



**Proposed
2025-2026
School Year Budget**

**Budget Workbook
Budget Statement & Attachments**

MCS KNIGHTS SUCCEED



2025-2026 Proposed School Budget Budget Workbook Table of Contents

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Additional Budget information can be found on our website:

<https://www.middleburghcsd.org/budget-and-taxes/>

Questions about the Propositions?

Please contact Robyn Bhend, School Business Administrator
or Mark Place, Superintendent of Schools

Robyn.Bhend@mcsdny.org
(518) 827-3600 x3623

Mark.Place@mcsdny.org
(518) 827-3600 x3625

Middleburgh

Budget NEWSLETTER

CENTRAL SCHOOL DISTRICT

2025-2026



Voters to consider \$25.1 million budget proposal and capital project

On Tuesday, May 20, Middleburgh Central School District residents will be asked to consider a \$25,100,000 budget for the 2025-26 school year. This proposed budget increases spending by 0.80%, or \$200,000, from the current year and includes a tax levy increase of 1.50% or \$156,144. Since the tax levy increase (the total amount of money to be raised through property taxes) is less than the district's maximum allowable levy limit of 2.29%, the proposed budget needs a simple majority vote to be approved.

State Aid

New York State Foundation Aid is the primary source of funding for the district's general fund budget. As part of the state budget, there is an expected decrease of \$107,212 in aid for the 2025-26 school year.

Fund Balance Use

Middleburgh is proposing to use \$921,815 of fund balance to balance the budget. The fund balance utilizes end-of-year surplus from the general fund.



Capital Project

In addition to voting on the general budget, district residents will also vote on an \$8.1 million dollar capital project that would utilize state grants and \$2 million dollars from our Capital Reserve Fund to pay for over a dozen repairs and improvements to our facilities. **If passed, the capital project would have no additional impact on our tax levy.** See newsletter insert for additional information.



Tuesday, May 20, 2025

12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee and early mail ballots must be received by the district by 5 p.m. on May 20.



PROPOSED BUDGET 2025-26
\$25,100,000

PROPOSED TAX LEVY INCREASE
1.50%

PROPOSED SPENDING INCREASE
\$200,000 or 0.80%

BOARD OF EDUCATION VOTE

Two seats are available for three-year terms expiring June 30, 2028.

Candidates appearing on the ballot:

Vicki Hoerz

Basil Wesley Andrew

More information about the candidates is available on the district website.

What's inside

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**Expenditures/Revenues;
Bus Purchase Proposition**

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**Overall Budget Proposal;
Voter Information**

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**Expanding Real-World
Experiences for Students**

A Message from the Superintendent

Dear MCS Community,

Middleburgh is a great place to live, work, and learn. We are proud to share that in the 2024-2025 school year, MCS has once again earned the highest rating in the NY State Education Department's Accountability System—"In Good Standing."

Our academic foundation has been strengthened with field-based learning. Over 50% of our juniors and seniors are enrolled in Career and Technical Education programs through BOCES. This year, we provided Pre-K-12 students with over 100 field trip experiences, helping them explore "The World Beyond Middleburgh." A highlight was a trip to Washington, D.C., where students witnessed the presidential inauguration, deepening their understanding of civics and national history.

Our students and teams have earned scholar-athlete recognition by the New York State Public High School Athletic Association. Three athletes earned recognition at the state level in wrestling and bowling.

We are grateful for the community's support, which makes these opportunities possible. This year, we also expanded our regional collaboration with neighboring districts and strengthened partnerships with community groups to provide cost-effective ways to enhance learning opportunities.

The 2025-26 proposed MCS budget reflects a 0.80% increase in expenditures with a modest 1.50% proposed tax levy increase. This year, we will also ask voters to consider our Capital Project 2026, detailed in the newsletter insert. In addition, we are seeking approval to transfer funds to our Repair Reserve Fund, as part of our responsible fiscal strategy to minimize future impacts to the tax levy.

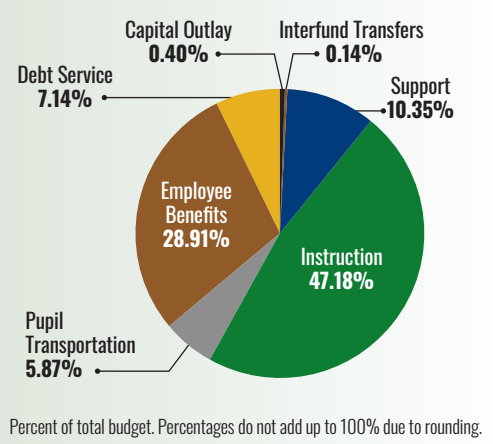
Thanks to the unwavering support of our community, MCS continues to thrive and grow. Please make your voice heard and vote on May 20.

Mark Place
Superintendent of Schools

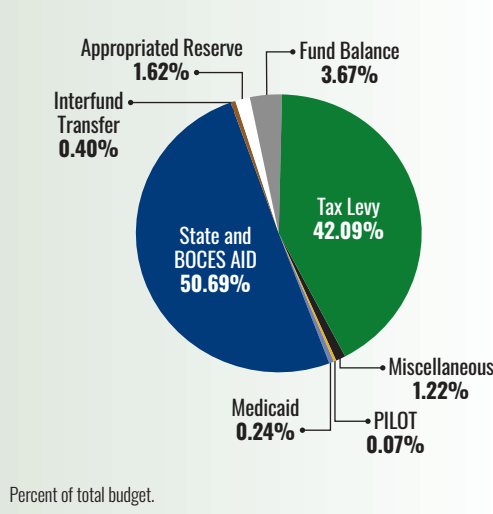


For more information: middleburghcsd.org

Expenditures Summary	2024-25	2025-26	\$ Change	% Change
Support	\$2,476,258	\$2,597,098	\$120,840	4.88%
Instruction Support	\$11,712,865	\$11,843,283	\$130,418	1.11%
Pupil Transportation	\$1,445,758	\$1,473,821	\$28,063	1.94%
Employee Benefits	\$7,092,472	\$7,257,420	\$164,948	2.33%
Debt Service	\$2,037,647	\$1,793,378	-\$244,269	-11.99%
Capital Outlay	\$100,000	\$100,000	\$0	0.00%
Interfund Transfers	\$ 35,000	\$35,000	\$0	0.00%
Total	\$24,900,000	\$25,100,000	\$200,000	0.80%



Revenues Summary	2024-25	2025-26	\$ Change	% Change
State and BOCES Aid	\$12,830,707	\$12,723,495	-\$107,212	-0.84%
Medicaid	\$60,000	\$60,000	\$0	0.00%
Tax Levy	\$10,409,598	\$10,565,742	\$156,144	1.50%
PILOT	\$20,066	\$16,653	-\$3,413	-17.01%
Miscellaneous Revenue	\$330,000	\$306,500	-\$23,500	-7.12%
Fund Balance	\$921,815	\$921,815	\$0	0.00%
Appropriated Reserve	\$227,814	\$405,795	\$177,981	78.13%
Interfund Transfer from Debt Service Fund	\$100,000	\$100,000	\$0	0.00%
Revenue in Budget	\$24,900,000	\$25,100,00	\$200,000	0.80%



OTHER PROPOSITIONS VOTERS WILL CONSIDER

When Middleburgh residents go to the polls on May 20, they will vote on three propositions in addition to the 2025-26 proposed budget.

One proposition will be for the purchase of two, 65-passenger diesel buses with luggage compartments and one 30-passenger wheelchair-accessible bus, with a total not to exceed \$484,000. New buses replace old buses based on the bus's mileage, age, repair history, and condition and coincide with the district's long-range bus replacement plan to keep the bus fleet in safe, working order. State aid would fund \$368,324 (76.1%) of the total purchase cost.

A second proposition will ask voters to consider a transfer, not to exceed \$600,000, to the Repair Reserve Fund to cover any one-time unanticipated repair expenditures for the upcoming year.

Residents will also vote on an \$8.1 million dollar capital project that would utilize state grants and \$2 million dollars from our Capital Reserve Fund to pay for over a dozen repairs and improvements to our facilities. **If passed, the capital project would have no additional impact on our tax levy.** See newsletter insert for additional information.

Read more about the May 20 propositions at MiddleburghCSD.org.



School District Budget Notice



Tuesday, May 20, 2025

VOTER INFORMATION

Voter Eligibility

By law, all voters must be U.S. citizens, at least 18 years old and residents of the Middleburgh Central School District for at least 30 days prior to the vote. Voters must have a valid I.D.

Absentee & Early Ballots

You must complete an application to receive an absentee or early ballot.

Absentee and early ballot applications are available on the district website or by contacting District Clerk Kim Lawyer: **518-827-3625**.

If a voter requests to receive a ballot by mail, the application must be received by the district clerk by **5 p.m. on May 13**. If the voter is going to pick up the ballot in person in the district office, it must be picked up by **5 p.m. on May 19**. All ballots must be received by **5 p.m. on May 20**.

Military ballots were delivered to military voters prior to the deadline of **April 25**.

Questions?

A list of frequently asked questions is on the district website or call District Clerk Kim Lawyer: **518-827-3625**.

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$24,900,000	\$25,100,000	\$24,943,856
Increase/Decrease for the 2025-26 School Year		\$200,000	\$43,856
Percentage Increase/Decrease in Proposed Budget		0.80%	0.18%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,409,598	\$10,565,742	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,409,598	\$10,565,742	\$10,409,598
F. Total Permissible Exclusions	\$379,658	\$329,161	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$10,082,206	\$10,319,216	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$10,029,940	\$10,236,581	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 52,266	\$82,635	
Administrative Component	\$2,216,513	\$2,227,094	\$2,207,094
Program Component	\$18,489,168	\$18,781,439	\$18,691,939
Capital Component	\$4,194,319	\$4,091,467	\$4,044,823

*Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$156,144. In this event, the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted, and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Purchase of 3 school buses (not to exceed)	\$484,000
Transfer to Repair Reserve from available fund balance (not to exceed)	\$600,000
Capital Project Proposition with \$2M withdrawal from the Capital Reserve	\$8,100,000

Under the Budget Proposed for the 2025-26 School Year

Estimated Basic STAR Exemption Savings ¹	\$551
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The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at the Middleburgh Junior/Senior High School in said district on Tuesday, May 20, 2025, between the hours of 12:00 p.m. and 9:00 p.m., prevailing time in the Middleburgh Junior/Senior High School at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2025-26 SCHOOL YEAR BUDGET SUMMARY

New York state law requires school districts to present their budgets divided into three expenditure categories—program, administrative and capital—and compare them to the previous year's costs. Middleburgh's three-part budget breaks down as follows:

Program	2024-25	2025-26
Amount	\$18,489,168	\$18,781,439
74.83% of Proposed Budget		

Includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media etc.), textbooks, equipment, co-curricular activities, athletics and transportation costs.

Administration	2024-25	2025-26
Amount	\$2,216,513	\$2,227,094
8.87% of Proposed Budget		

Includes the salaries and benefits of administrators, supervisors and administrative clerical staff, public information, printing, curriculum and staff development, school board costs, general insurance and professional fees.

Capital	2024-25	2025-26
Amount	\$4,194,319	\$4,091,467
16.30% of Proposed Budget		

Includes salaries and benefits of maintenance and custodial staff, debt service on buildings and school bus purchases, utilities, tax certiorari and court-ordered costs.

BOARD OF EDUCATION

Debra A. Bechtold, *President*
Pamela Standhart, *Vice President*
Becky Binder
Vicki Hoerz
Bonnie Snyder

DISTRICT OFFICIALS

Superintendent of Schools: Mark Place
School Business Administrator: Robyn Bhend

SCHOOL ADMINISTRATORS

Elementary School: Amy Irwin
Jr. / Sr. High School: Matthew Sloane
Pupil Services: Stella Ritter

CONTACT

Phone: (518) 827-3600 x3625

*Newsletter produced by the
Middleburgh Central School District,
in cooperation with Capital Region BOCES
Engagement & Development Services.*



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Tuesday, May 20, 2025
12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee and early mail
ballots must be received by the
district by 5 p.m. on May 20.



PROPOSED BUDGET 2025-26
\$25,100,000

PROPOSED TAX LEVY INCREASE
1.50%

PROPOSED SPENDING INCREASE
\$200,000 or 0.80%

Expanding Real-World Experiences for Students

Students from pre-kindergarten through high school benefit from hands-on learning through engaging classroom activities, field trips, and after-school clubs and athletics. These experiences spark curiosity and deepen their understanding of "The World Beyond Middleburgh." By offering these opportunities, MCS prepares students for the future—wherever their journey may take them.



History students in the U.S. Capitol.



MCS offers over 35 clubs and 15 athletics programs.



Fifty students attend Career & Technical Education programs through BOCES.



Hands-on learning in the classroom.

2025/2026 BUDGET VOTE PROPOSITIONS

PROPOSITION #1: SHALL the Board of Education of the Middleburgh Central School District, be authorized and empowered to expend the sum of \$25,100,00 for the 2025-2026 school year and to levy the necessary tax thereof?

PROPOSITION #2: SHALL the Board of Education of the Middleburgh Central School District be authorized to: (1) acquire school buses at a cost not to exceed \$484,000, which is estimated to be the maximum cost thereof; (2) expend such sum for such purpose; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, taking into State aid; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$484,000, and levy a tax to pay the interest on said obligations when due?

PROPOSITION #3: SHALL the Board of Education of the Middleburgh Central School District Board of Education be authorized to fund the Repair Reserve in the amount not to exceed \$600,000 from the unappropriated 2024-25 fund balance to be used for repairs of capital improvements or equipment, which repairs are of a type not recurring annually or at shorter intervals?

PROPOSITION #4: SHALL the Board of Education of the Middleburgh Central School District be authorized to (1) reconstruct, renovate and improve various School District buildings, facilities and sites, acquire original furnishings, equipment, machinery or apparatus required for the purpose for which such buildings, facilities and sites are to be used and pay incidental costs related thereto, at a maximum cost of \$8,100,000, (2) expend such sum for such purpose, including \$2,000,000 from the Capital Reserve Fund, (3) levy the necessary tax therefore, taking into account State aid received and the amount expended from the Capital Reserve Fund, to be levied and collected in annual installments in such years and such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, and (4) in anticipation of the collection of such tax, issue bonds and notes at one time or from time to time in the principal amount not to exceed \$6,100,000, and levy a tax to pay the interest on said obligations when due?

Three Part Budget Component

Budget Component	PROPOSED BUDGET 2025/2026	APPROVED BUDGET 2024/2025	Change \$	Change %	% of Budget
Administrative	2,227,094	2,216,513	10,581	0.48%	8.87%
Capital	4,091,467	4,194,319	(102,852)	-2.45%	16.30%
Program	18,781,439	18,489,168	292,271	1.58%	74.83%
Total	25,100,000	24,900,000	200,000	0.80%	100.00%

Administrative Component Budget

Function	Code	PROPOSED BUDGET 2025/2026	APPROVED BUDGET 2024/2025	Change \$	Change %	% of Admin Component
Board of Education	1099	32,870	33,000	(130)	-0.39%	1.49%
Central Administration	1299	277,025	263,760	13,265	5.03%	11.90%
Finance	1399	382,410	376,366	6,044	1.61%	16.98%
Legal Services	1420	5,000	5,000	-	0.00%	0.23%
Public Information/Printing	1480	118,442	114,379	4,063	3.55%	5.16%
Other Central Services	1670	22,600	22,500	100	0.44%	1.02%
Insurance	1910	113,082	95,524	17,558	18.38%	4.31%
School Association Dues	1920	8,000	8,000	-	0.00%	0.36%
Other Special Items (BOCES Admin. Costs & Bond Expenses)	1989	89,595	82,467	7,128	8.64%	3.72%
Regular School Supervision	2020	466,244	490,238	(23,994)	-4.89%	22.12%
In-Service Education	2070	106,577	82,503	24,074	29.18%	3.72%
Employee Benefits	9098	605,249	642,776	(37,527)	-5.84%	29.00%
Total, Administrative Budget		2,227,094	2,216,513	10,581	0.48%	100.00%

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Capital Component Budget

Function	Code	PROPOSED BUDGET 2025/2026	APPROVED BUDGET 2024/2025	Change \$	Change %	% of Capital Component
Operation & Maintenance of Plant	1699	1,522,074	1,449,262	72,812	5.02%	34.55%
Refund of Taxes	1964	1,000	1,000	-	0.00%	0.02%
Inter-fund Transfer to Capital	9530	100,000	100,000	-	0.00%	2.38%
Employee Benefits	9098	675,015	606,410	68,605	11.31%	14.46%
Debt Service-Serial Bonds	9799	1,793,378	2,037,647	(244,269)	-11.99%	48.58%
Total, Capital Budget		4,091,467	4,194,319	(102,852)	-2.45%	100.00%

Program Component Budget

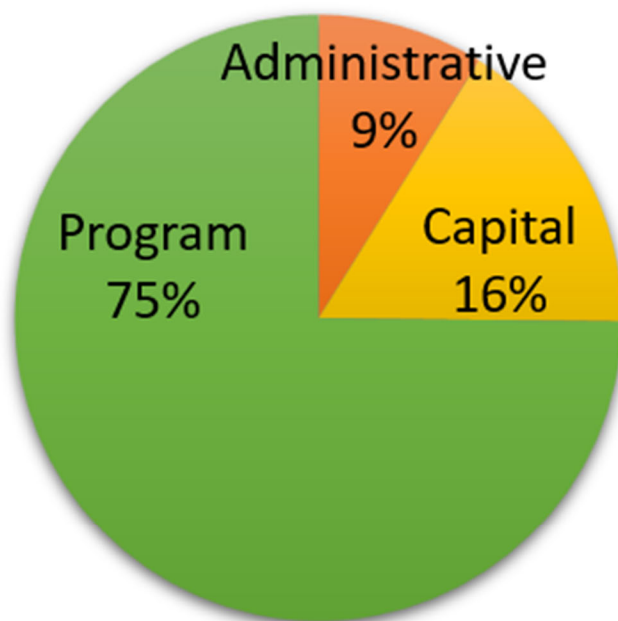
Function	Code	PROPOSED BUDGET 2025/2026	APPROVED BUDGET 2024/2025	Change \$	Change %	% of Program Component
Legal	1420	25,000	25,000	-	0.00%	0.13%
Regular Education	2110	5,160,430	5,574,886	(414,456)	-7.43%	27.48%
Special Education	2250	3,643,853	3,222,333	421,520	13.08%	19.40%
Occupational Education	2280	570,711	510,596	60,115	11.77%	3.04%
School Library/AV	2610	250,856	239,379	11,477	4.79%	1.34%
Computer Assisted Instruction	2630	612,260	625,628	(13,368)	-2.14%	3.26%
Guidance	2810	390,204	375,657	14,547	3.87%	2.08%
Health Services	2815	145,303	130,880	14,423	11.02%	0.77%
Psychological Services	2820	104,228	95,057	9,171	9.65%	0.55%

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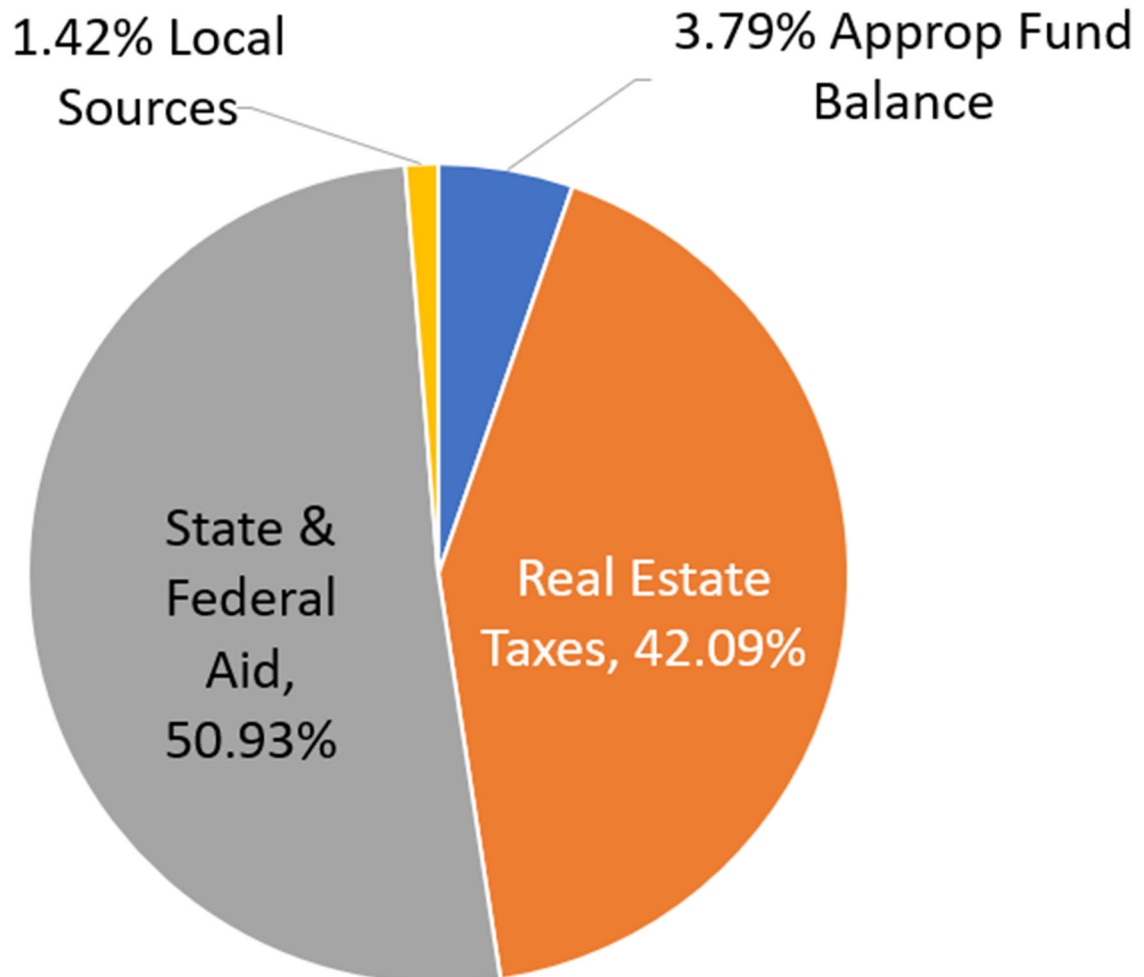
Program Component Budget						
Function	Code	PROPOSED BUDGET 2025/2026	APPROVED BUDGET 2024/2025	Change \$	Change %	% of Program Component
Social Work Services	2825	116,547	118,778	(2,231)	-1.88%	0.62%
Activities	2850	80,500	70,600	9,900	14.02%	0.43%
Interscholastic Athletics	2855	195,570	176,330	19,240	10.91%	1.04%
Transportation	5510	1,209,900	1,159,248	50,652	4.37%	6.44%
Garage Building	5530	243,921	266,510	(22,589)	-8.48%	1.30%
Contract Transportation	5540	20,000	20,000	-	0.00%	0.11%
Employee Benefits	9099	5,977,156	5,843,286	133,870	2.29%	31.82%
Inter-Fund Transfer to Federal	9901	35,000	35,000	-	0.00%	0.19%
Program Component Total		18,781,439	18,489,168	292,271	1.58%	100.00%



**Percent (%) of Total Budget - 3 Part
Budget Component**

Estimated Revenues

Description	PROPOSED BUDGET 2025/2026	APPROVED BUDGET 2024/2025	Change \$	Change %	% of Total Revenues
Appropriated Fund Balance/Reserves	1,327,610	1,149,629	177,981	15.48%	5.29%
Real Estate Taxes	10,565,742	10,409,598	156,144	1.50%	42.09%
State & Federal Aid	12,783,495	12,890,707	(107,212)	-0.83%	50.93%
Local Sources/Other Revenues	323,153	350,066	(26,913)	-7.69%	1.29%
Inter-fund Transfer from Debt Service Fund	100,000	100,000	-	0.00%	0.40%
Total, Estimated Revenues	25,100,000	24,900,000	200,000	0.80%	100.00%



MIDDLEBURGH CENTRAL SCHOOL DISTRICT
ESTIMATED REVENUES FOR THE PROPOSED 2025/2026 SCHOOL BUDGET

Revenue Category - Description	2025-26 Proposed Budget	2024-25 Approved Budget	Diff. \$	Diff. %
REAL PROPERTY TAXES	10,565,742	10,409,598	156,144	1.50%
PAYMENTS IN LIEU OF TAXES	16,653	20,066	-3,413	-17.01%
INT AND PENALTIES	33,000	33,000	0	0.00%
OTHER STUDENT FEES	2,500	5,000	-2,500	-50.00%
OTHER CHARGES	20,000	20,000	0	0.00%
TUITION OTHER DISTRICTS	10,000	10,000	0	0.00%
SER. FOR BOCES	110,000	70,000	40,000	57.14%
INTEREST AND EARNINGS	50,000	50,000	0	0.00%
RENTAL - BOCES	1,000	1,000	0	0.00%
REIMBURSE PART D EXPENSE	0	75,000	-75,000	-100.00%
REFUND PRIOR YEARS-BOCES	20,000	16,000	4,000	25.00%
REFUND OF PRIOR YR-OTHER	30,000	20,000	10,000	100.00%
OTHER UNCLASSIFIED REVENUES	30,000	30,000	0	0.00%
OPERATING AID-BASIC GEN AID	11,621,216	11,750,878	-129,662	-1.10%
OPERATING AID- EXCESS COST AID	282,310	219,592	62,718	28.56%
BOCES AID	761,858	800,872	-39,014	-4.87%
TEXTBOOK AID	36,115	36,341	-226	-0.62%
SOFTWARE/HARDWARE AID	18,108	18,955	-847	-4.47%
LIBRARY AID	3,888	4,069	-181	-4.45%
MEDICAID REIMBURSEMENT	60,000	60,000	0	0.00%
INTER-FUND TRANSFER FROM DEBT SERVICE FUND	100,000	100,000	0	0.00%
APPROPRIATED FUND BALANCE	921,815	921,815	0	0.00%
APPROPRIATED RESERVES	405,795	227,814	177,981	78.13%
TOTALS	25,100,000	24,900,000	200,000	0.80%

Tax Cap/Tax Levy Limit Info						
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
Calculated Tax Levy Limit \$	\$ 10,220,084	\$ 10,230,843	\$ 10,285,922	\$ 10,454,079	\$ 10,461,865	\$ 10,648,377
Increase in \$	\$ 265,699	\$ 176,914	\$ 231,993	\$ 349,880	\$ 206,103	\$ 238,779
Increase in %	2.67%	1.76%	2.31%	3.48%	2.04%	2.29%
						PROPOSED
Tax Levy Limit \$	\$ 10,053,929	\$ 10,053,929	\$ 10,104,199	\$ 10,255,762	\$ 10,409,598	\$ 10,565,742
Increase in \$	\$ 99,544	\$ -	\$ 50,270	\$ 151,563	\$ 153,836	\$ 156,144
Increase in %	1.00%	0.00%	0.50%	1.50%	1.50%	1.50%
Allowable Cap vs. Actual Levy	\$ 166,155	\$ 176,914	\$ 181,723	\$ 198,317	\$ 52,267	\$ 82,635
Budget Amounts	\$ 22,803,143	\$ 22,922,240	\$ 23,811,377	\$ 24,312,490	\$ 24,900,000	\$ 25,100,000
Increase in \$	\$ 321,230	\$ 119,097	\$ 889,137	\$ 501,113	\$ 587,510	\$ 200,000
Increase in %	1.43%	0.52%	3.88%	2.10%	2.42%	0.80%
						PROPOSED

The proposed tax levy increase is BELOW to Maximum allowable tax levy limit.

