASSISTANT SALARIES-HS	111,238	140,675	(29,437)	-20.93%
A 2250.150-00	SPECIALIST/PUPIL PERSONNEL SVCS	142,542	139,600	2,942	2.11%
A 2250.160-11	NON-INSTRUCTIONAL SALARIES-ES	42,039	36,722	5,317	14.48%
A 2250.160-13	NON-INSTRUCTIONAL SALARIES HS	20,528	20,133	395	1.96%
A 2250.200-00	SPECIAL ED EQUIPMENT-DISTRICTWIDE	3,000		3,000	#DIV/0!
A 2250.200-11-500	EQUIPMENT - SPECIAL ED ES	-	2,000	(2,000)	-100.00%
A 2250.200-13	EQUIPMENT-HS	-	2,000	(2,000)	-100.00%
A 2250.400-00	CONTRACTUAL/SERVICES - DIST WIDE	82,176	85,374	(3,198)	-3.75%
A 2250.402-00	CONF/MILEAGE SPEC ED PROGRAM	1,050		1,050	#DIV/0!
A 2250.450-00	SPEC ED MATERIALS-DISTRICTWIDE	1,000	1,000	-	0.00%
A 2250.450-11-500	MATERIAL & SUPPLIES - SPEC ED - ES	4,894	7,010	(2,116)	-30.19%
A 2250.450-13-500	MATERIALS&SUPPLIES- SPEC ED HS	1,106	3,859	(2,753)	-71.34%
A 2250.454-11	PERIODICALS SPEC ED - K-6	193	280	(87)	-31.07%
A 2250.454-13-500	PERIODICALS SPECIAL ED	498	498	-	0.00%
A 2250.457-00	TESTING MATERIALS-DISTRICTWIDE	250		250	#DIV/0!
A 2250.460-00	SOFTWARE - DISTRICT-WIDE	3,230	3,634	(404)	-11.12%
A 2250.471-00	TUITION SPEC - PUBLIC SCHOOLS	516,000	531,000	(15,000)	-2.82%
A 2250.472-00	TUITION SPEC - PRIVATE SCHOOLS	213,000	381,634	(168,634)	-44.19%
A 2250.480-11	TEXTBOOKS-ES	1,122	7,534	(6,412)	-85.11%
A 2250.480-13	TEXTBOOKS-HS	12,535	4,525	8,010	177.02%
A 2250.490-00	BOCES SPECIAL EDUCATION SERVICES	851,034	493,161	357,873	72.57%
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL *</b>	<b>3,222,333</b>	<b>2,912,956</b>	<b>309,377</b>	<b>10.62%</b>
A 2280.490-00	BOCES OCCUPATIONAL ED.	510,596	427,807	82,789	19.35%
<b>2280</b>	<b>OCCUPATIONAL EDUCATION *</b>	<b>510,596</b>	<b>427,807</b>	<b>82,789</b>	<b>19.35%</b>
<b>2100-2299</b>	<b>TEACHING AND INSTRUCTION *</b>	<b>9,307,815</b>	<b>8,521,117</b>	<b>786,698</b>	<b>9.23%</b>
A 2610.120-11	INSTRUCTIONAL SALARIES-ES	79,013	72,764	6,249	8.59%
A 2610.130-13	INSTRUCTIONAL SALARIES-HS	82,061	77,555	4,506	5.81%
A 2610.400-11-940	LIBRARY ES - CONTRACTUAL/SERVICES	-	125	(125)	-100.00%
A 2610.400-13	CONTRACTUAL /SERVICES-HS	-	125	(125)	-100.00%
A 2610.402-11-940	CONFERENCE/WORK - ES	-	200	(200)	-100.00%
A 2610.402-13-940	CONFERENCE / WORKSHOPS	-	646	(646)	-100.00%
A 2610.450-11-940	LIBRARY ES - SUPPLIES & MATERIALS	1,000	1,259	(259)	-20.57%
A 2610.450-13-940	MATERIAL/SUPP - LIBRARY HS	1,000	2,292	(1,292)	-56.37%
A 2610.460-11	SCHOOL LIBRARY & AV MATERIALS - ES	6,000	6,000	-	0.00%
A 2610.460-13	SCHOOL LIBRARY & AV MATERIALS - HS	3,811	4,977	(1,166)	-23.43%
A 2610.490-00	BOCES SERVICES	66,494	60,023	6,471	10.78%
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>	<b>239,379</b>	<b>225,966</b>	<b>13,413</b>	<b>5.94%</b>
A 2630.160-00	TECHNOLOGY COORDINATOR/WAN TECH.	59,747	57,469	2,278	3.96%
A 2630.200-00	EQUIPMENT-DISTRICTWIDE	32,500	32,500	-	0.00%
A 2630.220-11	STATE AIDED COMPUTER HARDWARE-ES	4,602	4,871	(269)	-5.52%
A 2630.220-13	STATE AIDED COMPUTER HARDWARE-HS	4,602	4,871	(269)	-5.52%
A 2630.400-00	CONTRACTUAL SERVICES-DISTRICTWIDE	10,000	10,000	-	0.00%
A 2630.450-00	SUPPLIES-DISTRICTWIDE	11,000	11,000	-	0.00%
A 2630.450-11	MATERIALS & SUPPLIES-ES	1,000	1,000	-	0.00%
A 2630.460-11	COMPUTER SOFTWARE-STATE AIDED-ES	7,240	11,000	(3,760)	-34.18%
A 2630.460-13	COMPUTER SOFTWARE-STATE AIDED-HS	4,095	11,000	(6,905)	-62.77%
A 2630.490-00	BOCES SERVICES	490,842	463,942	26,900	5.80%
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION *</b>	<b>625,628</b>	<b>607,653</b>	<b>17,975</b>	<b>2.96%</b>
<b>2600-2699</b>	<b>INSTRUCTIONAL MEDIA *</b>	<b>865,007</b>	<b>833,619</b>	<b>31,388</b>	<b>3.77%</b>



Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2810.130-11	INSTRUCTIONAL SALARIES - ES	107,783	98,684	9,099	9.22%
A 2810.130-13	INSTRUCTIONAL SALARIES-HS	222,335	206,925	15,410	7.45%
A 2810.160-13	NON-INSTRUCTIONAL SALARIES-HS	42,055	40,476	1,579	3.90%
A 2810.400-13	CONTRACTUAL/SERVICES-HS	1,025	1,000	25	2.50%
A 2810.402-11-950	CONF/WORKSHOP GUIDANCE ES	350	350	-	0.00%
A 2810.402-13-950	CONF/WORKSHOP GUIDANCE JR/SR	500	500	-	0.00%
A 2810.450-11-950	GUIDANCE ES - SUPPLIES & MATERIALS	934	1,221	(287)	-23.51%
A 2810.450-13-950	MATERIAL/SUPP - GUIDANCE HS	675	700	(25)	-3.57%
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL *</b>	<b>375,657</b>	<b>349,856</b>	<b>25,801</b>	<b>7.37%</b>
A 2815.160-11	NON-INSTRUCTIONAL SALARIES-ES	43,432	39,917	3,515	8.81%
A 2815.160-13	NON-INSTRUCTIONAL SALARIES-HS	82,102	74,432	7,670	10.30%
A 2815.400-11	CONTRACTUAL EXPENSE-ES	-	200	(200)	-100.00%
A 2815.400-13	CONTRACTUAL EXPENSE-HS	-	200	(200)	-100.00%
A 2815.402-11-960	NURSE ES - CONF/WORKSHOPS	-	200	(200)	-100.00%
A 2815.402-13-960	CONF/WORKSHOP JR/SR HIGH	-	250	(250)	-100.00%
A 2815.403-11-960	NURSE ES - EQUIPMENT REPAIR	260	240	20	8.33%
A 2815.403-13-960	NURSE HS - EQUIPMENT REPAIR	130	130	-	0.00%
A 2815.450-11-960	MATERIALS/SUPPLIES - NURSE ES	3,040	2,097	943	44.97%
A 2815.450-13-500	MATERIALS/SUPPLIES NURSE HS	1,916	1,200	716	59.67%
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL *</b>	<b>130,880</b>	<b>118,866</b>	<b>12,014</b>	<b>10.11%</b>
A 2820.150-00	PSYCHOLOGIST SALARY	93,807	87,806	6,001	6.83%
A 2820.402-00	PSYCHOL CONFERENCE / WORKSHOPS	250	1,000	(750)	-75.00%
A 2820.450-00	PSYCH SUPP & MATERIALS	1,000	895	105	11.73%
A 2820.454-00	PSYCH PERIODICALS	-	200	(200)	-100.00%
<b>2820</b>	<b>PSYCHOLOGICAL SRVC-REG SCHOOL *</b>	<b>95,057</b>	<b>89,901</b>	<b>5,156</b>	<b>5.74%</b>
A 2825.100-00	COMMUNITY SCHOOLS - SW SALARIES	62,039	58,040	3,999	6.89%
A 2825.120-00	INSTRUCTIONAL SALARIES	54,889	52,412	2,477	4.73%
A 2825.402-00	SOCIAL WORK CONF /WORK	800	800	-	0.00%
A 2825.450-00	SOCIAL SERVICES SUPPLIES	800	1,000	(200)	-20.00%
A 2825.454-00	SOC WORK PERIODICAL	250	250	-	0.00%
<b>2825</b>	<b>SOCIAL WORK SRVC-REG SCHOOL *</b>	<b>118,778</b>	<b>112,502</b>	<b>6,276</b>	<b>5.58%</b>
A 2850.130-00	INSTRUCTIONAL SALARIES	66,800	53,000	13,800	26.04%
A 2850.400-00	CONTRACTUAL/SERVICES	2,800	2,800	-	0.00%
A 2850.450-00	MATERIALS & SUPPLIES	1,000	1,000	-	0.00%
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL *</b>	<b>70,600</b>	<b>56,800</b>	<b>13,800</b>	<b>24.30%</b>
A 2855.150-00	COACHES SALARIES	106,230	102,122	4,108	4.02%
A 2855.160-00	NON-INSTRUCTIONAL SALARIES	7,100	6,500	600	9.23%
A 2855.200-00	EQUIPMENT	5,000	5,000	-	0.00%
A 2855.400-00	CONTRACTUAL/SERVICES	43,000	43,000	-	0.00%
A 2855.450-00	MATERIALS & SUPPLIES	15,000	15,000	-	0.00%
<b>2855</b>	<b>INTERSCHOL ATHLETICS-REG SCHL *</b>	<b>176,330</b>	<b>171,622</b>	<b>4,708</b>	<b>2.74%</b>
<b>28</b>	<b>PUPIL SERVICES</b>	<b>967,302</b>	<b>899,547</b>	<b>67,755</b>	<b>7.53%</b>
<b>2100-2999</b>	<b>INSTRUCTION</b>	<b>11,140,124</b>	<b>10,254,283</b>	<b>885,841</b>	<b>8.64%</b>

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 5510.160-00	NON-INSTRUCTIONAL SALARIE	675,750	664,830	10,920	1.64%
	NON-INSTRUCTIONAL SAL - TRANSPORTATION CLERK				
A 5510.160-01		36,398	35,017	1,381	3.94%
A 5510.161-00	SUBSTITUTIES	30,000	30,000	-	0.00%
A 5510.162-00	NON-INSTRUCTIONAL OVERTIME	25,000	25,000	-	0.00%
A 5510.164-00	FIELD TRIPS	20,000	10,000	10,000	100.00%
A 5510.165-00	SPORTS TRIPS	24,000	24,000	-	0.00%
A 5510.200-00	EQUIPMENT	20,000	20,000	-	0.00%
A 5510.400-00	CONTRACTUAL/SERVICES	35,000	35,000	-	0.00%
A 5510.401-00	INSURANCE-VEHICLE	20,000	20,000	-	0.00%
A 5510.410-00	TRAVEL & MEAL REIMBURSEMENT	1,500	1,500	-	0.00%
A 5510.450-00	MATERIALS & SUPPLIES	60,000	60,000	-	0.00%
A 5510.451-00	GAS & DIESEL	170,000	170,000	-	0.00%
A 5510.452-00	LUBE & OIL	17,000	17,000	-	0.00%
A 5510.453-00	TIRES	18,000	18,000	-	0.00%
A 5510.490-00	TRANSPORTATION - BOCES	6,600	700	5,900	842.86%
<b>5510</b>	<b>DISTRICT TRANSPORTATION</b>	<b>1,159,248</b>	<b>1,131,047</b>	<b>28,201</b>	<b>2.49%</b>
A 5530.160-00	MECHANICS SALARIES	129,621	125,288	4,333	3.46%
A 5530.162-00	MECHANICS OVERTIME	4,000	4,000	-	0.00%
A 5530.163-00	HEAD BUS MECHANIC SALARY	78,589	75,231	3,358	4.46%
A 5530.400-00	CONTRACTUAL/SERVICES	10,000	10,000	-	0.00%
A 5530.401-00	TRASH REMOVAL	1,500	1,500	-	0.00%
A 5530.402-00	ELECTRICITY	13,000	13,000	-	0.00%
A 5530.403-00	SEWER/WATER	500	500	-	0.00%
A 5530.404-00	TELEPHONE	2,500	2,500	-	0.00%
A 5530.405-00	FUEL OIL	20,000	20,000	-	0.00%
A 5530.406-00	INSURANCE - BLDG	2,200	2,200	-	0.00%
A 5530.450-00	MATERIALS & SUPPLIES	4,000	4,000	-	0.00%
A 5530.459-00	MECHANICS UNIFORM ALLOWANCE	600	600	-	0.00%
<b>5530</b>	<b>GARAGE BUILDING *</b>	<b>266,510</b>	<b>258,819</b>	<b>7,691</b>	<b>2.97%</b>
A 5540.400-00	CONTRACT TRANSPORTATION	20,000	20,000	-	0.00%
<b>5540</b>	<b>CONTRACT TRANSPORTATION</b>	<b>20,000</b>	<b>20,000</b>	<b>-</b>	<b>0.00%</b>
<b>5500-5599</b>	<b>PUPIL TRANSPORTATION</b>	<b>1,445,758</b>	<b>1,409,866</b>	<b>35,892</b>	<b>2.55%</b>

