

**Middleburgh**  
CENTRAL SCHOOL DISTRICT



**Proposed  
2026-2027  
School Year Budget**

**Budget Workbook  
Budget Statement & Attachments**

*MCS KNIGHTS SUCCEED*



**2026-2027 Proposed School Budget  
Budget Workbook Table of Contents**

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Additional Budget information can be found on our website:

<https://www.middleburghcsd.org/budget-and-taxes/>

Questions about the Propositions?

Please contact Robyn Bhend, School Business Administrator  
or Mark Place, Superintendent of Schools

[Robyn.Bhend@mcsdny.org](mailto:Robyn.Bhend@mcsdny.org)  
(518) 827-3600 x3623

[Mark.Place@mcsdny.org](mailto:Mark.Place@mcsdny.org)  
(518) 827-3600 x3625

# Middleburgh

CENTRAL SCHOOL DISTRICT



## Budget NEWSLETTER

2026-2027

### Voters to consider \$25,616,095 budget proposal

On Tuesday, May 19, Middleburgh Central School District residents will be asked to consider a \$25,616,095 budget for the 2026-27 school year. This proposed budget increases spending by 2.06%, or \$516,095, from the current year and includes a tax levy increase of 1.50%, or \$158,486. The district has stayed below the maximum allowable tax levy for the past six years.

Since the tax levy increase (the total amount of money to be raised through property taxes) is less than the district's maximum allowable levy limit of 2.99%, the proposed budget needs a simple majority vote to be approved.

#### State Aid

New York State Foundation Aid is the primary source of funding for the district's general fund budget. As part of the state budget, there is an expected increase of \$86,779 in aid for the 2026-27 school year.



#### Fund Balance Use

Middleburgh is proposing to use \$921,815 of fund balance to balance the budget. The fund balance utilizes end-of-year surplus from the general fund.



**Tuesday, May 19, 2026**

12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee and early mail ballots must be received by the district by 5 p.m. on May 19.



### A Message from the Superintendent

Dear MCS Community,

Middleburgh is a special place to live, work, and learn because of the strength of our school community. We are proud to share that this year Middleburgh Central School District has once again earned the highest rating in the New York State Education Department's Accountability System—"In Good Standing."

That success is the result of the opportunities we provide for students. Over the past four years, we expanded classroom learning under the theme The World Beyond Middleburgh. This year, students participated in more than 100 field trips, including to Boston's Freedom Trail and the Erie Canal.

We are also thoughtfully preparing students for artificial intelligence in The World Beyond Middleburgh. This year, teachers engaged in professional learning that introduced a K-12 framework focused on academic integrity and digital citizenship, placing MCS at the forefront of educational use of this technology.

At the same time, we are building our athletics pipeline. Through a revitalized Little Knights program, younger students can build early skills and develop confidence.

Important facilities enhancements will be completed this fall. Through a previously approved capital project, the elementary school will have a new playground, safer bleachers, and an updated school-based health center. At the high school, improvements include a new lighting system in the auditorium and new bathrooms near the cafeteria.

These investments reflect our community's commitment to providing for students while maintaining long-term financial stability. The proposed 2026-27 MCS budget reflects a 2.06% increase in expenditures, with a 1.50% tax levy increase—the lowest in the region for the third consecutive year.

Please make your voice heard and vote on May 19.

#### Mark Place

Superintendent of Schools



Learning about the world at the A.J. Reed Science Center

PROPOSED BUDGET 2026-27

**\$25,616,095**

PROPOSED TAX LEVY INCREASE

**1.50%**

PROPOSED SPENDING INCREASE

**\$516,095 or 2.06%**

BOARD OF EDUCATION VOTE

One seat is available for a three-year term expiring June 30, 2029.

Candidate appearing on the ballot:  
Bonnie Snyder

Additional information is available on the district website.

### What's inside

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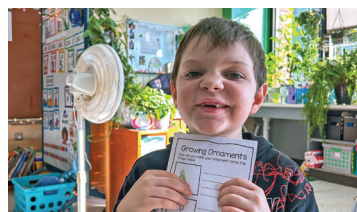
Expenditures/Revenues;  
Propositions; Summer  
Construction Planned

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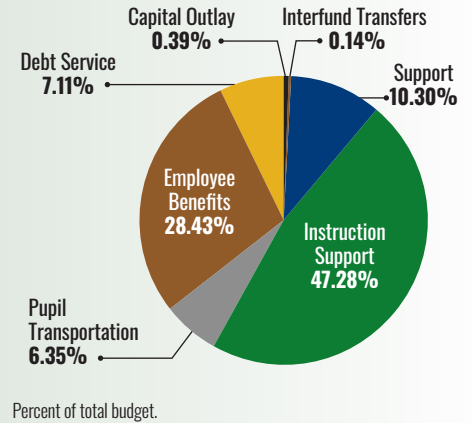
Overall Proposal; Voter  
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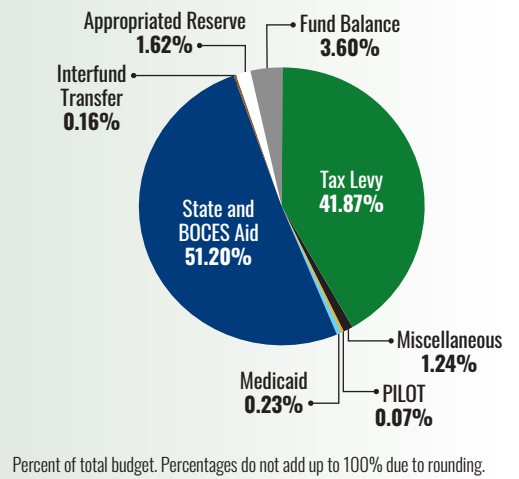
Jump Start on College and Careers



Expenditures Summary	2025-26	2026-27	\$ Change	% Change
Support	\$2,597,098	\$2,638,456	\$41,358	1.59%
Instruction Support	\$11,843,283	\$12,110,597	\$267,314	2.26%
Pupil Transportation	\$1,473,821	\$1,627,666	\$153,845	10.44%
Employee Benefits	\$7,257,420	\$7,283,851	\$26,431	0.36%
Debt Service	\$1,793,378	\$1,820,525	\$27,147	1.51%
Capital Outlay	\$100,000	\$100,000	\$0	0.00%
Interfund Transfers	\$35,000	\$35,000	\$0	0.00%
<b>Totals</b>	<b>\$25,100,000</b>	<b>\$25,616,095</b>	<b>\$516,095</b>	<b>2.06%</b>



Revenues Summary	2025-26	2026-27	\$ Change	% Change
State and BOCES Aid	\$12,723,495	\$13,116,441	\$392,946	3.09%
Medicaid	\$60,000	\$60,000	\$0	0.00%
Tax Levy	\$10,565,742	\$10,724,228	\$158,486	1.50%
PILOT	\$16,653	\$18,701	\$2,048	12.30%
Miscellaneous Revenue	\$306,500	\$316,500	\$10,000	3.26%
Fund Balance	\$921,815	\$921,815	\$0	0.00%
Appropriated Reserve	\$405,795	\$416,144	\$10,349	2.55%
Interfund Transfer from Debt Service Fund	\$100,000	\$42,266	-\$57,734	57.73%
<b>Totals</b>	<b>\$25,100,000</b>	<b>\$25,616,095</b>	<b>\$516,095</b>	<b>2.06%</b>



## VOTERS WILL ALSO CONSIDER

When Middleburgh residents go to the polls on May 19, they will vote on one proposition in addition to the 2026-27 budget proposal.



As part of the district's long-range bus replacement plan to keep the bus fleet in safe, working order, the district replaces older buses based on mileage, age, repair history, and condition. The proposition would authorize the purchase of two, 48-passenger diesel buses with luggage compartments, one 24-passenger bus with air conditioning, and one seven-passenger mini van, with a total not to exceed \$523,000. State aid would fund \$381,790 (73%) of the total purchase cost. A withdrawal, not to exceed \$35,324, from the Capital (Bus) Reserve would offset part of the local share for bus purchases.

## Summer Construction Planned; Program Location Changes

Construction will take place in each building this summer on work approved as part of the 2026 Capital Project. As a result, the Joshua Project's free Monday-Friday lunch program will move to the elementary cafeteria.



Visit [middleburghcsd.org](http://middleburghcsd.org) for additional construction updates this summer.

# School District Budget Notice



Tuesday, May 19, 2026

## VOTER INFORMATION

### Voter Eligibility

By law, all voters must be U.S. citizens, at least 18 years old and residents of the Middleburgh Central School District for at least 30 days prior to the vote. Voters must have a valid I.D.

### Absentee & Early Ballots

You must complete an application to receive an absentee or early ballot.

Absentee and early ballot applications are available on the district website or by contacting District Clerk Kim Lawyer: 518-827-3625.

If a voter requests to receive a ballot by mail, the application must be received by the district clerk by **5 p.m. on May 12**. If the voter is going to pick up the ballot in person in the district office, it must be picked up by **5 p.m. on May 18**. All ballots must be received by **5 p.m. on May 19**.

Military ballots were delivered to military voters prior to the deadline of **April 24**.

### Questions?

A list of frequently asked questions is on the district website or call District Clerk Kim Lawyer: 518-827-3625.

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$25,100,000	\$25,616,095	\$25,457,609
Increase/Decrease for the 2026-27 School Year		\$516,095	\$357,609
Percentage Increase/Decrease in Proposed Budget		2.06%	1.42%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,565,742	\$10,724,228	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,565,742	\$10,724,228	\$10,565,742
F. Total Permissible Exclusions	\$329,161	\$380,142	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$10,319,216	\$10,501,100	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$10,236,581	\$10,344,086	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$82,635	\$157,014	
Administrative Component	\$2,227,094	\$2,385,127	\$2,365,827
Program Component	\$18,781,439	\$19,012,200	\$18,928,014
Capital Component	\$4,091,467	\$4,218,768	\$4,163,768

\*Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$158,486. In this event, the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted, and there would be mandated charges for the use of school facilities by outside organizations (Section 2023 Education Law).

\*\* Separate propositions that are not included in the Total Budgeted Amount: (Tax levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
Purchase of three school buses and one minivan for pupil transportation, not to exceed \$523,000; \$35,324 withdrawn from the Capital Bus Reserve to offset local share of purchases.	\$523,000

### Under the Budget Proposed for the 2026-27 School Year

Estimated Basic STAR Exemption Savings <sup>1</sup>	\$448
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The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at the Middleburgh Junior/Senior High School in said district on Tuesday, May 19, 2026, between the hours of 12:00 p.m. and 9:00 p.m., prevailing time in the Middleburgh Junior/Senior High School at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

## 2026-27 SCHOOL YEAR BUDGET SUMMARY

New York state law requires school districts to present their budgets divided into three expenditure categories—program, administrative and capital—and compare them to the previous year’s costs. Middleburgh’s three-part budget breaks down as follows:

Program	2025-26	2026-27
Amount	\$18,781,439	\$19,012,200
74.22% of Proposed Budget		

*Includes salaries and benefits of all teachers and staff who deliver pupil services (guidance, health, library/media etc.), textbooks, equipment, co-curricular activities, athletics and transportation costs.*

Administration	2025-26	2026-27
Amount	\$2,227,094	\$2,385,127
9.31% of Proposed Budget		

*Includes the salaries and benefits of administrators, supervisors and administrative clerical staff, public information, printing, curriculum and staff development, school board costs, general insurance and professional fees.*

Capital	2025-26	2026-27
Amount	\$4,091,467	\$4,218,768
16.47% of Proposed Budget		

*Includes salaries and benefits of maintenance and custodial staff, debt service on buildings and school bus purchases, utilities, tax certiorari and court-ordered costs.*

# Middleburgh



CENTRAL SCHOOL DISTRICT

P.O. Box 606  
291 Main Street  
Middleburgh, NY 12122

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## BOARD OF EDUCATION

Pamela Standhart, *President*  
Becky Binder, *Vice President*  
Vicki Hoerz  
Bonnie Snyder  
Wesley Andrew

## DISTRICT OFFICIALS

Superintendent of Schools: Mark Place  
School Business Administrator: Robyn Bhend

## SCHOOL ADMINISTRATORS

Elementary School: Mark Place, Interim  
Jr. / Sr. High School: Matthew Sloane  
Pupil Services: Stella Ritter

## CONTACT

Phone: (518) 827-3600 x3625

*Newsletter produced by the  
Middleburgh Central School District,  
in cooperation with Capital Region BOCES  
Engagement & Development Services.*

POSTAL PATRON

For more information: [middleburghcsd.org](http://middleburghcsd.org)

# BUDGET VOTE

**Tuesday, May 19, 2026**

12-9 p.m.

Jr./Sr. High School Gym Lobby

NOTE: All absentee and early mail ballots must be received by the district by 5 p.m. on May 19.



PROPOSED BUDGET 2026-27

**\$25,616,095**

PROPOSED TAX LEVY INCREASE

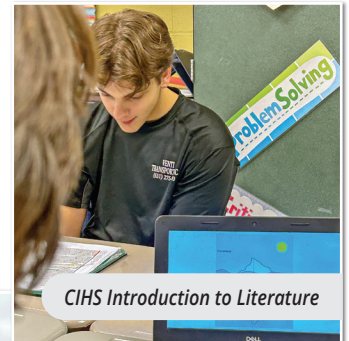
**1.50%**

PROPOSED SPENDING INCREASE

**\$516,095 or 2.06%**

## Jump Start on College and Careers

Students in the Class of 2026 are gaining real-world skills and college-level experience. More than half will complete a BOCES Career and Technical Education (CTE) program and many will earn industry certifications. Additionally, the majority of seniors are taking Advanced Placement (AP) or College in the High School (CIHS) classes, which typically leads to college credit or advanced placement.



CIHS Introduction to Literature



CTE Diesel Technology Program



CTE Cosmetology Program



AP Environmental Science

## **2026/2027 BUDGET VOTE PROPOSITIONS**

PROPOSITION #1: SHALL the Board of Education of the Middleburgh Central School District, be authorized and empowered to expend the sum of \$25,616,095 for the 2026-2027 school year and to levy the necessary tax thereof?

PROPOSITION #2: SHALL the Board of Education of the Middleburgh Central School District be authorized to: (1) acquire three (3) school buses and one (1) pupil transportation minivan at a cost not to exceed \$523,000, which is estimated to be the maximum cost thereof; (2) expend such sum for such purpose, including the expenditure of \$35,324 from the Capital (Bus) Reserve Fund; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, taking into State aid and the amount expended from the Capital (Bus) Reserve Fund; and (4) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$487,676, and levy a tax to pay the interest on said obligations when due?

## Three Part Budget Component

Budget Component	PROPOSED BUDGET 2026/2027	APPROVED BUDGET 2025/2026	Change \$	Change %	% of Budget
<b>Administrative</b>	2,385,127	2,227,094	158,033	7.10%	9.31%
<b>Capital</b>	4,218,768	4,091,467	127,301	3.11%	16.47%
<b>Program</b>	19,012,200	18,781,439	230,761	1.23%	74.22%
<b>Total</b>	<b>25,616,095</b>	<b>25,100,000</b>	<b>516,095</b>	<b>2.06%</b>	<b>100.00%</b>

### Administrative Component- 2026/2027 Proposed Budget

Function	Code	2026/2027	2025/2026	Change \$	Change %	% of Admin Component
Board of Education	1099	32,270	32,870	(600)	-1.83%	1.48%
Central Administration	1299	288,374	277,025	11,349	4.10%	12.44%
Finance	1399	403,887	382,410	21,477	5.62%	17.17%
Legal Services	1420	5,000	5,000	-	0.00%	0.22%
Public Information/Printing	1480	122,650	118,442	4,208	3.55%	5.32%
Other Central Services	1670	20,572	22,600	(2,028)	-8.97%	1.01%
Insurance	1910	120,111	113,082	7,029	6.22%	5.08%
School Association Dues	1920	8,000	8,000	-	0.00%	0.36%
BOCES Admin & Capital/Rent Costs	1989	89,362	89,595	(233)	-0.26%	4.02%
Regular School Supervision	2020	484,435	466,244	18,191	3.90%	20.94%
In-Service Education	2070	103,230	106,577	(3,347)	-3.14%	4.79%
Employee Benefits	9098	707,236	605,249	101,987	16.85%	27.18%
<b>Total, Administrative Budget</b>		<b>2,385,127</b>	<b>2,227,094</b>	<b>158,033</b>	<b>7.10%</b>	<b>100.00%</b>

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### Capital Component- 2026/2027 Proposed Budget

Function	Code	2026/2027	2025/2026	Change \$	Change %	% of Capital Component
Operation & Maintenance of Plant	1699	1,522,230	1,522,074	156	0.01%	37.20%
Refund of Taxes	1964	1,000	1,000	-	0.00%	0.02%
Inter-fund Transfer to Capital	9530	100,000	100,000	-	0.00%	2.44%
Employee Benefits	9098	775,013	675,015	99,998	14.81%	16.50%
Debt Service-Serial Bonds	9799	1,820,525	1,793,378	27,147	1.51%	43.83%
<b>Total, Capital Budget</b>		<b>4,218,768</b>	<b>4,091,467</b>	<b>127,301</b>	<b>3.11%</b>	<b>100.00%</b>

### Program Component- 2026/2027 Proposed Budget

Function	Code	2026/2027	2025/2026	Change \$	Change %	% of Program Component
Legal Services	1429	25,000	25,000	-	0.00%	0.13%
Instruction	2999	11,522,932	11,270,462	252,470	2.24%	60.01%
District Transportation	5599	1,627,666	1,473,821	153,845	10.44%	7.85%
Employee Benefits	9098	5,801,602	5,977,156	(175,554)	-2.94%	31.82%
Inter-fund Transfer to Federal	9530	35,000	35,000	-	0.00%	0.19%
<b>Total, Program Budget</b>		<b>19,012,200</b>	<b>18,781,439</b>	<b>230,761</b>	<b>1.23%</b>	<b>100.00%</b>

### Program Component Details:

### Program Component- 2026/2027 Proposed Budget

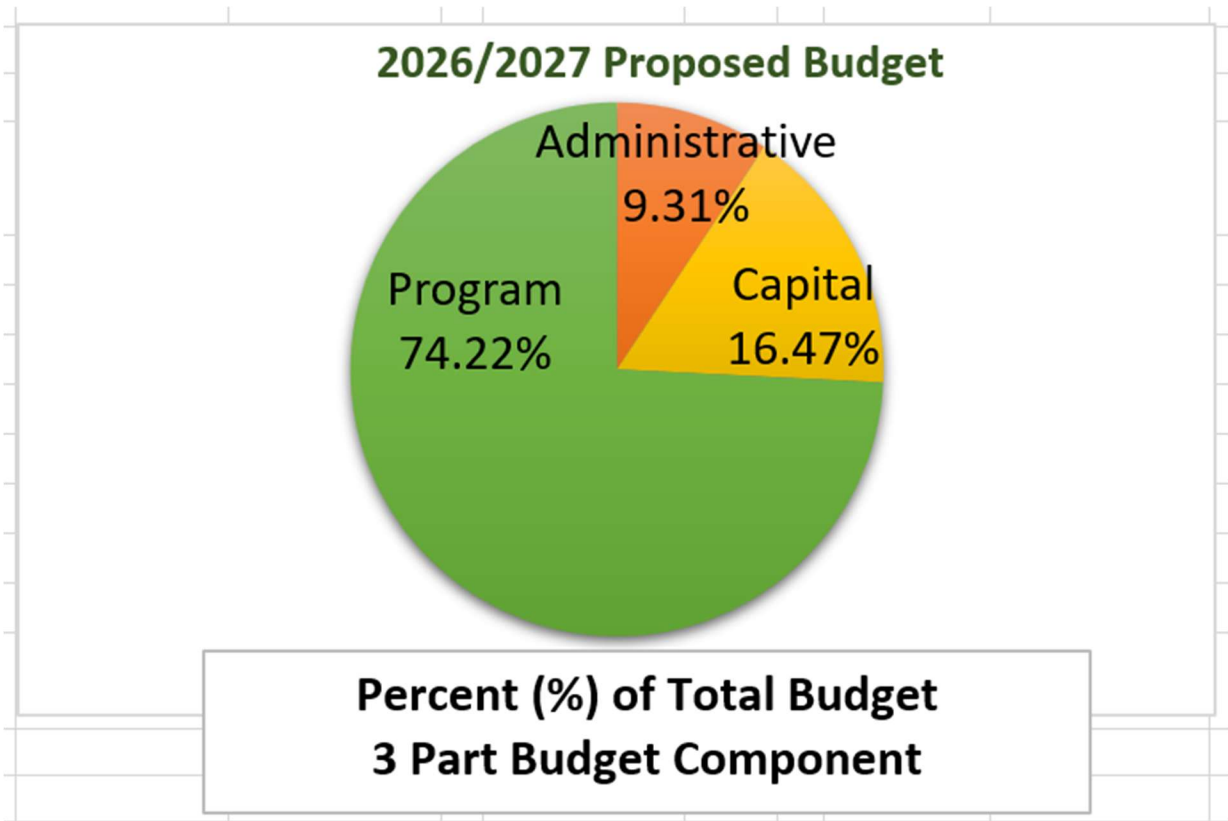
Function	Code	2026/2027	2025/2026	Change \$	Change %	% of Program Component
Legal Services	1420	25,000	25,000	-	0.00%	0.13%
Regular Education	2110	5,128,994	5,160,430	(31,436)	-0.61%	26.98%
Special Education	2250	3,831,929	3,643,853	188,076	5.16%	20.16%
ENL Services	2259	25,670	-	25,670	100.00%	0.14%
Occupational Education	2610	639,344	570,711	68,633	12.03%	3.36%
School Library/AV	2630	248,443	250,856	(2,413)	-0.96%	1.31%
Computer Assisted Instruction	2810	623,997	612,260	11,737	1.92%	3.28%
Guidance	2815	337,845	390,204	(52,359)	-13.42%	1.78%
Health Services	2820	159,114	145,303	13,811	9.50%	0.84%
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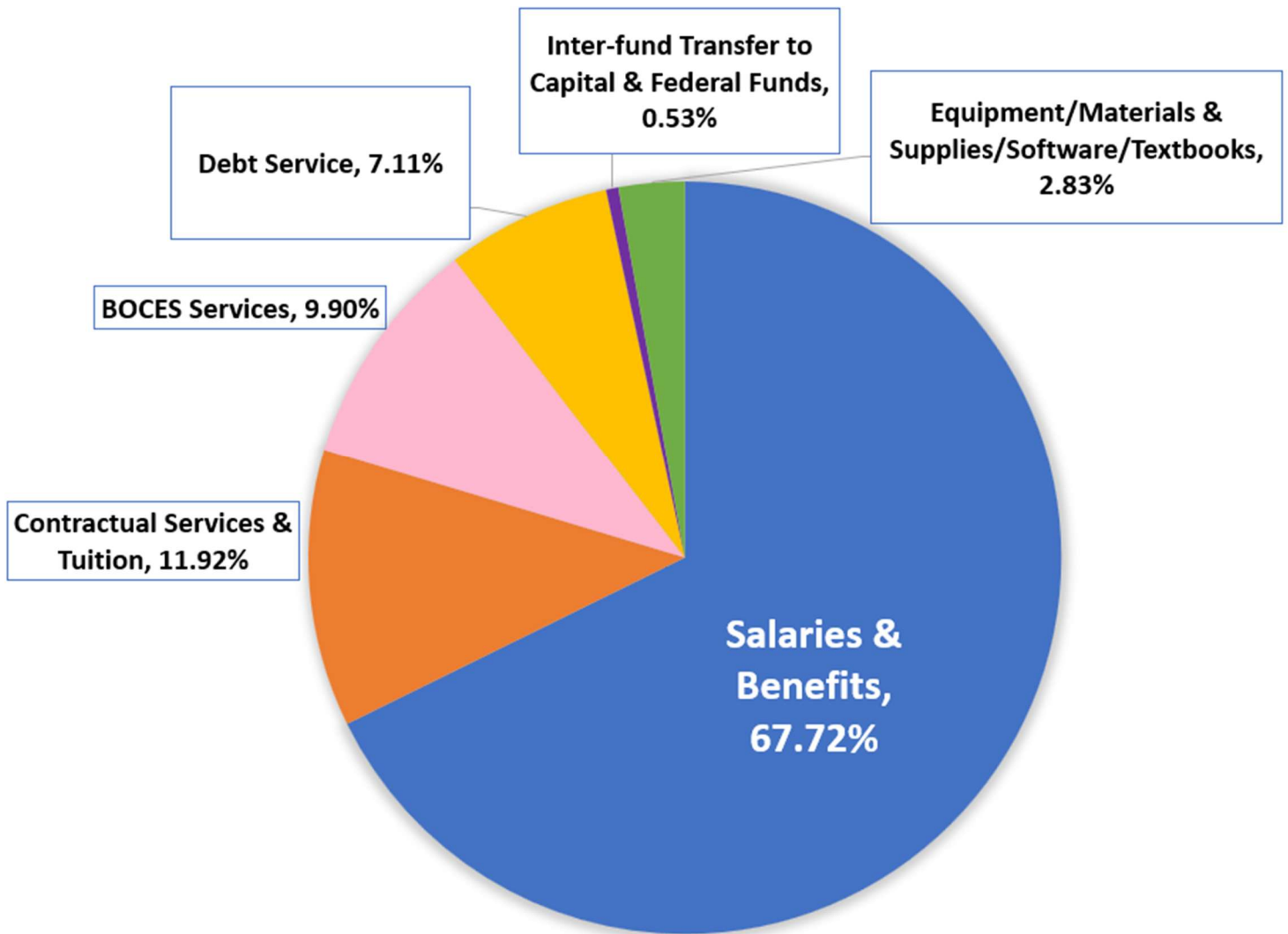
## Program Component- 2026/2027 Proposed Budget

Function	Code	2026/2027	2025/2026	Change \$	Change %	% of Program Component
Psychological Services	2825	112,270	104,228	8,042	7.72%	0.59%
Social Work Services	2825	122,885	116,547	6,338	5.44%	0.65%
Co-Curricular Activities	2850	89,188	80,500	8,688	10.79%	0.47%
Interscholastic Athletics	2855	203,253	195,570	7,683	3.93%	1.07%
Transportation	5510	1,351,610	1,209,900	141,710	11.71%	7.11%
Garage Building	5530	256,056	243,921	12,135	4.97%	1.35%
Contract Transportation	5540	20,000	20,000	-	0.00%	0.11%
Employee Benefits	9099	5,801,602	5,977,156	(175,554)	-2.94%	30.52%
Inter-Fund Transfer to Federal Fund	9901	35,000	35,000	-	0.00%	0.18%
<b>Total, Program Budget</b>		<b>19,012,200</b>	<b>18,781,439</b>	<b>230,761</b>	<b>1.23%</b>	<b>100.00%</b>