Middleburgh CSD tax base includes 11 towns in 2 counties.

A tax levy increase means the District will collect 1.50% more in property taxes than last year.

It does NOT mean an individual's school tax rate is increasing by 1.50%.

Factors affecting individual tax rates:

- New properties added to the assessment rolls;
- Properties removed from the assessor rolls (i.e., property change in tax exemption status);
- Changes in assessed values;
- Changes in equalization rates;
- Change in assessed value of equalization rate in one (1) town will affect the proportion of tax levied for that town and all other towns.

Middleburgh Central School District					
Proposed 2025/2026 School Budget - Line by Line Detail in 3 Part Component Format					
Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
Part I - Administrative Component					
A 1010.400-00	BOARD OF ED - CONTRACTUAL/SERVICES	4,500.00	4,500	-	0.00%
A 1010.450-00	BOARD OF ED - SUPPLIES	5,000.00	5,700	(700)	-12.28%
A 1010.490-00	BOCES-BOARD OF EDUCATION	3,895.00	4,000	(105)	-2.63%
1010	BOARD OF EDUCATION *	13,395	14,200	(805)	-5.67%
A 1040.160-00	DIST CLERK SALARY	15,675.00	15,000	675	4.50%
A 1040.400-00	DIST CLERK-CONTRACTUAL/SERVICES	800.00	800	-	0.00%
A 1040.450-00	DIST CLERK SUPPLIES\MATERIALS	500.00	500	-	0.00%
1040	DISTRICT CLERK *	16,975	16,300	675	4.14%
A 1060.400-00	DIST MTG-CONTRACTUAL/SERVICES	2,500	2,500	-	0.00%
1060	DISTRICT MEETING *	2,500	2,500	-	0.00%
1000-1099	BOARD OF EDUCATION *	32,870	33,000	(130)	-0.39%
A 1240.150-00	SUPERINTENDENT SALARY	185,878.00	175,481	10,397	5.92%
A 1240.160-00	SECRETARY SALARY	69,347.00	66,479	2,868	4.31%
A 1240.400-00	SUPERINTENDENT CONTRACTUAL/SERVICES	20,000.00	20,000	-	0.00%
A 1240.450-00	SUPERINTENDENT SUPPLIES	1,800.00	1,800	-	0.00%
1240	CHIEF SCHOOL ADMINISTRATOR *	277,025	263,760	13,265	5.03%
1200-1299	CHIEF SCHOOL ADMINISTRATOR *	277,025	263,760	13,265	5.03%
A 1310.150-00	BUSINESS OFFICIAL SALARY	136,923	-	136,923	100.00%
A 1310.160-00	BUSINESS OFFICE SECRETARY SALARIES	73,854	202,456	(128,602)	-63.52%
A 1310.163-00	BUSINESS OFFICE HRLY PT SAL	5,000	5,000	-	0.00%
A 1310.400-00	BUSINESS OFFICE CONTRACTUAL/SERVICES	27,000	28,000	(1,000)	-3.57%
A 1310.401-00	BUSINESS OFFICE CONFERENCES	2,000	1,500	500	33.33%
A 1310.450-00	BUSINESS OFFICE SUPPLIES	1,650	1,600	50	3.13%
A 1310.490-00	BOCES - BUSINESS OFFICE	42,089	46,976	(4,887)	-10.40%
1310	BUSINESS ADMINISTRATION *	288,516	285,532	2,984	1.05%
A 1320.160-00	INTERNAL CLAIMS AUDITOR	3,000	2,500	500	20.00%
A 1320.400-00	ANNUAL AUDIT	24,000	24,000	-	0.00%
1320	AUDITING *	27,000	26,500	500	1.89%
A 1325.160-00	TREASURER SALARY	61,444	58,884	2,560	4.35%
A 1325.450-00	TREASURER SUPPLIES	250	250	-	0.00%
1325	TREASURER *	61,694	59,134	2,560	4.33%
A 1330.400-00	TAX COLLECTION CONTRACTUAL/SERVICES	5,000	5,000	-	0.00%
A 1330.450-00	TAX COLLECTION SUPPLIES	200	200	-	0.00%
1330	TAX COLLECTOR *	5,200	5,200	-	0.00%
1300-1399	FINANCE *	382,410	376,366	6,044	1.61%
A 1420.400-00	LEGAL SERVICES - LEGAL - ADMIN	5,000	5,000	-	0.00%
1420	LEGAL *	5,000	5,000	-	0.00%
A 1480.490-00	BOCES - PUBLIC INFO	118,442	114,379	4,063	3.55%
1480	PUBLIC INFORMATION & SERVICES *	118,442	114,379	4,063	3.55%
1400-1499	STAFF *	123,442	119,379	4,063	3.40%
A 1670.400-00	POSTAGE	17,000	17,000	-	0.00%
A 1670.401-00	CONTRACTUAL - MACHINE	5,100	5,000	100	2.00%
A 1670.450-00	SUPPLIES & MATERIALS	500	500	-	0.00%
1670	CENTRAL PRINTING & MAILING *	22,600	22,500	100	0.44%
1600-1699	CENTRAL SERVICES *	22,600	22,500	100	0.44%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 1910.400-00	GENERAL INSURANCE	88,158	73,949	14,209	19.21%
A 1910.401-00	STUDENT ACCIDENT INSURANCE	11,770	11,575	195	1.68%
A 1910.402-00	CYBER INSURANCE	13,154	10,000	3,154	31.54%
1910	UNALLOCATED INSURANCE *	113,082	95,524	17,558	18.38%
A 1920.400-00	SCHOOL ASSOCIATION DUES	8,000	8,000	-	0.00%
1920	SCHOOL ASSOCIATION DUES *	8,000	8,000	-	0.00%
A 1981.490-00	BOCES ADMIN, CAPITAL, & RENT EXPENSE	89,595	82,467	7,128	8.64%
1981	BOCES ADMINISTRATIVE COSTS *	89,595	82,467	7,128	8.64%
1900-1999	SPECIAL ITEMS *	210,677	185,991	24,686	13.27%
1000-1999	GENERAL SUPPORT	1,049,024	1,000,996	48,028	4.80%
A 2020.150-11	PRINCIPAL SALARY - ES	139,064	134,267	4,797	3.57%
A 2020.150-13	PRINCIPAL SALARY - HS	144,052	139,064	4,988	3.59%
A 2020.160-11	NON-INSTR SALARIES - ES	70,664	92,320	(21,656)	-23.46%
A 2020.160-13	NON-INSTR SALARIES - HS	70,664	82,787	(12,123)	-14.64%
A 2020.161-11	NON-INSTR SUBS - ES	3,150	3,150	-	0.00%
A 2020.161-13	NON-INSTR SUBS - HS	3,150	3,150	-	0.00%
A 2020.400-11	CONTRACTUAL/SERVICES - ES	7,500	7,500	-	0.00%
A 2020.400-13	CONTRACTUAL/SERVICES - HS	10,000	14,000	(4,000)	-28.57%
A 2020.401-11	FIELD TRIPS - K-6	-	-	-	#DIV/0!
A 2020.401-13	FIELD TRIPS - JR/SR HIGH	-	-	-	#DIV/0!
A 2020.450-11	SUPPLIES & MATERIALS - ES	10,500	7,000	3,500	50.00%
A 2020.450-13	SUPPLIES & MATERIALS - HS	7,500	7,000	500	7.14%
2020	SUPERVISION-REGULAR SCHOOL *	466,244	490,238	(23,994)	-4.89%
A 2070.150-00	CURRICULUM INSTR. SALARY	20,000	20,000	-	0.00%
A 2070.400-00	CONTRACTUAL/SERVICES	61,500	26,000	35,500	136.54%
A 2070.490-00	BOCES SERVICES	25,077	36,503	(11,426)	-31.30%
2070	INSERVICE TRAINING-INSTRUCTION *	106,577	82,503	24,074	29.18%
2000-2099	SUPERVISOR AND IMPROVEMENT	572,821	572,741	80	0.01%
2000-2999	INSTRUCTION *	572,821	572,741	80	0.01%
A 9010.800-00	STATE RETIREMENT SYSTEM- NYSLRS	63,063	88,203	(25,140)	-28.50%
9010	STATE RETIREMENT *	63,063	88,203	(25,140)	-28.50%
A 9020.800-00	TEACHER'S RETIREMENT SYSTEM - NYSTRS	60,283	47,107	13,176	27.97%
9020	TEACHERS' RETIREMENT *	60,283	47,107	13,176	27.97%
A 9030.800-00	FICA/MEDICARE - FICA	76,897	76,642	255	0.33%
9030	SOCIAL SECURITY *	76,897	76,642	255	0.33%
A 9040.800-00	WORKERS COMPENSATION	6,000	7,000	(1,000)	-14.29%
9040	WORKERS' COMPENSATION *	6,000	7,000	(1,000)	-14.29%
A 9050.800-00	UNEMPLOYMENT	2,500	2,500	-	0.00%
9050	UNEMPLOYMENT INSURANCE *	2,500	2,500	-	0.00%
A 9055.800-00	DISABILITY INSURANCE	3,500	3,500	-	0.00%
9055	DISABILITY INSURANCE *	3,500	3,500	-	0.00%
A 9060.800-00	HEALTH INSURANCE	314,494	338,851	(24,357)	-7.19%
A 9060.801-00	HEALTH INSURANCE BUYOUT	1,400	-	1,400	#DIV/0!
A 9060.802-00	DENTAL INSURANCE/REIMBURSEMENT	15,000	15,000	-	0.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	50,292	45,125	5,167	11.45%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN. FEES	1,320	1,848	(528)	-28.57%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMBURSEMENTS	10,000	16,500	(6,500)	-39.39%
9060	HOSPITAL, MEDICAL & DENTAL INS *	392,506	417,324	(24,818)	-5.95%
A 9089.800-00	FLEXIBLE BENEFIT PLAN	500	500	-	0.00%
9089	OTHER/FLEX BENEFITS *	500	500	-	0.00%
9000-9099	EMPLOYEE BENEFITS *	605,249	642,776	(37,527)	-5.84%
Totals for Administrative Component:		2,227,094	2,216,513	10,581	0.48%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
PART II - Capital Component					
A 1620.160-00	CUSTODIAL SALARIES	511,756	475,947	35,809	7.52%
A 1620.161-00	CUSTODIAL SUB SALARIES	15,000	15,000	-	0.00%
A 1620.162-00	CUSTODIAL SALARIES OVERTIME	20,000	20,000	-	0.00%
A 1620.200-00	EQUIPMENT-PLANT OPERATION	5,509	10,000	(4,491)	-44.91%
A 1620.400-00	CONTRACTUAL/SERVICES	30,250	30,000	250	0.83%
A 1620.401-00	EQUIPMENT REPAIR	10,000	10,000	-	0.00%
A 1620.403-00	ELECTRICITY	190,000	190,000	-	0.00%
A 1620.404-00	WATER & SEWER	10,000	10,000	-	0.00%
A 1620.405-00	TELEPHONE	33,600	38,000	(4,400)	-11.58%
A 1620.406-00	FUEL OIL	250,000	250,000	-	0.00%
A 1620.450-00	SUPPLIES & MATERIALS	65,000	60,000	5,000	8.33%
A 1620.459-00	CUSTODIAL UNIFORM ALLOWANCE	2,400	2,400	-	0.00%
A 1620.490-00	BOCES - OPERATIONS OF PLANT	30,347	34,267	(3,920)	-11.44%
1620	OPERATION OF PLANT *	1,173,862	1,145,614	28,248	2.47%
A 1621.160-00	MAINTENANCE SALARIES	64,805	63,212	1,593	2.52%
A 1621.161-00	MAINTENANCE SUB SALARIES	3,000	3,000	-	0.00%
A 1621.162-00	MAINTENANCE SALARIES- OVERTIME	3,000	3,000	-	0.00%
A 1621.200-00	EQUIPMENT	75,000	65,500	9,500	14.50%
A 1621.400-00	CONTRACTUAL/SERVICES	109,000	75,000	34,000	45.33%
A 1621.401-00	BUILDING REPAIRS	30,000	30,000	-	0.00%
A 1621.402-00	UPKEEP OF GROUNDS	10,000	10,000	-	0.00%
A 1621.403-00	EQUIPMENT REPAIRS	12,000	12,000	-	0.00%
A 1621.450-00	SUPPLIES & MATERIALS	19,000	17,500	1,500	8.57%
A 1621.459-00	MAINTENANCE UNIFORM ALLOWNACE	800	800	-	0.00%
A 1621.490-00	BOCES-HEALTH/SAFETY/RISK MANGMNT	21,607	23,636	(2,029)	-8.58%
1621	MAINTENANCE OF PLANT *	348,212	303,648	44,564	14.68%
16	CENTRAL SERVICES *	1,522,074	1,449,262	72,812	5.02%
A 1964.400-00	REFUND REAL PROPERTY TAX	1,000	1,000	-	0.00%
1964	REFUND ON REAL PROPERTY TAXES *	1,000	1,000	-	0.00%
19	SPECIAL ITEMS *	1,000	1,000	-	0.00%
1000-1999	GENERAL SUPPORT	1,523,074	1,450,262	72,812	5.02%
A 9010.800-00	STATE RETIREMENT SYSTEM - NYSLRS	101,198	87,306	13,892	15.91%
9010	STATE RETIREMENT *	101,198	87,306	13,892	15.91%
A 9030.800-00	FICA/MEDICARE - FICA	47,243	44,382	2,861	6.45%
9030	SOCIAL SECURITY *	47,243	44,382	2,861	6.45%
A 9040.800-00	WORKERS COMPENSATION	23,000	25,000	(2,000)	-8.00%
9040	WORKERS' COMPENSATION *	23,000	25,000	(2,000)	-8.00%
A 9050.800-00	UNEMPLOYMENT	2,500	2,500	-	0.00%
9050	UNEMPLOYMENT INSURANCE *	2,500	2,500	-	0.00%
A 9055.800-00	DISABILITY INSURANCE	3,500	3,500	-	0.00%
9055	DISABILITY INSURANCE *	3,500	3,500	-	0.00%
A 9060.800-00	HEALTH INSURANCE	430,614	379,196	51,418	13.56%
A 9060.801-00	HEALTH INSURANCE BUYOUT	2,800	2,800	-	0.00%
A 9060.802-00	DENTAL INSURANCE/REIMBURSEMENT	25,000	25,000	-	0.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	33,000	30,000	3,000	10.00%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN. FEES	660	726	(66)	-9.09%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMBURSEMENTS	5,000	5,500	(500)	-9.09%
9060	HOSPITAL, MEDICAL & DENTAL INS *	497,074	443,222	53,852	12.15%
A 9089.800-00	FLEXIBLE BENEFIT PLAN	500	500	-	0.00%
9089	OTHER *	500	500	-	0.00%
90	**	675,015	606,410	68,605	11.31%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 9711.600-00	SERIAL BONDS PRINCIPAL	-	275,000	(275,000)	-100.00%
A 9711.700-00	SERIAL BONDS INTEREST	-	11,000	(11,000)	-100.00%
9711	SERIAL BOND *	-	286,000	(286,000)	-100.00%
A 9712.600-00	SERIAL BONDS PRINCIPAL	750,000	730,000	20,000	2.74%
A 9712.700-00	SERIAL BONDS INTEREST	574,000	610,500	(36,500)	-5.98%
9712	SERIAL BOND *	1,324,000	1,340,500	(16,500)	-1.23%
A 9732.600-00	BOND ANT NOTE PRIN-CAPITAL PROJECTS	8,000	-	8,000	100.00%
A 9732.700-00	BOND ANT NOTE INT-CAPITAL PROJECTS	12,000	-	12,000	100.00%
9721	BOND ANTICIPATION NOTE - CONSTRUCTION	20,000	-	20,000	100.00%
A 9732.600-00	BOND ANT NOTE PRIN-BUSES	395,408	368,608	26,800	7.27%
A 9732.700-00	BOND ANT NOTE INT-BUSES	53,970	42,539	11,431	26.87%
9732	BOND ANTICIPATION NOTE - BUS PURCHASES	449,378	411,147	38,231	9.30%
97	DEBT SERVICE *	1,793,378	2,037,647	(244,269)	-11.99%
A 9950.900-00	TRANSFER TO CAPITAL FUNDS	100,000	100,000	-	0.00%
9950	TRANSFER TO CAPITAL *	100,000	100,000	-	0.00%
9000-9999	INTER-FUND TRANSFER	100,000	100,000	-	0.00%
Totals for Capital Component:		4,091,467	4,194,319	(102,852)	-2.45%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
Part III - Program Component					
A 1420.400-00	LEGAL SERVICES - LEGAL - PROGRAM	25,000	25,000	-	0.00%
1420	LEGAL *	25,000	25,000	-	0.00%
14	STAFF *	25,000	25,000	-	0.00%
1000-19999	GENERAL SUPPORT *	25,000	25,000	-	0.00%
A 2110.120-11	TEACHER SALARIES K-3	1,038,759	1,043,752	(4,993)	-0.48%
A 2110.120-11-01	TEACHER SALARIES 4-6	830,752	916,249	(85,497)	-9.33%
A 2110.121-00	COMMUNITY SCHOOLS SALARIES	58,729	37,961	20,768	54.71%
A 2110.122-11	TEACHER ASSISTANT SALARIES K-5	20,100	64,156	(44,056)	-68.67%
A 2110.130-13	TEACHER SALARIES 7-12	2,091,325	2,190,040	(98,715)	-4.51%
A 2110.132-13	TEACHER ASSISTANT SALARIES 7-12	27,463	38,213	(10,750)	-28.13%
A 2110.140-11	SUB TEACHER SALARY K-3	70,000	70,000	-	0.00%
A 2110.140-13	SUB TEACHER SALARY 7-12	70,000	70,000	-	0.00%
A 2110.142-11	SUB TEACHER ASSISTANT SALARIES K-6	12,000	12,000	-	0.00%
A 2110.142-13	SUB TEACHER ASSISTANT SALARIES 7-12	12,000	12,000	-	0.00%
A 2110.160-11	NON-INSTR SALARY K-6	85,956	60,556	25,400	41.94%
A 2110.160-13	NON-INSTR SALARY 7-12	84,352	78,666	5,686	7.23%
A 2110.161-11	SUB NON-INSTR K-6	6,000	6,000	-	0.00%
A 2110.161-13	SUB NON-INSTR 7-12	3,000	3,000	-	0.00%
A 2110.200-00	EQUIPMENT-DISTRICTWIDE	30,000	30,000	-	0.00%
A 2110.400-00	CONTRACTUAL/SERVICES- DISTRICTWIDE	41,400	39,985	1,415	3.54%
A 2110.400-11	CONTRACTUAL/SERVICES- K-6	1,000	1,000	-	0.00%
A 2110.400-11-900	CONTRACTUAL/SERVICES ES - ART	60	60	-	0.00%
A 2110.400-11-920	CONTRACTUAL/SERVICES ES - MUSIC	800	1,050	(250)	-23.81%
A 2110.400-11-980	FIELD TRIPS - ES	30,000	30,000	-	0.00%
A 2110.400-11-990	ES AFTERSCHOOL ENRICHMENT PROGRAM	20,000	208,000	(188,000)	-90.38%
A 2110.400-13	CONTRACTUAL/SERVICES- 7-12	1,000	3,000	(2,000)	-66.67%
A 2110.400-13-100	CONTRACTUAL/SERVICES MATH JR/SR HIGH		900	(900)	-100.00%
A 2110.400-13-400	CONTRACT SERV - SCIENCE JR/SR HIGH	-	-	-	#DIV/0!
A 2110.400-13-460	CONTRACTUAL/SERVICES FACS JR/SR HIGH	-	-	-	#DIV/0!
A 2110.400-13-700	CONTRACT SERV - TECH HS	1,743	1,800	(57)	-3.17%
A 2110.400-13-750	CONTRACT SERV - BUSINESS HS	-	-	-	#DIV/0!
A 2110.400-13-800	CONTRACT SERVICE - SPANISH JR/SR HIGH	-	-	-	#DIV/0!
A 2110.400-13-850	COLLEGE IN HIGH SCHOOL PROGRAMMING	15,000	15,000	-	0.00%
A 2110.400-13-910	CONTRACT SERV - PHYS ED JR/SR HIGH	4,500	3,015	1,485	49.25%
A 2110.400-13-920	CONTRACT SERV - MUSIC HS	1,540	1,750	(210)	-12.00%
A 2110.400-13-950	CONTRACTUAL SERVICES - INSTRUCTIONAL TECH	50	-	50	#DIV/0!
A 2110.400-13-980	FIELD TRIPS - MS/HS	30,000	30,000	-	0.00%
A 2110.400-13-990	WASHINGTON D.C. TRIP		50,000	(50,000)	-100.00%
A 2110.402-11	CONFERENCE/WORKSHOP-ES	350	2,000	(1,650)	-82.50%
A 2110.402-11-000	CONFERENCE/WORKSHOP - PreK/KINDERGARTEN	0	1,925	(1,925)	-100.00%
A 2110.402-11-004	CONFERENCE/WORKSHIP - 4TH	600	600	-	0.00%
A 2110.402-11-900	CONF & WORK - ART ES	380	693	(313)	-45.17%
A 2110.402-11-910	CONF/WORKSHOPS - PHYS ED ES		513	(513)	-100.00%
A 2110.402-11-920	CONF & WORK MUSIC K-6	631	631	-	0.00%
A 2110.402-13	CONFERENCE/WORKSHOP - HS	350	-	350	#DIV/0!
A 2110.402-13-100	CONF/WORKSHOP - MATH HS	705	1,500	(795)	-53.00%
A 2110.402-13-200	CONF/WORKSHOP - ENGLISH HS		900	(900)	-100.00%
A 2110.402-13-460	CONF/WORK - FACS JR/SR HIGH	935	952	(17)	-1.79%
A 2110.402-13-700	CONF/WORKSHOPS - TECH HS	595	595	-	0.00%
A 2110.402-13-750	CONF/WORKSHOPS - BUSINESS HS	911	837	74	8.84%
A 2110.402-13-775	CONF/WORKSHOP - AGRICULTURE JR/SR	2,100	1,200	900	75.00%
A 2110.402-13-800	CONF/WORK SPANISHJR/SR	25	-	25	#DIV/0!
A 2110.402-13-900	CONF/WORK ART JR/SR	1,174	1,084	90	8.30%