Account	Description	2024 - 25 Proposed Budget	2023 - 24 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 9010.800-00	STATE RETIREMENT SYSTEM- NYSLRS	245,434	179,301	66,133	36.88%
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>245,434</b>	<b>179,301</b>	<b>66,133</b>	<b>36.88%</b>
A 9020.800-00	TEACHER'S RETIREMENT SYSTEM- NYSTRS	721,196	699,299	21,897	3.13%
<b>9020</b>	<b>TEACHERS' RETIREMENT *</b>	<b>721,196</b>	<b>699,299</b>	<b>21,897</b>	<b>3.13%</b>
A 9030.800-00	FICA/MEDICARE - FICA	668,043	623,423	44,620	7.16%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>668,043</b>	<b>623,423</b>	<b>44,620</b>	<b>7.16%</b>
A 9040.800-00	WORKERS COMPENSATION	23,631	30,851	(7,220)	-23.40%
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>23,631</b>	<b>30,851</b>	<b>(7,220)</b>	<b>-23.40%</b>
A 9050.800-00	UNEMPLOYMENT	15,000	15,000	-	0.00%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>15,000</b>	<b>15,000</b>	<b>-</b>	<b>0.00%</b>
A 9055.800-00	DISABILITY INSURANCE	13,000	17,000	(4,000)	-23.53%
<b>9055</b>	<b>DISABILITY INSURANCE *</b>	<b>13,000</b>	<b>17,000</b>	<b>(4,000)</b>	<b>-23.53%</b>
A 9060.800-00	HEALTH INSURANCE	3,483,347	4,279,124	(795,777)	-18.60%
A 9060.801-00	HEALTH INSURANCE BUYOUT	74,100	54,200	19,900	36.72%
A 9060.802-00	DENTAL INSURANCE/REIMBURSEMENT	95,000	95,000	-	0.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	288,024	226,000	62,024	27.44%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN. FEES	18,612	5,000	13,612	272.24%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMBURSEMENTS	195,899	35,000	160,899	459.71%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>4,154,982</b>	<b>4,694,324</b>	<b>(539,342)</b>	<b>-11.49%</b>
A 9089.800-00	FLEXIBLE BENEFIT PLAN	2,000	2,000	-	0.00%
<b>9089</b>	<b>OTHER / FLEX BENEFITS *</b>	<b>2,000</b>	<b>2,000</b>	<b>-</b>	<b>0.00%</b>
<b>90</b>	<b>EMPLOYEE BENEFITS *</b>	<b>5,843,286</b>	<b>6,261,198</b>	<b>(417,912)</b>	<b>-6.67%</b>
A 9901.960-00	TRANSFER TO SPECIAL AID	35,000	40,000	(5,000)	-12.50%
<b>9901</b>	<b>TRANSFER TO SPECIAL AID *</b>	<b>35,000</b>	<b>40,000</b>	<b>(5,000)</b>	<b>-12.50%</b>
<b>9901-9999</b>	<b>INTER-FUND TRANSFER</b>	<b>35,000</b>	<b>40,000</b>	<b>(5,000)</b>	<b>-12.50%</b>
<b>Totals for Program Components:</b>		<b>18,489,168</b>	<b>17,990,347</b>	<b>498,821</b>	<b>2.77%</b>
	<b>Grand Totals:</b>	<b>24,900,000</b>	<b>24,312,490</b>	<b>587,510</b>	<b>2.42%</b>
<b>Component Percentage Analysis</b>					
Percent (%) of Budget by Component	By Three Part Budget Component	24/25 Year Proposed	23/24 Year Approved	Difference (\$)	Difference (%)
8.90%	<b>Administrative</b>	2,216,513	2,347,524	-131,011	-5.58%
16.84%	<b>Capital</b>	4,194,319	3,974,619	219,700	5.53%
74.25%	<b>Program</b>	18,489,168	17,990,347	498,821	2.77%
100%	<b>Totals:</b>	<b>24,900,000</b>	<b>24,312,490</b>	<b>587,510</b>	<b>2.42%</b>

<b>BENEFITS BREAKDOWN/SUMMARY (NOT BY 3 PART BUDGET COMPONENT)</b>	<b>EMPLOYEE BENEFIT</b>	<b>24/25 Year Proposed</b>	<b>23/24 Year Approved</b>	<b>Difference (\$)</b>	<b>Difference (%)</b>
9010	STATE RETIREMENT SYSTEM- NYSLRS	420,943	327,442	93,501	28.55%
9020	TEACHER'S RETIREMENT SYSTEM- NYSTRS	768,303	756,986	11,317	1.50%
9030	FICA/MEDICARE - FICA	789,067	740,000	49,067	6.63%
9040	WORKERS COMPENSATION	55,631	64,851	-9,220	-14.22%
9050	UNEMPLOYMENT INSURANCE	20,000	20,000	0	0.00%
9055	DISABILITY INSURANCE	20,000	25,000	-5,000	-20.00%
9060	HEALTH INSURANCE:				
	MEDICAL/PRESCRIPTION DRUG/VISION				
800	INSURANCE	4,201,394	5,042,076	-840,682	
801	HEALTH INSURANCE BUYOUT	76,900	64,200	12,700	19.78%
802	DENTAL REIMBURSEMENT	135,000	135,000	0	0.00%
803	MEDICARE PART B REIMBURSEMENT	363,149	246,000	117,149	47.62%
804	HRA ADMINISTRATIVE FEES	21,186	11,000	10,186	92.60%
805	HRA REIMBURSEMENT ACCOUNT	217,899	65,000	152,899	235.23%
SUBTOTAL	HEALTH INSURANCE	5,015,528	5,563,276	-547,748	-9.85%
9089	FLEX BENEFIT PLAN	3,000	3,000	0	0.00%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>7,092,472</b>	<b>7,500,555</b>	<b>-408,083</b>	<b>-5.44%</b>

**MIDDLEBURGH CENTRAL SCHOOL DISTRICT**  
**ESTIMATED REVENUES FOR THE 2024/2025 PROPOSED SCHOOL BUDGET**

<b>Revenue Category - Description</b>	<b>2024 - 25 Proposed Revenues</b>	<b>2023 - 24 Approved Budget</b>	<b>Diff. \$</b>	<b>Diff. %</b>
REAL PROPERTY TAXES	10,409,598	10,255,762	153,836	1.50%
PAYMENTS IN LIEU OF TAXES	20,066	14,879	5,187	34.86%
INT AND PENALTIES	33,000	33,000	0	0.00%
OTHER STUDENT FEES	5,000	5,000	0	0.00%
OTHER CHARGES	20,000	20,000	0	0.00%
TUITION OTHER DISTRICTS	10,000	10,000	0	0.00%
SER. FOR BOCES	70,000	100,000	-30,000	-30.00%
INTEREST AND EARNINGS	50,000	20,000	30,000	150.00%
RENTAL - BOCES	1,000	1,000	0	0.00%
REIMBURSE PART D EXPENSE	75,000	75,000	0	0.00%
REFUND PRIOR YEARS-BOCES	16,000	16,000	0	0.00%
REFUND OF PRIOR YR-OTHER	20,000	20,000	0	100.00%
OTHER UNCLASSIFIED REVENUES	30,000	30,000	0	0.00%
OPERATING AID-BASIC GEN AID	11,750,878	11,646,933	103,945	0.89%
OPERATING AID- EXCESS COST AID	219,592	244,853	-25,261	-10.32%
BOCES AID	800,872	776,861	24,011	3.09%
TEXTBOOK AID	36,341	37,688	-1,347	-3.57%
SOFTWARE/HARDWARE AID	18,955	19,630	-675	-3.44%
LIBRARY AID	4,069	4,069	0	0.00%
MEDICAID REIMBURSEMENT	60,000	60,000	0	0.00%
INTER-FUND TRANSFER FROM DEBT SERVICE FUND	100,000	0	100,000	100.00%
APPROPRIATED FUND BALANCE	921,815	921,815	0	0.00%
APPROPRIATED RESERVES	227,814	0	227,814	0.00%
<b>Grand Totals:</b>	<b>24,900,000</b>	<b>24,312,490</b>	<b>587,510</b>	<b>2.42%</b>



**Property Tax Report Card**  
**541001 - MIDDLEBURGH CSD**
**2023-2024 - Page 1**  
**Official**

Form Preparer Name: **ROBYN BHEND, SCHOOL BUSINESS MANAGER**  
Preparer's Telephone Number: (518) 827-3623

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	24,312,490	24,900,000	2.42 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	10,255,762	10,409,598	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,255,762	10,409,598	1.50 %
F. Permissible Exclusions to the School Tax Levy Limit	420,937	379,658	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	10,033,142	10,082,206	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,834,825	10,029,940	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	198,317	52,266	
Public School Enrollment	618	617	-0.16 %
Consumer Price Index			4.12 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	3,015,110	3,525,343
Assigned Appropriated Fund Balance	921,815	921,815
Adjusted Unrestricted Fund Balance	3,697,109	3,601,251
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	15.21 %	14.46 %

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>
**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**
**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
Capital	BUS & VEHICLE RESERVE	For the cost of any object or purpose for which bonds may be issued.	0	150,000	*IF voters approve proposition to create reserve.* No intent to use reserve during the 2024/2025 school year.
Capital	2023 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	521,512	678,412	No intent to use reserve in the 2024/2025 school year.
Repair	2023 REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	208,605	411,515	No intent to use reserve in the 2024/2025 school year.
Workers Compensation	WORKER'S COMPENSATION INSURANCE RESERVE	For self-insured Workers Compensation and benefits.	156,454	102,923	Appropriate 55,631 for the 2024/2025 budget
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	153,855	155,955	No intent to use reserve in the 2024/2025 school year.
Single Other Reserve	TRS RETIREMENT SUBFUND RESERVE	To fund employer retirement contributions to the New York State Teachers' Retirement System (NYSTRS).	597,567	505,667	No intent to use reserve in the 2024/2025 school year.
Mandatory Reserve for Debt Service	DEBT SERVICE FUND	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	231,811	131,811	Transfer 100,000 into the 2024/2025 school budget.
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	260,756	264,356	No intent to use reserve in the 2024/2025 school year.
Property Loss	LIABILITY & PROPERTY LOSS RESERVE	To cover property loss! To cover incurred liability claims.	208,605	211,605	No intent to use reserve in the 2024/2025 school year.
Retirement Contribution	ERS RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	476,563	410,680	Appropriate 72,183 for the 2024/2025 budget.
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	560,916	541,416	No intent to use reserve in the 2024/2025 school year.

## Middleburgh Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *								
Total Budgeted Amount, Not Including Separate Propositions	\$ 24,312,490	\$ 24,900,000	\$ 24,746,164								
Increase/Decrease for the 2024-25 School Year		\$ 587,510	\$ 433,674								
Percentage Increase/Decrease in Proposed Budget		2.42%	1.78%								
Change in the Consumer Price Index		4.12%									
A. Proposed Levy to Support the Total Budgeted Amount	\$ 10,255,762	\$ 10,409,598									
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0									
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0									
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0									
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 10,255,762	\$ 10,409,598	\$ 10,255,762								
F. Total Permissible Exclusions	\$ 420,937	\$ 379,658									
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 10,033,142	\$ 10,082,206									
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 9,834,825	\$ 10,029,940									
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 198,317	\$ 52,266									
Administrative Component	\$ 2,347,524	\$ 2,216,513	\$ 2,198,677								
Program Component	\$ 17,990,347	\$ 18,489,168	\$ 18,361,168								
Capital Component	\$ 3,974,619	\$ 4,194,319	\$ 4,186,319								
<div><div><div>*Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$153,836. In this event the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).</div><div>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</div></div><table><tr><th>Description</th><th>Amount</th></tr><tr><td>Purchase of 3 school buses (not to exceed)</td><td>\$ 488,000</td></tr><tr><td>Transfer to Repair reserve from available fund balance (not to exceed)</td><td>\$ 200,000</td></tr><tr><td>Establish 10 year Capital (Bus &amp; Vehicle) Reserve from available fund balance</td><td></td></tr></table></div>				Description	Amount	Purchase of 3 school buses (not to exceed)	\$ 488,000	Transfer to Repair reserve from available fund balance (not to exceed)	\$ 200,000	Establish 10 year Capital (Bus & Vehicle) Reserve from available fund balance	
Description	Amount										
Purchase of 3 school buses (not to exceed)	\$ 488,000										
Transfer to Repair reserve from available fund balance (not to exceed)	\$ 200,000										
Establish 10 year Capital (Bus & Vehicle) Reserve from available fund balance											

	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$ 551

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at the Middleburgh Junior/Senior High School at 291 Main Street, in said district on Tuesday, May 21, 2024 between the hours of 12:00 p.m.(noon) and 9:00 p.m., prevailing time in the Middleburgh Junior/Senior High School, at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



## NEW YORK STATE DEPARTMENT OF TAXATION &amp; FINANCE

## OFFICE OF REAL PROPERTY TAX SERVICES

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: **April 18th, 2024**Taxing Jurisdiction: **Middleburgh Central School District**Fiscal Year Beginning: **July 1, 2023**Total equalized value in taxing jurisdiction: **\$ 755,863,807**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	28	7,522,398	1.00%
13100	CO - GENERALLY	RPTL 406(1)	1	800	0.00%
13500	TOWN - GENERALLY	RPTL 406(1)	44	6,726,967	0.89%
13510	TOWN - CEMETARY LAND	RPTL 446	4	17,619	0.00%
13650	VG - GENERALLY	RPTL 406(1)	35	2,575,530	0.34%
13800	SCHOOL DISTRICT	RPTL 408	5	28,233,921	3.74%
13870	SPEC DIST USE FOR PURPOSE EST	RPTL 410	1	17,857	0.00%
14110	USA - SPECIFIED RULES	STATE L 54	1	557,451	0.07%
18020	MUNICIPAL INDUSTRIAL DEV AGENCY	RPTL 412-a	2	4,451,300	0.59%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	532,353	0.07%
25110	NONPROF CORP - RELIG (CONST PRO)	RPTL 420-a	28	9,164,531	1.21%
25120	NONPROF CORP - EDUCL (CONST PRO)	RPTL 420-a	2	598,363	0.08%
25130	NONPROF CORP - CHAR (CONST PRO)	RPTL 420-a	2	239,233	0.03%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	968,842	0.13%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	13	2,824,962	0.37%
26050	AGRICULTURAL SOCIETY	RPTL 450	1	184,949	0.02%
26100	VETERANS ORGANIZATION	RPTL 452	1	117,647	0.02%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	2,342,348	0.31%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	22	103,190	0.01%
28540	NOT-FOR-PROFIT HOUS CO HOSTE	RPTL 422	1	306,471	0.04%
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00%
41400	CLERGY	RPTL 460	1	2,941	0.00%