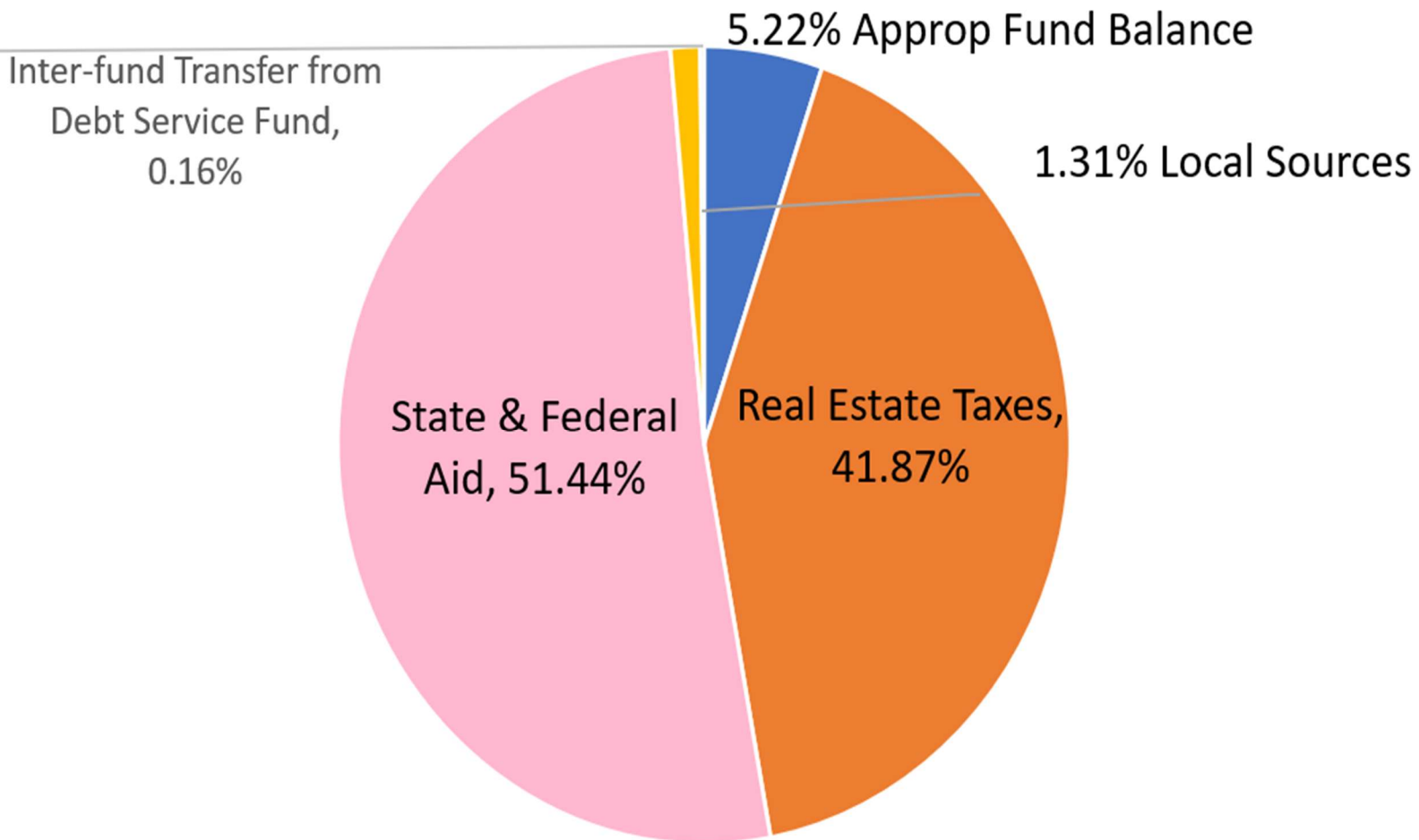
## Expenditures at a Glance

Description	2026/2027 Proposed Budget	2025/2026 Approved Budget	Change \$	Change %	% of Total Budget
Salaries & Benefits	17,346,799	17,035,036	311,763	1.83%	67.72%
Contractual Services & Tuition	3,053,239	2,742,806	310,433	11.32%	11.92%
BOCES Services	2,535,326	2,584,469	(49,143)	-1.90%	9.90%
Debt Service	1,820,525	1,793,378	27,147	1.51%	7.11%
Inter-fund Transfer to Capital & Federal Funds	135,000	135,000	-	0.00%	0.53%
Equipment/Materials & Supplies/Software/Textbooks	725,206	809,311	(84,105)	-10.39%	2.83%
<b>Total Budget</b>	<b>25,616,095</b>	<b>25,100,000</b>	<b>516,095</b>	<b>2.06%</b>	<b>100.00%</b>



## Estimated Revenues - Proposed Budget 2026/2027

Description	Estimated 2026/2027	Approved 2025/2026	Change \$	Change %	% of Total Revenues
Appropriated Fund Balance/Reserves	1,337,959	1,327,610	10,349	0.78%	5.22%
Real Estate Taxes	10,724,228	10,565,742	158,486	1.50%	41.87%
State & Federal Aid	13,176,441	12,783,495	392,946	3.07%	51.44%
Local Sources/Other Revenues	335,201	323,153	12,048	3.73%	1.31%
Inter-fund Transfer from Debt Service Fund	42,266	100,000	(57,734)	-57.73%	0.16%
<b>Total, Estimated Revenues</b>	<b>25,616,095</b>	<b>25,100,000</b>	<b>516,095</b>	<b>2.06%</b>	<b>100.00%</b>



**MIDDLEBURGH CENTRAL SCHOOL DISTRICT**  
**ESTIMATED REVENUES FOR THE 2026/2027 PROPOSED SCHOOL BUDGET**

<b>Revenue Category - Description</b>	<b>2026-27 Proposed Revenues</b>	<b>2025-26 Approved Budget</b>	<b>Diff. \$</b>	<b>Diff. %</b>
REAL PROPERTY TAXES	10,724,228	10,565,742	158,486	1.50%
PAYMENTS IN LIEU OF TAXES	18,701	16,653	2,048	12.30%
INT AND PENALTIES	33,000	33,000	0	0.00%
OTHER STUDENT FEES	2,500	2,500	0	0.00%
OTHER CHARGES	20,000	20,000	0	0.00%
TUITION OTHER DISTRICTS	20,000	20,000	0	0.00%
SER. FOR BOCES	110,000	100,000	10,000	10.00%
INTEREST AND EARNINGS	50,000	50,000	0	0.00%
RENTAL - BOCES	1,000	1,000	0	0.00%
REFUND PRIOR YEARS-BOCES	20,000	20,000	0	0.00%
REFUND OF PRIOR YR-OTHER	30,000	30,000	0	0.00%
OTHER UNCLASSIFIED REVENUES	30,000	30,000	0	0.00%
OPERATING AID-BASIC GEN AID	11,769,685	11,621,216	148,469	1.28%
OPERATING AID- EXCESS COST AID	333,342	282,310	51,032	18.08%
BOCES AID	957,173	761,858	195,315	25.64%
TEXTBOOK AID	35,067	36,115	-1,048	-2.90%
SOFTWARE/HARDWARE AID	17,468	18,108	-640	-3.53%
LIBRARY AID	3,706	3,888	-182	-4.68%
MEDICAID REIMBURSEMENT	60,000	60,000	0	0.00%
INTER-FUND TRANSFER FROM DEBT SERVICE FUND	42,266	100,000	-57,734	-57.73%
APPROPRIATED FUND BALANCE	921,815	921,815	0	0.00%
APPROPRIATED RESERVES	416,144	405,795	10,349	2.55%
<b>Grand Totals:</b>	<b>25,616,095</b>	<b>25,100,000</b>	<b>516,095</b>	<b>2.06%</b>

<b>Tax Cap/Tax Levy Limit Info</b>					
	<b>2022/2023</b>	<b>2023/2024</b>	<b>2024/2025</b>	<b>2025/2026</b>	<b>2026/2027</b>
<b>Calculated Tax Levy Limit \$</b>	\$ 10,285,922	\$ 10,454,079	\$ 10,461,865	\$ 10,648,377	\$ 10,881,242
<b>Increase in \$</b>	\$ 231,993	\$ 349,880	\$ 357,666	\$ 392,615	\$ 315,500
<b>Increase in %</b>	2.31%	3.48%	3.56%	3.89%	2.99%
					<b>PROPOSED</b>
<b>Tax Levy Limit \$</b>	\$ 10,104,199	\$ 10,255,762	\$ 10,409,598	\$ 10,565,742	\$ 10,724,228
<b>Increase in \$</b>	\$ 50,270	\$ 151,563	\$ 153,836	\$ 156,144	\$ 158,486
<b>Increase in %</b>	0.50%	1.50%	1.50%	1.50%	1.50%
<b>Allowable Cap vs. Actual Levy</b>	\$ 181,723	\$ 198,317	\$ 52,267	\$ 82,635	\$ 157,014
<b>Budget Amounts</b>	\$ 23,811,377	\$ 24,312,490	\$ 24,900,000	\$ 25,100,000	\$ 25,616,095
<b>Increase in \$</b>	\$ 889,137	\$ 501,113	\$ 587,510	\$ 200,000	\$ 516,095
<b>Increase in %</b>	3.88%	2.10%	2.42%	0.80%	2.06%
					<b>PROPOSED</b>

The proposed tax levy increase is BELOW to Maximum allowable tax levy limit.

Middleburgh CSD tax base includes 11 towns in 2 counties.

A tax levy increase means the District will collect 1.50% more in property taxes than last year.

It does NOT mean an individual's school tax rate is increasing by 1.50%.

Factors affecting individual tax rates:

- New properties added to the assessment rolls;
- Properties removed from the assessor rolls (i.e., property change in tax exemption status);
- Changes in assessed values;
- Changes in equalization rates;
- Change in assessed value of equalization rate in one (1) town will affect the proportion of tax levied for that town and all other towns.

**Middleburgh Central School District**

**Proposed 2026/2027 School Budget - Line by Line Detail in 3 Part Component Format**

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
<b>Part I - Administrative Component</b>					
A 1010.400-00	BOARD OF ED - CONTRACTUAL/SERVICES	4,500	4,500	-	0.00%
A 1010.450-00	BOARD OF ED - SUPPLIES	5,000	5,000	-	0.00%
A 1010.490-00	BOCES-BOARD OF EDUCATION	3,795	3,895	(100)	-2.57%
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>13,295</b>	<b>13,395</b>	<b>(100)</b>	<b>-0.75%</b>
A 1040.160-00	DIST CLERK SALARY	15,675	15,675	-	0.00%
A 1040.400-00	DIST CLERK-CONTRACTUAL/SERVICES	800	800	-	0.00%
A 1040.450-00	DIST CLERK SUPPLIES\MATERIALS	500	500	-	0.00%
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>16,975</b>	<b>16,975</b>	<b>-</b>	<b>0.00%</b>
A 1060.400-00	DIST MTG-CONTRACTUAL/SERVICES	2,000	2,500	(500)	-20.00%
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>2,000</b>	<b>2,500</b>	<b>(500)</b>	<b>-20.00%</b>
<b>1000-1099</b>	<b>BOARD OF EDUCATION *</b>	<b>32,270</b>	<b>32,870</b>	<b>(600)</b>	<b>-1.83%</b>
A 1240.150-00	SUPERINTENDENT SALARY	193,313	185,878	7,435	4.00%
A 1240.160-00	SECRETARY SALARY	73,261	69,347	3,914	5.64%
A 1240.400-00	SUPERINTENDENT CONTRACTUAL/SERVICES	20,000	20,000	-	0.00%
A 1240.450-00	SUPERINTENDENT SUPPLIES	1,800	1,800	-	0.00%
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>288,374</b>	<b>277,025</b>	<b>11,349</b>	<b>4.10%</b>
<b>1200-1299</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>288,374</b>	<b>277,025</b>	<b>11,349</b>	<b>4.10%</b>
A 1310.150-00	BUSINESS OFFICIAL SALARY	142,407	136,923	5,484	100.00%
A 1310.160-00	BUSINESS OFFICE SECRETARY SALARIES	77,948	73,854	4,094	5.54%
A 1310.163-00	BUSINESS OFFICE HRLY PT SAL	5,000	5,000	-	0.00%
A 1310.400-00	BUSINESS OFFICE CONTRACTUAL/SERVICES	27,844	27,000	844	3.13%
A 1310.401-00	BUSINESS OFFICE CONFERENCES	2,000	2,000	-	0.00%
A 1310.450-00	BUSINESS OFFICE SUPPLIES	1,500	1,650	(150)	-9.09%
A 1310.490-00	BOCES - BUSINESS OFFICE	48,261	42,089	6,172	14.66%
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>304,960</b>	<b>288,516</b>	<b>16,444</b>	<b>5.70%</b>
A 1320.160-00	INTERNAL CLAIMS AUDITOR	3,000	3,000	-	0.00%
A 1320.400-00	ANNUAL AUDIT	26,500	24,000	2,500	10.42%
<b>1320</b>	<b>AUDITING *</b>	<b>29,500</b>	<b>27,000</b>	<b>2,500</b>	<b>9.26%</b>
A 1325.160-00	TREASURER SALARY	63,822	61,444	2,378	3.87%
A 1325.450-00	TREASURER SUPPLIES	250	250	-	0.00%
<b>1325</b>	<b>TREASURER *</b>	<b>64,072</b>	<b>61,694</b>	<b>2,378</b>	<b>3.85%</b>
A 1330.400-00	TAX COLLECTION CONTRACTUAL/SERVICES	5,155	5,000	155	3.10%
A 1330.450-00	TAX COLLECTION SUPPLIES	200	200	-	0.00%
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>5,355</b>	<b>5,200</b>	<b>155</b>	<b>2.98%</b>
<b>1300-1399</b>	<b>FINANCE *</b>	<b>403,887</b>	<b>382,410</b>	<b>21,477</b>	<b>5.62%</b>
A 1420.400-00	LEGAL SERVICES - LEGAL - ADMIN	5,000	5,000	-	0.00%
<b>1420</b>	<b>LEGAL *</b>	<b>5,000</b>	<b>5,000</b>	<b>-</b>	<b>0.00%</b>
A 1480.490-00	BOCES - PUBLIC INFO	122,650	118,442	4,208	3.55%
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>122,650</b>	<b>118,442</b>	<b>4,208</b>	<b>3.55%</b>
<b>1400-1499</b>	<b>STAFF *</b>	<b>127,650</b>	<b>123,442</b>	<b>4,208</b>	<b>3.41%</b>
A 1670.400-00	POSTAGE	17,000	17,000	-	0.00%
A 1670.401-00	CONTRACTUAL - MACHINE	3,072	5,100	(2,028)	-39.76%
A 1670.450-00	SUPPLIES & MATERIALS	500	500	-	0.00%
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING *</b>	<b>20,572</b>	<b>22,600</b>	<b>(2,028)</b>	<b>-8.97%</b>
<b>1600-1699</b>	<b>CENTRAL SERVICES *</b>	<b>20,572</b>	<b>22,600</b>	<b>(2,028)</b>	<b>-8.97%</b>
A 1910.400-00	GENERAL INSURANCE	99,311	88,158	11,153	12.65%
A 1910.401-00	STUDENT ACCIDENT INSURANCE	10,800	11,770	(970)	-8.24%
A 1910.402-00	CYBER INSURANCE	10,000	13,154	(3,154)	-23.98%
<b>1910</b>	<b>UNALLOCATED INSURANCE *</b>	<b>120,111</b>	<b>113,082</b>	<b>7,029</b>	<b>6.22%</b>
A 1920.400-00	SCHOOL ASSOCIATION DUES	8,000	8,000	-	0.00%
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES *</b>	<b>8,000</b>	<b>8,000</b>	<b>-</b>	<b>0.00%</b>

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 1981.490-00	BOCES ADMIN, CAPITAL, & RENT EXPENSE	89,362	89,595	(233)	-0.26%
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS *</b>	<b>89,362</b>	<b>89,595</b>	<b>(233)</b>	<b>-0.26%</b>
<b>1900-1999</b>	<b>SPECIAL ITEMS *</b>	<b>217,473</b>	<b>210,677</b>	<b>6,796</b>	<b>3.23%</b>
<b>1000-1999</b>	<b>GENERAL SUPPORT</b>	<b>1,090,226</b>	<b>1,049,024</b>	<b>41,202</b>	<b>3.93%</b>
A 2020.150-11	PRINCIPAL SALARY - ES	144,053	139,064	4,989	3.59%
A 2020.150-13	PRINCIPAL SALARY - HS	150,940	144,052	6,888	4.78%
A 2020.160-11	NON-INSTR SALARIES - ES	74,071	70,664	3,407	4.82%
A 2020.160-13	NON-INSTR SALARIES - HS	74,071	70,664	3,407	4.82%
A 2020.161-11	NON-INSTR SUBS - ES	3,150	3,150	-	0.00%
A 2020.161-13	NON-INSTR SUBS - HS	3,150	3,150	-	0.00%
A 2020.400-11	CONTRACTUAL/SERVICES - ES	7,500	7,500	-	0.00%
A 2020.400-13	CONTRACTUAL/SERVICES - HS	10,000	10,000	-	0.00%
A 2020.401-11	FIELD TRIPS - K-6	-	-	-	0.00%
A 2020.401-13	FIELD TRIPS - JR/SR HIGH	-	-	-	0.00%
A 2020.450-11	SUPPLIES & MATERIALS - ES	10,000	10,500	(500)	-4.76%
A 2020.450-13	SUPPLIES & MATERIALS - HS	7,500	7,500	-	0.00%
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>484,435</b>	<b>466,244</b>	<b>18,191</b>	<b>3.90%</b>
A 2070.150-00	CURRICULUM INSTR. SALARY	20,000	20,000	-	0.00%
A 2070.400-00	CONTRACTUAL/SERVICES	61,500	61,500	-	0.00%
A 2070.490-00	BOCES SERVICES	21,730	25,077	(3,347)	-13.35%
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>103,230</b>	<b>106,577</b>	<b>(3,347)</b>	<b>-3.14%</b>
<b>2000-2099</b>	<b>SUPERVISON AND IMPROVEMENT</b>	<b>587,665</b>	<b>572,821</b>	<b>14,844</b>	<b>2.59%</b>
<b>2000-2999</b>	<b>INSTRUCTION *</b>	<b>587,665</b>	<b>572,821</b>	<b>14,844</b>	<b>2.59%</b>
A 9010.800-00	STATE RETIREMENT SYSTEM- NYSLRS	71,934	63,063	8,871	14.07%
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>71,934</b>	<b>63,063</b>	<b>8,871</b>	<b>14.07%</b>
A 9020.800-00	TEACHER'S RETIREMENT SYSTEM - NYSTRS	75,000	60,283	14,717	24.41%
<b>9020</b>	<b>TEACHERS' RETIREMENT *</b>	<b>75,000</b>	<b>60,283</b>	<b>14,717</b>	<b>24.41%</b>
A 9030.800-00	FICA/MEDICARE - FICA	80,163	76,897	3,266	4.25%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>80,163</b>	<b>76,897</b>	<b>3,266</b>	<b>4.25%</b>
A 9040.800-00	WORKERS COMPENSATION	6,500	6,000	500	8.33%
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>6,500</b>	<b>6,000</b>	<b>500</b>	<b>8.33%</b>
A 9050.800-00	UNEMPLOYMENT	2,500	2,500	-	0.00%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>2,500</b>	<b>2,500</b>	<b>-</b>	<b>0.00%</b>
A 9055.800-00	DISABILITY INSURANCE	3,500	3,500	-	0.00%
<b>9055</b>	<b>DISABILITY INSURANCE *</b>	<b>3,500</b>	<b>3,500</b>	<b>-</b>	<b>0.00%</b>
A 9060.800-00	HEALTH INSURANCE	376,219	314,494	61,725	19.63%
A 9060.801-00	HEALTH INSURANCE BUYOUT	-	1,400	(1,400)	-100.00%
A 9060.802-00	DENTAL INSURANCE/REIMBURSEMENT	20,000	15,000	5,000	33.33%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	55,500	50,292	5,208	10.36%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN. FEES	1,420	1,320	100	7.58%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMBURSEMENTS	14,000	10,000	4,000	40.00%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>467,139</b>	<b>392,506</b>	<b>74,633</b>	<b>19.01%</b>
A 9089.800-00	FLEXIBLE BENEFIT PLAN	500	500	-	0.00%
<b>9089</b>	<b>OTHER/FLEX BENEFITS *</b>	<b>500</b>	<b>500</b>	<b>-</b>	<b>0.00%</b>
<b>9000-9099</b>	<b>EMPLOYEE BENEFITS *</b>	<b>707,236</b>	<b>605,249</b>	<b>101,987</b>	<b>16.85%</b>
<b>Totals for Administrative Component:</b>		<b>2,385,127</b>	<b>2,227,094</b>	<b>158,033</b>	<b>7.10%</b>

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
<b>PART II - Capital Component</b>					
A 1620.160-00	CUSTODIAL SALARIES	524,280	511,756	12,524	2.45%
A 1620.161-00	CUSTODIAL SUB SALARIES	20,000	15,000	5,000	33.33%
A 1620.162-00	CUSTODIAL SALARIES OVERTIME	15,000	20,000	(5,000)	-25.00%
A 1620.200-00	EQUIPMENT-PLANT OPERATION	17,150	5,509	11,641	211.31%
A 1620.400-00	CONTRACTUAL/SERVICES	31,000	30,250	750	2.48%
A 1620.401-00	EQUIPMENT REPAIR	10,000	10,000	-	0.00%
A 1620.403-00	ELECTRICITY	190,000	190,000	-	0.00%
A 1620.404-00	WATER & SEWER	9,000	10,000	(1,000)	-10.00%
A 1620.405-00	TELEPHONE	32,000	33,600	(1,600)	-4.76%
A 1620.406-00	FUEL OIL	250,000	250,000	-	0.00%
A 1620.450-00	SUPPLIES & MATERIALS	68,000	65,000	3,000	4.62%
A 1620.459-00	CUSTODIAL UNIFORM ALLOWANCE	2,200	2,400	(200)	-8.33%
A 1620.490-00	BOCES - OPERATIONS OF PLANT	31,571	30,347	1,224	4.03%
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>1,200,201</b>	<b>1,173,862</b>	<b>26,339</b>	<b>2.24%</b>
A 1621.160-00	MAINTENANCE SALARIES	76,697	64,805	11,892	18.35%
A 1621.161-00	MAINTENANCE SUB SALARIES	3,000	3,000	-	0.00%
A 1621.162-00	MAINTENANCE SALARIES- OVERTIME	3,000	3,000	-	0.00%
A 1621.200-00	EQUIPMENT	37,850	75,000	(37,150)	-49.53%
A 1621.400-00	CONTRACTUAL/SERVICES	115,000	109,000	6,000	5.50%
A 1621.401-00	BUILDING REPAIRS	25,000	30,000	(5,000)	-16.67%
A 1621.402-00	UPKEEP OF GROUNDS	8,000	10,000	(2,000)	-20.00%
A 1621.403-00	EQUIPMENT REPAIRS	12,000	12,000	-	0.00%
A 1621.450-00	SUPPLIES & MATERIALS	20,000	19,000	1,000	5.26%
A 1621.459-00	MAINTENANCE UNIFORM ALLOWNACE	400	800	(400)	-50.00%
A 1621.490-00	BOCES-HEALTH/SAFETY/RISK MANGMNT	21,082	21,607	(525)	-2.43%
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>322,029</b>	<b>348,212</b>	<b>(26,183)</b>	<b>-7.52%</b>
<b>16</b>	<b>CENTRAL SERVICES *</b>	<b>1,522,230</b>	<b>1,522,074</b>	<b>156</b>	<b>0.01%</b>
A 1964.400-00	REFUND REAL PROPERTY TAX	1,000	1,000	-	0.00%
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES *</b>	<b>1,000</b>	<b>1,000</b>	<b>-</b>	<b>0.00%</b>
<b>19</b>	<b>SPECIAL ITEMS *</b>	<b>1,000</b>	<b>1,000</b>	<b>-</b>	<b>0.00%</b>
<b>1000-1999</b>	<b>GENERAL SUPPORT</b>	<b>1,523,230</b>	<b>1,523,074</b>	<b>156</b>	<b>0.01%</b>
A 9010.800-00	STATE RETIREMENT SYSTEM - NYSLRS	110,416	101,198	9,218	9.11%
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>110,416</b>	<b>101,198</b>	<b>9,218</b>	<b>9.11%</b>
A 9030.800-00	FICA/MEDICARE - FICA	49,111	47,243	1,868	3.95%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>49,111</b>	<b>47,243</b>	<b>1,868</b>	<b>3.95%</b>
A 9040.800-00	WORKERS COMPENSATION	22,960	23,000	(40)	-0.17%
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>22,960</b>	<b>23,000</b>	<b>(40)</b>	<b>-0.17%</b>
A 9050.800-00	UNEMPLOYMENT	2,500	2,500	-	0.00%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>2,500</b>	<b>2,500</b>	<b>-</b>	<b>0.00%</b>
A 9055.800-00	DISABILITY INSURANCE	3,500	3,500	-	0.00%
<b>9055</b>	<b>DISABILITY INSURANCE *</b>	<b>3,500</b>	<b>3,500</b>	<b>-</b>	<b>0.00%</b>
A 9060.800-00	HEALTH INSURANCE	508,251	430,614	77,637	18.03%
A 9060.801-00	HEALTH INSURANCE BUYOUT	2,800	2,800	-	0.00%
A 9060.802-00	DENTAL INSURANCE/REIMBURSEMENT	30,000	25,000	5,000	20.00%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	36,500	33,000	3,500	10.61%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN. FEES	725	660	65	9.85%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMBURSEMENTS	7,750	5,000	2,750	55.00%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>586,026</b>	<b>497,074</b>	<b>88,952</b>	<b>17.90%</b>
A 9089.800-00	FLEXIBLE BENEFIT PLAN	500	500	-	0.00%
<b>9089</b>	<b>OTHER *</b>	<b>500</b>	<b>500</b>	<b>-</b>	<b>0.00%</b>
<b>90</b>	<b>**</b>	<b>775,013</b>	<b>675,015</b>	<b>99,998</b>	<b>14.81%</b>