A 2110.402-13-910	CONF/WORKSHOPS - PHYS ED HS	-	500	(500)	-100.00%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.402-13-920	CONFERENCE/WORKSHOP - MUSIC JR/SR HIG	2,955	3,530	(575)	-16.29%
A 2110.402-13-950	CONFERENCE/WORKSHOP-IT	5,174	6,125	(951)	-15.53%
A 2110.403-11-920	EQUIP REPAIR - MUSIC ES	950	950	-	0.00%
A 2110.403-13	EQUIPMENT REPAIR	900	900	-	0.00%
A 2110.403-13-400	EQUIPMENT REPAIR - JR/SR SCIENCE		1,000	(1,000)	-100.00%
A 2110.403-13-460	EQUIP REPAIR - FAC JR/SR HIGH	1,000	900	100	11.11%
A 2110.403-13-700	EQUIP REPAIR TECH JR/SR HIGH		500	(500)	-100.00%
A 2110.403-13-920	EQUIPMENT REPAIR - JR/SR MUSIC	1,700	1,365	335	24.54%
A 2110.405-00	ODYSSEY OF THE MIND CONTRACTUAL	-	1,000	(1,000)	-100.00%
A 2110.442-11-920	OTHER CONTRACT - MUSIC ES	700	-	700	#DIV/0!
A 2110.442-13-750	OTHER CONTRACT - BUSINESS JR/SR HIGH	-	65	(65)	-100.00%
A 2110.442-13-920	OTHER CONTRACT - MUSIC HS	1,050	2,200	(1,150)	-52.27%
A 2110.450-00	MATERIALS/SUPPLIES - DISTRICTWIDE	5,000	5,000	-	0.00%
A 2110.450-11	MATERIALS/SUPPLIES - ES	3,000	3,000	-	0.00%
A 2110.450-11-000	MATERIALS/SUPPLIES - KINDERGARTEN	8,091	7,537	554	7.35%
A 2110.450-11-001	MATERIALS/SUPPLIES - 1ST GRADE	4,840	2,241	2,599	115.98%
A 2110.450-11-002	MATERIALS/SUPPLIES - 2ND GRADE	5,242	1,612	3,630	225.19%
A 2110.450-11-003	MATERIALS/SUPPLIES - 3RD GRADE	1,201	2,160	(959)	-44.40%
A 2110.450-11-004	MATERIALS/SUPPLIES - 4TH GRADE	1,555	2,134	(579)	-27.13%
A 2110.450-11-005	MATERIALS/SUPPLIES - 5TH GRADE	1,018	1,688	(670)	-39.69%
A 2110.450-11-006	MATERIALS/SUPPLIE - 6TH GRADE	948	1,940	(992)	-51.13%
A 2110.450-11-100	MATERIALS/SUPPLIES - MATH ES	809	809	-	0.00%
A 2110.450-11-600	MATERIALS/SUPPLIES - READING ES	1,557	533	1,024	192.12%
A 2110.450-11-900	MATERIALS/SUPPLIES - ART ES	6,287	7,009	(722)	-10.30%
A 2110.450-11-910	MATERIALS/SUPPLIES - PHYS ED ES	2,182	1,000	1,182	118.20%
A 2110.450-11-920	MATERIALS/SUPP - MUSIC ES	2,318	1,706	612	35.87%
A 2110.450-13	MATERIALS & SUPPLIES-HS	3,000	3,000	-	0.00%
A 2110.450-13-100	MATERIALS/SUPP - MATH HS	795	500	295	59.00%
A 2110.450-13-200	MATERIALS/SUPP - ENGLISH HS	688	463	225	48.60%
A 2110.450-13-300	MATERIAL/SUPP - SOC STU HS	290	815	(525)	-64.42%
A 2110.450-13-400	MATERIAL/SUPP - SCIENCE HS	2,372	3,296	(924)	-28.03%
A 2110.450-13-450	MATERIAL/SUPP - HEALTH HS	39	300	(261)	-87.00%
A 2110.450-13-460	MATERIALS/SUPP - FACS HS	12,235	11,100	1,135	10.23%
A 2110.450-13-700	MATERIAL/SUPP - TECH HS	5,119	5,319	(200)	-3.76%
A 2110.450-13-750	MATERIAL/SUPP - BUSINESS HS	2,750	205	2,545	1241.46%
A 2110.450-13-775	MATERIALS AND SUPPLIES - AGRICULTURE	1,850	2,264	(414)	-18.29%
A 2110.450-13-800	MATERIALS/SUPP - SPANISH HS	1,348	1,339	9	0.67%
A 2110.450-13-900	MATERIAL/SUPPLIES - ART HS	3,945	1,792	2,153	120.15%
A 2110.450-13-910	MATERIAL/SUPP - PHYS ED HS	1,295	1,000	295	29.50%
A 2110.450-13-920	MATERIAL/SUPP - MUSIC HS	3,235	1,838	1,397	76.01%
A 2110.450-13-950	MATERIALS & SUPPLIES - IT	268	400	(132)	-33.00%
A 2110.454-00	SUNSHIP - SUPPLIES	-	500	(500)	-100.00%
A 2110.454-1	PERIODICALS - UPK	228	-	228	#DIV/0!
A 2110.454-11-000	PERIODICALS - KINDERGARTEN	400	494	(94)	-19.03%
A 2110.454-11-001	PERIODICALS - 1ST GRADE	344	330	14	4.24%
A 2110.454-11-002	PERIODICALS - 2ND GRADE	314	314	-	0.00%
A 2110.454-11-003	PERIODICALS - 3RD GRADE	342	330	12	3.64%
A 2110.454-11-004	PERIODICALS - 4TH GRADE	462	-	462	#DIV/0!
A 2110.454-11-005	PERIODICALS 5TH GRADE	450	450	-	0.00%
A 2110.454-11-006	PERIODICALS - 6TH GRADE	450	450	-	0.00%
A 2110.454-11-920	PERIODICALS - MUSIC ES	-	-	-	#DIV/0!
A 2110.454-13-200	PERIODICALS - ELA JR/SR HIGH	-	770	(770)	-100.00%
A 2110.454-13-400	PERIODICALS - SCIENCE JR/SR HIGH	-	-	-	#DIV/0!
A 2110.454-13-450	PERIODICALS - HEALTH JR/SR HIGH	-	157	(157)	-100.00%
A 2110.457-00	TESTING MATERIALS-DISTRICTWIDE	2,500	2,500	-	0.00%
A 2110.458-00	PAPER SUPPLIES-DISTRICTWIDE	18,000	18,000	-	0.00%
A 2110.460-00	SOFTWARE - DISTRICT-WIDE	1,662	1,662	-	0.00%
A 2110.460-11	SOFTWARE (NON-AIDABLE) - ES	1,470	1,470	-	0.00%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.460-11-000	SOFTWARE - KINDERGARTEN	1,650	1,600	50	3.13%
A 2110.460-11-003	SOFTWARE - 3RD GRADE	-	-	-	#DIV/0!
A 2110.460-11-004	SOFTWARE - 4TH GRADE	-	-	-	#DIV/0!
A 2110.460-11-100	SOFTWARE - ES MATH	-	-	-	#DIV/0!
A 2110.460-11-600	SOFTWARE - ES READING K-6	585	855	(270)	-31.58%
A 2110.460-11-920	SOFTWARE - ES MUSIC	200	200	-	0.00%
A 2110.460-13-100	SOFTWARE - MATH JR/SR HIGH	-	-	-	#DIV/0!
A 2110.460-13-400	SOFTWARE - SCIENCE JR/SR HIGH	225	225	-	0.00%
A 2110.460-13-460	SOFTWARE - FACS	800	800	-	0.00%
A 2110.460-13-700	SOFTWARE - TECH HS	6,578	5,883	695	11.81%
A 2110.460-13-775	SOFTWARE - AGRICULTURE	9,513	9,100	413	4.54%
A 2110.460-13-800	SOFTWARE - SPANISH HS	560	600	(40)	-6.67%
A 2110.460-13-920	SOFTWARE - JR/SR HIGH MUSIC	1,190	1,019	171	16.78%
A 2110.460-13-950	SOFTWARE - IT	-	-	-	#DIV/0!
A 2110.470-00	TUITION - REGULAR PUBLIC SCH	20,000	20,000	-	0.00%
A 2110.480-11	TEXTBOOKS-ES	14,332	14,332	-	0.00%
A 2110.480-11-000	TEXTBOOKS - KINDERGARTEN	581	581	-	0.00%
A 2110.480-11-001	TEXTBOOKS - 1ST GRADE	1,620	1,620	-	0.00%
A 2110.480-11-002	TEXTBOOKS - 2ND GRADE	285	285	-	0.00%
A 2110.480-11-003	TEXTBOOKS - 3RD GRADE	398	398	-	0.00%
A 2110.480-11-004	TEXTBOOKS - 4TH GRADE	1,268	1,090	178	16.33%
A 2110.480-11-005	TEXTBOOKS - 5TH GRADE	370	800	(430)	-53.75%
A 2110.480-11-006	TEXTBOOKS - 6TH GRADE	1,958	800	1,158	144.75%
A 2110.480-11-600	TEXTBOOKS - READING ES	245	983	(738)	-75.08%
A 2110.480-11-920	TEXTBOOKS - MUSIC ES	880	875	5	0.57%
A 2110.480-13	TEXTBOOKS-HS	2,500	2,500	-	0.00%
A 2110.480-13-100	TEXTBOOKS - MATH HS	5,125	7,960	(2,835)	-35.62%
A 2110.480-13-200	TEXTBOOKS - ENGLISH HS	4,275	2,500	1,775	71.00%
A 2110.480-13-300	TEXTBOOKS - SOCIAL STUDIES MS/HS	-	8,800	(8,800)	-100.00%
A 2110.480-13-460	TEXTBOOKS - FACS HS	90	566	(476)	-84.10%
A 2110.480-13-700	TEXTBOOKS - TECH MS/HS	-	-	-	#DIV/0!
A 2110.480-13-750	TEXTBOOKS - BUSINESS HS	-	-	-	#DIV/0!
A 2110.480-13-800	TEXTBOOKS - SPANISH HS	288	150	138	92.00%
A 2110.480-13-920	TEXTBOOKS - MUSIC HS	3,200	3,200	-	0.00%
A 2110.490-00	BOCES-INSTRUCTIONAL SERVICES	361,101	337,119	23,982	7.11%
2110	TEACHING-REGULAR SCHOOL *	5,160,430	5,574,886	(414,456)	-7.43%
21	INSTRUCTION - REGULAR SCHOOL *	5,160,430	5,574,886	(414,456)	-7.43%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2250.120-11	INSTRUCTIONAL SALARIES-ES	669,793	643,207	26,586	4.13%
A 2250.122-11	TEACHER ASSISTANT SALARIES-ES	260,383	276,585	(16,202)	-5.86%
A 2250.130-13	INSTRUCTIONAL SALARIES-HS	277,960	295,106	(17,146)	-5.81%
A 2250.132-13	TEACHER ASSISTANT SALARIES-HS	114,488	111,238	3,250	2.92%
A 2250.150-00	SPECIALIST/PUPIL PERSONNEL SVCS	147,734	142,542	5,192	3.64%
A 2250.160-11	NON-INSTRUCTIONAL SALARIES-ES	42,449	42,039	410	0.98%
A 2250.160-13	NON-INSTRUCTIONAL SALARIES HS	21,349	20,528	821	4.00%
A 2250.200-00	SPECIAL ED EQUIPMENT-DISTRICTWIDE	3,000	3,000	-	0.00%
A 2250.200-11-500	EQUIPMENT - SPECIAL ED ES	-	-	-	#DIV/0!
A 2250.200-13	EQUIPMENT-HS	-	-	-	#DIV/0!
A 2250.400-00	CONTRACTUAL/SERVICES - DIST WIDE	80,000	82,176	(2,176)	-2.65%
A 2250.402-00	CONF/MILEAGE SPEC ED PROGRAM	729	1,050	(321)	-30.57%
A 2250.450-00	SPEC ED MATERIALS-DISTRICTWIDE	1,000	1,000	-	0.00%
A 2250.450-11-500	MATERIAL & SUPPLIES - SPEC ED - ES	4,411	4,894	(483)	-9.87%
A 2250.450-13-500	MATERIALS&SUPPLIES- SPEC ED HS	912	1,106	(194)	-17.54%
A 2250.454-11	PERIODICALS SPEC ED - K-6	568	193	375	194.30%
A 2250.454-13-500	PERIODICALS SPECIAL ED	313	498	(185)	-37.15%
A 2250.457-00	TESTING MATERIALS-DISTRICTWIDE	2,013	250	1,763	705.20%
A 2250.460-00	SOFTWARE - DISTRICT-WIDE	3,000	3,230	(230)	-7.12%
A 2250.471-00	TUITION SPEC - PUBLIC SCHOOLS	901,980	516,000	385,980	74.80%
A 2250.472-00	TUITION SPEC - PRIVATE SCHOOLS	330,000	213,000	117,000	54.93%
A 2250.480-11	TEXTBOOKS-ES	1,210	1,122	88	7.84%
A 2250.480-13	TEXTBOOKS-HS	8,114	12,535	(4,421)	-35.27%
A 2250.490-00	BOCES SPECIAL EDUCATION SERVICES	772,447	851,034	(78,587)	-9.23%
2250	PROGRAMS-STUDENTS W/ DISABIL *	3,643,853	3,222,333	421,520	13.08%
A 2280.490-00	BOCES OCCUPATIONAL ED.	570,711	510,596	60,115	11.77%
2280	OCCUPATIONAL EDUCATION *	570,711	510,596	60,115	11.77%
2100-2299	TEACHING AND INSTRUCTION *	9,374,994	9,307,815	67,179	0.72%
A 2610.120-11	INSTRUCTIONAL SALARIES-ES	82,708	79,013	3,695	4.68%
A 2610.130-13	INSTRUCTIONAL SALARIES-HS	90,505	82,061	8,444	10.29%
A 2610.400-11-940	LIBRARY ES - CONTRACTUAL/SERVICES	-	-	-	#DIV/0!
A 2610.400-13	CONTRACTUAL /SERVICES-HS	-	-	-	#DIV/0!
A 2610.402-11-940	CONFERENCE/WORK - ES	200	-	200	#DIV/0!
A 2610.402-13-940	CONFERENCE / WORKSHOPS	1,198	-	1,198	#DIV/0!
A 2610.450-11-940	LIBRARY ES - SUPPLIES & MATERIALS	500	1,000	(500)	-50.00%
A 2610.450-13-940	MATERIAL/SUPP - LIBRARY HS	865	1,000	(135)	-13.50%
A 2610.460-11	SCHOOL LIBRARY & AV MATERIALS - ES	6,100	6,000	100	1.67%
A 2610.460-13	SCHOOL LIBRARY & AV MATERIALS - HS	6,461	3,811	2,650	69.54%
A 2610.490-00	BOCES SERVICES	62,319	66,494	(4,175)	-6.28%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	250,856	239,379	11,477	4.79%
A 2630.160-00	TECHNOLOGY COORDINATOR/WAN TECH.	62,867	59,747	3,120	5.22%
A 2630.200-00	EQUIPMENT-DISTRICTWIDE	30,000	32,500	(2,500)	-7.69%
A 2630.220-11	STATE AIDED COMPUTER HARDWARE-ES	4,395	4,602	(207)	-4.50%
A 2630.220-13	STATE AIDED COMPUTER HARDWARE-HS	4,395	4,602	(207)	-4.50%
A 2630.400-00	CONTRACTUAL SERVICES-DISTRICTWIDE	10,000	10,000	-	0.00%
A 2630.450-00	SUPPLIES-DISTRICTWIDE	10,000	11,000	(1,000)	-9.09%
A 2630.450-11	MATERIALS & SUPPLIES-ES	1,000	1,000	-	0.00%
A 2630.460-11	COMPUTER SOFTWARE-STATE AIDED-ES	4,659	7,240	(2,581)	-35.65%
A 2630.460-13	COMPUTER SOFTWARE-STATE AIDED-HS	4,659	4,095	564	13.77%
A 2630.490-00	BOCES SERVICES	480,285	490,842	(10,557)	-2.15%
2630	COMPUTER ASSISTED INSTRUCTION *	612,260	625,628	(13,368)	-2.14%
2600-2699	INSTRUCTIONAL MEDIA *	863,116	865,007	(1,891)	-0.22%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2810.130-11	INSTRUCTIONAL SALARIES - ES	112,010	107,783	4,227	3.92%
A 2810.130-13	INSTRUCTIONAL SALARIES-HS	232,772	222,335	10,437	4.69%
A 2810.160-13	NON-INSTRUCTIONAL SALARIES-HS	42,697	42,055	642	1.53%
A 2810.400-13	CONTRACTUAL/SERVICES-HS	500	1,025	(525)	-51.22%
A 2810.402-11-950	CONF/WORKSHOP GUIDANCE ES	1,129	350	779	222.57%
A 2810.402-13-950	CONF/WORKSHOP GUIDANCE JR/SR		500	(500)	-100.00%
A 2810.450-11-950	GUIDANCE ES - SUPPLIES & MATERIALS	496	934	(438)	-46.90%
A 2810.450-13-950	MATERIAL/SUPP - GUIDANCE HS	600	675	(75)	-11.11%
2810	GUIDANCE-REGULAR SCHOOL *	390,204	375,657	14,547	3.87%
A 2815.160-11	NON-INSTRUCTIONAL SALARIES-ES	48,151	43,432	4,719	10.87%
A 2815.160-13	NON-INSTRUCTIONAL SALARIES-HS	89,085	82,102	6,983	8.51%
A 2815.200-11	EQUIPMENT-ES	4,680	-	4,680	#DIV/0!
A 2815.400-11	CONTRACTUAL EXPENSE-ES	-	-	-	#DIV/0!
A 2815.400-13	CONTRACTUAL EXPENSE-HS	-	-	-	#DIV/0!
A 2815.402-11-960	NURSE ES - CONF/WORKSHOPS	-	-	-	#DIV/0!
A 2815.402-13-960	CONF/WORKSHOP JR/SR HIGH	150	-	150	#DIV/0!
A 2815.403-11-960	NURSE ES - EQUIPMENT REPAIR	50	260	(210)	-80.77%
A 2815.403-13-960	NURSE HS - EQUIPMENT REPAIR	130	130	-	0.00%
A 2815.450-11-960	MATERIALS/SUPPLIES - NURSE ES	1,280	3,040	(1,760)	-57.89%
A 2815.450-13-500	MATERIALS/SUPPLIES NURSE HS	1,777	1,916	(139)	-7.25%
2815	HEALTH SERVICES-REGULAR SCHOOL *	145,303	130,880	14,423	11.02%
A 2820.150-00	PSYCHOLOGIST SALARY	102,499	93,807	8,692	9.27%
A 2820.402-00	PSYCHOL CONFERENCE / WORKSHOPS	450	250	200	80.00%
A 2820.450-00	PSYCH SUPP & MATERIALS	1,279	1,000	279	27.90%
A 2820.454-00	PSYCH PERIODICALS	-	-	-	#DIV/0!
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	104,228	95,057	9,171	9.65%
A 2825.100-00	COMMUNITY SCHOOLS - SW SALARIES	58,669	62,039	(3,370)	-5.43%
A 2825.120-00	INSTRUCTIONAL SALARIES	57,078	54,889	2,189	3.99%
A 2825.402-00	SOCIAL WORK CONF /WORK		800	(800)	-100.00%
A 2825.450-00	SOCIAL SERVICES SUPPLIES	800	800	-	0.00%
A 2825.454-00	SOC WORK PERIODICAL	-	250	(250)	-100.00%
2825	SOCIAL WORK SRVC-REG SCHOOL *	116,547	118,778	(2,231)	-1.88%
A 2850.130-00	INSTRUCTIONAL SALARIES	75,500	66,800	8,700	13.02%
A 2850.400-00	CONTRACTUAL/SERVICES	4,000	2,800	1,200	42.86%
A 2850.450-00	MATERIALS & SUPPLIES	1,000	1,000	-	0.00%
2850	CO-CURRICULAR ACTIV-REG SCHL *	80,500	70,600	9,900	14.02%
A 2855.150-00	COACHES SALARIES	111,570	106,230	5,340	5.03%
A 2855.160-00	NON-INSTRUCTIONAL SALARIES	10,000	7,100	2,900	40.85%
A 2855.200-00	EQUIPMENT	5,000	5,000	-	0.00%
A 2855.400-00	CONTRACTUAL/SERVICES	53,000	43,000	10,000	23.26%
A 2855.450-00	MATERIALS & SUPPLIES	16,000	15,000	1,000	6.67%
2855	INTERSCHOL ATHLETICS-REG SCHL *	195,570	176,330	19,240	10.91%
28	PUPIL SERVICES	1,032,352	967,302	65,050	6.72%
2100-2999	INSTRUCTION	11,270,462	11,140,124	130,338	1.17%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 5510.160-00	NON-INSTRUCTIONAL SALARIE	724,332	675,750	48,582	7.19%
	NON-INSTRUCTIONAL SAL - TRANSPORTATION CLERK				
A 5510.160-01		37,834	36,398	1,436	3.95%
A 5510.161-00	SUBSTITUTIES	30,000	30,000	-	0.00%
A 5510.162-00	NON-INSTRUCTIONAL OVERTIME	25,000	25,000	-	0.00%
A 5510.164-00	FIELD TRIPS	20,000	20,000	-	0.00%
A 5510.165-00	SPORTS TRIPS	24,000	24,000	-	0.00%
A 5510.200-00	EQUIPMENT	10,000	20,000	(10,000)	-50.00%
A 5510.400-00	CONTRACTUAL/SERVICES	36,000	35,000	1,000	2.86%
A 5510.401-00	INSURANCE-VEHICLE	24,380	20,000	4,380	21.90%
A 5510.410-00	TRAVEL & MEAL REIMBURSEMENT	1,800	1,500	300	20.00%
A 5510.450-00	MATERIALS & SUPPLIES	65,000	60,000	5,000	8.33%
A 5510.451-00	GAS & DIESEL	170,000	170,000	-	0.00%
A 5510.452-00	LUBE & OIL	17,000	17,000	-	0.00%
A 5510.453-00	TIRES	18,000	18,000	-	0.00%
A 5510.490-00	TRANSPORTATION - BOCES	6,554	6,600	(46)	-0.70%
5510	DISTRICT TRANSPORTATION	1,209,900	1,159,248	50,652	4.37%
A 5530.160-00	MECHANICS SALARIES	135,746	129,621	6,125	4.73%
A 5530.162-00	MECHANICS OVERTIME	4,000	4,000	-	0.00%
A 5530.163-00	HEAD BUS MECHANIC SALARY	36,575	78,589	(42,014)	-53.46%
A 5530.400-00	CONTRACTUAL/SERVICES	10,000	10,000	-	0.00%
A 5530.401-00	TRASH REMOVAL	1,500	1,500	-	0.00%
A 5530.402-00	ELECTRICITY	13,000	13,000	-	0.00%
A 5530.403-00	SEWER/WATER	500	500	-	0.00%
A 5530.404-00	TELEPHONE	2,500	2,500	-	0.00%
A 5530.405-00	FUEL OIL	20,000	20,000	-	0.00%
A 5530.406-00	INSURANCE - BLDG	15,500	2,200	13,300	604.55%
A 5530.450-00	MATERIALS & SUPPLIES	4,000	4,000	-	0.00%
A 5530.459-00	MECHANICS UNIFORM ALLOWANCE	600	600	-	0.00%
5530	GARAGE BUILDING *	243,921	266,510	(22,589)	-8.48%
A 5540.400-00	CONTRACT TRANSPORTATION	20,000	20,000	-	0.00%
5540	CONTRACT TRANSPORTATION	20,000	20,000	-	0.00%
5500-5599	PUPIL TRANSPORTATION	1,473,821	1,445,758	28,063	1.94%