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
41630	VOL/FIRE-AMB	RPTL-466-a	8	153,152	0.02%
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466 - c,d,e,f,g,h, & i	40	125,827	0.02%
41700	AGRICULTURAL BUILDING	RPTL 483	7	416,275	0.06%
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	156	10,067,319	1.33%
41730	AGRIC LAND - INDIV NOT IN AG DIST	AG-MKTS L 306	66	3,218,179	0.43%
41800	PERSONS AGE 65 OR OLDER	RPTL 467	42	3,183,017	0.42%
41804	PERSONS AGE 65 OR OLDER	RPTL 467	106	6,843,591	0.91%
41805	PERSONS AGE 65 OR OLDER	RPTL 467	1	36,450	0.00%
41834	ENHANCED STAR	RPTL 425	491	40,335,995	5.34%
41854	BASIC STAR 1999-2000	RPTL 425	620	20,632,130	2.73%
42100	SILOS, MANURE STORAGE TANKS	RPTL 483-a	7	184,676	0.02%
47100	MASS TELECOMM CEILING	RPTL S499-qqqq	1	365,603	0.05%
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	67	5,688,303	0.75%
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	6	665,411	0.09%
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	80,500	0.01%
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	342,776	0.05%
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	205,481	0.03%
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	39,216	0.01%
<b>Totals</b>			<b>1,832</b>	<b>160,073,574</b>	<b>21.18%</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: **20,066**  
(details contained on RP-495-PILOT)



Equalized Total Assessed Value 614,652,654

School District - 433801 Middleburgh

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	22	6,901,355	1.12
13100	CO - GENERALLY	RPTL 406(1)	1	800	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	39	6,488,928	1.06
13510	TOWN - CEMETERY LAND	RPTL 446	4	17,619	0.00
13650	VG - GENERALLY	RPTL 406(1)	35	2,575,530	0.42
13800	SCHOOL DISTRICT	RPTL 408	5	28,233,921	4.59
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	17,857	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	557,451	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	4,451,300	0.72
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	532,353	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	26	8,691,621	1.41
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	196,078	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	18,333	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	659,630	0.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	2,659,882	0.43
26050	AGRICULTURAL SOCIETY	RPTL 450	1	184,949	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	117,647	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,030,517	0.33
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	18	59,739	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	306,471	0.05
41400	CLERGY	RPTL 460	1	2,941	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	40	125,827	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	4	289,743	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	138	9,111,632	1.48
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	66	3,218,179	0.52
41800	PERSONS AGE 65 OR OVER	RPTL 467	26	1,687,135	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	98	6,259,790	1.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	36,450	0.01
41834	ENHANCED STAR	RPTL 425	429	34,925,352	5.68
41854	BASIC STAR 1999-2000	RPTL 425	543	18,129,316	2.95
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	7	184,676	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	63	5,330,636	0.87
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	6	665,411	0.11

Equalized Total Assessed Value 614,652,654

School District - 433801 Middleburgh

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	80,500	0.01
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	205,481	0.03
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	39,216	0.01
Total Exemptions Exclusive of System Exemptions:			1,609	144,749,569	23.55
Total System Exemptions:			2	244,697	0.04
Totals:			1,611	144,994,266	23.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

20,066.<sup>00</sup>

Equalized Total Assessed Value 23,892,579

School District - 433801 Middleburgh Centrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	255,581	1.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	24,884	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	1	95,349	0.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	237,211	0.99
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	240,465	1.01
41834	ENHANCED STAR	RPTL 425	11	1,041,161	4.36
41854	BASIC STAR 1999-2000	RPTL 425	18	627,912	2.63
Total Exemptions Exclusive of System Exemptions:			37	2,522,563	10.56
Total System Exemptions:			0	0	0.00
Totals:			37	2,522,563	10.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0

Equalized Total Assessed Value 117,318,574

School District - 433801 Middleburgh Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	621,043	0.53
13500	TOWN - GENERALLY	RPTL 406(1)	5	238,039	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	217,329	0.19
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	402,285	0.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	220,900	0.19
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	309,212	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	165,080	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	311,831	0.27
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	18,567	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	8	153,152	0.13
41700	AGRICULTURAL BUILDING	RPTL 483	2	31,183	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	718,476	0.61
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	1,255,417	1.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	583,801	0.50
41834	ENHANCED STAR	RPTL 425	51	4,369,482	3.72
41854	BASIC STAR 1999-2000	RPTL 425	59	1,874,902	1.60
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	365,603	0.31
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	357,667	0.30
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	342,776	0.29
Total Exemptions Exclusive of System Exemptions:			183	12,213,969	10.41
Total System Exemptions:			1	342,776	0.29
Totals:			184	12,556,745	10.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0

<b>Entity Name</b>	MIDDLEBURGH CSD	 
<b>BEDS Code</b>	541001	
<b>Claim Year</b>	2023-2024 <input type="button" value="SET VALUES"/>	

**Welcome Robyn Bhend (School Entity User)**    **CORE**    **04/18/2024 12:09 PM**    [Home](#) | [Issue Reporting](#) | [Help](#) | [Logout](#)

[Entity Info](#) | [Forms](#) | [Claim Verifications](#) | [Activity Log](#) | [Reports](#)

You Have Selected the 'Official' Data Area.

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District Name: MIDDLEBURGH CSD  
Contact Person: ROBYN BHEND

District Code: 541001  
Telephone: (518) 827-3600  
Tel Extension: 3623

### School Administrator Salary Disclosure Form

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	168,730	29,384	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
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**MIDDLEBURGH CSD - NEW YORK STATE REPORT CARD [2022 - 23]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	388	107	27.6%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	8	—	—	—
Multiracial	8	—	—	—
White	369	104	28.2%	2
English Language Learner	—	—	—	—
Students with Disabilities	75	29	38.7%	2
Economically Disadvantaged	249	80	32.1%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	284	95.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	5	—
Multiracial	—	6	—
White	✓	270	94.8%
English Language Learner	—	0	—
Students with Disabilities	✓	61	96.7%
Economically Disadvantaged	✓	180	95%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	283	94.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	5	—
Multiracial	—	6	—
White	X	269	94.1%
English Language Learner	—	0	—
Students with Disabilities	✓	61	95.1%
Economically Disadvantaged	X	179	92.7%

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	59	53	89.8%	91.4%	2
	5-year	60	55	91.7%		
	6-year	54	50	92.6%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
White	4-year	55	50	90.9%	91.5%	3
	5-year	59	54	91.5%		
	6-year	51	47	92.2%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	5	—	—	—	—
	5-year	9	—	—		
	6-year	12	—	—		
Economically Disadvantaged	4-year	16	14	87.5%	89.6%	3
	5-year	27	24	88.9%		
	6-year	26	24	92.3%		

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	196	50	25.5%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	1	—	—	—
White	188	48	25.5%	3
English Language Learner	—	—	—	—
Students with Disabilities	33	13	39.4%	2
Economically Disadvantaged	101	38	37.6%	2

**SECONDARY ELA PARTICIPATION RATE**

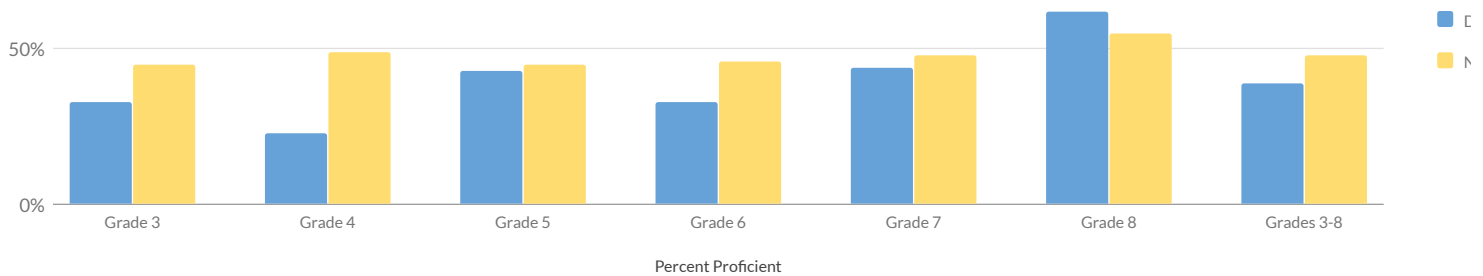
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	43	97.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	42	97.6%
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	19	—

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	32	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	31	—
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	16	—

**GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)**

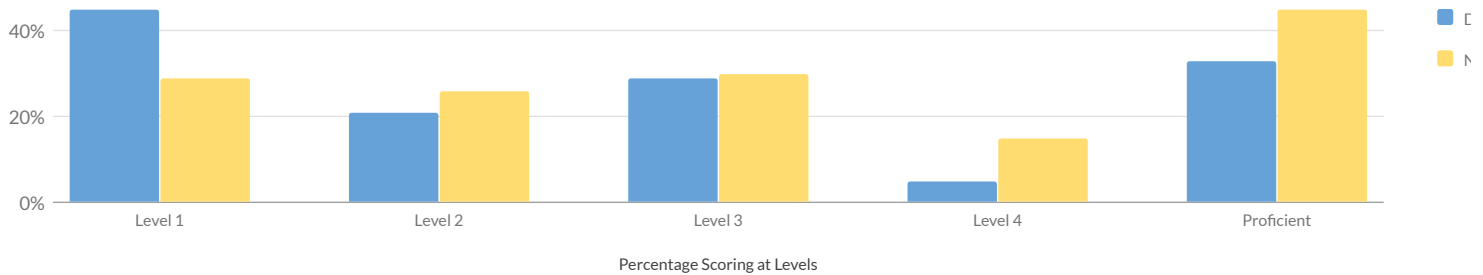
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	42	0	0%	42	100%	19	45%	9	21%	12	29%	2	5%	14	33%
Grade 4	49	2	4%	47	96%	23	49%	13	28%	8	17%	3	6%	11	23%
Grade 5	41	4	10%	37	90%	9	24%	12	32%	14	38%	2	5%	16	43%
Grade 6	46	3	7%	43	93%	9	21%	20	47%	11	26%	3	7%	14	33%
Grade 7	64	3	5%	61	95%	18	30%	16	26%	18	30%	9	15%	27	44%
Grade 8	42	3	7%	39	93%	6	15%	9	23%	15	38%	9	23%	24	62%
Grades 3-8	284	15	5%	269	95%	84	31%	79	29%	78	29%	28	10%	106	39%

### GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

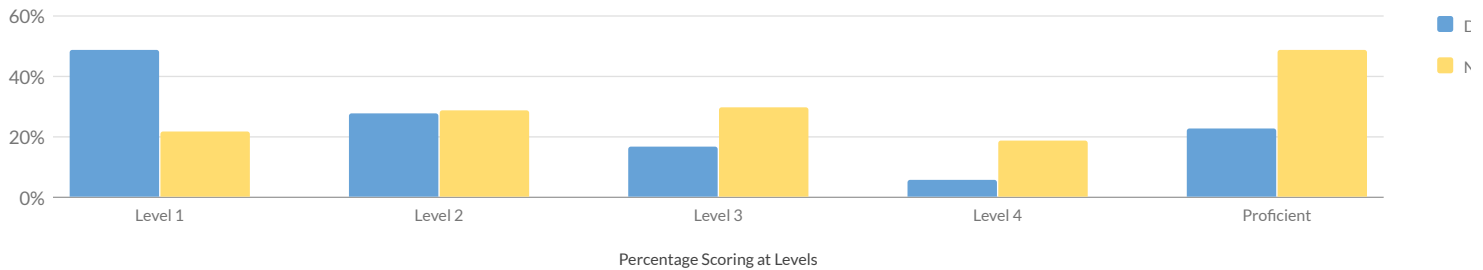


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	42	100%	19	45%	9	21%	12	29%	2	5%	14	33%
Female	27	0	0%	27	100%	13	48%	7	26%	6	22%	1	4%	7	26%
Male	15	0	0%	15	100%	6	40%	2	13%	6	40%	1	7%	7	47%
General Education Students	37	0	0%	37	100%	15	41%	8	22%	12	32%	2	5%	14	38%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	39	0	0%	39	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	0	0%	42	100%	19	45%	9	21%	12	29%	2	5%	14	33%
Economically Disadvantaged	30	0	0%	30	100%	15	50%	7	23%	8	27%	0	0%	8	27%
Not Economically Disadvantaged	12	0	0%	12	100%	4	33%	2	17%	4	33%	2	17%	6	50%
Non-English Language Learner	42	0	0%	42	100%	19	45%	9	21%	12	29%	2	5%	14	33%
Not in Foster Care	42	0	0%	42	100%	19	45%	9	21%	12	29%	2	5%	14	33%
Not Homeless	42	0	0%	42	100%	19	45%	9	21%	12	29%	2	5%	14	33%
Not Migrant	42	0	0%	42	100%	19	45%	9	21%	12	29%	2	5%	14	33%
Parent Not in Armed Forces	42	0	0%	42	100%	19	45%	9	21%	12	29%	2	5%	14	33%



### GRADE 4 ELA RESULTS

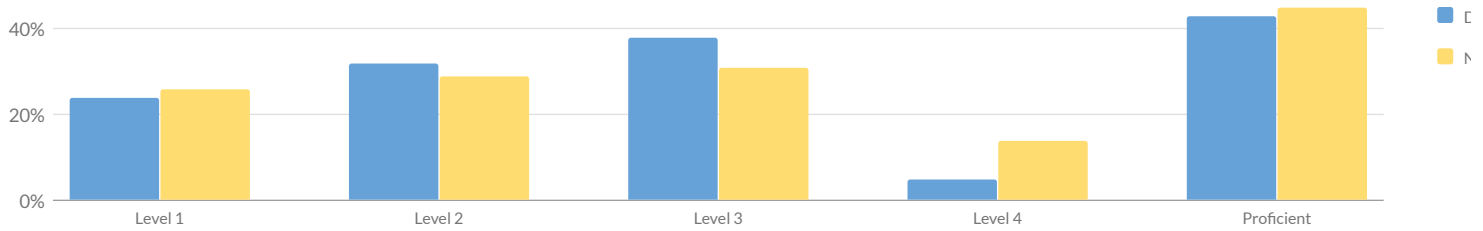
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	2	4%	47	96%	23	49%	13	28%	8	17%	3	6%	11	23%
Female	29	0	0%	29	100%	14	48%	7	24%	5	17%	3	10%	8	28%
Male	20	2	10%	18	90%	9	50%	6	33%	3	17%	0	0%	3	17%
General Education Students	38	2	5%	36	95%	13	36%	13	36%	7	19%	3	8%	10	28%
Students with Disabilities	11	0	0%	11	100%	10	91%	0	0%	1	9%	0	0%	1	9%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	45	2	4%	43	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	49	2	4%	47	96%	23	49%	13	28%	8	17%	3	6%	11	23%
Economically Disadvantaged	35	2	6%	33	94%	17	52%	9	27%	6	18%	1	3%	7	21%
Not Economically Disadvantaged	14	0	0%	14	100%	6	43%	4	29%	2	14%	2	14%	4	29%
Non-English Language Learner	49	2	4%	47	96%	23	49%	13	28%	8	17%	3	6%	11	23%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	2	4%	46	96%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	1	2%	46	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	2	4%	47	96%	23	49%	13	28%	8	17%	3	6%	11	23%
Parent Not in Armed Forces	49	2	4%	47	96%	23	49%	13	28%	8	17%	3	6%	11	23%

### GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

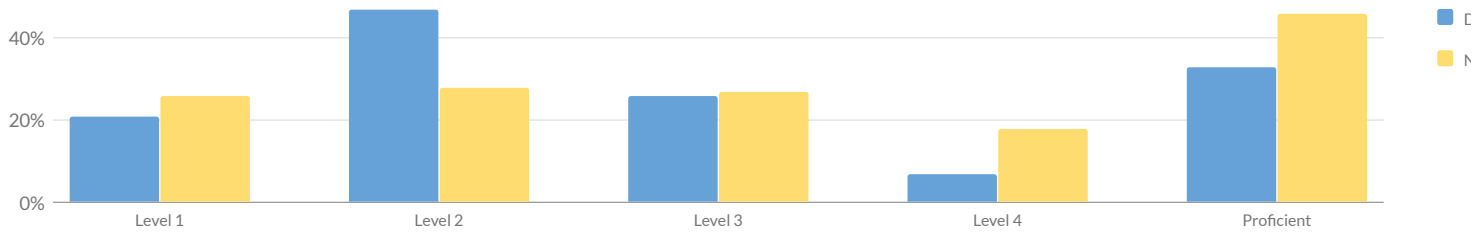


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	4	10%	37	90%	9	24%	12	32%	14	38%	2	5%	16	43%
Female	20	3	15%	17	85%	3	18%	4	24%	8	47%	2	12%	10	59%
Male	21	1	5%	20	95%	6	30%	8	40%	6	30%	0	0%	6	30%
General Education Students	29	3	10%	26	90%	5	19%	6	23%	13	50%	2	8%	15	58%
Students with Disabilities	12	1	8%	11	92%	4	36%	6	55%	1	9%	0	0%	1	9%
White	41	4	10%	37	90%	9	24%	12	32%	14	38%	2	5%	16	43%
Economically Disadvantaged	23	2	9%	21	91%	7	33%	6	29%	8	38%	0	0%	8	38%
Not Economically Disadvantaged	18	2	11%	16	89%	2	13%	6	38%	6	38%	2	13%	8	50%
Non-English Language Learner	41	4	10%	37	90%	9	24%	12	32%	14	38%	2	5%	16	43%
Not in Foster Care	41	4	10%	37	90%	9	24%	12	32%	14	38%	2	5%	16	43%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	4	10%	36	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	4	10%	37	90%	9	24%	12	32%	14	38%	2	5%	16	43%
Parent Not in Armed Forces	41	4	10%	37	90%	9	24%	12	32%	14	38%	2	5%	16	43%

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

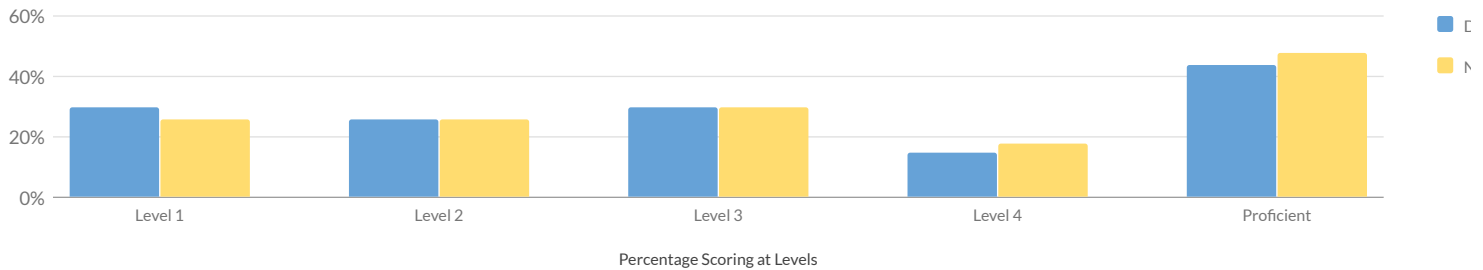


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	9	21%	20	47%	11	26%	3	7%	14	33%
Female	25	2	8%	23	92%	2	9%	11	48%	8	35%	2	9%	10	43%
Male	21	1	5%	20	95%	7	35%	9	45%	3	15%	1	5%	4	20%
General Education Students	36	3	8%	33	92%	3	9%	18	55%	9	27%	3	9%	12	36%
Students with Disabilities	10	0	0%	10	100%	6	60%	2	20%	2	20%	0	0%	2	20%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	45	3	7%	42	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	3	7%	43	93%	9	21%	20	47%	11	26%	3	7%	14	33%
Economically Disadvantaged	30	2	7%	28	93%	8	29%	11	39%	8	29%	1	4%	9	32%
Not Economically Disadvantaged	16	1	6%	15	94%	1	7%	9	60%	3	20%	2	13%	5	33%
Non-English Language Learner	46	3	7%	43	93%	9	21%	20	47%	11	26%	3	7%	14	33%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	3	7%	41	93%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	3	7%	42	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	3	7%	43	93%	9	21%	20	47%	11	26%	3	7%	14	33%
Parent Not in Armed Forces	46	3	7%	43	93%	9	21%	20	47%	11	26%	3	7%	14	33%

## GRADE 7 ELA RESULTS

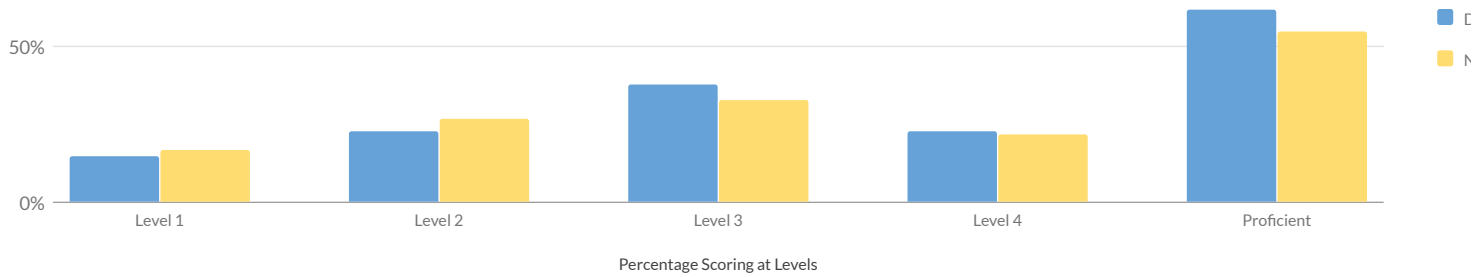
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	61	95%	18	30%	16	26%	18	30%	9	15%	27	44%
Female	32	1	3%	31	97%	9	29%	7	23%	9	29%	6	19%	15	48%
Male	32	2	6%	30	94%	9	30%	9	30%	9	30%	3	10%	12	40%
General Education Students	50	1	2%	49	98%	8	16%	16	33%	16	33%	9	18%	25	51%
Students with Disabilities	14	2	14%	12	86%	10	83%	0	0%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	59	3	5%	56	95%	16	29%	16	29%	17	30%	7	13%	24	43%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	35	1	3%	34	97%	13	38%	8	24%	11	32%	2	6%	13	38%
Not Economically Disadvantaged	29	2	7%	27	93%	5	19%	8	30%	7	26%	7	26%	14	52%
Non-English Language Learner	64	3	5%	61	95%	18	30%	16	26%	18	30%	9	15%	27	44%
Not in Foster Care	64	3	5%	61	95%	18	30%	16	26%	18	30%	9	15%	27	44%
Not Homeless	64	3	5%	61	95%	18	30%	16	26%	18	30%	9	15%	27	44%
Not Migrant	64	3	5%	61	95%	18	30%	16	26%	18	30%	9	15%	27	44%
Parent Not in Armed Forces	64	3	5%	61	95%	18	30%	16	26%	18	30%	9	15%	27	44%

## GRADE 8 ELA RESULTS

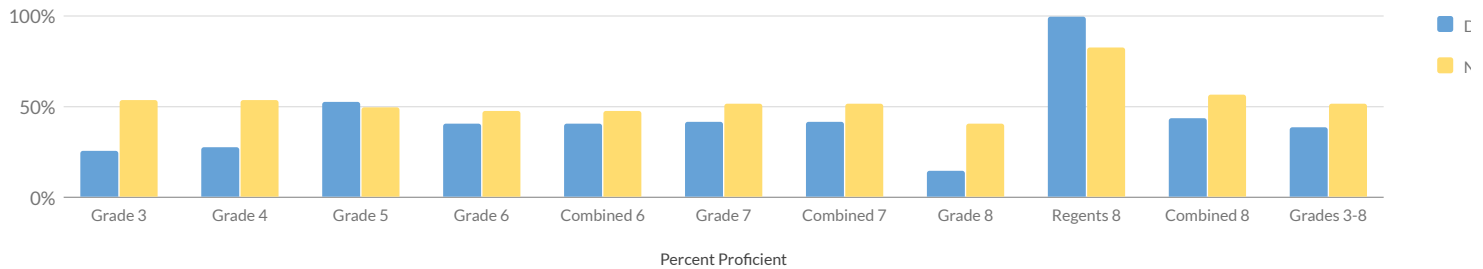
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	39	93%	6	15%	9	23%	15	38%	9	23%	24	62%
Female	31	3	10%	28	90%	6	21%	5	18%	9	32%	8	29%	17	61%
Male	11	0	0%	11	100%	0	0%	4	36%	6	55%	1	9%	7	64%
General Education Students	33	3	9%	30	91%	1	3%	6	20%	14	47%	9	30%	23	77%
Students with Disabilities	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
White	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	3	7%	39	93%	6	15%	9	23%	15	38%	9	23%	24	62%
Economically Disadvantaged	27	2	7%	25	93%	5	20%	6	24%	8	32%	6	24%	14	56%
Not Economically Disadvantaged	15	1	7%	14	93%	1	7%	3	21%	7	50%	3	21%	10	71%
Non-English Language Learner	42	3	7%	39	93%	6	15%	9	23%	15	38%	9	23%	24	62%
Not in Foster Care	42	3	7%	39	93%	6	15%	9	23%	15	38%	9	23%	24	62%
Not Homeless	42	3	7%	39	93%	6	15%	9	23%	15	38%	9	23%	24	62%
Not Migrant	42	3	7%	39	93%	6	15%	9	23%	15	38%	9	23%	24	62%
Parent Not in Armed Forces	42	3	7%	39	93%	6	15%	9	23%	15	38%	9	23%	24	62%

**GRADES 3-8 MATHEMATICS RESULTS (2022-23)**

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

**SUMMARY RESULTS**

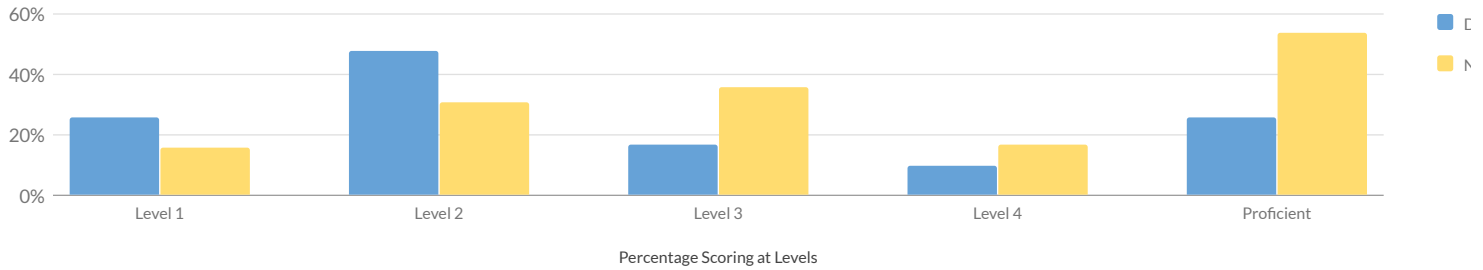
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	42	0	0%	42	100%	11	26%	20	48%	7	17%	4	10%	11	26%
Grade 4	49	2	4%	47	96%	18	38%	16	34%	12	26%	1	2%	13	28%
Grade 5	41	3	7%	38	93%	10	26%	8	21%	15	39%	5	13%	20	53%
Grade 6	45	4	9%	41	91%	9	22%	15	37%	12	29%	5	12%	17	41%
Combined 6	45	4	9%	41	91%	9	22%	15	37%	12	29%	5	12%	17	41%
Grade 7	64	5	8%	59	92%	10	17%	24	41%	16	27%	9	15%	25	42%
Combined 7	64	5	8%	59	92%	10	17%	24	41%	16	27%	9	15%	25	42%
Grade 8	42	16	38%	26	62%	13	50%	9	35%	3	12%	1	4%	4	15%
Regents 8	—	—	—	13	31%	0	0%	0	0%	3	23%	10	77%	13	100%
Combined 8	42	3	7%	39	93%	13	33%	9	23%	6	15%	11	28%	17	44%
Grades 3-8	283	17	6%	266	94%	71	27%	92	35%	68	26%	35	13%	103	39%

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

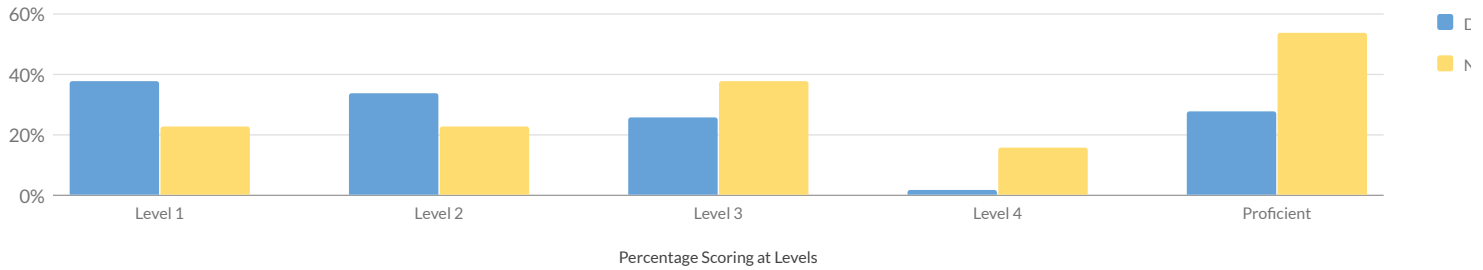
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	42	100%	11	26%	20	48%	7	17%	4	10%	11	26%
Female	27	0	0%	27	100%	9	33%	15	56%	3	11%	0	0%	3	11%
Male	15	0	0%	15	100%	2	13%	5	33%	4	27%	4	27%	8	53%
General Education Students	37	0	0%	37	100%	7	19%	19	51%	7	19%	4	11%	11	30%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	39	0	0%	39	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	0	0%	42	100%	11	26%	20	48%	7	17%	4	10%	11	26%
Economically Disadvantaged	30	0	0%	30	100%	9	30%	16	53%	3	10%	2	7%	5	17%
Not Economically Disadvantaged	12	0	0%	12	100%	2	17%	4	33%	4	33%	2	17%	6	50%
Non-English Language Learner	42	0	0%	42	100%	11	26%	20	48%	7	17%	4	10%	11	26%
Not in Foster Care	42	0	0%	42	100%	11	26%	20	48%	7	17%	4	10%	11	26%
Not Homeless	42	0	0%	42	100%	11	26%	20	48%	7	17%	4	10%	11	26%
Not Migrant	42	0	0%	42	100%	11	26%	20	48%	7	17%	4	10%	11	26%
Parent Not in Armed Forces	42	0	0%	42	100%	11	26%	20	48%	7	17%	4	10%	11	26%