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 9711.600-00	SERIAL BONDS PRINCIPAL	-	-	-	0.00%
A 9711.700-00	SERIAL BONDS INTEREST	-	-	-	0.00%
<b>9711</b>	<b>SERIAL BOND *</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>
A 9712.600-00	SERIAL BONDS PRINCIPAL	790,000	750,000	40,000	5.33%
A 9712.700-00	SERIAL BONDS INTEREST	536,500	574,000	(37,500)	-6.53%
<b>9712</b>	<b>SERIAL BOND *</b>	<b>1,326,500</b>	<b>1,324,000</b>	<b>2,500</b>	<b>0.19%</b>
A 9732.600-00	BOND ANT NOTE PRIN-CAPITAL PROJECTS	8,000	8,000	-	100.00%
A 9732.700-00	BOND ANT NOTE INT-CAPITAL PROJECTS	11,680	12,000	(320)	100.00%
<b>9721</b>	<b>BOND ANTICIPATION NOTE - CONSTRUCTION</b>	<b>19,680</b>	<b>20,000</b>	<b>(320)</b>	<b>100.00%</b>
A 9732.600-00	BOND ANT NOTE PRIN-BUSES	419,608	395,408	24,200	6.12%
A 9732.700-00	BOND ANT NOTE INT-BUSES	54,737	53,970	767	1.42%
<b>9732</b>	<b>BOND ANTICIPATION NOTE - BUS PURCHASES</b>	<b>474,345</b>	<b>449,378</b>	<b>24,967</b>	<b>5.56%</b>
<b>97</b>	<b>DEBT SERVICE *</b>	<b>1,820,525</b>	<b>1,793,378</b>	<b>27,147</b>	<b>1.51%</b>
A 9950.900-00	TRANSFER TO CAPITAL FUNDS	100,000	100,000	-	0.00%
<b>9950</b>	<b>TRANSFER TO CAPITAL *</b>	<b>100,000</b>	<b>100,000</b>	<b>-</b>	<b>0.00%</b>
<b>9000-9999</b>	<b>INTER-FUND TRANSFER</b>	<b>100,000</b>	<b>100,000</b>	<b>-</b>	<b>0.00%</b>
<b>Totals for Capital Component:</b>					
		<b>4,218,768</b>	<b>4,091,467</b>	<b>127,301</b>	<b>3.11%</b>
<b>Part III - Program Component</b>					
A 1420.400-00	LEGAL SERVICES - LEGAL - PROGRAM	25,000	25,000	-	0.00%
<b>1420</b>	<b>LEGAL *</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>0.00%</b>
<b>14</b>	<b>STAFF *</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>0.00%</b>
<b>1000-1999</b>	<b>GENERAL SUPPORT *</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>0.00%</b>
A 2110.120-11	TEACHER SALARIES K-3	1,109,202	1,038,759	70,443	6.78%
A 2110.120-11-01	TEACHER SALARIES 4-6	753,563	830,752	(77,189)	-9.29%
A 2110.121-00	COMMUNITY SCHOOLS SALARIES	61,996	58,729	3,267	5.56%
A 2110.122-11	TEACHER ASSISTANT SALARIES K-5	20,100	20,100	-	0.00%
A 2110.130-13	TEACHER SALARIES 7-12	2,085,383	2,091,325	(5,942)	-0.28%
A 2110.132-13	TEACHER ASSISTANT SALARIES 7-12	43,730	27,463	16,267	59.23%
A 2110.140-11	SUB TEACHER SALARY K-3	70,000	70,000	-	0.00%
A 2110.140-13	SUB TEACHER SALARY 7-12	70,000	70,000	-	0.00%
A 2110.142-11	SUB TEACHER ASSISTANT SALARIES K-6	12,000	12,000	-	0.00%
A 2110.142-13	SUB TEACHER ASSISTANT SALARIES 7-12	12,000	12,000	-	0.00%
A 2110.160-11	NON-INSTR SALARY K-6	114,168	85,956	28,212	32.82%
A 2110.160-13	NON-INSTR SALARY 7-12	78,484	84,352	(5,868)	-6.96%
A 2110.161-11	SUB NON-INSTR K-6	6,000	6,000	-	0.00%
A 2110.161-13	SUB NON-INSTR 7-12	3,000	3,000	-	0.00%
A 2110.200-00	EQUIPMENT-DISTRICTWIDE	20,000	30,000	(10,000)	-33.33%
A 2110.400-00	CONTRACTUAL/SERVICES- DISTRICTWIDE	45,450	41,400	4,050	9.78%
A 2110.400-11	CONTRACTUAL/SERVICES- K-6	1,000	1,000	-	0.00%
A 2110.400-11-900	CONTRACTUAL/SERVICES ES - ART	60	60	-	0.00%
A 2110.400-11-920	CONTRACTUAL/SERVICES ES - MUSIC	800	800	-	0.00%
A 2110.400-11-980	FIELD TRIPS - ES	30,000	30,000	-	0.00%
A 2110.400-11-990	ES AFTERSCHOOL ENRICHMENT PROGRAM	0	20,000	(20,000)	-100.00%
A 2110.400-13	CONTRACTUAL/SERVICES- 7-12	3,000	1,000	2,000	200.00%
A 2110.400-13-100	CONTRACTUAL/SERVICES MATH JR/SR HIGH	-	-	-	0.00%
A 2110.400-13-400	CONTRACT SERV - SCIENCE JR/SR HIGH	-	-	-	0.00%
A 2110.400-13-460	CONTRACTUAL/SERVICES FACS JR/SR HIGH	-	-	-	0.00%
A 2110.400-13-700	CONTRACT SERV - TECH HS	1,743	1,743	-	0.00%
A 2110.400-13-750	CONTRACT SERV - BUSINESS HS	70	-	70	100.00%
A 2110.400-13-800	CONTRACT SERVICE - SPANISH JR/SR HIGH	-	-	-	0.00%
A 2110.400-13-850	COLLEGE IN HIGH SCHOOL PROGRAMMING	15,000	15,000	-	0.00%
A 2110.400-13-910	CONTRACT SERV - PHYS ED JR/SR HIGH	3,300	4,500	(1,200)	-26.67%
A 2110.400-13-920	CONTRACT SERV - MUSIC HS	1,840	1,540	300	19.48%
A 2110.400-13-950	CONTRACTUAL SERVICES - INSTRUCTIONAL TECH	50	50	-	0.00%
A 2110.400-13-980	FIELD TRIPS - MS/HS	30,000	30,000	-	0.00%
A 2110.400-13-990	WASHINGTON D.C. TRIP	-	-	-	0.00%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.402-11	CONFERENCE/WORKSHOP-ES	-	350	(350)	-100.00%
A 2110.402-11-000	CONFERENCE/WORKSHOP - PreK/KINDERGARTEN	-	-	-	0.00%
A 2110.402-11-004	CONFERENCE/WORKSHIP - 4TH	-	600	(600)	-100.00%
A 2110.402-11-900	CONF & WORK - ART ES	530	380	150	39.47%
A 2110.402-11-910	CONF/WORKSHOPS - PHYS ED ES	-	-	-	0.00%
A 2110.402-11-920	CONF & WORK MUSIC K-6	-	631	(631)	-100.00%
A 2110.402-13	CONFERENCE/WORKSHOP - HS	-	350	(350)	-100.00%
A 2110.402-13-100	CONF/WORKSHOP - MATH HS	0	705	(705)	-100.00%
A 2110.402-13-200	CONF/WORKSHOP - ENGLISH HS	2,000	-	2,000	100.00%
A 2110.402-13-460	CONF/WORK - FACS JR/SR HIGH	898	935	(37)	-3.96%
A 2110.402-13-700	CONF/WORKSHOPS - TECH HS	595	595	-	0.00%
A 2110.402-13-750	CONF/WORKSHOPS - BUSINESS HS	966	911	55	6.04%
A 2110.402-13-775	CONF/WORKSHOP - AGRICULTURE JR/SR	2,600	2,100	500	23.81%
A 2110.402-13-800	CONF/WORK SPANISHJR/SR	0	25	(25)	-100.00%
A 2110.402-13-900	CONF/WORK ART JR/SR	625	1,174	(549)	-46.76%
A 2110.402-13-910	CONF/WORKSHOPS - PHYS ED HS	-	-	-	0.00%
A 2110.402-13-920	CONFERENCE/WORKSHOP - MUSIC JR/SR HIG	1,455	2,955	(1,500)	-50.76%
A 2110.402-13-950	CONFERENCE/WORKSHOP-IT	3,674	5,174	(1,500)	-28.99%
A 2110.403-11-920	EQUIP REPAIR - MUSIC ES	800	950	(150)	-15.79%
A 2110.403-13	EQUIPMENT REPAIR	900	900	-	0.00%
A 2110.403-13-400	EQUIPMENT REPAIR - JR/SR SCIENCE	-	-	-	0.00%
A 2110.403-13-460	EQUIP REPAIR - FAC JR/SR HIGH	1,400	1,000	400	40.00%
A 2110.403-13-700	EQUIP REPAIR TECH JR/SR HIGH	-	-	-	0.00%
A 2110.403-13-920	EQUIPMENT REPAIR - JR/SR MUSIC	1,850	1,700	150	8.82%
A 2110.405-00	ODYSSEY OF THE MIND CONTRACTUAL	1,000	-	1,000	100.00%
A 2110.442-11-920	OTHER CONTRACT - MUSIC ES	1,050	700	350	50.00%
A 2110.442-13-750	OTHER CONTRACT - BUSINESS JR/SR HIGH	-	-	-	0.00%
A 2110.442-13-920	OTHER CONTRACT - MUSIC HS	1,050	1,050	-	0.00%
A 2110.450-00	MATERIALS/SUPPLIES - DISTRICTWIDE	5,000	5,000	-	0.00%
A 2110.450-11	MATERIALS/SUPPLIES - ES	3,000	3,000	-	0.00%
A 2110.450-11-000	MATERIALS/SUPPLIES - KINDERGARTEN	1,584	8,091	(6,507)	-80.42%
A 2110.450-11-001	MATERIALS/SUPPLIES - 1ST GRADE	1,680	4,840	(3,160)	-65.29%
A 2110.450-11-002	MATERIALS/SUPPLIES - 2ND GRADE	823	5,242	(4,419)	-84.30%
A 2110.450-11-003	MATERIALS/SUPPLIES - 3RD GRADE	976	1,201	(225)	-18.73%
A 2110.450-11-004	MATERIALS/SUPPLIES - 4TH GRADE	527	1,555	(1,028)	-66.11%
A 2110.450-11-005	MATERIALS/SUPPLIES - 5TH GRADE	845	1,018	(173)	-16.99%
A 2110.450-11-006	MATERIALS/SUPPLIE - 6TH GRADE	1,562	948	614	64.77%
A 2110.450-11-100	MATERIALS/SUPPLIES - MATH ES	809	809	-	0.00%
A 2110.450-11-600	MATERIALS/SUPPLIES - READING ES	929	1,557	(628)	-40.33%
A 2110.450-11-900	MATERIALS/SUPPLIES - ART ES	6,465	6,287	178	2.83%
A 2110.450-11-910	MATERIALS/SUPPLIES - PHYS ED ES	2,000	2,182	(182)	-8.34%
A 2110.450-11-910	MATERIALS/SUPP - MUSIC ES	2,880	2,318	562	24.25%
A 2110.450-11-UPK	MATERIALS/SUPP - UPK PROGRAMMING	746	0	746	100.00%
A 2110.450-13	MATERIALS & SUPPLIES-HS	3,130	3,000	130	4.33%
A 2110.450-13-100	MATERIALS/SUPP - MATH HS	553	795	(242)	-30.44%
A 2110.450-13-200	MATERIALS/SUPP - ENGLISH HS	804	688	116	16.86%
A 2110.450-13-300	MATERIAL/SUPP - SOC STU HS	262	290	(28)	-9.66%
A 2110.450-13-400	MATERIAL/SUPP - SCIENCE HS	2,092	2,372	(280)	-11.80%
A 2110.450-13-450	MATERIAL/SUPP - HEALTH HS	173	39	134	343.59%
A 2110.450-13-460	MATERIALS/SUPP - FACS HS	12,665	12,235	430	3.51%
A 2110.450-13-700	MATERIAL/SUPP - TECH HS	6,181	5,119	1,062	20.75%
A 2110.450-13-750	MATERIAL/SUPP - BUSINESS HS	1,627	2,750	(1,123)	-40.84%
A 2110.450-13-775	MATERIALS AND SUPPLIES - AGRICULTURE	1,331	1,850	(519)	-28.05%
A 2110.450-13-800	MATERIALS/SUPP - SPANISH HS	1,412	1,348	64	4.75%
A 2110.450-13-900	MATERIAL/SUPPLIES - ART HS	3,600	3,945	(345)	-8.75%
A 2110.450-13-910	MATERIAL/SUPP - PHYS ED HS	600	1,295	(695)	-53.67%
A 2110.450-13-920	MATERIAL/SUPP - MUSIC HS	859	3,235	(2,376)	-73.45%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.450-13-950	MATERIALS & SUPPLIES - IT	227	268	(41)	-15.30%
A 2110.454-11	PERIODICALS - ES (UPK)	228	228	-	0.00%
A 2110.454-11-000	PERIODICALS - KINDERGARTEN	405	400	5	1.25%
A 2110.454-11-001	PERIODICALS - 1ST GRADE	413	344	69	20.06%
A 2110.454-11-002	PERIODICALS - 2ND GRADE	288	314	(26)	-8.28%
A 2110.454-11-003	PERIODICALS - 3RD GRADE	288	342	(54)	-15.79%
A 2110.454-11-004	PERIODICALS - 4TH GRADE	289	462	(173)	-37.45%
A 2110.454-11-005	PERIODICALS 5TH GRADE	520	450	70	15.56%
A 2110.454-11-006	PERIODICALS - 6TH GRADE	520	450	70	15.56%
A 2110.454-11-920	PERIODICALS - MUSIC ES	-	-	-	0.00%
A 2110.454-13-200	PERIODICALS - ELA JR/SR HIGH	-	-	-	0.00%
A 2110.454-13-400	PERIODICALS - SCIENCE JR/SR HIGH	-	-	-	0.00%
A 2110.454-13-450	PERIODICALS - HEALTH JR/SR HIGH	-	-	-	0.00%
A 2110.454-13-900	PERIODICALS - ART JR/SR HIGH	173	-	173	100.00%
A 2110.455	ODYSSEY OF THE MIND MATERIALS & SUPPLIES	1,000	-	1,000	100.00%
A 2110.457-00	TESTING MATERIALS-DISTRICTWIDE	4,540	2,500	2,040	81.60%
A 2110.458-00	PAPER SUPPLIES-DISTRICTWIDE	15,000	18,000	(3,000)	-16.67%
A 2110.460-00	SOFTWARE - DISTRICT-WIDE	1,662	1,662	-	0.00%
A 2110.460-11	SOFTWARE (NON-AIDABLE) - ES	1,470	1,470	-	0.00%
A 2110.460-11-000	SOFTWARE - KINDERGARTEN	1,800	1,650	150	9.09%
A 2110.460-11-003	SOFTWARE - 3RD GRADE	-	-	-	0.00%
A 2110.460-11-004	SOFTWARE - 4TH GRADE	-	-	-	0.00%
A 2110.460-11-100	SOFTWARE - ES MATH	-	-	-	0.00%
A 2110.460-11-600	SOFTWARE - ES READING K-6	585	585	-	0.00%
A 2110.460-11-920	SOFTWARE - ES MUSIC	299	200	99	49.50%
A 2110.460-13-100	SOFTWARE - MATH JR/SR HIGH	500	-	500	100.00%
A 2110.460-13-400	SOFTWARE - SCIENCE JR/SR HIGH	225	225	-	0.00%
A 2110.460-13-460	SOFTWARE - FACS	0	800	(800)	-100.00%
A 2110.460-13-700	SOFTWARE - TECH HS	6,578	6,578	-	0.00%
A 2110.460-13-775	SOFTWARE - AGRICULTURE	4,930	9,513	(4,583)	-48.18%
A 2110.460-13-800	SOFTWARE - SPANISH HS	860	560	300	53.57%
A 2110.460-13-920	SOFTWARE - JR/SR HIGH MUSIC	600	1,190	(590)	-49.58%
A 2110.460-13-950	SOFTWARE - IT	-	-	-	0.00%
A 2110.470-00	TUITION - REGULAR PUBLIC SCH	20,000	20,000	-	0.00%
A 2110.480-11	TEXTBOOKS-ES	14,957	14,332	625	4.36%
A 2110.480-11-000	TEXTBOOKS - KINDERGARTEN	581	581	-	0.00%
A 2110.480-11-001	TEXTBOOKS - 1ST GRADE	-	1,620	(1,620)	-100.00%
A 2110.480-11-002	TEXTBOOKS - 2ND GRADE	-	285	(285)	-100.00%
A 2110.480-11-003	TEXTBOOKS - 3RD GRADE	-	398	(398)	-100.00%
A 2110.480-11-004	TEXTBOOKS - 4TH GRADE	850	1,268	(418)	-32.97%
A 2110.480-11-005	TEXTBOOKS - 5TH GRADE	281	370	(89)	-24.05%
A 2110.480-11-006	TEXTBOOKS - 6TH GRADE	123	1,958	(1,835)	-93.72%
A 2110.480-11-600	TEXTBOOKS - READING ES	0	245	(245)	-100.00%
A 2110.480-11-920	TEXTBOOKS - MUSIC ES	800	880	(80)	-9.09%
A 2110.480-13	TEXTBOOKS-HS	5,132	2,500	2,632	105.28%
A 2110.480-13-100	TEXTBOOKS - MATH HS	2,550	5,125	(2,575)	-50.24%
A 2110.480-13-200	TEXTBOOKS - ENGLISH HS	1,741	4,275	(2,534)	-59.27%
A 2110.480-13-300	TEXTBOOKS - SOCIAL STUDIES MS/HS	-	-	-	0.00%
A 2110.480-13-460	TEXTBOOKS - FACS HS	-	90	(90)	-100.00%
A 2110.480-13-700	TEXTBOOKS - TECH MS/HS	-	-	-	0.00%
A 2110.480-13-750	TEXTBOOKS - BUSINESS HS	-	-	-	0.00%
A 2110.480-13-775	TEXTBOOKS - AGRICULTURE	3,880	-	3,880	100.00%
A 2110.480-13-800	TEXTBOOKS - SPANISH HS	288	288	-	0.00%
A 2110.480-13-920	TEXTBOOKS - MUSIC HS	4,000	3,200	800	25.00%

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2110.490-00	BOCES-INSTRUCTIONAL SERVICES	351,964	361,101	(9,137)	-2.53%
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>5,128,994</b>	<b>5,160,430</b>	<b>(31,436)</b>	<b>-0.61%</b>
<b>21</b>	<b>INSTRUCTION - REGULAR SCHOOL *</b>	<b>5,128,994</b>	<b>5,160,430</b>	<b>(31,436)</b>	<b>-0.61%</b>
A 2250.120-11	INSTRUCTIONAL SALARIES-ES	676,019	669,793	6,226	0.93%
A 2250.122-11	TEACHER ASSISTANT SALARIES-ES	264,572	260,383	4,189	1.61%
A 2250.130-13	INSTRUCTIONAL SALARIES-HS	259,989	277,960	(17,971)	-6.47%
A 2250.132-13	TEACHER ASSISTANT SALARIES-HS	117,729	114,488	3,241	2.83%
A 2250.150-00	SPECIALIST/PUPIL PERSONNEL SVCS	153,133	147,734	5,399	3.65%
A 2250.160-11	NON-INSTRUCTIONAL SALARIES-ES	44,850	42,449	2,401	5.66%
A 2250.160-13	NON-INSTRUCTIONAL SALARIES HS	23,100	21,349	1,751	8.20%
A 2250.200-00	SPECIAL ED EQUIPMENT-DISTRICTWIDE	3,000	3,000	-	0.00%
A 2250.200-11-500	EQUIPMENT - SPECIAL ED ES	-	-	-	0.00%
A 2250.200-13	EQUIPMENT-HS	-	-	-	0.00%
A 2250.400-00	CONTRACTUAL/SERVICES - DIST WIDE	95,000	80,000	15,000	18.75%
A 2250.400-11	CONTRACTUAL/SERVICES-ES	734	0	734	0.00%
A 2250.402-00	CONF/MILEAGE SPEC ED PROGRAM	450	729	(279)	-38.27%
A 2250.450-00	SPEC ED MATERIALS-DISTRICTWIDE	1,000	1,000	-	0.00%
A 2250.450-11-500	MATERIAL & SUPPLIES - SPEC ED - ES	3,541	4,411	(870)	-19.72%
A 2250.450-13-500	MATERIALS&SUPPLIES- SPEC ED HS	307	912	(605)	-66.34%
A 2250.454-11	PERIODICALS SPEC ED - K-6	453	568	(115)	-20.25%
A 2250.454-13-500	PERIODICALS SPECIAL ED	425	313	112	35.78%
A 2250.457-00	TESTING MATERIALS-DISTRICTWIDE	2,000	2,013	(13)	-0.65%
A 2250.460-00	SOFTWARE - DISTRICT-WIDE	4,199	3,000	1,199	39.97%
A 2250.471-00	TUITION SPEC - PUBLIC SCHOOLS	916,209	901,980	14,229	1.58%
A 2250.472-00	TUITION SPEC - PRIVATE SCHOOLS	614,118	330,000	284,118	86.10%
A 2250.480-11	TEXTBOOKS-ES	70	1,210	(1,140)	-94.21%
A 2250.480-13	TEXTBOOKS-HS	2,011	8,114	(6,103)	-75.22%
A 2250.490-00	BOCES SPECIAL EDUCATION SERVICES	649,020	772,447	(123,427)	-15.98%
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL *</b>	<b>3,831,929</b>	<b>3,643,853</b>	<b>188,076</b>	<b>5.16%</b>
A 2259.150-00	INSTRUCTIONAL SALARIES	25,670	-	25,670	100.00%
<b>2259</b>	<b>ENL SERVICES FOR STUDENTS</b>	<b>25,670</b>	<b>-</b>	<b>25,670</b>	<b>100.00%</b>
A 2280.490-00	BOCES OCCUPTIONAL ED.	639,344	570,711	68,633	12.03%
<b>2280</b>	<b>OCCUPATIONAL EDUCATION *</b>	<b>639,344</b>	<b>570,711</b>	<b>68,633</b>	<b>12.03%</b>
<b>2100-2299</b>	<b>TEACHING AND INSTRUCTION *</b>	<b>9,625,937</b>	<b>9,374,994</b>	<b>250,943</b>	<b>2.68%</b>
A 2610.120-11	INSTRUCTIONAL SALARIES-ES	86,306	82,708	3,598	4.35%
A 2610.130-13	INSTRUCTIONAL SALARIES-HS	94,739	90,505	4,234	4.68%
A 2610.400-11-940	LIBRARY ES - CONTRACTUAL/SERVICES	-	-	-	0.00%
A 2610.400-13	CONTRACTUAL /SERVICES-HS	-	-	-	0.00%
A 2610.402-11-940	CONFERENCE/WORK - ES	200	200	-	0.00%
A 2610.402-13-940	CONFERENCE / WORKSHOPS	1,004	1,198	(194)	-16.19%
A 2610.450-11-940	LIBRARY ES - SUPPLIES & MATERIALS	300	500	(200)	-40.00%
A 2610.450-13-940	MATERIAL/SUPP - LIBRARY HS	710	865	(155)	-17.92%
A 2610.460-11	SCHOOL LIBRARY & AV MATERIALS - ES	5,600	6,100	(500)	-8.20%
A 2610.460-13	SCHOOL LIBRARY & AV MATERIALS - HS	6,151	6,461	(310)	-4.80%
A 2610.490-00	BOCES SERVICES	53,433	62,319	(8,886)	-14.26%
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>	<b>248,443</b>	<b>250,856</b>	<b>(2,413)</b>	<b>-0.96%</b>

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2630.160-00	TECHNOLOGY COORDINATOR/WAN TECH.	66,375	62,867	3,508	5.58%
A 2630.200-00	EQUIPMENT-DISTRICTWIDE	20,000	30,000	(10,000)	-33.33%
A 2630.220-11	STATE AIDED COMPUTER HARDWARE-ES	4,160	4,395	(235)	-5.35%
A 2630.220-13	STATE AIDED COMPUTER HARDWARE-HS	4,160	4,395	(235)	-5.35%
A 2630.400-00	CONTRACTUAL SERVICES-DISTRICTWIDE	8,000	10,000	(2,000)	-20.00%
A 2630.450-00	SUPPLIES-DISTRICTWIDE	10,000	10,000	-	0.00%
A 2630.450-11	MATERIALS & SUPPLIES-ES	1,000	1,000	-	0.00%
A 2630.460-11	COMPUTER SOFTWARE-STATE AIDED-ES	4,494	4,659	(165)	-3.54%
A 2630.460-13	COMPUTER SOFTWARE-STATE AIDED-HS	4,494	4,659	(165)	-3.54%
A 2630.490-00	BOCES SERVICES	501,314	480,285	21,029	4.38%
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION *</b>	<b>623,997</b>	<b>612,260</b>	<b>11,737</b>	<b>1.92%</b>
<b>2600-2699</b>	<b>INSTRUCTIONAL MEDIA *</b>	<b>872,440</b>	<b>863,116</b>	<b>9,324</b>	<b>1.08%</b>
A 2810.130-11	INSTRUCTIONAL SALARIES - ES	117,489	112,010	5,479	4.89%
A 2810.130-13	INSTRUCTIONAL SALARIES-HS	171,376	232,772	(61,396)	-26.38%
A 2810.160-13	NON-INSTRUCTIONAL SALARIES-HS	46,199	42,697	3,502	8.20%
A 2810.400-13	CONTRACTUAL/SERVICES-HS	500	500	-	0.00%
A 2810.402-11-950	CONF/WORKSHOP GUIDANCE ES	1,185	1,129	56	4.96%
A 2810.402-13-950	CONF/WORKSHOP GUIDANCE JR/SR	-	-	-	0.00%
A 2810.450-11-950	GUIDANCE ES - SUPPLIES & MATERIALS	496	496	-	0.00%
A 2810.450-13-950	MATERIAL/SUPP - GUIDANCE HS	600	600	-	0.00%
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL *</b>	<b>337,845</b>	<b>390,204</b>	<b>(52,359)</b>	<b>-13.42%</b>
A 2815.160-11	NON-INSTRUCTIONAL SALARIES-ES	58,487	48,151	10,336	21.47%
A 2815.160-13	NON-INSTRUCTIONAL SALARIES-HS	94,981	89,085	5,896	6.62%
A 2815.200-11	EQUIPMENT-ES	0	4,680	(4,680)	-100.00%
A 2815.400-11	CONTRACTUAL EXPENSE-ES	-	-	-	0.00%
A 2815.400-13	CONTRACTUAL EXPENSE-HS	-	-	-	0.00%
A 2815.402-11-960	NURSE ES - CONF/WORKSHOPS	150	-	150	100.00%
A 2815.402-13-960	CONF/WORKSHOP JR/SR HIGH	150	150	-	0.00%
A 2815.403-11-960	NURSE ES - EQUIPMENT REPAIR	150	50	100	200.00%
A 2815.403-13-960	NURSE HS - EQUIPMENT REPAIR	130	130	-	0.00%
A 2815.450-11-960	MATERIALS/SUPPLIES - NURSE ES	1,783	1,280	503	39.30%
A 2815.450-13-960	MATERIALS/SUPPLIES NURSE HS	3,283	1,777	1,506	84.75%
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL *</b>	<b>159,114</b>	<b>145,303</b>	<b>13,811</b>	<b>9.50%</b>