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 9010.800-00	STATE RETIREMENT SYSTEM- NYSLRS	275,244	245,434	29,810	12.15%
9010	STATE RETIREMENT *	275,244	245,434	29,810	12.15%
A 9020.800-00	TEACHER'S RETIREMENT SYSTEM- NYSTRS	642,092	721,196	(79,104)	-10.97%
9020	TEACHERS' RETIREMENT *	642,092	721,196	(79,104)	-10.97%
A 9030.800-00	FICA/MEDICARE - FICA	650,445	668,043	(17,598)	-2.63%
9030	SOCIAL SECURITY *	650,445	668,043	(17,598)	-2.63%
A 9040.800-00	WORKERS COMPENSATION	11,184	23,631	(12,447)	-52.67%
9040	WORKERS' COMPENSATION *	11,184	23,631	(12,447)	-52.67%
A 9050.800-00	UNEMPLOYMENT	15,000	15,000	-	0.00%
9050	UNEMPLOYMENT INSURANCE *	15,000	15,000	-	0.00%
A 9055.800-00	DISABILITY INSURANCE	13,000	13,000	-	0.00%
9055	DISABILITY INSURANCE *	13,000	13,000	-	0.00%
A 9060.800-00	HEALTH INSURANCE	3,680,541	3,483,347	197,194	5.66%
A 9060.801-00	HEALTH INSURANCE BUYOUT	71,800	74,100	(2,300)	-3.10%
A 9060.802-00	DENTAL INSURANCE/REIMBURSEMENT	95,000	95,000	-	0.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	303,042	288,024	15,018	5.21%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN. FEES	19,008	18,612	396	2.13%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMBURSEMENTS	198,800	195,899	2,901	1.48%
9060	HOSPITAL, MEDICAL & DENTAL INS *	4,368,191	4,154,982	213,209	5.13%
A 9089.800-00	FLEXIBLE BENEFIT PLAN	2,000	2,000	-	0.00%
9089	OTHER / FLEX BENEFITS *	2,000	2,000	-	0.00%
90	EMPLOYEE BENEFITS *	5,977,156	5,843,286	133,870	2.29%
A 9901.960-00	TRANSFER TO SPECIAL AID	35,000	35,000	-	0.00%
9901	TRANSFER TO SPECIAL AID *	35,000	35,000	-	0.00%
9901-9999	INTER-FUND TRANSFER	35,000	35,000	-	0.00%
Totals for Program					
Components:		18,781,439	18,489,168	292,271	1.58%
	Grand Totals:	25,100,000	24,900,000	200,000	0.80%
Component Percentage Analysis					
Percent (%) of Budget by Component	By Three Part Budget Component	24/25 Year Proposed	23/24 Year Approved	Difference (\$)	Difference (%)
8.87%	Administrative	2,227,094	2,216,513	10,581	0.48%
16.30%	Capital	4,091,467	4,194,319	-102,852	-2.45%
74.83%	Program	18,781,439	18,489,168	292,271	1.58%
100%	Totals:	25,100,000	24,900,000	200,000	0.80%

BENEFITS BREAKDOWN/SUMMARY (NOT BY 3 PART BUDGET COMPONENT)		25/26 Year Proposed	24/25 Year Approved	Difference (\$)	Difference (%)
EMPLOYEE BENEFIT					
9010	STATE RETIREMENT SYSTEM- NYSLRS	439,505	420,943	18,562	4.41%
9020	TEACHER'S RETIREMENT SYSTEM- NYSTRS	702,375	768,303	-65,928	-8.58%
9030	FICA/MEDICARE - FICA	774,585	789,067	-14,482	-1.84%
9040	WORKERS COMPENSATION	40,184	55,631	-15,447	-27.77%
9050	UNEMPLOYMENT INSURANCE	20,000	20,000	0	0.00%
9055	DISABILITY INSURANCE	20,000	20,000	0	0.00%
9060	HEALTH INSURANCE:				
800	MEDICAL/PRESCRIPTION DRUG/VISION INSURANCE	4,425,649	4,201,394	224,255	5.34%
801	HEALTH INSURANCE BUYOUT	76,000	76,900	-900	-1.17%
802	DENTAL REIMBURSEMENT	135,000	135,000	0	0.00%
803	MEDICARE PART B REIMBURSEMENT	386,334	363,149	23,185	6.38%
804	HRA ADMINISTRATIVE FEES	20,988	21,186	-198	-0.93%
805	HRA REIMBURSEMENT ACCOUNT	213,800	217,899	-4,099	-1.88%
SUBTOTAL	HEALTH INSURANCE	5,257,771	5,015,528	242,243	4.83%
9089	FLEX BENEFIT PLAN	3,000	3,000	0	0.00%
TOTAL	EMPLOYEE BENEFITS	7,257,420	7,092,472	164,948	2.33%

Form Due - April 28, 2025

Form Preparer Name: Robyn Bhend, School Business Administrator
Preparer's Telephone Number: (518) 827-3600

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	24,900,000	25,100,000	0.80 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	10,409,598	10,565,742	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,409,598	10,565,742	1.50 %
F. Permissible Exclusions to the School Tax Levy Limit	379,658	329,161	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,082,206	10,319,216	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,029,940	10,236,581	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	52,266	82,635	
Public School Enrollment	656	655	-0.15 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	6,359,239	5,495,156
Assigned Appropriated Fund Balance	145,942	178,300
Adjusted Unrestricted Fund Balance	1,989,972	1,007,286
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.99 %	4.01 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
Capital	2023 CAPITAL RESERVE FOR PROJECTS	For the cost of any object or purpose for which bonds may be issued.	2,115,355	120,000	*If voters approve proposition to withdrawal from the reserve.*
Capital	2024 CAPITAL RESERVE FOR BUS PURCHASES	For the cost of any object or purpose for which bonds may be issued.	1,537,187	1,747,187	No intent to use reserve in the 25-26 school year.
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	425,416	1,035,416	No intent to use reserve in the 25-26 school year.
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	163,935	165,000	Transfer 40,184 for the 25-26 school year budget.
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	161,213	162,000	No intent to use reserve in the 25-26 school year.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE FUND	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	232,392	135,000	No intent to use reserve in the 25-26 school year.
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	273,225	277,000	No intent to use reserve in the 25-26 school year.
Property Loss	PROPERTY LOSS & LIABILITY INSURANCE RESERVE	To cover property loss.	218,580	221,000	No intent to use reserve in the 25-26 school year.

Continues onto next page



Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	558,553	497,553	No intent to use reserve in the 25-26 school year.
Retirement Contribution	ERS RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	498,167	505,000	Transfer 165,611 for the 25-26 school year budget.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RETIREMENT RESERVE		624,957	630,000	Transfer 200,000 for the 25-26 school year budget.

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 24,900,000	\$25,100,000	\$24,943,856
Increase/Decrease for the 2025-26 School Year		\$ 200,000	\$ 43,856
Percentage Increase/Decrease in Proposed Budget		0.80%	0.18%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,409,598	\$10,565,742	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,409,598	\$10,565,742	\$10,409,598
F. Total Permissible Exclusions	\$ 379,658	\$ 329,161	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$10,082,206	\$10,319,216	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$10,029,940	\$10,236,581	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 52,266	\$ 82,635	
Administrative Component	\$ 2,216,513	\$ 2,227,094	\$ 2,207,094
Program Component	\$18,489,168	\$18,781,439	\$18,691,939
Capital Component	\$ 4,194,319	\$ 4,091,467	\$ 4,044,823
<p>*Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$156,144. In this event the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).</p>			
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	Description		Amount
	Purchase of 3 school buses (not to exceed)		\$484,000
	Transfer to Repair Reserve from available fund balance (not to exceed)		\$600,000
	Capital Project Proposition with \$2M withdrawal from the Capital Reserve		\$8,100,000

	Under the Budget Proposed for the 2025-26 School Year
Estimated Basic STAR Exemption Savings ¹	\$551

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at the Middleburgh Junior/Senior High School in said district on Tuesday, May 20, 2025 between the hours of 12:00 pm and 9:00 pm, prevailing time in the Middleburgh Junior/Senior High School at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE

OFFICE OF REAL PROPERTY TAX SERVICES

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: **April 17th, 2025**Taxing Jurisdiction: **Middleburgh Central School District**Fiscal Year Beginning: **July 1, 2024**Total equalized value in taxing jurisdiction: **\$ 814,437,914**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	28	7,992,491	0.98%
13100	CO - GENERALLY	RPTL 406(1)	1	800	0.00%
13500	TOWN - GENERALLY	RPTL 406(1)	44	6,992,093	0.86%
13510	TOWN - CEMETARY LAND	RPTL 446	4	18,448	0.00%
13650	VG - GENERALLY	RPTL 406(1)	35	2,680,651	0.33%
13800	SCHOOL DISTRICT	RPTL 408	5	29,386,326	3.61%
13870	SPEC DIST USE FOR PURPOSE EST	RPTL 410	1	19,535	0.00%
14110	USA - SPECIFIED RULES	STATE L 54	1	580,204	0.07%
18020	MUNICIPAL INDUSTRIAL DEV AGENCY	RPTL 412-a	2	5,361,261	0.66%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	554,082	0.07%
25110	NONPROF CORP - RELIG (CONST PRO)	RPTL 420-a	28	9,582,269	1.18%
25120	NONPROF CORP - EDUCL (CONST PRO)	RPTL 420-a	2	640,211	0.08%
25130	NONPROF CORP - CHAR (CONST PRO)	RPTL 420-a	2	258,566	0.03%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,056,831	0.13%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	13	2,949,562	0.36%
26050	AGRICULTURAL SOCIETY	RPTL 450	1	202,326	0.02%
26100	VETERANS ORGANIZATION	RPTL 452	1	122,449	0.02%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	2,459,163	0.30%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	22	110,543	0.01%
28540	NOT-FOR-PROFIT HOUS CO HOSTE	RPTL 422	1	318,980	0.04%
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00%
41400	CLERGY	RPTL 460	1	3,061	28.00%

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
41630	VOL/FIRE-AMB	RPTL-466-a	40	683,478	0.08%
41634	VOL/FIRE-AMB	RPTL-466-a	4	63,000	0.01%
41700	AGRICULTURAL BUILDING	RPTL 483	6	420,236	0.05%
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	165	10,958,372	1.35%
41730	AGRIC LAND - INDIV NOT IN AG DIST	AG-MKTS L 306	61	2,730,154	0.34%
41800	PERSONS AGE 65 OR OLDER	RPTL 467	31	2,534,887	0.31%
41804	PERSONS AGE 65 OR OLDER	RPTL 467	99	6,394,989	0.79%
41805	PERSONS AGE 65 OR OLDER	RPTL 467	1	20,150	0.00%
41806	PERSONS AGE 65 OR OLDER	RPTL 467	2	228,192	0.03%
41834	ENHANCED STAR	RPTL 425	488	41,531,150	5.10%
41854	BASIC STAR 1999-2000	RPTL 425	583	18,714,876	2.30%
41930	DISABILITY AND LIMITED INCOME	RPTL 459-c	1	74,968	0.01%
42100	SILOS, MANURE STORAGE TANKS	RPTL 483-a	7	201,657	0.02%
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	20,000	0.00%
47100	MASS TELECOMM CEILING	RPTL S499-qqqq	1	396,361	0.05%
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	65	5,736,967	0.70%
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	6	598,254	0.07%
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	80,500	0.01%
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	371,613	0.05%
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	-	
51100	SYSTEM CODE - CELL PHONE TOWER ON VILLAGE PARCEL (PARTIAL)	STATUTORY AUTH NOT DEFINED	1	40,816	0.01%
Totals			1,775	163,090,472	20.02%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: **15,698**
(details contained on RP-495-PILOT)



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services

Date: April 12th, 2025

Taxing Jurisdiction: Middleburgh Central School District

Fiscal Year Beginning: July 1, 2024

Total equalized value in taxing jurisdiction: \$ 267,019,616

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
18020	MUNICIPAL INDUSTRIAL DEV AGENCY	RPTL 412-a	2	15,698
		Totals	2	\$ 15,698

School District - 433801 Middleburgh

Equalized Total Assessed Value 661,767,868

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	22	7,319,021	1.11
13100	CO - GENERALLY	RPTL 406(1)	1	800	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	39	6,734,028	1.02
13510	TOWN - CEMETERY LAND	RPTL 446	4	18,448	0.00
13650	VG - GENERALLY	RPTL 406(1)	35	2,680,651	0.41
13800	SCHOOL DISTRICT	RPTL 408	5	29,386,326	4.44
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	19,535	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	580,204	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	5,361,261	0.81
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	554,082	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	26	9,081,837	1.37
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	1	204,082	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	19,082	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	721,605	0.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	2,770,594	0.42
26050	AGRICULTURAL SOCIETY	RPTL 450	1	202,326	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	122,449	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,121,098	0.32
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	18	64,632	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	318,980	0.05
41400	CLERGY	RPTL 460	1	3,061	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	31	487,812	0.08
41634	VOL/FIRE/AMB	RPTL 466-a	4	63,000	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	4	301,570	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	147	9,926,201	1.50
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	61	2,730,154	0.41
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	1,392,887	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	90	5,847,530	0.88
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	20,150	0.00
41834	ENHANCED STAR	RPTL 425	425	35,816,469	5.41
41854	BASIC STAR 1999-2000	RPTL 425	511	16,379,276	2.48
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	7	201,657	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	20,000	0.00

School District - 433801 Middleburgh

Equalized Total Assessed Value 661,767,868

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	61	5,349,210	0.81
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	598,254	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	80,500	0.01
50005	* SYSTEM CODE , TOWN TAXABLE	STATUTORY AUTH NOT DEFINED	1	0	0.00
51100	SYSTEM CODE PARTIAL EXEMPTION CELL TOWER ON VILLAGE PARCEL	STATUTORY AUTH NOT DEFINED	1	40,816	0.01
Total Exemptions Exclusive of System Exemptions:					
			1,557	147,508,772	22.29
Total System Exemptions:			2	40,816	0.01
Totals:			1,559	147,549,588	22.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$15,697.50

* STATELAND: TRANSITION ASSET

Equalized Total Assessed Value 24,896,108

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School District - 433801 Middleburgh Centrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	1	264,819	1.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	25,783	0.10
41630	VOL/FIRE/AMB	RPTL 466-a	1	19,631	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	1	98,795	0.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	257,289	1.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	228,192	0.92
41834	ENHANCED STAR	RPTL 425	13	1,134,601	4.56
41854	BASIC STAR 1999-2000	RPTL 425	16	514,704	2.07

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals: 38 2,543,814 10.22
0 0 0.00
38 2,543,814 10.22

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 433801 Middleburgh Central

Equalized Total Assessed Value 127,773,938

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	673,290	0.53
13500	TOWN - GENERALLY	RPTL 406(1)	5	258,065	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	235,613	0.18
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	1	436,129	0.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	239,484	0.19
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	335,226	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	178,968	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	338,065	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	20,128	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	8	166,035	0.13
41700	AGRICULTURAL BUILDING	RPTL 483	1	19,871	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	774,882	0.61
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,142,000	0.89
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	547,459	0.43
41834	ENHANCED STAR	RPTL 425	50	4,580,080	3.58
41854	BASIC STAR 1999-2000	RPTL 425	56	1,820,896	1.43
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	74,968	0.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	396,361	0.31
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	387,757	0.30
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	371,613	0.29

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	177	12,625,277	9.88
Totals:	1	371,613	0.29
	178	12,996,890	10.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Salary: Administrative Compensation Information
541001 - MIDDLEBURGH CSD

2024-2025 - Page 1
Official - as of 04/08/2025 12:08 PM

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	185,878	32,482	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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MIDDLEBURGH CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
White	2	3	—	3
Students with Disabilities	2	2	—	2
Economically Disadvantaged	2	3	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	258	118.2	2
	Math	257	117.5	
	Combined	515	117.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	5	180	—
	Math	5	150	
	Combined	10	—	
Multiracial	ELA	6	75	—
	Math	6	50	
	Combined	12	—	
White	ELA	244	118.4	2
	Math	243	119.1	
	Combined	487	118.8	
Students with Disabilities	ELA	62	50	2
	Math	58	50	
	Combined	120	50	
Economically Disadvantaged	ELA	149	100.7	2
	Math	147	102	
	Combined	296	101.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	258	118.2	2
	Math	257	117.5	
	Combined	515	117.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	6	150	—
	Math	6	125	
	Combined	12	—	
Multiracial	ELA	6	75	—
	Math	6	50	
	Combined	12	—	
White	ELA	244	118.4	3
	Math	243	119.1	
	Combined	487	118.8	
Students with Disabilities	ELA	62	50	2
	Math	61	47.5	
	Combined	123	48.8	
Economically Disadvantaged	ELA	149	100.7	3
	Math	150	100	
	Combined	299	100.3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	381	70	18.4%	2
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	9	—	—	—
Multiracial	7	—	—	—
White	360	67	18.6%	3
Students with Disabilities	82	26	31.7%	2
Economically Disadvantaged	228	60	26.3%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	279	95.3%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	6	—
Multiracial	—	6	—
White	✓	264	95.5%
Students with Disabilities	✓	62	96.8%
Economically Disadvantaged	✗	161	94.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	280	95%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	6	—
Multiracial	—	6	—
White	✓	265	95.1%
Students with Disabilities	✗	62	90.3%
Economically Disadvantaged	✗	162	93.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
White	2	2	3	—	3
Students with Disabilities	—	—	—	—	3
Economically Disadvantaged	3	3	2	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	50	160	136.5	2
	Math	49	90.8		
	Science	51	169.6		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	47	163.8	134.3	2
	Math	46	82.6		
	Science	48	167.7		
Students with Disabilities	ELA	6	83.3	—	—
	Math	6	91.7		
	Science	7	107.1		
Economically Disadvantaged	ELA	17	155.9	140.2	3
	Math	17	108.8		
	Science	18	163.9		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	51	156.9	134	2
	Math	51	87.3		
	Science	51	169.6		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	48	160.4	131.8	2
	Math	48	79.2		
	Science	48	167.7		
Students with Disabilities	ELA	7	71.4	—	—
	Math	7	78.6		
	Science	7	107.1		
Economically Disadvantaged	ELA	18	147.2	134.7	3
	Math	18	102.8		
	Science	18	163.9		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	42	38	90.5%	90.7%	2
	5-year	59	53	89.8%		
	6-year	60	55	91.7%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	40	37	92.5%	91.6%	3
	5-year	55	50	90.9%		
	6-year	59	54	91.5%		
English Language Learner	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	6	—	—	—	—
	5-year	5	—	—		
	6-year	9	—	—		
Economically Disadvantaged	4-year	19	16	84.2%	85.2%	2
	5-year	17	14	82.4%		
	6-year	27	24	88.9%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	198	48	24.2%	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	3	—	—	—
Multiracial	3	—	—	—
White	190	47	24.7%	3
Students with Disabilities	37	11	29.7%	3
Economically Disadvantaged	101	25	24.8%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	53	100%
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	51	100%
Students with Disabilities	—	6	—
Economically Disadvantaged	—	20	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	53	94.3%
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✗	51	94.1%
Students with Disabilities	—	6	—
Economically Disadvantaged	—	20	—

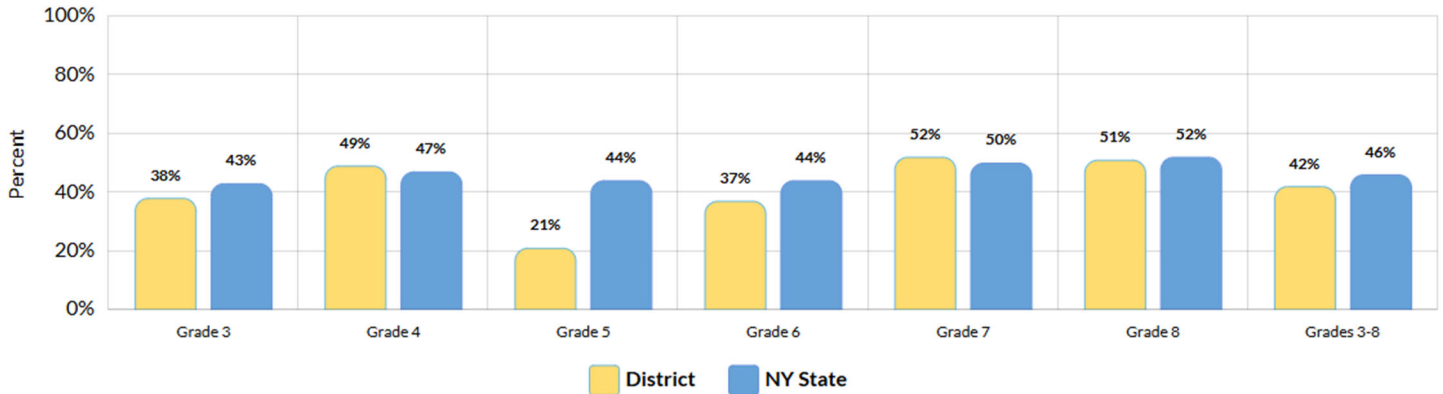
MIDDLEBURGH CSD - NEW YORK STATE REPORT CARD [2023 - 24]

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GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

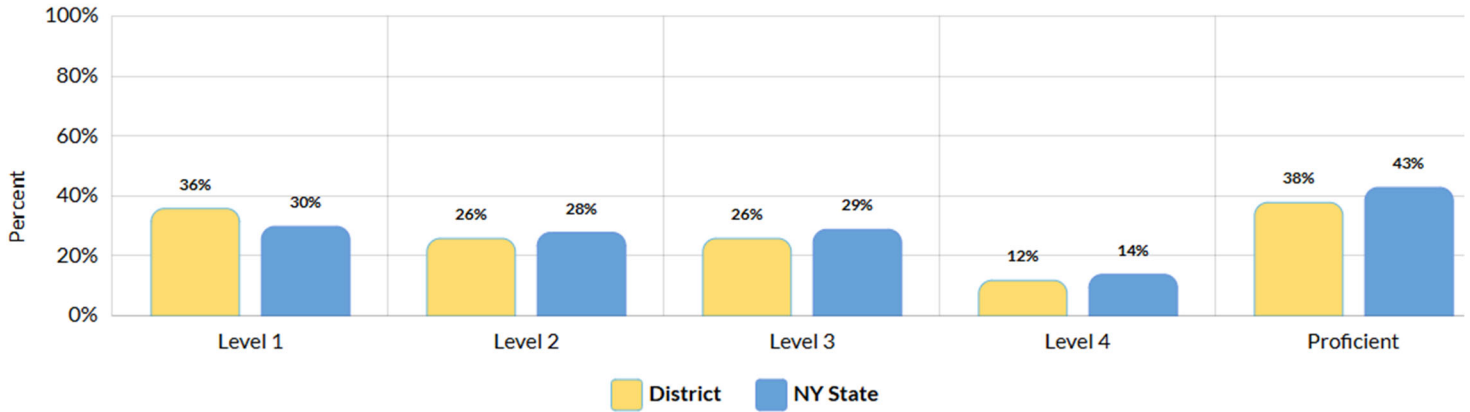


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	3	7%	42	93%	15	36%	11	26%	11	26%	5	12%	16	38%
Grade 4	43	2	5%	41	95%	14	34%	7	17%	13	32%	7	17%	20	49%
Grade 5	46	3	7%	43	93%	24	56%	10	23%	8	19%	1	2%	9	21%
Grade 6	40	2	5%	38	95%	9	24%	15	39%	10	26%	4	11%	14	37%
Grade 7	44	2	5%	42	95%	5	12%	15	36%	13	31%	9	21%	22	52%
Grade 8	64	5	8%	59	92%	15	25%	14	24%	17	29%	13	22%	30	51%
Grades 3-8	282	17	6%	265	94%	82	31%	72	27%	72	27%	39	15%	111	42%