## GRADE 4 MATH RESULTS

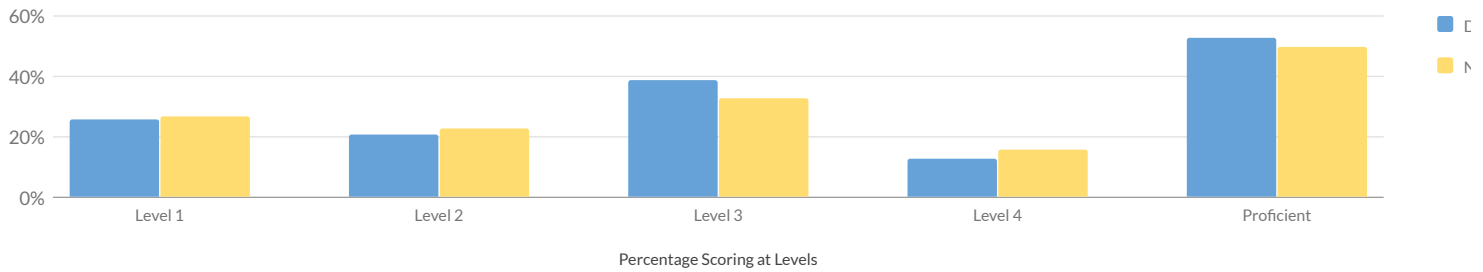
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	2	4%	47	96%	18	38%	16	34%	12	26%	1	2%	13	28%
Female	29	0	0%	29	100%	13	45%	7	24%	8	28%	1	3%	9	31%
Male	20	2	10%	18	90%	5	28%	9	50%	4	22%	0	0%	4	22%
General Education Students	38	2	5%	36	95%	8	22%	15	42%	12	33%	1	3%	13	36%
Students with Disabilities	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	45	2	4%	43	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	49	2	4%	47	96%	18	38%	16	34%	12	26%	1	2%	13	28%
Economically Disadvantaged	35	2	6%	33	94%	14	42%	11	33%	7	21%	1	3%	8	24%
Not Economically Disadvantaged	14	0	0%	14	100%	4	29%	5	36%	5	36%	0	0%	5	36%
Non-English Language Learner	49	2	4%	47	96%	18	38%	16	34%	12	26%	1	2%	13	28%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	2	4%	46	96%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	1	2%	46	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	2	4%	47	96%	18	38%	16	34%	12	26%	1	2%	13	28%
Parent Not in Armed Forces	49	2	4%	47	96%	18	38%	16	34%	12	26%	1	2%	13	28%

## GRADE 5 MATH RESULTS

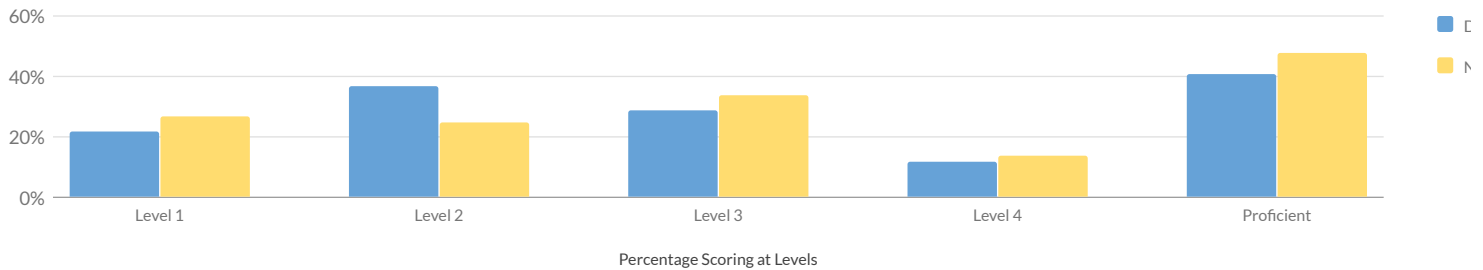
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	38	93%	10	26%	8	21%	15	39%	5	13%	20	53%
Female	20	3	15%	17	85%	3	18%	2	12%	9	53%	3	18%	12	71%
Male	21	0	0%	21	100%	7	33%	6	29%	6	29%	2	10%	8	38%
General Education Students	29	2	7%	27	93%	3	11%	5	19%	14	52%	5	19%	19	70%
Students with Disabilities	12	1	8%	11	92%	7	64%	3	27%	1	9%	0	0%	1	9%
White	41	3	7%	38	93%	10	26%	8	21%	15	39%	5	13%	20	53%
Economically Disadvantaged	23	2	9%	21	91%	7	33%	4	19%	8	38%	2	10%	10	48%
Not Economically Disadvantaged	18	1	6%	17	94%	3	18%	4	24%	7	41%	3	18%	10	59%
Non-English Language Learner	41	3	7%	38	93%	10	26%	8	21%	15	39%	5	13%	20	53%
Not in Foster Care	41	3	7%	38	93%	10	26%	8	21%	15	39%	5	13%	20	53%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	3	8%	37	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	3	7%	38	93%	10	26%	8	21%	15	39%	5	13%	20	53%
Parent Not in Armed Forces	41	3	7%	38	93%	10	26%	8	21%	15	39%	5	13%	20	53%

## GRADE 6 MATH RESULTS

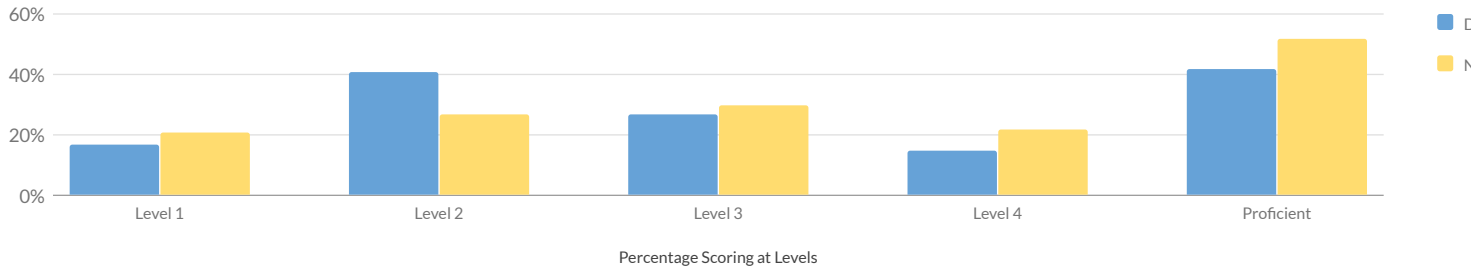
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	41	91%	9	22%	15	37%	12	29%	5	12%	17	41%
Female	24	3	13%	21	88%	4	19%	7	33%	7	33%	3	14%	10	48%
Male	21	1	5%	20	95%	5	25%	8	40%	5	25%	2	10%	7	35%
General Education Students	35	3	9%	32	91%	4	13%	12	38%	11	34%	5	16%	16	50%
Students with Disabilities	10	1	10%	9	90%	5	56%	3	33%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	4	9%	41	91%	9	22%	15	37%	12	29%	5	12%	17	41%
Economically Disadvantaged	29	3	10%	26	90%	6	23%	9	35%	9	35%	2	8%	11	42%
Not Economically Disadvantaged	16	1	6%	15	94%	3	20%	6	40%	3	20%	3	20%	6	40%
Non-English Language Learner	45	4	9%	41	91%	9	22%	15	37%	12	29%	5	12%	17	41%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	4	9%	39	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	4	9%	41	91%	9	22%	15	37%	12	29%	5	12%	17	41%
Parent Not in Armed Forces	45	4	9%	41	91%	9	22%	15	37%	12	29%	5	12%	17	41%

## GRADE 7 MATH RESULTS

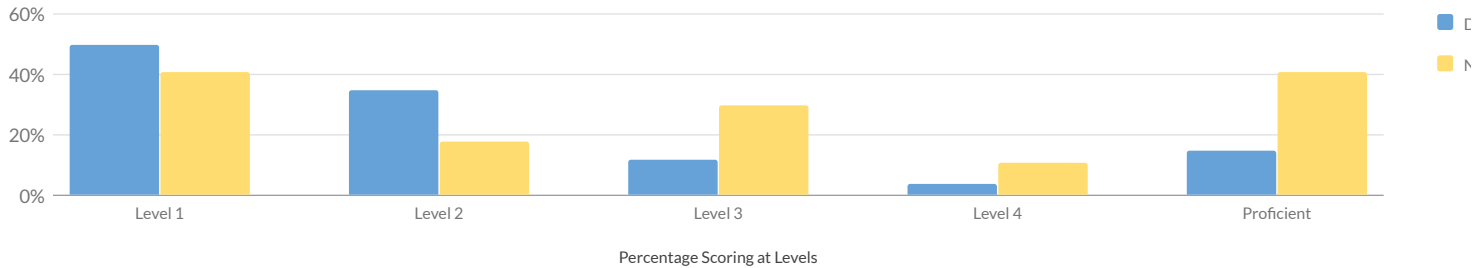
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	59	92%	10	17%	24	41%	16	27%	9	15%	25	42%
Female	32	2	6%	30	94%	7	23%	13	43%	4	13%	6	20%	10	33%
Male	32	3	9%	29	91%	3	10%	11	38%	12	41%	3	10%	15	52%
General Education Students	50	3	6%	47	94%	3	6%	20	43%	15	32%	9	19%	24	51%
Students with Disabilities	14	2	14%	12	86%	7	58%	4	33%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	59	5	8%	54	92%	9	17%	22	41%	16	30%	7	13%	23	43%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	35	3	9%	32	91%	8	25%	13	41%	9	28%	2	6%	11	34%
Not Economically Disadvantaged	29	2	7%	27	93%	2	7%	11	41%	7	26%	7	26%	14	52%
Non-English Language Learner	64	5	8%	59	92%	10	17%	24	41%	16	27%	9	15%	25	42%
Not in Foster Care	64	5	8%	59	92%	10	17%	24	41%	16	27%	9	15%	25	42%
Not Homeless	64	5	8%	59	92%	10	17%	24	41%	16	27%	9	15%	25	42%
Not Migrant	64	5	8%	59	92%	10	17%	24	41%	16	27%	9	15%	25	42%
Parent Not in Armed Forces	64	5	8%	59	92%	10	17%	24	41%	16	27%	9	15%	25	42%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

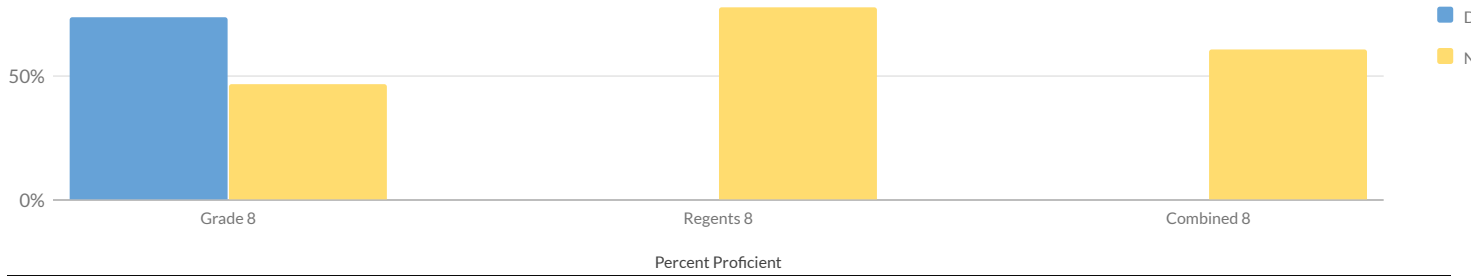


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	16	38%	26	62%	13	50%	9	35%	3	12%	1	4%	4	15%
Female	31	13	42%	18	58%	11	61%	4	22%	2	11%	1	6%	3	17%
Male	11	3	27%	8	73%	2	25%	5	63%	1	13%	0	0%	1	13%
General Education Students	33	16	48%	17	52%	5	29%	8	47%	3	18%	1	6%	4	24%
Students with Disabilities	9	0	0%	9	100%	8	89%	1	11%	0	0%	0	0%	0	0%
White	41	16	39%	25	61%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	16	38%	26	62%	13	50%	9	35%	3	12%	1	4%	4	15%
Economically Disadvantaged	27	10	37%	17	63%	9	53%	6	35%	2	12%	0	0%	2	12%
Not Economically Disadvantaged	15	6	40%	9	60%	4	44%	3	33%	1	11%	1	11%	2	22%
Non-English Language Learner	42	16	38%	26	62%	13	50%	9	35%	3	12%	1	4%	4	15%
Not in Foster Care	42	16	38%	26	62%	13	50%	9	35%	3	12%	1	4%	4	15%
Not Homeless	42	16	38%	26	62%	13	50%	9	35%	3	12%	1	4%	4	15%
Not Migrant	42	16	38%	26	62%	13	50%	9	35%	3	12%	1	4%	4	15%
Parent Not in Armed Forces	42	16	38%	26	62%	13	50%	9	35%	3	12%	1	4%	4	15%



**GRADE 8 SCIENCE RESULTS (2022-23)**

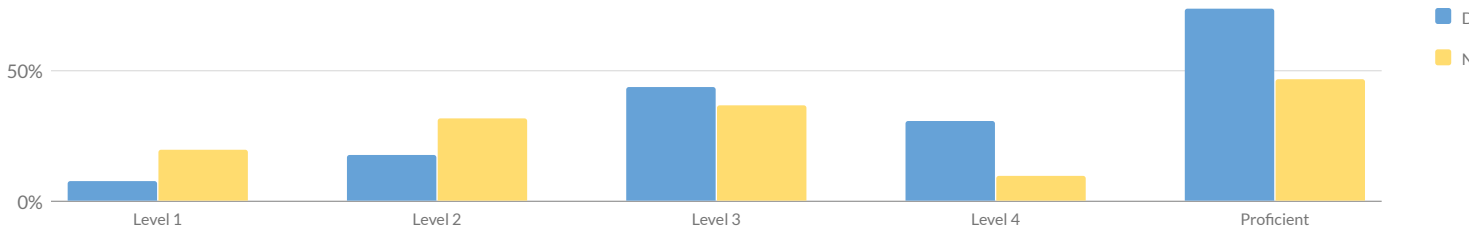
Grade 4 Science was not administered in 2022-23.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	42	3	7%	39	93%	3	8%	7	18%	17	44%	12	31%	29	74%
Regents 8	—	—	—	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	42	2	5%	40	95%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS

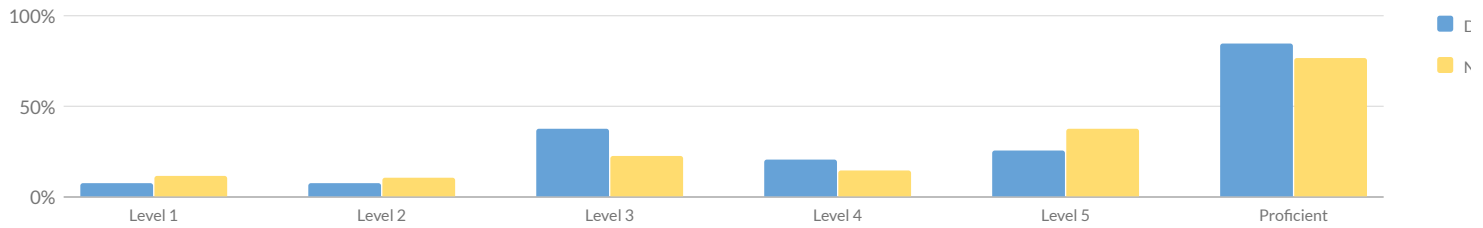


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	39	93%	3	8%	7	18%	17	44%	12	31%	29	74%
Female	31	3	10%	28	90%	3	11%	4	14%	11	39%	10	36%	21	75%
Male	11	0	0%	11	100%	0	0%	3	27%	6	55%	2	18%	8	73%
General Education Students	33	2	6%	31	94%	0	0%	6	19%	13	42%	12	39%	25	81%
Students with Disabilities	9	1	11%	8	89%	3	38%	1	13%	4	50%	0	0%	4	50%
White	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	3	7%	39	93%	3	8%	7	18%	17	44%	12	31%	29	74%
Economically Disadvantaged	27	1	4%	26	96%	3	12%	5	19%	12	46%	6	23%	18	69%
Not Economically Disadvantaged	15	2	13%	13	87%	0	0%	2	15%	5	38%	6	46%	11	85%
Non-English Language Learner	42	3	7%	39	93%	3	8%	7	18%	17	44%	12	31%	29	74%
Not in Foster Care	42	3	7%	39	93%	3	8%	7	18%	17	44%	12	31%	29	74%
Not Homeless	42	3	7%	39	93%	3	8%	7	18%	17	44%	12	31%	29	74%
Not Migrant	42	3	7%	39	93%	3	8%	7	18%	17	44%	12	31%	29	74%
Parent Not in Armed Forces	42	3	7%	39	93%	3	8%	7	18%	17	44%	12	31%	29	74%

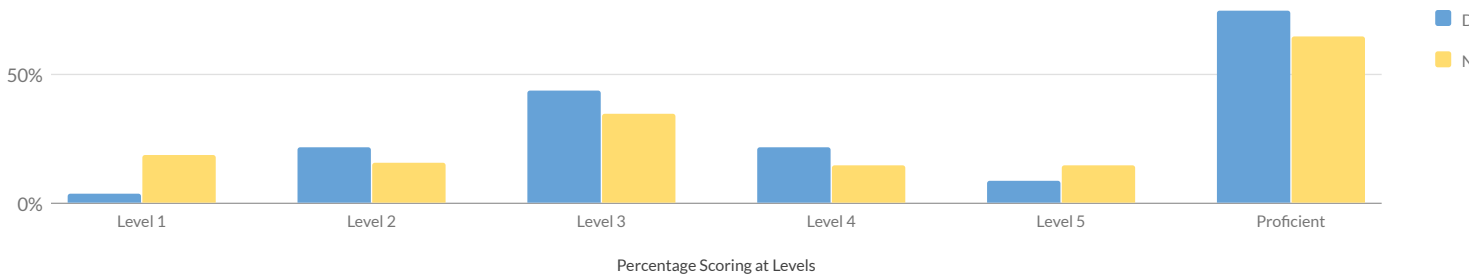
**ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

**ANNUAL REGENTS EXAMINATION IN ELA (2022-23)**

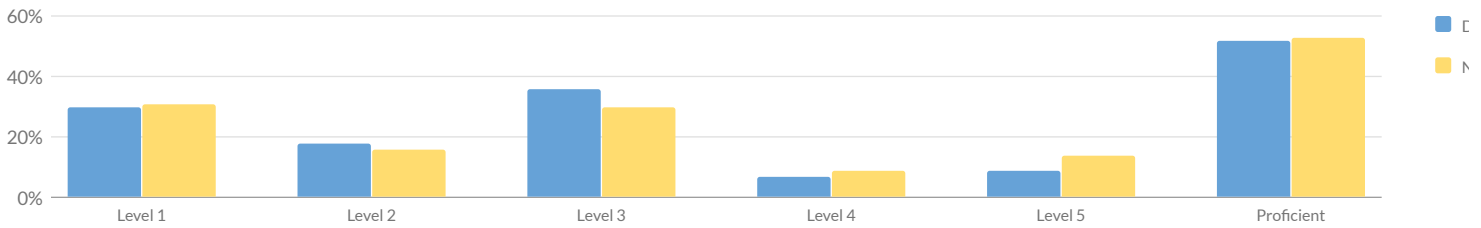
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	4	8%	4	8%	20	38%	11	21%	14	26%	45	85%
Female	26	2	8%	1	4%	6	23%	8	31%	9	35%	23	88%
Male	27	2	7%	3	11%	14	52%	3	11%	5	19%	22	81%
General Education Students	45	1	2%	3	7%	17	38%	10	22%	14	31%	41	91%
Students with Disabilities	8	3	38%	1	13%	3	38%	1	13%	0	0%	4	50%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	51	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	4	8%	4	8%	20	38%	11	21%	14	26%	45	85%
Economically Disadvantaged	21	2	10%	2	10%	10	48%	3	14%	4	19%	17	81%
Not Economically Disadvantaged	32	2	6%	2	6%	10	31%	8	25%	10	31%	28	88%
Non-English Language Learner	53	4	8%	4	8%	20	38%	11	21%	14	26%	45	85%
Not in Foster Care	53	4	8%	4	8%	20	38%	11	21%	14	26%	45	85%
Not Homeless	53	4	8%	4	8%	20	38%	11	21%	14	26%	45	85%
Not Migrant	53	4	8%	4	8%	20	38%	11	21%	14	26%	45	85%
Parent Not in Armed Forces	53	4	8%	4	8%	20	38%	11	21%	14	26%	45	85%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	12	22%	24	44%	12	22%	5	9%	41	75%
Female	28	1	4%	6	21%	12	43%	6	21%	3	11%	21	75%
Male	27	1	4%	6	22%	12	44%	6	22%	2	7%	20	74%
General Education Students	42	1	2%	7	17%	17	40%	12	29%	5	12%	34	81%
Students with Disabilities	13	1	8%	5	38%	7	54%	0	0%	0	0%	7	54%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	53	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	2	4%	12	22%	24	44%	12	22%	5	9%	41	75%
Economically Disadvantaged	35	2	6%	10	29%	15	43%	5	14%	3	9%	23	66%
Not Economically Disadvantaged	20	0	0%	2	10%	9	45%	7	35%	2	10%	18	90%
Non-English Language Learner	55	2	4%	12	22%	24	44%	12	22%	5	9%	41	75%
Not in Foster Care	55	2	4%	12	22%	24	44%	12	22%	5	9%	41	75%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	2	4%	12	22%	24	44%	12	22%	5	9%	41	75%
Parent Not in Armed Forces	55	2	4%	12	22%	24	44%	12	22%	5	9%	41	75%

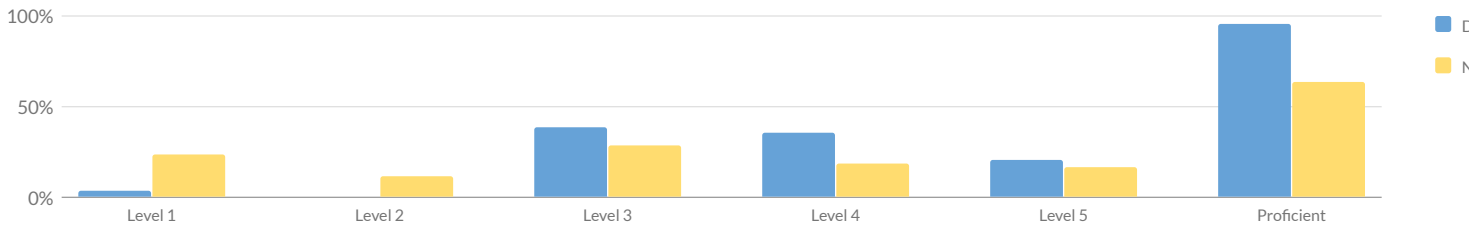
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	13	30%	8	18%	16	36%	3	7%	4	9%	23	52%
Female	17	7	41%	3	18%	4	24%	1	6%	2	12%	7	41%
Male	27	6	22%	5	19%	12	44%	2	7%	2	7%	16	59%
General Education Students	44	13	30%	8	18%	16	36%	3	7%	4	9%	23	52%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	13	30%	8	18%	16	36%	3	7%	4	9%	23	52%
Economically Disadvantaged	22	9	41%	4	18%	9	41%	0	0%	0	0%	9	41%
Not Economically Disadvantaged	22	4	18%	4	18%	7	32%	3	14%	4	18%	14	64%
Non-English Language Learner	44	13	30%	8	18%	16	36%	3	7%	4	9%	23	52%
Not in Foster Care	44	13	30%	8	18%	16	36%	3	7%	4	9%	23	52%
Not Homeless	44	13	30%	8	18%	16	36%	3	7%	4	9%	23	52%
Not Migrant	44	13	30%	8	18%	16	36%	3	7%	4	9%	23	52%
Parent Not in Armed Forces	44	13	30%	8	18%	16	36%	3	7%	4	9%	23	52%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)

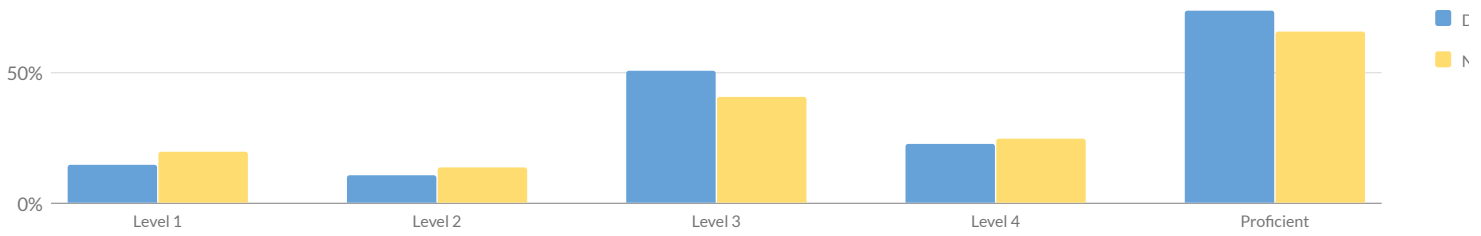


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	1	4%	0	0%	11	39%	10	36%	6	21%	27	96%
Female	16	1	6%	0	0%	6	38%	6	38%	3	19%	15	94%
Male	12	0	0%	0	0%	5	42%	4	33%	3	25%	12	100%
General Education Students	27	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	28	1	4%	0	0%	11	39%	10	36%	6	21%	27	96%
Economically Disadvantaged	9	0	0%	0	0%	3	33%	5	56%	1	11%	9	100%
Not Economically Disadvantaged	19	1	5%	0	0%	8	42%	5	26%	5	26%	18	95%
Non-English Language Learner	28	1	4%	0	0%	11	39%	10	36%	6	21%	27	96%
Not in Foster Care	28	1	4%	0	0%	11	39%	10	36%	6	21%	27	96%
Not Homeless	28	1	4%	0	0%	11	39%	10	36%	6	21%	27	96%
Not Migrant	28	1	4%	0	0%	11	39%	10	36%	6	21%	27	96%
Parent Not in Armed Forces	28	1	4%	0	0%	11	39%	10	36%	6	21%	27	96%



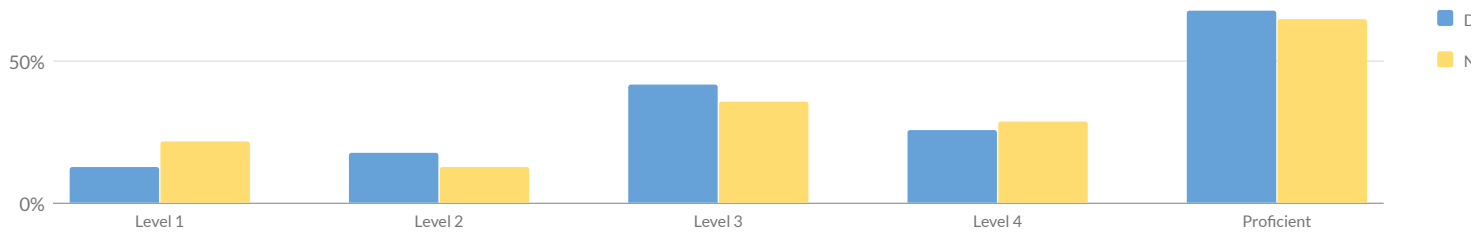
## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	8	15%	6	11%	27	51%	12	23%	39	74%
Female	24	2	8%	4	17%	13	54%	5	21%	18	75%
Male	29	6	21%	2	7%	14	48%	7	24%	21	72%
General Education Students	43	3	7%	2	5%	26	60%	12	28%	38	88%
Students with Disabilities	10	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	8	15%	6	11%	27	51%	12	23%	39	74%
Economically Disadvantaged	29	8	28%	4	14%	15	52%	2	7%	17	59%
Not Economically Disadvantaged	24	0	0%	2	8%	12	50%	10	42%	22	92%
Non-English Language Learner	53	8	15%	6	11%	27	51%	12	23%	39	74%
Not in Foster Care	53	8	15%	6	11%	27	51%	12	23%	39	74%
Not Homeless	53	8	15%	6	11%	27	51%	12	23%	39	74%
Not Migrant	53	8	15%	6	11%	27	51%	12	23%	39	74%
Parent Not in Armed Forces	53	8	15%	6	11%	27	51%	12	23%	39	74%