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 2820.150-00	PSYCHOLOGIST SALARY	107,291	102,499	4,792	4.68%
A 2820.402-00	PSYCHOL CONFERENCE / WORKSHOPS	1,450	450	1,000	222.22%
A 2820.450-00	PSYCH SUPP & MATERIALS	3,529	1,279	2,250	175.92%
A 2820.454-00	PSYCH PERIODICALS	-	-	-	0.00%
<b>2820</b>	<b>PSYCHOLOGICAL SRVC-REG SCHOOL *</b>	<b>112,270</b>	<b>104,228</b>	<b>8,042</b>	<b>7.72%</b>
A 2825.100-00	COMMUNITY SCHOOLS - SW SALARIES	61,037	58,669	2,368	4.04%
A 2825.120-00	INSTRUCTIONAL SALARIES	59,356	57,078	2,278	3.99%
A 2825.402-00	SOCIAL WORK CONF /WORK	2,000		2,000	100.00%
A 2825.450-00	SOCIAL SERVICES SUPPLIES	492	800	(308)	-38.50%
A 2825.454-00	SOC WORK PERIODICAL	-	-	-	0.00%
<b>2825</b>	<b>SOCIAL WORK SRVC-REG SCHOOL *</b>	<b>122,885</b>	<b>116,547</b>	<b>6,338</b>	<b>5.44%</b>
A 2850.130-00	INSTRUCTIONAL SALARIES	84,188	75,500	8,688	11.51%
A 2850.400-00	CONTRACTUAL/SERVICES	4,000	4,000	-	0.00%
A 2850.450-00	MATERIALS & SUPPLIES	1,000	1,000	-	0.00%
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL *</b>	<b>89,188</b>	<b>80,500</b>	<b>8,688</b>	<b>10.79%</b>
A 2855.150-00	COACHES SALARIES	115,178	111,570	3,608	3.23%
A 2855.160-00	NON-INSTRUCTIONAL SALARIES	18,400	10,000	8,400	84.00%
A 2855.200-00	EQUIPMENT	5,000	5,000	-	0.00%
A 2855.400-00	CONTRACTUAL/SERVICES	49,675	53,000	(3,325)	-6.27%
A 2855.450-00	MATERIALS & SUPPLIES	15,000	16,000	(1,000)	-6.25%
<b>2855</b>	<b>INTERSCHOL ATHLETICS-REG SCHL *</b>	<b>203,253</b>	<b>195,570</b>	<b>7,683</b>	<b>3.93%</b>
<b>28</b>	<b>PUPIL SERVICES</b>	<b>1,024,555</b>	<b>1,032,352</b>	<b>(7,797)</b>	<b>-0.76%</b>
<b>2100-2999</b>	<b>INSTRUCTION</b>	<b>11,522,932</b>	<b>11,270,462</b>	<b>252,470</b>	<b>2.24%</b>
A 5510.160-00	NON-INSTRUCTIONAL SALARIE	837,474	724,332	113,142	15.62%
A 5510.160-01	NON-INSTRUCTIONAL SAL - TRANSPORTATION CLERK	49,316	37,834	11,482	30.35%
A 5510.161-00	SUBSTITUTIES	35,000	30,000	5,000	16.67%
A 5510.162-00	NON-INSTRUCTIONAL OVERTIME	30,000	25,000	5,000	20.00%
A 5510.164-00	FIELD TRIPS	25,000	20,000	5,000	25.00%
A 5510.165-00	SPORTS TRIPS	28,000	24,000	4,000	16.67%
A 5510.200-00	EQUIPMENT	5,000	10,000	(5,000)	-50.00%
A 5510.400-00	CONTRACTUAL/SERVICES	40,000	36,000	4,000	11.11%
A 5510.401-00	INSURANCE-VEHICLE	28,220	24,380	3,840	15.75%
A 5510.410-00	TRAVEL & MEAL REIMBURSEMENT	1,800	1,800	-	0.00%
A 5510.450-00	MATERIALS & SUPPLIES	65,000	65,000	-	0.00%
A 5510.451-00	GAS & DIESEL	170,000	170,000	-	0.00%
A 5510.452-00	LUBE & OIL	17,000	17,000	-	0.00%
A 5510.453-00	TIRES	18,000	18,000	-	0.00%
A 5510.490-00	TRANSPORTATION - BOCES	1,800	6,554	(4,754)	-72.54%
<b>5510</b>	<b>DISTRICT TRANSPORTATION</b>	<b>1,351,610</b>	<b>1,209,900</b>	<b>141,710</b>	<b>11.71%</b>

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
A 5530.160-00	MECHANICS SALARIES	144,192	135,746	8,446	6.22%
A 5530.162-00	MECHANICS OVERTIME	4,000	4,000	-	0.00%
A 5530.163-00	HEAD BUS MECHANIC SALARY	38,038	36,575	1,463	4.00%
A 5530.400-00	CONTRACTUAL/SERVICES	10,000	10,000	-	0.00%
A 5530.401-00	TRASH REMOVAL	1,400	1,500	(100)	-6.67%
A 5530.402-00	ELECTRICITY	13,000	13,000	-	0.00%
A 5530.403-00	SEWER/WATER	500	500	-	0.00%
A 5530.404-00	TELEPHONE	2,600	2,500	100	4.00%
A 5530.405-00	FUEL OIL	20,000	20,000	-	0.00%
A 5530.406-00	INSURANCE - BLDG	17,926	15,500	2,426	15.65%
A 5530.450-00	MATERIALS & SUPPLIES	4,000	4,000	-	0.00%
A 5530.459-00	MECHANICS UNIFORM ALLOWANCE	400	600	(200)	-33.33%
<b>5530</b>	<b>GARAGE BUILDING *</b>	<b>256,056</b>	<b>243,921</b>	<b>12,135</b>	<b>4.97%</b>
A 5540.400-00	CONTRACT TRANSPORTATION	20,000	20,000	-	0.00%
<b>5540</b>	<b>CONTRACT TRANSPORTATION</b>	<b>20,000</b>	<b>20,000</b>	<b>-</b>	<b>0.00%</b>
<b>5500-5599</b>	<b>PUPIL TRANSPORTATION</b>	<b>1,627,666</b>	<b>1,473,821</b>	<b>153,845</b>	<b>10.44%</b>
A 9010.800-00	STATE RETIREMENT SYSTEM- NYSLRS	267,432	275,244	(7,812)	-2.84%
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>267,432</b>	<b>275,244</b>	<b>(7,812)</b>	<b>-2.84%</b>
A 9020.800-00	TEACHER'S RETIREMENT SYSTEM- NYSTRS	607,487	642,092	(34,605)	-5.39%
<b>9020</b>	<b>TEACHERS' RETIREMENT *</b>	<b>607,487</b>	<b>642,092</b>	<b>(34,605)</b>	<b>-5.39%</b>
A 9030.800-00	FICA/MEDICARE - FICA	650,731	650,445	286	0.04%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>650,731</b>	<b>650,445</b>	<b>286</b>	<b>0.04%</b>
A 9040.800-00	WORKERS COMPENSATION	11,684	11,184	500	4.47%
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>11,684</b>	<b>11,184</b>	<b>500</b>	<b>4.47%</b>
A 9050.800-00	UNEMPLOYMENT	15,000	15,000	-	0.00%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>15,000</b>	<b>15,000</b>	<b>-</b>	<b>0.00%</b>
A 9055.800-00	DISABILITY INSURANCE	13,000	13,000	-	0.00%
<b>9055</b>	<b>DISABILITY INSURANCE *</b>	<b>13,000</b>	<b>13,000</b>	<b>-</b>	<b>0.00%</b>
A 9060.800-00	HEALTH INSURANCE	3,569,797	3,680,541	(110,744)	-3.01%
A 9060.801-00	HEALTH INSURANCE BUYOUT	73,200	71,800	1,400	1.95%
A 9060.802-00	DENTAL INSURANCE/REIMBURSEMENT	105,000	95,000	10,000	10.53%
A 9060.803-00	MEDICARE PART B REIMBURSEMENT	305,616	303,042	2,574	0.85%
A 9060.804-00	HEALTH REIMBURSEMENT ACCOUNT ADMIN. FEES	19,405	19,008	397	2.09%
A 9060.805-00	HEALTH REIMBURSEMENT ACCOUNT REIMBURSEMENTS	161,250	198,800	(37,550)	-18.89%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>4,234,268</b>	<b>4,368,191</b>	<b>(133,923)</b>	<b>-3.07%</b>
A 9089.800-00	FLEXIBLE BENEFIT PLAN	2,000	2,000	-	0.00%
<b>9089</b>	<b>OTHER / FLEX BENEFITS *</b>	<b>2,000</b>	<b>2,000</b>	<b>-</b>	<b>0.00%</b>
<b>90</b>	<b>EMPLOYEE BENEFITS *</b>	<b>5,801,602</b>	<b>5,977,156</b>	<b>(175,554)</b>	<b>-2.94%</b>
A 9901.960-00	TRANSFER TO SPECIAL AID	35,000	35,000	-	0.00%
<b>9901</b>	<b>TRANSFER TO SPECIAL AID *</b>	<b>35,000</b>	<b>35,000</b>	<b>-</b>	<b>0.00%</b>
<b>9901-9999</b>	<b>INTER-FUND TRANSFER</b>	<b>35,000</b>	<b>35,000</b>	<b>-</b>	<b>0.00%</b>
<b>Totals for Program Components:</b>		<b>19,012,200</b>	<b>18,781,439</b>	<b>230,761</b>	<b>1.23%</b>
<b>Grand Totals:</b>		<b>25,616,095</b>	<b>25,100,000</b>	<b>516,095</b>	<b>2.06%</b>

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Approved Budget	Dollar Change (\$)	Percent Change (%)
<b>Component Percentage Analysis</b>					
Percent (%) of Budget by Component	By Three Part Budget Component	26/27 Year Proposed	25/26 Year Approved	Difference (\$)	Difference (%)
9.31%	Administrative	2,385,127	2,227,094	158,033	7.10%
16.47%	Capital	4,218,768	4,091,467	127,301	3.11%
74.22%	Program	19,012,200	18,781,439	230,761	1.23%
100%	<b>Totals:</b>	<b>25,616,095</b>	<b>25,100,000</b>	<b>516,095</b>	<b>2.06%</b>
<b>BENEFITS BREAKDOWN/SUMMARY (NOT BY 3 PART BUDGET COMPONENT)</b>					
	<b>EMPLOYEE BENEFIT</b>	<b>26/27 Year Proposed</b>	<b>25/26 Year Approved</b>	<b>Difference (\$)</b>	<b>Difference (%)</b>
9010	STATE RETIREMENT SYSTEM- NYSLRS	449,782	439,505	10,277	2.34%
9020	TEACHER'S RETIREMENT SYSTEM- NYSTRS	682,487	702,375	-19,888	-2.83%
9030	FICA/MEDICARE - FICA	780,005	774,585	5,420	0.70%
9040	WORKERS COMPENSATION	41,144	40,184	960	2.39%
9050	UNEMPLOYMENT INSURANCE	20,000	20,000	0	0.00%
9055	DISABILITY INSURANCE	20,000	20,000	0	0.00%
9060	HEALTH INSURANCE:				
800	MEDICAL/PRESCRIPTION DRUG/VISION INSURANCE	4,454,267	4,425,649	28,618	0.65%
801	HEALTH INSURANCE BUYOUT	76,000	76,000	0	0.00%
802	DENTAL REIMBURSEMENT	155,000	135,000	20,000	14.81%
803	MEDICARE PART B REIMBURSEMENT	397,616	386,334	11,282	2.92%
804	HRA ADMINISTRATIVE FEES	21,550	20,988	562	2.68%
805	HRA REIMBURSEMENT ACCOUNT	183,000	213,800	-30,800	-14.41%
	<b>SUBTOTAL HEALTH INSURANCE</b>	<b>5,287,433</b>	<b>5,257,771</b>	<b>29,662</b>	<b>0.56%</b>
9089	FLEX BENEFIT PLAN	3,000	3,000	0	0.00%
<b>TOTAL</b>	<b>EMPLOYEE BENEFITS</b>	<b>7,283,851</b>	<b>7,257,420</b>	<b>26,431</b>	<b>0.36%</b>

**Property Tax Report Card**  
**541001 - MIDDLEBURGH CSD**

**2025-2026 - Page 1**  
**Official - as of 04/19/2026 12:18**  
**PM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@snyed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 25, 2026**

Form Preparer Name: ROBYN BHEND, BUSINESS ADMINIS  
 Preparer's Telephone Number: (518) 827-3600

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	25,100,000	25,616,095	2.06 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	10,565,742	10,724,228	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,565,742	10,724,228	1.50 %
F. Permissible Exclusions to the School Tax Levy Limit	329,161	380,142	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	10,319,216	10,501,100	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,236,581	10,344,086	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	82,635	157,014	
Public School Enrollment	623	625	0.32 %
Consumer Price Index			2.63 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	5,183,187	5,379,535
Assigned Appropriated Fund Balance	921,815	921,815
Adjusted Unrestricted Fund Balance	1,618,472	1,554,079
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.45 %	6.07 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	BUS RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,597,823	1,575,189	If voters approve proposition to purchase buses and withdrawal from reserve to offset local share, \$35,324
Capital	2023 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	140,398	141,598	No intent to use reserve in the 26-27 school year.
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	1,059,717	1,069,017	No intent to use reserve in the 26-27 school year.
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	170,402	171,902	No intent to use reserve in the 26-27 school year.
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	167,572	168,772	No intent to use reserve in the 26-27 school year.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE FUND	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	42,266	42,266	No intent to use reserve in the 26-27 school year.
Insurance	INSURANCE	For liability, casualty, and other	284,003	286,703	No intent to use reserve in the 26-27 school year.

types of uninsured losses.

Property Loss	PROPERTY	To cover property loss.	227,202	229,002	No intent to use reserve in the 26-27 school year.
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	519,991	524,401	No intent to use reserve in the 26-27 school year.
Retirement Contribution	ERS RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	517,818	522,318	No intent to use reserve in the 26-27 school year.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RETIREMENT	For employer retirement contributions to the Teachers' Retirement System.	649,609	655,309	No intent to use reserve in the 26-27 school year.

**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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## 2026-27 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 25,100,000	\$25,616,095	\$25,457,609
Increase/Decrease for the 2026-27 School Year		\$516,095	\$357,609
Percentage Increase/Decrease in Proposed Budget		2.06 %	1.42%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	\$10,565,742	\$10,724,228	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$10,565,742	\$10,724,228	\$10,565,742
F. Total Permissible Exclusions	\$329,161	\$380,142	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$10,319,216	\$10,501,100	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$10,236,581	\$10,344,086	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$82,635	\$157,014	
Administrative Component	\$2,227,094	\$2,385,127	\$2,365,827
Program Component	\$18,781,439	\$19,012,200	\$18,928,014
Capital Component	\$4,091,467	\$4,218,768	\$4,163,768

\*Under NYS law, a school may submit a budget to voters a maximum of two times. If the budget is defeated, the Board of Education may adopt a contingent budget or put a budget before the voters a second time. If the budget is defeated twice, the Board of Education must adopt a contingent budget and cannot increase the current year tax levy amount. As a result, the Board would be required to reduce the proposed budget by \$158,486. In this event, the district would be subject to restrictions and limitations in areas where money can be spent. For example, the purchase of new equipment would not be permitted.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Purchase of 3 school buses + Minivan for pupil transportation use (not to exceed \$523,000) and withdrawal \$35,234 from Capital (Bus) Reserve for the purpose of such purchases	\$523,000

School districts are required by law to mail this information to all voters of the District after the date of the Hearing, but no later than six days prior to the budget vote and election. The annual budget vote for the fiscal year 2026-2027 by the qualified voters of the Middleburgh Central School District, Schoharie County, New York, will be held at 291 Main Street at the said District on Tuesday, May 19, 2026 at the Gymnasium lobby from 12:00 pm - 9:00 pm. At which time the polls will be open to vote by voting machine. Absentee ballots are available and must be received by the District Clerk no later than 5:00 pm on the day of the vote. Please contact the District Clerk at (518)827-3625 if you have any questions or visit the district website at [www.middleburghcsd.org](http://www.middleburghcsd.org).

	Under the Budget Proposed for the 2026-27 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$448

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Salary: Administrative Compensation Information  
541001 - MIDDLEBURGH CSD

2025-2026 - Page 1  
Official - as of 04/19/2026 12:19 PM

Form Due May 12, 2026

2026-2027 Salary Threshold =  
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	185,878	47,768	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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**NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE  
OFFICE OF REAL PROPERTY TAX SERVICES**

**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: **April 24th, 2026**

Taxing Jurisdiction: **Middleburgh Central School District**

Fiscal Year Beginning: **July 1, 2025**

Total equalized value in taxing jurisdiction: **\$ 872,617,765**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	27	8,047,345	0.92%
13100	CO - GENERALLY	RPTL 406(1)	1	800	0.00%
13500	TOWN - GENERALLY	RPTL 406(1)	43	7,053,567	0.81%
13510	TOWN - CEMETARY LAND	RPTL 446	4	19,222	0.00%
13650	VG - GENERALLY	RPTL 406(1)	36	2,932,302	0.34%
13800	SCHOOL DISTRICT	RPTL 408	5	30,966,237	3.55%
13870	SPEC DIST USE FOR PURPOSE EST	RPTL 410	1	20,241	0.00%
14110	USA - SPECIFIED RULES	STATE L 54	1	611,398	0.07%
18020	MUNICIPAL INDUSTRIAL DEV AGENCY	RPTL 412-a	2	6,080,254	0.70%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	583,871	0.07%
25110	NONPROF CORP - RELIG (CONST PRO)	RPTL 420-a	28	10,085,346	1.16%
25120	NONPROF CORP - EDUCL (CONST PRO)	RPTL 420-a	1	489,855	0.06%
25130	NONPROF CORP - CHAR (CONST PRO)	RPTL 420-a	2	289,094	0.03%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,124,209	0.13%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	13	3,119,783	0.36%
26050	AGRICULTURAL SOCIETY	RPTL 450	1	209,639	0.02%
26100	VETERANS ORGANIZATION	RPTL 452	1	129,032	0.01%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	2,592,847	0.30%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	22	115,121	0.01%
28540	NOT-FOR-PROFIT HOUS CO HOSTE	RPTL 422	1	336,129	0.04%
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	-	0.00%
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	-	0.00%

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
41400	CLERGY	RPTL 460	1	3,226	0.00%
41630	VOL/FIRE-AMB	RPTL-466-a	40	730,510	0.08%
41634	VOL/FIRE-AMB	RPTL-466-a	5	84,002	0.01%
41690	VOLUNTEER FIREFIGHTERS AND AMBULANCE	RPTL-466-c,d,e,f,g,h,&i	1	3,108	0.00%
41700	AGRICULTURAL BUILDING	RPTL 483	5	416,578	0.05%
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	183	12,201,674	1.40%
41730	AGRIC LAND - INDIV NOT IN AG DIST	AG-MKTS L 306	63	2,894,382	0.33%
41800	PERSONS AGE 65 OR OLDER	RPTL 467	34	2,897,529	0.33%
41804	PERSONS AGE 65 OR OLDER	RPTL 467	73	4,870,615	0.56%
41805	PERSONS AGE 65 OR OLDER	RPTL 467	1	84,800	0.01%
41806	PERSONS AGE 65 OR OLDER	RPTL 467	2	228,192	0.03%
41834	ENHANCED STAR	RPTL 425	490	43,560,996	4.99%
41854	BASIC STAR 1999-2000	RPTL 425	529	16,977,272	1.95%
41930	DISABILITY AND LIMITED INCOME	RPTL 459-c	1	84,203	0.01%
42100	SILOS, MANURE STORAGE TANKS	RPTL 483-a	7	209,098	0.02%
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	20,000	0.00%
47100	MASS TELECOMM CEILING	RPTL S499-qqqq	0	-	0.00%
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	62	5,844,549	0.67%
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	8	699,107	0.08%
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	80,500	0.01%
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	769,855	0.09%
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	-	0.00%
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	43,011	0.00%
<b>Totals</b>			1,719	167,509,499	19.20%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: **18,701**  
(details contained on RP-495-PILOT)



**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

**Date:** April 24th, 2026

**Taxing Jurisdiction:** Middleburgh Central School District

**Fiscal Year Beginning:** July 1, 2025

**Total equalized value in taxing jurisdiction:** \$ 872,617,765

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
18020	MUNICIPAL INDUSTRIAL DEV AGENCY	RPTL 412-a	3	\$18,701.00
<b>Totals</b>			3	\$18,701.00

Equalized Total Assessed Value 703,606,266

School District - 433801 Middleburgh

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	22	7,643,577	1.09
13100	CO - GENERALLY	RPTL 406(1)	1	800	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	38	6,763,711	0.96
13510	TOWN - CEMETERY LAND	RPTL 446	4	19,222	0.00
13650	VG - GENERALLY	RPTL 406(1)	36	2,932,302	0.42
13800	SCHOOL DISTRICT	RPTL 408	5	30,966,237	4.40
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	20,241	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	611,398	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	6,080,254	0.86
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	583,871	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	26	9,555,889	1.36
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	20,108	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	747,687	0.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	2,918,769	0.41
26050	AGRICULTURAL SOCIETY	RPTL 450	1	209,639	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	129,032	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,213,137	0.31
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	18	66,730	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	336,129	0.05
41400	CLERGY	RPTL 460	1	3,226	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	31	524,389	0.07
41634	VOL/FIRE/AMB	RPTL 466-a	5	84,002	0.01
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,108	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	317,783	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	165	11,031,188	1.57
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	63	2,894,382	0.41
41800	PERSONS AGE 65 OR OVER	RPTL 467	24	1,668,472	0.24
41804	PERSONS AGE 65 OR OVER	RPTL 467	66	4,543,859	0.65
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	84,800	0.01
41834	ENHANCED STAR	RPTL 425	421	36,626,692	5.21
41854	BASIC STAR 1999-2000	RPTL 425	471	14,928,644	2.12
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	7	209,098	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	20,000	0.00

Equalized Total Assessed Value 703,606,266

School District - 433801 Middleburgh

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	58	5,409,951	0.77
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	8	699,107	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	80,500	0.01
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
51100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	43,011	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,513</b>	<b>150,947,934</b>	<b>21.45</b>
<b>Total System Exemptions:</b>			<b>2</b>	<b>43,011</b>	<b>0.01</b>
<b>Totals:</b>			<b>1,515</b>	<b>150,990,945</b>	<b>21.46</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 24,896,108

School District - 433801 Middleburgh Centrl

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	264,819	1.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	25,783	0.10
41630	VOL/FIRE/AMB	RPTL 466-a	1	19,631	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	1	98,795	0.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	257,289	1.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	228,192	0.92
41834	ENHANCED STAR	RPTL 425	13	1,134,601	4.56
41854	BASIC STAR 1999-2000	RPTL 425	16	514,704	2.07
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>38</b>	<b>2,543,814</b>	<b>10.22</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>38</b>	<b>2,543,814</b>	<b>10.22</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## 4/24/2026 DISCLOSURE

*Multiple requests were made to obtain the 2025 S495 Exemption Impact Report from the Assessor of Berne, NY in April 2026 and the District received no responses for our request.*

*To comply with the NYS Budget Workbook regulations, the District is using the 2024 S495 report (same report as used for the 2025-2026 Budget Workbook) for Berne, NY Tax Exemption Impacts.*

Equalized Total Assessed Value 144,115,391

School District - 433801 Middleburgh Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	403,768	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	5	289,856	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	264,638	0.18
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	489,855	0.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	268,986	0.19
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	376,522	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	201,014	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	379,710	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	22,608	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	8	186,490	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	913,197	0.63
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,229,057	0.85
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	326,756	0.23
41834	ENHANCED STAR	RPTL 425	56	5,799,703	4.02
41854	BASIC STAR 1999-2000	RPTL 425	42	1,533,924	1.06
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	84,203	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	434,598	0.30
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	769,855	0.53
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>164</b>	<b>13,204,885</b>	<b>9.16</b>
<b>Total System Exemptions:</b>			<b>2</b>	<b>769,855</b>	<b>0.53</b>
<b>Totals:</b>			<b>166</b>	<b>13,974,740</b>	<b>9.70</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## MIDDLEBURGH CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## LOCAL SUPPORT AND IMPROVEMENT

## MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

### ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	131.1	123.3	136.1
	Math	117.7	127.4	139.5
Black or African American	ELA	–	–	–
	Math	–	–	–
Hispanic or Latino	ELA	160	107.5	122.9
	Math	170	105.6	121.4
Multiracial	ELA	–	–	–
	Math	–	–	–
White	ELA	132.4	123.7	136.4
	Math	118.6	134.7	145.6
Students with Disabilities	ELA	61.9	68.9	90.7
	Math	45	72.5	93.8
Economically Disadvantaged	ELA	115.2	110	125
	Math	104.6	110	125

### SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	173	134.9	148.3
	Math	96	64.6	87.2
Black or African American	ELA	–	–	–
	Math	–	–	–
White	ELA	172.4	170.2	177.6
	Math	95.9	74.7	95.6
Students with Disabilities	ELA	136.4	75.4	98.7
	Math	72.7	29.3	57.8
Economically Disadvantaged	ELA	157.8	103.2	121.8
	Math	65.6	51.2	76

## SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	57	89.5%	87.5%	88.8%
	5-Year	43	90.7%	89.4%	90.5%
	6-Year	59	89.8%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	2	—	—	—
Black or African American	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
Hispanic or Latino	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	—	—	—	—
Multiracial	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
White	4-Year	55	89.1%	91.7%	92.3%
	5-Year	41	92.7%	92.9%	93.4%
	6-Year	55	90.9%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	10	—	—	—
	5-Year	6	—	—	—
	6-Year	5	—	—	—
Economically Disadvantaged	4-Year	22	81.8%	83.1%	85.1%
	5-Year	20	85%	85.6%	87.4%
	6-Year	17	—	—	—

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	248	132.7
	Math	249	119.1
	Science	81	140.1
	Combined	578	127.9
Black or African American	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Hispanic or Latino	ELA	4	—
	Math	4	—
	Science	0	—
	Combined	8	—
Multiracial	ELA	4	—
	Math	4	—
	Science	1	—
	Combined	9	—
White	ELA	239	133.5
	Math	240	119.6
	Science	79	139.9
	Combined	558	128.4
Students with Disabilities	ELA	56	65.2
	Math	59	45.8
	Science	18	88.9
	Combined	133	59.8
Economically Disadvantaged	ELA	148	117.6
	Math	149	106.7
	Science	48	119.8
	Combined	345	113.2

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index
All Students	ELA	251	131.1
	Math	252	117.7
	Science	81	140.1
	Combined	584	126.5
Black or African American	ELA	1	–
	Math	1	–
	Science	1	–
	Combined	3	–
Hispanic or Latino	ELA	5	160
	Math	5	170
	Science	1	–
	Combined	11	–
Multiracial	ELA	4	–
	Math	4	–
	Science	1	–
	Combined	9	–
White	ELA	241	132.4
	Math	242	118.6
	Science	79	139.9
	Combined	562	127.5
Students with Disabilities	ELA	59	61.9
	Math	60	45
	Science	18	88.9
	Combined	137	58
Economically Disadvantaged	ELA	151	115.2
	Math	152	104.6
	Science	48	119.8
	Combined	351	111.3

**ELEMENTARY/MIDDLE GROWTH**

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	379	18,283	48.2
Black or African American	2	—	—
Hispanic or Latino	6	—	—
Multiracial	6	—	—
White	365	17,687	48.5
Students with Disabilities	84	3,897	46.4
Economically Disadvantaged	217	10,373	47.8

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	361	27	46	124	164	195
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	1	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—
Multiracial	5	—	—	—	—	—
White	344	27	44	121	152	193.6
English Language Learner	1	—	—	—	—	—
Students with Disabilities	72	8	15	22	27	175.7
Economically Disadvantaged	218	24	36	67	91	182.3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	277	93.9%
Black or African American	—	1	—
Hispanic or Latino	—	7	—
Multiracial	—	4	—
White	X	265	94%
Students with Disabilities	X	63	88.9%
Economically Disadvantaged	X	166	92.8%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	278	93.9%
Black or African American	—	1	—
Hispanic or Latino	—	7	—
Multiracial	—	4	—
White	X	266	94%
Students with Disabilities	X	64	92.2%
Economically Disadvantaged	X	167	92.8%

**SECONDARY CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	49	176.5	142.3
	Math	49	98	
	Science	49	175.5	
	Social Studies	48	124	
Black or African American	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
White	ELA	48	176	142.5
	Math	48	97.9	
	Science	48	177.1	
	Social Studies	47	124.5	
Students with Disabilities	ELA	10	150	113.6
	Math	10	80	
	Science	10	145	
	Social Studies	9	77.8	
Economically Disadvantaged	ELA	31	162.9	123.1
	Math	31	67.7	
	Science	31	159.7	
	Social Studies	31	109.7	

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	50	173	138.9
	Math	50	96	
	Science	50	172	
	Social Studies	50	119	
Black or African American	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
White	ELA	49	172.4	139.1
	Math	49	95.9	
	Science	49	173.5	
	Social Studies	49	119.4	
Students with Disabilities	ELA	11	136.4	101.8
	Math	11	72.7	
	Science	11	131.8	
	Social Studies	11	63.6	
Economically Disadvantaged	ELA	32	157.8	119.2
	Math	32	65.6	
	Science	32	154.7	
	Social Studies	32	106.3	

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	57	51	89.5%	90%
	5-year	43	39	90.7%	
	6-year	59	53	89.8%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	2	—	—	
Black or African American	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Multiracial	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
White	4-year	55	49	89.1%	90.9%
	5-year	41	38	92.7%	
	6-year	55	50	90.9%	
English Language Learner	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	10	—	—	—
	5-year	6	—	—	
	6-year	5	—	—	
Economically Disadvantaged	4-year	22	18	81.8%	83.4%
	5-year	20	17	85%	
	6-year	17	—	—	

**SECONDARY ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	205	14	33	69	89	192
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–
Black or African American	2	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–
Multiracial	5	–	–	–	–	–
White	192	13	31	66	82	191.7
Students with Disabilities	35	2	3	12	18	205.7
Economically Disadvantaged	122	13	24	39	46	177.9

**SECONDARY COLLEGE, CAREER, AND CIVIC READINESS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	58	0	45	0	4	0	9	162.1
Black or African American	1	0	–	–	–	–	–	–
Hispanic or Latino	1	0	–	–	–	–	–	–
White	56	0	44	0	4	0	8	164.3
Students with Disabilities	15	0	–	–	–	–	–	–
Economically Disadvantaged	40	0	28	0	4	0	8	150

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	51	100%
Black or African American	–	1	–
White	✓	50	100%
Students with Disabilities	–	9	–
Economically Disadvantaged	–	33	–

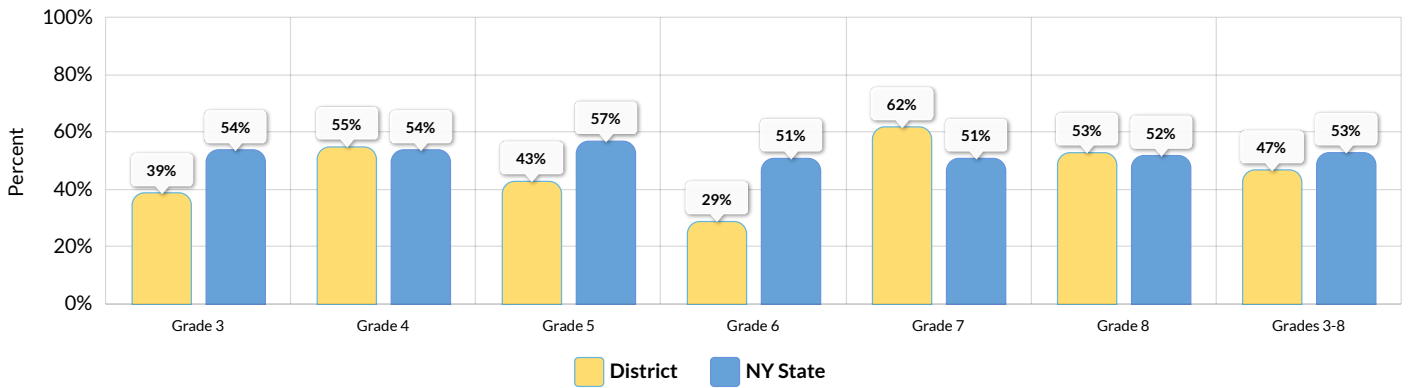
### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	51	100%
Black or African American	—	1	—
White	✓	50	100%
Students with Disabilities	—	9	—
Economically Disadvantaged	—	33	—

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

#### SUMMARY RESULTS

Percent Scoring Proficient by Grade

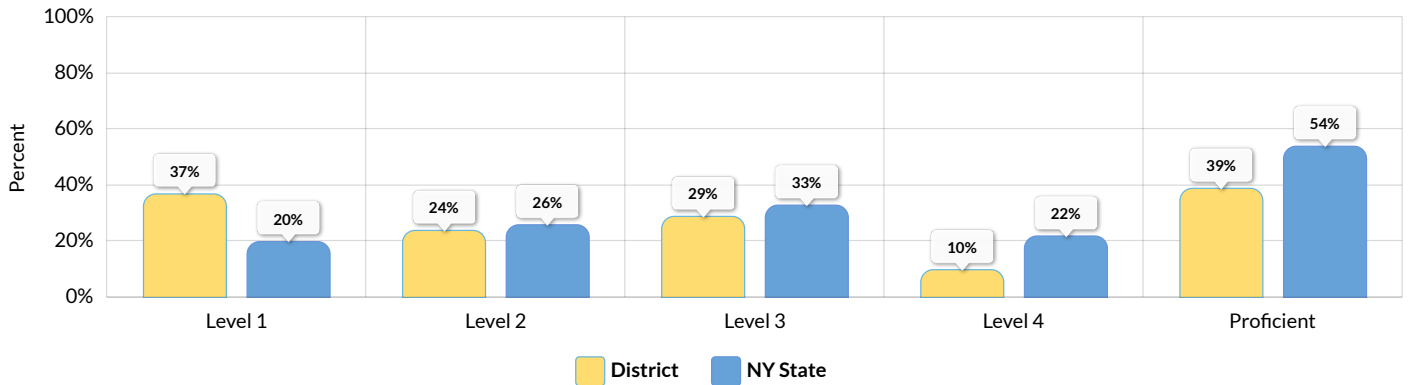


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	1	2%	49	98%	18	37%	12	24%	14	29%	5	10%	19	39%
Grade 4	44	2	5%	42	95%	7	17%	12	29%	12	29%	11	26%	23	55%
Grade 5	44	4	9%	40	91%	9	23%	14	35%	11	28%	6	15%	17	43%
Grade 6	50	9	18%	41	82%	16	39%	13	32%	10	24%	2	5%	12	29%
Grade 7	45	3	7%	42	93%	7	17%	9	21%	15	36%	11	26%	26	62%
Grade 8	47	2	4%	45	96%	6	13%	15	33%	16	36%	8	18%	24	53%
Grades 3-8	280	21	8%	259	93%	63	24%	75	29%	78	30%	43	17%	121	47%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

## GRADE 3 ELA RESULTS

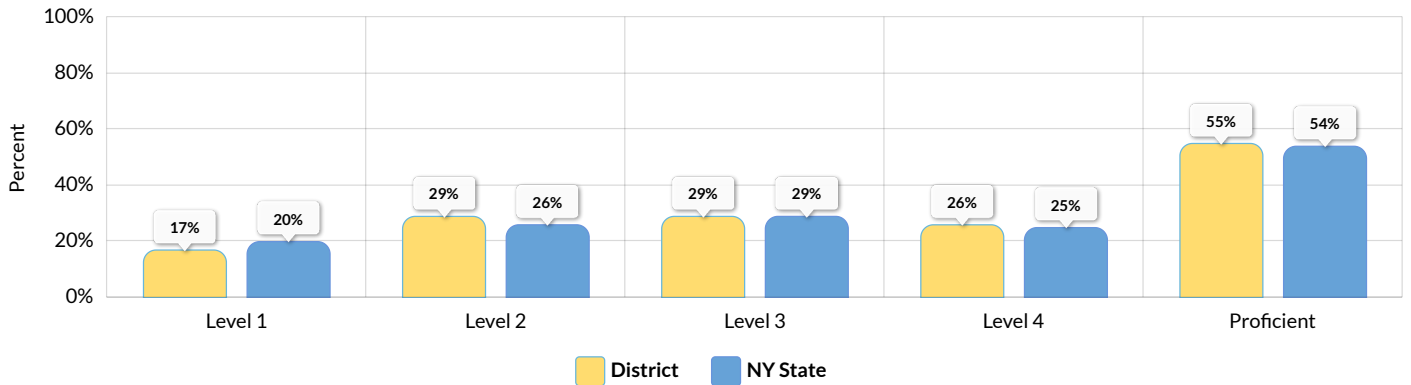
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	49	98%	18	37%	12	24%	14	29%	5	10%	19	39%
Female	15	0	0%	15	100%	7	47%	3	20%	2	13%	3	20%	5	33%
Male	35	1	3%	34	97%	11	32%	9	26%	12	35%	2	6%	14	41%
General Education Students	37	1	3%	36	97%	11	31%	9	25%	11	31%	5	14%	16	44%
Students with Disabilities	13	0	0%	13	100%	7	54%	3	23%	3	23%	0	0%	3	23%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	48	0	0%	48	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	49	0	0%	49	100%	18	37%	12	24%	14	29%	5	10%	19	39%
Economically Disadvantaged	33	1	3%	32	97%	14	44%	8	25%	7	22%	3	9%	10	31%
Not Economically Disadvantaged	17	0	0%	17	100%	4	24%	4	24%	7	41%	2	12%	9	53%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	49	0	0%	49	100%	18	37%	12	24%	14	29%	5	10%	19	39%
Not in Foster Care	50	1	2%	49	98%	18	37%	12	24%	14	29%	5	10%	19	39%
Not Homeless	50	1	2%	49	98%	18	37%	12	24%	14	29%	5	10%	19	39%
Not Migrant	50	1	2%	49	98%	18	37%	12	24%	14	29%	5	10%	19	39%
Parent Not in Armed Forces	50	1	2%	49	98%	18	37%	12	24%	14	29%	5	10%	19	39%

## GRADE 4 ELA RESULTS

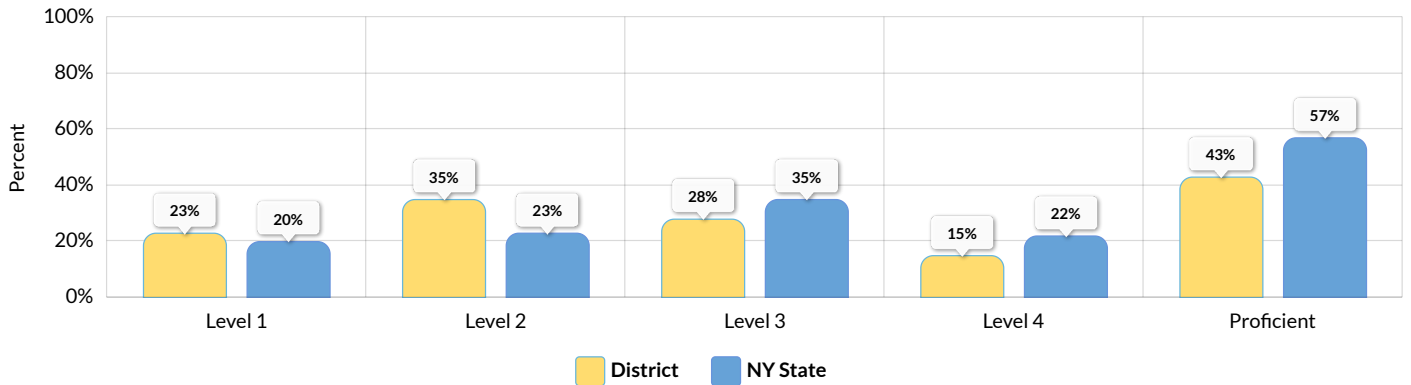
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	7	17%	12	29%	12	29%	11	26%	23	55%
Female	24	2	8%	22	92%	1	5%	8	36%	4	18%	9	41%	13	59%
Male	20	0	0%	20	100%	6	30%	4	20%	8	40%	2	10%	10	50%
General Education Students	35	2	6%	33	94%	0	0%	10	30%	12	36%	11	33%	23	70%
Students with Disabilities	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	41	2	5%	39	95%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	44	2	5%	42	95%	7	17%	12	29%	12	29%	11	26%	23	55%
Economically Disadvantaged	26	1	4%	25	96%	6	24%	8	32%	5	20%	6	24%	11	44%
Not Economically Disadvantaged	18	1	6%	17	94%	1	6%	4	24%	7	41%	5	29%	12	71%
Non-English Language Learner	44	2	5%	42	95%	7	17%	12	29%	12	29%	11	26%	23	55%
Not in Foster Care	44	2	5%	42	95%	7	17%	12	29%	12	29%	11	26%	23	55%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	2	5%	41	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	44	2	5%	42	95%	7	17%	12	29%	12	29%	11	26%	23	55%
Parent Not in Armed Forces	44	2	5%	42	95%	7	17%	12	29%	12	29%	11	26%	23	55%

## GRADE 5 ELA RESULTS

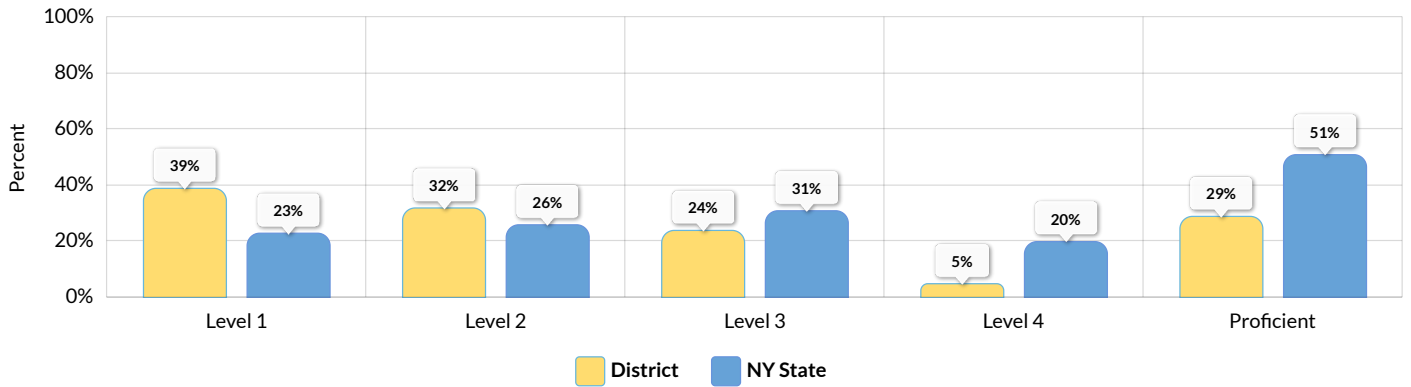
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	4	9%	40	91%	9	23%	14	35%	11	28%	6	15%	17	43%
Female	25	3	12%	22	88%	6	27%	8	36%	5	23%	3	14%	8	36%
Male	19	1	5%	18	95%	3	17%	6	33%	6	33%	3	17%	9	50%
General Education Students	35	4	11%	31	89%	2	6%	12	39%	11	35%	6	19%	17	55%
Students with Disabilities	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
White	43	4	9%	39	91%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	44	4	9%	40	91%	9	23%	14	35%	11	28%	6	15%	17	43%
Economically Disadvantaged	27	4	15%	23	85%	7	30%	8	35%	5	22%	3	13%	8	35%
Not Economically Disadvantaged	17	0	0%	17	100%	2	12%	6	35%	6	35%	3	18%	9	53%
Non-English Language Learner	44	4	9%	40	91%	9	23%	14	35%	11	28%	6	15%	17	43%
Not in Foster Care	44	4	9%	40	91%	9	23%	14	35%	11	28%	6	15%	17	43%
Not Homeless	44	4	9%	40	91%	9	23%	14	35%	11	28%	6	15%	17	43%
Not Migrant	44	4	9%	40	91%	9	23%	14	35%	11	28%	6	15%	17	43%
Parent Not in Armed Forces	44	4	9%	40	91%	9	23%	14	35%	11	28%	6	15%	17	43%

## GRADE 6 ELA RESULTS

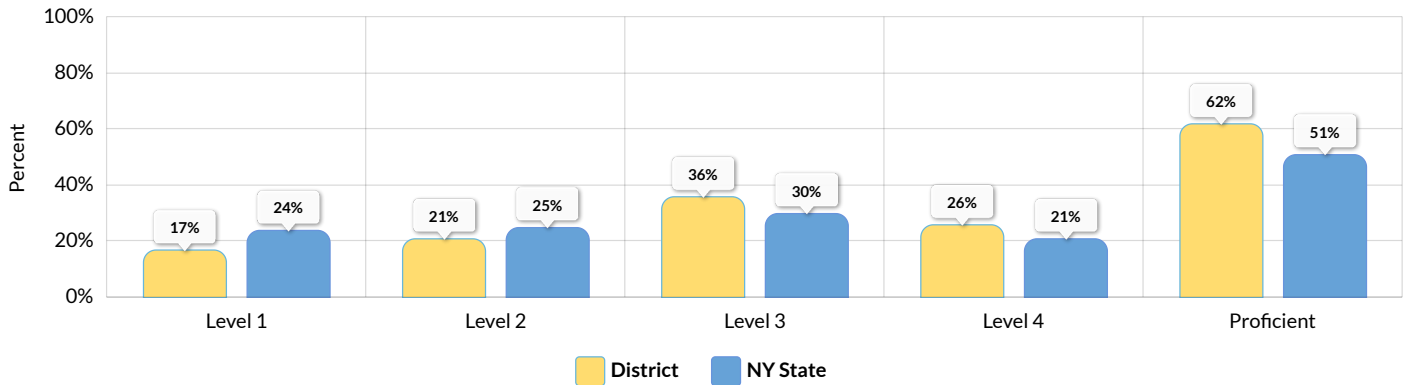
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	9	18%	41	82%	16	39%	13	32%	10	24%	2	5%	12	29%
Female	27	1	4%	26	96%	8	31%	8	31%	8	31%	2	8%	10	38%
Male	23	8	35%	15	65%	8	53%	5	33%	2	13%	0	0%	2	13%
General Education Students	39	5	13%	34	87%	11	32%	11	32%	10	29%	2	6%	12	35%
Students with Disabilities	11	4	36%	7	64%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	46	9	20%	37	80%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	50	9	18%	41	82%	16	39%	13	32%	10	24%	2	5%	12	29%
Economically Disadvantaged	33	7	21%	26	79%	10	38%	8	31%	6	23%	2	8%	8	31%
Not Economically Disadvantaged	17	2	12%	15	88%	6	40%	5	33%	4	27%	0	0%	4	27%
Non-English Language Learner	50	9	18%	41	82%	16	39%	13	32%	10	24%	2	5%	12	29%
Not in Foster Care	50	9	18%	41	82%	16	39%	13	32%	10	24%	2	5%	12	29%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	48	8	17%	40	83%	-	-	-	-	-	-	-	-	-	-
Not Migrant	50	9	18%	41	82%	16	39%	13	32%	10	24%	2	5%	12	29%
Parent Not in Armed Forces	50	9	18%	41	82%	16	39%	13	32%	10	24%	2	5%	12	29%

## GRADE 7 ELA RESULTS

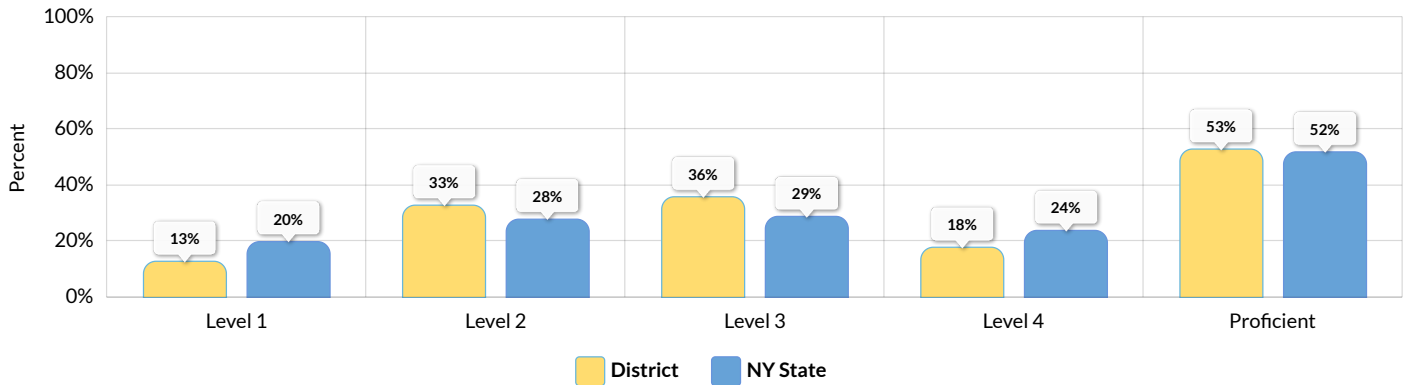
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	7	17%	9	21%	15	36%	11	26%	26	62%
Female	22	0	0%	22	100%	3	14%	3	14%	7	32%	9	41%	16	73%
Male	23	3	13%	20	87%	4	20%	6	30%	8	40%	2	10%	10	50%
General Education Students	35	0	0%	35	100%	5	14%	6	17%	13	37%	11	31%	24	69%
Students with Disabilities	10	3	30%	7	70%	2	29%	3	43%	2	29%	0	0%	2	29%
White	45	3	7%	42	93%	7	17%	9	21%	15	36%	11	26%	26	62%
Economically Disadvantaged	24	2	8%	22	92%	5	23%	7	32%	7	32%	3	14%	10	45%
Not Economically Disadvantaged	21	1	5%	20	95%	2	10%	2	10%	8	40%	8	40%	16	80%
Non-English Language Learner	45	3	7%	42	93%	7	17%	9	21%	15	36%	11	26%	26	62%
Not in Foster Care	45	3	7%	42	93%	7	17%	9	21%	15	36%	11	26%	26	62%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	3	7%	41	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	3	7%	42	93%	7	17%	9	21%	15	36%	11	26%	26	62%
Parent Not in Armed Forces	45	3	7%	42	93%	7	17%	9	21%	15	36%	11	26%	26	62%

## GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

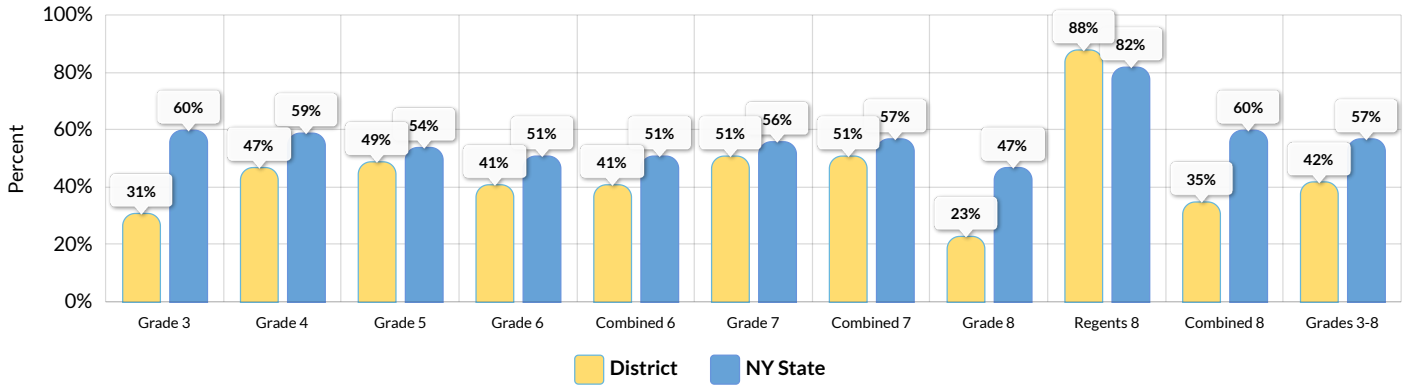


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	45	96%	6	13%	15	33%	16	36%	8	18%	24	53%
Female	25	0	0%	25	100%	2	8%	7	28%	10	40%	6	24%	16	64%
Male	22	2	9%	20	91%	4	20%	8	40%	6	30%	2	10%	8	40%
General Education Students	35	0	0%	35	100%	4	11%	9	26%	14	40%	8	23%	22	63%
Students with Disabilities	12	2	17%	10	83%	2	20%	6	60%	2	20%	0	0%	2	20%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	44	0	0%	44	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	45	0	0%	45	100%	6	13%	15	33%	16	36%	8	18%	24	53%
Economically Disadvantaged	26	0	0%	26	100%	3	12%	12	46%	6	23%	5	19%	11	42%
Not Economically Disadvantaged	21	2	10%	19	90%	3	16%	3	16%	10	53%	3	16%	13	68%
Non-English Language Learner	47	2	4%	45	96%	6	13%	15	33%	16	36%	8	18%	24	53%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	2	4%	43	96%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	2	4%	44	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	2	4%	45	96%	6	13%	15	33%	16	36%	8	18%	24	53%
Parent Not in Armed Forces	47	2	4%	45	96%	6	13%	15	33%	16	36%	8	18%	24	53%

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS

Percent Scoring Proficient by Grade

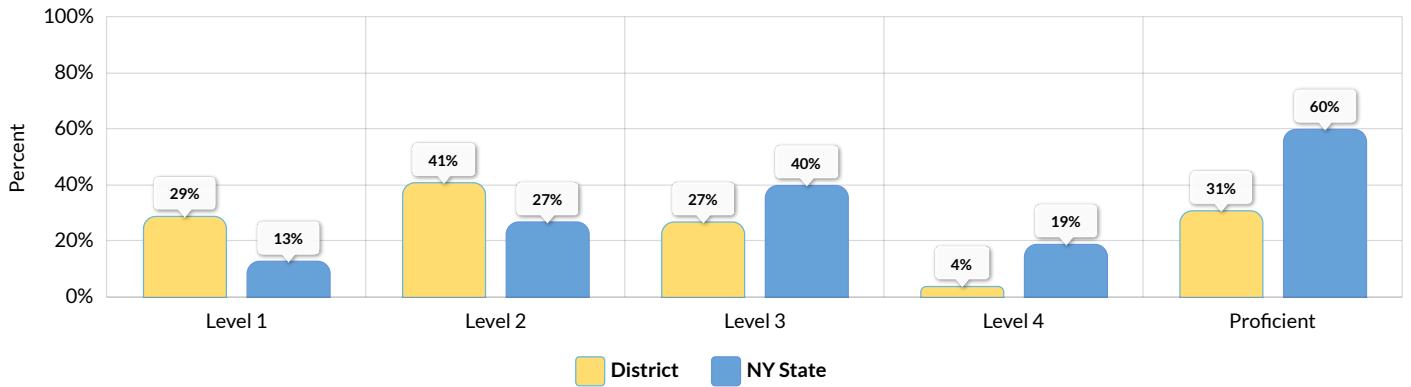


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	1	2%	49	98%	14	29%	20	41%	13	27%	2	4%	15	31%
Grade 4	44	1	2%	43	98%	14	33%	9	21%	18	42%	2	5%	20	47%
Grade 5	44	3	7%	41	93%	9	22%	12	29%	15	37%	5	12%	20	49%
Grade 6	50	9	18%	41	82%	11	27%	13	32%	16	39%	1	2%	17	41%
Combined 6	50	9	18%	41	82%	11	27%	13	32%	16	39%	1	2%	17	41%
Grade 7	45	2	4%	43	96%	8	19%	13	30%	14	33%	8	19%	22	51%
Combined 7	45	2	4%	43	96%	8	19%	13	30%	14	33%	8	19%	22	51%
Grade 8	47	12	26%	35	74%	19	54%	8	23%	7	20%	1	3%	8	23%
Regents 8	—	—	—	8	17%	0	0%	1	13%	2	25%	5	63%	7	88%
Combined 8	47	4	9%	43	91%	19	44%	9	21%	9	21%	6	14%	15	35%
Grades 3-8	280	20	7%	260	93%	75	29%	76	29%	85	33%	24	9%	109	42%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

### GRADE 3 MATH RESULTS

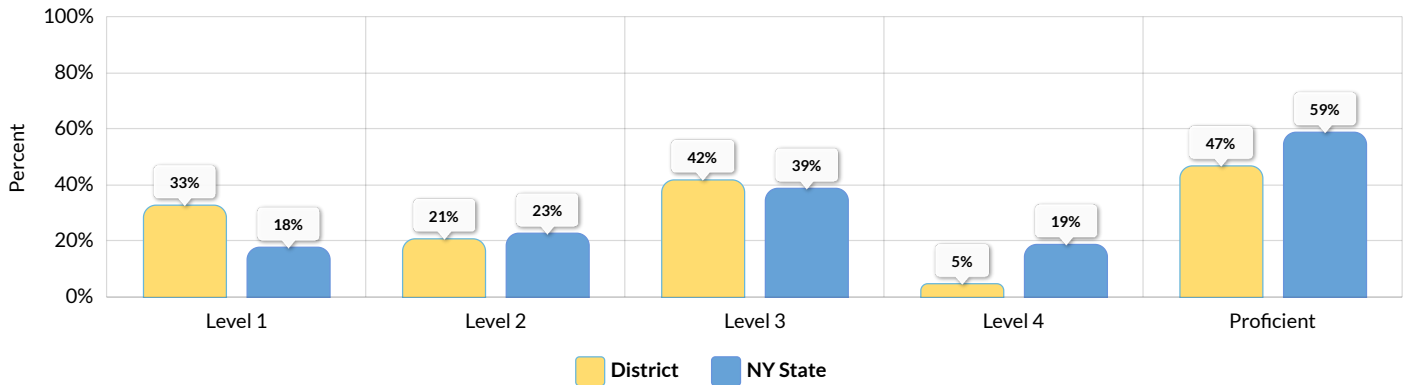
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	49	98%	14	29%	20	41%	13	27%	2	4%	15	31%
Female	15	0	0%	15	100%	8	53%	2	13%	4	27%	1	7%	5	33%
Male	35	1	3%	34	97%	6	18%	18	53%	9	26%	1	3%	10	29%
General Education Students	37	1	3%	36	97%	8	22%	13	36%	13	36%	2	6%	15	42%
Students with Disabilities	13	0	0%	13	100%	6	46%	7	54%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	48	0	0%	48	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	49	0	0%	49	100%	14	29%	20	41%	13	27%	2	4%	15	31%
Economically Disadvantaged	33	1	3%	32	97%	8	25%	16	50%	6	19%	2	6%	8	25%
Not Economically Disadvantaged	17	0	0%	17	100%	6	35%	4	24%	7	41%	0	0%	7	41%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	49	0	0%	49	100%	14	29%	20	41%	13	27%	2	4%	15	31%
Not in Foster Care	50	1	2%	49	98%	14	29%	20	41%	13	27%	2	4%	15	31%
Not Homeless	50	1	2%	49	98%	14	29%	20	41%	13	27%	2	4%	15	31%
Not Migrant	50	1	2%	49	98%	14	29%	20	41%	13	27%	2	4%	15	31%
Parent Not in Armed Forces	50	1	2%	49	98%	14	29%	20	41%	13	27%	2	4%	15	31%

## GRADE 4 MATH RESULTS

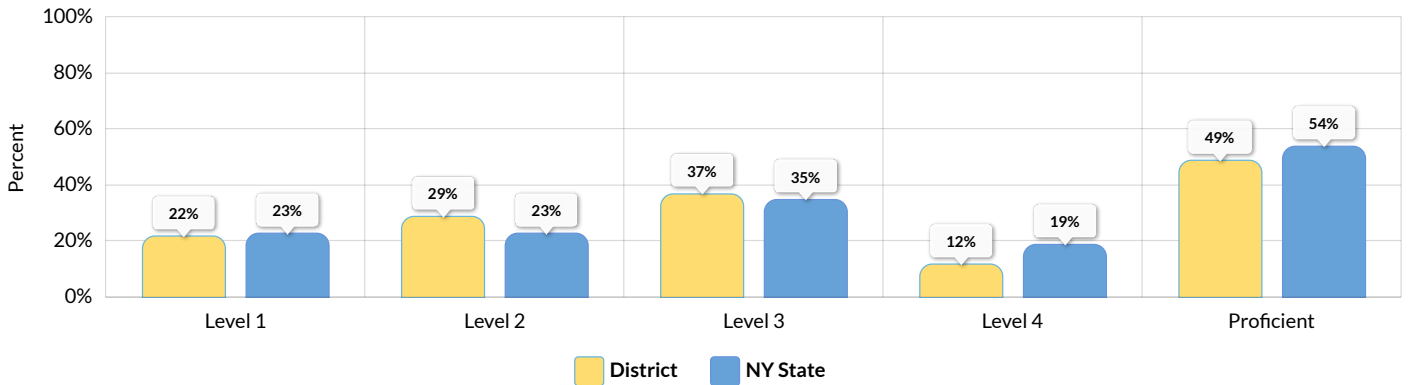
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	14	33%	9	21%	18	42%	2	5%	20	47%
Female	24	1	4%	23	96%	5	22%	7	30%	9	39%	2	9%	11	48%
Male	20	0	0%	20	100%	9	45%	2	10%	9	45%	0	0%	9	45%
General Education Students	35	1	3%	34	97%	7	21%	7	21%	18	53%	2	6%	20	59%
Students with Disabilities	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	41	1	2%	40	98%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	44	1	2%	43	98%	14	33%	9	21%	18	42%	2	5%	20	47%
Economically Disadvantaged	26	1	4%	25	96%	12	48%	5	20%	7	28%	1	4%	8	32%
Not Economically Disadvantaged	18	0	0%	18	100%	2	11%	4	22%	11	61%	1	6%	12	67%
Non-English Language Learner	44	1	2%	43	98%	14	33%	9	21%	18	42%	2	5%	20	47%
Not in Foster Care	44	1	2%	43	98%	14	33%	9	21%	18	42%	2	5%	20	47%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	1	2%	42	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	44	1	2%	43	98%	14	33%	9	21%	18	42%	2	5%	20	47%
Parent Not in Armed Forces	44	1	2%	43	98%	14	33%	9	21%	18	42%	2	5%	20	47%

### GRADE 5 MATH RESULTS

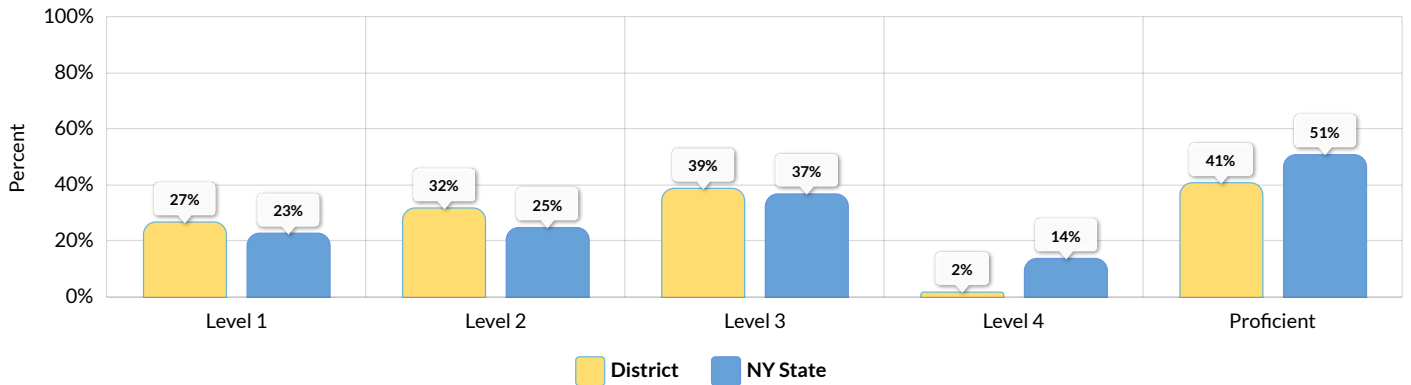
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	41	93%	9	22%	12	29%	15	37%	5	12%	20	49%
Female	25	2	8%	23	92%	6	26%	8	35%	6	26%	3	13%	9	39%
Male	19	1	5%	18	95%	3	17%	4	22%	9	50%	2	11%	11	61%
General Education Students	35	3	9%	32	91%	3	9%	10	31%	14	44%	5	16%	19	59%
Students with Disabilities	9	0	0%	9	100%	6	67%	2	22%	1	11%	0	0%	1	11%
White	43	3	7%	40	93%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	44	3	7%	41	93%	9	22%	12	29%	15	37%	5	12%	20	49%
Economically Disadvantaged	27	3	11%	24	89%	6	25%	8	33%	9	38%	1	4%	10	42%
Not Economically Disadvantaged	17	0	0%	17	100%	3	18%	4	24%	6	35%	4	24%	10	59%
Non-English Language Learner	44	3	7%	41	93%	9	22%	12	29%	15	37%	5	12%	20	49%
Not in Foster Care	44	3	7%	41	93%	9	22%	12	29%	15	37%	5	12%	20	49%
Not Homeless	44	3	7%	41	93%	9	22%	12	29%	15	37%	5	12%	20	49%
Not Migrant	44	3	7%	41	93%	9	22%	12	29%	15	37%	5	12%	20	49%
Parent Not in Armed Forces	44	3	7%	41	93%	9	22%	12	29%	15	37%	5	12%	20	49%

## GRADE 6 MATH RESULTS

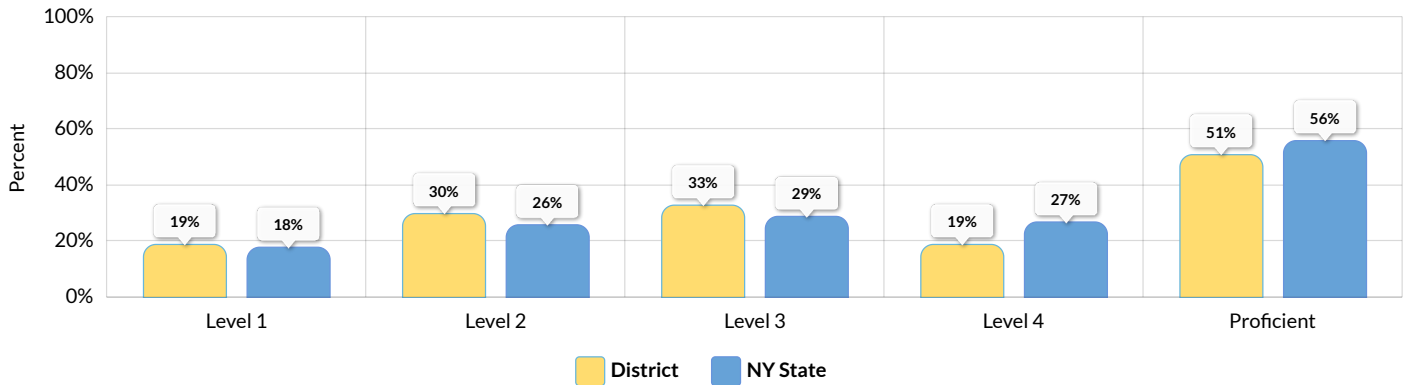
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	9	18%	41	82%	11	27%	13	32%	16	39%	1	2%	17	41%
Female	27	4	15%	23	85%	7	30%	6	26%	9	39%	1	4%	10	43%
Male	23	5	22%	18	78%	4	22%	7	39%	7	39%	0	0%	7	39%
General Education Students	39	6	15%	33	85%	6	18%	10	30%	16	48%	1	3%	17	52%
Students with Disabilities	11	3	27%	8	73%	5	63%	3	38%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	46	9	20%	37	80%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	50	9	18%	41	82%	11	27%	13	32%	16	39%	1	2%	17	41%
Economically Disadvantaged	33	7	21%	26	79%	6	23%	10	38%	9	35%	1	4%	10	38%
Not Economically Disadvantaged	17	2	12%	15	88%	5	33%	3	20%	7	47%	0	0%	7	47%
Non-English Language Learner	50	9	18%	41	82%	11	27%	13	32%	16	39%	1	2%	17	41%
Not in Foster Care	50	9	18%	41	82%	11	27%	13	32%	16	39%	1	2%	17	41%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	48	9	19%	39	81%	-	-	-	-	-	-	-	-	-	-
Not Migrant	50	9	18%	41	82%	11	27%	13	32%	16	39%	1	2%	17	41%
Parent Not in Armed Forces	50	9	18%	41	82%	11	27%	13	32%	16	39%	1	2%	17	41%

## GRADE 7 MATH RESULTS

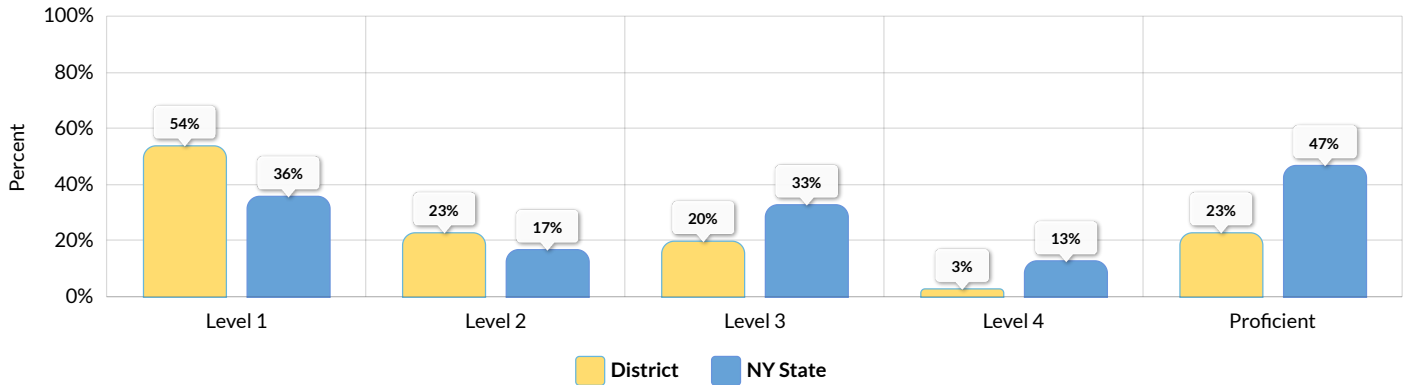
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	8	19%	13	30%	14	33%	8	19%	22	51%
Female	22	0	0%	22	100%	3	14%	6	27%	6	27%	7	32%	13	59%
Male	23	2	9%	21	91%	5	24%	7	33%	8	38%	1	5%	9	43%
General Education Students	35	1	3%	34	97%	2	6%	10	29%	14	41%	8	24%	22	65%
Students with Disabilities	10	1	10%	9	90%	6	67%	3	33%	0	0%	0	0%	0	0%
White	45	2	4%	43	96%	8	19%	13	30%	14	33%	8	19%	22	51%
Economically Disadvantaged	24	1	4%	23	96%	5	22%	8	35%	8	35%	2	9%	10	43%
Not Economically Disadvantaged	21	1	5%	20	95%	3	15%	5	25%	6	30%	6	30%	12	60%
Non-English Language Learner	45	2	4%	43	96%	8	19%	13	30%	14	33%	8	19%	22	51%
Not in Foster Care	45	2	4%	43	96%	8	19%	13	30%	14	33%	8	19%	22	51%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	2	5%	42	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	2	4%	43	96%	8	19%	13	30%	14	33%	8	19%	22	51%
Parent Not in Armed Forces	45	2	4%	43	96%	8	19%	13	30%	14	33%	8	19%	22	51%

## GRADE 8 MATH RESULTS

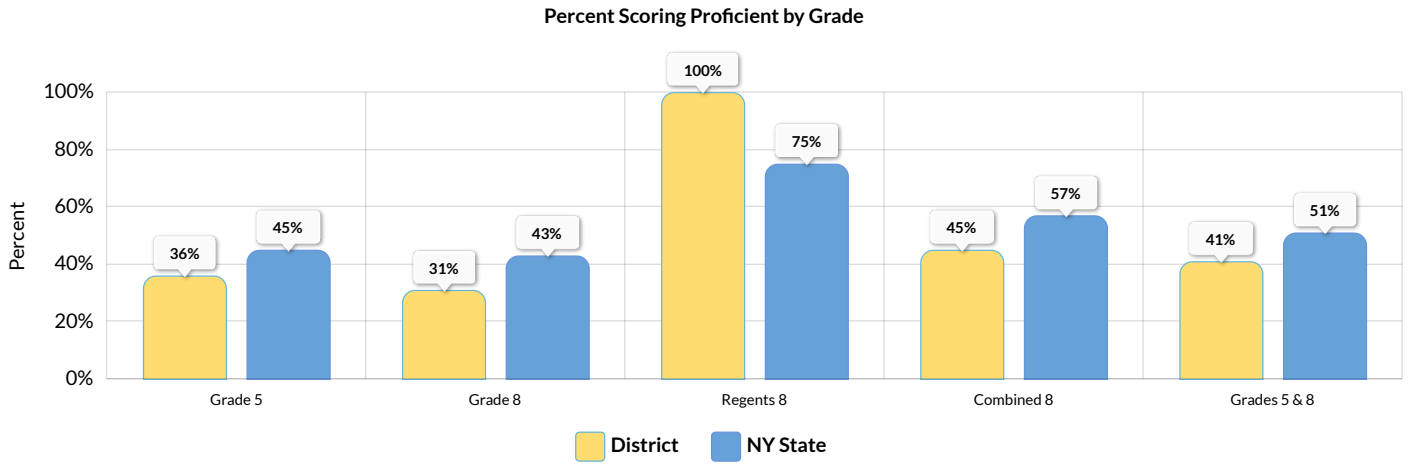
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	12	26%	35	74%	19	54%	8	23%	7	20%	1	3%	8	23%
Female	25	7	28%	18	72%	9	50%	5	28%	4	22%	0	0%	4	22%
Male	22	5	23%	17	77%	10	59%	3	18%	3	18%	1	6%	4	24%
General Education Students	35	10	29%	25	71%	12	48%	7	28%	5	20%	1	4%	6	24%
Students with Disabilities	12	2	17%	10	83%	7	70%	1	10%	2	20%	0	0%	2	20%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	44	10	23%	34	77%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	45	10	22%	35	78%	19	54%	8	23%	7	20%	1	3%	8	23%
Economically Disadvantaged	26	5	19%	21	81%	13	62%	5	24%	2	10%	1	5%	3	14%
Not Economically Disadvantaged	21	7	33%	14	67%	6	43%	3	21%	5	36%	0	0%	5	36%
Non-English Language Learner	47	12	26%	35	74%	19	54%	8	23%	7	20%	1	3%	8	23%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	11	24%	34	76%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	12	26%	34	74%	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	12	26%	35	74%	19	54%	8	23%	7	20%	1	3%	8	23%
Parent Not in Armed Forces	47	12	26%	35	74%	19	54%	8	23%	7	20%	1	3%	8	23%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS

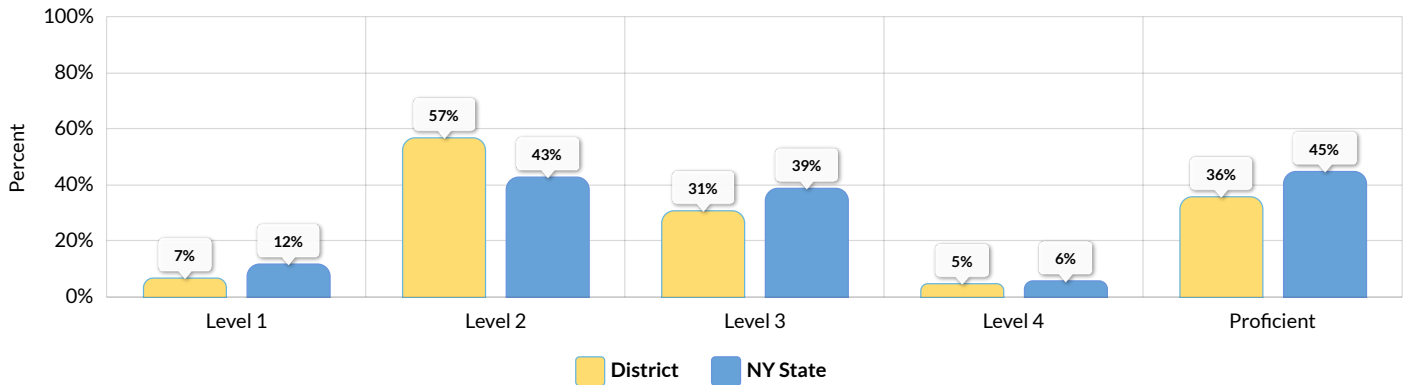


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	44	2	5%	42	95%	3	7%	24	57%	13	31%	2	5%	15	36%
Grade 8	47	12	26%	35	74%	3	9%	21	60%	9	26%	2	6%	11	31%
Regents 8	—	—	—	9	19%	0	0%	0	0%	4	44%	5	56%	9	100%
Combined 8	47	3	6%	44	94%	3	7%	21	48%	13	30%	7	16%	20	45%
Grades 5 & 8	91	5	5%	86	95%	6	7%	45	52%	26	30%	9	10%	35	41%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