GRADE 3 ELA RESULTS

GRADE 3 ELA RESULTS

Percent Scoring at Levels for All Students

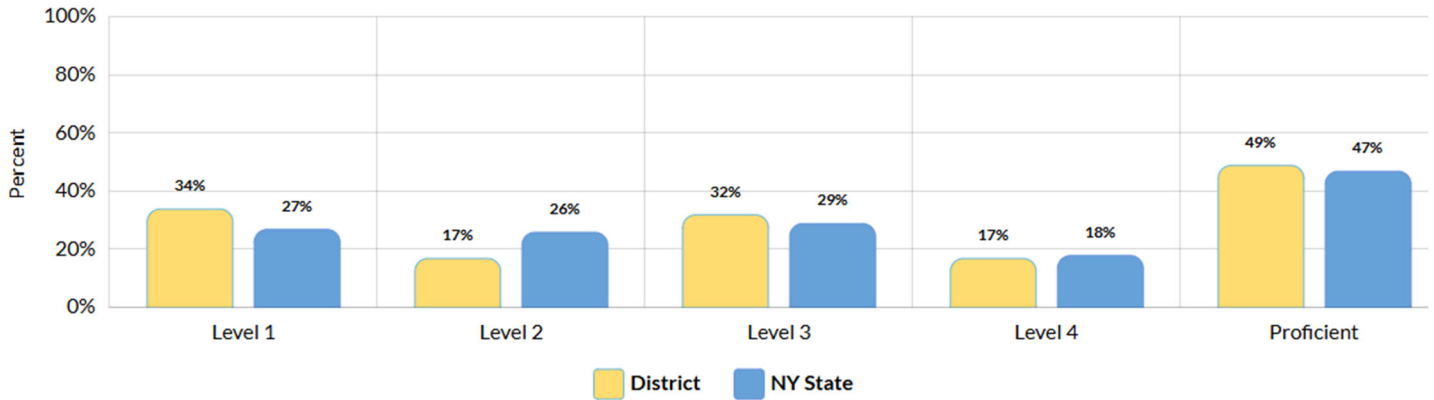


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	15	36%	11	26%	11	26%	5	12%	16	38%
Female	25	2	8%	23	92%	8	35%	5	22%	6	26%	4	17%	10	43%
Male	20	1	5%	19	95%	7	37%	6	32%	5	26%	1	5%	6	32%
General Education Students	35	2	6%	33	94%	7	21%	10	30%	11	33%	5	15%	16	48%
Students with Disabilities	10	1	10%	9	90%	8	89%	1	11%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	3	7%	42	93%	15	36%	11	26%	11	26%	5	12%	16	38%
Economically Disadvantaged	28	2	7%	26	93%	11	42%	7	27%	4	15%	4	15%	8	31%
Not Economically Disadvantaged	17	1	6%	16	94%	4	25%	4	25%	7	44%	1	6%	8	50%
Non-English Language Learner	45	3	7%	42	93%	15	36%	11	26%	11	26%	5	12%	16	38%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	2	5%	41	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	3	7%	42	93%	15	36%	11	26%	11	26%	5	12%	16	38%
Not Migrant	45	3	7%	42	93%	15	36%	11	26%	11	26%	5	12%	16	38%
Parent Not in Armed Forces	45	3	7%	42	93%	15	36%	11	26%	11	26%	5	12%	16	38%

GRADE 4 ELA RESULTS

GRADE 4 ELA RESULTS

Percent Scoring at Levels for All Students

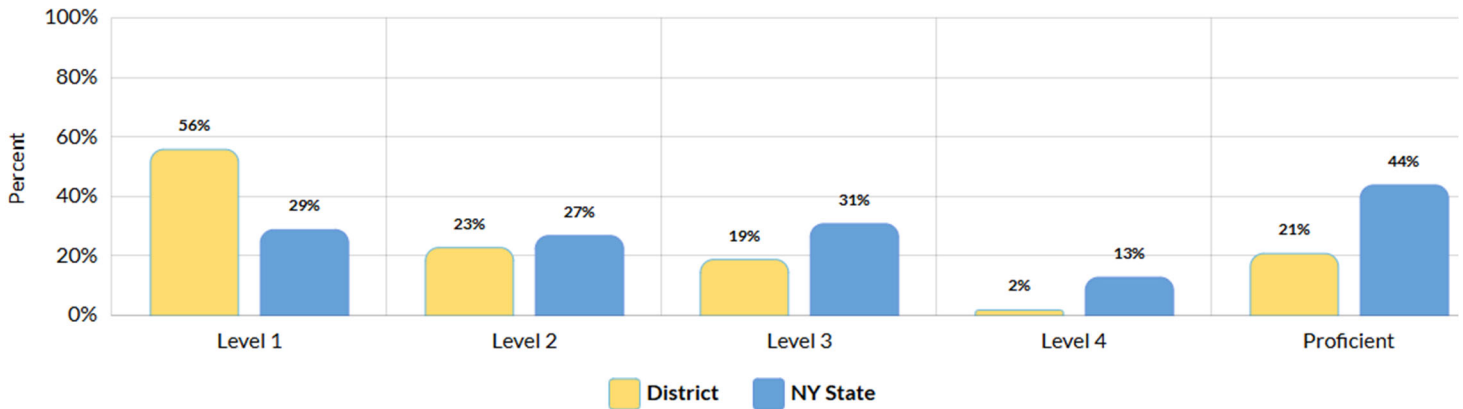


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	14	34%	7	17%	13	32%	7	17%	20	49%
Female	25	2	8%	23	92%	10	43%	5	22%	6	26%	2	9%	8	35%
Male	18	0	0%	18	100%	4	22%	2	11%	7	39%	5	28%	12	67%
General Education Students	36	2	6%	34	94%	8	24%	6	18%	13	38%	7	21%	20	59%
Students with Disabilities	7	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	2	5%	41	95%	14	34%	7	17%	13	32%	7	17%	20	49%
Economically Disadvantaged	30	2	7%	28	93%	11	39%	7	25%	8	29%	2	7%	10	36%
Not Economically Disadvantaged	13	0	0%	13	100%	3	23%	0	0%	5	38%	5	38%	10	77%
Non-English Language Learner	43	2	5%	41	95%	14	34%	7	17%	13	32%	7	17%	20	49%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	2	5%	40	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	2	5%	41	95%	14	34%	7	17%	13	32%	7	17%	20	49%
Not Migrant	43	2	5%	41	95%	14	34%	7	17%	13	32%	7	17%	20	49%
Parent Not in Armed Forces	43	2	5%	41	95%	14	34%	7	17%	13	32%	7	17%	20	49%

GRADE 5 ELA RESULTS

GRADE 5 ELA RESULTS

Percent Scoring at Levels for All Students

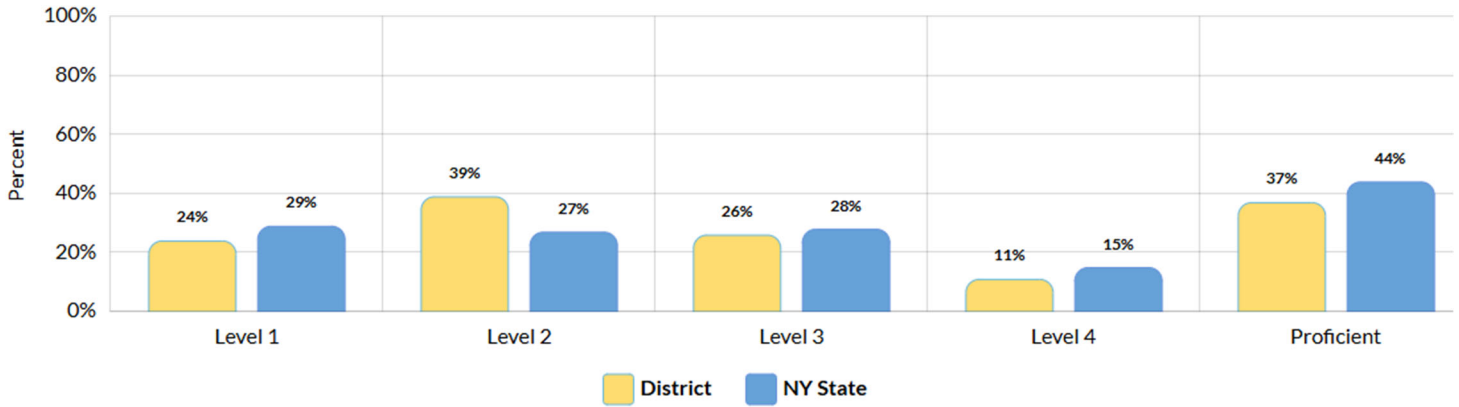


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	24	56%	10	23%	8	19%	1	2%	9	21%
Female	27	2	7%	25	93%	12	48%	6	24%	6	24%	1	4%	7	28%
Male	19	1	5%	18	95%	12	67%	4	22%	2	11%	0	0%	2	11%
General Education Students	35	3	9%	32	91%	15	47%	8	25%	8	25%	1	3%	9	28%
Students with Disabilities	11	0	0%	11	100%	9	82%	2	18%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	3	7%	41	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	3	7%	43	93%	24	56%	10	23%	8	19%	1	2%	9	21%
Economically Disadvantaged	29	3	10%	26	90%	15	58%	7	27%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	17	0	0%	17	100%	9	53%	3	18%	4	24%	1	6%	5	29%
Non-English Language Learner	46	3	7%	43	93%	24	56%	10	23%	8	19%	1	2%	9	21%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	3	7%	42	93%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	3	7%	41	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	3	7%	43	93%	24	56%	10	23%	8	19%	1	2%	9	21%
Parent Not in Armed Forces	46	3	7%	43	93%	24	56%	10	23%	8	19%	1	2%	9	21%

GRADE 6 ELA RESULTS

GRADE 6 ELA RESULTS

Percent Scoring at Levels for All Students

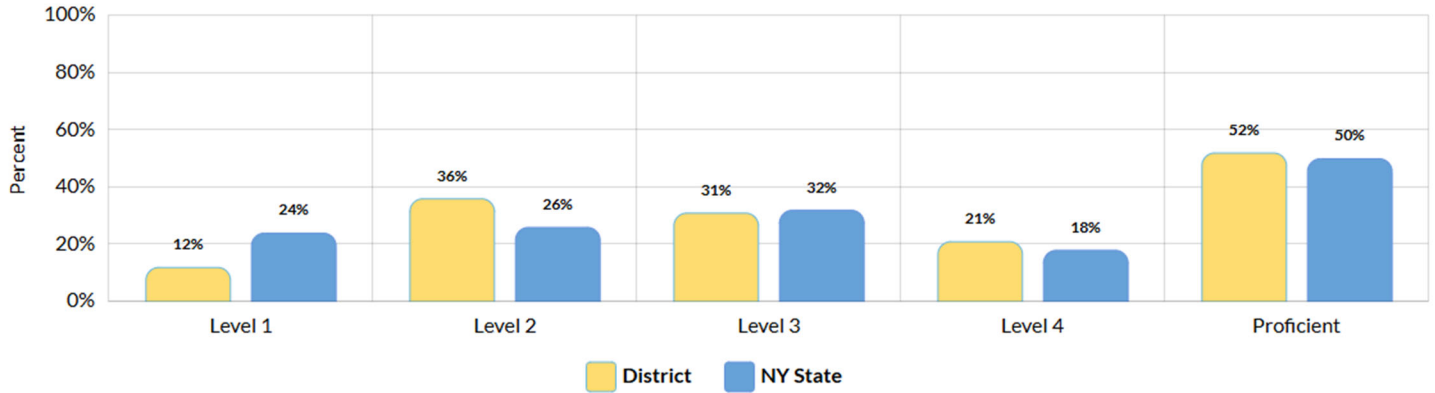


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	38	95%	9	24%	15	39%	10	26%	4	11%	14	37%
Female	20	2	10%	18	90%	2	11%	5	28%	7	39%	4	22%	11	61%
Male	20	0	0%	20	100%	7	35%	10	50%	3	15%	0	0%	3	15%
General Education Students	30	2	7%	28	93%	4	14%	11	39%	9	32%	4	14%	13	46%
Students with Disabilities	10	0	0%	10	100%	5	50%	4	40%	1	10%	0	0%	1	10%
White	40	2	5%	38	95%	9	24%	15	39%	10	26%	4	11%	14	37%
Economically Disadvantaged	21	2	10%	19	90%	5	26%	10	53%	3	16%	1	5%	4	21%
Not Economically Disadvantaged	19	0	0%	19	100%	4	21%	5	26%	7	37%	3	16%	10	53%
Non-English Language Learner	40	2	5%	38	95%	9	24%	15	39%	10	26%	4	11%	14	37%
Not in Foster Care	40	2	5%	38	95%	9	24%	15	39%	10	26%	4	11%	14	37%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	2	5%	37	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	2	5%	38	95%	9	24%	15	39%	10	26%	4	11%	14	37%
Parent Not in Armed Forces	40	2	5%	38	95%	9	24%	15	39%	10	26%	4	11%	14	37%

GRADE 7 ELA RESULTS

GRADE 7 ELA RESULTS

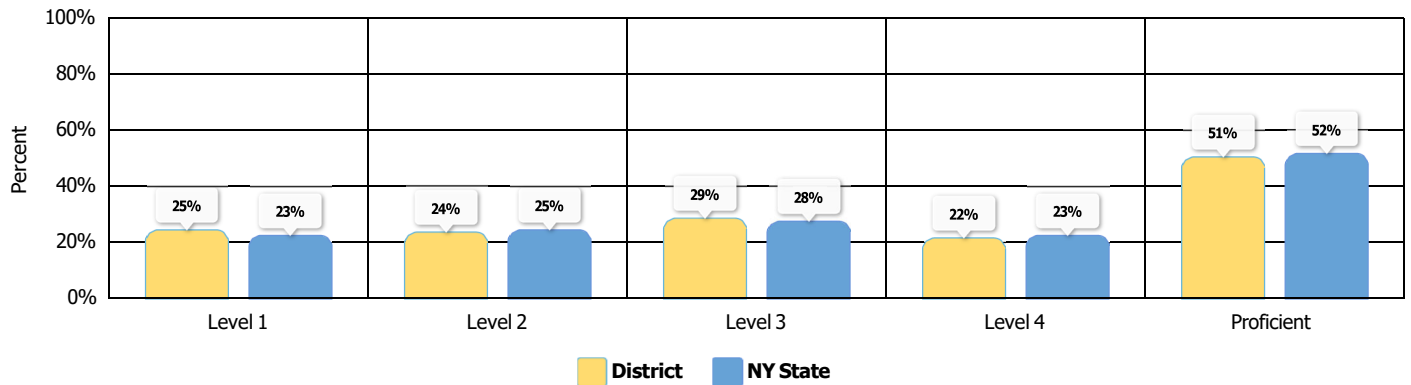
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	5	12%	15	36%	13	31%	9	21%	22	52%
Female	24	1	4%	23	96%	2	9%	7	30%	8	35%	6	26%	14	61%
Male	20	1	5%	19	95%	3	16%	8	42%	5	26%	3	16%	8	42%
General Education Students	34	0	0%	34	100%	3	9%	11	32%	12	35%	8	24%	20	59%
Students with Disabilities	10	2	20%	8	80%	2	25%	4	50%	1	13%	1	13%	2	25%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	42	1	2%	41	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	1	2%	42	98%	5	12%	15	36%	13	31%	9	21%	22	52%
Economically Disadvantaged	25	1	4%	24	96%	4	17%	8	33%	10	42%	2	8%	12	50%
Not Economically Disadvantaged	19	1	5%	18	95%	1	6%	7	39%	3	17%	7	39%	10	56%
Non-English Language Learner	44	2	5%	42	95%	5	12%	15	36%	13	31%	9	21%	22	52%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	2	5%	40	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	2	5%	42	95%	5	12%	15	36%	13	31%	9	21%	22	52%
Not Migrant	44	2	5%	42	95%	5	12%	15	36%	13	31%	9	21%	22	52%
Parent Not in Armed Forces	44	2	5%	42	95%	5	12%	15	36%	13	31%	9	21%	22	52%

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students



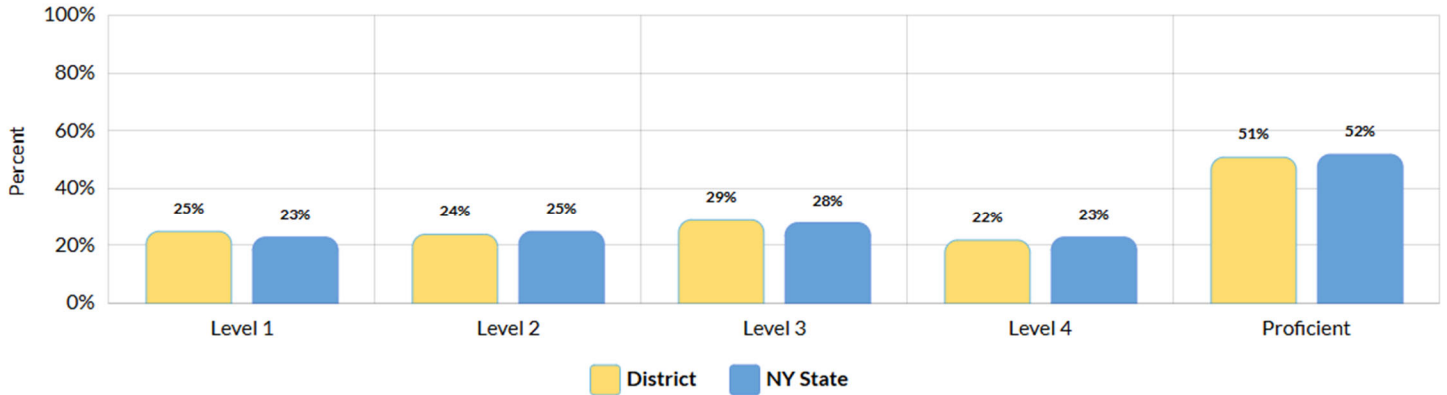
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	59	92%	15	25%	14	24%	17	29%	13	22%	30	51%
Female	30	3	10%	27	90%	7	26%	6	22%	7	26%	7	26%	14	52%
Male	34	2	6%	32	94%	8	25%	8	25%	10	31%	6	19%	16	50%
General Education Students	49	4	8%	45	92%	4	9%	12	27%	16	36%	13	29%	29	64%
Students with Disabilities	15	1	7%	14	93%	11	79%	2	14%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	59	5	8%	54	92%	13	24%	14	26%	16	30%	11	20%	27	50%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	31	2	6%	29	94%	9	31%	8	28%	7	24%	5	17%	12	41%
Not Economically Disadvantaged	33	3	9%	30	91%	6	20%	6	20%	10	33%	8	27%	18	60%
Non-English Language Learner	64	5	8%	59	92%	15	25%	14	24%	17	29%	13	22%	30	51%
Not in Foster Care	64	5	8%	59	92%	15	25%	14	24%	17	29%	13	22%	30	51%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	63	4	6%	59	94%	15	25%	14	24%	17	29%	13	22%	30	51%
Not Migrant	64	5	8%	59	92%	15	25%	14	24%	17	29%	13	22%	30	51%
Parent Not in Armed Forces	64	5	8%	59	92%	15	25%	14	24%	17	29%	13	22%	30	51%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

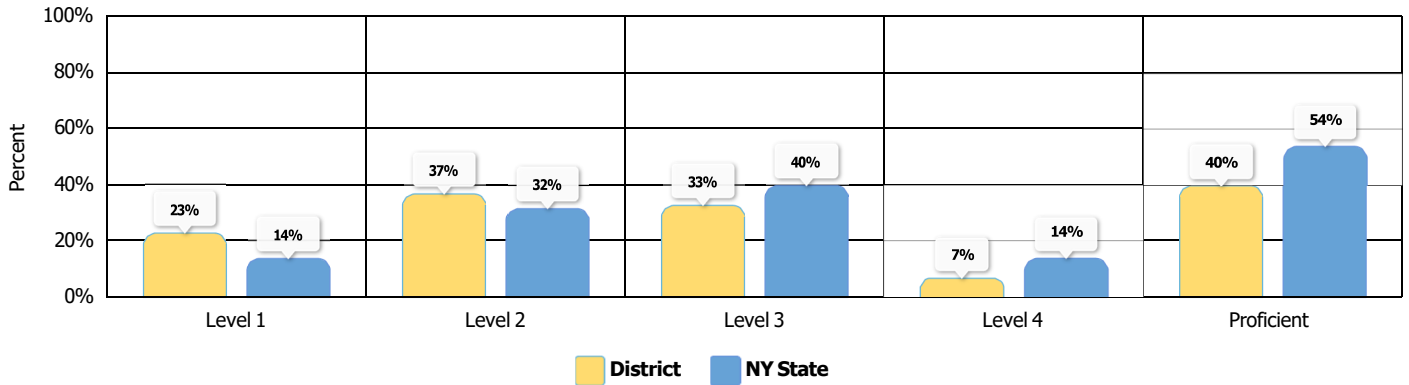


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	2	4%	43	96%	10	23%	16	37%	14	33%	3	7%	17	40%
Grade 4	43	3	7%	40	93%	10	25%	10	25%	11	28%	9	23%	20	50%
Grade 5	46	4	9%	42	91%	16	38%	15	36%	9	21%	2	5%	11	26%
Grade 6	40	5	13%	35	88%	9	26%	8	23%	13	37%	5	14%	18	51%
Combined 6	40	5	13%	35	88%	9	26%	8	23%	13	37%	5	14%	18	51%
Grade 7	44	1	2%	43	98%	7	16%	18	42%	11	26%	7	16%	18	42%
Combined 7	44	1	2%	43	98%	7	16%	18	42%	11	26%	7	16%	18	42%
Grade 8	64	18	28%	46	72%	21	46%	15	33%	8	17%	2	4%	10	22%
Regents 8	—	—	—	16	25%	0	0%	0	0%	5	31%	11	69%	16	100%
Combined 8	64	2	3%	62	97%	21	34%	15	24%	13	21%	13	21%	26	42%
Grades 3-8	282	17	6%	265	94%	73	28%	82	31%	71	27%	39	15%	110	42%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Percent Scoring at Levels for All Students

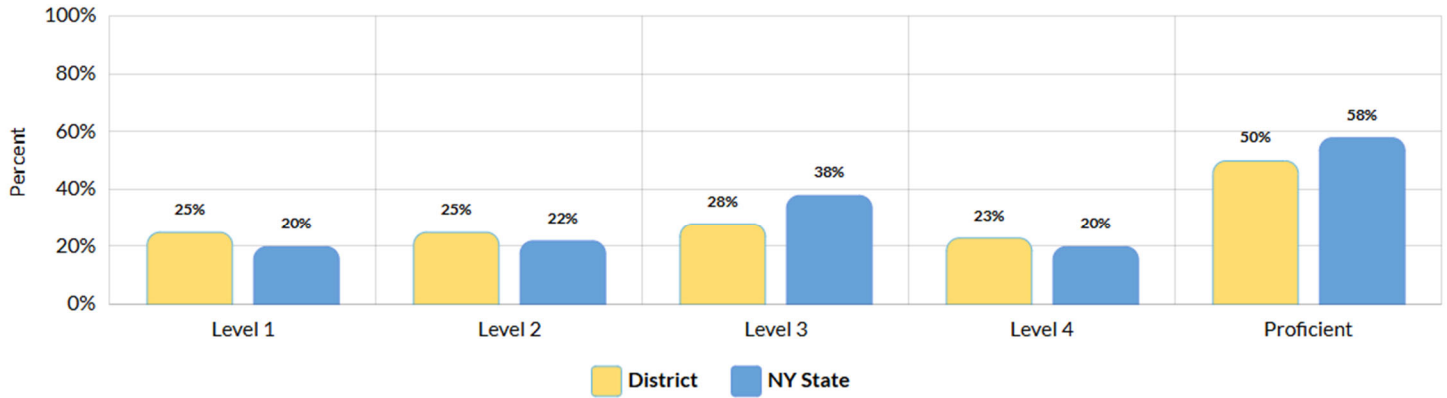


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	10	23%	16	37%	14	33%	3	7%	17	40%
Female	25	1	4%	24	96%	3	13%	12	50%	6	25%	3	13%	9	38%
Male	20	1	5%	19	95%	7	37%	4	21%	8	42%	0	0%	8	42%
General Education Students	35	0	0%	35	100%	3	9%	15	43%	14	40%	3	9%	17	49%
Students with Disabilities	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	2	4%	43	96%	10	23%	16	37%	14	33%	3	7%	17	40%
Economically Disadvantaged	28	1	4%	27	96%	9	33%	10	37%	6	22%	2	7%	8	30%
Not Economically Disadvantaged	17	1	6%	16	94%	1	6%	6	38%	8	50%	1	6%	9	56%
Non-English Language Learner	45	2	4%	43	96%	10	23%	16	37%	14	33%	3	7%	17	40%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	1	2%	42	98%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	2	4%	43	96%	10	23%	16	37%	14	33%	3	7%	17	40%
Not Migrant	45	2	4%	43	96%	10	23%	16	37%	14	33%	3	7%	17	40%
Parent Not in Armed Forces	45	2	4%	43	96%	10	23%	16	37%	14	33%	3	7%	17	40%