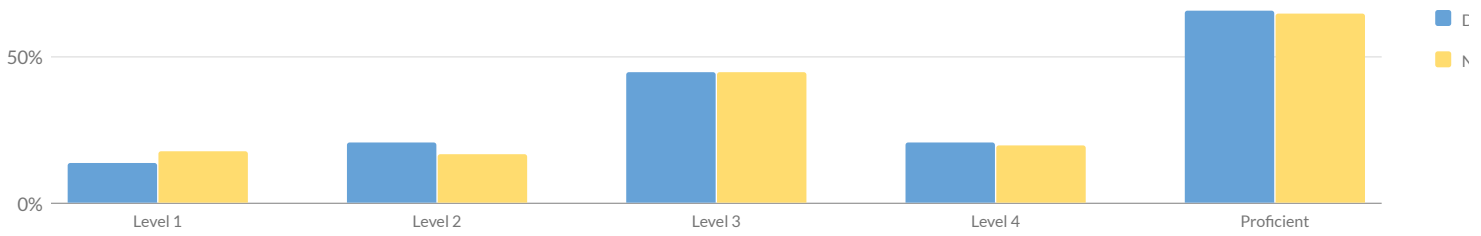
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	5	13%	7	18%	16	42%	10	26%	26	68%
Female	17	2	12%	4	24%	7	41%	4	24%	11	65%
Male	21	3	14%	3	14%	9	43%	6	29%	15	71%
General Education Students	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
White	38	5	13%	7	18%	16	42%	10	26%	26	68%
Economically Disadvantaged	23	3	13%	5	22%	9	39%	6	26%	15	65%
Not Economically Disadvantaged	15	2	13%	2	13%	7	47%	4	27%	11	73%
Non-English Language Learner	38	5	13%	7	18%	16	42%	10	26%	26	68%
Not in Foster Care	38	5	13%	7	18%	16	42%	10	26%	26	68%
Not Homeless	38	5	13%	7	18%	16	42%	10	26%	26	68%
Not Migrant	38	5	13%	7	18%	16	42%	10	26%	26	68%
Parent Not in Armed Forces	38	5	13%	7	18%	16	42%	10	26%	26	68%

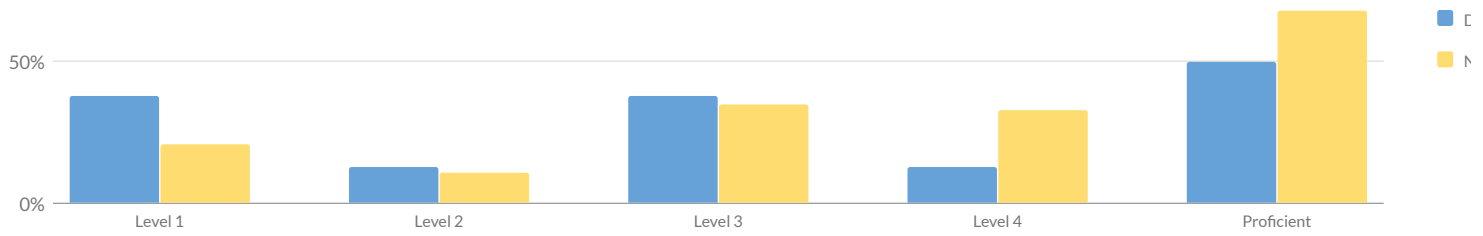
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	6	21%	13	45%	6	21%	19	66%
Female	14	3	21%	2	14%	7	50%	2	14%	9	64%
Male	15	1	7%	4	27%	6	40%	4	27%	10	67%
General Education Students	29	4	14%	6	21%	13	45%	6	21%	19	66%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	4	14%	6	21%	13	45%	6	21%	19	66%
Economically Disadvantaged	7	0	0%	1	14%	5	71%	1	14%	6	86%
Not Economically Disadvantaged	22	4	18%	5	23%	8	36%	5	23%	13	59%
Non-English Language Learner	29	4	14%	6	21%	13	45%	6	21%	19	66%
Not in Foster Care	29	4	14%	6	21%	13	45%	6	21%	19	66%
Not Homeless	29	4	14%	6	21%	13	45%	6	21%	19	66%
Not Migrant	29	4	14%	6	21%	13	45%	6	21%	19	66%
Parent Not in Armed Forces	29	4	14%	6	21%	13	45%	6	21%	19	66%

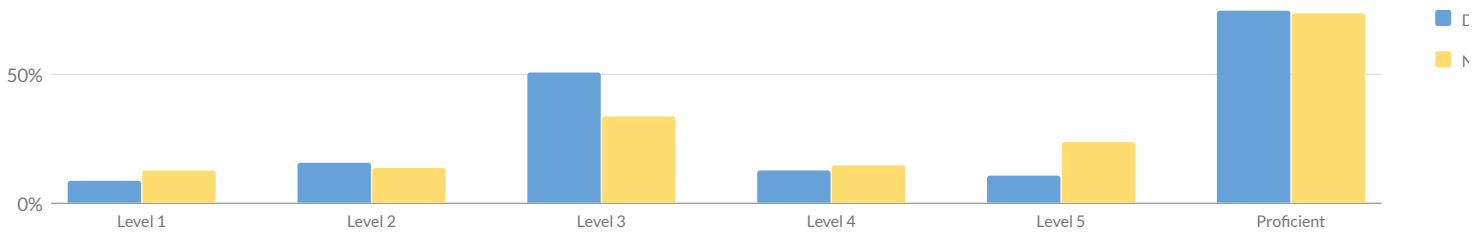
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percentage Scoring at Levels

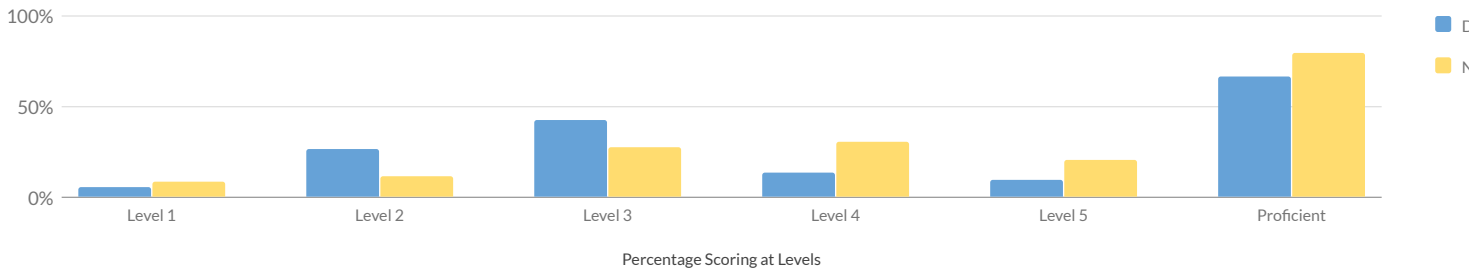
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	3	38%	1	13%	3	38%	1	13%	4	50%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	8	3	38%	1	13%	3	38%	1	13%	4	50%
General Education Students	8	3	38%	1	13%	3	38%	1	13%	4	50%
White	8	3	38%	1	13%	3	38%	1	13%	4	50%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	3	38%	1	13%	3	38%	1	13%	4	50%
Not in Foster Care	8	3	38%	1	13%	3	38%	1	13%	4	50%
Not Homeless	8	3	38%	1	13%	3	38%	1	13%	4	50%
Not Migrant	8	3	38%	1	13%	3	38%	1	13%	4	50%
Parent Not in Armed Forces	8	3	38%	1	13%	3	38%	1	13%	4	50%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	5	9%	9	16%	28	51%	7	13%	6	11%	41	75%
Female	24	1	4%	4	17%	12	50%	4	17%	3	13%	19	79%
Male	31	4	13%	5	16%	16	52%	3	10%	3	10%	22	71%
General Education Students	40	1	3%	5	13%	23	58%	5	13%	6	15%	34	85%
Students with Disabilities	15	4	27%	4	27%	5	33%	2	13%	0	0%	7	47%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	54	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	5	9%	9	16%	28	51%	7	13%	6	11%	41	75%
Economically Disadvantaged	36	5	14%	7	19%	17	47%	4	11%	3	8%	24	67%
Not Economically Disadvantaged	19	0	0%	2	11%	11	58%	3	16%	3	16%	17	89%
Non-English Language Learner	55	5	9%	9	16%	28	51%	7	13%	6	11%	41	75%
Not in Foster Care	55	5	9%	9	16%	28	51%	7	13%	6	11%	41	75%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	5	9%	9	16%	28	51%	7	13%	6	11%	41	75%
Parent Not in Armed Forces	55	5	9%	9	16%	28	51%	7	13%	6	11%	41	75%

**ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	14	27%	22	43%	7	14%	5	10%	34	67%
Female	26	1	4%	9	35%	9	35%	4	15%	3	12%	16	62%
Male	25	2	8%	5	20%	13	52%	3	12%	2	8%	18	72%
General Education Students	45	3	7%	11	24%	20	44%	6	13%	5	11%	31	69%
Students with Disabilities	6	0	0%	3	50%	2	33%	1	17%	0	0%	3	50%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	49	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	3	6%	14	27%	22	43%	7	14%	5	10%	34	67%
Economically Disadvantaged	19	1	5%	6	32%	8	42%	2	11%	2	11%	12	63%
Not Economically Disadvantaged	32	2	6%	8	25%	14	44%	5	16%	3	9%	22	69%
Non-English Language Learner	51	3	6%	14	27%	22	43%	7	14%	5	10%	34	67%
Not in Foster Care	51	3	6%	14	27%	22	43%	7	14%	5	10%	34	67%
Not Homeless	51	3	6%	14	27%	22	43%	7	14%	5	10%	34	67%
Not Migrant	51	3	6%	14	27%	22	43%	7	14%	5	10%	34	67%
Parent Not in Armed Forces	51	3	6%	14	27%	22	43%	7	14%	5	10%	34	67%

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)**

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

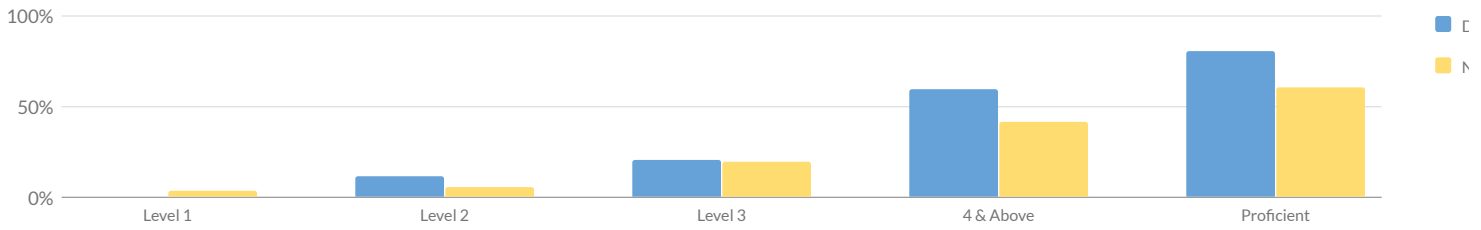
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.



## 2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	39	93%	0	0%	5	12%	9	21%	25	60%	34	81%
Female	24	1	4%	23	96%	0	0%	3	13%	3	13%	17	71%	20	83%
Male	18	2	11%	16	89%	0	0%	2	11%	6	33%	8	44%	14	78%
General Education Students	36	2	6%	34	94%	0	0%	3	8%	7	19%	24	67%	31	86%
Students with Disabilities	6	1	17%	5	83%	0	0%	2	33%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	2	—	38	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	3	7%	39	93%	0	0%	5	12%	9	21%	25	60%	34	81%
Economically Disadvantaged	19	3	16%	16	84%	0	0%	3	16%	5	26%	8	42%	13	68%
Not Economically Disadvantaged	23	0	0%	23	100%	0	0%	2	9%	4	17%	17	74%	21	91%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	2	—	39	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	3	7%	39	93%	0	0%	5	12%	9	21%	25	60%	34	81%
Not Homeless	42	3	7%	39	93%	0	0%	5	12%	9	21%	25	60%	34	81%
Not Migrant	42	3	7%	39	93%	0	0%	5	12%	9	21%	25	60%	34	81%
Parent Not in Armed Forces	42	3	7%	39	93%	0	0%	5	12%	9	21%	25	60%	34	81%

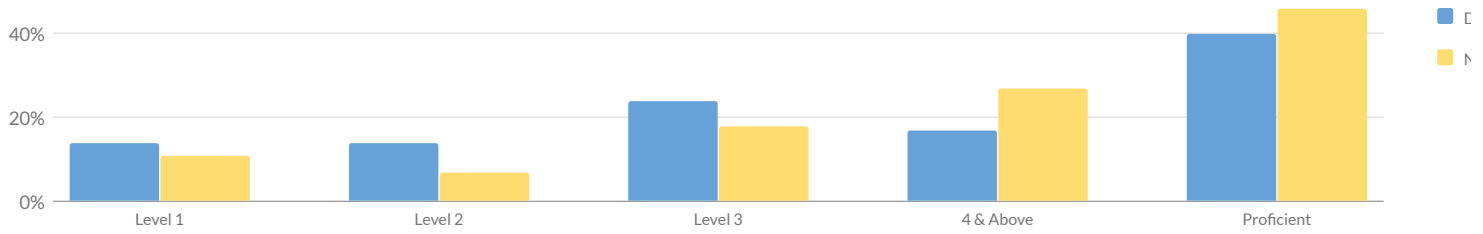
## 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	13	31%	29	69%	6	14%	6	14%	10	24%	7	17%	17	40%
Female	24	6	25%	18	75%	2	8%	4	17%	7	29%	5	21%	12	50%
Male	18	7	39%	11	61%	4	22%	2	11%	3	17%	2	11%	5	28%
General Education Students	36	11	31%	25	69%	6	17%	3	8%	10	28%	6	17%	16	44%
Students with Disabilities	6	2	33%	4	67%	0	0%	3	50%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	12	—	28	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	13	31%	29	69%	6	14%	6	14%	10	24%	7	17%	17	40%
Economically Disadvantaged	19	8	42%	11	58%	4	21%	3	16%	2	11%	2	11%	4	21%
Not Economically Disadvantaged	23	5	22%	18	78%	2	9%	3	13%	8	35%	5	22%	13	57%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	12	—	29	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	13	31%	29	69%	6	14%	6	14%	10	24%	7	17%	17	40%
Not Homeless	42	13	31%	29	69%	6	14%	6	14%	10	24%	7	17%	17	40%
Not Migrant	42	13	31%	29	69%	6	14%	6	14%	10	24%	7	17%	17	40%
Parent Not in Armed Forces	42	13	31%	29	69%	6	14%	6	14%	10	24%	7	17%	17	40%