## GRADE 5 SCIENCE RESULTS

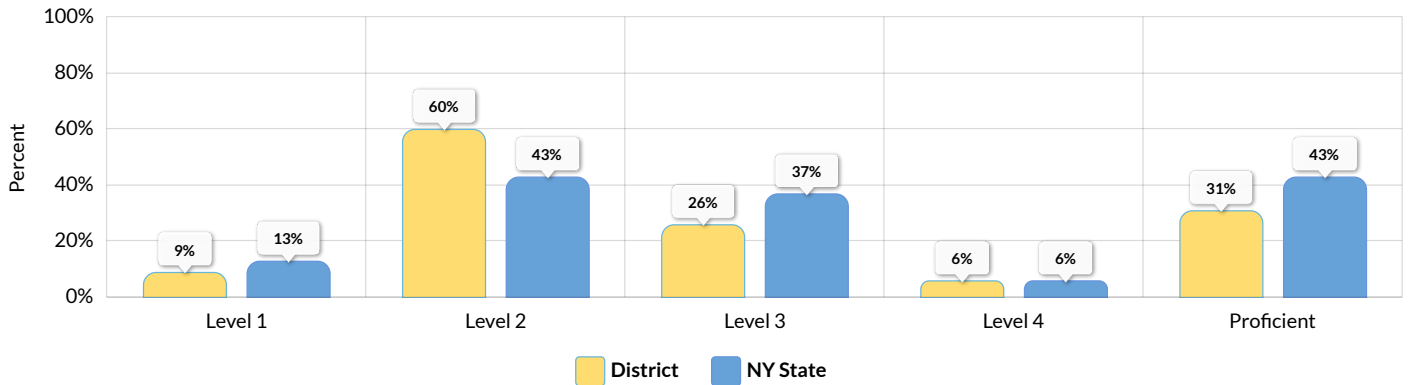
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	3	7%	24	57%	13	31%	2	5%	15	36%
Female	25	1	4%	24	96%	1	4%	17	71%	5	21%	1	4%	6	25%
Male	19	1	5%	18	95%	2	11%	7	39%	8	44%	1	6%	9	50%
General Education Students	35	2	6%	33	94%	1	3%	18	55%	12	36%	2	6%	14	42%
Students with Disabilities	9	0	0%	9	100%	2	22%	6	67%	1	11%	0	0%	1	11%
White	43	2	5%	41	95%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	44	2	5%	42	95%	3	7%	24	57%	13	31%	2	5%	15	36%
Economically Disadvantaged	27	2	7%	25	93%	3	12%	16	64%	5	20%	1	4%	6	24%
Not Economically Disadvantaged	17	0	0%	17	100%	0	0%	8	47%	8	47%	1	6%	9	53%
Non-English Language Learner	44	2	5%	42	95%	3	7%	24	57%	13	31%	2	5%	15	36%
Not in Foster Care	44	2	5%	42	95%	3	7%	24	57%	13	31%	2	5%	15	36%
Not Homeless	44	2	5%	42	95%	3	7%	24	57%	13	31%	2	5%	15	36%
Not Migrant	44	2	5%	42	95%	3	7%	24	57%	13	31%	2	5%	15	36%
Parent Not in Armed Forces	44	2	5%	42	95%	3	7%	24	57%	13	31%	2	5%	15	36%

## GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



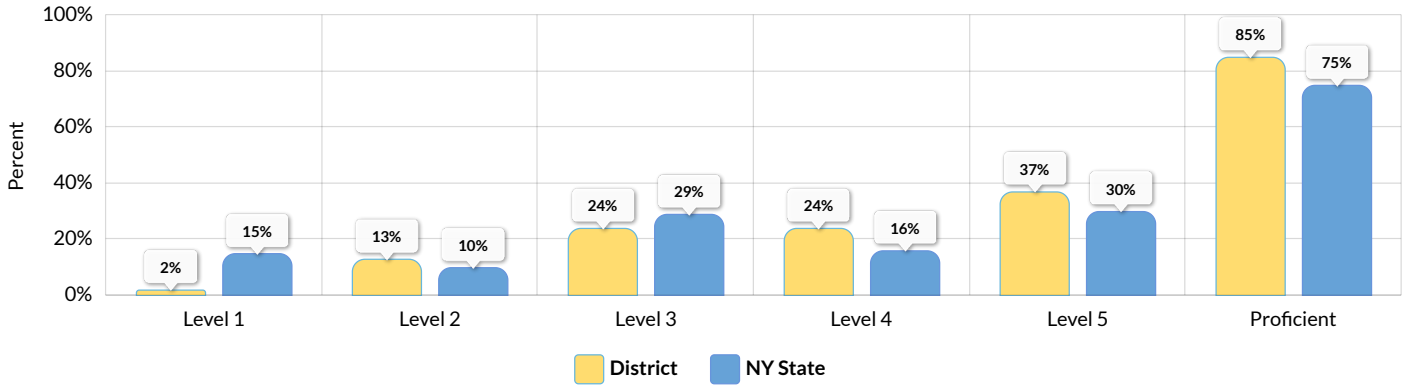
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	12	26%	35	74%	3	9%	21	60%	9	26%	2	6%	11	31%
Female	25	5	20%	20	80%	2	10%	11	55%	5	25%	2	10%	7	35%
Male	22	7	32%	15	68%	1	7%	10	67%	4	27%	0	0%	4	27%
General Education Students	35	10	29%	25	71%	1	4%	14	56%	8	32%	2	8%	10	40%
Students with Disabilities	12	2	17%	10	83%	2	20%	7	70%	1	10%	0	0%	1	10%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	44	10	23%	34	77%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	45	10	22%	35	78%	3	9%	21	60%	9	26%	2	6%	11	31%
Economically Disadvantaged	26	5	19%	21	81%	3	14%	15	71%	2	10%	1	5%	3	14%
Not Economically Disadvantaged	21	7	33%	14	67%	0	0%	6	43%	7	50%	1	7%	8	57%
Non-English Language Learner	47	12	26%	35	74%	3	9%	21	60%	9	26%	2	6%	11	31%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	11	24%	34	76%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	12	26%	34	74%	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	12	26%	35	74%	3	9%	21	60%	9	26%	2	6%	11	31%
Parent Not in Armed Forces	47	12	26%	35	74%	3	9%	21	60%	9	26%	2	6%	11	31%

## **ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

## ANNUAL REGENTS EXAMINATION IN ELA (2024-25)

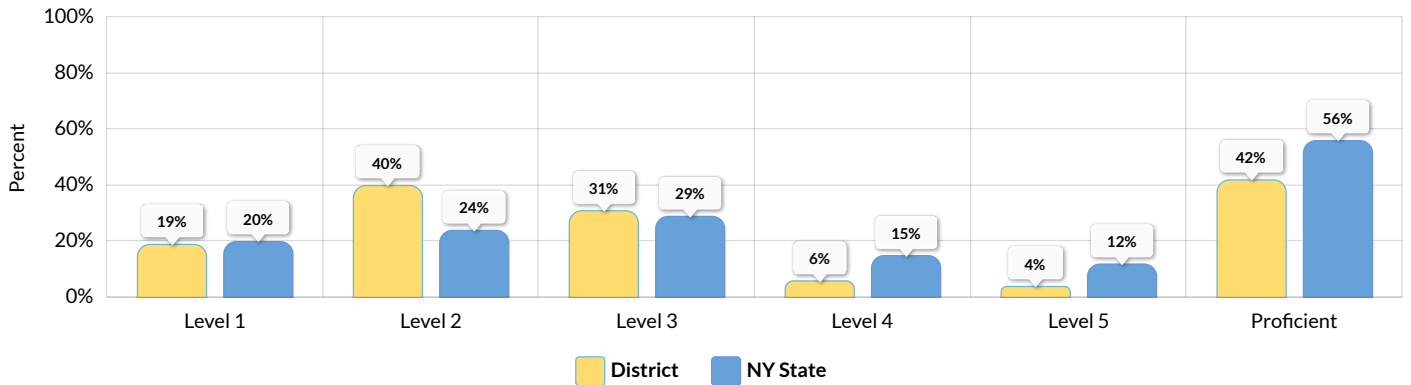
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	6	13%	11	24%	11	24%	17	37%	39	85%
Female	19	1	5%	3	16%	3	16%	3	16%	9	47%	15	79%
Male	27	0	0%	3	11%	8	30%	8	30%	8	30%	24	89%
General Education Students	42	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	42	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	46	1	2%	6	13%	11	24%	11	24%	17	37%	39	85%
Economically Disadvantaged	22	1	5%	3	14%	6	27%	6	27%	6	27%	18	82%
Not Economically Disadvantaged	24	0	0%	3	13%	5	21%	5	21%	11	46%	21	88%
Non-English Language Learner	46	1	2%	6	13%	11	24%	11	24%	17	37%	39	85%
Not in Foster Care	46	1	2%	6	13%	11	24%	11	24%	17	37%	39	85%
Not Homeless	46	1	2%	6	13%	11	24%	11	24%	17	37%	39	85%
Not Migrant	46	1	2%	6	13%	11	24%	11	24%	17	37%	39	85%
Parent Not in Armed Forces	46	1	2%	6	13%	11	24%	11	24%	17	37%	39	85%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

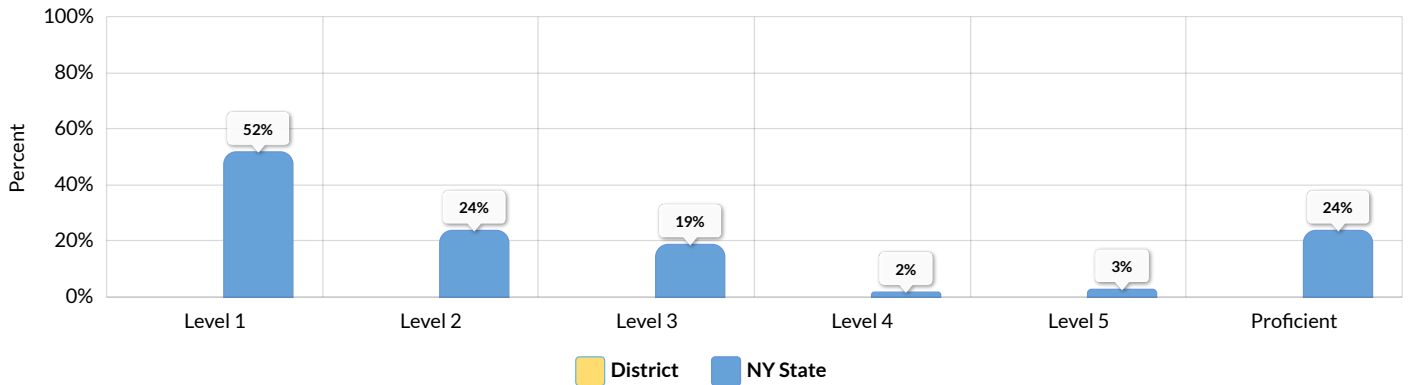
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	9	19%	19	40%	15	31%	3	6%	2	4%	20	42%
Female	27	5	19%	11	41%	7	26%	2	7%	2	7%	11	41%
Male	21	4	19%	8	38%	8	38%	1	5%	0	0%	9	43%
General Education Students	38	8	21%	14	37%	11	29%	3	8%	2	5%	16	42%
Students with Disabilities	10	1	10%	5	50%	4	40%	0	0%	0	0%	4	40%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	46	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	48	9	19%	19	40%	15	31%	3	6%	2	4%	20	42%
Economically Disadvantaged	31	6	19%	12	39%	11	35%	2	6%	0	0%	13	42%
Not Economically Disadvantaged	17	3	18%	7	41%	4	24%	1	6%	2	12%	7	41%
Non-English Language Learner	48	9	19%	19	40%	15	31%	3	6%	2	4%	20	42%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	47	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	48	9	19%	19	40%	15	31%	3	6%	2	4%	20	42%
Parent Not in Armed Forces	48	9	19%	19	40%	15	31%	3	6%	2	4%	20	42%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)

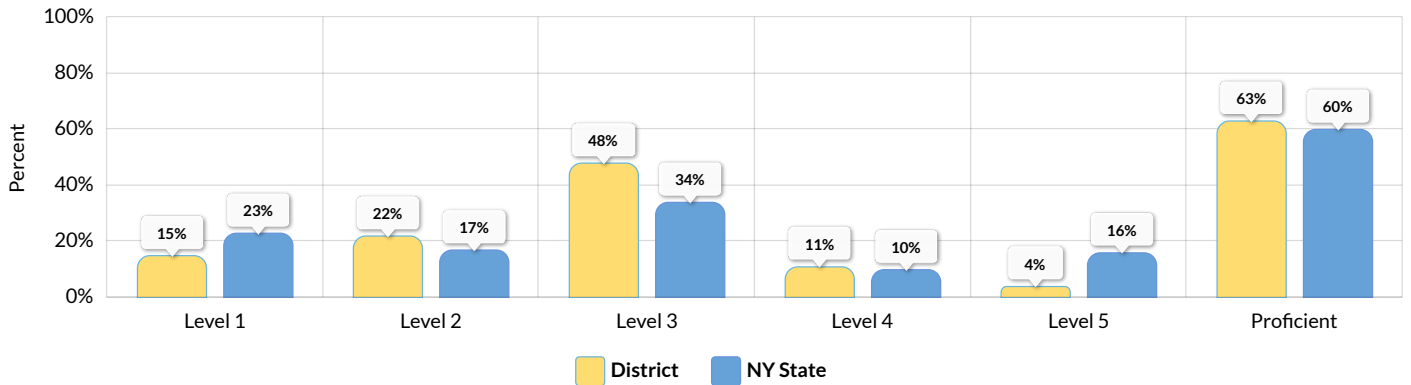
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	-	-	-	-	-	-	-	-	-	-	-	-
Female	2	-	-	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	4	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	4	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

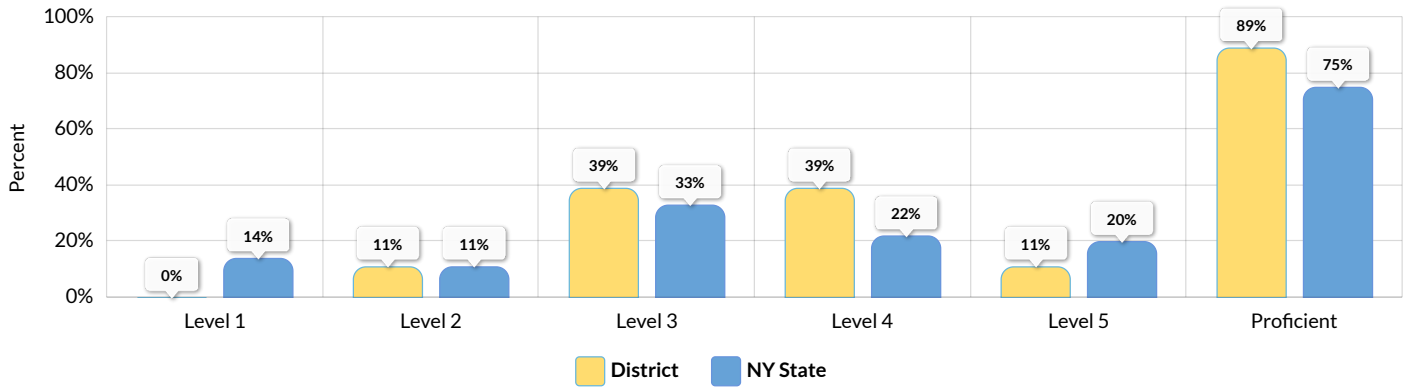
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	4	15%	6	22%	13	48%	3	11%	1	4%	17	63%
Female	14	2	14%	2	14%	6	43%	3	21%	1	7%	10	71%
Male	13	2	15%	4	31%	7	54%	0	0%	0	0%	7	54%
General Education Students	27	4	15%	6	22%	13	48%	3	11%	1	4%	17	63%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
White	25	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	27	4	15%	6	22%	13	48%	3	11%	1	4%	17	63%
Economically Disadvantaged	10	3	30%	3	30%	2	20%	1	10%	1	10%	4	40%
Not Economically Disadvantaged	17	1	6%	3	18%	11	65%	2	12%	0	0%	13	76%
Non-English Language Learner	27	4	15%	6	22%	13	48%	3	11%	1	4%	17	63%
Not in Foster Care	27	4	15%	6	22%	13	48%	3	11%	1	4%	17	63%
Not Homeless	27	4	15%	6	22%	13	48%	3	11%	1	4%	17	63%
Not Migrant	27	4	15%	6	22%	13	48%	3	11%	1	4%	17	63%
Parent Not in Armed Forces	27	4	15%	6	22%	13	48%	3	11%	1	4%	17	63%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

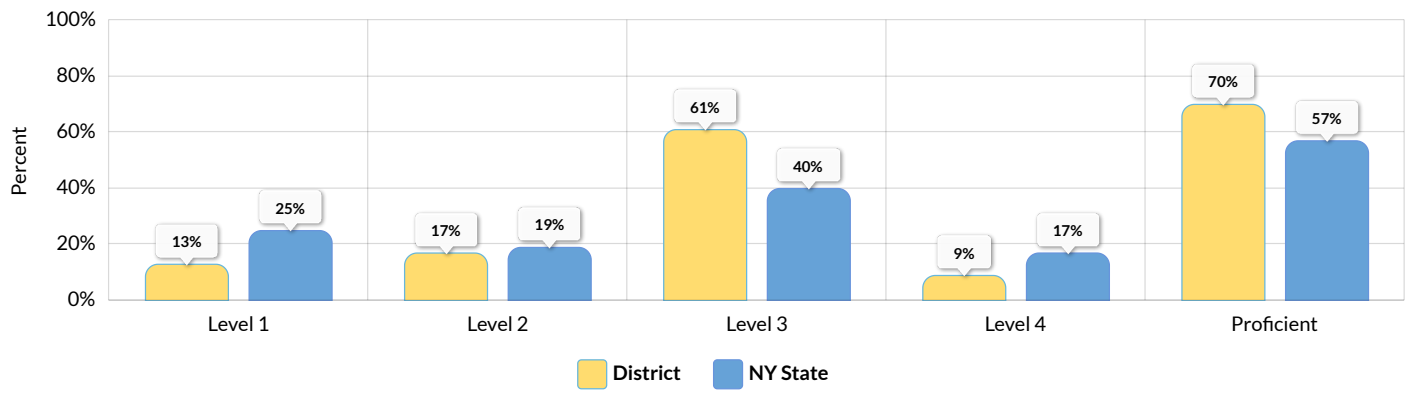
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	2	11%	7	39%	7	39%	2	11%	16	89%
Female	13	0	0%	2	15%	3	23%	6	46%	2	15%	11	85%
Male	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
General Education Students	18	0	0%	2	11%	7	39%	7	39%	2	11%	16	89%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	17	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	0	0%	2	11%	7	39%	7	39%	2	11%	16	89%
Economically Disadvantaged	9	0	0%	1	11%	3	33%	4	44%	1	11%	8	89%
Not Economically Disadvantaged	9	0	0%	1	11%	4	44%	3	33%	1	11%	8	89%
Non-English Language Learner	18	0	0%	2	11%	7	39%	7	39%	2	11%	16	89%
Not in Foster Care	18	0	0%	2	11%	7	39%	7	39%	2	11%	16	89%
Not Homeless	18	0	0%	2	11%	7	39%	7	39%	2	11%	16	89%
Not Migrant	18	0	0%	2	11%	7	39%	7	39%	2	11%	16	89%
Parent Not in Armed Forces	18	0	0%	2	11%	7	39%	7	39%	2	11%	16	89%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

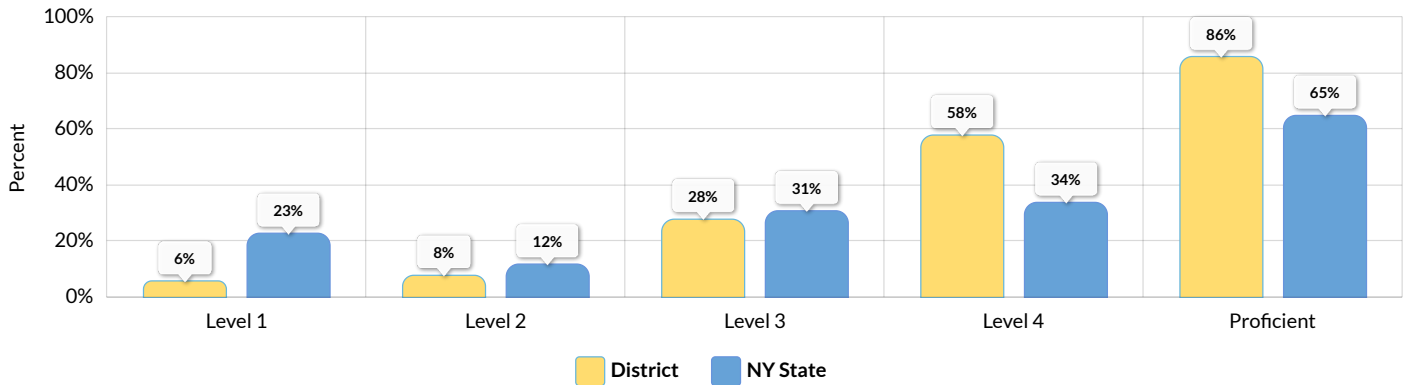
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	8	13%	11	17%	39	61%	6	9%	45	70%
Female	34	3	9%	7	21%	19	56%	5	15%	24	71%
Male	30	5	17%	4	13%	20	67%	1	3%	21	70%
General Education Students	50	4	8%	4	8%	36	72%	6	12%	42	84%
Students with Disabilities	14	4	29%	7	50%	3	21%	0	0%	3	21%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	60	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	64	8	13%	11	17%	39	61%	6	9%	45	70%
Economically Disadvantaged	39	7	18%	6	15%	23	59%	3	8%	26	67%
Not Economically Disadvantaged	25	1	4%	5	20%	16	64%	3	12%	19	76%
Non-English Language Learner	64	8	13%	11	17%	39	61%	6	9%	45	70%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	63	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	63	–	–	–	–	–	–	–	–	–	–
Not Migrant	64	8	13%	11	17%	39	61%	6	9%	45	70%
Parent Not in Armed Forces	64	8	13%	11	17%	39	61%	6	9%	45	70%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

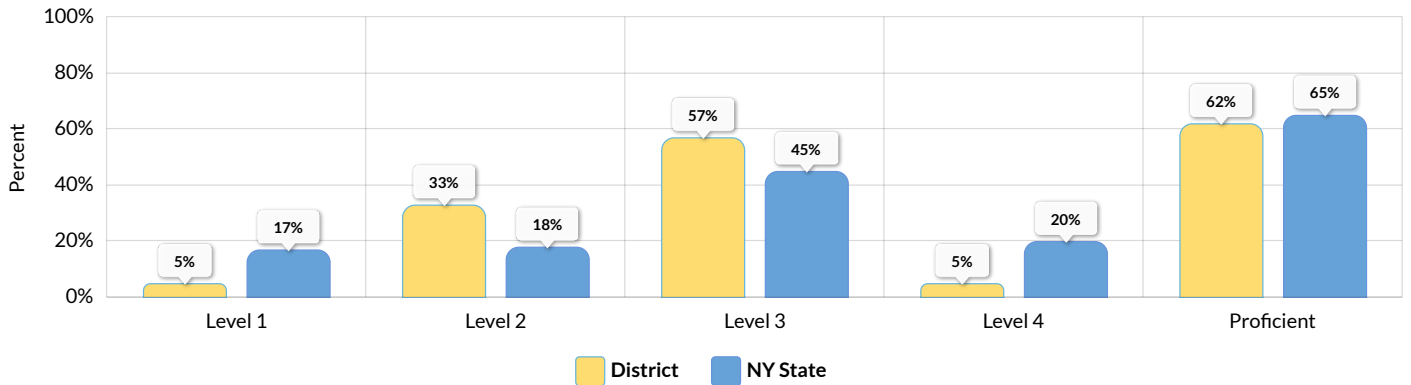
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	3	8%	10	28%	21	58%	31	86%
Female	22	1	5%	1	5%	6	27%	14	64%	20	91%
Male	14	1	7%	2	14%	4	29%	7	50%	11	79%
General Education Students	33	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
White	34	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	36	2	6%	3	8%	10	28%	21	58%	31	86%
Economically Disadvantaged	17	2	12%	2	12%	3	18%	10	59%	13	76%
Not Economically Disadvantaged	19	0	0%	1	5%	7	37%	11	58%	18	95%
Non-English Language Learner	36	2	6%	3	8%	10	28%	21	58%	31	86%
Not in Foster Care	36	2	6%	3	8%	10	28%	21	58%	31	86%
Not Homeless	36	2	6%	3	8%	10	28%	21	58%	31	86%
Not Migrant	36	2	6%	3	8%	10	28%	21	58%	31	86%
Parent Not in Armed Forces	36	2	6%	3	8%	10	28%	21	58%	31	86%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

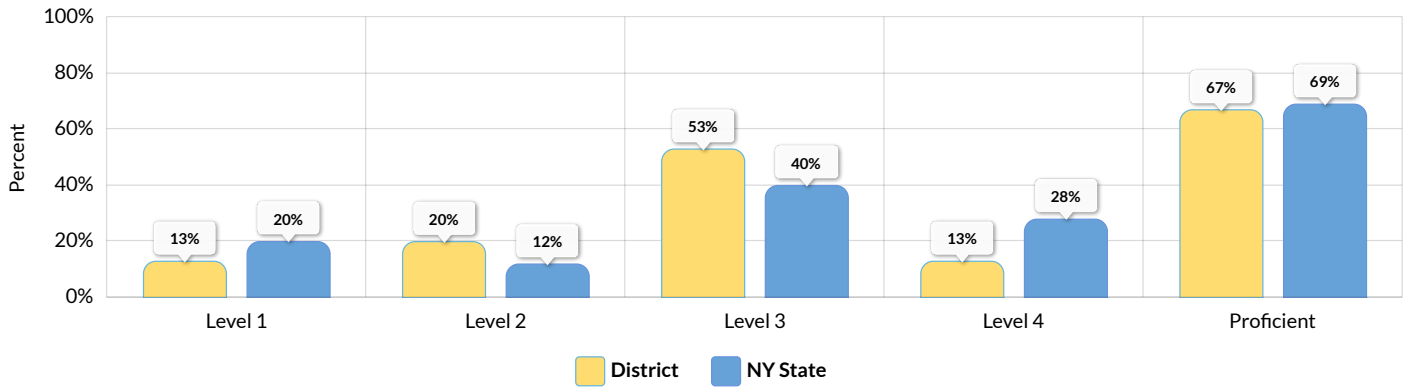
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	1	5%	7	33%	12	57%	1	5%	13	62%
Female	9	0	0%	4	44%	4	44%	1	11%	5	56%
Male	12	1	8%	3	25%	8	67%	0	0%	8	67%
General Education Students	21	1	5%	7	33%	12	57%	1	5%	13	62%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	1	5%	7	33%	12	57%	1	5%	13	62%
Economically Disadvantaged	9	1	11%	3	33%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	12	0	0%	4	33%	7	58%	1	8%	8	67%
Non-English Language Learner	21	1	5%	7	33%	12	57%	1	5%	13	62%
Not in Foster Care	21	1	5%	7	33%	12	57%	1	5%	13	62%
Not Homeless	21	1	5%	7	33%	12	57%	1	5%	13	62%
Not Migrant	21	1	5%	7	33%	12	57%	1	5%	13	62%
Parent Not in Armed Forces	21	1	5%	7	33%	12	57%	1	5%	13	62%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