GRADE 4 MATH RESULTS

GRADE 4 MATH RESULTS

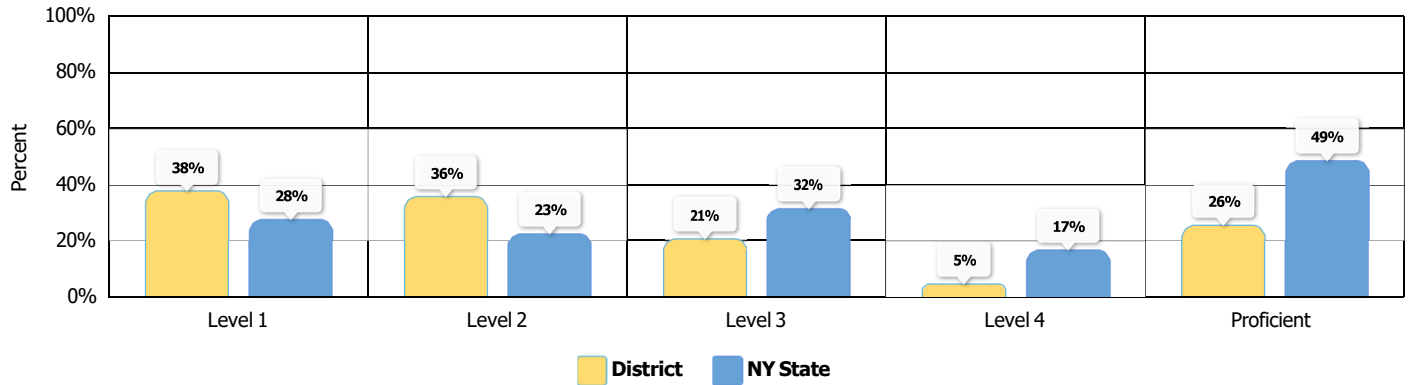
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	3	7%	40	93%	10	25%	10	25%	11	28%	9	23%	20	50%
Female	25	2	8%	23	92%	8	35%	7	30%	5	22%	3	13%	8	35%
Male	18	1	6%	17	94%	2	12%	3	18%	6	35%	6	35%	12	71%
General Education Students	36	3	8%	33	92%	7	21%	7	21%	11	33%	8	24%	19	58%
Students with Disabilities	7	0	0%	7	100%	3	43%	3	43%	0	0%	1	14%	1	14%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	3	7%	40	93%	10	25%	10	25%	11	28%	9	23%	20	50%
Economically Disadvantaged	30	3	10%	27	90%	8	30%	9	33%	7	26%	3	11%	10	37%
Not Economically Disadvantaged	13	0	0%	13	100%	2	15%	1	8%	4	31%	6	46%	10	77%
Non-English Language Learner	43	3	7%	40	93%	10	25%	10	25%	11	28%	9	23%	20	50%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	3	7%	39	93%	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	3	7%	40	93%	10	25%	10	25%	11	28%	9	23%	20	50%
Not Migrant	43	3	7%	40	93%	10	25%	10	25%	11	28%	9	23%	20	50%
Parent Not in Armed Forces	43	3	7%	40	93%	10	25%	10	25%	11	28%	9	23%	20	50%

GRADE 5 MATH RESULTS

Percent Scoring at Levels for All Students

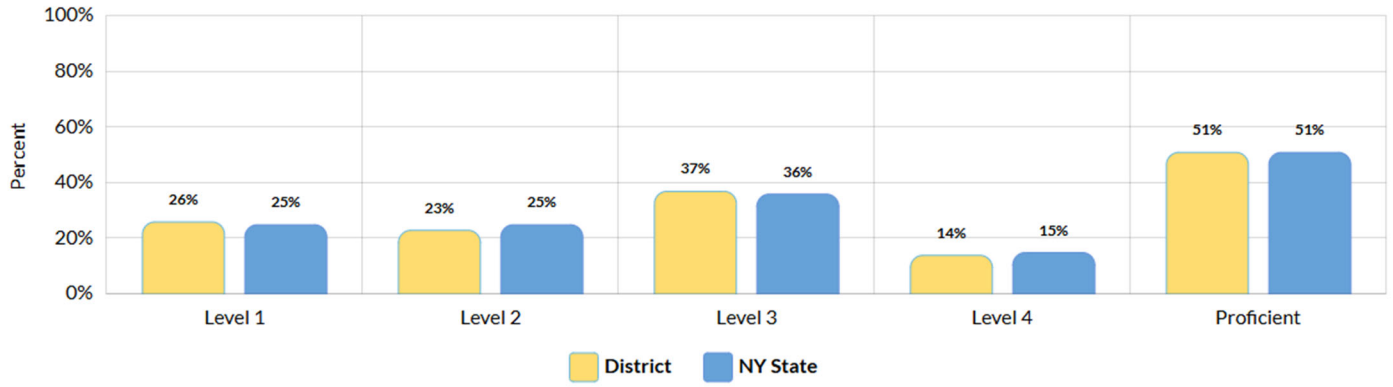


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	16	38%	15	36%	9	21%	2	5%	11	26%
Female	27	2	7%	25	93%	9	36%	9	36%	5	20%	2	8%	7	28%
Male	19	2	11%	17	89%	7	41%	6	35%	4	24%	0	0%	4	24%
General Education Students	35	4	11%	31	89%	6	19%	14	45%	9	29%	2	6%	11	35%
Students with Disabilities	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	4	9%	42	91%	16	38%	15	36%	9	21%	2	5%	11	26%
Economically Disadvantaged	29	4	14%	25	86%	12	48%	8	32%	4	16%	1	4%	5	20%
Not Economically Disadvantaged	17	0	0%	17	100%	4	24%	7	41%	5	29%	1	6%	6	35%
Non-English Language Learner	46	4	9%	42	91%	16	38%	15	36%	9	21%	2	5%	11	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	4	9%	41	91%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	4	9%	42	91%	16	38%	15	36%	9	21%	2	5%	11	26%
Parent Not in Armed Forces	46	4	9%	42	91%	16	38%	15	36%	9	21%	2	5%	11	26%

GRADE 6 MATH RESULTS

GRADE 6 MATH RESULTS

Percent Scoring at Levels for All Students

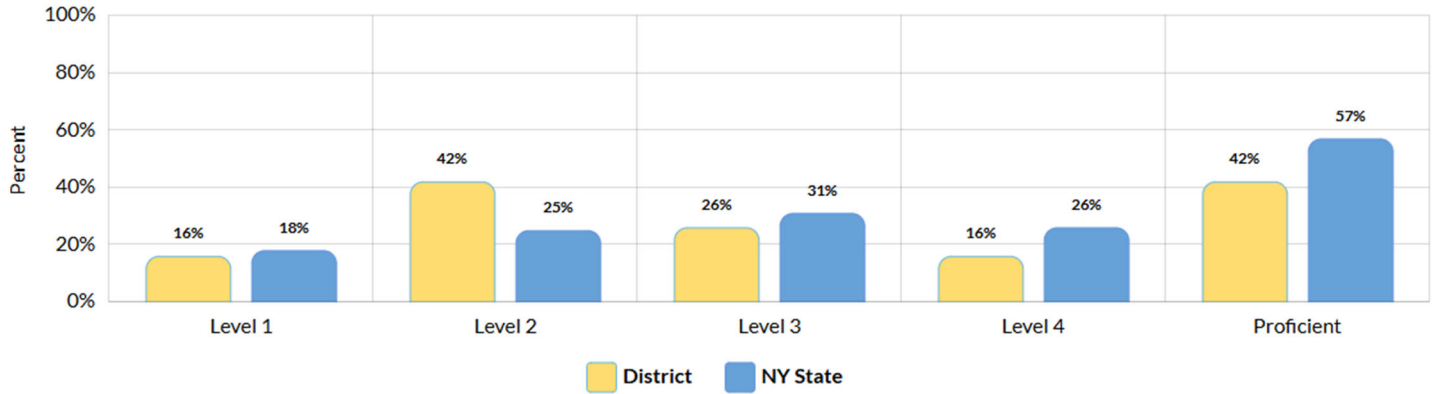


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	5	13%	35	88%	9	26%	8	23%	13	37%	5	14%	18	51%
Female	20	2	10%	18	90%	5	28%	2	11%	6	33%	5	28%	11	61%
Male	20	3	15%	17	85%	4	24%	6	35%	7	41%	0	0%	7	41%
General Education Students	30	1	3%	29	97%	5	17%	6	21%	13	45%	5	17%	18	62%
Students with Disabilities	10	4	40%	6	60%	4	67%	2	33%	0	0%	0	0%	0	0%
White	40	5	13%	35	88%	9	26%	8	23%	13	37%	5	14%	18	51%
Economically Disadvantaged	21	4	19%	17	81%	4	24%	6	35%	7	41%	0	0%	7	41%
Not Economically Disadvantaged	19	1	5%	18	95%	5	28%	2	11%	6	33%	5	28%	11	61%
Non-English Language Learner	40	5	13%	35	88%	9	26%	8	23%	13	37%	5	14%	18	51%
Not in Foster Care	40	5	13%	35	88%	9	26%	8	23%	13	37%	5	14%	18	51%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	5	13%	34	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	5	13%	35	88%	9	26%	8	23%	13	37%	5	14%	18	51%
Parent Not in Armed Forces	40	5	13%	35	88%	9	26%	8	23%	13	37%	5	14%	18	51%

GRADE 7 MATH RESULTS

GRADE 7 MATH RESULTS

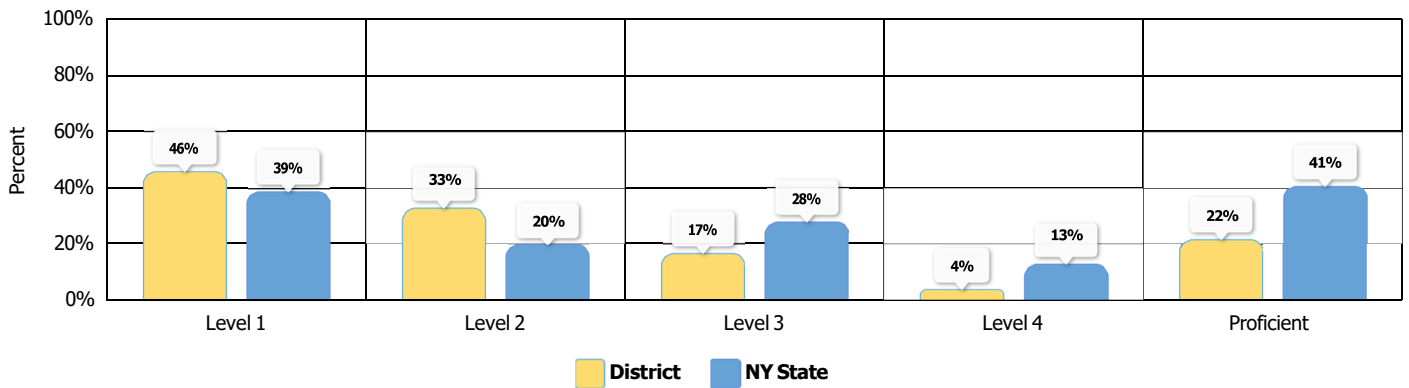
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	7	16%	18	42%	11	26%	7	16%	18	42%
Female	24	0	0%	24	100%	4	17%	10	42%	6	25%	4	17%	10	42%
Male	20	1	5%	19	95%	3	16%	8	42%	5	26%	3	16%	8	42%
General Education Students	34	0	0%	34	100%	4	12%	14	41%	9	26%	7	21%	16	47%
Students with Disabilities	10	1	10%	9	90%	3	33%	4	44%	2	22%	0	0%	2	22%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	42	0	0%	42	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	0	0%	43	100%	7	16%	18	42%	11	26%	7	16%	18	42%
Economically Disadvantaged	25	0	0%	25	100%	5	20%	12	48%	7	28%	1	4%	8	32%
Not Economically Disadvantaged	19	1	5%	18	95%	2	11%	6	33%	4	22%	6	33%	10	56%
Non-English Language Learner	44	1	2%	43	98%	7	16%	18	42%	11	26%	7	16%	18	42%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	1	2%	41	98%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	1	2%	43	98%	7	16%	18	42%	11	26%	7	16%	18	42%
Not Migrant	44	1	2%	43	98%	7	16%	18	42%	11	26%	7	16%	18	42%
Parent Not in Armed Forces	44	1	2%	43	98%	7	16%	18	42%	11	26%	7	16%	18	42%

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

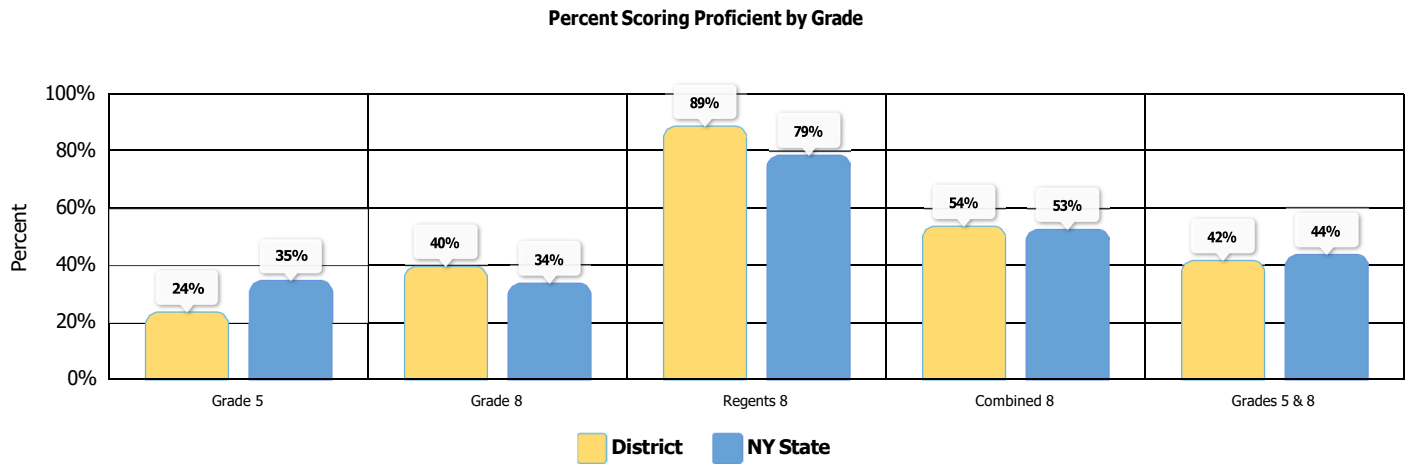


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	18	28%	46	72%	21	46%	15	33%	8	17%	2	4%	10	22%
Female	30	9	30%	21	70%	10	48%	7	33%	4	19%	0	0%	4	19%
Male	34	9	26%	25	74%	11	44%	8	32%	4	16%	2	8%	6	24%
General Education Students	49	17	35%	32	65%	12	38%	11	34%	8	25%	1	3%	9	28%
Students with Disabilities	15	1	7%	14	93%	9	64%	4	29%	0	0%	1	7%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	59	16	27%	43	73%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	17	27%	46	73%	21	46%	15	33%	8	17%	2	4%	10	22%
Economically Disadvantaged	31	5	16%	26	84%	12	46%	7	27%	6	23%	1	4%	7	27%
Not Economically Disadvantaged	33	13	39%	20	61%	9	45%	8	40%	2	10%	1	5%	3	15%
Non-English Language Learner	64	18	28%	46	72%	21	46%	15	33%	8	17%	2	4%	10	22%
Not in Foster Care	64	18	28%	46	72%	21	46%	15	33%	8	17%	2	4%	10	22%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	18	29%	45	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	18	28%	46	72%	21	46%	15	33%	8	17%	2	4%	10	22%
Parent Not in Armed Forces	64	18	28%	46	72%	21	46%	15	33%	8	17%	2	4%	10	22%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

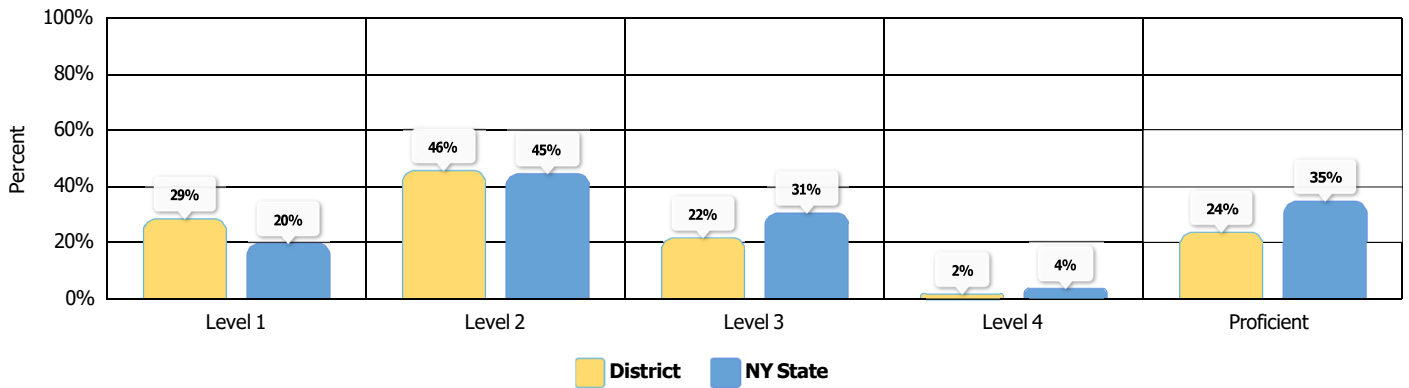


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	46	5	11%	41	89%	12	29%	19	46%	9	22%	1	2%	10	24%
Grade 8	64	19	30%	45	70%	8	18%	19	42%	18	40%	0	0%	18	40%
Regents 8	—	—	—	18	28%	0	0%	2	11%	4	22%	12	67%	16	89%
Combined 8	64	1	2%	63	98%	8	13%	21	33%	22	35%	12	19%	34	54%
Grades 5 & 8	110	6	5%	104	95%	20	19%	40	38%	31	30%	13	13%	44	42%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

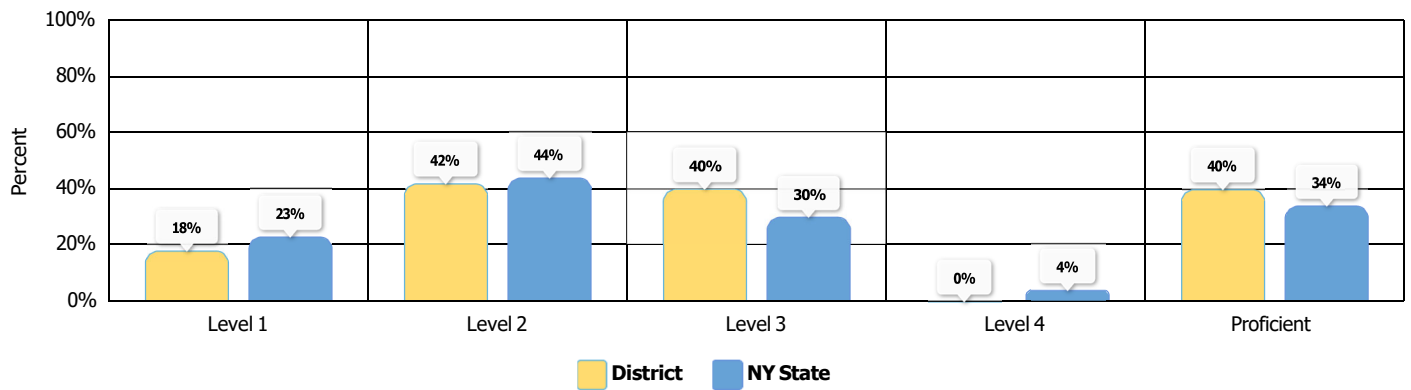
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	5	11%	41	89%	12	29%	19	46%	9	22%	1	2%	10	24%
Female	27	3	11%	24	89%	8	33%	10	42%	5	21%	1	4%	6	25%
Male	19	2	11%	17	89%	4	24%	9	53%	4	24%	0	0%	4	24%
General Education Students	35	4	11%	31	89%	5	16%	16	52%	9	29%	1	3%	10	32%
Students with Disabilities	11	1	9%	10	91%	7	70%	3	30%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	5	11%	39	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	5	11%	41	89%	12	29%	19	46%	9	22%	1	2%	10	24%
Economically Disadvantaged	29	5	17%	24	83%	8	33%	10	42%	5	21%	1	4%	6	25%
Not Economically Disadvantaged	17	0	0%	17	100%	4	24%	9	53%	4	24%	0	0%	4	24%
Non-English Language Learner	46	5	11%	41	89%	12	29%	19	46%	9	22%	1	2%	10	24%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	5	11%	40	89%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	5	11%	41	89%	12	29%	19	46%	9	22%	1	2%	10	24%
Parent Not in Armed Forces	46	5	11%	41	89%	12	29%	19	46%	9	22%	1	2%	10	24%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



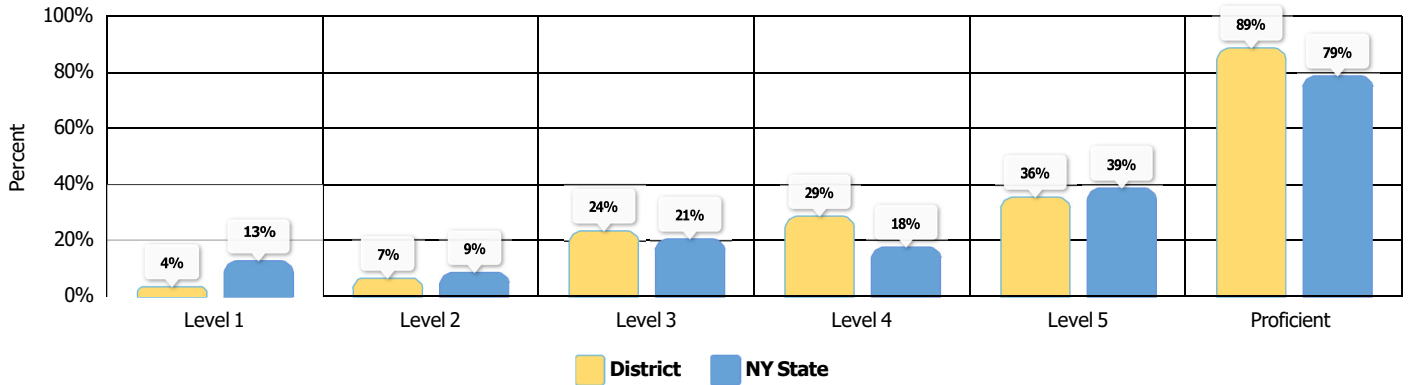
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	19	30%	45	70%	8	18%	19	42%	18	40%	0	0%	18	40%
Female	30	9	30%	21	70%	5	24%	9	43%	7	33%	0	0%	7	33%
Male	34	10	29%	24	71%	3	13%	10	42%	11	46%	0	0%	11	46%
General Education Students	49	17	35%	32	65%	3	9%	13	41%	16	50%	0	0%	16	50%
Students with Disabilities	15	2	13%	13	87%	5	38%	6	46%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	59	17	29%	42	71%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	18	29%	45	71%	8	18%	19	42%	18	40%	0	0%	18	40%
Economically Disadvantaged	31	5	16%	26	84%	5	19%	9	35%	12	46%	0	0%	12	46%
Not Economically Disadvantaged	33	14	42%	19	58%	3	16%	10	53%	6	32%	0	0%	6	32%
Non-English Language Learner	64	19	30%	45	70%	8	18%	19	42%	18	40%	0	0%	18	40%
Not in Foster Care	64	19	30%	45	70%	8	18%	19	42%	18	40%	0	0%	18	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	19	30%	44	70%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	19	30%	45	70%	8	18%	19	42%	18	40%	0	0%	18	40%
Parent Not in Armed Forces	64	19	30%	45	70%	8	18%	19	42%	18	40%	0	0%	18	40%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

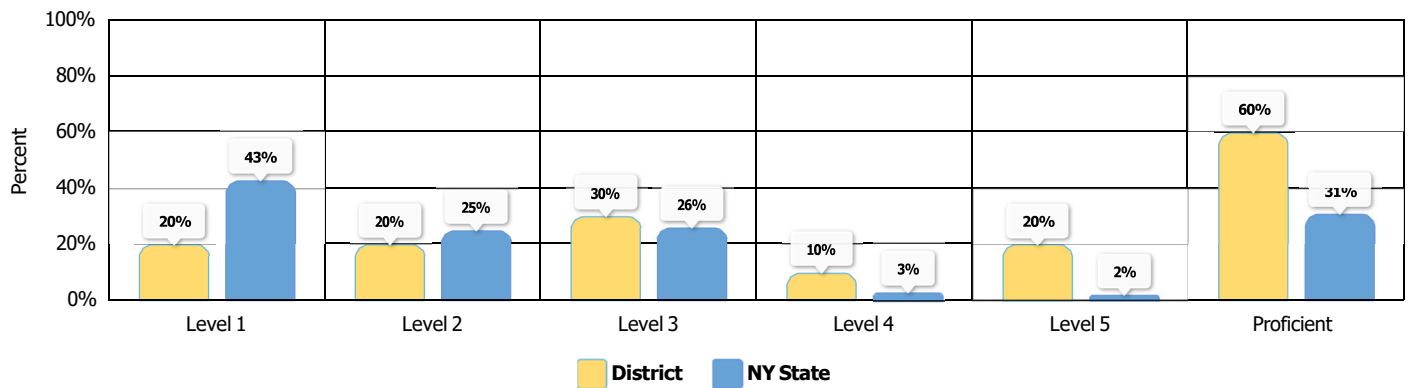
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	4	7%	13	24%	16	29%	20	36%	49	89%
Female	24	0	0%	1	4%	5	21%	10	42%	8	33%	23	96%
Male	31	2	6%	3	10%	8	26%	6	19%	12	39%	26	84%
General Education Students	41	1	2%	0	0%	10	24%	12	29%	18	44%	40	98%
Students with Disabilities	14	1	7%	4	29%	3	21%	4	29%	2	14%	9	64%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	54	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	2	4%	4	7%	13	24%	16	29%	20	36%	49	89%
Economically Disadvantaged	34	2	6%	4	12%	9	26%	9	26%	10	29%	28	82%
Not Economically Disadvantaged	21	0	0%	0	0%	4	19%	7	33%	10	48%	21	100%
Non-English Language Learner	55	2	4%	4	7%	13	24%	16	29%	20	36%	49	89%
Not in Foster Care	55	2	4%	4	7%	13	24%	16	29%	20	36%	49	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	2	4%	4	7%	13	24%	16	29%	20	36%	49	89%
Parent Not in Armed Forces	55	2	4%	4	7%	13	24%	16	29%	20	36%	49	89%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