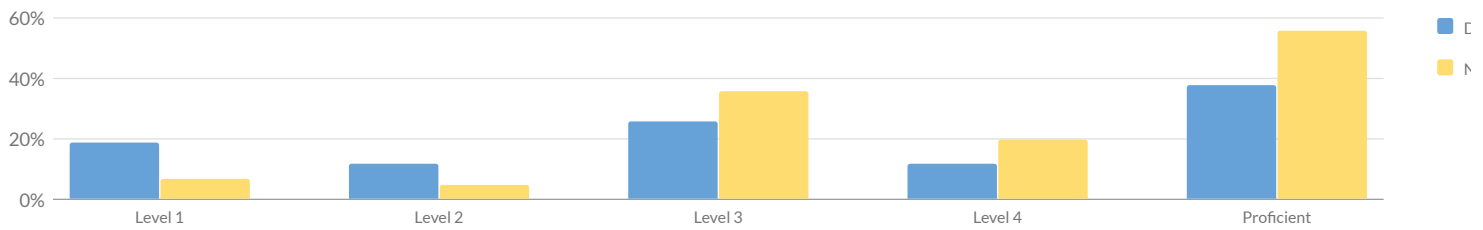
## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	10	32	21	68
Female	19	4	21	15	79
Male	12	6	50	6	50
General Education Students	30	9	30	21	70
Students with Disabilities	1	1	100	0	0
White	31	10	32	21	68
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	11	5	45	6	55
Not Economically Disadvantaged	20	5	25	15	75
Non-English Language Learner	31	10	32	21	68
Not in Foster Care	31	10	32	21	68
Not Homeless	31	10	32	21	68
Not Migrant	31	10	32	21	68
Parent Not in Armed Forces	31	10	32	21	68

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	13	31%	29	69%	8	19%	5	12%	11	26%	5	12%	16	38%
Female	24	5	21%	19	79%	4	17%	4	17%	8	33%	3	13%	11	46%
Male	18	8	44%	10	56%	4	22%	1	6%	3	17%	2	11%	5	28%
General Education Students	36	10	28%	26	72%	6	17%	5	14%	10	28%	5	14%	15	42%
Students with Disabilities	6	3	50%	3	50%	2	33%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	12	—	28	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	13	31%	29	69%	8	19%	5	12%	11	26%	5	12%	16	38%
Economically Disadvantaged	19	10	53%	9	47%	4	21%	1	5%	4	21%	0	0%	4	21%
Not Economically Disadvantaged	23	3	13%	20	87%	4	17%	4	17%	7	30%	5	22%	12	52%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	12	—	29	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	13	31%	29	69%	8	19%	5	12%	11	26%	5	12%	16	38%
Not Homeless	42	13	31%	29	69%	8	19%	5	12%	11	26%	5	12%	16	38%
Not Migrant	42	13	31%	29	69%	8	19%	5	12%	11	26%	5	12%	16	38%
Parent Not in Armed Forces	42	13	31%	29	69%	8	19%	5	12%	11	26%	5	12%	16	38%

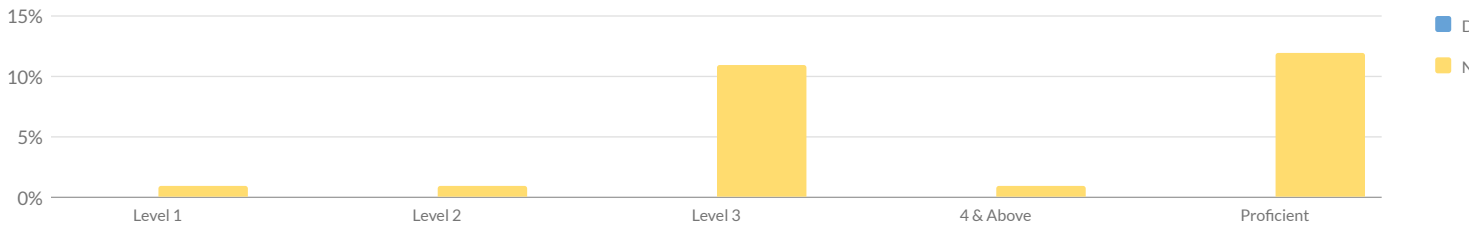
## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	12	29	29	71
Female	24	5	21	19	79
Male	17	7	41	10	59
General Education Students	35	9	26	26	74
Students with Disabilities	6	3	50	3	50
Black or African American	1	0	0	1	100
White	40	12	30	28	70
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	18	9	50	9	50
Not Economically Disadvantaged	23	3	13	20	87
Non-English Language Learner	41	12	29	29	71
Not in Foster Care	41	12	29	29	71
Not Homeless	41	12	29	29	71
Not Migrant	41	12	29	29	71
Parent Not in Armed Forces	41	12	29	29	71

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	40	40	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	41	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

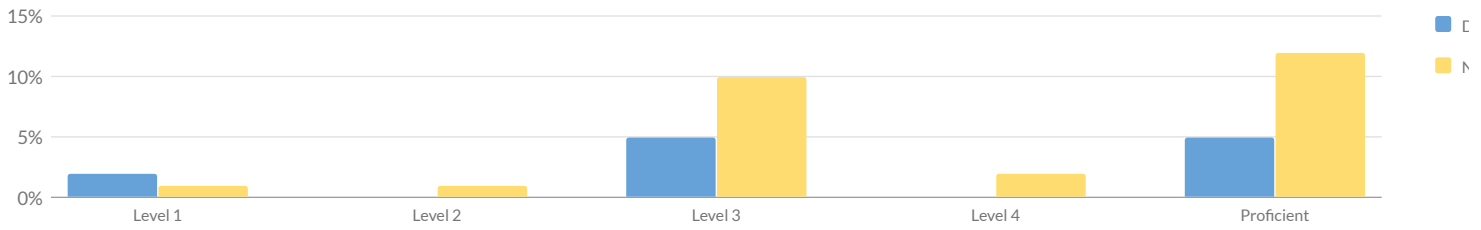
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	39	100	0	0
Female	24	24	100	0	0
Male	15	15	100	0	0
General Education Students	33	33	100	0	0
Students with Disabilities	6	6	100	0	0
Black or African American	1	1	100	0	0
White	38	38	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	17	17	100	0	0
Not Economically Disadvantaged	22	22	100	0	0
Non-English Language Learner	39	39	100	0	0
Not in Foster Care	39	39	100	0	0
Not Homeless	39	39	100	0	0
Not Migrant	39	39	100	0	0
Parent Not in Armed Forces	39	39	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## 2019 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	39	93%	3	7%	1	2%	0	0%	2	5%	0	0%	2	5%
Female	24	22	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Male	18	17	94%	1	6%	1	6%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	33	92%	3	8%	1	3%	0	0%	2	6%	0	0%	2	6%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	40	37	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	39	93%	3	7%	1	2%	0	0%	2	5%	0	0%	2	5%
Economically Disadvantaged	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	23	20	87%	3	13%	1	4%	0	0%	2	9%	0	0%	2	9%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	38	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	39	93%	3	7%	1	2%	0	0%	2	5%	0	0%	2	5%
Not Homeless	42	39	93%	3	7%	1	2%	0	0%	2	5%	0	0%	2	5%
Not Migrant	42	39	93%	3	7%	1	2%	0	0%	2	5%	0	0%	2	5%
Parent Not in Armed Forces	42	39	93%	3	7%	1	2%	0	0%	2	5%	0	0%	2	5%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	70	21	30%	2	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	83	1	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

**TOTAL COHORT GRADUATION RATE (2022-23)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	38	90%	17	40%	21	50%	0	0%	1	2%	2	5%	0	0%	1	2%
Female	24	22	92%	14	58%	8	33%	0	0%	1	4%	1	4%	0	0%	0	0%
Male	18	16	89%	3	17%	13	72%	0	0%	0	0%	1	6%	0	0%	1	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	33	92%	16	44%	17	47%	0	0%	0	0%	2	6%	0	0%	1	3%
Students with Disabilities	6	5	83%	1	17%	4	67%	0	0%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	40	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	16	84%	5	26%	11	58%	0	0%	1	5%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	23	22	96%	12	52%	10	43%	0	0%	0	0%	1	4%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	42	38	90%	17	40%	21	50%	0	0%	1	2%	2	5%	0	0%	1	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	42	38	90%	17	40%	21	50%	0	0%	1	2%	2	5%	0	0%	1	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	42	38	90%	17	40%	21	50%	0	0%	1	2%	2	5%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	42	38	90%	17	40%	21	50%	0	0%	1	2%	2	5%	0	0%	1	2%

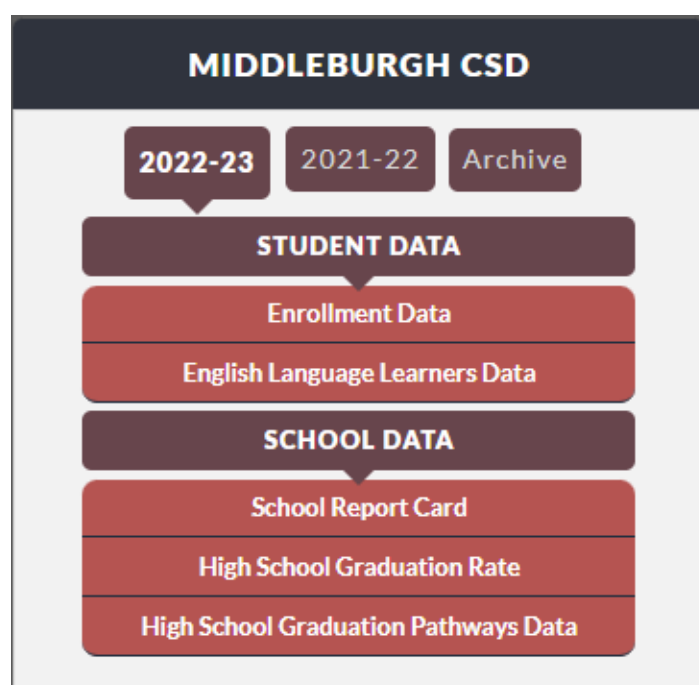
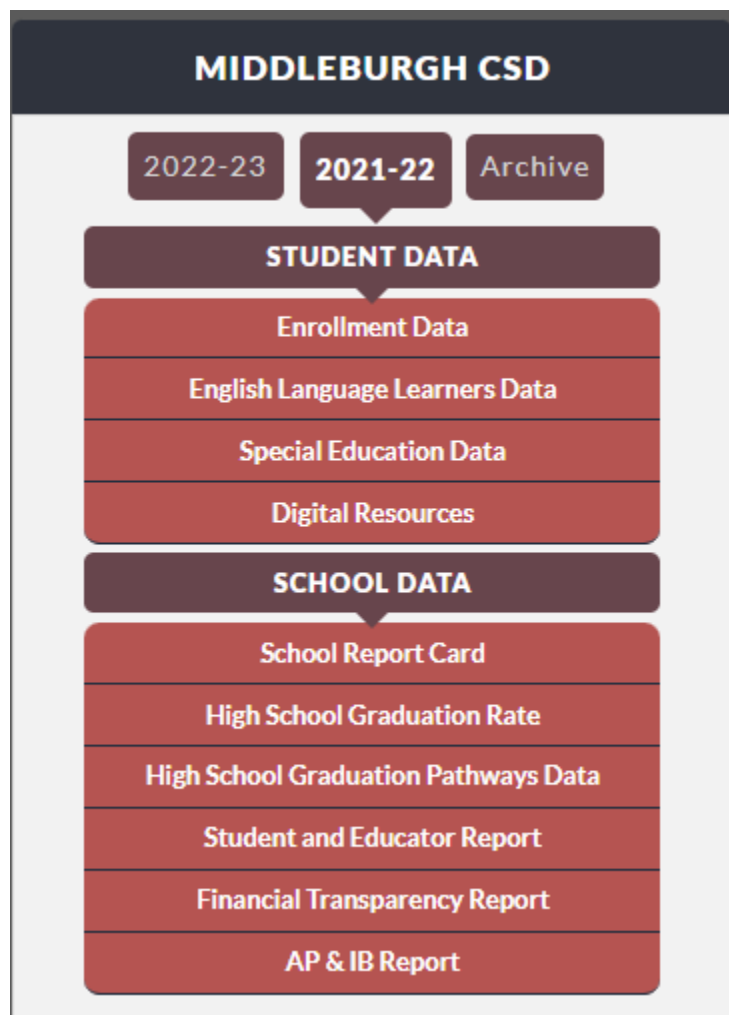
As of April 2024, the 2022-23 Financial Transparency Report is not available on the NYSED School District Report Card website:

<https://data.nysed.gov/lists.php?type=district>

By regulation, the District is required to make available on April 23<sup>rd</sup> the Budget Workbook.

To comply with the regulation deadline, we have included in the Budget Workbook the 2021-22 school year Financial Transparency Report as the most recent report available.

Please visit the NYSED School District Report Card website to access the 2022-23 Financial Transparency report once it becomes available.



# MIDDLEBURGH CSD

## 2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### DISTRICT P-12 ENROLLMENT



650

### NEEDS RESOURCE CATEGORY



Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



moderately less  
than the average  
district in the state

### DISTRICT STUDENT NEEDS ARE



moderately less  
than the state  
average

## Student Demographics

Enrollment	MIDDLEBURGH CSD
All Students	615
Economically Disadvantaged	48%
Students with Disabilities	18%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	MIDDLEBURGH CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	19%
Teachers with 4-20 Years of Experience %	40%
Teachers with 21+ Years of Experience %	41%



# Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$29,086.00	\$24,972.25	\$25,870.33

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	MIDDLEBURGH CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$16,345.56
» B. Administration (B1 + B2 + B3)	\$1,014.33
» C. All Other Spending (C1 + C2 + C3)	\$2,180.84
D. Total School Level (A + B + C)	\$19,540.74
» E. Central Instruction (E1 + E2 + E3 + E4)	\$609.69
» F. Central Administration (F1 + F2 + F3)	\$2,199.22
» G. All Other Central Spending (G1 + G2 + G3)	\$6,736.83
H. Total Central Costs	\$9,545.74
I. Total Spending (D + H)	\$29,086.48

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	MIDDLEBURGH CSD
J. Total School Level Local/State Spending	\$17,138.11
» K. Total School Level Federal Spending	\$2,402.62
L. Total Central Level Local/State Spending	\$9,533.47
M. Total Central Level Federal Spending	\$12.27
N. Total Spending (J + K + L + M)	\$29,086.48

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 &amp; Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	MIDDLEBURGH CSD
1. Transportation	\$1,680,705.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$808,910.00
4. Debt Service	\$920,475.00
5. Other	\$4,510,186.00
Percent Excluded from Total	30%
<b>Total Expenditures</b>	<b>\$26,826,486.00</b>

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