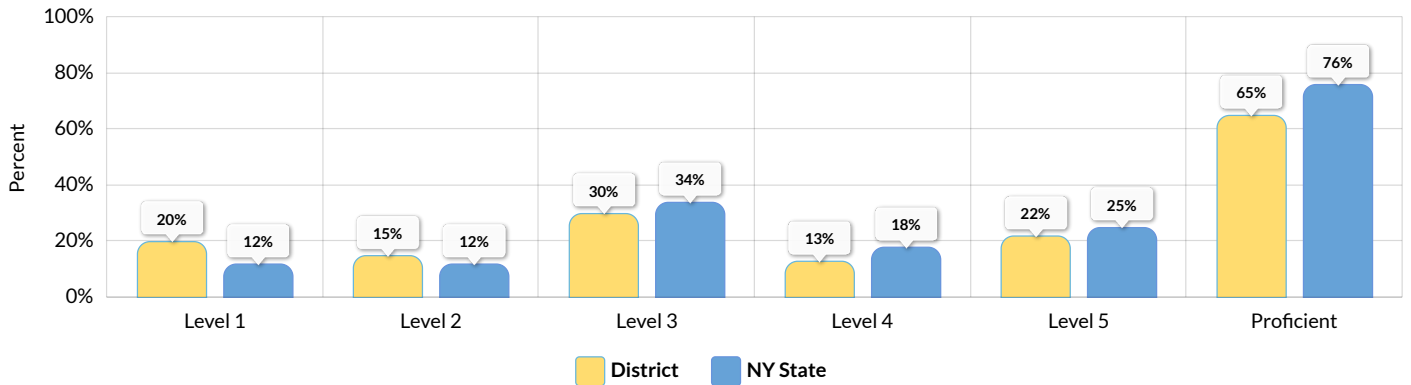
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	2	13%	3	20%	8	53%	2	13%	10	67%
Female	10	1	10%	2	20%	6	60%	1	10%	7	70%
Male	5	1	20%	1	20%	2	40%	1	20%	3	60%
General Education Students	15	2	13%	3	20%	8	53%	2	13%	10	67%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	2	13%	3	20%	8	53%	2	13%	10	67%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	2	13%	3	20%	8	53%	2	13%	10	67%
Not in Foster Care	15	2	13%	3	20%	8	53%	2	13%	10	67%
Not Homeless	15	2	13%	3	20%	8	53%	2	13%	10	67%
Not Migrant	15	2	13%	3	20%	8	53%	2	13%	10	67%
Parent Not in Armed Forces	15	2	13%	3	20%	8	53%	2	13%	10	67%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

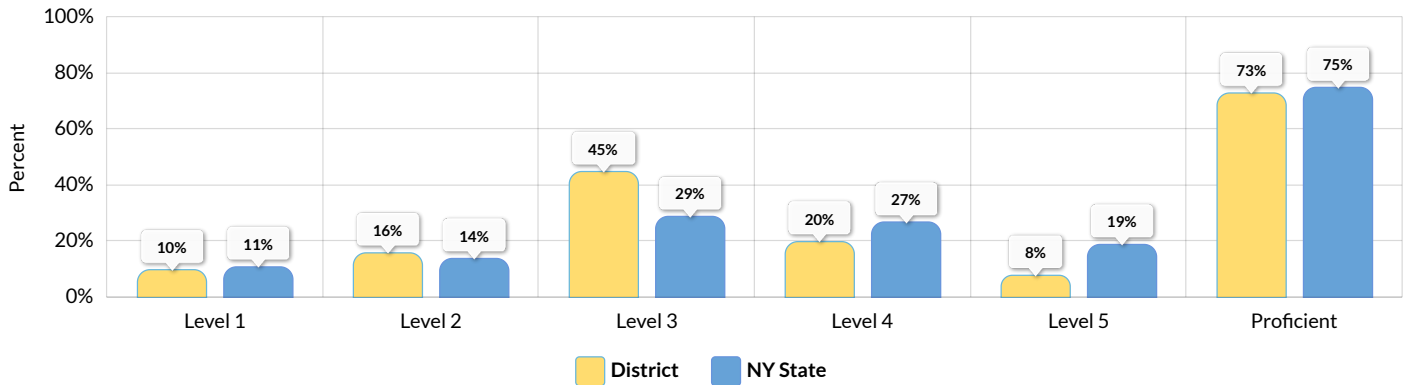
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	11	20%	8	15%	16	30%	7	13%	12	22%	35	65%
Female	34	7	21%	3	9%	8	24%	6	18%	10	29%	24	71%
Male	20	4	20%	5	25%	8	40%	1	5%	2	10%	11	55%
General Education Students	43	9	21%	3	7%	14	33%	6	14%	11	26%	31	72%
Students with Disabilities	11	2	18%	5	45%	2	18%	1	9%	1	9%	4	36%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	52	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	54	11	20%	8	15%	16	30%	7	13%	12	22%	35	65%
Economically Disadvantaged	37	8	22%	7	19%	10	27%	6	16%	6	16%	22	59%
Not Economically Disadvantaged	17	3	18%	1	6%	6	35%	1	6%	6	35%	13	76%
Non-English Language Learner	54	11	20%	8	15%	16	30%	7	13%	12	22%	35	65%
Not in Foster Care	54	11	20%	8	15%	16	30%	7	13%	12	22%	35	65%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	54	11	20%	8	15%	16	30%	7	13%	12	22%	35	65%
Parent Not in Armed Forces	54	11	20%	8	15%	16	30%	7	13%	12	22%	35	65%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	8	16%	22	45%	10	20%	4	8%	36	73%
Female	20	2	10%	5	25%	8	40%	3	15%	2	10%	13	65%
Male	29	3	10%	3	10%	14	48%	7	24%	2	7%	23	79%
General Education Students	42	3	7%	5	12%	20	48%	10	24%	4	10%	34	81%
Students with Disabilities	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	45	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	49	5	10%	8	16%	22	45%	10	20%	4	8%	36	73%
Economically Disadvantaged	24	4	17%	3	13%	10	42%	6	25%	1	4%	17	71%
Not Economically Disadvantaged	25	1	4%	5	20%	12	48%	4	16%	3	12%	19	76%
Non-English Language Learner	49	5	10%	8	16%	22	45%	10	20%	4	8%	36	73%
Not in Foster Care	49	5	10%	8	16%	22	45%	10	20%	4	8%	36	73%
Not Homeless	49	5	10%	8	16%	22	45%	10	20%	4	8%	36	73%
Not Migrant	49	5	10%	8	16%	22	45%	10	20%	4	8%	36	73%
Parent Not in Armed Forces	49	5	10%	8	16%	22	45%	10	20%	4	8%	36	73%

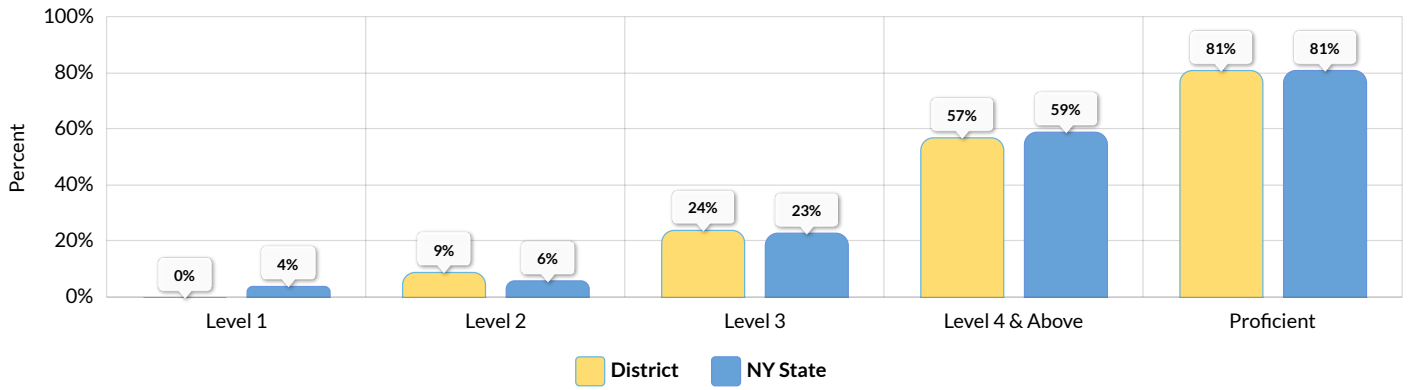
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2021 TOTAL COHORT REGENTS IN ELA

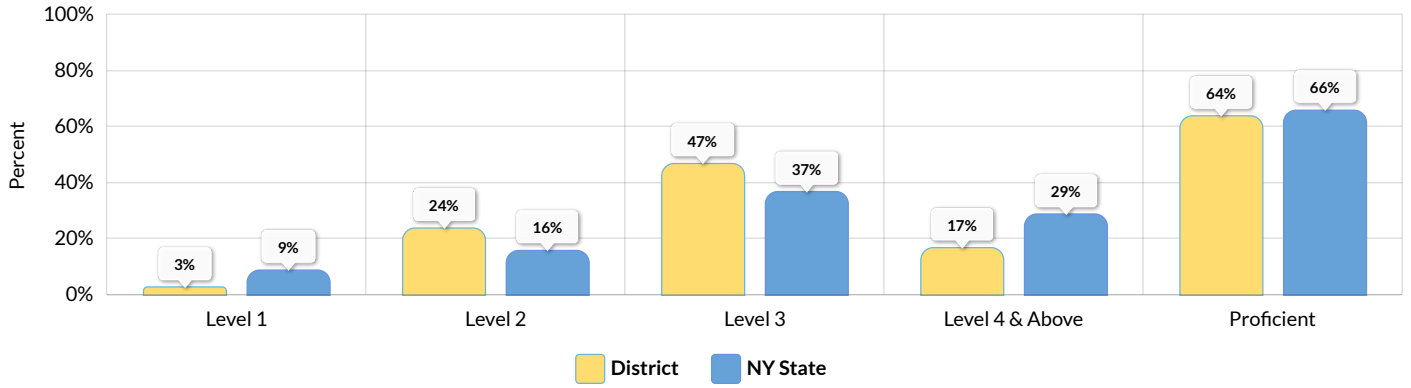
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	6	10%	52	90%	0	0%	5	9%	14	24%	33	57%	47	81%
Female	26	3	12%	23	88%	0	0%	1	4%	5	19%	17	65%	22	85%
Male	32	3	9%	29	91%	0	0%	4	13%	9	28%	16	50%	25	78%
General Education Students	43	2	5%	41	95%	0	0%	1	2%	12	28%	28	65%	40	93%
Students with Disabilities	15	4	27%	11	73%	0	0%	4	27%	2	13%	5	33%	7	47%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	5	—	51	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	58	6	10%	52	90%	0	0%	5	9%	14	24%	33	57%	47	81%
Economically Disadvantaged	40	5	13%	35	88%	0	0%	5	13%	10	25%	20	50%	30	75%
Not Economically Disadvantaged	18	1	6%	17	94%	0	0%	0	0%	4	22%	13	72%	17	94%
Non-English Language Learner	58	6	10%	52	90%	0	0%	5	9%	14	24%	33	57%	47	81%
Not in Foster Care	58	6	10%	52	90%	0	0%	5	9%	14	24%	33	57%	47	81%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	6	—	51	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	6	10%	52	90%	0	0%	5	9%	14	24%	33	57%	47	81%
Parent Not in Armed Forces	58	6	10%	52	90%	0	0%	5	9%	14	24%	33	57%	47	81%

## 2021 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	5	9%	53	91%	2	3%	14	24%	27	47%	10	17%	37	64%
Female	26	3	12%	23	88%	0	0%	6	23%	11	42%	6	23%	17	65%
Male	32	2	6%	30	94%	2	6%	8	25%	16	50%	4	13%	20	63%
General Education Students	43	2	5%	41	95%	0	0%	10	23%	21	49%	10	23%	31	72%
Students with Disabilities	15	3	20%	12	80%	2	13%	4	27%	6	40%	0	0%	6	40%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	4	—	52	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	58	5	9%	53	91%	2	3%	14	24%	27	47%	10	17%	37	64%
Economically Disadvantaged	40	4	10%	36	90%	2	5%	13	33%	19	48%	2	5%	21	53%
Not Economically Disadvantaged	18	1	6%	17	94%	0	0%	1	6%	8	44%	8	44%	16	89%
Non-English Language Learner	58	5	9%	53	91%	2	3%	14	24%	27	47%	10	17%	37	64%
Not in Foster Care	58	5	9%	53	91%	2	3%	14	24%	27	47%	10	17%	37	64%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	5	—	52	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	5	9%	53	91%	2	3%	14	24%	27	47%	10	17%	37	64%
Parent Not in Armed Forces	58	5	9%	53	91%	2	3%	14	24%	27	47%	10	17%	37	64%

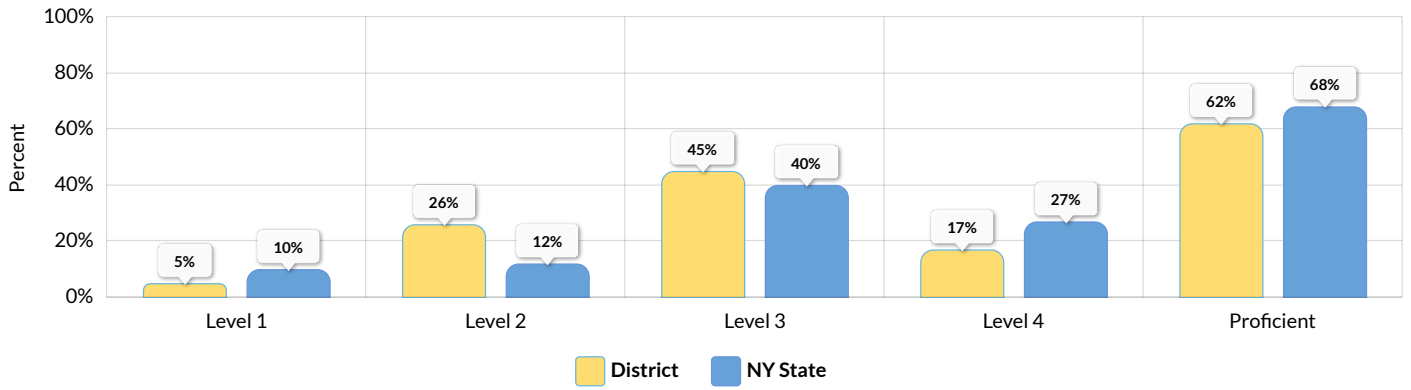
### 2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	2	1	50	1	50
General Education Students	2	1	50	1	50
Hispanic or Latino	1	1	100	0	0
White	1	0	0	1	100
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	4	7%	54	93%	3	5%	15	26%	26	45%	10	17%	36	62%
Female	26	3	12%	23	88%	0	0%	8	31%	10	38%	5	19%	15	58%
Male	32	1	3%	31	97%	3	9%	7	22%	16	50%	5	16%	21	66%
General Education Students	43	1	2%	42	98%	2	5%	10	23%	21	49%	9	21%	30	70%
Students with Disabilities	15	3	20%	12	80%	1	7%	5	33%	5	33%	1	7%	6	40%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	3	—	53	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	58	4	7%	54	93%	3	5%	15	26%	26	45%	10	17%	36	62%
Economically Disadvantaged	40	3	8%	37	93%	3	8%	13	33%	16	40%	5	13%	21	53%
Not Economically Disadvantaged	18	1	6%	17	94%	0	0%	2	11%	10	56%	5	28%	15	83%
Non-English Language Learner	58	4	7%	54	93%	3	5%	15	26%	26	45%	10	17%	36	62%
Not in Foster Care	58	4	7%	54	93%	3	5%	15	26%	26	45%	10	17%	36	62%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	4	—	53	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	4	7%	54	93%	3	5%	15	26%	26	45%	10	17%	36	62%
Parent Not in Armed Forces	58	4	7%	54	93%	3	5%	15	26%	26	45%	10	17%	36	62%

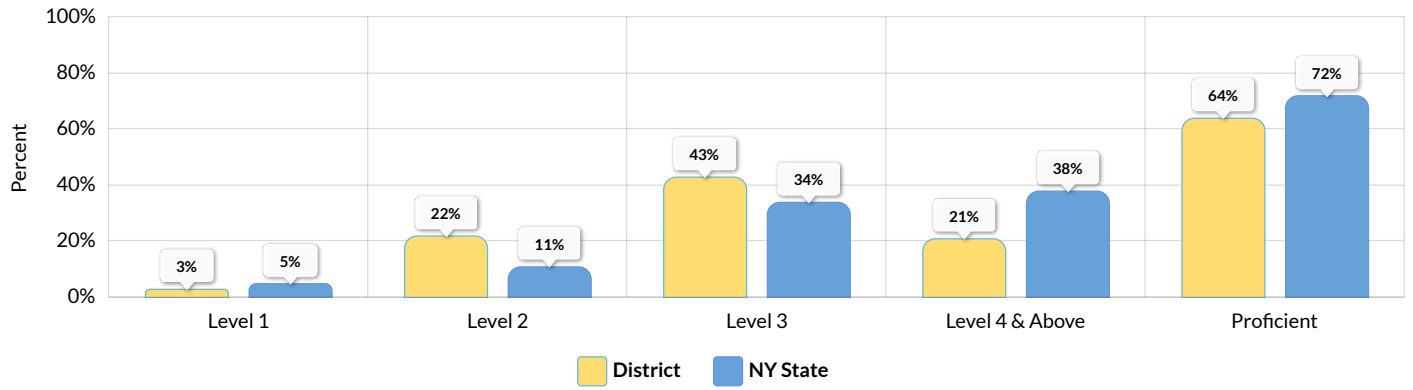
### 2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	2	1	50	1	50
General Education Students	2	1	50	1	50
Hispanic or Latino	1	1	100	0	0
White	1	0	0	1	100
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

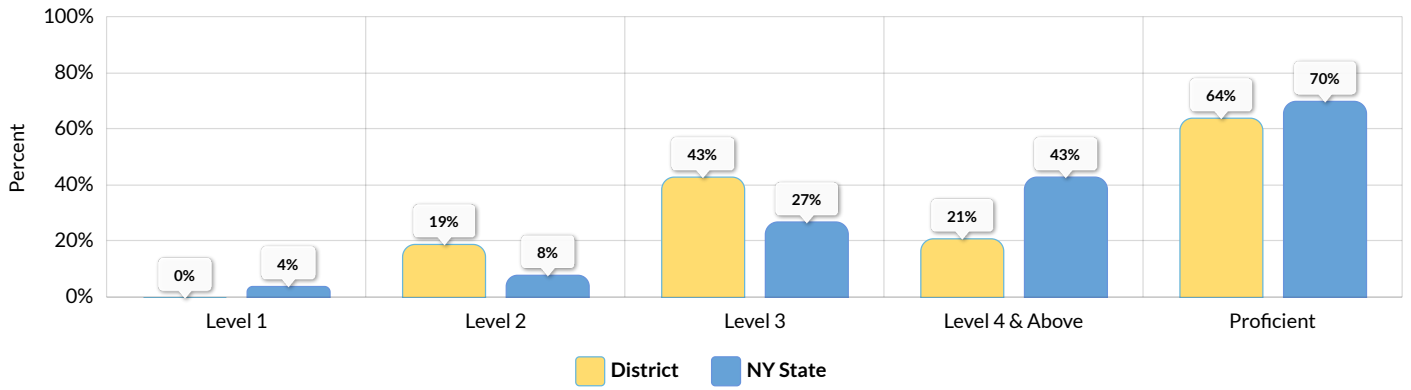
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	6	10%	52	90%	2	3%	13	22%	25	43%	12	21%	37	64%
Female	26	3	12%	23	88%	1	4%	5	19%	10	38%	7	27%	17	65%
Male	32	3	9%	29	91%	1	3%	8	25%	15	47%	5	16%	20	63%
General Education Students	43	2	5%	41	95%	1	2%	7	16%	23	53%	10	23%	33	77%
Students with Disabilities	15	4	27%	11	73%	1	7%	6	40%	2	13%	2	13%	4	27%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	56	5	—	51	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	58	6	10%	52	90%	2	3%	13	22%	25	43%	12	21%	37	64%
Economically Disadvantaged	40	5	13%	35	88%	2	5%	12	30%	14	35%	7	18%	21	53%
Not Economically Disadvantaged	18	1	6%	17	94%	0	0%	1	6%	11	61%	5	28%	16	89%
Non-English Language Learner	58	6	10%	52	90%	2	3%	13	22%	25	43%	12	21%	37	64%
Not in Foster Care	58	6	10%	52	90%	2	3%	13	22%	25	43%	12	21%	37	64%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	6	—	51	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	6	10%	52	90%	2	3%	13	22%	25	43%	12	21%	37	64%
Parent Not in Armed Forces	58	6	10%	52	90%	2	3%	13	22%	25	43%	12	21%	37	64%

## 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	10	17%	48	83%	0	0%	11	19%	25	43%	12	21%	37	64%
Female	26	6	23%	20	77%	0	0%	4	15%	10	38%	6	23%	16	62%
Male	32	4	13%	28	88%	0	0%	7	22%	15	47%	6	19%	21	66%
General Education Students	43	5	12%	38	88%	0	0%	7	16%	19	44%	12	28%	31	72%
Students with Disabilities	15	5	33%	10	67%	0	0%	4	27%	6	40%	0	0%	6	40%
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
White	56	9	–	47	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	58	10	17%	48	83%	0	0%	11	19%	25	43%	12	21%	37	64%
Economically Disadvantaged	40	9	23%	31	78%	0	0%	10	25%	16	40%	5	13%	21	53%
Not Economically Disadvantaged	18	1	6%	17	94%	0	0%	1	6%	9	50%	7	39%	16	89%
Non-English Language Learner	58	10	17%	48	83%	0	0%	11	19%	25	43%	12	21%	37	64%
Not in Foster Care	58	10	17%	48	83%	0	0%	11	19%	25	43%	12	21%	37	64%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	57	10	–	47	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	58	10	17%	48	83%	0	0%	11	19%	25	43%	12	21%	37	64%
Parent Not in Armed Forces	58	10	17%	48	83%	0	0%	11	19%	25	43%	12	21%	37	64%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

**NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	364	75	20.6%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–
Black or African American	1	–	–
Hispanic or Latino	10	–	–
Multiracial	5	–	–
White	347	73	21%
English Language Learner	1	–	–
Students with Disabilities	73	24	32.9%
Economically Disadvantaged	221	62	28.1%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	206	48	23.3%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–
Black or African American	2	–	–
Hispanic or Latino	4	–	–
Multiracial	5	–	–
White	193	45	23.3%
Students with Disabilities	35	5	14.3%
Economically Disadvantaged	123	38	30.9%

### TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	49	84%	14	24%	32	55%	3	5%	1	2%	2	3%	0	0%	6	10%
Female	26	21	81%	9	35%	12	46%	0	0%	1	4%	1	4%	0	0%	3	12%
Male	32	28	88%	5	16%	20	63%	3	9%	0	0%	1	3%	0	0%	3	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	40	93%	14	33%	25	58%	1	2%	0	0%	0	0%	0	0%	3	7%
Students with Disabilities	15	9	60%	0	0%	7	47%	2	13%	1	7%	2	13%	0	0%	3	20%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	32	80%	5	13%	24	60%	3	8%	1	3%	1	3%	0	0%	6	15%
Not Economically Disadvantaged	18	17	94%	9	50%	8	44%	0	0%	0	0%	1	6%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	58	49	84%	14	24%	32	55%	3	5%	1	2%	2	3%	0	0%	6	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	58	49	84%	14	24%	32	55%	3	5%	1	2%	2	3%	0	0%	6	10%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	57	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	58	49	84%	14	24%	32	55%	3	5%	1	2%	2	3%	0	0%	6	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	58	49	84%	14	24%	32	55%	3	5%	1	2%	2	3%	0	0%	6	10%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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Per the New York State Education Department’s Budget Vote Contingency Memo dated April 17, 2026, the following information was provided to school districts regarding the Financial Transparency Report:

Full “financial transparency reports” will not be available in time for the budget mailing. If you need per pupil general and special education figures that will correspond with the final reports on data.nysed.gov, they [are available on this page](#).

Below is the Middleburgh Data from the hyperlink above:

SED_CODE	Name	PK12 Enrollment	SWD Enrollment	Special Education Expenditures	Special Education Expenditures/Pupil	Total Expenditures	General Education Expenditure	Education Expenditures/Pupil
541001040000	MIDDLEBURGH CSD	614	106	3,044,915	28,726	22,102,289	19,057,374	31,038

### 2024/2025 SCHOOL YEAR FINANCIAL TRANSPARENCY REPORTING INFORMATION

(From the District’s 2024/2025 ESSA-SLFS Reporting year)

<b>SED Code</b>	541001040000
<b>District</b>	MIDDLEBURGH
<b>PreK – Grade 12 Enrollment</b>	614
<b>Students with Disabilities (SWD) Enrollment</b>	106
<b>Special Education Expenditures</b>	\$ 3,044,915
<b>Special Education Expenditures/Pupil</b>	\$ 28,726
<b>Total Expenditures</b>	\$22,102,289
<b>General Education Expenditures</b>	\$19,057,374
<b>General Education Expenditures/Pupil</b>	\$ 31,038