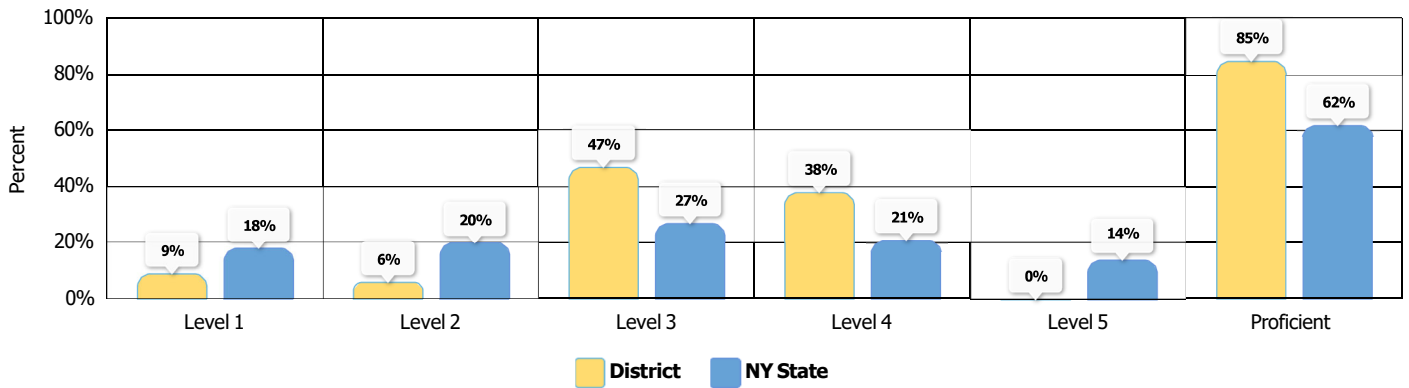
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	2	20%	2	20%	3	30%	1	10%	2	20%	6	60%
Female	6	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	2	20%	2	20%	3	30%	1	10%	2	20%	6	60%
General Education Students	8	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	10	2	20%	2	20%	3	30%	1	10%	2	20%	6	60%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	2	20%	2	20%	3	30%	1	10%	2	20%	6	60%
Not in Foster Care	10	2	20%	2	20%	3	30%	1	10%	2	20%	6	60%
Not Homeless	10	2	20%	2	20%	3	30%	1	10%	2	20%	6	60%
Not Migrant	10	2	20%	2	20%	3	30%	1	10%	2	20%	6	60%
Parent Not in Armed Forces	10	2	20%	2	20%	3	30%	1	10%	2	20%	6	60%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

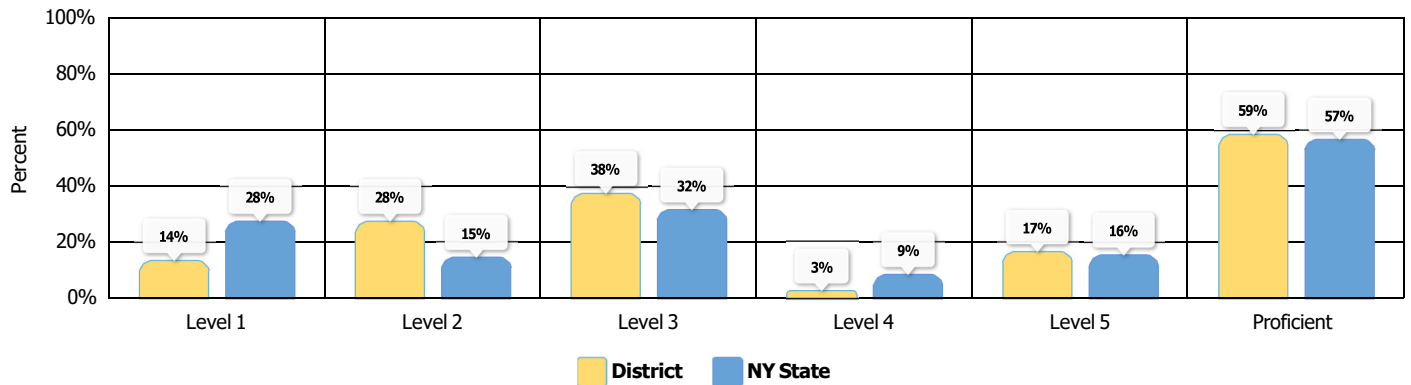
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	3	9%	2	6%	16	47%	13	38%	0	0%	29	85%
Female	19	2	11%	1	5%	6	32%	10	53%	0	0%	16	84%
Male	15	1	7%	1	7%	10	67%	3	20%	0	0%	13	87%
General Education Students	32	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	3	9%	2	6%	16	47%	13	38%	0	0%	29	85%
Economically Disadvantaged	14	2	14%	2	14%	6	43%	4	29%	0	0%	10	71%
Not Economically Disadvantaged	20	1	5%	0	0%	10	50%	9	45%	0	0%	19	95%
Non-English Language Learner	34	3	9%	2	6%	16	47%	13	38%	0	0%	29	85%
Not in Foster Care	34	3	9%	2	6%	16	47%	13	38%	0	0%	29	85%
Not Homeless	34	3	9%	2	6%	16	47%	13	38%	0	0%	29	85%
Not Migrant	34	3	9%	2	6%	16	47%	13	38%	0	0%	29	85%
Parent Not in Armed Forces	34	3	9%	2	6%	16	47%	13	38%	0	0%	29	85%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

Percent Scoring at Levels for All Students

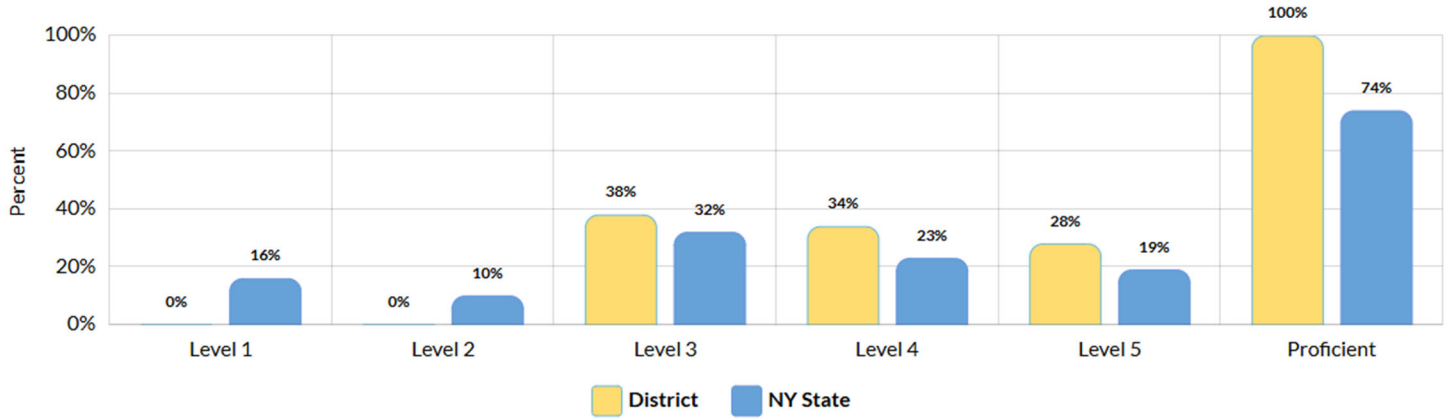


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	8	28%	11	38%	1	3%	5	17%	17	59%
Female	17	0	0%	5	29%	7	41%	1	6%	4	24%	12	71%
Male	12	4	33%	3	25%	4	33%	0	0%	1	8%	5	42%
General Education Students	29	4	14%	8	28%	11	38%	1	3%	5	17%	17	59%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	4	14%	8	28%	11	38%	1	3%	5	17%	17	59%
Economically Disadvantaged	12	2	17%	2	17%	5	42%	1	8%	2	17%	8	67%
Not Economically Disadvantaged	17	2	12%	6	35%	6	35%	0	0%	3	18%	9	53%
Non-English Language Learner	29	4	14%	8	28%	11	38%	1	3%	5	17%	17	59%
Not in Foster Care	29	4	14%	8	28%	11	38%	1	3%	5	17%	17	59%
Not Homeless	29	4	14%	8	28%	11	38%	1	3%	5	17%	17	59%
Not Migrant	29	4	14%	8	28%	11	38%	1	3%	5	17%	17	59%
Parent Not in Armed Forces	29	4	14%	8	28%	11	38%	1	3%	5	17%	17	59%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

Percent Scoring at Levels for All Students

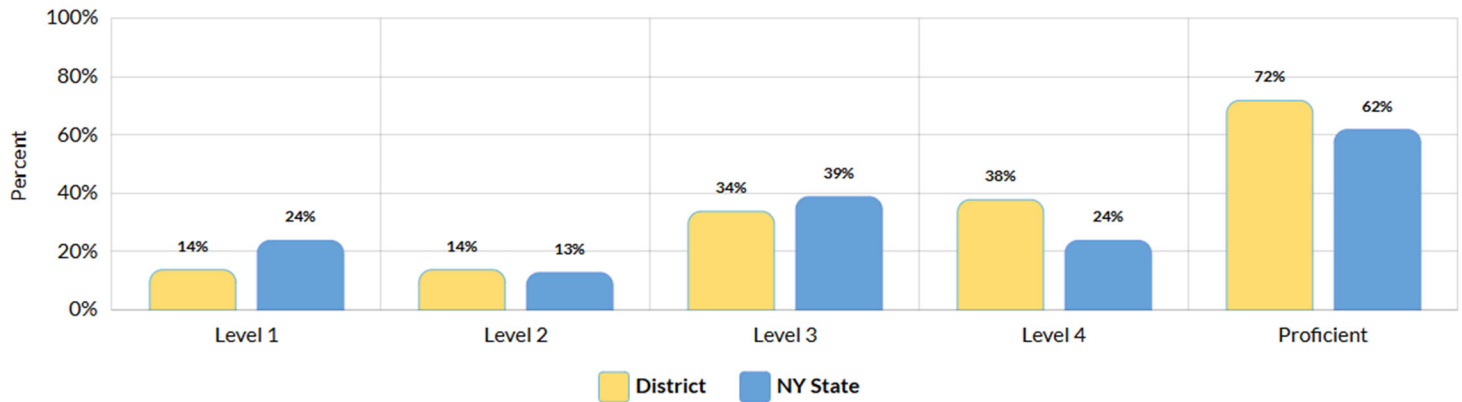


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	0	0%	11	38%	10	34%	8	28%	29	100%
Female	12	0	0%	0	0%	3	25%	3	25%	6	50%	12	100%
Male	17	0	0%	0	0%	8	47%	7	41%	2	12%	17	100%
General Education Students	29	0	0%	0	0%	11	38%	10	34%	8	28%	29	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	0	0%	0	0%	11	38%	10	34%	8	28%	29	100%
Economically Disadvantaged	9	0	0%	0	0%	5	56%	4	44%	0	0%	9	100%
Not Economically Disadvantaged	20	0	0%	0	0%	6	30%	6	30%	8	40%	20	100%
Non-English Language Learner	29	0	0%	0	0%	11	38%	10	34%	8	28%	29	100%
Not in Foster Care	29	0	0%	0	0%	11	38%	10	34%	8	28%	29	100%
Not Homeless	29	0	0%	0	0%	11	38%	10	34%	8	28%	29	100%
Not Migrant	29	0	0%	0	0%	11	38%	10	34%	8	28%	29	100%
Parent Not in Armed Forces	29	0	0%	0	0%	11	38%	10	34%	8	28%	29	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

Percent Scoring at Levels for All Students

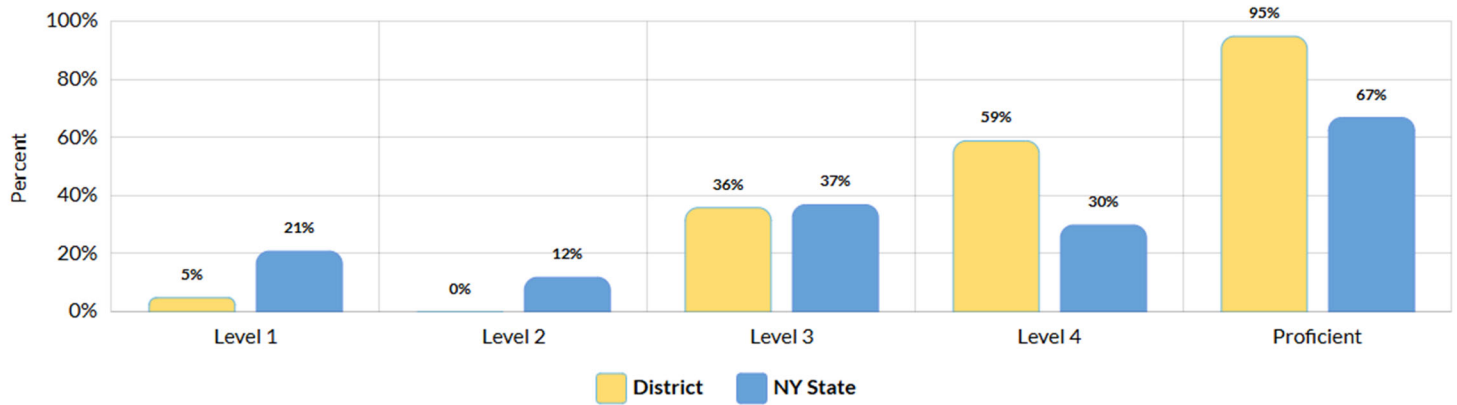


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	9	14%	9	14%	22	34%	24	38%	46	72%
Female	39	5	13%	5	13%	12	31%	17	44%	29	74%
Male	25	4	16%	4	16%	10	40%	7	28%	17	68%
General Education Students	50	3	6%	7	14%	16	32%	24	48%	40	80%
Students with Disabilities	14	6	43%	2	14%	6	43%	0	0%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	61	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	9	14%	9	14%	22	34%	24	38%	46	72%
Economically Disadvantaged	34	7	21%	6	18%	9	26%	12	35%	21	62%
Not Economically Disadvantaged	30	2	7%	3	10%	13	43%	12	40%	25	83%
Non-English Language Learner	64	9	14%	9	14%	22	34%	24	38%	46	72%
Not in Foster Care	64	9	14%	9	14%	22	34%	24	38%	46	72%
Not Homeless	64	9	14%	9	14%	22	34%	24	38%	46	72%
Not Migrant	64	9	14%	9	14%	22	34%	24	38%	46	72%
Parent Not in Armed Forces	64	9	14%	9	14%	22	34%	24	38%	46	72%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

Percent Scoring at Levels for All Students

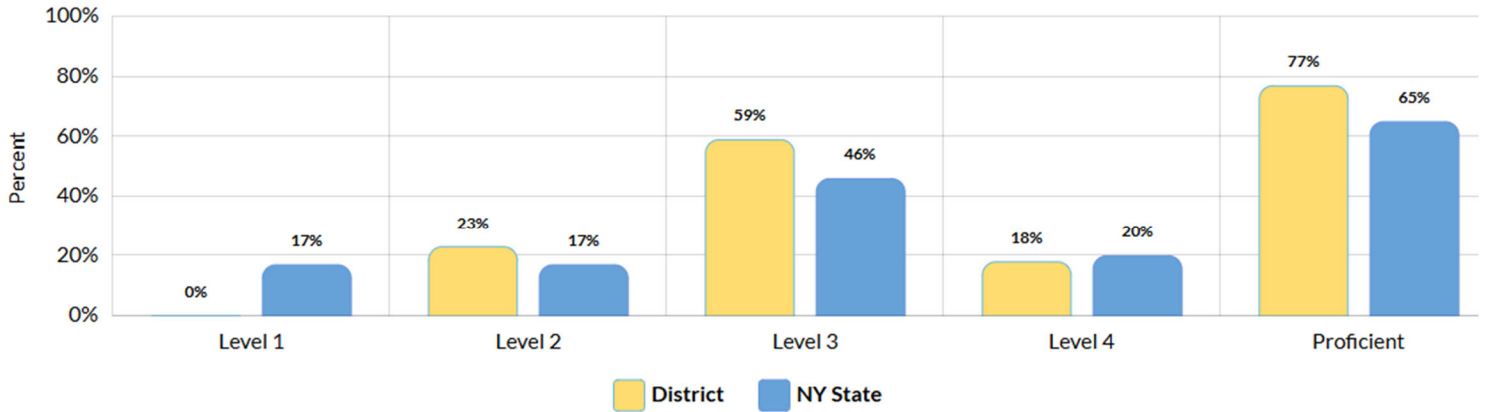


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	0	0%	8	36%	13	59%	21	95%
Female	7	0	0%	0	0%	3	43%	4	57%	7	100%
Male	15	1	7%	0	0%	5	33%	9	60%	14	93%
General Education Students	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	1	5%	0	0%	8	36%	13	59%	21	95%
Economically Disadvantaged	8	1	13%	0	0%	4	50%	3	38%	7	88%
Not Economically Disadvantaged	14	0	0%	0	0%	4	29%	10	71%	14	100%
Non-English Language Learner	22	1	5%	0	0%	8	36%	13	59%	21	95%
Not in Foster Care	22	1	5%	0	0%	8	36%	13	59%	21	95%
Not Homeless	22	1	5%	0	0%	8	36%	13	59%	21	95%
Not Migrant	22	1	5%	0	0%	8	36%	13	59%	21	95%
Parent Not in Armed Forces	22	1	5%	0	0%	8	36%	13	59%	21	95%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

Percent Scoring at Levels for All Students

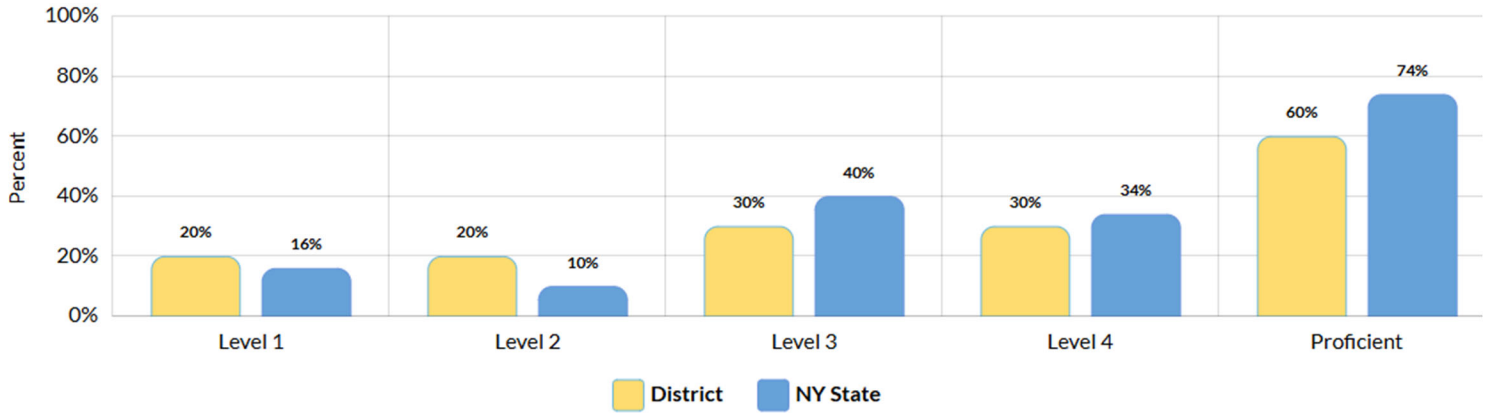


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	5	23%	13	59%	4	18%	17	77%
Female	14	0	0%	4	29%	8	57%	2	14%	10	71%
Male	8	0	0%	1	13%	5	63%	2	25%	7	88%
General Education Students	22	0	0%	5	23%	13	59%	4	18%	17	77%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	0	0%	5	23%	13	59%	4	18%	17	77%
Economically Disadvantaged	8	0	0%	2	25%	6	75%	0	0%	6	75%
Not Economically Disadvantaged	14	0	0%	3	21%	7	50%	4	29%	11	79%
Non-English Language Learner	22	0	0%	5	23%	13	59%	4	18%	17	77%
Not in Foster Care	22	0	0%	5	23%	13	59%	4	18%	17	77%
Not Homeless	22	0	0%	5	23%	13	59%	4	18%	17	77%
Not Migrant	22	0	0%	5	23%	13	59%	4	18%	17	77%
Parent Not in Armed Forces	22	0	0%	5	23%	13	59%	4	18%	17	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

Percent Scoring at Levels for All Students

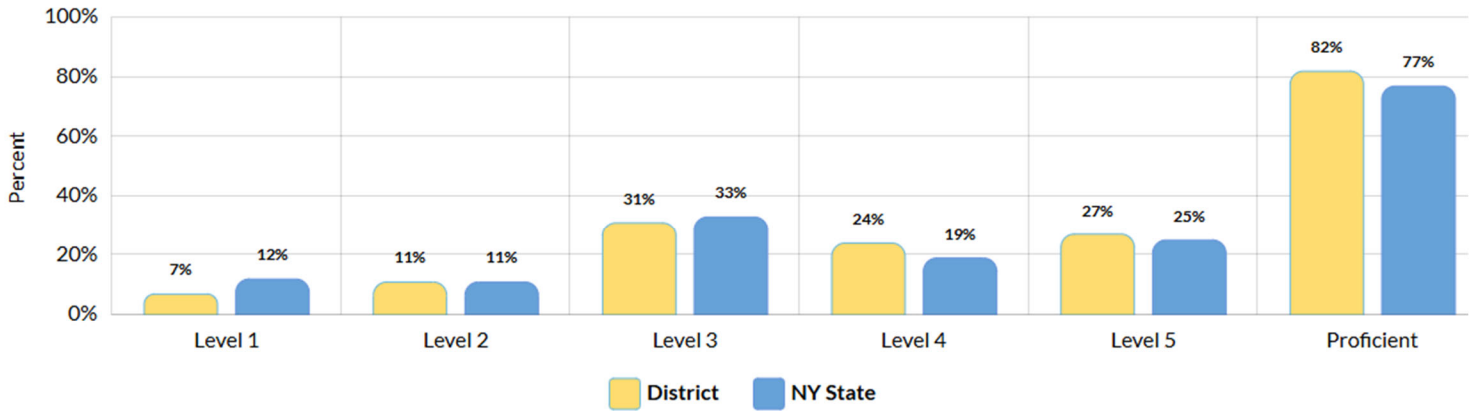


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	2	20%	2	20%	3	30%	3	30%	6	60%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	2	20%	2	20%	3	30%	3	30%	6	60%
General Education Students	10	2	20%	2	20%	3	30%	3	30%	6	60%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	2	20%	3	30%	3	30%	6	60%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	2	20%	2	20%	3	30%	3	30%	6	60%
Not in Foster Care	10	2	20%	2	20%	3	30%	3	30%	6	60%
Not Homeless	10	2	20%	2	20%	3	30%	3	30%	6	60%
Not Migrant	10	2	20%	2	20%	3	30%	3	30%	6	60%
Parent Not in Armed Forces	10	2	20%	2	20%	3	30%	3	30%	6	60%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

Percent Scoring at Levels for All Students

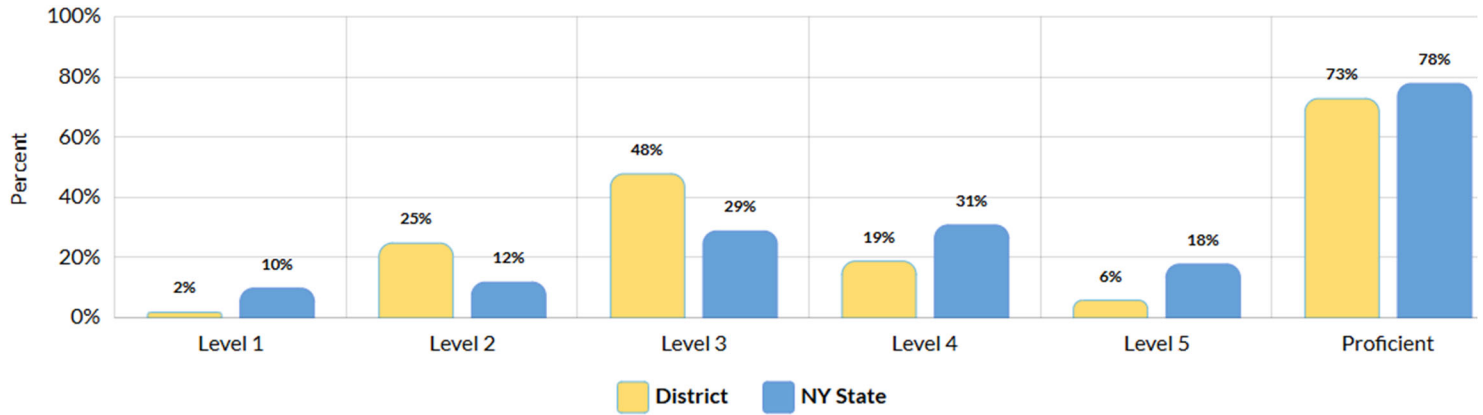


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	5	11%	14	31%	11	24%	12	27%	37	82%
Female	18	0	0%	3	17%	6	33%	6	33%	3	17%	15	83%
Male	27	3	11%	2	7%	8	30%	5	19%	9	33%	22	81%
General Education Students	38	0	0%	4	11%	11	29%	11	29%	12	32%	34	89%
Students with Disabilities	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	3	7%	5	11%	14	31%	11	24%	12	27%	37	82%
Economically Disadvantaged	19	3	16%	4	21%	5	26%	4	21%	3	16%	12	63%
Not Economically Disadvantaged	26	0	0%	1	4%	9	35%	7	27%	9	35%	25	96%
Non-English Language Learner	45	3	7%	5	11%	14	31%	11	24%	12	27%	37	82%
Not in Foster Care	45	3	7%	5	11%	14	31%	11	24%	12	27%	37	82%
Not Homeless	45	3	7%	5	11%	14	31%	11	24%	12	27%	37	82%
Not Migrant	45	3	7%	5	11%	14	31%	11	24%	12	27%	37	82%
Parent Not in Armed Forces	45	3	7%	5	11%	14	31%	11	24%	12	27%	37	82%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	12	25%	23	48%	9	19%	3	6%	35	73%
Female	19	0	0%	6	32%	8	42%	4	21%	1	5%	13	68%
Male	29	1	3%	6	21%	15	52%	5	17%	2	7%	22	76%
General Education Students	36	0	0%	7	19%	17	47%	9	25%	3	8%	29	81%
Students with Disabilities	12	1	8%	5	42%	6	50%	0	0%	0	0%	6	50%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	47	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	1	2%	12	25%	23	48%	9	19%	3	6%	35	73%
Economically Disadvantaged	30	1	3%	10	33%	14	47%	4	13%	1	3%	19	63%
Not Economically Disadvantaged	18	0	0%	2	11%	9	50%	5	28%	2	11%	16	89%
Non-English Language Learner	48	1	2%	12	25%	23	48%	9	19%	3	6%	35	73%
Not in Foster Care	48	1	2%	12	25%	23	48%	9	19%	3	6%	35	73%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	1	2%	12	25%	23	48%	9	19%	3	6%	35	73%
Parent Not in Armed Forces	48	1	2%	12	25%	23	48%	9	19%	3	6%	35	73%

TOTAL COHORT REGENTS EXAMINATION RESULTS

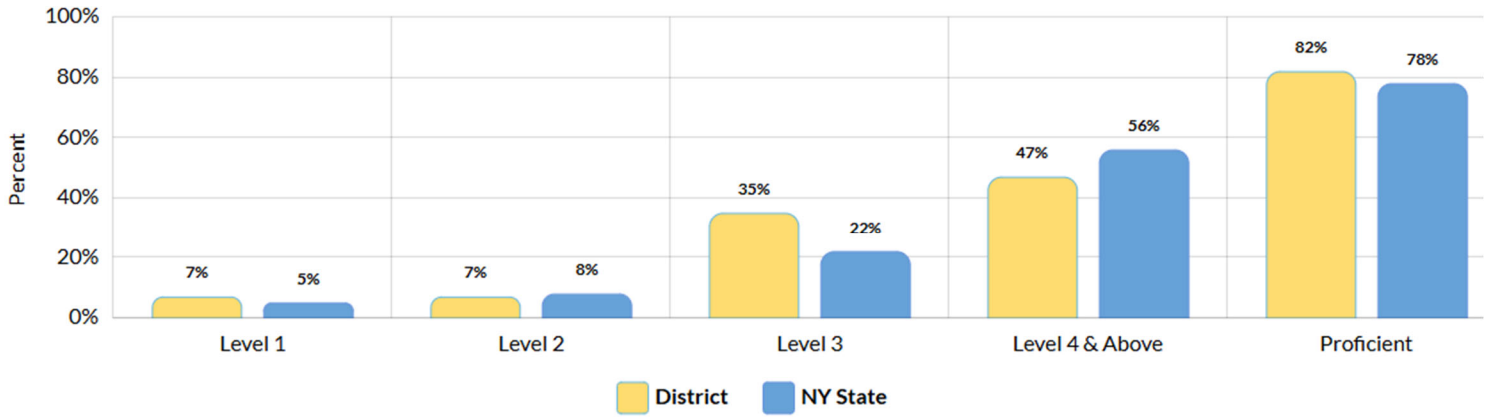
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

2020 TOTAL COHORT REGENTS IN ELA

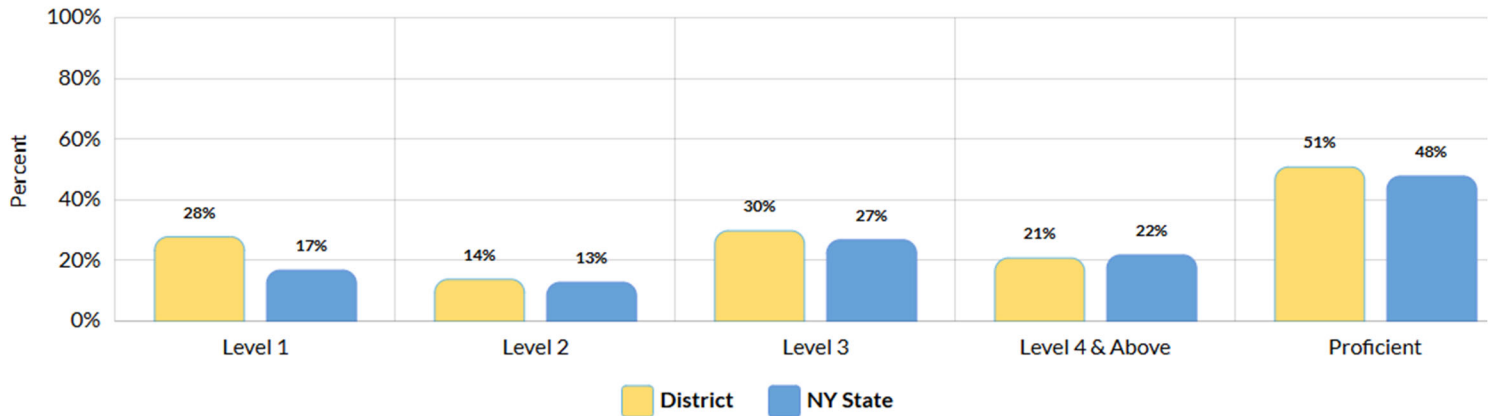
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	4	7%	4	7%	20	35%	27	47%	47	82%
Female	28	1	4%	27	96%	1	4%	1	4%	7	25%	18	64%	25	89%
Male	29	1	3%	28	97%	3	10%	3	10%	13	45%	9	31%	22	76%
General Education Students	47	1	2%	46	98%	0	0%	2	4%	17	36%	27	57%	44	94%
Students with Disabilities	10	1	10%	9	90%	4	40%	2	20%	3	30%	0	0%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	55	2	—	53	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	2	4%	55	96%	4	7%	4	7%	20	35%	27	47%	47	82%
Economically Disadvantaged	22	1	5%	21	95%	3	14%	2	9%	8	36%	8	36%	16	73%
Not Economically Disadvantaged	35	1	3%	34	97%	1	3%	2	6%	12	34%	19	54%	31	89%
Non-English Language Learner	57	2	4%	55	96%	4	7%	4	7%	20	35%	27	47%	47	82%
Not in Foster Care	57	2	4%	55	96%	4	7%	4	7%	20	35%	27	47%	47	82%
Not Homeless	57	2	4%	55	96%	4	7%	4	7%	20	35%	27	47%	47	82%
Not Migrant	57	2	4%	55	96%	4	7%	4	7%	20	35%	27	47%	47	82%
Parent Not in Armed Forces	57	2	4%	55	96%	4	7%	4	7%	20	35%	27	47%	47	82%

2020 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	16	28%	8	14%	17	30%	12	21%	29	51%
Female	28	0	0%	28	100%	7	25%	5	18%	10	36%	6	21%	16	57%
Male	29	4	14%	25	86%	9	31%	3	10%	7	24%	6	21%	13	45%
General Education Students	47	1	2%	46	98%	13	28%	7	15%	14	30%	12	26%	26	55%
Students with Disabilities	10	3	30%	7	70%	3	30%	1	10%	3	30%	0	0%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	55	4	—	51	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	4	7%	53	93%	16	28%	8	14%	17	30%	12	21%	29	51%
Economically Disadvantaged	22	3	14%	19	86%	8	36%	1	5%	5	23%	5	23%	10	45%
Not Economically Disadvantaged	35	1	3%	34	97%	8	23%	7	20%	12	34%	7	20%	19	54%
Non-English Language Learner	57	4	7%	53	93%	16	28%	8	14%	17	30%	12	21%	29	51%
Not in Foster Care	57	4	7%	53	93%	16	28%	8	14%	17	30%	12	21%	29	51%
Not Homeless	57	4	7%	53	93%	16	28%	8	14%	17	30%	12	21%	29	51%
Not Migrant	57	4	7%	53	93%	16	28%	8	14%	17	30%	12	21%	29	51%
Parent Not in Armed Forces	57	4	7%	53	93%	16	28%	8	14%	17	30%	12	21%	29	51%

2020 TOTAL COHORT EXEMPTIONS IN MATH

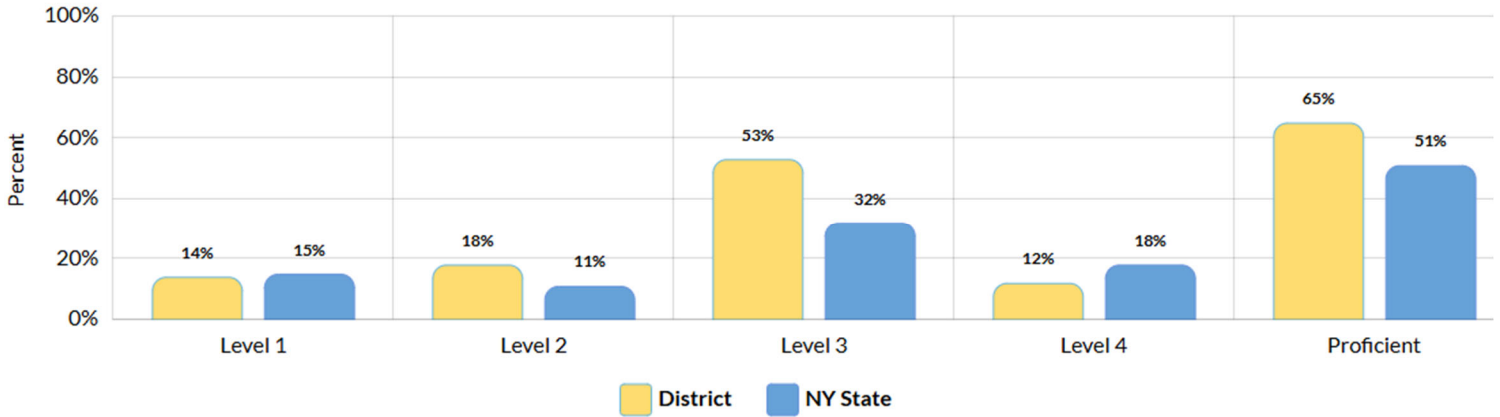
See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	3	18	14	82
Female	7	0	0	7	100
Male	10	3	30	7	70
General Education Students	15	1	7	14	93
Students with Disabilities	2	2	100	0	0
White	16	3	19	13	81
Multiracial	1	0	0	1	100
Economically Disadvantaged	7	2	29	5	71
Not Economically Disadvantaged	10	1	10	9	90
Non-English Language Learner	17	3	18	14	82
Not in Foster Care	17	3	18	14	82
Not Homeless	17	3	18	14	82
Not Migrant	17	3	18	14	82
Parent Not in Armed Forces	17	3	18	14	82

2020 TOTAL COHORT REGENTS IN SCIENCE

2020 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	8	14%	10	18%	30	53%	7	12%	37	65%
Female	28	0	0%	28	100%	3	11%	6	21%	18	64%	1	4%	19	68%
Male	29	2	7%	27	93%	5	17%	4	14%	12	41%	6	21%	18	62%
General Education Students	47	0	0%	47	100%	3	6%	9	19%	29	62%	6	13%	35	74%
Students with Disabilities	10	2	20%	8	80%	5	50%	1	10%	1	10%	1	10%	2	20%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	55	2	—	53	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	2	4%	55	96%	8	14%	10	18%	30	53%	7	12%	37	65%
Economically Disadvantaged	22	2	9%	20	91%	6	27%	2	9%	9	41%	3	14%	12	55%
Not Economically Disadvantaged	35	0	0%	35	100%	2	6%	8	23%	21	60%	4	11%	25	71%
Non-English Language Learner	57	2	4%	55	96%	8	14%	10	18%	30	53%	7	12%	37	65%
Not in Foster Care	57	2	4%	55	96%	8	14%	10	18%	30	53%	7	12%	37	65%
Not Homeless	57	2	4%	55	96%	8	14%	10	18%	30	53%	7	12%	37	65%
Not Migrant	57	2	4%	55	96%	8	14%	10	18%	30	53%	7	12%	37	65%
Parent Not in Armed Forces	57	2	4%	55	96%	8	14%	10	18%	30	53%	7	12%	37	65%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

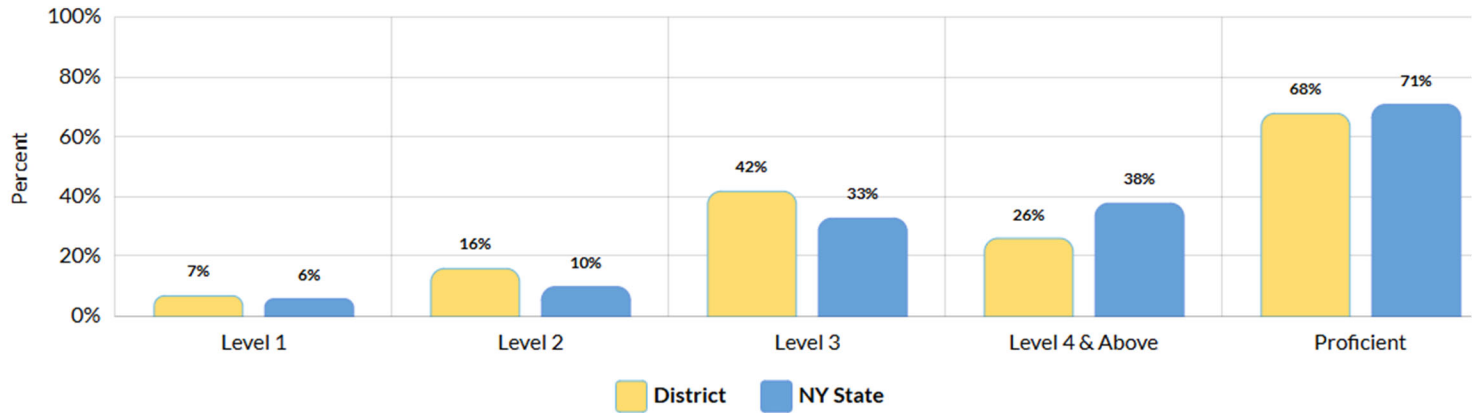
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	2	4	51	96
Female	24	0	0	24	100
Male	29	2	7	27	93
General Education Students	43	0	0	43	100
Students with Disabilities	10	2	20	8	80
Hispanic or Latino	1	0	0	1	100
White	51	2	4	49	96
Multiracial	1	0	0	1	100
Economically Disadvantaged	20	2	10	18	90
Not Economically Disadvantaged	33	0	0	33	100
Non-English Language Learner	53	2	4	51	96
Not in Foster Care	53	2	4	51	96
Not Homeless	53	2	4	51	96
Not Migrant	53	2	4	51	96
Parent Not in Armed Forces	53	2	4	51	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students

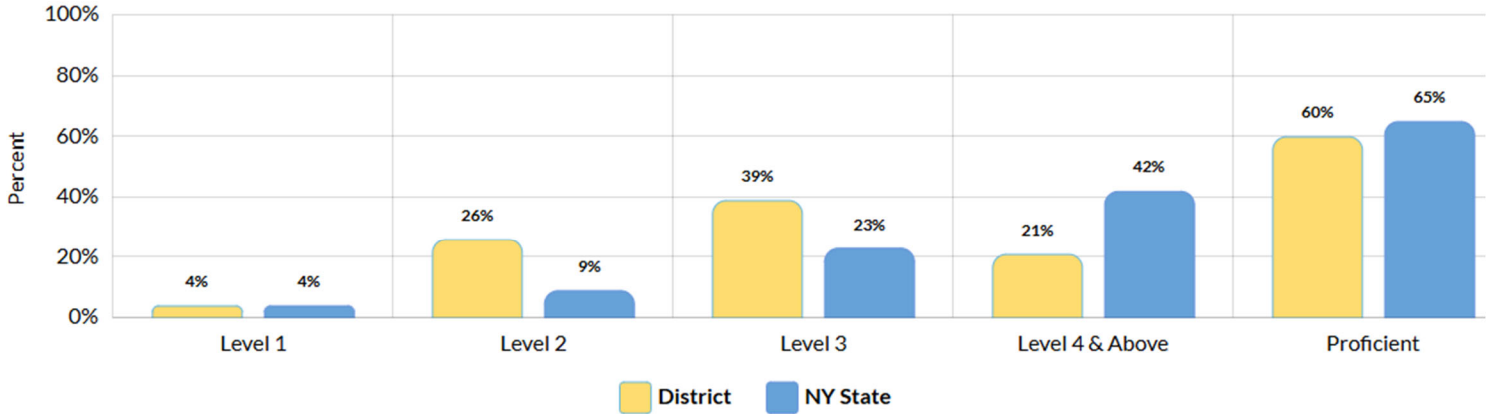


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	5	9%	52	91%	4	7%	9	16%	24	42%	15	26%	39	68%
Female	28	2	7%	26	93%	2	7%	5	18%	12	43%	7	25%	19	68%
Male	29	3	10%	26	90%	2	7%	4	14%	12	41%	8	28%	20	69%
General Education Students	47	2	4%	45	96%	2	4%	6	13%	22	47%	15	32%	37	79%
Students with Disabilities	10	3	30%	7	70%	2	20%	3	30%	2	20%	0	0%	2	20%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	55	5	—	50	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	5	9%	52	91%	4	7%	9	16%	24	42%	15	26%	39	68%
Economically Disadvantaged	22	3	14%	19	86%	2	9%	3	14%	9	41%	5	23%	14	64%
Not Economically Disadvantaged	35	2	6%	33	94%	2	6%	6	17%	15	43%	10	29%	25	71%
Non-English Language Learner	57	5	9%	52	91%	4	7%	9	16%	24	42%	15	26%	39	68%
Not in Foster Care	57	5	9%	52	91%	4	7%	9	16%	24	42%	15	26%	39	68%
Not Homeless	57	5	9%	52	91%	4	7%	9	16%	24	42%	15	26%	39	68%
Not Migrant	57	5	9%	52	91%	4	7%	9	16%	24	42%	15	26%	39	68%
Parent Not in Armed Forces	57	5	9%	52	91%	4	7%	9	16%	24	42%	15	26%	39	68%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	6	11%	51	89%	2	4%	15	26%	22	39%	12	21%	34	60%
Female	28	1	4%	27	96%	1	4%	10	36%	9	32%	7	25%	16	57%
Male	29	5	17%	24	83%	1	3%	5	17%	13	45%	5	17%	18	62%
General Education Students	47	1	2%	46	98%	2	4%	13	28%	20	43%	11	23%	31	66%
Students with Disabilities	10	5	50%	5	50%	0	0%	2	20%	2	20%	1	10%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	55	6	—	49	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	6	11%	51	89%	2	4%	15	26%	22	39%	12	21%	34	60%
Economically Disadvantaged	22	5	23%	17	77%	1	5%	4	18%	7	32%	5	23%	12	55%
Not Economically Disadvantaged	35	1	3%	34	97%	1	3%	11	31%	15	43%	7	20%	22	63%
Non-English Language Learner	57	6	11%	51	89%	2	4%	15	26%	22	39%	12	21%	34	60%
Not in Foster Care	57	6	11%	51	89%	2	4%	15	26%	22	39%	12	21%	34	60%
Not Homeless	57	6	11%	51	89%	2	4%	15	26%	22	39%	12	21%	34	60%
Not Migrant	57	6	11%	51	89%	2	4%	15	26%	22	39%	12	21%	34	60%
Parent Not in Armed Forces	57	6	11%	51	89%	2	4%	15	26%	22	39%	12	21%	34	60%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	51	89%	20	35%	30	53%	1	2%	1	2%	2	4%	0	0%	3	5%
Female	28	26	93%	9	32%	17	61%	0	0%	0	0%	1	4%	0	0%	1	4%
Male	29	25	86%	11	38%	13	45%	1	3%	1	3%	1	3%	0	0%	2	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	44	94%	20	43%	24	51%	0	0%	0	0%	2	4%	0	0%	1	2%
Students with Disabilities	10	7	70%	0	0%	6	60%	1	10%	1	10%	0	0%	0	0%	2	20%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	18	82%	6	27%	11	50%	1	5%	1	5%	1	5%	0	0%	2	9%
Not Economically Disadvantaged	35	33	94%	14	40%	19	54%	0	0%	0	0%	1	3%	0	0%	1	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	57	51	89%	20	35%	30	53%	1	2%	1	2%	2	4%	0	0%	3	5%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	57	51	89%	20	35%	30	53%	1	2%	1	2%	2	4%	0	0%	3	5%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	57	51	89%	20	35%	30	53%	1	2%	1	2%	2	4%	0	0%	3	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	57	51	89%	20	35%	30	53%	1	2%	1	2%	2	4%	0	0%	3	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	57	51	89%	20	35%	30	53%	1	2%	1	2%	2	4%	0	0%	3	5%

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Per the New York State Education Department’s Budget Vote Contingency Memo dated April 10, 2025, the following information was provided to school districts regarding the Financial Transparency Report:

Due to federal changes to the school level financial reporting completed by districts in January of 2025, full “financial transparency reports” will not be available in time for the budget mailing. If you need per pupil general and special education figures that will correspond with the final reports on data.nysed.gov, they [are available on this page](#).

Below is the Middleburgh Data from the hyperlink above:

SED_CODE	Name	PK12 Enrollment	SWD Enrollment	Special Education Expenditures	Special Education Expenditures/ Pupil	Total Expenditures	General Education Expenditures	General Education Expenditures/Pupil
541001040000	MIDDLEBURGH CSD	619	120	2,813,288	23,444	21,730,028	18,916,740	30,560

2023/2024 SCHOOL YEAR FINANCIAL TRANSPARENCY REPORTING INFORMATION

(From the District’s 2023/2024 ESSA-SLFS Reporting year)

SED Code	541001040000
District	MIDDLEBURGH
PreK – Grade 12 Enrollment	619
Students with Disabilities (SWD) Enrollment	120
Special Education Expenditures	\$ 2,813,288
Special Education Expenditures/Pupil	\$ 23,444
Total Expenditures	\$21,730,028
General Education Expenditures	\$18,916,740
General Education Expenditures/Pupil	\$ 30,560